Curriculum Design/Development/Approval

The curriculum design and development of the Bethany Community School shall be in compliance with both the Bethany Board of Education's (Board) adopted goals and state statutes.

Curriculum design shall be guided by:

1. Needs assessments and information concerning the education of Bethany Public School District (District) students.
2. Range of student abilities, aptitudes, and interests.
3. Aspirations of District residents for students.
4. Mobility of District population.
5. Avoidance of discrimination.
6. Cultural responsiveness.
7. Reduction of duplication of effort and repetitive curricula among various school levels and coordination of courses of study and syllabi.
8. Provisions of negotiated agreements.

The curriculum development/revision process will be conducted by a District Curriculum Committee that has the responsibility to recommend, develop, review, and approve all curriculums for the District and said curriculum shall be subject to the approval of the Board of Education.

The Board of Education reserves the responsibility for establishing and approving curricula for the school district. Teachers shall teach within the approved curricula.

The curriculum development and adoption process shall be:

1. The Board of Education directs the Superintendent to organize a District Curriculum Committee made up of teachers and administrators and headed by a Curriculum administrator, to coordinate a curriculum development, design, and revision cycle based on goals and standards approved by the Board of Education.
2. The District Curriculum Committee shall have the responsibility to report their status, findings and recommendations regularly to the Superintendent, the Board's Curriculum sub-committee, and the full Board of Education at their regular meetings.
3. The District Curriculum Committee shall propose any recommended changes to goals, standards, curriculum and instruction to the Superintendent for approval. If approved, the Superintendent and Curriculum administrator shall propose the changes to the Board's Curriculum sub-committee for approval.
4. Proposed changes to goals, standards, curriculum and instruction shall be brought to the full Board of Education for approval prior to implementation. Approval requires a two-thirds vote of all Board members, with notice of such intended change having been previously given at a meeting of the Board held at least one week previous to the vote upon such change.
5. The Board of Education has responsibility and authority for the District's curriculum, subject to any limits specified by the State.

6. Teachers are required to teach within the approved curricula.

Legal Reference: Connecticut General Statutes § 10-16b
Connecticut General Statutes § 10-16c et seq.
Connecticut General Statutes § 10-17
Connecticut General Statutes § 10-17a et seq.
Connecticut General Statutes § 10-18
Connecticut General Statutes § 10-18a
Connecticut General Statutes § 10-18b et seq.
Connecticut General Statutes § 10-19
Connecticut General Statutes § 10-19a et seq.
Connecticut General Statutes § 10-220
Connecticut General Statutes § 10-229

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