



Hillsboro City School District

39 Willettsville Pike
Hillsboro, OH 45133

English as a Second Language (ESL)



Hillsboro City School District

Coordinator

Elena Cullom

937.393.3475 ext 3703



Hillsboro City School District

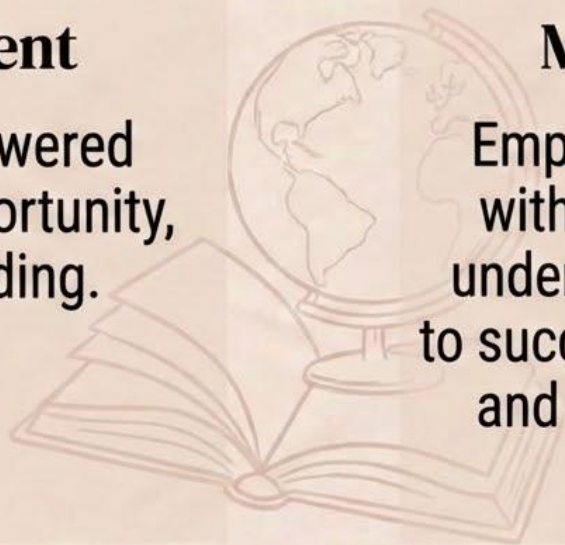
English as a Second Language (ESL)

Vision Statement

ESL learners are empowered through language, opportunity, and cultural understanding.

Mission Statement

Empowering English learners with language skills, cultural understanding, and confidence to succeed academically, socially, and professionally in diverse communities.



Hillsboro City School District

Identification & Enrollment

- All students must complete a Home Language Survey at enrollment.
- If another language is indicated, schools must administer the Ohio English Language Proficiency Screener (OELPS).
- Students are identified as English Learners (ELs) if they are not proficient in English.

 **Applies to ages 3–21 enrolled in K–12 schools.**



Hillsboro City School District

Program Models Used in Ohio

Ohio districts can choose from several approved service models:



ESL / English Language Development (ELD)



Sheltered Instruction (SIOP/SDAIE)



Dual Language Programs



Transitional Bilingual Education (TBE)



Newcomer Programs (for recent arrivals)

 **Services may be:**

- ▶ Pull-out instruction (separate ESL class)
- ▶ Push-in support (in general classroom)
- ▶ Co-teaching models



Hillsboro City School District

Instruction and Standards

Instruction & Standards

- Instruction must follow Ohio's English Language Proficiency (ELP) Standards.
- These standards require students to:
 - Develop listening, speaking, reading, and writing skills
 - Engage in academic language across subjects
 - Communicate ideas, analyze texts, and conduct research

Instruction must:

- Be grade-level appropriate
- Include language + content objectives
- Use scaffolding (visuals, modeling, vocabulary supports)



Hillsboro City School District

Assessment Requirements



Initial Assessment

- OELPS (screeners) for new students



Annual Assessment

- Ohio English Language Proficiency Assessment (OELPA)
- Given yearly (typically Feb–March)
- Tests:



Listening



Speaking



Reading



Writing



Hillsboro City School District

Progress Monitoring



Schools must:

- Track EL progress annually
- Maintain EL plans for each student
- Share accommodations with teachers



Instruction is adjusted based on:

- Test scores
- Classroom performance



Hillsboro City School District



Exit Criteria (Reclassification)

Students exit ESL services when they:

- Score **"Proficient" on OELPA** (typically level 3+)
- Demonstrate academic readiness



After Exiting:

Students must be **monitored for 2 years** to ensure success.



Hillsboro City School District

Required Services & Supports



Academic Supports

Ohio schools must provide:
ESL/ELD instruction
Classroom accommodations
Modified assignments/tests



Language Supports

Vocabulary development
Reading/writing scaffolds
Content-area language
instruction



Family Supports

Translated documents
Interpreter services for
meetings



Hillsboro City School District

Staffing & Teacher Requirements



ESL Teacher Requirements

Must have: **TESOL/ESL endorsement** on an Ohio teaching license.



School Responsibilities

Train general education teachers to support EL students
Ensure collaboration between ESL and content teachers

Hillsboro City School District

Legal & Equity Requirements



Ohio ESL programs must comply with:

- Title VI of the Civil Rights Act
- Equal Educational Opportunities Act (EEOA)
- Every Student Succeeds Act (ESSA)



Schools must ensure:

- Equal access to all programs
- No discrimination based on language
- Inclusion in extracurricular activities

Hillsboro City School District

Key Principles in Ohio ESL Programs



Core Requirements

- English learners must receive meaningful access to education
- Language instruction must be systematic and data-driven



Dual Support Focus

- Programs must support both:
 - Language development
 - Academic achievement

Hillsboro City School District

Summary

In Ohio K–12 schools, ESL programs are **legally required, data-driven, and standards-based systems** that:

- Identify students through screening
- Provide structured language instruction
- Monitor progress annually
- Exit students based on proficiency
- Ensure equal educational opportunity

