



# THE HORIZONS WAY



March 2026

## Principal/Dean News

Hello Families,

We are excited to share that our Culture Day on March 25<sup>th</sup> was a truly amazing experience for our entire school community. It was wonderful to see students and staff come together to celebrate the diverse cultures that make our school so special.

The energy, pride, and joy throughout the day were inspiring, and we were grateful to everyone who contributed to making it such a memorable event.

As we approach the upcoming break, we hope all of our families enjoy a restful and enjoyable Spring Break from March 27<sup>th</sup> through April 6<sup>th</sup>. This is a great time to relax, recharge, and spend quality time together.

We look forward to welcoming all students back to school on April 7<sup>th</sup>, refreshed and ready for the remainder of the school year.

Thank you for your continued support, and we wish you a safe and happy Spring Break!

Mr. Ohlson, Principal  
Mr. Puls, Dean

## HFN

Horizons Family Network is a group of Horizons families and staff that come together for the common goal to support students, staff, teachers and school needs.

**Next Meeting:** April 13, 6:00 p.m.

**Email:**

[Horizonsfamilynetworkpto@gmail.com](mailto:Horizonsfamilynetworkpto@gmail.com)

## Upcoming Events

- Mar 25 Culture Day
- Mar 27-Apr 6 Spring Break

## Contact Info

**Email:**

[Horizons-Elementary@aasd.k12.wi.us](mailto:Horizons-Elementary@aasd.k12.wi.us)

**Phone:** 920-852-5485





# THE HORIZONS WAY

March 2026



## Noticias del director/decano

Hola familias,

Nos complace compartir que nuestro Día de la Cultura, celebrado el 25 de marzo, fue una experiencia verdaderamente increíble para toda nuestra comunidad escolar. Fue maravilloso ver cómo alumnos y personal se unían para celebrar las diversas culturas que hacen que nuestra escuela sea tan especial. La energía, el orgullo y la alegría que se vivieron a lo largo del día fueron inspiradores, y estamos muy agradecidos a todos los que contribuyeron a que fuera un evento tan memorable.

Ahora que se acercan las vacaciones, esperamos que todas nuestras familias disfruten de unas vacaciones de primavera tranquilas y agradables del 27 de marzo al 6 de abril. Es un momento ideal para relajarse, recargar energías y pasar tiempo de calidad juntos.

Esperamos dar la bienvenida a todos los alumnos de vuelta a la escuela el 7 de abril, renovados y listos para el resto del curso escolar.

Gracias por su apoyo constante. ¡Les deseamos unas vacaciones de primavera seguras y felices!

Sr. Onison, Director  
Sr. Puls, Decano

## Recordatorios

Horizons Family Network es un grupo de familias y personal que se unen con el objetivo común de apoyar a los estudiantes, el personal, los maestros y las necesidades escolares.

**Next Meeting:** 13 de abril, 6:00

**Email:**

[Horizonsfamilynetworkpto@gmail.com](mailto:Horizonsfamilynetworkpto@gmail.com)

## Próximos eventos

- 25 de marzo Día de la Cultura
- 27 de marzo - 6 de abril Vacaciones de primavera

## Información de contacto

**Email:**

[Horizons-Elementary@aasd.k12.wi.us](mailto:Horizons-Elementary@aasd.k12.wi.us)

**Phone:** 920-852-5485



# REFERENDUM INFORMATION

On April 7, our community will vote on an operational referendum seeking \$15 million per year for four years. The estimated tax impact is \$15 per year for a \$100,000 home, or \$45 per year for the average Appleton-area home valued at \$300,000.


In this video, [Superintendent Hartjes walks through a clear, transparent breakdown of district finances—showing exactly how funding supports students, staff, and schools across the community.](#)

More than half of every dollar goes directly to instruction, including teachers, classroom resources, and technology. The remaining funds support essential services like operations, student support staff, facilities, food programs, and transportation—all critical to keeping schools running safely and effectively.

The video also addresses common questions about administrative costs and co-curricular activities, offering context that challenges common perceptions. With data sourced from the Wisconsin Department of Public Instruction, this breakdown provides a fact-based look at how AASD prioritizes resources—and why even significant cuts in certain areas would only address a portion of the district's financial challenges.

## Ways to Learn About the April 7 Operational Referendum

- [Visit the Referendum Webpage:](#) Access videos, FAQs, and submit your questions



# Appleton Area School District

## Summer School 2026: Horizons Elementary

June 9 – July 3 (No classes on June 19)

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### Daily Schedule

8:00–8:30 AM — Free Breakfast

8:30–11:30 AM — Summer School Classes

11:30 AM–12:00 PM — Free Lunch

11:30 AM–5:30 PM — YMCA after care: to enroll, [schoolage@ymcafoxcities.org](mailto:schoolage@ymcafoxcities.org)

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### Contacts

**School Site Coordinator:** Samantha Meulemans • [meulemanssaman@asas.k12.wi.us](mailto:meulemanssaman@asas.k12.wi.us)

**Coordination Specialist:** Karrie Kadolph • [kadolphkarrie@asas.k12.wi.us](mailto:kadolpkarrie@asas.k12.wi.us)

**Summer School Director:** Todd Kadolph • [kadolphhtodd@asas.k12.wi.us](mailto:kadolphtodd@asas.k12.wi.us)

**Summer School Office:** (920) 852-5332

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### Registration Details

#### Current AASD Students & Returning Private School Students

- Families will receive an email or message on the parent portal on **April 13** with assigned summer school site access.
- Enrollment will be open to the school the student will attend the next school year.
- Private school students will have access to their previous summer school site.
- To request a different site, please contact [kadolphkarrie@asas.k12.wi.us](mailto:kadolpkarrie@asas.k12.wi.us) or call (920) 852-5332.

#### New Private School Students

- Families should complete the registration form on the next page and return to the school you'd like the student to attend.

#### Course Registration Opens: April 20

- Families register through the **Infinite Campus Parent Portal**: <https://portal.asas.k12.wi.us>
- Student's finalized schedules and fees will also be available for viewing in the Portal within one week after registering the student.
- Fees may be paid online, also through the portal.
- Online registration will close on June 1<sup>st</sup>; however, registration forms may be dropped off at the school site after that time.

Need help logging in? Contact the Helpdesk: [helpdesk@asas.k12.wi.us](mailto:helpdesk@asas.k12.wi.us) • (920) 852-5555 ext. 63159.

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### Class Offerings

Students should enroll in classes for the grade they will enter next fall.

8:30AM - 9:30AM Class (grade next fall)	9:30AM – 10:30AM Class (grade next fall)	10:30AM – 11:30AM Class (grade next fall)
Marvelous Math Minds (3)	Marvelous Math Minds (4-6)	Marvelous Math Minds (2)
Reading Adventures (2)	Reading Adventures (3)	Reading Adventures (4-6)
Curiosity Quest(2-4)	Little Scientists Lab (2-4)	STEM Innovators Challenge (3-6)
Crafty Kids Art Lab (2-3)	Jewels & Craft Creation (2-3)	Creative Craft Studio (4-6)
Gym & Playground Games (4-6)	Gym & Playground Games (2-3)	Teamwork & Games (2-6)
Tasty Travel Adventures (3-6)	Tasty Travel Adventures (3-6)	Stories & Snack-Time Fun (2-3)
Board Game Bonanza (2-5)	Home Alone Heroes (4-6)	Around-the-World Adventures (2-4)
Page-to-Performance Club (3-6)	Page-to-Performance Club (3-6)	Pom Dance (3-5)
Countdown to Kindergarten (entering 5K in the fall) (\$15) 8:30-11:30		
First Grade Bound (entering 1 <sup>st</sup> Grade in the fall) (\$15) 8:30-11:30		

Summer classes do not implement IEP services per WI DPI: <https://www.asas.k12.wi.us/programs-services/services/special-education/current-families/summer-school-participation-for-students-with-disabilities>



# Appleton Area School District

## Summer School 2026: Madison Middle

June 9 – July 3 (No classes on June 19)

### Daily Schedule

8:15–8:45 AM — Free Breakfast

8:45–11:45 AM — Summer School Classes

11:45 AM–12:15 PM — Free Lunch

11:45 AM–5:30 PM — Boys & Girls Club Program: to enroll, <https://www.bgclubfoxvalley.org/appleton/>

### Contacts

School Site Coordinator: Tony Sonetti • [sonettiantony@asasd.k12.wi.us](mailto:sonettiantony@asasd.k12.wi.us)

Coordination Specialist: Karrie Kadolph • [kadolpkkarrie@asasd.k12.wi.us](mailto:kadolpkkarrie@asasd.k12.wi.us)

Summer School Director: Todd Kadolph • [kadolphtodd@asasd.k12.wi.us](mailto:kadolphtodd@asasd.k12.wi.us)

Summer School Office: (920) 852-5332

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### Class Offerings

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8:45AM - 9:45AM Class (grade next fall)	9:45AM – 10:45AM Class (grade next fall)	10:45AM – 11:45AM Class (grade next fall)
Math Reinforcement (7)	Math Reinforcement (6)	Math Reinforcement (8-9)
English Language Arts (8-9)	English Language Arts (7)	English Language Arts (6)
Middle School 101 (6)	Middle School 101 (6)	Middle School 101 (6)
Cooking (6-9)	Cooking (6-9)	Cooking (6-9)
Weave, Knot & Stitch (6-9)	Art Studio (6-9)	Let's Get Crafting! (6-9)
Summer STEM Lab (6-9)	Summer STEM Lab (6-9)	Summer STEM Lab (6-9)
Mystery Science (6-9)	Rocket Building & Launch Lab (6-9)	Rocket Building & Launch Lab (6-9)
Volleyball (6-9)	Gym & Outdoor Games (6-9)	Gym & Outdoor Games (6-9)
Fitness Fun & Circuits (6-9)	Fitness Fun & Circuits (6-9)	Sports Science (6-9)
Authors & Actors (6-9)	Forensics- Speech and Debate (6-9)	Authors & Actors (6-9)
Math Puzzles & Brain Games (6-9)	Mindful Moves(6-9)	Life Hacks: Skills for Everyday Living (6-9)
Video Game Design (6-9)	Video Game Design (6-9)	Video Game Design (6-9)
Kindness Crew: Leadership & Service (6-9)	Board Game Builders (6-9)	Kindness Crew: Leadership & Service (6-9)
Group Drumming & Gamelan Experience (6-9)	Keyboards, Boomwhackers & Handbells (6-9)	Ukulele & Guitar Jam (6-9)

Summer classes do not implement IEP services per WI DPI: <https://www.asasd.k12.wi.us/programs-services/services/special-education/current-families/summer-school-participation-for-students-with-disabilities>



# Help Shape Opportunities for Students with Disabilities



## Join Our Parent Advisory Council

The Appleton Area School District Special Education Parent Advisory Council (PAC) is a group of parents, caregivers, and community members who support and advocate for students with disabilities who work together with district staff to strengthen opportunities for students across our schools.

The purpose of the council is to expand opportunities for students with disabilities, promote inclusion, and serve as a forum for families and supporters to share ideas and perspectives. The group also works to connect families with learning opportunities and resources that support students and their families.

We are currently welcoming new members who are interested in helping shape programs, events, and supports for students with disabilities in AASD. The council meets once per month for about one hour.

Through the work of this group, families and staff have collaborated to:

- Develop parent education sessions
- Host our annual Food Truck Rally
- Raise funds to bring the Arts for All League to AASD
- Begin efforts to expand communication boards and adaptive playground equipment at schools across the district



If you are interested in helping support and improve opportunities for students with disabilities in AASD, we would love to have you join us.

Please reach out to Amy Steiner, Executive Director of Special Education, at [steineramy@aasd.k12.wi.us](mailto:steineramy@aasd.k12.wi.us) for more information.





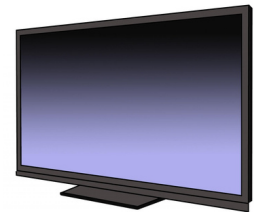
HEALTH SERVICES \* P.O. Box 2019, Appleton, WI 54911 \* 920-852-5344

## FROM THE SCHOOL NURSE: Screen Time and Your Child

“Screen Time” refers to activities that are done in front of a digital screen, such as watching television, playing a video game or using an iPad or smartphone. Most American children spend between 5-7 hours a day on screens, with 3 of those being watching television. **Experts recommend that screen time be limited to 1-2 hours per day.** We understand that playing outside in cold temperatures can be more work, but with the proper clothing/attire, student's health can be improved by playing outside in the winter months. The fresh air, full body movements, and sunshine help to boost immunity during cold/flu season.

Too much screen time has been linked to many negative health outcomes, including:

- Difficulty sleeping
- Poor attention span, anxiety and depression
- Behavioral problems and aggression
- Obesity and cardiovascular problems



The widespread prevalence of screens and our increasingly digital culture makes it difficult for parents to control the amount of screen time their children have. Here are a few tips for reducing screen time:

- **Limit your own screen time. Children learn by observation. Model this behavior yourself!**
- Prioritize homework, chores, (non-digital) socialization and free play.
- Set limited viewing times and remove devices and TV's from bedrooms.
- Turn off screens during dinner, bedtime and homework.
- Don't leave the TV on in the background.
- Give consequences for violating rules.



**Teaching Appropriate Behavior and Online Literacy:** Eliminating all digital media may not be possible, but you can talk with your child about appropriate online behavior. Explain what's allowed and what's not, such as cyberbullying, sending/receiving inappropriate photos and sharing personal information online. Teach your child not to send or share anything online that he or she would not want everyone to see. Be sure that you are monitoring everything your child is doing online. Teach your child that not everything they see on the internet is accurate. Show them how to tell which websites are credible and while are not.

Managing screen time will be a constant challenge, but setting limits while children are young can help them learn a healthy balance as they grow.



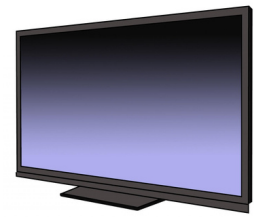
HEALTH SERVICES \* P.O. Box 2019, Appleton, WI 54911 \* 920-852-5344

## DESDE LA ENFERMERA ESCOLAR: Tiempo frente a la pantalla y su hijo

"El tiempo frente a la pantalla" se refiere a actividades realizadas frente a una pantalla digital, como ver televisión, jugar videojuegos o usar un iPad o teléfono inteligente. La mayoría de los niños estadounidenses pasan entre 5 y 7 horas al día frente a pantallas, de las cuales 3 son dedicadas a ver televisión. **Los expertos recomiendan limitar el tiempo frente a la pantalla a 1-2 horas al día.** Entendemos que jugar afuera en temperaturas frías puede ser más difícil, pero con la ropa adecuada, la salud de los estudiantes puede mejorar al jugar al aire libre durante los meses de invierno. El aire fresco, los movimientos de todo el cuerpo y la luz solar ayudan a fortalecer la inmunidad durante la temporada de resfriados/gripes.

Un exceso de tiempo frente a la pantalla se ha relacionado con diversos resultados negativos para la salud, que incluyen:

- Dificultades para dormir
- Baja capacidad de atención, ansiedad y depresión
- Problemas de comportamiento y agresividad
- Obesidad y problemas cardiovasculares



La prevalencia generalizada de pantallas y nuestra cultura cada vez más digital dificulta que los padres controlen la cantidad de tiempo que sus hijos pasan frente a ellas. Aquí hay algunos consejos para reducir el tiempo frente a la pantalla:

- **Limita tu propio tiempo frente a la pantalla. Los niños aprenden observando. ¡Modela este comportamiento t mismo!**
- Prioriza las tareas escolares, las responsabilidades domésticas, la socialización (no digital) y el juego libre.
- Establece tiempos limitados para ver pantallas y retira los dispositivos y televisores de las habitaciones.
- Apaga las pantallas durante la cena, la hora de dormir y cuando se esté haciendo la tarea.
- No dejes la televisión encendida como fondo.
- Establece consecuencias para quienes violen las reglas.

**Enseñar Comportamiento Apropiado y Alfabetización en Línea:** Eliminar todos los medios digitales puede no ser posible, pero puedes hablar con tu hijo sobre el comportamiento en línea adecuado. Explica lo que está permitido y lo que no, como el ciberacoso, enviar/recibir fotos inapropiadas y compartir información personal en línea. Enséñale a tu hijo a no enviar ni compartir nada en línea que no quisiera que todos vieran. Asegúrate de estar monitoreando todo lo que tu hijo hace en línea. Enséñale a tu hijo que no todo lo que ven en internet es preciso. Muéstrales cómo identificar qué sitios web son creíbles y cuáles no.

Gestionar el tiempo frente a la pantalla será un desafío constante, pero establecer límites mientras los niños son jóvenes puede ayudarles a aprender un equilibrio saludable a medida que crecen.

Success for  
Every Student,  
Every Day



**Project ADAM**  
SAVES LIVES

## Heart Safe School Designation Letter to School Community

Dear Community,

Horizons Elementary School is pleased to inform you that we have joined a community effort to implement a sustainable and comprehensive CPR and AED program. This decision is the result of our wish to make our buildings safe for our students, visitors and employees.

Sudden Cardiac Arrest (SCA) occurs when the heart suddenly and unexpectedly stops beating, cutting off blood flow to the brain and other vital organs. SCA is fatal if not treated immediately. Having access to an AED as well as having a written plan and a team of CPR/AED-trained staff ready to act in an emergency can save the life of someone suffering a SCA during those critical first few minutes. Through our cooperative efforts with **Project ADAM** and **Children's Hospital of Wisconsin**, we have joined hundreds of schools throughout the state of Wisconsin and beyond in preparing our school for a life-threatening emergency. This program enables us to offer any person who may experience a Sudden Cardiac Arrest during regular school hours, the best chance for survival.

Horizons currently has an AED in the building. The AED is stored in a wall cabinet. When the cabinet door is opened, a loud alarm will sound. This alerts everyone that there is a potential emergency. Our school has a maintenance plan in place for the units. The AEDs are designed to work effectively unless they are tampered with. Additionally, the AED will not shock a person unless it detects a shockable rhythm (ventricular fibrillation).

Staff has been trained to assist with an emergency during regular school hours. After school hours and during the summer, this is a Public Access Defibrillation (PAD) program. If you suspect someone is experiencing a Sudden Cardiac Arrest, please feel free to use the equipment at our school. Good Samaritan laws protect the layperson in a life-saving attempt, although we recommend becoming trained in CPR/AED use as an investment in your health and the health of others. Our local Emergency Medical Services and AASD Medical Director are aware of our procedures for the program.

*"Project ADAM is a national, non-profit organization committed to saving lives through advocacy, education, preparedness and collaboration to prevent sudden cardiac death. Our affiliate programs improve the cardiac chain of survival in schools and communities in memory of Adam Lemel, a 17-year-old Whitefish Bay, WI, high school student who collapsed and died while playing basketball at school."*

Many thanks for your participation in this important Heart Safe initiative in our school. To see our school on the Project ADAM map, visit [www.projectadamwi.com](http://www.projectadamwi.com).

Sincerely,

AASD District Nursing Staff