Public Notice of Intent to Apply for Federal Grant Funds

For the 2026-2027 school year, **Port Neches-Groves Independent School District** will apply for funding under the Elementary and Secondary Education Act (ESEA) of 1965 as amended by the Every Student Succeeds Act (ESSA) of 2015

Based on previous years' programs and based on current year needs assessment data, Port Neches-Groves Independent School District plans to use these funds to support the intent and purpose of said grant.

Intent to apply for 2026-2027 funding under the ESSA Consolidated Grant will include:

TITLE PROGRAM	INTENT AND PURPOSE	PLANNING AMOUNT	SUMMARY OF EXPENDITURES
Title I, Part A	To provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gap	$TBD (To Be Determined)	Under the Schoolwide provisions of ESSA (Public Law 114-95 Sec. 1114), these funds are used by the district to support instructional salaries and supplies to upgrade the entire educational program at eligible elementary campuses to raise the achievement of the lowest-achieving students. Port Neches-Groves also uses these funds to comply with the Parent and Family Engagement provisions of ESSA.
Title I, Part C	To design and support programs that help migratory students overcome the challenges of mobility, cultural and language barriers, social isolation, and other difficulties associated with a migratory lifestyle	$ TBD	As a member of a shared service arrangement with ESC, Region 5, these funds will be used by the consortium to meet the intent and purpose of the Title I, Part C program.
Title II, Part A	The intent of the funding is to support educators in their work to improve the overall quality of instruction and ensure equity of educational opportunity for all students.	$ TBD	Using the flexibility under Title V, Part A - Funding Transferability, these funds will be transferred for use in meeting the intent and purpose of Title I, Part A at eligible Title I, Part A elementary campuses.
Title III, Part A and Title III Part A-Immigrant	To provide supplemental resources to help ensure that children who are English learners attain English proficiency at high levels in academic subjects and can meet state achievement performance standards.	$ TBD (ELA) $ TBD (IMM)	The district will use these funds to provide the required professional development with travel and subsistence, and to provide instructional supplies and materials for classroom activities to meet the intent and purpose of the Title III, Part A Program throughout the district.
Title IV, Part A	The overarching goal of Title IV, Part A, is to increase the capacity of state education	$ TBD	Using the flexibility under Title V, Part A - Funding Transferability, these funds will be transferred for

	agencies, local educational agencies (school districts), campuses, and communities to meet the following three goals: • Provide all students access to a well-rounded education • Improve academic outcomes by maintaining safe and healthy students • Improve the use of technology to advance student academic achievement		use in meeting the intent and purpose of Title I, Part A at eligible Title I, Part A elementary campuses.

The 2026-2027 ESSA Grant Application **will be submitted on July 1, 2026**. Public comment is encouraged and for more detailed information about the 2026-2027 ESSA Grant Application, contact:

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