Ocean View School District

LOCAL CONTROL AND ACCOUNTABILITY PLAN

Goal 1 Pupil Outcomes & Conditions of Learning



March 24, 2026

Presented by
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AGENDA

- Local Control and Accountability Plan (LCAP) Basics
- Educational Partner Engagement
- Goal 1 Components
  - Goal
  - Educational Partner Input on Goals
  - Actions
  - Metrics
- Next Steps

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LCAP BASICS

- Adopted by the Ocean View School District Board of Trustees
- Three-year plan 2024/25 – 2026/27
- Implemented annually July 1 - June 30
- Based on 8 State Priority Areas

Ocean View School District	2025/26
Base	$69,686,750
Supplemental & Concentration	$10,224,187
Total	$79,910,937

- Base: Per student allocation based on grade span
- Supplemental: Funds to support unduplicated students
- Concentration: Enhancement when a district's unduplicated students exceeds 55%

Unduplicated Students
English Learners ~ Low Income ~ Foster Youth

EDUCATIONAL PARTNER ENGAGEMENT



November

3-16: Parent/Guardian LCAP Development Input Survey

3-19: School Site Councils

3-21: Student Focus Groups

5: Community Parent Forum

6: District English Learner Advisory Committee (DELAC)

January

16: Huntington Beach Union High School District

February

2: California School Employees Association (CSEA), Chapter 375, PTA/O/PTSA/O Presidents' Roundtable, Leadership Team, Surf City Optimists Club

10: West Orange County Consortium Special Education (WOCCSE)

11: Ocean View Teachers Association (OVTA)

19: Community Parent Forum

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GOAL 1

PUPIL OUTCOMES & CONDITIONS OF LEARNING

To enrich and accelerate achievement, learners will engage in rigorous academics, demonstrate continued growth in all content areas, and participate in innovative and unique program opportunities.



GOAL 1 : PUPIL OUTCOMES & CONDITIONS OF LEARNING

INPUT

Parents / Guardians and Staff	• Relevant, career-connected electives that build practical skills, and spark student interest • Increased capacity for electives and activities, including meaningful opportunities for advanced learners • More hands-on, practical learning with balanced technology use that supports (rather than replaces) effective instruction
Students	• Learning through experiments, building, creating, and applying learning through robotics, labs, projects, and real-world experiences • Voice, choice, and collaboration with peers to increase motivation and effort • Interactive lessons with movement and fun



GOAL 1 : PUPIL OUTCOMES & CONDITIONS OF LEARNING

PROPOSED ACTION REVISIONS

1.3	Provide a comprehensive program at all middle schools ~~middle school program~~ comprised of robust and engaging electives, extracurricular opportunities, and after school sports.
1.6	Provide students with a well-rounded educational experience ~~by providing~~ ensuring access to a wide range of experiences, including visual and performing arts, music, technology, and project-based learning to enhance learning, increase engagement, and prepare students for college and career paths.
1.7	Provide all students with rigorous and developmentally appropriate educational opportunities ~~utilizing the Universal Design for Learning (UDL) framework~~ while supporting and enhancing the GATE magnet and cluster programs.



GOAL 1 : PUPIL OUTCOMES & CONDITIONS OF LEARNING

Metric Outcomes

CA Dashboard State Indicators

Green Performance Level

- All Students: ELA Remain Green
- All Students: Math Yellow - Green
- English Language Progress Indicator Orange - Green

CA Dashboard Local Indicators

Standard Met

- Teachers Appropriately Assigned
- Access to Standards-aligned Instructional Materials
- Facilities: Annual FIT Inspection Rating
- Implementation of Academic Standards
- Access to Broad Course of Study

iReady

All Students

At/Above Grade Level

(**End of Year**)

- Reading Language Arts 59% to 70%
- Math 54% to 70%

Smarter Balanced Assessments

Standard Met / Standard Exceeded

- ELA 56.92% to 65%
- Math 50.17% to 59%

GOAL 1 : PUPIL OUTCOMES & CONDITIONS OF LEARNING

Metric Outcomes Continued

Group	Survey Question	Goal / Outcome
Annual Parent Survey	**Strongly Agree/Agree**	
	My child is receiving a high quality education in OVSD.	Maintain 90%+ / 91%
	I see evidence of my child's learning.	Maintain 90%+ / 91%
	My child enjoys going to school.	Maintain 90%+ / 91%
OVSD Climate Survey	**Most of the Time/Always**	
2nd/3rd Grade Students	When you are at school, are you happy to be there?	85% / 78%
4th/5th Grade Students	When you are at school, are you happy to be there?	80% / 73%
6th-8th Grade Students	When you are at school, are you happy to be there?	60% / 54%

Next Steps



April

BOARD INPUT

- April 14 Goal 3 Engagement
- April 28 Goal 2 Targeted Supports

May

OCDE

Review by Orange County Department of Education (OCDE)

June

BOARD APPROVAL

- June 9 Public Hearing
- June 23 Board Approval



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THANK YOU

LCAP Goal 1

