

Student Preference Planner - Class of 2027 (current 11th graders)

Student Name: _____

Mentor Name: _____

The Typical IDEA Senior Schedule Will Contain the Following

	Class Type	Primary Preference	Alternate Preference**
1	English	English 12 (CitHS)*	No alternates needed
2	History	Civics/WA State His.	
3	Math/Elective		
4	Science/Elective		
5	Electives – Consider your Personal Pathway Goals, <u>graduation requirements</u> , and post-high plans.		This is your last opportunity to challenge yourself, complete sequences, build your portfolio, and give back to the IDEA community.
6			
7			
8			

*Prescheduled

**For each Elective Course you will select 1-4 alternatives. The more alternates courses selected, the more likely your schedule will align with your preferences. While you may technically choose a single alternate for each elective, it is highly likely that your preferences will not be fully accommodated and/or your schedule will be incomplete.

List Your **IDEA** Elective Preferences

1	
2	
3	
4	
5	
6	

Refer to Planning
& Domain Guides

List **3 IDEA Electives** That Interest You **Least**

1	
2	
3	

Additional Areas of Interest: This will help us prioritize offerings and identify Adjunct Instructors to enhance pathway opportunities

Select All Areas of Interest	
☐ Architecture	☐ Fiber Arts (Textiles)
☐ Illustration / Adobe Illustrator	☐ Civil & Environmental Engineering
☐ Photography / Adobe Photoshop	☐ AP Physics
☐ Drawing/Painting	☐ Web/App Design
☐ Geographic Information Systems (GIS)	☐ Other???

SOTA/SAMI Classes: 11th and 12th graders may take up to **2** classes at **1** partner school, each term. Opportunities are based on space availability and will be coordinated on a 1:1 basis once our partner schools have completed their registration process. See the school's website for info.

If possible, I would like to take a class or two at...

☐ SOTA

☐ SAMI

If able, I'd would love to take... (may only select course elective(s) at partner school marked above)

SOTA Courses	SAMI Courses
☐ Business of Art ☐ Graphic Design ☐ Print making ☐ Animation ☐ Museum Studies (Leadership) ☐ Commercial Photography ☐ Music Theory ☐ Symphonic Band (continuing only) ☐ Chamber Orchestra (continuing only) ☐ Acting Series ☐ Foundations of Art Design ☐ Foundations of Arts Production ☐ Colored Pencil (Art 1B) ☐ Digital Arts Photo and Video ☐ Bass Choir/Treble Choir ☐ Beginning Piano ☐ Guitar ☐ Concert Band ☐ Orchestra ☐ Intro to Dance ☐ Intro to Theater ☐ Psychology ☐ Spanish 3 ☐ Urban Walking	☐ Calculus III (AP Calculus BC) ☐ Spanish 4 ☐ Spanish 3 ☐ Neuropsychology (Advanced Biology) ☐ Marine Biology ☐ Advanced Outdoor ED (Physical Education) ☐ Environmental Field Biology Forest Ecosystem Management ☐ Teach253 ☐ Marine Biology Fisheries ☐ Marine Tech & Robotics ☐ Intro- Design for Illustration ☐ Painting & Design ☐ Science Photography ☐ STEM Robotics ☐ Animal Science in Agriculture ☐ Floral Design ☐ Computational Physics ☐ Teach253 - Teaching Strategies and Practicum ☐ Economics ☐ Natural Resources and Ecology ☐ Oceanography ☐ Early Childhood Development

FLEX (TOL): You may take **up to two courses** a day online at the start or end of the school day, while continuing the remainder of your classes in-person. This gives you schedule flexibility and/or provides you with the opportunity to take a course that is not offered at IDEA. **IF YOU CHOOSE TO TAKE A FLEX COURSE YOU WILL HAVE EITHER A LATE ARRIVAL OR EARLY DISMISSAL AND WILL NEED TO COMPLETE YOUR COURSE(S) OFFSITE.** May NOT be combined with coursework at SOTA/SAMI.

☐ I would like to take a TOL FLEX class

TOL FLEX Elective Options (Select 1 or 2) – See TOL Website for Course Descriptions	
☐ Exploring Computer Science ☐ American Sign Language 1,2,3 ☐ AP Calculus AB ☐ AP Human Geography ☐ AP Language/Composition ☐ AP Psychology ☐ AP Statistics 1 ☐ AP United States Government & Politics ☐ Art History ☐ Chemistry 1 ☐ Statistics ☐ Trigonometry	☐ Computer Graphics ☐ Drawing 1 ☐ Entrepreneurship ☐ Environmental Field Biology ☐ Forensic Science ☐ Foundations of Music ☐ French 2 ☐ Game Design ☐ Lifetime Sports ☐ Physical Education A ☐ Physical Education B ☐ Physical Science 1 ☐ Spanish 3

Personal Pathway Project (PPP)

We are looking to expand opportunities for Seniors to bring their personal pathway journey to a culminating close through engaging in a Personal Pathway Project. This will be an application-based opportunity through which you can show your skill and knowledge through an independent project. In addition to applying. Students will be expected to meet

various checkpoints and present their projects at the Spring Showcase. Projects should align with traveled spotlight sequences and/or can be connected to a WTSA competition event submission. More details to come. For now, let us know if you're interested.

- ☐ I am interested in an Independent, Personal Pathway Project

Project Idea:

Additional Information (Check all that Apply and Provide Rationale)

- ☐ I plan on playing a **Fall sport**

Sport:

- ☐ I plan on playing a **Spring sport**

Sport:

- ☐ I would like a late arrival (may not select "early dismissal")

REASON:

- ☐ I would like an early dismissal (may not select "late arrival")

REASON:

- ☐ I am interested in a TIME class

PURPOSE:

- ☐ I would like to be a Club B Leader

- ☐ I am interested in being a Senior BRIDGE / Shop Leader

Where do you see your skill/knowledge serving others best?

Mentor Notes: (please note any comments, questions, or concerns that were not captured via the planning guide)