



The ISD Welcomes Kindergarten Families



வரவழைப்பு Karibu
 স্বাগত Willkommen
 ようこそ Bem vindo أهلاً بك
 சுவாகத Bine ati venit
 خوش آمدی Xoş gəldiniz
 Wilujeng sumping 欢迎 Bienvenue
 Добро пожаловать
 ਸਵਾਗਤ ਹੈ Issaquah School District
 నీవగతం Benvenuto
 Bienvenido
 تسال غار هنبس Chào Mừng Welcome
 Maligayang pagdating
 ഏറ്റവും മലയാളം Witamy
 സുവാഗതം Soo dhawoow
 어서 오십시오 Hoş geldin
 स्वागत Welkom
 خوش آمدید 歡迎



Issaquah School District

- Our school district community is growing and changing
- 26 schools
 - 16 elementary
 - 6 middle schools
 - 3 comprehensive high schools
 - 1 Project based high school
 - 1 online high school
 - Echo Glen (WA state program)
- Students and families representing many different countries, cultures, and languages.
- About 30% of families in our district were born outside of the United States. Some families may be new to the U.S. school system and school rules.
- Our district serves a large area. It includes Issaquah, parts of Bellevue, Sammamish, Newcastle, Renton, Preston, and unincorporated King County.

Issaquah School District 2025-26

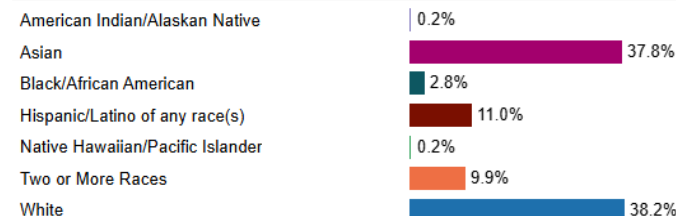
Total Student Enrollment

18,780

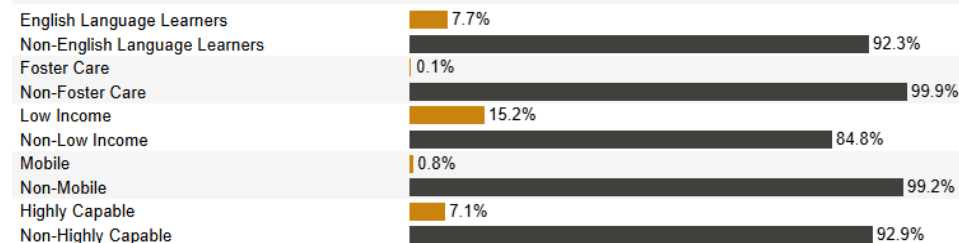
Gender



Race/Ethnicity



Program and Characteristic



Family Liaisons

Family Support at Our Schools

- Every school has a [Family Liaison](#). They are here to help families and answer general questions about the school.
- You can find contact information for each Family Liaison on the district website.
- Visit the [Family Partnerships - Issaquah School District 411](#) website for helpful resources, including:
 - A link to this presentation
 - A video recording of this event
 - Other important district information
- The **Family Partnership Team** works to make sure all families can understand the school system and find the support and resources they need.

Many parents have question such as who to contact with student concerns, what the class choices are, what requirements are expected for graduation and classroom expectations. The Family Liaisons help families understand and navigate our school system.

Do you have questions about your child's school programs? How to connect with your child's teacher(s) or counselor? Family Partnership Liaisons can help you navigate the Issaquah schools so you can better support your child.

Si tiene alguna pregunta, por favor envíe un correo electrónico a medinal@issaquah.wednet.edu, o mande un texto o llame al 425-331-9555.

Liliana Medina (Español)
Family Partnership Liaison
Office Phone: 425-837-7141
Cell Phone: 425-651-5170
Text: 425-331-9555

Liliana Medina supports:
Issaquah High School
Issaquah Middle School
Pacific Cascade Middle
Clark Elementary
Issaquah Valley Elementary
Sunset Elementary

需要協助與老師或職員溝通嗎？請發送電子郵件至 mithalw@issaquah.wednet.edu 獲取協助並回答問題或填寫表格。此外，學校的教職員也可以與您聯繫提供協助。

Wenli Mithal (中文)
Family Partnership Liaison
Office Phone: 425-837-7106
Cell Phone: 425-651-5205
Text: 978-252-3686

Wenli Mithal supports:
Skyline High School
Beaver Lake Middle School
Pine Lake Middle School
Cascade Ridge Elementary
Cedar Trails Elementary
Challenger Elementary
Creekside Elementary
Discovery Elementary
Endeavour Elementary
Sunny Hills Elementary

Si tiene alguna pregunta, por favor envíe un correo electrónico a Marinlsazal@issaquah.wednet.edu, o mande un texto o llame al (252) 563-3498.

Lina Marin (Español)
Family Partnership Liaison
Office Phone: 425-837-7008
Cell Phone: 425-651-9245
Text: 252-563-3498

Lina Marin supports:
Liberty High School
Cougar Mountain Middle
Maywood Middle School
Apollo Elementary
Briarwood Elementary
Cougar Ridge Elementary
Grand Ridge Elementary
Maple Hills Elementary
Newcastle Elementary

Need help enrolling your child at school? Have questions about school? (English)

¿Necesita ayuda registrando sus hijos en la escuela? ¿Tiene preguntas acerca de la escuela? (Spanish)

您的孩子注册入学需要帮助吗？关于学校的问题？ (Chinese)

자녀를 학교에 등록하는 데 도움이 필요하십니까? 학교에 대한 질문이 있습니까? (Korean)

学校の事務手続きでお困りですか？学校についてご質問がありますか？ (Japanese)

Вам нужна помощь в зачислении ребенка в школу? У вас есть вопросы о школе? (Russian)

Quý vị cần trợ giúp ghi danh cho con em mình tại trường học? Quý vị có câu hỏi về trường học? (Vietnamese)

هل تحتاج إلى مساعدة في تسجيل طفلك في المدرسة؟ هل لديك أسئلة عن المدرسة؟ (Arabic)

چەت ئېت نام فرزند تان در مدرسه به کمک نیاز دارید؟ دربارە مدرسه سوالی دارید؟ (Farsi)

Чи потрібна вам допомога в реєстрації вашої дитини в школу? Чи маєте якісь питання про школу? (Ukrainian)

Kindergarten Registration

Kindergarten Registration page

All students who are 5 years old by August 31st and live within the district boundaries can be enrolled in the Issaquah School District schools.

*Students with summer birthdays (2026) may wait and enroll in K in 2027 based on parent preference.

2026-27 Incoming Kindergarten Registration

It is an exciting time of year as the Issaquah School District begins to reach out to our community in preparation welcoming our next class of kindergarten students. The Issaquah School District offers full day kindergarten at no cost to all students. If you have a child who will be a kindergartener for the 2026-2027 school year, please visit the [ISD New Student Enrollment website](#). Students who are turning 5 years old by August 31, 2026, are eligible for enrollment for the 2026-2027 school year.

Schools plan to meet with incoming Kindergarten families in January 2026. Schools will share this information in their electronic bulletins and on their website. Connect with your neighborhood school for more details about that meeting. This meeting will prepare families to complete the online registration. Registration begins February 2, 2026. Please visit the [ISD New Student Enrollment website](#) to begin your incoming kindergartner's registration. Once the online portion is complete, you will work with your neighborhood school to complete the enrollment process. *If you cannot access the online application, please call or visit your neighborhood school for assistance.*

- *Please Note: Students in the **Early Childhood Education (ECE) Program, SLP Program, Early Childhood Education & Assistance Program (ECEAP), Transition to Kindergarten (TK)** and those **previously evaluated by Special Services (ex. Childfind)** must still complete the online kindergarten enrollment process to register for kindergarten. Please start the process as though you are a new student to the Issaquah School District.*

School offices are open from 8:30 a.m. – 4:30 p.m. to assist you. Please note for your convenience, arrival and dismissal times are very high traffic times for the school office. Picking up or submitting required documents at this time may result in longer wait times.

All incoming kindergarten students are registering at their **neighborhood school**. Your neighborhood school is determined by your home address. Families who wish to have their child attend a school *other* than their neighborhood school may submit an [Open Enrollment application](#).

Don't know your neighborhood school? The ISD Transportation Department will be able to assist you in identifying your neighborhood school. Contact [Transportation](#) (email) Transportation-Enews@issaquah.wednet.edu or (phone) 425-837-6330.

Kindergarten Timeline

Kindergarten Transportation

New kindergarten students are invited to ride a school bus at Kindergarten Bus Rides during the summer. This popular event gives students and parents a chance to learn about school bus safety and etiquette, meet some of the bus drivers and take a ride on a school bus. Visit our [kindergarten transportation webpage](#) for more information.

Kindergarten Questions?

- [Kindergarten FAQ](#)
- [Kindergarten Readiness](#)
- [Kindergarten Transportation](#)
- [Early Entrance
Dual Language Immersion
Program](#)

New Student Enrollment website

- **Ongoing registration for Kindergarten**
- K enrollment is now open for the next school year (2026-2027).
- **Students are guaranteed enrollment at their neighborhood school** and can simply enroll by starting the online enrollment process on our [New Student Enrollment webpage](#).

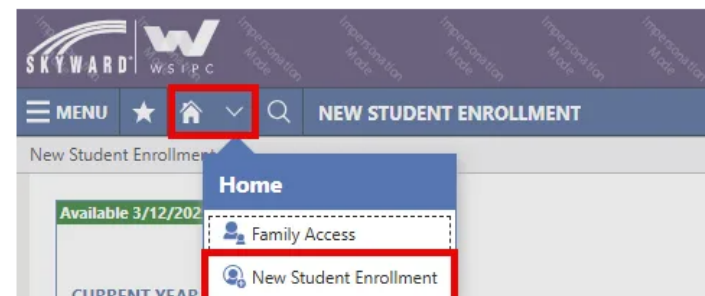
The New Student Enrollment Application is available for the 2025-26 and 2026-27 school years.

The Issaquah School District utilizes an online application process to enroll new students. This process is for students not currently enrolled in an ISD school; students in grades K-12 transferring between schools within the district do not need to complete an enrollment application. Prior to using the online application process, families are advised to have the required documents available to upload into the application. You may save as you go and do not have to complete it all in one sitting. The completed application, once submitted online, will be available to the school for approval. Submitted applications will not be approved until all required documents are received by the school.

Visit our **Enrollment Forms page** for downloadable and translated copies of the Enrollment forms that are filled out during New Student Enrollment.

New and Returning Families: Create an Enrollment User Account

Current Families: If you have current active students in the district, **Log in to your Family Access Account** and select New Student Enrollment from the dropdown for the New Student Enrollment Tile to appear.



Kindergarten Registration Process

- Most of the registration process is done **online**.
- After your application is approved, you will receive an automatic confirmation email from the district.
- The school registrar will then email you with more information about next steps.
- If you have questions, or if you do not receive an email, please call or email the school registrar.
- Please check your junk mail or spam folder if you do not see an email. This is a common problem.
- Residence verification is required as part of the enrollment process:

For Residency Verification, please provide one (1) of the following documents:

- | | |
|-------------------------------|----------------------------------|
| • Mortgage Statement | Property Tax Statement |
| • Homeowners Insurance Policy | Unexpired Rental/Lease Agreement |
| • Renter's Insurance Policy | Current Utility or Cable Bill |
| • Court or DSHS Documents | |

**PSE bill at that residence that includes the parent/guardian's name and address and be within 30 days.*



What is your home school?

It is determined by your address see [Attendance Maps](#)

Use ISD Attendance Map or [contact the ISD Transportation department](#).

← → ↻ https://www.isd411.org/enrollment/attendance-maps

New Student Enrollment Find Your School **Attendance Maps** Kindergarten Registration Open Enrollment & Transfers Early Entrance

HOME > ENROLLMENT > ATTENDANCE MAPS

Attendance Maps

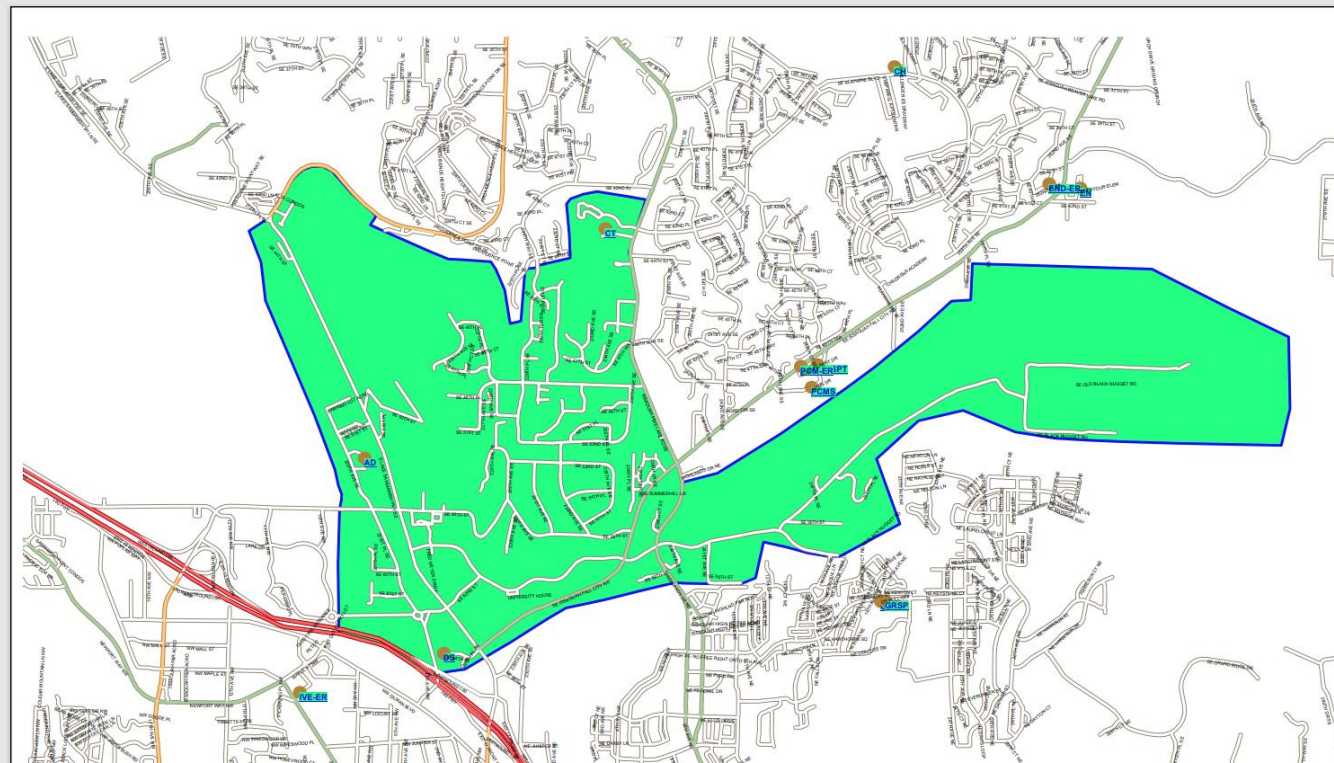
School Level Boundary Maps

- Elementary School boundaries
- Middle School boundaries
- High School boundaries

School Feeder Patterns (Neighborhood Schools)

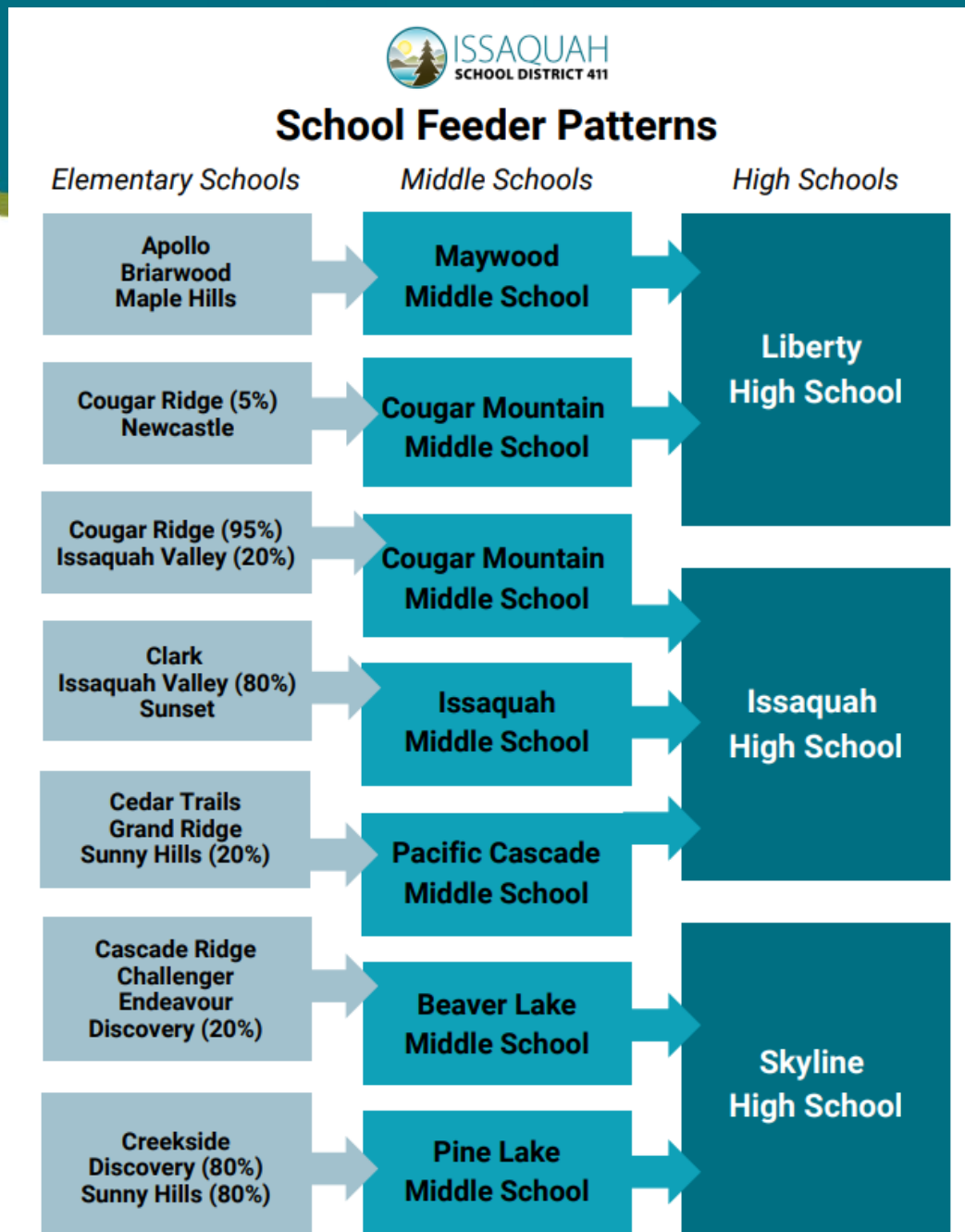
Elementary Schools	Middle Schools	High Schools
Apollo Elementary - Attendance Map	Beaver Lake Middle School - Attendance Map	Issaquah High School - Attendance Map
Briarwood Elementary - Attendance Map	Cougar Mountain Middle School - Attendance Map	Liberty High School - Attendance Map
Cascade Ridge Elementary - Attendance Map	Issaquah Middle School - Attendance Map	Skyline High School - Attendance Map
Cedar Trails Elementary - Attendance Map	Maywood Middle School - Attendance Map	
Challenger Elementary - Attendance Map	Pacific Cascade Middle School - Attendance Map	
Clark Elementary - Attendance Map	Pine Lake Middle School - Attendance Map	

Example: Cedar Trails attendance Map



School Feeder Pattern

- Our district uses a **feeder pattern system**. This means students move from elementary school to a specific middle school, and then to a specific high school.
- Some elementary schools send students to two different middle schools, depending on where you live.
- Students are guaranteed a spot at their neighborhood school. To enroll, start the online process on the New Student Enrollment webpage.
- If your family moves outside of your school's boundary area during the school year, your child may need to change schools. You can apply for a **choice transfer** if you would like your child to stay at that elementary school.
- Reminder: ISD is a public school district. All students who live within ISD boundaries can enroll if they turn 5 years old by August 31, 2026.



OPEN ENROLLMENT at ISD ELEMENTARY SCHOOLS

Families can apply for **Open Enrollment** for these reasons:

- A student who lives in the district wants to attend a different school in the district.
- A student who lives in another district wants to attend a school in the Issaquah School District.
- A student who lives in the district wants to attend a school in a different district.

*Transportation needs to be provided by family if attending outside attendance boundary.

Open Enrollment Timeline

For the 2026–2027 school year:

February 2 – March 13, 2026

- If you miss this time period, you can still apply until October 1, 2026.
- Late applications will be placed on a waitlist in the order they are received.
- If your student is accepted through Open Enrollment and is placed at a school, the district will support your student in staying on that school's feeder pattern through graduation.

For more information: Visit [Open Enrollment & Transfers - Issaquah School District 411](#)

Key notes:

If you are interested in Choice Transfer or Open Enrollment, please complete the New Student Enrollment first. Next, complete the Open Enrollment and School Choice Form after completing New Student Enrollment.

Kindergarten Timeline

- First day of school for Kindergarten – **September 1st (before Labor Day)**
- *First day for students 1-12th grade – August 27th (before Labor Day)*
- Elementary Conference days in November – No school days for students, Parent and teacher 1:1 meeting.
- January Teacher Work Day – no school day for students
- Mark your calendars!

[2026-2027 School Calendar \(Board Approval needed\)](#)

2026-2027 District Calendar

M	T	W	Th	F
AUGUST				
24	25	26	27	28
31				

SEPTEMBER				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

OCTOBER				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOVEMBER				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

DECEMBER				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JANUARY				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

- Aug 27**
Sept. 1 First day of school for students
First day of school for kindergarten students
- Sept 7** **Labor Day**
No school for students or staff
- XXX:** Elementary conferences
- Nov 11** **Veterans Day Observance**
No school for students or staff
- Nov 25-27** **Thanksgiving holiday**
No school for students or staff
- Dec 21-Jan 1** **First Winter Break**
No school for students or staff
- Jan 18** **Martin Luther King Jr. Day**
No school for students or staff
- Jan 25** **Teacher Work Day**
No school for students
***may count as 1 of 180 days contingent upon state waiver; if approved the last day become June 11th*
- Feb 15** **Presidents Day**
- Feb 16-19** **Second Winter Break**
No school for students or staff
- March 19:** ****No School OR 1st Weather Make-up Day**
- Apr 12-16** **Spring Break**
No school for students or staff
- May 31** **Memorial Day**
No school for students or staff
- June 14** **Last day of school**
****pending approval of state waiver for 1.25; if not approved June 15 becomes the last school day**
- June 18** **Juneteenth - observed**

INCLEMENT WEATHER MAKE-UP DAYS
**** If school is closed during the school year due to inclement weather, March 19th will be the first make up day. June 15-17 will be added as inclement weather days if needed, pending approval of the waiver for the PD day on Jan 25.**

BOARD OF DIRECTORS APPROVED 12/11/2025

M	T	W	Th	F
FEBRUARY				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

MARCH				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

APRIL				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

MAY				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	26	26	27	28
31				

JUNE				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

Start and End times of School:

Bell Times

Monday, Tuesday, Thursday, Friday	9:15 a.m. – 3:45 p.m.
Wednesday	9:15 a.m. – 1:30 p.m.
Early Release	9:15 a.m. – 11:45 a.m.
Kindergarten (A.M.), Monday – Friday	9:15 a.m. – 12:15 p.m.

Note:

Time bus arrives and leaves school.

No bus transportation for ½ day Kindergarten – parent pick up of child.

Walking only schools - No bus transportation for Grand Ridge Elementary, Cascade Ridge and Challenger.

Bus Schedules

Monday, Tuesday, Thursday, Friday	9:05 a.m. – 3:52 p.m.
Wednesday	9:05 a.m. – 1:37 p.m.
Early Release	9:05 a.m. – 11:52 a.m.

Kindergarten

Similar schedule posted in all K classrooms.

Daily Schedule – Visual so students can understand



Family Connections Meeting for all K families only

- Before kindergarten starts, every family will attend a **WA Kids Family Connection Meeting**.
- This meeting helps your child have a strong and successful start to school. It builds a connection between home and school.
- This meeting is **required**. The kindergarten student and one parent/guardian attend. (Please do not bring other children or family members.)
- This is a private 1:1 meeting with your child's teacher.
- It is a time for your child to meet the teacher, see the classroom, and feel comfortable before school begins.



WaKIDS

Introducing Me!

Meeting Dates

- August 27, 28, or 31
- The meeting will last about 20–30 minutes.
- These meetings happen before kindergarten starts. (Students in grades 1–5 will already be in school.)
- School staff will contact you in August with your appointment date and time. Please mark your calendar.
- The teacher may ask parents questions from a kindergarten readiness document.

Meet the Teacher – August 26

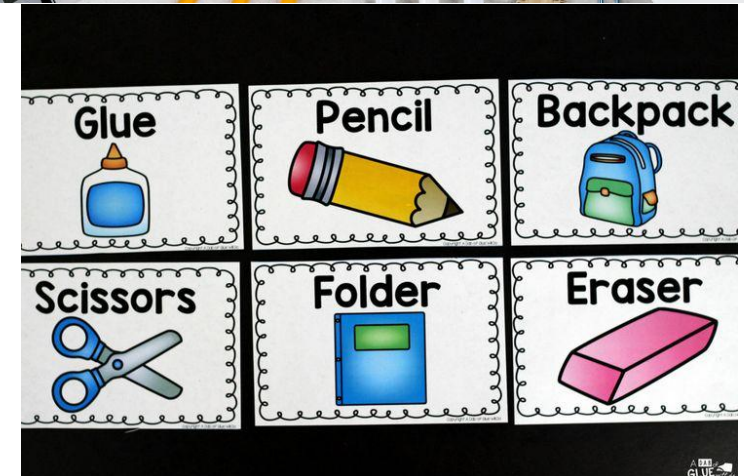
Event for all students K-5 at all Elementary Schools

- Check your school bulletin in late August for the date and details.
 - All kindergarten through 5th grade students are invited to visit their school and meet their teacher the day before school starts.
 - This is a casual and informal visit to the classroom.
- There may be two time slots (based on grade level or last name) so the school is not too crowded.
- Students can bring and leave their school supplies at their desk.
- Children can see their classroom and meet other students before the first day of school.
- Parents and guardians can meet other families from the class and school community.
- Families can also connect with the PTSA (Parent Teacher Student Association).
- The PTSA often hosts a small welcome activity, such as popsicles or playground time with parent supervision.



Kindergarten School Supplies

- Each school in the Issaquah School District posts a Kindergarten supply list on its website. Look under the “Academics” → “Supply List” section to find your school’s list.
- Meet the Teacher is a suitable time to drop off larger items (like a backpack, tissues, or wipes) so your child does not have to carry them on the first day of school.
- Name important personal items like your child’s backpack, lunchbag, water bottle, and headphones so they do not get mixed up with other students’ things.
- Headphones: Many kindergarten classes ask for over-the-ear wired headphones (not earbuds) for computer and tablet use.
- Closed-toe, comfortable shoes for P.E. and outdoor play
- If your family needs help with supplies, you can register for the Tools4School program. This provides a backpack and basic supplies at the Back-to-School Resource Fair or through the school office.
- Teachers may also ask for a few classroom donation items (like tissues, wipes, or markers). These are shared with the class.



Kindergarten - Full Day at all schools

- The Issaquah School District offers full-day kindergarten at no cost to all students.
- Kindergarten students follow the same school bell schedule as other grades.
- Most schools start at 9:15 a.m. and end at 3:45 p.m.
- Check your child's school for the exact schedule.
- Students may ride the bus with grades 1–5 (unless walking distance).
- Kindergarten students sit in the front of the bus for safety.
- Students stay with the same teacher and classroom all day, except for specialist classes like PE, Music, and Library.
- Students receiving MLL (Multilingual Learner) support or Special Education services are supported by an additional teacher or paraprofessional.
- Some students may also work in small groups outside the classroom with a teacher or aide.



Option – Half-day Kindergarten (offered at all elementary schools)

- Students attend three hours in the morning. There is no afternoon option.
- School starts at the normal time, and parent pick-up is at 12:15 p.m.
- Parents should wait in the school office.
- Morning bus transportation is provided (unless you live within walking distance).
- Buses follow the regular neighborhood pick-up schedule.
- Check with your child's teacher about what happens in the afternoon for your child's classroom and learning activities.



Early Entrance

- Early Entrance Assessment must be completed by a professional and submitted by July 15, 2026.
- District forms and handwritten parent signature are required.
- Students have a 30-day trial period in kindergarten.
- The principal and teacher will review progress to decide on permanent placement.
- Parents may also choose to delay kindergarten for children with late spring or summer birthdays. (This allows children to start the following year if they are not yet ready.)

Early-Entrance for ISD Kindergarten and First Grade

Applications are available through the Elementary Education Department / **Maya Greene** - (425-837-7025). Applications are due **July 15, 2026**.

The Issaquah School District is willing to work with families if they believe their child is ready for school early. To be considered for early entrance into kindergarten, a child must be five (5) years of age on or before November 30 of the year of entry. In addition, an assessment report indicating the child has met all the requirements stated below must be received by the District office no later than July 15, 2026:

1. Mental ability
2. Gross motor skills
3. Fine motor skills
4. Visual discrimination
5. Auditory discrimination
6. Emotional/social development
7. Language development

A student must score at or above the 90th percentile in all seven categories above as outlined in the Early Entrance Assessment Results form before they can be invited to participate in kindergarten on a probationary basis. For more information, refer to the following:

- **Regulation 3110: Admission Age Requirements and Placement of Students**
- **Procedure 3110P: Exemptions for Early Entrance Procedure**

The District does not perform the early entrance testing. A list of professionals who other Issaquah School District families have accessed is available in the Early Entrance packet. To request an Early Entrance packet contact Maya Greene / Elementary Education Department at 425-837-7025 or email greenem@issaquah.wednet.edu

Parents who choose to have their child privately tested for early entrance into kindergarten will need to provide their chosen assessor with the required district forms. In order for a child to be considered for early entrance, all required forms and assessment results must be submitted to the Executive Directors of Elementary Education Department at the ISD Administration office by July 15, 2026. **Assessment results must be submitted on district-provided forms, sent directly from the assessor with the handwritten signature of the assessor.**

Spanish Dual Language Immersion Program

- Spanish/English Dual Language Program
- Offered at Issaquah Valley Elementary (IVE).
 - Note if families outside IVE attendance boundaries need to provide their own transportation.
- Registration Process:
 - New students to IVE will be asked if they are interested in the program during registration.
 - An application must be completed to be submitted by **Monday, April 20, 2026, at 4:30 p.m.**
 - Native Spanish speakers are encouraged to apply.
- Lottery Information:
 - Applications received after the lottery deadline are added to the waitlist in the order they are received.



Highly Capable Program & PEP (Primary Enrichment Program)

- **Screening & Testing:**

- All **ISD Kindergarten and 2nd grade students** are screened for eligibility.
- **2026–2027 Kindergarten students** will take a placement test (usually in the Winter 2027) to see if they qualify.
- Schools will share **specific testing dates** in the Fall of 2026.
- Families can check the **ISD website** for more information.

- **Primary Enrichment Program (PEP) | K–2:**

- Offered at **each elementary school** for eligible students.
- Services may include:
 - **Pull-out** small group sessions
 - **Push-in** support within the classroom
 - **Differentiated instruction** during regular class time

- Students work on **enrichment projects** with high-level thinking and problem solving.

- **Schedule:**

- Kindergarten: **once a week, 30 minutes**
- 1st & 2nd grade: **once a week, 1 hour**

- **SAGE/PEP teachers** provide the instruction and support.



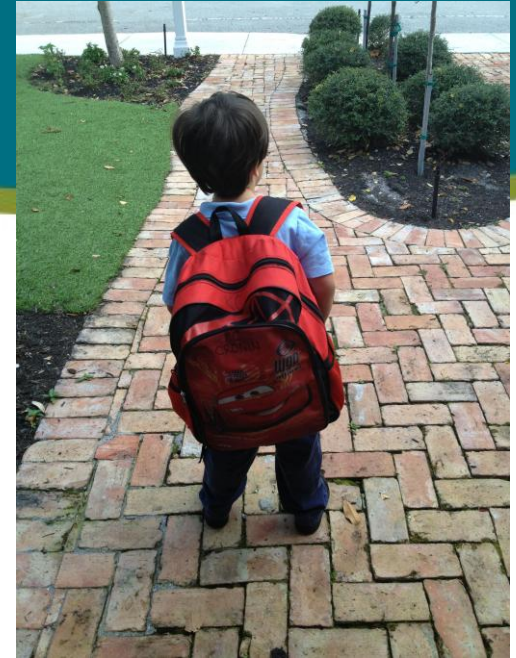
MLL/ELL Program

- Multilingual Learner
- Receive help from an MLL teacher.
- Students get support in different ways:
 - In their regular classroom with teachers who help with English and class work
 - Small group instruction where they work with an MLL teacher outside the classroom as needed
- Eligibility is based on an English language assessment (WIDA Screener) that checks skills in reading, writing, speaking, and listening.
- All MLL students take the WIDA ACCESS test each year to measure English progress and help guide instruction.
- Students are exited from the program once they meet Washington state proficiency requirements.
- The program is designed to help students develop academic English language skills so they can be successful in all subjects and fully take part in learning throughout the school day.



Kindergarten Preparedness

- Children grow and learn at different rates.
 - If you have questions about your child's development, you can talk with your school principal, your child's pediatrician, your preschool teacher, or the Kindergarten teacher at the Family Connection meeting.
 - Talk to the school principal or your pediatrician if you have questions or concerns about K readiness.
- Help your child learn to do basic things by themselves
 - Use the bathroom independently (including washing hands and using the toilet).
 - Put on and take off their coat, backpack, and shoes.
 - Eat independently — open lunch containers, bottles, and stay focused while eating.



Tips to Prepare Your Child for Kindergarten

- Practice simple everyday skills that support learning:
 - Follow directions with more than one step (e.g., “First put your shoes on, then bring your backpack.”)
 - Clear up and put things back when done with an activity.
- Help your child learn their full name and practice writing their first name.
- Use everyday moments to practice social skills:
 - Taking turns
 - Sharing with others
 - Following simple routines (morning routine, clean-up time, waiting patiently)

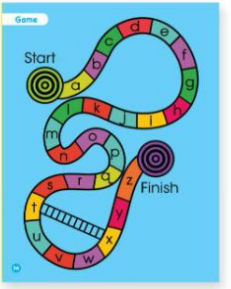


Kindergarten Curriculum

- Learn more about the Kindergarten Curriculum in the ISD here: [Kindergarten - Issaquah School District 411](https://www.issaquah.k12.wa.us/kindergarten)
- Homework varies by teacher but most K students don't have homework. Families are encouraged to read with their child everyday.
- **Curriculum Night:** Early in the school year, families are invited to a **Curriculum Night** to learn about the Kindergarten program.
 - Teachers explain what students will learn in reading, writing, math, science, and social studies.
 - Teachers will share about daily routines, classroom expectations, and learning activities.
 - Teachers may also cover social skills, classroom behavior expectations, and self-regulation.

Take-Home Activity Calendar

Do at least one activity each week. Draw an X or an O on it when finished. Can you create a row of Xs or Os?

Week 1	Read Together <ul style="list-style-type: none"> • Read "Bears Eat Honey" to your child. Point to the words as you read. Encourage your child to follow along and join in. 	I Know My ABCs! <ul style="list-style-type: none"> • Sing the alphabet song with your child. 	Name Game <ul style="list-style-type: none"> • Write your child's name on a piece of paper. Cut out the letters and mix them up. Then have your child put his or her name in order. 	Game Instructions <ol style="list-style-type: none"> 1 Have each player roll one die, move a marker (e.g., a penny) the number of spaces, and read the letter. 2 If correct, the next player plays. 3 If wrong, the player moves back and the next player plays. 4 Game ends when all players have reached Finish. 
Week 2	Read Together <ul style="list-style-type: none"> • Read "Soil, Water, Air, and Light" to your child. Point to the words as you read. Encourage your child to follow along and join in. 	I Know My ABCs! <ul style="list-style-type: none"> • Watch an ABC sing-along video on the Internet. 	Letter Practice <ul style="list-style-type: none"> • Say letter names (e.g., letters in your child's name). Have your child write each letter. 	
Week 3	Read Together <ul style="list-style-type: none"> • Read "Baby Mice" to your child. Point to the words as you read. Encourage your child to follow along and join in. 	Spell It <ul style="list-style-type: none"> • Say the words I and am. Have your child spell each one. Write the words for your child to self-correct. 	My Favorite <ul style="list-style-type: none"> • Ask your child to reread his or her favorite story from the unit. Ask: "Why is this your favorite?" 	

Kindergarten Classrooms

Reading and Choice Activities

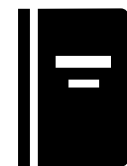
Class size – Target of 20 students, range of 17-23



Specialist Teacher

Specialist Teacher – Certificated Teacher

- “Specialist” simply means these are teachers who focus on a specific subject, different from the classroom teacher.
- Students have classes with specialist teachers for Music, P.E., and Library.
- Weekly schedule:
 - 2 P.E. classes
 - 2 Music classes
 - 1 Library class
- The weekly schedule is set at the beginning of the year and shared with families during the first couple of weeks of school.



School Hours: Monday, Tuesday, Thursday & Friday: 9:15am - 3:40pm
Wednesday: 9:15am - 1:30pm

Specialist Days:

Monday: Music: 3:05-3:35

Tuesday: P.E.: 3:05- 3:35

Thursday: Music: 3:05-3:35

Friday: Library: 1:00-1:30 P.E.: 3:05-3:35

Specialist - Physical Education

- Twice a Week: All classes have P.E. with a PE teacher.
- Fun and Active: Students learn to play different sports and games.
- Skills & Teamwork: Activities help students develop fitness, coordination, and teamwork.
- Photo of PE space – school gym.
- In some schools, the MPR room is used for PE



Specialist - Music

- Music Classes: Each school has one or two music teachers, depending on school size.
- Learning Through Song: Students sing and learn new songs during lessons.
- Music Performances: Students may participate in grade-level concerts 2–3 times a year, depending on the school.
- Instrument Skills: 4th-grade students learn to play the recorder.



Specialist - Library

- Weekly Visits: Students visit the library with their class once a week.
- Book Check-Out: Students can choose books to borrow and take home.
- Library Skills: The librarian teaches students how to:
 - Use the library effectively
 - Care for books
 - Follow check-out procedures
- Interactive Lessons: The librarian may teach lessons or read stories to the students.
- Volunteers Welcome: Parents and community members help with checking out books and shelving.



School Nurse and the Health Room Specialist

- All elementary schools have a Health Room
 - If your child feels ill or gets hurt at school, they may be sent to the health room.
 - Health Room specialist will contact you.
- Health Rooms are staffed by
 - School Nurse (Licensed RN)
 - Health Room Specialist (not a medical professional but an assistant – similar to a Paraprofessional)
- Partner with the school nurse if you have any concerns and make sure the information in your Confidential Health form is UpToDate.
 - The school nurse can help connect you with medical providers, insurance, vision and dental provider if you need help.
 - Kidvantage Resources (clothing and other items) if you need financial aid.



Health Care Plan

- Guardians can request a Health Care Plan for life-threatening conditions at any time, including each new school year.
- Washington State law: An emergency Health Care Plan must be in place before a student with a life-threatening condition can attend school.
- Examples of conditions that need a Health Care Plan:
 - Severe allergies (EpiPen prescribed)
 - Diabetes
 - Severe asthma
 - Seizure disorders
 - Cardiac conditions
 - Adrenal insufficiency
- During August Enrollment Verification, families will be asked about health conditions, medications, and concerns. This is a good time to update information or add new health concerns.
- Collaboration with providers: Nurses may request documentation from pediatricians or specialists for care plans.
- Talk to your school nurse at the start of school about any health care conditions.

Immunization

- All Kindergarten students must have verified immunizations before the first day of school.
- Students cannot attend school until their immunizations are verified by the school nurse.
- Bring copies of your vaccine records, including records from out-of-state or another country.
- Questions or need help getting a vaccine? [Contact your school nurse.](#)
- Students must submit a Certificate of Immunization Status (CIS) or Certificate of Exemption (COE).

Vaccines Required for School: Preschool -12th

August 1, 2025 to July 31, 2026



	DTaP/Tdap (Diphtheria, Tetanus, Pertussis)	Hepatitis B	Hib (<i>Haemophilus</i> <i>influenzae</i> type B)	MMR (Measles, mumps rubella)	PCV (Pneumococcal Conjugate)	Polio	Varicella (Chickenpox)
Preschool Age 19 months to <4 years on September 1st	4 doses DTaP	3 doses	3 or 4 doses** (depending on vaccine)	1 dose	4 doses**	3 doses	1 dose
Preschool/Kindergarten (including Transitional Kindergarten) Age ≥4* years on September 1st	5 doses DTaP**	3 doses	3 or 4 doses** (depending on vaccine) (Not required at age ≥5 years)	2 doses	4 doses** (Not required at age ≥5 years)	4 doses**	2 doses
Kindergarten through 6th Age ≥5 years on September 1st	5 doses DTaP**	3 doses	Not Required	2 doses	Not Required	4 doses**	2 doses
Grade 7 through 12	5 doses DTaP** Plus Tdap at age ≥10 years	3 doses	Not Required	2 doses	Not Required	4 doses**	2 doses

School Counselors – Elementary School

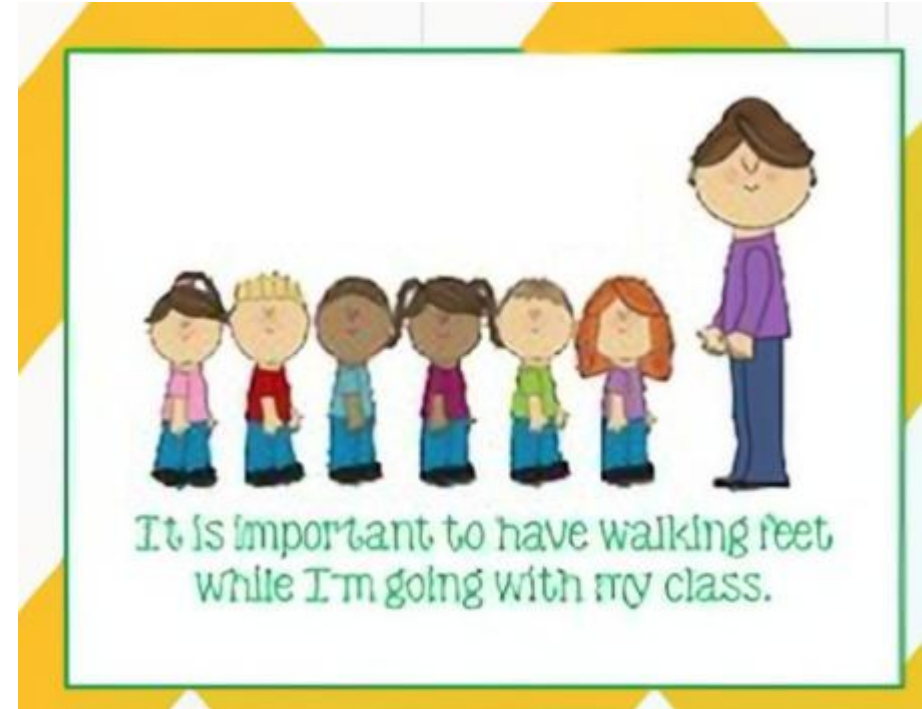
[\(School Counselor contact list at all elementary schools\)](#)

- Every school has a school counselor to support students' social, emotional, and academic growth.
- Seeing or talking to a counselor is normal and helpful—it is part of supporting your child's overall development.
- Elementary school counselors help students by:
 - Fostering positive relationships with peers, teachers, and family.
 - Encouraging a positive attitude toward school and learning.
 - Leading small peer group meetings (often at lunch) to work on friendships and social skills.
 - Helping students communicate, make good decisions, and solve problems.
 - Supporting students with personal concerns, conflicts, crises, or challenges at home or school.
- Counselors provide guidance to all students, not just those having problems.
- Families can meet with counselors to ask questions about their child's social-emotional development. Information shared with counselors is confidential.
- Counselors work closely with teachers, families, and other staff to support student success.
- Counselors can connect families to community resources for mental health, or social support.

Behaviors and Social skills in US Elementary Schools

- Walking feet
- Space bubble (Hand and feet to yourself)
- Voice level
- No touching or rough play at recess
- Cleaning up after an activity

“Soft” skills or behaviors taught at elementary schools.



Behavior expectations taught and reviewed

Schools will review routines and school procedures.

SAFE

Get permission to go inside
Keep body to self
Use equipment appropriately

KIND

Solve problems with STEP
Include others and play fairly
Use kind words

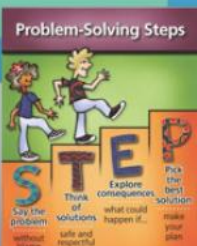
PRODUCTIVE

Put equipment away
Follow directions quickly
Line up when the bell rings

Fair Ways to Play



Problem-Solving Steps





Clark Sharks are...

SAFE

Always walk
Keep body to self
Face forward



KIND

Walk quietly
Follow directions
Voice at 0 or 1



PRODUCTIVE

Go directly to destination
Be where you should be
Voices only when needed



Hallway and Stairway

Voice Level	
0	No Talking 
1	Whisper 
2	6-inch 
3	Table Talk 
4	Strong Speaker 
5	Outside 

504 plan and Students with Disabilities

- Section 504 helps students with physical or mental conditions get the support they need at school.
- A 504 plan provides accommodations so your child can participate in learning and activities.
 - Examples: extra time on tasks, help with organization, breaks, or special seating.
- If your child already has a 504 plan, it will continue in Kindergarten.
- Start with your child's pediatrician if you think your child may need a 504 plan.
- Talk to your school counselor or teacher for questions or to request a meeting.

Special Education Program

- Schools are your partner in your child's development.
- [Schools have special education programs](#) to best serve and support students. It is not a stigma to be in the program.
- [All elementary schools have special education programs at school – LRC \(Learning Resource Centers\)](#)
- If your child already has an IEP (Individualized Education Plan) from pre-school (ISD ECE (Early Childhood Education program)), the IEP will follow them to the new school.
 - The school case manager will contact you.
- Please communicate with your school if you have any concerns about your child's academic, behavior or social/emotional growth.
- [Better if you can start the conversation and be proactive especially if you or your pediatrician have concerns.](#)
- If you have concerns about your child's development, the school district offers free screening through Child Find. [Child Find - Issaquah School District 411](#)

Para-Educators non-certificated staff

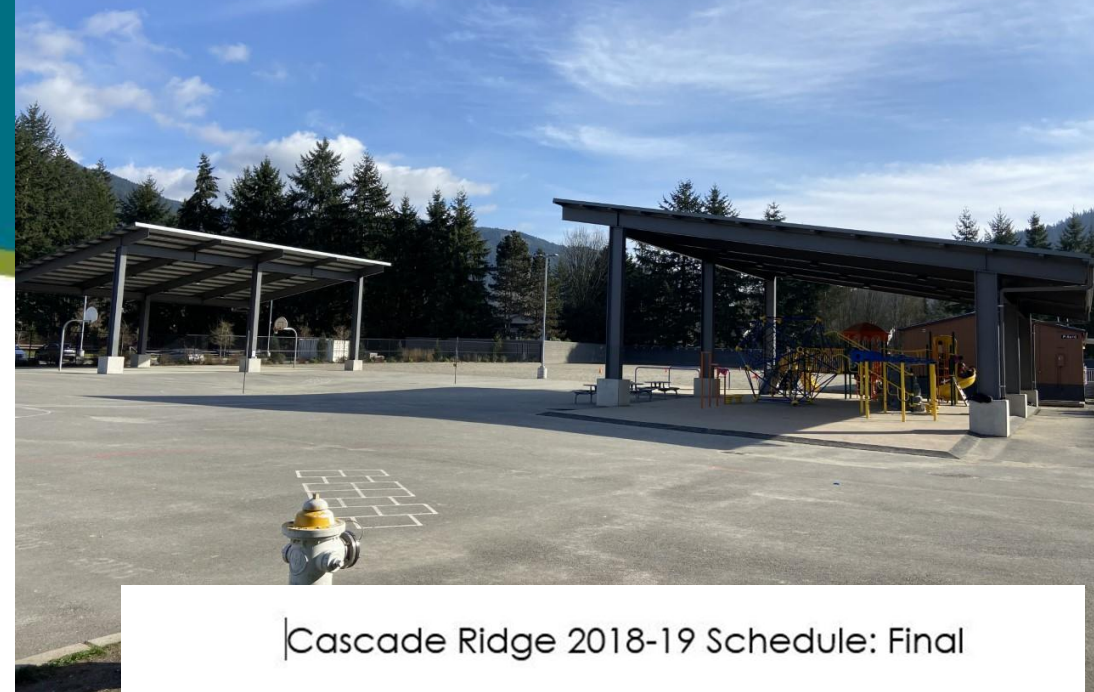
Para-Educators

- Non-certificated teacher/school aide in school
- May work with your child in the classroom, playground, lunchroom or health room.



Playground for recess

- Two recesses and one lunch during the day
- Wednesday – most schools – one recess and one lunch
- In addition, time for purposeful play provided as part of WAKids in Kindergarten.



Cascade Ridge 2018-19 Schedule: Final

M/T/W/Th/F

9:10

Entrance Bell

9:15

School Starts

10:30 – 10:45

K, Sci Tech, LRCII Primary Recess (daily)
5th & LRCII Intermediate Recess (**Wednesdays only**)

11:20 – 11:45

1st, 3rd Lunch Recess

11:45 – 12:05

1st, 3rd Lunch

11:45 – 12:10

2nd, 4th, LRCII Primary Lunch Recess

12:10 – 12:30

2nd, 4th, LRCII Primary Lunch

12:10 – 12:35

K Lunch Recess

12:15 – 12:40

5th, Sci Tech, LRCII Intermediate Lunch Recess

12:35 – 12:55

K Lunch

12:40 – 1:00

5th, Sci Tech, LRCII Intermediate Lunch

2:00 – 2:15

4th, Sci Tech, LRCII Intermediate Recess

2:15 – 2:30

1st, 2nd Recess

2:30 – 2:45

3rd, 5th Recess

3:40

Dismissal

1:30

Dismissal (**Wednesdays only**)

Paraeducators –
assistants to
monitor lunch
and recess



Lunchroom (MPR or Multi-purpose Room)

- Students sit in lunchroom based by class group
- 20 min lunch
- Allergy tables at each school
- Meatless options
- [Menu on school website](#) – can print or access digital menu with more details
- Kids can either take lunch from home or buy a school lunch.
- If families need financial assistance, please apply for Free and Reduced Lunch Program



Using the School Bathroom

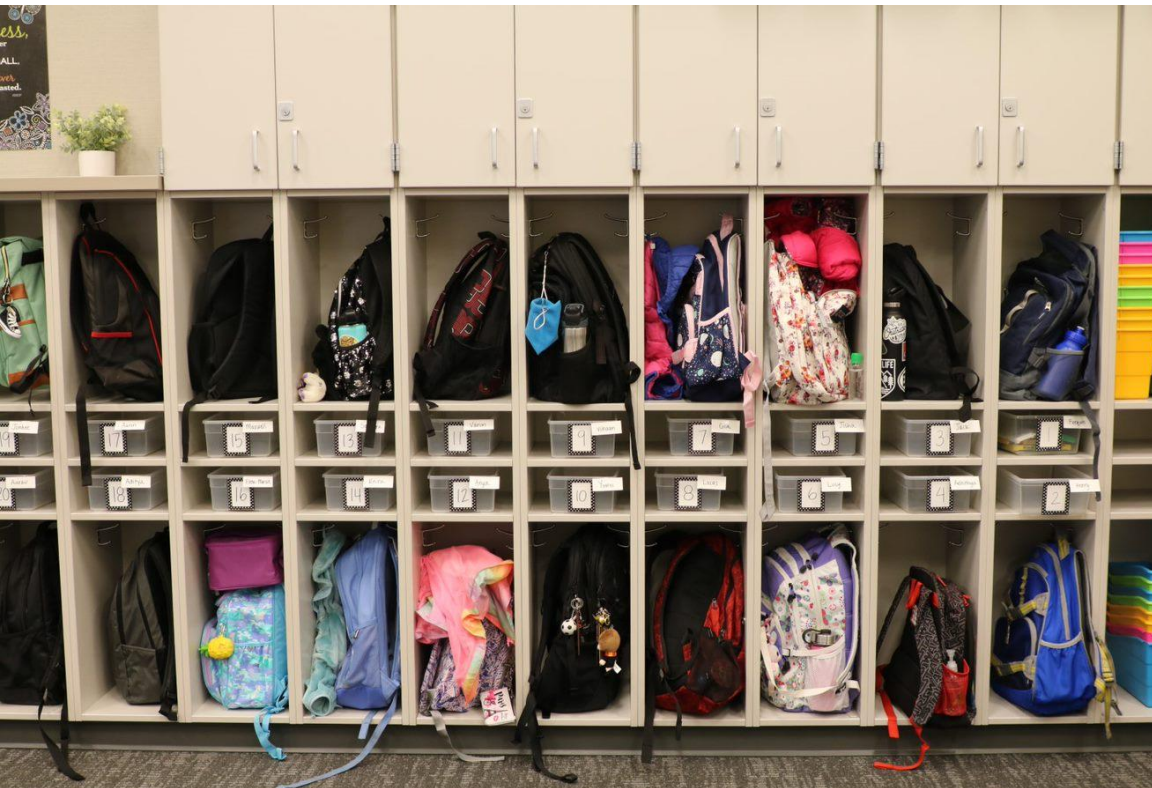
- **Bathroom Lessons:** Teachers teach students how and when to use the bathroom during class, recess, and lunch.
- **Asking for the Bathroom:** Students learn how to ask to go and where the bathrooms are located.
- **Accidents Happen:** Schools keep a change of clothes in case of accidents.
- **More Information:** Teachers can provide details at the Family Connections meeting before school starts.



Elementary school – cubbies

Backpacks and small bin for other items

Student spaces, desks and storage places are labeled for each student in the class.



Kindergarten Transportation

- **Full day kindergarten students** will ride the same bus as the other students attending their neighborhood school (or school of attendance).
- Half day kindergarten students** will ride the same bus in the morning as the other students (parent pick up at ½ day)
- [Release Form](#) – Kindergarten students must always be released to their parent/guardian or designee (up to 6) Proof of Id required at the bus stop.
- Please be sure you have shared a photo of your child with the form – it helps the bus driver identify your child.
- Camera on bus
- Preferential seating for K students
- [Route Information:](#) New students registered in the ISD by August 1st will be able get route information by the end of August. Go to the online bus system at
- Sign up for - [Ride the Big Yellow School Bus – Kindergarten Ride Along](#) - August 11th from 9:00 am to 12:00 pm (rides leave every 30 mins)



Before and After School Care (BASC)*

- BASC is offered at all 16 elementary schools in the Issaquah School District. It provides safe, engaging care before school and after school.
- The program helps students with activities, play, and social time in a supervised, caring environment.
- Children **must be registered in the Issaquah School District before they can enroll in BASC.**
- **Waitlist:**
 - We currently have a standing waitlist at each site.
 - We do anticipate having spots to offer in the fall, but it will vary site by site.
 - We plan to begin offering spots for the incoming school year starting in May.
 - Get your child on the waitlist ASAP to be considered for a spot for fall 2026.
 - To add your name to the waitlist, or for more information, please scan this QR code:
- Once space is available, the BASC Office will email you an invitation to register. (Please check junk mail and RSVP as soon as possible – limited time to respond.)
- Contact Michelle Morrison or Autumn Fugere for further inquiries. Their contact information is listed in the QR code link.
- BASC also offers break care and summer day camp programs (separate registration and fees).
- Incoming kindergarten students are not eligible for the BASC summer camp for the upcoming summer before they start.



Parent Participation at Schools

- Guardians/Parents are encouraged to volunteer and take part in school activities.
- Several options to volunteer in the classroom.
- Teachers will share opportunities on Curriculum Night.
- Be sure to complete the "volunteer" application form during the August Enrollment Verification Process.
- PTSA (Parent Teacher Student Association) also has many opportunities to volunteer in the classrooms or in the school.
 - Consider joining your school's PTSA
 - PTSAs also have social media accounts with reminders of important dates at school.
 - [PTSA - Issaquah School District 411](#)



What's next?

- Familiarize yourself with the school website – Handbook, announcements, bell schedule, etc
- March-August – K registration, pre-assessment/screening (March to June)
- Review your school's Elementary Handbook
- August 11, 2026 – [Ride The Big Yellow School Bus](#) (optional opportunity for K students to ride a school bus)
- August - ISD District optional event – Tips and Resources for Elementary Families New to the US Public School System (Presentation will cover – School expectation, Communicating with schools, Attendance, Bus Route, Lunch, School Supplies, etc)
- August 26 – Meet the Teacher (Date to be verified by each school, check school website for detail in late August)
- August 27, 28 and 31 – Family Connections meeting (1:1 meeting with parent/guardian and the classroom teacher)
- September 1st - First day of school for Kindergarteners

Tips and Resources for Elementary School Families - August 2026



Thank you!

- For more information, please contact a Family Partnership Liaison or Specialist
- [Family Partnership Liaisons Contact information](#)
- Join us for Tips and Resources for Elementary School Families (TBD August)
- Visit the Cultural and Family Partnership Webpage for other events.
- Join your school's PTSA – often they have summer playground events for Kindergarten students to meet and connect.
- Please complete the feedback form for slide deck and recording: [Feedback form - Welcome to Kindergarten Issaquah SD Families for 2026-2027 school year – Fill out form](#)

Liliana Medina (Español)
Family Partnership Liaison
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Feedback form - Welcome to
Kindergarten Issaquah SD Families
for 2026-2027 school year

