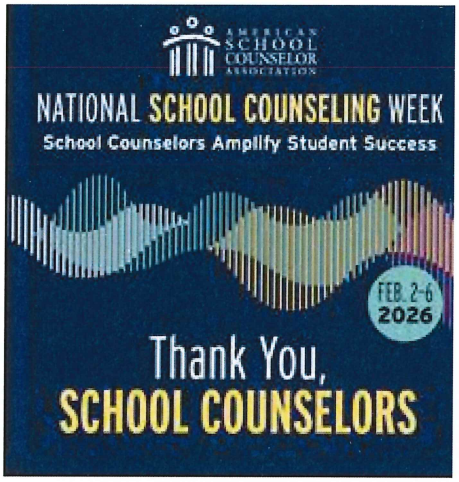
Official Publication of the South Shore School District
THE CARDINAL REPORT
Serving students, parents and our community
FEBRUARY 2026

Spotlight on National School Counseling Week Feb. 2-6, 2026

Danielle Mikula, Superintendent

National School Counseling Week 2026 was celebrated February 2–6, featuring the theme "School Counselors Amplify Student Success." This is a great opportunity for South Shore to celebrate our school counselor, Mrs. Truchon! Through universal social and emotional learning lessons, academic planning, transition support, and college and career guidance, Mrs. Truchon has a tremendous impact in helping students achieve school success and plan for a career.

Our comprehensive school counseling program is a key piece of whole-child wellbeing at South Shore that helps all Cardinals as they grow into productive and fulfilled human beings. Each month, South Shore has a Mindset of the Month (seven in total) that we focus on to build a kind and connected school community.



The 7 Mindsets Framework is summarized below:

1. **Everything is Possible**: Adopting an optimistic, growth-oriented mindset that rejects limitations and believes you can achieve your dreams.
2. **Passion First** : Discovering your unique talents and focusing on what you love to do, ensuring that work is rewarding and purposeful.
3. **We Are Connected**: Recognizing that everyone is interconnected and focusing on building positive, supportive relationships to grow together.
4. **100% Accountable**: Taking full ownership of your life, choices, and outcomes, refusing to make excuses, and empowering yourself to change.
5. **Attitude of Gratitude**: Choosing to focus on the positive aspects of life and being thankful, which helps build resilience and happiness.
6. **Live to Give**: Understanding that true fulfillment comes from serving others and contributing to the world, creating a positive, reciprocal cycle.
7. **The Time is Now**: Taking immediate, purposeful action to seize the present moment rather than waiting for the "perfect" time.

We thank Ms. Truchon for her contributions in:

- Helping students identify their abilities, strengths, interests and talents;
- Focusing on positive ways to enhance students' academic, career and social/emotional development;

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- Working with teachers and other educators to provide an educational system where students can realize their potential and set healthy, realistic and optimistic aspirations for themselves.

Ms. Jodi Truchon makes an *incredible* difference in the lives of our students, families and staff at South Shore. Her impact is vast, and words cannot describe how much love and appreciation we have for her. On behalf of our entire South Shore family, we thank Ms. Truchon and school counselors everywhere for the work they do to make our schools and our world a better place!

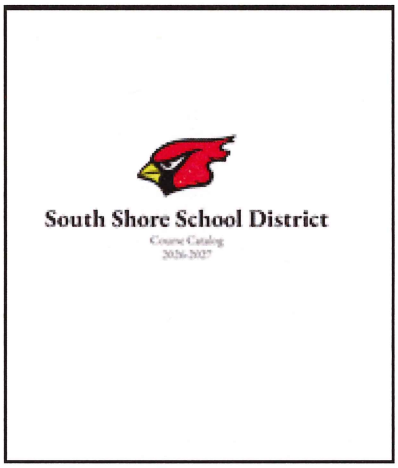
Spotlight on Student Learning: Planning with a Purpose

Michelle Simpson, 4K-12 Principal & Director of Curriculum & Instruction

On Friday, February 13th, South Shore will be hosting its annual Planning with a Purpose Day, where students in grades 8-12 begin to intentionally plan for the upcoming school year to support their high school and post-graduation goals. As we plan for this year's Planning with a Purpose Day, we wanted to share a snapshot of what this important day looks like with our community.

Course Updates

Each year, teachers at South Shore take time to reflect upon the courses they are currently offering and propose new courses. While we are small, our staff get creative with how to offer multiple options to students that appeal to their interest and talents while also preparing them for life after graduation. Our Planning with a Purpose Day starts with staff rotating through each grade level to share updated course options for the following year. Students are then provided with the course handbook to review the descriptions in further detail as they begin developing their schedule.



Seniors

Our seniors do not need to develop a schedule for the upcoming year, but they have lots to do on this day as they prepare for life beyond graduation! They meet with the counselor to learn more about scholarships and scholarship applications. Throughout the day, they also work on their senior projects and portfolios. Seniors present their projects and portfolios on their awards night the Wednesday before graduation.

Career Fair & Presentations

At 9:30, we start our career fair and breakout sessions. This year, we have over 25 volunteers attending to be part of our career fair! Students have the opportunity to talk to individuals from many different career fields, and some students are even able to get job applications for summer employment. During the career fair, we also have several volunteers hosting five different break-out sessions on various topics.

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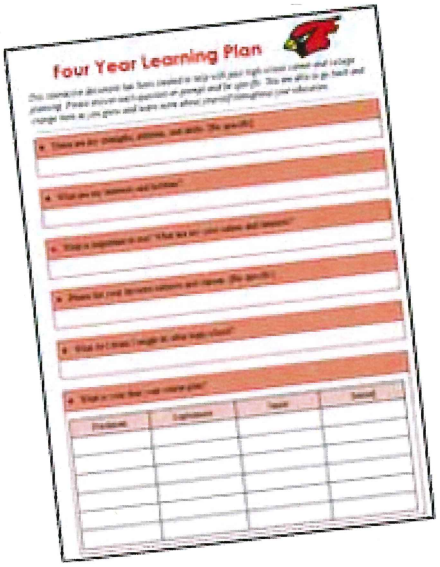
Reflection and Planning

In the afternoon, students have plenty of time to reflect on their strengths, interests, talents, and goals. Students work on their individualized learning plans, learn about additional options that are available throughout high school, and begin to develop their class schedule for the upcoming school year. Students have until March 1st to submit their schedule, and will meet with an administrator or the guidance counselor in the Spring to review and finalize their schedule.



An Attitude of Gratitude

This month, our entire 4K-12 school is focused on having an attitude of gratitude. As part of their afternoon, our students take time to handwrite thank-you notes to our volunteers. We are so grateful for everyone in our community who makes this day possible. This day would not be possible without them!

Manufacturing Class Donates Unique Prize for Foundation Event

Turning creativity and community support into something lasting and meaningful.

At this winter's South Shore Education Foundation event, manufacturing students donated a unique prize: the opportunity to have a custom metal sign designed and fabricated by students. The winning bidder provided their idea for the sign, and students took it from there, using CAD design software to create the layout, then cutting the final design on the CNC plasma table. The result is a one-of-a-kind metal sign brought to life through the creativity and hands-on manufacturing skills.

Pictured is the finished sign created for the winning bidder. Projects like this give students real-world experience while strengthening our connection to the community.

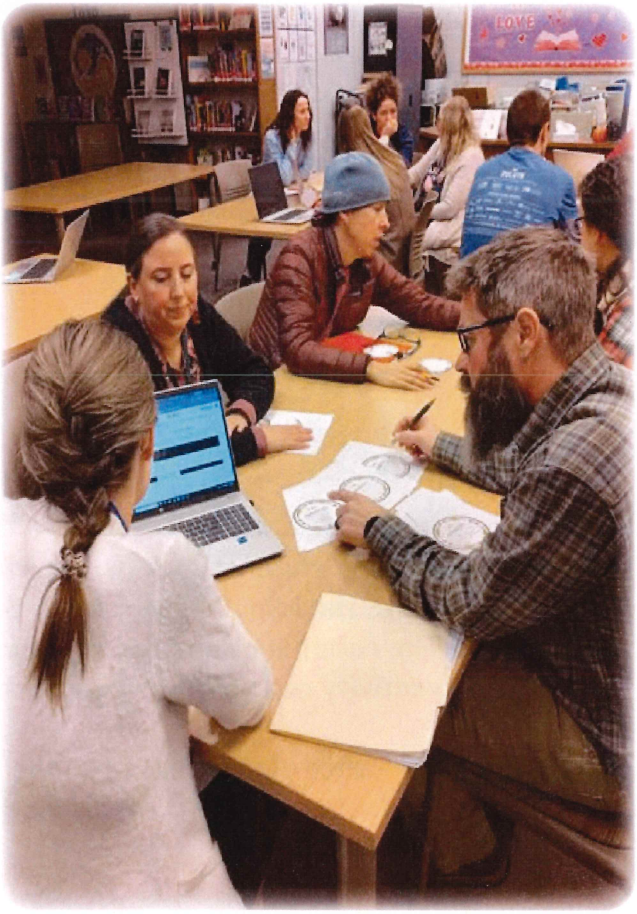
Second graders were working hard in math groups, even on Movie Character Day! Learning doesn't stop for fun dress-up days!

Great strides in writing instruction this month!

The goal during the month of January was that students could answer in a complete sentence by restating and answering the question.

Staff reviewed student responses in a staff meeting, and over 90% of elementary students met the goal. In February, students will begin working on citing and explaining evidence to provide more in-depth answers to questions!

The Afterschool Scholars Program will not be held March 9th thru March 13th



South Shore Jr-Sr High School
2nd Quarter

High Honor Roll

12th Grade:
Owen Bratley
Adeline L.
Chalee Luzzatto
Alexys Wehrman

11th Grade:
Sophia Truchon

10th Grade:
Rylee Dahlgren
Myla Phillips
Josephine Martinez
Idella Wilcox

9th Grade:
Rylee Dahlgren
Idella Wilcox

8th Grade:
Zoey Halma
Mason Lahti
Mya Peterson
Liam Zakovec

7th Grade:
Vivienne Broderson
Elsie Swanson

Honor Roll

12th Grade:
Lyric Belan
Alivia Nezat
Lillian Nollet

11th Grade:
Richard Caratzola
Sylas Jardine
Brooklyn Lehto
Mosiah Martinez
Mads Purzner

10th Grade:
Spencer Jensen
Summer Nicoletti
Brody Verne

9th Grade:
Elijah Ciembronowicz
Keegan Jardine
Jaxson Kaseno

8th Grade:
Ferran Maki
Greyson Wilcox

7th Grade
Ryker Dahlgren
Mercedes Johnson
Ayden Lahti

During spirit week, the elementary was given the task to dress as their favorite movie character. Olaf is a favorite of many! Especially for the little Elsa and Anna!

February is CTE Month!

At South Shore, our CTE Department works tirelessly to ensure that students are not only ready for college but also prepared for successful careers in various industries.

Bee-yond Impressive

School District spelling bee coordinator and moderator, Ms. Kimball and the winning students: 1st place - Vivienne Broderson and 2nd place - Logan Hogfeldt. Vivienne and Logan are advancing to the CESA #12 competition.

"Anyone who does anything to help a child is a hero to me."
-Fred Rogers

Spring Break
March 9th
thru March 13th

Parent-Teacher Conferences are scheduled with the hope they will bring about a closer relationship between parents and teachers, and they result in a direct benefit to the child through a better understanding of the child and the objectives of the school. Conferences are scheduled for Thursday, February 26th from 2-4 p.m. and 5-8 p.m. at both the elementary and Jr-Sr High schools.

Elementary conferences are prearranged and junior and senior high conferences, you register when you arrive at the school.

Students are always welcome to accompany their parents/guardians to conferences.

February Cardinal Mindset

A FAMILY GUIDE TO THE FEBRUARY MINDSET

ATTITUDE OF GRATITUDE

The Attitude of Gratitude Mindset teaches students the power of gratitude by helping them focus on what's going right instead of what's going wrong. It encourages them to recognize the good things in their lives—what's working, the supportive people around them, and the parts of themselves they value most. By focusing on these positive aspects, students can build a strong foundation for growth and happiness. Research shows that students who practice gratitude regularly tend to feel more optimistic and happier, while experiencing less stress and anxiety.

PRACTICAL TIPS FOR YOUR FAMILY

- **Practice Gratitude:** Make thankfulness a regular part of your family's routine. Encourage your child to think about what they're grateful for and either write it down or share it with you.
- **Ask What Went Wrong:** Ask your child questions such as, "What didn't go as planned today?" or "What challenge did you face?" Then, ask them what they learned and how it can help them grow. This will show your child to view setbacks as opportunities for growth, building a positive mindset.
- **Appreciate Them:** Write a heartfelt note to your child sharing what you appreciate about them. Explain what that quality says about who they are and why it matters to you. This creates a meaningful connection with your child, leaving a lasting positive impact.

MINDSET MATTERS

Here are ways we want to support your child:

- **Treasure Yourself:** Treasuring yourself helps your child recognize their unique strengths and values, building confidence and a strong foundation for personal growth.
- **Be More Grateful**: Being more grateful encourages your child to focus on the positives in their life, fostering happiness, resilience, and a deeper appreciation for what they have.
- **Thank It Forward:** Thanking it forward inspires your child to show gratitude and kindness to others, strengthen relationships, and positively affect their community.
- **Elevate Your Perspective:** Elevating their perspective teaches your child to see challenges and setbacks in a new way, helping them grow and find opportunities for joy even in difficult times.

CONVERSATION STARTERS

Use these questions to engage in a conversation with your child/children.

- What's a challenge you've faced recently that helped you grow or see things in a new way?
- Can you think of a time when someone was kind to you? How did it make you feel, and how could you show that kindness to someone else?

2026-2027 Full-Time Open Enrollment Regular Application Period for Wisconsin Public Schools

INFORMATION FOR PARENTS

YOU MAY APPLY FOR OPEN ENROLLMENT FROM FEBRUARY 2 – APRIL 30, 2026.

What is Public School Open Enrollment?

Wisconsin's public school open enrollment program allows parents to apply for their children to attend a school district other than the one in which they live. Applications may be submitted to up to three nonresident school districts if the pupil wishes to attend a brick and mortar school. There are no limitations to the number of open enrollment applications that can be submitted to a virtual charter school.

How and when may parents apply?

The open enrollment regular application period for the 2026-27 school year is from February 2-April 30, 2026. The application period closes at 4:00pm on April 30, 2026. Late applications will not be accepted for any reason.

Parents may apply online at https://dpi.wi.gov/oe.

Can I apply to a virtual charter school under open enrollment?

A pupil may only open enroll to an online/virtual school if: (1) the school has been created as a virtual charter school that meets the requirements of the charter school law [Wis. Stats. 118.40 (8)] or (2) the pupil is required to physically attend school on a regular basis in a school located in the nonresident school district on the days that school is in session. Other important things to know about applying to virtual charter schools:

- A virtual charter school is not homeschooling. Pupils attending virtual charter schools are public school pupils.
- You must know the nonresident school district in which the virtual charter school is located.
- You must know your resident school district to apply.
- A list of virtual charter schools may be found at https://dpi.wi.gov/parental-education-options/charter-schools/virtual-charter-schools.

Can parents appeal if an application is denied?

Parents whose applications are denied may appeal to the DPI within 30 days of the denial. State law requires the DPI to uphold the school district's decision unless DPI finds that the decision was arbitrary or unreasonable. The DPI's decision may be appealed to circuit court.

Who may participate in open enrollment?

Pupils in kindergarten to grade 12 may apply to participate in open enrollment.

Open enrollment for prekindergarten, four-year-old kindergarten and early childhood education is limited. Parents should call their resident school districts to find out if their preschool-aged children qualify for open enrollment.

Can an application be rejected?

Nonresident school districts may deny an application if regular or special education space is not available for the pupil; special education or related services are not available; or if the pupil has been referred for a special education evaluation but has not yet been evaluated. Nonresident school districts may also deny an application if the pupil has been expelled during the current or preceding two years for certain violent conduct or if the pupil was habitually truant from the nonresident school district during any semester in the current or previous school year.

If there are more applications than spaces, pupils must be selected randomly, after giving preference to pupils already attending school in the nonresident school district and siblings of currently-attending pupils.

Some school districts establish waiting lists to fill unused spaces, but others do not.

Can a resident district prevent a pupil from leaving?

A resident district can deny a pupil's application for an invalid application (early or late application or missing information), ineligibility due to age (too young or too old), or if the resident district does not offer the same type of prekindergarten, four-year-old kindergarten, or early childhood program as the nonresident district or the pupil is not eligible for the program in the resident district. These are also reasons that a nonresident district can deny an application.

Must pupils reapply every year?

Once a pupil is accepted into a nonresident school district, the pupil may continue to attend that district without reapplication except that:

- The nonresident district may require a pupil to reapply one time—at the beginning of middle school, junior high or high school.
- A pupil may be returned to the resident school district if the special education required in a new or revised IEP is not available in the nonresident district or there is no space.
- A pupil who has become habitually truant in the nonresident district may be returned to the resident district.

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Is there a cost for parents to participate in the open enrollment program?
There is no tuition cost to parents for participation in open enrollment. Parents of open enrolled pupils may be charged the same fees as resident pupils.

Who is responsible for transportation?
Parents are responsible for transporting their children to and from school.
If transportation is required in the IEP for a child with a disability, it must be provided by the nonresident district.
School districts may provide transportation to open enrollment pupils if they wish. Usually, if transportation is provided, parents must transport the pupil to a location in the nonresident district.
Low-income parents may apply to the DPI at the end of the school year for partial reimbursement of their transportation costs.

Can a parent select a specific school in the pupil's nonresident school district?
Yes. A parent may request a specific school or program in the nonresident district. However, assignment to the requested school or program is not guaranteed and your pupil may be assigned to a different school other than the one requested. It is up to each nonresident district to determine a pupil's school assignment.

Can an open enrolled pupil participate in sports and other extra-curricular activities in the nonresident school district?
Open enrolled pupils have the same rights and responsibilities as resident pupils.
Inter-scholastic athletics are governed by the Wisconsin Interscholastic Athletic Association (WIAA), which has rules concerning transfer pupils. Parents should check with the school district's athletic director about eligibility.

IMPORTANT OPEN ENROLLMENT DATES

February 2 – April 30, 2026
Parents must submit applications online or directly to the nonresident school district.

June 5, 2026
Nonresident school districts must send notices of approval or denial via US mail or email. If the application is approved, the school district must notify the parents of the specific school or program to which the pupil is assigned. If the application is denied, parents have 30 days to file an appeal.

June 12, 2026
Resident districts must notify applicants if the application is denied. If the application is denied, parents have 30 days to file an appeal.

June 26, 2026
Parents of accepted applicants must notify the nonresident district if the pupil will attend the nonresident district in the 2026-2027 school year. If the parent fails to make this notification, the nonresident district may refuse to allow the pupil to attend the district

Public School Open Enrollment Program
Wisconsin Department of Public Instruction
P.O. Box 7841, Madison, WI 53707-7841 Toll-free: 888-245-2732, option 2 openenrollment@dpi.wi.gov https://dpi.wi.gov/oe

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or disability and provides equal access to the Boy Scouts of America and other designated youth groups.

South Shore School District believes a healthy, well-nourished child is better prepared to learn and achieve in school. Our district offers the USDA Child Nutrition Programs including the National School Lunch Program and School Breakfast Program. We also participate in the Wisconsin School Day Milk Program for students in grades K-5.

Our district provides free breakfast, lunch, snacks and milk to all enrolled students in our district.

School Breakfast Program
All students in South Shore Schools are offered free breakfast each school day. Breakfast includes entree with whole grains and/or lean protein, fruit or 100% fruit juice, and 1% white or nonfat chocolate milk.

School Lunch Program
Our students also are offered free lunch each day. Our program offers a variety of hot and cold entrees, along with fresh fruit and vegetables. Lunch includes entree of lean protein and whole grains, 2 servings of fruit, 2 servings of vegetables, and 1% white or nonfat chocolate milk.

All parents/guardians are urged to complete the Alternate Household Income Lunch.

South Shore School District
Board of Education Meeting Agenda
In Compliance with the Wisconsin Open Meeting Law

Public Notice §19.84 (3) Clyde Clauson, President
§19.85 (1)(c) Rebecca Kavajecz, Clerk

A **Regular Meeting** of the **Board of Education** will be at **South Shore Jr-Sr High School**, Port Wing, WI at **5:30 p.m.** on **Wednesday, February 18, 2026**.

Members of the public may attend in person or through Zoom. All public participants phones, microphones, and chat dialog boxes will be muted or disabled during the meeting. Members of the public who do not wish to appear in person may email dmikula@sshore.k12.wi.us with Public Comment in the subject line.

Any person wishing to attend who, because of a disability, requires special accommodations, should contact the office at least 24 hours before the scheduled meeting time, so appropriate arrangements can be made.

Regular School Board Meeting Agenda
Wednesday, February 18, 2026
5:30 p.m.

1. Welcome
   1.01 Call to Order /Roll Call
   1.02 Pledge of Allegiance
2. Recognition/Highlight
   2.01 We Are South Shore
   2.02 Acknowledge and Accept Donations
3. Audience Participation
   3.01 Audience Participation Guidelines – limited to five (5) minutes
4. Agenda Modifications
   4.01 Modifications to Agenda Items or Prior Minutes
5. Consent Agenda
   5.01 Approve Meeting Minutes - January 28, 2026 Regular Board Meeting
   5.02 Approval of Bills and Budget Report (Ending January 2026)
   5.03 Approve Personnel Report
6. Committee Report/s
   6.01 Policy & Governance
7. New Business
   7.01 Building Project Pre-Construction Update
   7.02 Strategic Roadmap Q2 Progress Updates
   7.03 Consider Approval of Long-Term Disability Insurance Renewal
   7.04 Phase 2 Borrowing Finance and Rate Update
8. Policy
   8.01 NEOLA Updates Volume 35.1

9.0 Board/Admin Reports
   9.01 CESA 12 Delegate Report
   9.02 Superintendent's Report

10. Upcoming Dates
    10.01 Upcoming Dates
11. Closed Session - The Board will Convene in Closed Session Pursuant to Wisconsin State Statutes 19.85 (1)(c) as Specified

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Check-In
11.01 Superintendent Evaluation 19.85(1)(c) Superintendent Goals and Mutual Expectations Quarterly Check-In

12. Meeting Closing
    12.01 Adjournment

• Board of Education •
School Board Regular Meeting Minutes
Meeting Held Wednesday, January 28, 2026
5:30pm - 7:41pm
(Minutes to be approved at the 02-18-26 Board meeting)

A REGULAR BOARD OF EDUCATION MEETING was held on Wednesday, January 28, 2026 in the LMC at South Shore Jr-Sr High School, Port Wing, WI and virtually via Zoom. The meeting had been properly publicized in compliance with the Wisconsin Open Meeting Law.

1. Welcome
1.01 Call to Order
The meeting was called to order by Vice President Hoefling at 5:30 p.m. Roll Call: Present: Justine Broderson, Terry Burhans, Clyde Clauson, Merlyn Coy, Mark Hoefling, Rebecca Kavajecz, James Stemwedel. Absent and excused: None. Also, present, Danielle Mikula, Superintendent.

1.02 Pledge of Allegiance
Board members recited the Pledge of Allegiance.

2. Recognition/Highlight
On a monthly basis, Administration will highlight student(s) and/or staff who have demonstrated the core values we hold dear as a district. We have many students and staff members who deserve recognition and will be highlighted on a monthly basis. "We Are South Shore" is a way to celebrate the great work of the people who make South Shore so special!

- Spelling Bee results - Vivian and Logan will be moving on to the CESA 12 competition.

2.01 Acknowledge and Accept Donations
The South Shore School District would like to thank the following organization for their generous donation:

- Northwoods Paving for $1000 for student needs

3. Audience Participation 3.01 Audience Participation Guidelines - Limit 5 minutes
None

4. Agenda Modifications 4.01 Modifications to Agenda Items or Prior Minutes
None

5. Consent Agenda
5.01 Approve Meeting Minutes

- December 10, 2025 Regular Board Meeting

5.02 Approval of Bills and Budget (ending December 2025)

- Approval of Bills and Budget (ending December 2025) General fund 993963-99494 and 99506 through 99512

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and payroll/direct deposit on 900015400-900015484 and 3987 through 40006 for payment.

5.03 Approve Personnel Report
Resignation

- Angela Shober, Paraprofessional, effective December 19, 2025

Motion by Hoefling, second by Burhans to approve the consent agenda as presented. Motion carried unanimously by voice vote.

6. Committee Reports
6.01 Finance Committee

- Reviewed the bills and budget balances
- Discussed audit results and recommend approval by the full board
- Reviewed PMA Investment Plan Update
- Committee was updated on insurance audit walk-through, building project including timeline for summer construction, and maintenance updates.

7. New Business
7.01 Strategic Plan Update 2027-2031
Superintendent Mikula reviewed the Strategic Plan including the final deliverables from the Strategic Planning Committee. Administration will develop performance metrics for the 5-year objectives. Next steps are branding and communication of the plan.

7.02 Winter AGR Results
The Board reviewed the AGR report. The State Achievement Gap Reduction Program provides the district with additional funds for implementing at least one of three strategies in kindergarten through third grade classrooms.

7.03 Review 2024-25 Audit Results
Motion by Burhans, second by Stemwedel to approve the 2024-25 audit report as presented. Motion carried unanimously by voice vote.

7.04 Designate the Number of Open Enrollment Regular Education Spaces, by Grade, and the Number of Open Enrollment Special Education Spaces, by Program or Service, Available for the 2026-27 School Year

Motion by Coy, second by Burhans to approve 2026-27 Open Enrollment Space Availability as presented in Open Enrollment Estimated Space Availability document" with corrections. Motion carried unanimously by voice vote.

Motion by Hoefling, second by Stemwedel to approve the applications for students with disabilities will be evaluated on a case-by-case basis and approved based on space available in special education existing programs. Motion carried unanimously by voice vote.

8. Board/Admin Reports
8.01 State Education Convention Update - Justine Broderson
Hot topics throughout the convention included school report cards, AI, property taxes, school vouchers, and general transparency. Attended workshops/presentations on the following topics: state report card, setting AI policy, Superintendent of the Year, academic accountability, legislative issues, tackling attendance, mastering the

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art of school finance and the CESA 12 mixer.

8.02 CESA 12 Delegate Report - Mark Hoefling

- Met on December 16
- Several CESA staff have done professional development
- CESA staff gave several presentations at the AESA Conference in Colorado
- Update on pupil services available through CESA
- Staff attended the State Education Convention

8.03 Superintendent's Report - Dani Mikula Legal updates:

- Act 54 changes reporting requirements for allegations of misconduct by staff members.
- Cell phone bill is now state statute. No cell phones during the day, which we are already doing.

Immigration enforcement in schools - reviewed policy with staff

General fund balance in WI is 1.5 billion more than expected, not sure what will be done with it.

9. Upcoming Dates

- February 4, 2026 - Finance & Operations Committee 5:30 pm
- February 11, 2026 - Policy & Governance Committee 5:00 pm - (ZOOM)
- February 13, 2026 - Career Day
- February 18, 2026 - Regular Board Meeting at 5:30 pm

10. Closed Session - The Board will Convene in Closed Session Pursuant to Wisconsin State Statues 19.85(1)(c) as Specified
10.01 Employee Compensation 19.85(1)(c) Consider Compensation Data and Recommendation & 10.02 Consider Employee Request 19.85(1)(c) Consider Employee Request for Tuition Support.
Motion by Hoefling, second by Coy to adjourn to closed session pursuant to Wisconsin State Statutes 19.85 (1)(c) to discuss compensation data and recommendations and consider employee request for tuition support at 6:25 pm. Roll call vote: Yes: Broderson, Burhans, Clauson, Coy, Hoefling, Kavajecz, Stemwedel. No: None. Abstain: None. Motion carried unanimously by roll call vote.

11. Reconvene to Open Session
11.01 Motion by Coy, second by Burhans to reconvene to open session at 6:51 pm for action on items from closed session. Roll call vote: Yes: Broderson, Burhans, Clauson, Coy, Hoefling, Kavajecz, Stemwedel. No: None. Abstain: None. Motion carried unanimously by roll call vote.

Motion by Coy, second by Burhans to approve compensation as presented. Motion carried unanimously by voice vote. Motion by Burhans, second by Stemwedel to approve tuition support as presented. Motion carried unanimously by voice vote.

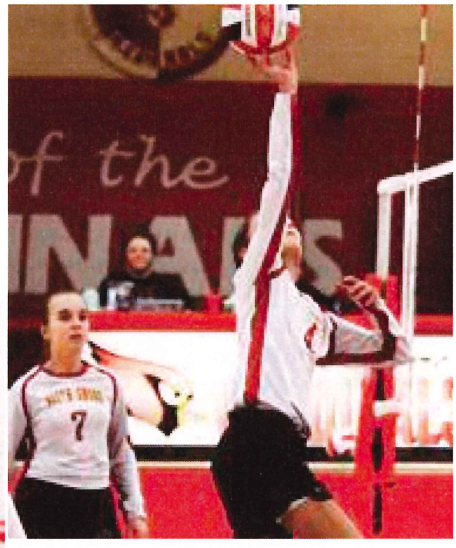
12. Meeting Closing
12.1 Adjournment
Motion by to adjourn at 6:52 pm. Meeting adjourned.

Respectfully submitted,
Rebecca Kavajecz, Clerk

Bump, Set, Spike!

The middle school volleyball team faced off against Ashland on February 3rd.

These photos capture all the action, energy, and teamwork from the game.



Yearbooks for Sale

The South Shore Yearbook group is selling prior year's yearbooks for $25 each. They will be sold on a first come, first serve basis. Following are the years and quantities available:

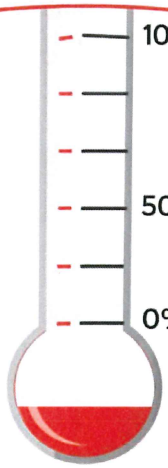
7-12 Grade Yearbooks

1990 - 25	2010 - 6	4K-6 Grade Yearbooks
1991 - 11	2011 - 3	2022 - 30
1993 - 27	2013 - 23	2023 - 13
1994 - 27	2014 - 8	
1995 - 25	2015 - 2	
1996 - 49	2016 - 12	4K-12 Grades
1997 - 32	2020 - 19	2025 - 15
1998 - 13	2021 - 11	
2007 - 7	2022 - 23	
2008 - 18	2023 - 13	
2009 - 4	2024 - 2	

If you are interested in purchasing a yearbook please contact Madison Trautt at mtrautt@sshore.k12.wi.us or 715-774-3500

Practicing
Jump Rope
+
Raising Money
for a
Good Cause!

GOAL: $2,500



4K - 6th Grade students are participating in the Kids Heart Challenge (formerly Jump Rope for Heart). If they reach their school goal, Coach Bob will get duct-taped to the wall!

All donations made online at:

http://www2.heart.org/goto/southshore-portwing

OR Scan the QR code →

Help our students meet their **FUN**draising goal!

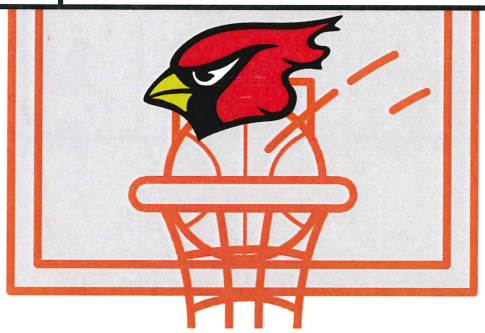
American Heart Association.
KIDS HEART CHALLENGE™

PTO Meeting
Tuesday, February 3rd
Jr-Sr High Library - 5:30 p.m.

As always, PTO meetings are open to parents, teachers, guardians, friends and family.

TOGETHER WE CAN MAKE A DIFFERENCE

NO SCHOOL FOR STUDENTS FRIDAY, FEBRUARY 27TH STAFF IN-SERVICE



2026 SOUTH SHORE FREE THROW CONTEST

WHEN:

SATURDAY, APRIL 18TH - 10:00-11:30AM

WHERE:

SOUTH SHORE SCHOOL
Port Wing, WI

WHO:

OPEN TO ALL AGES - $10 PER SHOOTER
(10 DIFFERENT AGE GROUPS)
Youngest Group = 3-and-under
Oldest Group = 60-and-older
SPONSORED BY THE CARDINAL CLUB

WHY:

TROPHIES FOR TOP FEMALE AND MALE IN EACH AGE GROUP.
ALL PROFITS GO TOWARDS YOUTH BASKETBALL PROGRAM.

MARCH 2026 ACTIVITY CALENDAR

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3 PTO Meeting	4 Finance & Operations Committee Meeting	5 HS Vocal Large Group Festival at Northwestern MS Volleyball vs LCO at Home	6	7
8	9 Spring Break - No School	10 Spring Break - No School	11 Spring Break - No School	12 Spring Break - No School	13 Spring Break - No School	14
15	16	17	18 Regular Board Meeting	19	20	21
22	23	24	25 Forensics at Superior	26	27 3rd Quarter Ends	28
29	30	31				

SOUTH SHORE SCHOOL DISTRICT
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FEBRUARY 2025 NEWSLETTER

POSTAL CUSTOMER
SOUTH SHORE SCHOOL DISTRICT

District Mission:

"To provide a rigorous, relevant, high-quality, positive learning environment to foster success in every student."