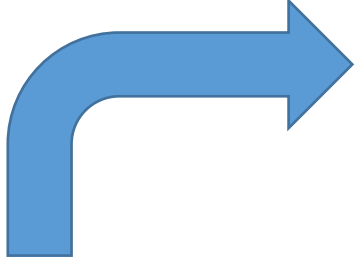
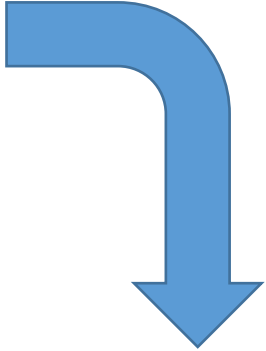


Cycle of Inquiry: Plan-Teach-Reflect-Apply (Examples of Evidence for Discussion)



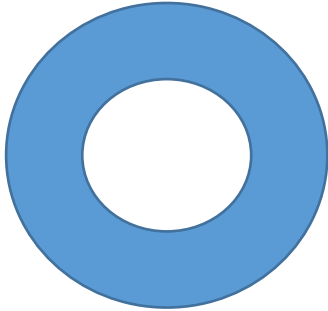
Plan
What do I know about my students and my teaching context?

- lesson plan discussion; curriculum guides; detailed lessons
- referring to ILP goals or classroom management plans
- next steps section(s) on the collaborative log
- goal setting (collect data)
- analyze data to identify students' needs
- collaborative log agenda
- needs assessment; resources to enhance instruction
- Professional Development Reflection Log
- PLC grade level meetings



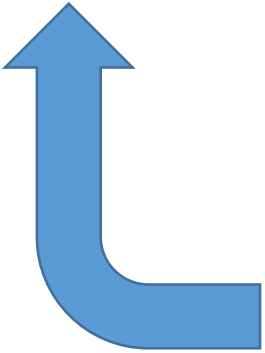
Apply
How will I apply what I've learned to enhance student learning?

- teacher observation
- analyzing student data/work; reflections
- collaborative logs; next steps
- adjustments in instruction; lesson planning
- collaboration time with content team
- set new ILP goals based on data
- reteaching; small groups
- refining instructional practice



Teach
How am I implementing instruction and addressing student needs?

- support provider observation notes/feedback
- samples of student work; assessments on Illuminate
- lesson plans
- discussions noted on collaborative logs
- initial classroom observation; post observation
- learning objectives
- video
- Schoolology/Office 365
- seating chart with EL levels/SPED
- small group instruction



Reflect
What have I learned about my teaching and my students?

- evidence that it worked
- observations of student behavior
- discussions on collaborative logs; next steps on collaborative log
- post observation reflection
- reflect on student work/work samples
- notes on ILP
- planning to modify
- data review
- surveys; student/colleague feedback

