

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2025

ESSA Accountability Plan for 2024

Beginning with the 2024 Report Card, additional information is being displayed. Impacted sections: Disproportionate Rates of Access to Educators, Missouri Assessment Program (MAP) Results, How Do Student Groups Perform, Allocations and Expenditures, and English Learners.

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

LIBERTY 53 (024090) HERITAGE MIDDLE SCHOOL (3090)

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Grade Span: 06 - 08

Phone: (816) 736-5380

Title I School: N

Federal Accountability Status: Addl Tgt

(1) **Preschool Enrollment**

(Data as of
11/5/2025)

	2025
HERITAGE MIDDLE SCHOOL	*

Definition

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(2) K-12 Enrollment

(Data as of
11/5/2025)

HERITAGE MIDDLE SCHOOL	2025
Total	760
American Indian/Alaska Native	*
Asian	1.80%
Black	4.90%
Hawaiian/Pacific Islander	*
Hispanic	8.40%
Multi-Race	8.80%
White	75.50%
Female	46.60%
Male	53.40%
Free and Reduced Lunch	24.9%
English Learner	1.05%
Special Education	15.00%
Homeless	0.66%
Migrant	*
Gifted	8.03%
Foster	*
Military	1.71%

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(3) Proportional Attendance Rate

(Data as of 11/5/2025)

HERITAGE MIDDLE SCHOOL	2025
All Students	82.2%
American Indian/Alaska Native	*
Asian	100.0%
Black	81.0%
Hawaiian/Pacific Islander	*
Hispanic	80.5%
Multi-Race	81.6%
White	82.2%
Female	81.0%
Male	83.2%
Free and Reduced Lunch	68.5%
English Learner	96.9%
Special Education	72.8%
Homeless	45.2%
Migrant	*
Gifted	93.5%
Foster	*
Military	100.0%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of 11/5/2025)

HERITAGE MIDDLE SCHOOL	2025
Percent	24.9%
Number	190

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(5) Four-Year Graduation Rate

(Data as of
11/5/2025)

HERITAGE MIDDLE SCHOOL	2025
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(5) Five-Year Graduation Rate

(Data as of
11/5/2025)

HERITAGE MIDDLE SCHOOL	2025
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

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(6) Dropout Rate

(Data as of
11/5/2025)

HERITAGE MIDDLE SCHOOL	2025
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of
11/5/2025)

LIBERTY 53 - HERITAGE MIDDLE SCHOOL	2025
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*
Other	*
Unknown	*

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of
11/5/2025)

HERITAGE MIDDLE SCHOOL	2025
All Students	0.0%

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(9) Staffing Ratios

(Data as of
11/5/2025)

HERITAGE MIDDLE SCHOOL	2025
Students to classroom teachers	18
Students to administrators	253

Definition

(10) Years of Experience of Professional Staff

(Data as of
11/5/2025)

HERITAGE MIDDLE SCHOOL	2025
All Staff	17.0

Definition

(11) Disproportionate Rates of Access to Educators

Data will be available soon.

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(12) Professional Staff with Advanced Degrees (Data as of 11/5/2025)

HERITAGE MIDDLE SCHOOL	2025
All Staff	81.0

Definition

(13) Average Teacher Salaries (Data as of 11/5/2025)

HERITAGE MIDDLE SCHOOL	2025
Average Regular Term Salary	\$70,135
Average Total Salary	\$73,269

Definition

(14) Average Administrator Salaries (Data as of 11/5/2025)

HERITAGE MIDDLE SCHOOL	2025
All Administrators	\$114,068

Definition

(15) Current Expenditures Per Pupil - Building Level (Data as of 11/17/2025)

HERITAGE MIDDLE SCHOOL (3090)	2025
A. Membership *	752.38
Building Level Per-Pupil Expenditures	
B. Federal	\$161
C. State/Local	\$10,308
D. Building Level Per-Pupil Total (Sum of B+C)	\$10,469
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$0
F. State/Local	\$4,581
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$4,581

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H. Total Expenditures Per-Pupil (Sum of D+G)	\$15,049
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Definition

Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil at the district/charter level. The statewide figure represents an average of districts/charters without considering enrollment differences.

(16) Missouri Assessment Program (MAP) Results (Data as of 11/5/2025)

MISSOURI												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2025	65,631	65,290	65,290	738	1.1	0.5	30.6	27.5	23.4	18.4
Eng. Language Arts	04	2025	64,180	63,804	63,804	670	1.0	0.5	16.6	38.5	25.4	19.5
Eng. Language Arts	05	2025	65,218	64,922	64,922	640	0.9	0.4	15.5	40.1	23.5	21.0
Eng. Language Arts	06	2025	64,858	64,432	64,432	621	0.9	0.6	21.6	39.1	22.3	17.0
Eng. Language Arts	07	2025	65,424	64,940	64,940	601	0.9	0.7	20.0	40.5	18.7	20.9
Eng. Language Arts	08	2025	65,825	65,245	65,245	605	0.9	0.8	17.1	40.6	28.6	13.8
Eng. Language Arts	HS MAPA	2025	548	547	547	548	100.0	*	60.3	29.4	7.1	3.1
Eng. Language Arts	E1	2025	5,667	5,664	5,664	*	*	*	4.3	29.5	44.8	21.4
Eng. Language Arts	E2	2025	67,471	66,888	66,888	*	*	0.8	16.4	30.6	45.4	7.7
Mathematics	03	2025	65,756	65,602	65,602	736	1.1	0.2	30.1	28.4	22.3	19.2
Mathematics	04	2025	64,263	64,087	64,087	668	1.0	0.2	31.3	24.9	21.7	22.2
Mathematics	05	2025	65,316	65,169	65,169	640	0.9	0.2	30.0	31.8	22.4	15.8
Mathematics	06	2025	64,902	64,653	64,653	620	0.9	0.3	26.3	28.2	22.4	23.1
Mathematics+	07	2025	64,886	64,563	64,563	601	0.9	0.4	23.3	33.4	24.0	19.4
Mathematics+	08	2025	54,433	53,986	53,986	604	1.1	0.8	30.5	36.8	24.1	8.7
Mathematics	HS MAPA	2025	548	547	547	548	100.0	*	52.1	40.0	5.7	2.2
Mathematics	A1	2025	70,888	69,252	69,252	*	*	2.3	30.2	24.4	17.2	28.2

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Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Mathematics	A2	2025	13,641	13,313	13,313	*	*	2.4	12.5	29.5	29.6	28.5
Mathematics	GE	2025	1,150	1,147	1,147	*	*	*	12.0	23.4	28.8	35.8
Science	05	2025	65,314	65,137	65,137	625	0.9	0.2	26.6	31.1	29.5	12.8
Science	08	2025	65,908	65,429	65,429	586	0.8	0.7	23.9	36.8	23.0	16.3
Science	HS MAPA	2025	530	528	528	530	100.0	*	56.8	26.7	11.9	4.6
Science	B1	2025	67,710	67,164	67,164	*	*	0.8	22.4	40.3	19.3	18.1
Science	PS	2025	647	647	647	*	*	*	16.9	44.7	31.4	7.1
Social Studies	AH	2025	1,293	1,293	1,293	*	*	*	7.0	53.7	33.2	6.1
Social Studies	GV	2025	67,639	67,129	67,129	*	*	0.7	7.7	51.6	34.5	6.2
LIBERTY 53												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2025	844	841	841	5	0.5	*	22.2	27.4	27.5	23.0
Eng. Language Arts	04	2025	876	872	872	5	0.5	*	11.2	34.9	32.3	21.6
Eng. Language Arts	05	2025	896	896	896	5	0.5	*	10.3	35.8	30.1	23.8
Eng. Language Arts	06	2025	976	971	971	5	0.5	0.5	12.9	37.7	27.0	22.5
Eng. Language Arts	07	2025	932	929	929	5	0.5	*	12.4	36.8	23.7	27.1
Eng. Language Arts	08	2025	964	962	962	6	0.6	*	10.8	36.1	35.1	18.0
Eng. Language Arts	HS MAPA	2025	6	6	6	6	100.0	*	*	*	*	*
Eng. Language Arts	E2	2025	1,016	1,015	1,015	*	*	*	10.8	27.2	51.0	10.9
Mathematics	03	2025	845	842	842	5	0.5	*	20.3	27.3	26.4	26.0
Mathematics	04	2025	876	873	873	5	0.5	*	22.1	24.3	25.9	27.7
Mathematics	05	2025	896	896	896	5	0.5	*	24.7	28.2	27.7	19.4
Mathematics	06	2025	975	971	971	5	0.5	*	18.6	25.4	28.7	27.2
Mathematics+	07	2025	867	863	863	5	0.5	*	18.4	34.0	28.7	18.9
Mathematics+	08	2025	626	624	624	5	0.7	*	26.4	40.4	21.3	11.9

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LIBERTY 53												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Mathematics	HS MAPA	2025	6	6	6	6	100.0	*	*	*	*	*
Mathematics	A1	2025	1,051	1,040	1,040	*	*	1.0	20.9	28.1	22.1	28.9
Mathematics	A2	2025	395	391	391	*	*	*	11.8	39.6	30.4	18.2
Science	05	2025	897	897	897	5	0.5	*	19.0	33.3	34.8	12.9
Science	08	2025	963	960	960	5	0.5	*	14.1	38.1	28.4	19.4
Science	HS MAPA	2025	6	6	6	6	100.0	*	*	*	*	*
Science	B1	2025	1,023	1,022	1,022	*	*	*	15.9	44.1	22.1	17.9
Social Studies	GV	2025	1,095	1,094	1,094	*	*	*	3.4	39.5	47.2	10.0
HERITAGE MIDDLE SCHOOL												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	06	2025	260	260	260	*	*	*	15.4	36.5	28.1	20.0
Eng. Language Arts	07	2025	259	258	258	*	*	*	10.9	36.1	26.4	26.7
Eng. Language Arts	08	2025	255	255	255	*	*	*	14.1	36.9	39.2	9.8
Mathematics	06	2025	259	259	259	*	*	*	20.9	24.3	30.1	24.7
Mathematics+	07	2025	242	241	241	*	*	*	19.5	35.3	29.1	16.2
Mathematics+	08	2025	166	166	166	*	*	*	20.5	39.8	26.5	13.3
Mathematics	A1	2025	105	105	105	*	*	*	*	*	19.1	70.5
Science	08	2025	254	253	253	*	*	*	17.0	38.7	26.5	17.8

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) Missouri Performance on National Assessment of Educational Progress (NAEP) (Data as of 1/29/2025)

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NAEP Math Grade 04	2024								
	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	25%	24%	38%	36%	30%	31%	6%	9%	98%
American Indian/Alaska Native	#	43%	#	37%	#	18%	#	2%	N/A
Asian	#	10%	#	24%	#	40%	#	26%	N/A
Black	53%	41%	37%	40%	9%	17%	#	2%	N/A
Hispanic	35%	34%	35%	39%	27%	23%	3%	4%	N/A
Native Hawaiian/Other Pacific Islander	#	44%	#	35%	#	19%	#	2%	N/A
Two or more Races	29%	20%	36%	36%	27%	33%	8%	11%	N/A
White	18%	14%	40%	35%	35%	39%	7%	12%	N/A
Male	24%	23%	37%	34%	31%	32%	8%	11%	N/A
Female	27%	26%	40%	38%	29%	29%	5%	7%	N/A
Student with Disabilities	62%	55%	28%	30%	9%	12%	1%	3%	94%
English Language Learners (ELL)	45%	48%	34%	36%	19%	14%	2%	2%	87%
National School Lunch Program	36%	35%	40%	40%	20%	22%	3%	3%	N/A
NAEP Math Grade 08	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	41%	41%	36%	32%	18%	19%	5%	8%	99%
American Indian/Alaska Native	#	60%	#	29%	#	9%	#	3%	N/A
Asian	#	16%	#	25%	#	29%	#	30%	N/A
Black	70%	63%	24%	27%	5%	8%	1%	2%	N/A
Hispanic	49%	55%	35%	30%	13%	12%	3%	2%	N/A
Native Hawaiian/Other Pacific Islander	#	57%	#	28%	#	11%	#	4%	N/A
Two or more Races	38%	38%	40%	33%	18%	20%	4%	9%	N/A
White	35%	28%	39%	36%	21%	27%	5%	10%	N/A
Male	41%	40%	34%	31%	19%	20%	6%	9%	N/A
Female	41%	43%	38%	33%	17%	18%	4%	6%	N/A
Student with Disabilities	72%	78%	19%	16%	6%	4%	2%	1%	95%
English Language Learners (ELL)	84%	77%	15%	18%	1%	4%	#	1%	91%

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NAEP Reading Grade 04	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
National School Lunch Program	56%	55%	33%	31%	9%	12%	1%	3%	N/A
All Students	42%	41%	31%	29%	21%	22%	6%	8%	98%
American Indian/Alaska Native	#	59%	#	26%	#	13%	#	3%	N/A
Asian	#	21%	#	26%	#	32%	#	20%	N/A
Black	64%	57%	25%	27%	10%	13%	1%	3%	N/A
Hispanic	54%	52%	27%	27%	16%	16%	3%	4%	N/A
Native Hawaiian/Other Pacific Islander	#	51%	#	29%	#	15%	#	6%	N/A
Two or more Races	57%	37%	24%	29%	15%	24%	4%	10%	N/A
White	35%	30%	33%	31%	24%	28%	8%	11%	N/A
Male	47%	44%	30%	28%	19%	21%	4%	7%	N/A
Female	37%	37%	32%	30%	23%	24%	8%	10%	N/A
Student with Disabilities	80%	74%	14%	17%	5%	7%	1%	2%	93%
English Language Learners (ELL)	70%	71%	22%	21%	8%	7%	#	1%	87%
National School Lunch Program	56%	53%	28%	28%	14%	16%	2%	4%	N/A
NAEP Reading Grade 08	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	35%	34%	39%	37%	24%	25%	2%	4%	99%
American Indian/Alaska Native	#	45%	#	38%	#	16%	#	1%	N/A
Asian	#	16%	#	30%	#	41%	#	13%	N/A
Black	53%	48%	36%	36%	11%	15%	#	1%	N/A
Hispanic	55%	45%	32%	36%	12%	17%	1%	1%	N/A
Native Hawaiian/Other Pacific Islander	#	42%	#	36%	#	19%	#	3%	N/A
Two or more Races	38%	30%	37%	36%	22%	30%	2%	4%	N/A
White	29%	25%	40%	39%	28%	32%	3%	5%	N/A
Male	40%	38%	38%	36%	20%	22%	2%	3%	N/A
Female	29%	30%	40%	38%	28%	28%	3%	4%	N/A
Student with Disabilities	75%	70%	19%	23%	5%	6%	1%	#	94%
English Language Learners (ELL)	77%	71%	20%	25%	3%	5%	#	#	95%

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National School Lunch Program	48%	46%	36%	37%	16%	16%	1%	1%	N/A
NAEP Science Grade 04	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	**		**		**		**		
NAEP Science Grade 08	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	***		***		***		***		

Definition

Source: National Assessment of Educational Progress (NAEP).
 NAEP is administered to a representative sample of students rather than the entire student population for that grade and content area.
 NAEP is not administered every year and content area varies by
 ** NAEP Science Grade 4 was not administered in 2024.
 *** NAEP Science Grade 8 was not administered in 2024.
 N/A This inclusion rate is not calculated.
 # NAEP reporting standards not met.

(18) ACT Results

No Data Available

(19) Disciplinary Actions

(Data as of 11/5/2025)

HERITAGE MIDDLE SCHOOL	2025
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *

Definition

(20) How Do Student Groups Perform?

(Data as of 11/5/2025)

2025								
LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score	
English Language Arts								

- * - Indicates data has been suppressed due to small cell size < 5.
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- † - Data not available as of 11/24/2020.

Report as of: 3/25/2026

Missouri School Report Card

(Data as of 11/5/2025)

2025

	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
All Students	*	12.6	36.5	31.9	19.0	49.10	50.80	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	*	50.0	35.7	*	85.70	
Black (not Hispanic)	*	52.9	32.4	*	*	85.20	*	
Hispanic	*	17.2	45.3	28.1	9.4	62.50	37.50	
Multi-Racial	*	*	45.5	31.8	*	*	*	
White (not Hispanic)	*	9.3	35.3	33.7	21.7	44.60	55.30	
Female	*	8.9	35.7	33.0	22.4	44.50	55.40	
Male	*	15.8	37.2	30.9	16.1	53.00	46.90	
Free-Reduced Lunch	*	28.0	45.1	20.0	6.9	73.10	26.80	
English Learner	*	*	*	*	*	*	*	
Special Education	*	50.9	32.7	*	*	83.60	*	
Homeless	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	36.1	57.4	*	93.40	
Foster Care	*	*	*	*	*	*	*	
Military	*	*	*	46.2	38.5	*	84.60	
Mathematics								
All Students	*	16.6	28.7	28.1	26.6	45.20	54.70	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	*	*	78.6	*	*	
Black (not Hispanic)	*	58.8	26.5	*	*	85.20	*	
Hispanic	*	28.1	28.1	28.1	15.6	56.20	43.70	
Multi-Racial	*	27.3	45.5	12.1	15.2	72.70	27.20	
White (not Hispanic)	*	11.7	27.5	31.6	29.3	39.10	60.80	
Female	*	16.3	32.8	26.6	24.3	49.10	50.80	

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Report as of: 3/25/2026

Missouri School Report Card

(Data as of 11/5/2025)

2025

	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
Male	*	16.8	25.1	29.4	28.6	41.90	58.00	
Free-Reduced Lunch	*	34.9	34.3	20.6	10.3	69.10	30.80	
English Learner	*	*	*	*	*	*	*	
Special Education	*	61.8	21.8	7.3	9.1	83.60	16.30	
Homeless	*	50.0	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	11.5	86.9	*	98.30	
Foster Care	*	*	*	*	*	*	*	
Military	*	*	*	53.9	46.2	*	100.00	
Science								
All Students	*	15.8	38.8	27.1	18.3	54.50	45.40	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	*	*	*	*	*	
Black (not Hispanic)	*	*	*	*	*	*	*	
Hispanic	*	*	33.3	33.3	*	*	*	
Multi-Racial	*	52.9	29.4	*	*	82.30	*	
White (not Hispanic)	*	10.2	40.6	28.9	20.3	50.80	49.10	
Female	*	16.2	40.0	25.7	18.1	56.10	43.80	
Male	*	15.6	37.8	28.2	18.5	53.30	46.60	
Free-Reduced Lunch	*	32.2	44.1	*	*	76.20	*	
English Learner	*	*	*	*	*	*	*	
Special Education	*	48.5	33.3	*	*	81.80	*	
Homeless	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	23.8	71.4	*	95.20	
Foster Care	*	*	*	*	*	*	*	
Military	*	*	*	*	*	*	*	

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Report as of: 3/25/2026

Missouri School Report Card

(Data as of 11/5/2025)

2025

	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
Social Studies								
All Students	*	*	*	*	*	*	*	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	*	*	*	*	*	
Black (not Hispanic)	*	*	*	*	*	*	*	
Hispanic	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	
White (not Hispanic)	*	*	*	*	*	*	*	
Female	*	*	*	*	*	*	*	
Male	*	*	*	*	*	*	*	
Free-Reduced Lunch	*	*	*	*	*	*	*	
English Learner	*	*	*	*	*	*	*	
Special Education	*	*	*	*	*	*	*	
Homeless	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	*	*	*	*	
Foster Care	*	*	*	*	*	*	*	
Military	*	*	*	*	*	*	*	

Definition

(21) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

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Report as of: 3/25/2026

Missouri School Report Card

(22) Students in Gifted Education Program

(Data as of
11/5/2025)

LIBERTY 53 - HERITAGE MIDDLE SCHOOL	2025
Percent	8.0%
Number	61

Definition

(23) English Learner Proficiency Status

(Data as of 11/5/2025)

HERITAGE MIDDLE SCHOOL (3090)	2023	2024	2025
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

(24) CRDC Information

[Civil Rights Data Collection report](#)

Definition

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Report as of: 3/25/2026

Missouri School Report Card

(25) Chronic Absenteeism (Data as of 1/25/2026)

SY 2025 Chronic Absenteeism data will be available January 2026.

HERITAGE MIDDLE SCHOOL	2025
Total	154
American Indian/Alaska Native	*
Asian	*
Black	8
Hawaiian or Pacific Islander	*
Hispanic	19
Multi-Race	17
White	108
Female	77
Male	77
Free and Reduced Lunch	68
English Learner	*
Special Education	41
Homeless	6
Migrant	*
Gifted	*
Foster	*
Military	*

(26) English Learners

This section is in progress. Data will be available soon.

Definition

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Report as of: 3/25/2026