

Minneota High School Registration Book

2026 - 2027



MINNEOTA HIGH SCHOOL REGISTRATION HANDBOOK

2026 - 2027

This handbook is designed to help you understand the Minneota High School curriculum and the opportunities available to each student. There are brief descriptions of the courses we plan to offer in the upcoming school year. In some cases, responses to certain classes, teacher availability, and limited facilities will determine whether a course will be offered.

Students should select courses that meet graduation requirements and better prepare them for the future. Students who are still unsure about their future plans should continue to seek answers. Always be ready to seek assistance from others. The high school counselor is here to assist students with ideas and information to help them make the right decision.

At this time, we ask that each student and parent review the registration handbook for course offerings and complete the registration sheet received during your class registration meeting. Be sure to reference this booklet until the registration process is completed.

MINNEOTA HIGH SCHOOL GRADUATION POLICY

For full policy, please refer to ISD #414 Policy 613

In order to participate in Commencement and receive a Minneota Public High School diploma, students are required to successfully complete all current high school courses, tests, and credits according to district and state requirements.

Students must meet all course credit requirements and graduation standards, as established by the state and the school board, in order to graduate from Minneota Public School. All students must also pass the state-identified proficiency tests, Minnesota comprehensive assessments, alternate assessments, and/or other applicable tests. Parents may opt out of the statewide assessments for their student(s) by completing the Parent Refusal form and returning it to the school district office.

In order to participate in commencement, students must have met all district and state credits and meet graduation requirements and have a signed diploma. Foreign exchange students, classified as seniors, as guests of the school, may also participate in commencement if they have passed all classes for their year of residence; however, they will receive a Certificate of Attendance.

MINNEOTA HIGH SCHOOL GRADUATION REQUIREMENTS

9th Grade	Credits	10th Grade	Credits
Language Arts 9	1.0	Language Arts 10	1.0
Earth Science	1.0	Biology	1.0
Algebra I	1.0	Geometry	1.0
American History 9	1.0	American History 10	1.0
PE/Health 9	1.0	Health 10	0.5
11th Grade	Credits	12th Grade	Credits
Language Arts 11	1.0	Language Arts 12	1.0
Chemistry or Physics	1.0	Civics	1.0
Algebra II	1.0	Personal Finance	0.5
World History/Geography	1.0	Credits Required for Graduation: 23	

Additional Requirements:

Visual/Performing Art (1 credit) - Music or Art courses

Vocational/Tech Ed (1 credit) - Ag Tech, Business, or Family & Consumer Science courses

MINNEOTA HIGH SCHOOL GRADING SCALE

Letter Grade	Percentage	Grade Points	Letter Grade	Percentage	Grade Points
A	94-100	4.0	C	73-76	2.0
A-	90-93	3.67	C-	70-72	1.67
B+	87-89	3.33	D+	68-69	1.33
B	83-86	3.0	D	65-67	1.0
B-	80-82	2.67	D-	63-64	0.67
C+	77-79	2.33	F	0-62	0.00

MINNEOTA HIGH SCHOOL HONOR ROLL

The honor roll is published each nine-week period for grades 7 and 8 and each semester for grades 9-12. The seventh- and eighth-grade honor roll will be based on grades in their core classes. Our honor roll is divided into three sections: Distinguished Honor Roll (4.00 GPA), High Honor Roll (3.666-3.999 GPA), and Honor Roll (3.33-3.665 GPA).

POST-GRADUATION INFORMATION

Four-Year College Degree

Admission requirements to colleges and universities vary. It is highly desirable that you plan early for your career and college choices. Your academic record and class rank are very important in determining admission to college. If you plan to secure further education, be sure you meet the high school requirements for the college you plan to attend. College catalogs & applications are available online. There are also additional resources in the school counselor's office.

Two-Year Associate's Degree

It is just as important for two-year school-bound students to plan their programs as it is for 4-year college-bound students. There are many schools and areas to choose from, and some may have specific recommendations as to the best subjects to take in high school. Many programs fill quickly, so you are urged to make your selection and application to the various schools in the fall of your senior year. Be sure to check with each school regarding its admission requirements.

Careers in the Military

Some students thrive on the structure and challenge of a military career. Military branches include the Air Force, Army, Coast Guard, Marine Corps, and Navy. Some military jobs have specific physical requirements and/or restrictions. While the military provides education and training, students can also attend college while serving, with tuition assistance available.

NCAA GUIDELINES

As a prospective student-athlete at a Division I or II institution, you have certain responsibilities to attend to before you may participate. Information on registering with the clearinghouse, along with the required documents, is available at <https://web3.ncaa.org/ecwr3/>. Division I and II schools require you to meet the academic standards for NCAA core courses, grade point average (GPA), and test scores. If you intend to participate in college-level athletics, please communicate with the school counselor, who can help you with questions regarding the NCAA.

Division I only – 16 core courses

You will need to take 16 core courses in the following breakdown:

- 4 years of English
- 3 years of Mathematics (Algebra I or higher)
- 2 years of Natural/Physical Science (one must be a lab science)
- 1 year of additional English, Math, or Natural/Physical Science
- 2 years of Social Science
- 4 years of additional core courses

Division II only – 16 core courses

You will need to take 16 core courses in the following breakdown:

- 3 years of English
- 2 years of Mathematics (Algebra I or higher)
- 2 years of Natural/Physical Science (one must be a lab science)
- 3 years of additional English, Math, or Natural/Physical Science
- 2 years of Social Science
- 4 years of additional courses

IMPORTANT REGISTRATION INFORMATION

Keep in mind you are about to make some important decisions concerning your future. Planning a high school program to meet your individual needs and interests is a process involving many factors and choices. In the pages ahead, you will find descriptions of a wide variety of classes that will prepare you for future endeavors. The choices you will make about your classes will affect those endeavors. As a result, the following suggestions are offered.

- Discuss plans with your parents and teachers, as they can provide valuable insight.
- Select courses that will meet Minnesota graduation requirements. That may include registering to retake requirements from any previous years that you haven't passed.
- Select courses that support your future educational and career goals. Choose courses that you are interested in, or that will help you strengthen your skills in the areas that challenge you.
- ****Use the 4-Year Course Planning Guide****
- Consult with the high school counselor to assist you in planning an effective overall educational program.

KEY DETAILS

- No courses will be allowed to be retaken for credit.
- Plan your schedules carefully, as the opportunity to switch classes will be limited.
- Your 4-year planner will be collected at the time of registration and returned to you the following year for you to continue planning. You may see it at any time by making an appointment with the school counselor.
- A prerequisite is a required course that must be completed and passed in order to take the next course in that sequence. They are listed for each course; please review them alongside the booklet.

SCHEDULE CHANGES

The high school master schedule and staffing are determined by the registration process. For this reason, requests for schedule changes after registration become difficult to accommodate.

Any request for a schedule change must be submitted to the school counselor prior to the start of the school year. Requests will be reviewed by the counselor and principal. Scheduling students in required courses will be a top priority.

Students may not receive all the classes they request on their registration sheet due to scheduling conflicts and/or low-enrollment courses that are dropped. The student's alternative courses will then be scheduled. If alternative courses are unavailable, the school counselor will place the student in the most appropriate class.

During the time period devoted to registration, ample time is given for you to make decisions for your subject selections. Please plan the courses you want to take next year. Changes in registration are unlikely after the original registration.

No changes can be made for REACH, High-STEP, OCHS, or PSEO college courses once the course has started.

Requests can ONLY be made for the following reasons:

- The student does not have the prerequisite(s)
- The student failed a class
- There is an obvious error (two classes at the same time)
- To add a class that is needed to graduate
- The schedule is unbalanced

Schedule changes WILL NOT be made for:

- Request to switch sections
- Have a class with a friend
- Leave to attend non-school-sanctioned occupational activity
- Convenience

Please understand that changing your schedule may create additional uncontrollable changes.

The counselor and principal reserve the right to make changes to schedules when deemed in the best interests of the overall school program. Course availability is subject to minimum course enrollment.

REGISTRATION FOR 7TH AND 8TH GRADE

Junior high schedules are similar for 7th and 8th grades. One period per day will be for elective courses, each a quarter-long course. Students will also have a music period. Students can choose between band, choir, or study hall. This is the only period that students can choose a course. The remaining periods are of core classes. Junior high schedules will remain the same from the first to the second semester for core classes. Changes may occur due to shifts in student enrollment or as determined by the school counselor and principal.

Required Courses:

Ag Tech	Quarter
Art	Quarter
FACS	Quarter
Intro to Computers	Quarter
Language Arts	Year
Science	Year
Math	Year
Social	Year
PE/Health	Year

Students in junior high will have the option to choose which music class they would like:

- Band (Tuesday & Friday) with a Study Hall (Monday & Thursday)
- Choir (Monday & Thursday) with a Study Hall (Tuesday & Friday)
- Band (Tues & Fri) and Choir (Mon & Thurs)

Wednesdays will alternate between Band and Choir days.

Students who are not interested in a music class will attend a junior high study hall.

AGRICULTURE AND TECHNOLOGY

Fish and Wildlife

(Fulfills Vocational/Tech Ed Requirement)

Grades: 9-12

Semester

The Fish and Wildlife course covers the history of wildlife management. Students will study wildlife management to understand the ecological, physical, and environmental concepts related to wildlife and the protection of our natural resources. Students will have the opportunity to study wildlife ecology and make decisions on appropriate ways to manage and protect these populations. Students will have the opportunity to gain hands-on experience with various animals and explore wildlife in the woods.

Woods I - Intro to Woodworking

(Fulfills Vocational/Tech Ed Requirement)

Grades: 9-12

Semester

During this introductory course in woodworking technology, each student will participate in operating tools and equipment common in the modern woodworking industry. Emphasis will be placed on safety, proper tool and equipment use, and development of skills in cutting, surfacing, assembly and finishing operations. Each student will be expected to develop a plan or design and then construct one or more projects of their own choosing at a level they can handle.

Woods II - Intermediate Woodworking

(Fulfills Vocational/Tech Ed Requirement)

Grades: 10 - 12

Semester

Prerequisite: Woods I

Woods II is designed for students who wish to deepen their woodworking knowledge and expand their technical skills. Students will refine their proficiency with woodworking machinery and explore more advanced joinery techniques, project planning, and material selection. Additional focus is placed on precision, craftsmanship, and intermediate-level design. Students will complete a self-selected project that demonstrates increased complexity and skill development beyond the introductory level.

Woods III – Advanced Woodworking & Design (Fulfills Vocational/Tech Ed Requirement)

Grades: 11–12

Semester

Prerequisite: Woods II

Woods III offers advanced students the opportunity to pursue high-level woodworking design, fabrication, and craftsmanship. This course emphasizes independent project development, advanced joinery methods, detailed planning, and problem-solving in construction. Students will work with a wider range of materials and techniques, including specialty tools and advanced

finishing methods. Each student will design, draft, and construct a major project that demonstrates mastery of woodworking skills and creative design.

Metals & Welding

(Fulfills Vocational/Tech Ed Requirement)

Grades: 9-12

Semester

During this introductory course in metals & welding, each student will participate in operating tools and equipment common in the modern metal industry. Emphasis will be placed on safety, proper use of tools and equipment, and the development of welding skills in both Oxy-Acetylene and Arc welding processes. Skills in using plasma torches and Oxy-Acetylene cutting torches will be covered.

LEEPStart Welding

(Fulfills Vocational/Tech Ed Requirement)

Grades: 11-12

Yearlong

Prerequisite: Metals & Welding or Teacher approval

Provides students with an introduction to welding skills and concepts combined with core foundational-level welding certifications. Topics covered are welding safety, principles of welding, welding math & measurements, various arc welds, fabrication, and more! This course provides students with a competitive advantage in the career marketplace. Students can earn nationally recognized LEEPStart certifications that are fully qualified and job-ready.

Advanced Welding Technology & Fabrication

(Fulfills Vocational/Tech Ed Requirement)

Grades: 11-12

Semester

Prerequisite: LEEPStart Welding

Advanced Metals & Welding is designed for advanced students ready to apply high-level welding, fabrication, and design skills. This course emphasizes mastery of multiple welding processes, advanced fabrication methods, metal layout and forming, and complex project planning. Students will troubleshoot weld quality, work with diverse metals, and utilize advanced shop tools and machinery. Each student will plan, design, and construct a major fabrication project that reflects professional-level welding techniques, craftsmanship, and technical understanding.

Building Trades / Fundamentals of Carpentry

(Fulfills Vocational/Tech Ed Requirement)

Grades: 11-12

Semester

Prerequisite: Intro to Woodworking or Teacher approval

In this introductory course in construction technology, each student will operate tools and equipment commonly used in the building trades. Areas of study to include: Preparing for the Job; Leveling Instruments and Site Work; Foundation Formwork; Wall and Floor Framing; Roof

Framing; Exterior Finish; Interior Finish; Industrialized Building. Emphasis will be placed on safety, proper use of tools and equipment, and the development of skills common to the building trades. These skills will be built through hands-on activities in the school shop or on a project site. Subjects covered will be framing, siding, leveling, and more. Behavior contracts must be signed by students and parents to be approved for this course. Administration approval is required to register for this course.

College REACH: Intro to Animal Science

(Fulfills Vocational/Tech Ed Requirement)

Grades: 11-12

Semester

Prerequisite: Top half of class rank AND teacher approval

This course introduces students to animal science, with an emphasis on the fundamental concepts of physiology, nutrition, animal breeding, and management as applied to the production of beef cattle, dairy cattle, poultry, sheep, and swine.

College REACH: Principles of Agronomy

(Fulfills Vocational/Tech Ed Requirement)

Grades: 11-12

Semester

Prerequisite: Top half of class rank AND teacher approval

This course explores the principles and practices of plant and related sciences as applied to increasing productivity and improvement of field crops. Emphasis is on crop selection and improvement through the breeding of crop varieties, seeds, and seedlings, crop growth and development, crop production hazards, and the harvest and storage of field crops.

ART

Intro to Art

(Fulfills Visual/Performing Art Requirement)

Grades: 9-12

Semester

Students will learn the fundamentals of art by applying them to a variety of 2D and 3D art projects. Students will continue to practice their skills by applying design principles to their projects. They will expand media for more in-depth projects.

3D Art

(Fulfills Visual/Performing Art Requirement)

Grades: 9-12

Semester

Prerequisite: Art Intro or Teacher approval

Students will use materials such as clay, cardboard, wire, and more to practice design, problem-solving, safe techniques, and hand-building while learning the principles of 3D sculpting.

Students will have the opportunity to showcase their art at the art show. They will include a short statement to help explain their piece and encourage the audience to look more closely at the artist's work.

Drawing I

(Fulfills Visual/Performing Art Requirement)

Grades: 9-12

Semester

Prerequisite: Art Intro or Teacher approval

The students will practice different drawing methods using various media. We will practice various techniques, including blending, hatching, and more. Students will practice still-life, doodling, sketching, and drafting using a range of techniques and materials, including printmaking and wood-burning.

Drawing II

(Fulfills Visual/Performing Art Requirement)

Grades: 10-12

Semester

Prerequisite: Drawing I

The students will apply what they have learned from Drawing I to their work in Drawing II. We will practice different techniques and explore the meanings behind artworks, and how to use different media to convey them. Students will practice figure drawing, sketching, and drafting using a range of techniques and materials, including printmaking and wood-burning.

Painting I

(Fulfills Visual/Performing Art Requirements)

Grades: 10-12

Semester

Prerequisite: Drawing or Teacher approval

Students will use what they have practiced in drawing to further their work in painting. The painting course will go through the elements and properties of all painting materials. Students will paint in 2D and 3D styles. We will use different mediums including acrylic, gouache, and watercolor.

Painting II

(Fulfills Visual/Performing Art Requirements)

Grades: 10-12

Semester

Prerequisite: Painting I

Students will apply what they have practiced in Painting I to further their work. The painting course will go through the elements and properties of all painting materials. Students will paint in 2D and 3D styles. We will use different mediums including acrylic and oil.

BUSINESS

Computers IT Exploration

(Fulfills Vocational/Tech Ed Requirement)

Grade: 9-12

Semester

Tech Titans in the Making: Build Your Future with IT Exploration. Calling all tech-curious minds! Are you fascinated by how the internet works, how apps are created, or how data shapes our world? Then plug into IT Exploration, a hands-on course designed to unleash your inner tech whiz! Get ready to:

- **Unravel the mysteries of IT:** From learning about computers to coding basic games, dive deep into the essential skills of the digital age: office productivity, digital media, computing systems, programming, and data analysis.
- **Go beyond textbooks:** Forget boring lectures! This course is all about doing. You'll tackle real-world projects, like designing a website, analyzing social media trends, or even creating your own mobile app.
- **Master Daxtronics Scoreboard Operations:** Take control of the game! Learn the ins and outs of running a Daxtronics scoreboard, from displaying scores and stats to managing animations and sound effects. Impress your peers and make game night epic!
- **Build your own digital domain:** Dive into the world of website building and launch your own website! Showcase your creativity, share your passions, and build your online presence.
- **Discover your tech niche:** Whether you're a coding mastermind, a design guru, a data detective, or a digital scorekeeper extraordinaire, there's something for everyone in IT Exploration. You'll explore diverse career paths and find the perfect tech fit for your future.
- **Turn your imagination into reality:** Build an awesome project portfolio that showcases your newfound skills and creativity. Impress colleges and future employers with your tech savvy!

More than just coding: IT Exploration is about so much more than just learning cool software. You'll develop essential 21st-century skills like:

- **Critical thinking and problem-solving:** Learn to analyze complex situations and design innovative solutions.
- **Collaboration and communication:** Work together with your classmates to conquer tech challenges and share your ideas effectively.
- **Creativity and innovation:** Think outside the box and design projects that are both fun and functional.

So, are you ready to unlock your tech potential? IT Exploration is your gateway to a world of possibilities. Join us and discover the exciting world of information technology, from mastering scoreboards to building your own digital empire! This course is ideal for students who are interested in technology, curious about different tech careers, want to develop essential 21st-

century skills, love to learn and create through hands-on projects, and aspire to be scorekeepers and website builders. **Get ready to explore, create, and innovate!**

College REACH: Introduction to Business

(Fulfills Vocational/Tech Ed Requirement)

Grades: 11-12

Semester

*Prerequisite: Top half of class rank **AND** teacher approval*

This course provides a survey of the business world. Upon completion, students should understand business concepts and how to apply them in real-world settings. The course will give you a better understanding of future career paths in business and related fields.

On the Job Training (OJT)

Grade: 11-12

One or Two semesters

The course is open to high school students interested in exploring careers through a mix of classroom learning and on-the-job training. OJT provides students with real-world work experience and builds practical skills across fields including nursing, marketing, automotive repair, fashion design, computer science, agriculture, hospitality, plumbing, and more.

Students will spend one period of their daily schedule at an approved workplace. They must work at least 40 hours per month and submit pay stubs to the OJT coordinator. OJT is an excellent opportunity for seniors to apply the technical, academic, and employability skills they've learned in school in a real work setting.

The program also includes a classroom component. For the first two to three weeks, students will meet at school to learn essential workplace skills and safety. After that, students will report to their job sites but may return to the classroom as needed for additional soft-skills instruction. The OJT coordinator will also observe students at their workplace.

Course requirements include weekly record-keeping, additional assignments, teacher visits, and employee evaluations. Students must receive approval from the instructor and the school before enrolling.

Each student is responsible for securing their own OJT job placement. Worksites must be arranged by the second week of the semester and approved by the coordinator.

Program Highlights (may include)

- Personal finance
- Safety-on-the-job
- Interviewing skills
- Career exploration
- Soft skill development
- Job Shadowing
- Worksite visits
- Skills Needed for Success

- Dependability and a strong work ethic
- Required weekly class attendance
- Ability to work as a team member
- Excellent communication skills
- Basic reading, writing, and math skills
- Willingness to improve your people skills

Program Requirements

Each student must agree to:

- Attend the OJT seminar and additional classes as needed
- Verify 40 hours/month worked with copies of pay stubs from the employer
- Obtain a job by the start of the course and stay employed throughout the course
- Communicate with the instructor before any changes in employment while enrolled in the course

Personal Finance

Grade: 12 (REQUIRED)

Semester

You are now preparing to leave high school, and whether you pursue further education or enter the workforce, **your life will change**. Engage in simulation exercises to learn about personal finance concepts. Topics covered to ease the transition include:

- Budgeting basics
- Saving money
- Credit and debit
- Consumer awareness
- Career readiness
- College planning
- Financial services
- The role of insurance
- Investing and retirement

NEW BUSINESS COURSE OFFERINGS

Sports/Entertainment Marketing

(Fulfills Vocational/Tech Ed Requirement)

Grades: 10-12

Semester

Students will learn key marketing concepts and vocabulary related to the sports and entertainment industries. The course covers core marketing functions, including channel management, marketing information management, planning, pricing, product/service management, selling, branding, and promotion.

Students will explore how event marketing elements—such as endorsements, sponsorships, corporate partnerships, merchandising, and venues—work together. By creating promotional campaigns, they will learn how distribution channels function in different entertainment sectors and how companies reach specific target markets.

Students will also analyze how the elements of the promotional mix come together to form a complete marketing campaign and plan. Learning activities include using the internet as a marketing channel, conducting market research, developing a marketing campaign, and operating a simulated sports or entertainment business.

This course supports career pathways such as Entertainment Media Coordinator, Event Sponsorship Coordinator, and Sports Marketing Account Manager.

Digital Media Production (Graphic Design 1/Multimedia & Video 1)

Grades: 9-12

(Fulfills Vocational/Tech Ed Requirement)

Semester

This introductory course teaches students the foundational skills needed to create professional digital media for business use. Students will learn the technical, artistic, and conceptual basics of graphic design and digital multimedia, including design elements, layout principles, style, and core software skills for creating both static graphics and time-based media. The course focuses on practical applications for business communication—such as marketing, sales, and internal messaging. Students will explore graphic media creation, basic video editing, and digital content production. A key component includes simulating real-world design work: students will create and revise digital projects based on client goals and feedback. They will also learn to evaluate digital presentations for clarity, effectiveness, and purpose, and to address the ethical and legal considerations of media production.

Travel and Tourism Management

(Fulfills Vocational/Tech Ed Requirement)

Grades: 10-12

Semester

In this course, students will learn sales, management, marketing, and entrepreneurship skills used in the travel and tourism industry. The instruction includes tourism marketing procedures, destination geography, international travel, business and leisure travel, and how climate affects tourism. Students will develop strong communication skills for working with employees and guests, build effective leadership abilities, and learn key Guest Services Management (GSM) practices. Career pathways connected to this course include Travel Coordinator, Airport Manager, and Customer Service Representative.

Web Site Design

(Fulfills Vocational/Tech Ed Requirement)

Grades: 9-12

Semester

Students will learn the basics of web design and development using HTML5 and CSS3. They will create multi-page websites that include text, graphics, multimedia, and interactive elements. The course covers HTML5, CSS3, graphic optimization, and multimedia to build functional, engaging sites. Website design software may also be incorporated. Students will learn to design websites that meet client needs and communicate a clear business brand and message using

design principles and elements. Career pathways connected to this course include Web Designer, Web Developer, and Interface Developer

FAMILY AND CONSUMER SCIENCE

Introduction to Design

(Fulfills Vocational/Tech Ed Requirement)

Grades: 10 -12

Semester

Whether it is creating interiors for tiny houses, upcycling fashion, or designing apparel for aging populations, this course will introduce students to the world of interior and fashion design. Students will apply the elements and principles of design as they explore the creative process to meet individual needs. Emphasis is placed on applying design skills to bring a product to market. Students will also gain entrepreneurial skills necessary for successful marketing. This course will provide opportunities for career exploration and familiarize students with the background and knowledge needed to pursue careers in interior and apparel design.

Child Development

(Fulfills Vocational/Tech Ed Requirement)

Grades: 10-12

Semester

Tech Prep College Credit Certificate

Students will learn about theories of child development, effective parenting skills, discipline, pregnancy, prenatal development, heredity, birth, and infant care. The physical, social, intellectual, and language development of infants, toddlers, and preschoolers is studied. A case study, observations of children from newborn to 6 years, and a parenting simulation are included in this course.

Family/Teen Issues

(Fulfills Vocational/Tech Ed Requirement)

Grades: 10-12

Semester

This course is for students interested in learning about personal, family, and social challenges. Emphasis is on communication, decision-making, and building stable relationships with family and peers. The course enables students to implement positive coping mechanisms and promotes self-understanding. It addresses issues that impact teenagers: self-concept, family, and peer relationships. Topics include birth order, personality, dating, mate selection, engagement, marriage, family planning, divorce, aging, elderly, personal loss, death and dying, and domestic violence. Emphasis is placed on students taking personal responsibility for their lives and on implementing the 7 Habits of Highly Effective Teens.

Innovative Foods

(Fulfills Vocational/Tech Ed Requirement)

Grades: 9-12

Semester,

Food is all around us. Explore Innovative Foods and learn about the methods and techniques of food preparation, food technology, product development, food choices, food safety and sanitation, and food-borne illnesses. Experience food science as it relates to the function of ingredients in recipes, develop a new food product, and challenge classmates in Cupcake Wars. We are what we eat, learn about nutrition and the function of nutrients, and diet-related disorders. Students in Innovative Foods will develop lifelong skills in teamwork, meal preparation, project management, and time management.

ProStart I

(Fulfills Vocational/Tech Ed Requirement)

Grades: 9-12

Semester

Prerequisite: Innovative Foods I or Teacher approval

Tech Prep College Credit Certificate

Students will apply skills gained in Innovative Foods I to deepen their knowledge of nutrition and food preparation. Topics include baking muffins, coffee cakes, bread, pies, cookies, and cakes; cake decorating; grilling; international and regional American foods; wellness issues related to food; consumer food choices; and the management, planning/preparation of foods for special occasions.

ProStart II

(Fulfills Vocational/Tech Ed Requirement)

Grades: 10-12

Semester

Prerequisite: Innovative Foods I and ProStart I or Teacher approval

Tech Prep College Credit Certificate

Students will receive hands-on training for career opportunities in the foodservice and culinary arts industries. Students will have the opportunity to operate a restaurant and use commercial food service equipment. They will perform quantity food preparation for catering, bakery, restaurant, hospitality, and fast-food business operations.

College REACH Basic Nutrition

(Fulfills Vocational/Tech Ed Requirement)

Grades: 11-12

Semester

Prerequisite: Top half of class rank AND teacher approval

Basic Nutrition is designed for all students, especially those interested in careers in healthcare or medicine, and for athletes. This course examines the relationship between nutrition, physical performance, and overall wellness. Students will learn how to choose nutritious foods for healthy lifestyles and peak performance. Health and disease prevention through nutrition, physical activity, and wellness practices are essential components of the course. Students will examine

nutrient sources, how the body processes them, body composition, current dietary guidelines, and the impact of dietary choices on health.

NEW FACS COURSE OFFERINGS

Baking and Pastry Arts

(Fulfills Vocational/Tech Ed Requirement)

Grades: 10 -12

Semester

Baking & Pastry Arts prepares you for successful careers as baking and pastry professionals through building a strong foundation of principles and skills, and then using specific applications and recipes. Once these techniques are understood and practiced, you will be able to prepare a wide array of baked goods, pastries, and confections. Students will also explore gluten-free baking recipe planning and preparation, as well as adapting recipes to accommodate other allergies and/or dietary restrictions.

Tastes of Cultures

(Fulfills Vocational/Tech Ed Requirement)

Grades: 10 -12

Semester

The Taste of Culture course explores the connections between what we eat and the cultures around us. As we move around the globe, this course will cover the history and topography of each region's dietary customs, cuisines, and cooking methods. By examining cultural, spiritual, and social influences on food choices, you can develop an awareness and understanding of diverse populations in our society.

LANGUAGE ARTS

Language Arts 9

Grade 9 (REQUIRED)

Full Year

Language Arts 9 uses a series of reading and writing projects to enhance students' reading, analyzing, and writing abilities and to prepare them for the expectations of Language Arts 10. This course offers students a diverse selection of fiction, nonfiction, drama, and poetry to enhance learning. Students will participate in novel studies, classroom discussions, writing assignments, presentations, and other activities.

Language Arts 10

Grade 10 (REQUIRED)

Full Year

Language Arts 10 will continue to focus on enhancing reading and writing abilities to prepare students for the expectations of Language Arts 11 and the MCA Reading test. Possible projects

include literary analysis essays, novel studies, classroom discussions, debates, presentations, and other activities. Students will read fiction, nonfiction, poetry, and drama throughout the course.

Language Arts 11

Grade 11 (REQUIRED)

Full Year

Language Arts 11 expands reading and writing skills by exploring modern American literature and poetry from multicultural perspectives, and by analyzing historical speeches and documents. Students engage in a variety of challenging writing and speaking assignments that develop their skills in interpretation, analysis, and communication. They will present their work in forms of analytical essays, research papers, speeches, and presentations.

Language Arts 12

Grade 12 (REQUIRED)

Full Year

Language Arts 12 is designed to serve as final preparation for students' reading, writing, and speaking skills before they graduate from high school. Activities in the classroom may include novel studies, classroom discussions, debates, business writing, literary analysis, and more. Additionally, students will read a variety of literature, including fiction, nonfiction, drama, and poetry, throughout the course.

MATH

Algebra I

Grade 9 (REQUIRED)

Full Year

This course follows Algebra 8--Linear Algebra. The topics covered will include the MCA and the ACT tests for students in their junior year. The content includes a review of Linear Algebra, Systems of Equations and Inequalities, Exponential Functions, Polynomials, Quadratics, Radicals, Rational Expressions and Functions, and Data Analysis and Probability. These topics will also need to be learned to succeed in Geometry and Algebra II.

Geometry

Grade 10 (REQUIRED)

Full Year

Geometry follows Algebra I in the college preparation sequence. This course is crucial for every student who plans to continue their education after high school. Geometry is a key component of the math portion of the ACT. It is typically required by most colleges and prepares students for future courses in trigonometry and calculus. The primary emphasis of geometry is to enhance

problem-solving skills, strengthen reasoning, and develop abstract thinking. The course covers an introduction to reasoning (inductive and deductive); properties of parallel and perpendicular lines; properties of triangles, including congruence and similarity; properties of polygons; an introduction to trigonometry; properties of circles; areas and volumes of 2D and 3D objects; and concludes with more complex probability concepts.

Algebra II

Grade 11 (REQUIRED)

Full Year

Algebra II is a course that will cover the mathematical concepts and methods that you will need to know in order to be successful on Minnesota's high-stakes tests, as well as entrance into college. The following topics will be covered during the course of Algebra II: algebraic reasoning and proof, inequalities and linear programming (with one and two variables), polynomial expressions and functions, quadratic polynomials, complex numbers, rational expressions and functions, modeling sequential change using recursion and iteration (arithmetic and geometric sequences), iterating functions, inverse functions, and properties of common logarithms.

College REACH Algebra

Grade 12

Semester

Prerequisite: Must have completed Algebra II AND teacher approval

A study of the fundamental concepts of algebra. Topics include equations and inequalities; polynomial, rational, exponential, and logarithmic functions and their graphs; and systems of linear equations. The required preparation is three years of high school mathematics, including at least Algebra II.

College REACH Probability & Statistics

Grade 12

Semester

Prerequisite: Must have completed Algebra II AND teacher approval

This course focuses on the principles of probability and statistics. Emphasis will be on learning basic probability and statistical principles and applying them to real-world data. Introduction to measures of central tendency, measures of dispersion, frequency distributions, large and small samples, testing of hypotheses, and correlation analysis. Use of computers in statistical analysis. The required preparation is three years of high school mathematics, including at least Algebra II.

College REACH Pre-Calculus

Grade 12

Semester

*Prerequisite: Must have completed College REACH Algebra **AND** teacher approval*

This course reviews the math concepts of college algebra and then extends those ideas to trigonometry and analytic geometry. Exponential, logarithmic, and polynomial functions are emphasized in the review. The course explores the math of rectangular coordinates and angles, solutions of right triangles, unit circles, radian measure, trigonometric functions and their inverse, trigonometric graphs, trigonometric equations and identities, complex numbers, conic sections, and other analytic geometry topics such as polar coordinates, parametric equations, sums and geometric series, and vectors.

MUSIC

Concert Band

(Fulfills Visual/Performing Art Requirement)

Grades 9-12

Full Year

Prerequisite: Tryout with Instructor

Concert Band consists of students who have achieved a strong level of proficiency on a band instrument. Concert band will allow for student instrumentalists to become exposed to a variety of music through concert band, jazz band, pep band, solos, and ensembles. Participation in the pep band at sporting events is a component of this course.

Concert Choir

(Fulfills Visual/Performing Art Requirement)

Grades 9-12

Full Year

Prerequisite: Tryout with Instructor

Concert Choir's goal is to expose students to quality choral music from a variety of genres while focusing on the essentials of good singing/vocal health. The choir gives several concerts each year, performs at school and community events, and in MSHSL section large group and solo/ensemble competitions. Evaluation is based on 1) daily attendance, 2) attitude and effort, 3) participation in concerts/required performances, and 4) occasional written assignments.

PHYSICAL EDUCATION and HEALTH EDUCATION

Physical Education/Health Education 9

Grade 9 (REQUIRED)

Full Year

A course continuation in physical education will review previously learned skills and introduce new skills, rules, and strategies, tailored to the student's ability and progress. Units will include fall, winter, and spring sports. Students will also study social problems and their impact on

adolescents' health and welfare. Topics to be emphasized include mental and social health, growth and development, body systems, substance use and misuse, and additional topics of general interest. Child development will be the primary component of this program and will focus on understanding young children, how they develop, and the influence of culture, media, and technology on health.

Health Education 10

Grade 10 (REQUIRED)

Semester

The units covered in this course are nutrition, substance use and dependency, family life issues, disease prevention, sex education, sexually transmitted diseases, environment and your health, and public and consumer health protection. Students must demonstrate the ability to administer first aid and CPR to receive certification. Students are also required to do one in-depth research paper on a health topic of their choice.

Emergency Responder

Grades 10-12

Semester

This course is designed to provide students with the basic knowledge and skills to manage a range of medical and trauma-related emergencies. Participants in this course will be certified in CPR, AED, and First Aid for Adults, Children, and Infants in accordance with the American Heart Association Guidelines.

Fitness for Life

Grades 10-12

Semester

This activity-based class will help students explore and participate in a variety of fitness activities to enhance their physical well-being throughout life. A lifetime goal-setting process will be implemented during the course. Throughout the semester, the students will have access to the weight room, gymnasiums, fitness videos, and community resources to improve their fitness level. The goal is to enable students to experience a wide variety of activities they can choose to participate in throughout life to promote their health. We will also take field trips to explore fitness opportunities outside of our city limits. These will include, but are not limited to, downhill skiing, ice skating, the YMCA, and golfing.

Strength and Conditioning

Grades 10-12

Semester

Strength Training and Conditioning provides any student with an opportunity to learn basic strength and conditioning principles and develop the associated training skills and techniques.

NO PRIOR TRAINING EXPERIENCE IS REQUIRED, since the course is designed to meet the needs of the beginner as well as the experienced fitness enthusiast. The objective of the course is to provide students with the working knowledge and basic skills to make wise choices, meet challenges, and develop positive behaviors in fitness, wellness, and movement activities for a lifetime. It provides a viable elective option for out-of-season athletes; however, one does not need to be an athlete to register.

Sports Officiating

Grades 11 - 12

Semester

This course introduces high school students to the skills, rules, communication techniques, and professional expectations required to officiate youth and high school athletic events. Students will explore multiple sports, learn to interpret rules, strengthen decision-making skills, and gain confidence in managing games, conflict, and high-pressure situations.

Topics to be covered include:

- Roles and responsibilities of sports officials
- Fundamental rules for commonly officiated sports (football, volleyball, basketball, baseball/softball, wrestling)
- Game mechanics and positioning
- Hand signals, whistle use, and timing procedures
- Managing conflict with coaches, players, and spectators
- Professionalism, ethics, and code of conduct
- Safety considerations and injury response basics
- Pre-game and post-game duties
- Understanding different levels of play (youth, JV, varsity)
- Pathways to becoming a certified official in Minnesota

Students will be expected to:

- Participate in real-game officiating with lower-level or youth events.
- Understand basic rules and mechanics of multiple sports
- Demonstrate proper use of hand signals, whistle control, and movement patterns
- Apply conflict-management strategies confidently and professionally
- Understand the expectations of officials at the youth and high school levels
- Be prepared to seek local officiating opportunities or pursue MSHSL training

HEALTH SCIENCE CAREER ACADEMY (HSCA)

The High-STEP Health Science Academy program aims to shape the future of healthcare professionals in the region. High-STEP provides health science coursework and work-based learning experiences that prepare students for rewarding careers in healthcare.

The program is uniquely designed for students interested in health and health science. Each student receives a quality education, experiences, and opportunities that prepare them for post-secondary pathways and careers. Students take specific courses in their junior year, and by senior year, they can narrow their interests through more specialized courses.

Health Science Technology

Grade 11

Fall Semester

College credit course

This course prepares healthcare professionals to work efficiently in various healthcare settings. It focuses on developing essential workplace skills, including accountability, responsibility, and effective communication. The course also emphasizes healthcare ethics, legal issues, safety standards, and personal wellness for healthcare professionals. It is a part of the Minnesota Health Care Core Curriculum and provides a foundation for exploring careers in mental health.

Medical Terminology

Grade 11

Spring Semester

College credit course

Medical Terminology for Healthcare Professionals is a comprehensive course that provides students with a strong foundation in medical terminology. This course will equip students with the essential skills and knowledge to understand, use, and communicate medical terminology effectively across healthcare settings. By the end of the period, students will be proficient in building, spelling, pronouncing, and analyzing medical terms. They will also gain a deep understanding of the major structures, functions, and medical specialties of the body's systems.

Sports Medicine: Introduction

Grade 12

Fall Semester

Looking for a career in sports medicine? It's a broad field that includes nutrition, healthy lifestyle, fitness, anatomy, biomechanics, and exercise. Explore popular career paths, day-to-day duties, emergency care for athletes, and legal obligations. Get started in this fascinating field today.

Sports Medicine: Injury Prevention

Grade 12

Spring Semester

Get ready to take your knowledge of human biomechanics to the next level with Sports Medicine 1b: Injury Prevention. You'll expand your understanding of the human body, learn how to evaluate and prevent injuries, and become an expert in keeping athletes functioning at their peak. Let's hit the field of sports medicine!

Basic Nursing

Grade 12

Available in both semesters

This course meets federal and state requirements for eligibility for the state test to become an NA-R. It covers basic human needs and the health/illness continuum. The course prepares students to perform basic nursing skills safely, which is essential to function as a Nursing Assistant. Minnesota State Colleges and Universities have developed this 80-hour curriculum. Students will participate in online curriculum studies, laboratory skills, and clinical rotations to gain hands-on experience. Upon course completion, students will be qualified to take the Competency Evaluation at an approved Minnesota Technical College test site. Optional First Aid / CPR Training available.

Anatomy & Physiology: Introduction

Grade 12

Fall Semester

Learn how to understand the human body by studying anatomy and physiology. Discover the functions and diseases of skeletal, muscular, nervous, and cardiovascular systems, as well as cell structure and processes.

Anatomy & Physiology: Discovering Form & Function

Grade 12

Spring Semester

Explore more body systems and their interrelation. Learn about the lymphatic, immune, respiratory, digestive, urinary, and endocrine systems, reproductive systems, genetics, and accurate patient documentation. Understand the technology used in healthcare.

SCIENCE

Earth Science

Grade 9 (REQUIRED)

Full Year

Earth Science will provide a foundational understanding of Earth's systems, including the geosphere (rocks and minerals), hydrosphere (water), atmosphere (weather), and space. Students will explore topics including plate tectonics, geologic time, weather patterns, climate change, natural hazards, and Earth's place in the solar system. Students will incorporate hands-on laboratory activities and investigations to solidify concepts.

Biology

Grade 10 (REQUIRED)

Full Year

Biology is the study of living things in the world around us and how they interact with each other and with humans. This course will take a hands-on approach, utilizing lab experiments, activities, and field trips.

Course Objectives:

1. Students will be able to apply the scientific method to problem-solving activities, including experiments, investigations, and field studies.
2. Students will understand biological concepts, including cell theory, heredity, adaptations, cycles, and energy flow in living systems, and the behavior of organisms.
3. Students will learn about the relationships and interactions between living things, including humans, and between living things and their environment.

Chemistry

*Grade 11 (REQUIRED TO TAKE CHEMISTRY **OR** PHYSICS)*

Full Year

Chemistry is the study of the composition and behavior of matter and its role in our daily lives. This course will take a hands-on approach, utilizing lab experiments and activities.

Course Objectives:

1. Students will be able to apply the scientific method to problem-solving activities, including experiments and investigations.
2. Students will understand chemical concepts such as atomic theory, relationships between structure and properties, bonding, periodicity, solutions, chemical reactions, and the interactions of energy and matter.
3. Students will understand the historical significance of major advances in chemistry.

Physics

*Grades 11-12 (REQUIRED TO TAKE CHEMISTRY **OR** PHYSICS)*

Full Year

Physics is the study of why things behave as they do in the physical world. This course will take a hands-on approach, utilizing lab experiments and activities.

Course Objectives:

1. Students will be able to apply the scientific method to problem-solving activities, including experiments and investigations.
2. Students will understand concepts such as motion, force, torque, electricity and magnetism, waves, energy, and work.

College REACH: General Inorganic Chemistry I

Grades 12

Semester

Prerequisite: Top half of class rank, Algebra II, AND high school chemistry

Introduces students to fundamental concepts of chemistry, equations and reactions, stoichiometry, the periodic table and properties, atomic structure, molecular orbitals, hybridization, gas laws, solutions, colloids, and active metals.

College REACH: General Inorganic Chemistry II

Grades 12

Semester

Prerequisite: REACH General Inorganic Chemistry I

Continues CHEM 1101 with emphasis on chemical kinetics, equilibrium, acids and bases, ionic equilibria, solubility products, electrochemistry (Redox), coordination compounds, transition elements, and nuclear chemistry. Prerequisite: CHEM 1101.

SOCIAL STUDIES

American History I

Grade 9 (REQUIRED)

Full Year

This introductory course on American history will educate students about the country's beginnings. The class will cover the period from the Pre-Colonial Era to the Progressive Era. Students will read primary and secondary sources, watch video clips, attend lectures, participate in discussions, consider multiple points of view, and conduct research. These will help develop students' critical thinking skills and deepen their understanding of our country's history.

Units Covered

Creating a Nation: Prehistory- 1815

Forging a Nation: 1815- 1877

New Horizons: 1860-1900

Entering a new Century: 1867-1914

American History II

Grade 10 (REQUIRED)

Full Year

This class is structured around an inquiry approach to history. Students will be responsible for reading outside sources, participating in classroom discussions, and applying what they have

learned to question decisions made and implemented in America over time. In addition to textbook and lecture materials, the course will include notes, presentations, videos (full or in clips as needed), primary and secondary resources from teacher materials or online sources, novels, and audio clips from a variety of sources.

Units Covered

Developing a Nation: 1900-1920

WWI - Depression: 1914-1932

Times of Crisis: 1932-1960

Redefining America: 1954-Present

World History/Geography

Grade 11 (REQUIRED)

Full Year

World History is truly an adventure in exploring the world's different civilizations: their beginnings, development, and, oftentimes, demise. A selective overview from ancient times to the present will help explain why civilizations operate as they do, how they interact with other cultures, and how we arrived at our current state through conflict, resource constraints, war, and alliances. The course is upper-level and includes numerous visual, geographic, audio, and primary and secondary sources for learning. We will also use readings and maps to deepen our understanding. You will be guaranteed to have many intriguing discussions and arguments in this year-long course!

Civics

Grade 12 (REQUIRED)

Full Year

Get ready to explore the major ideas that shape our country, our government, and our economy. In this course, you'll learn where you stand on key issues, how our democracy works, and what it means to be an active, informed citizen. You'll examine political beliefs, analyze political cartoons, discuss current events, and study important documents like the Constitution and the Bill of Rights. You'll also learn about your rights and responsibilities as a U.S. citizen and how people influence public opinion, policy, and decisions at all levels of government.

You'll investigate questions such as:

- How are laws made?
- What does Congress do?
- How do the President and the Supreme Court affect daily life?
- How can the government adapt to serve its people better?

The course then shifts to economics. You'll explore:

- How prices are set
- Supply and demand

- Taxes and tariffs
- Minimum wage
- The stock market
- Pensions and Social Security
- Monetary vs. fiscal policy
- How government and the economy interact

These topics help students understand capitalism, the free market, and how economic systems function in the U.S. and globally. By the end of the course, you'll have a strong understanding of how our country works—its foundations, its systems, and how you can contribute to its future as an informed member of your community, state, and nation.

Ethnic Studies

Grades: 9-12

Semester

This semester-long course helps students understand social studies through the histories, cultures, and experiences of diverse communities. Students will learn how identities—such as race, ethnicity, religion, gender, and social class—are formed and understood in society.

The class explores how different groups have been represented over time and how systems such as racism and discrimination have developed and persisted. Students will also study the many ways people and communities have worked for justice, equality, and social change.

Using research methods from ethnic and Indigenous studies, students will analyze historical documents, personal stories, and media to understand whose voices have been highlighted—and whose have been overlooked. Students will connect past movements, such as the civil rights movement, to issues communities face today.

SPANISH

Spanish I

Grades 10-12

Full Year

Hola! Come and learn how to speak español! This comprehensible input-based Spanish program will help students learn to understand, read, write, and speak Spanish. Through reading, writing, listening, storytelling, skits, games, conversation, and song, you will learn the basics of communication in another language. Topics covered will include introductions, greetings, likes/dislikes, food, clothing, family, weather, present-tense verbs, and more. This course also covers the culture of Spanish-speaking countries.

Spanish II

Grades 11-12

Full Year

Prerequisite: Passing grade in Spanish I

¡Vamos a continuar! Now that you have developed a basic understanding of the fundamentals of Spanish, it is time to broaden your horizons. Increase your vocabulary by expanding on the topics from Spanish I. Students will learn to follow directions, express opinions, make comparisons, and discuss past events. This course will also continue to explore the cultures of Spanish-speaking countries.

Spanish III

Grade 12

Semester

Prerequisite: Passing grade in Spanish II

Building on the basics learned in Levels I and II, students will focus on communication through reading, writing, speaking, and listening. We will continue learning about the cultures and customs of Spanish-speaking countries.

THEATER

Intro to Theater

Grades 9-12

Semester

The course is for students interested in theater, with a strong emphasis on performance. Areas covered will include pantomime and movement, improvisation, acting (short scenes, duos, and monologues), memorization, and reading/analyzing plays. The course may cover technical elements of theater as well – sound, lighting, and costumes, as time and resources allow.

ADDITIONAL STUDENT OPPORTUNITIES

Registration for these opportunities will occur at the same time as the high school registration process. Students are required to inform Minneota High School of their intent to enroll in these opportunities during the following school year by May 30 for fall and October 30 for spring. For more information, students should contact the School Counselor, Mrs. Werner. More general PSEO information is available online on [MDE's website](#).

REACH Program

Grades 10-12

Minneota High School has a partnership with Minnesota West Community and Technical College to offer the REACH Program that provides high school students the opportunity to earn college credits without leaving their high school. The REACH program is accredited through the National Association of Concurrent Enrollment Partnerships (NACEP). These courses are taught by credentialed teachers at Minneota High School who work closely with a college faculty member. Students can receive both high school and college credit. Taking these courses allows students to take freshman-level college courses and experience the standards expected of them, while also providing extra assistance that a high school teacher cannot.

These college courses vary in the number of credits. Most are for 3 college credits, but some are for 4. The conversion of college credits to high school credits is 4:1. This means a 4 college credit class is equivalent to 1 high school credit, or a full year of high school credit. These college courses impact GPA and the honor roll more than regular high school courses, so please keep this in mind.

Minneota High School recommends that juniors and seniors have a GPA of at least 3.0. Test scores from either the Accuplacer or ACT will be used to determine course placement. High school sophomores may take Career and Technical Education (CTE) courses if they have a “proficient” score on the 8th-grade MCA - reading portion and meet the requirements of the course.

Below is the list of REACH courses that could be offered. Courses are determined by student enrollment. A minimum of 10-15 students is required for each course. Students cannot drop a REACH course once the class has started.

AGRI 1101 - Intro to Animal Science
AGRI 1102 - Principles of Agronomy
BUS 1101 - Intro to Business
CHEM 1101 - General Inorganic Chemistry I
CHEM 1102 - General Inorganic Chemistry II

HLTH 2240 - Basic Nutrition
MATH 1105 - Intro to Prob & Stats
MATH 1111 - College Algebra
MATH 1113 - Pre-Calculus

Online College in the High School (OCHS)

Grades: 11-12

Online College in the High School (OCHS) is a Minnesota Distance Learning partnership offering a unique approach to concurrent enrollment. OCHS offers college transfer credits in career and technical courses to high school students through a distance-learning format. Students do not travel to campuses and earn dual credit while participating online in the high school setting. There are a variety of courses to choose from. Faculty from Alexandria Technical and Community College, Northland Community and Technical College, and Northwest Technical College teach the online courses.

Online learning requires students to be motivated, work independently, and devote enough hours each week to a course. Students work on and complete assignments according to faculty assigned timelines.

Minneota High School recommends that juniors and seniors have a GPA of at least 3.0. Test scores from either the Accuplacer or ACT will be used to determine course placement.

If students are interested in taking online college courses, they should see Mrs. Werner to complete registration. Students cannot drop an online college course once the class has started.

Post-Secondary Enrollment Options (PSEO)

Grades: 11-12

The PSEO program at Southwest Minnesota State University (SMSU) is open to juniors and seniors. This program is intended for students who plan to enroll full-time in PSEO courses. Students will attend classes on campus each day. It is not possible to schedule courses at both the high school and college levels through SMSU.

Minneota High School recommends that juniors be in the top third of their class and have at least a 3.0 GPA, and seniors be in the top half of their class and have at least a 3.0 GPA.

Students will need to meet with the school counselor to ensure they meet graduation requirements before each semester. There are courses that high school students take to meet graduation requirements. SMSU also requires specific forms for each semester. It is recommended that students take 3-4 college classes, or 12-16 credits, each semester. Seniors will also need to leave room in their schedule to take Civics and Personal Finance at the high school.