Technology and Instruction

The Bethany Board of Education (Board) recognizes that an effective public education system develops innovative students who are globally aware, civically engaged, and are prepared to face the challenges of tomorrow. Therefore, in addition to instructional materials and audio-visual materials, an increasing field of technological aids and equipment become integral parts of the Bethany Public School District's (District) instructional programs. Computers, telecommunications equipment, and laser technology all have a variety of applications across the curricula.

The Board wants all students to be independent, competent, responsible, and confident users of information and technology. Students must be able to apply technology-related strategies to acquire basic skills, content knowledge, collaborate with others, communicate ideas, solve problems, and pursue personal interests.

It is the District's goal to provide students with rich and ample opportunities to use technology for important purposes in schools just as individuals use technology in the workplace and in other real-life settings. Curriculum and instruction should drive the appropriate selection of and access to technology used in the classroom. Teachers are expected to engage in appropriate technology-specific learning in order to fully utilize and integrate technology into curriculum and instruction.

When budgeting for computers and related technology, the District may seek outside funding for computer hardware and software, as well as funds for training programs. Cooperative purchasing/leasing agreements through the education service district are another means of economizing.

The Board fully embraces the program goals for information and technology literacy contained in the Connecticut Information and Technology Curriculum Framework.

In all its technological purchases, training programs, and applications, the District should seek to further its basic instructional goals and the goals contained within the aforementioned Framework.

The Board seeks the creation of a systemic digital learning environment and workplace which supports and enhances innovative teaching and learning.

Legal Reference: Connecticut General Statutes §10-221

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