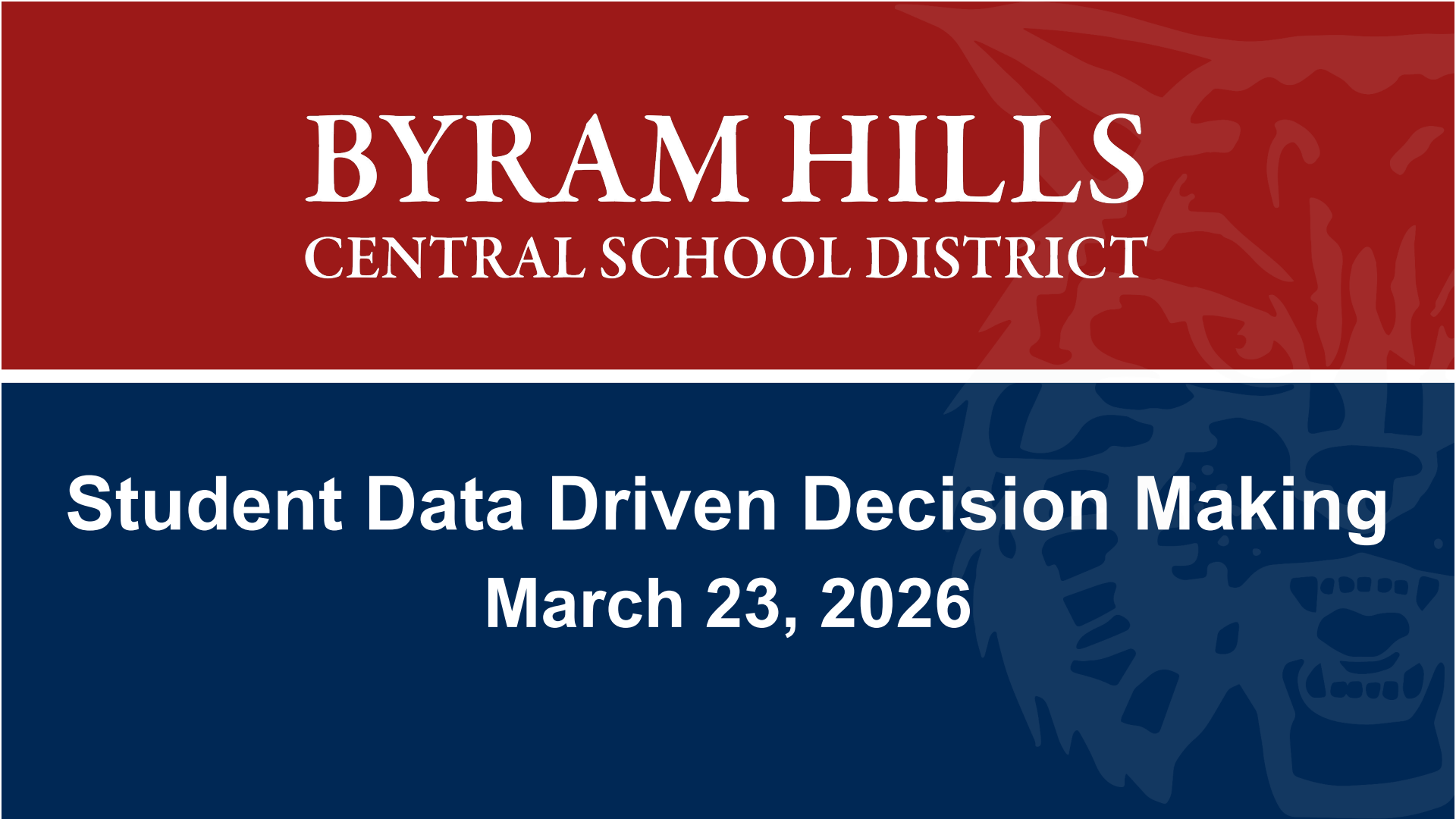




BYRAM HILLS

CENTRAL SCHOOL DISTRICT

Student Data Driven Decision Making
March 23, 2026

Challenge Success "To promote a broad definition of success and to implement research-based strategies so that all kids are healthy and engaged with learning."

Byram Hills Mission Statement - In an environment of mutual respect, the BHCSD and its community will provide its students with the means, the opportunity, and the knowledge in order to become productive and responsible citizens of the 21st Century."

A word cloud of adjectives and nouns arranged in a circular shape. The words are of various sizes, with 'fun' and 'educational' being the largest. The words are arranged in a circular pattern, with 'fun' at the top and 'educational' at the bottom. The words are in a sans-serif font, with some words in a lighter blue color and others in a darker blue color. The background is a solid light blue.

successful accepting
helpful great
tiring
enjoyable wealthy hard little respectful
clean supportive small annoying
inclusive community tedious work
easy useful experience different
happy good large strict amazing
ok understanding social
kind hardworking safe exciting
boring serious fair fun competitive
new learn friendly
stress learning teachers technological big
awesome long freedom interesting cool advanced
caring homework academic difficult friends
independent smart educational
nice creative challenging
organized welcoming
stressful

educational standards
pressure cliquey

strict helpful
small

fun

cool studious
interesting jewish friendly

learning

smart

rich

hardworking

wealthy

boring

academic rigorous

competitive

great nice

social

intelligent intense

exciting

diverse

good

expectations

work

caring

spirited

athletic

difficult

successful

advanced

annoying

stress

demanding

hard

What encompasses the overall student experience at BHHS?

Academic engagement

Workload/homework

Sleep/free time/family time/rest time

Extracurriculars

Parent expectations

Teacher care

Academic integrity

The Process

September 2017: BHEF Grant for HCC and BHHS

November 2017: Steering Committee initial meeting. Survey administered to all students in grades 6-12.

December 2017: Report of data submitted to HCC and BHHS.

January 2018: Unpack results with Challenge Success leadership.

Spring 2018: Reported survey results to BHEF, BOE, PTSA, BHTA, and CSEA.

Summer 2018: Submitted grant proposal to continue second year of partnership aligned with district "Wellness for Life" initiative.

Vision:

“Our community will promote a new vision of success through character development and the cultivation of curiosity.”

We believe...

In self discovery

High school is a journey

Learning should be meaningful, purposeful, and relevant

Our students' success is a reflection on our community values

Depth of understanding is much more important than breadth

College is the next step in the process of lifelong learning

That health and wellness cannot be separated from academic life

There are multiple paths to success

Next Steps

September 2018: Stakeholder team attends Fall Conference at Stanford University.

Utilize SPACE framework to align our work.

September 2018: Faculty focus on one of the seven categories of the student experience.

October 2018: Jon Kleiman of Challenge Success presents to HCC and BHHS Faculty during Superintendent's Conference Day and to parents the same night.

November 2018: Teachers "shadow" students for a day.

December 2018: Parent newsletters begin

February 2019: Denise Pope presents to students and parents on college study.

“Our community will promote a new vision of success through character development and the cultivation of curiosity.”

We believe...

In self-discovery

High school is a journey

Learning should be meaningful, purposeful, and relevant

S Students' Schedule and Use of Time	P Project & Problem-Based Learning	A Alternative & Authentic Assessment	C Climate of Care	E Education (stakeholder)
Staggered Quarters	University of Michigan School of Education Math Partnership - Island School	Standards Based Grading	PD and partnership w/ University of Michigan Depression Center	October 17th - Faculty and Parent Presentations, "The Well Balanced Student"
Parent/Student Portal not accessible during the day	In-service/summer workshops	Junior Author Paper to Shaper paper	I Wish Campaign	Challenge Success Promotional Video
Shadow Day	Various examples throughout the school (Chem, Geo, Calc, Global Scholars)	Robotics, Global Scholars, Pathways in Engineering, AP Comp Sci P	Student Shadowing	Parent monthly newsletter
Homework calibration	StartUp Program	Standards Based Grading	School Bell	How Do You Define Success Video
Data Team- (calorie menu idea)		Performance based assessments in World Language	Wellness Den	Principal's Coffee Presentations 3/18, 10/23
Student's select classroom testing day based on what they have going on in other classes/circuit breaker.		Design Thinking Challenge 2021	Student leadership: Mentor, Peer Leaders, TA's	Dr. Pope - February parent presentations - student/community
Master schedule survey			Hiring practices/Value of relationships	Monthly steering committee meetings
Explore limiting of APs			Teacher availability and access	Faculty Meetings - SPACE template

Challenge Success Student Survey



According to students, which three words best describe Byram High School/H.C. Crittenden? ⓘ 793 Responses



2017

According to students, which three words best describe Byram High School/H.C. Crittenden? ⓘ 556 Responses

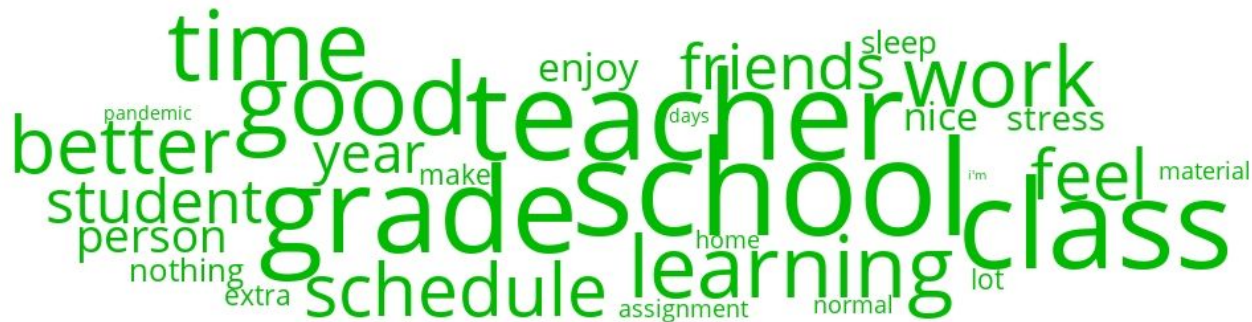


2021



Challenge Success Student Survey

What is going well in school?



2021



Challenge Success Student Survey

What could the school do to improve your experience this year in school?

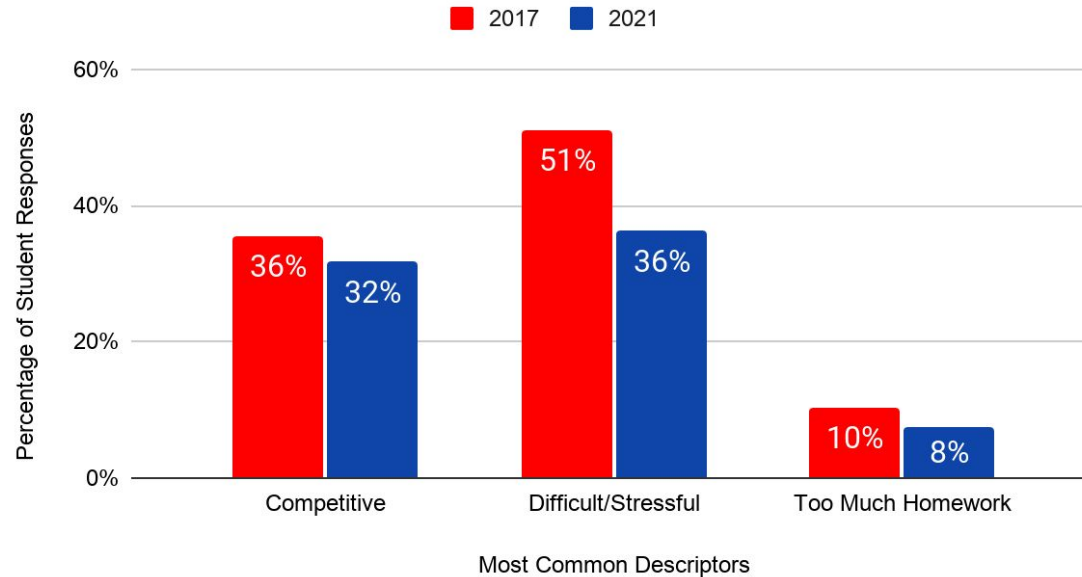


2021

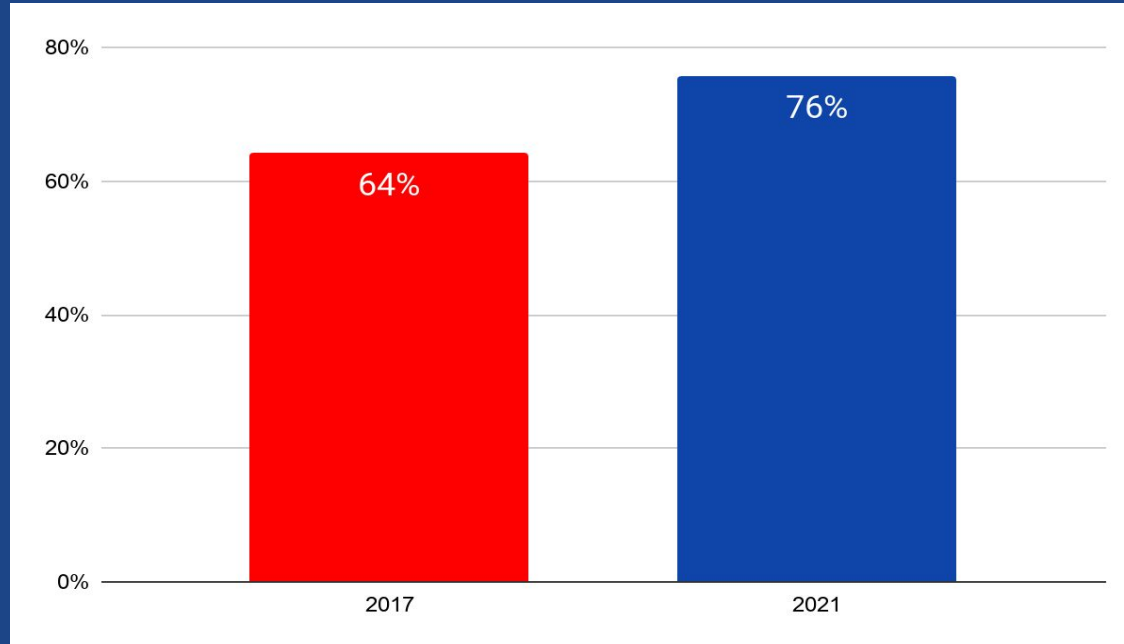
Most Common BHHS Descriptors



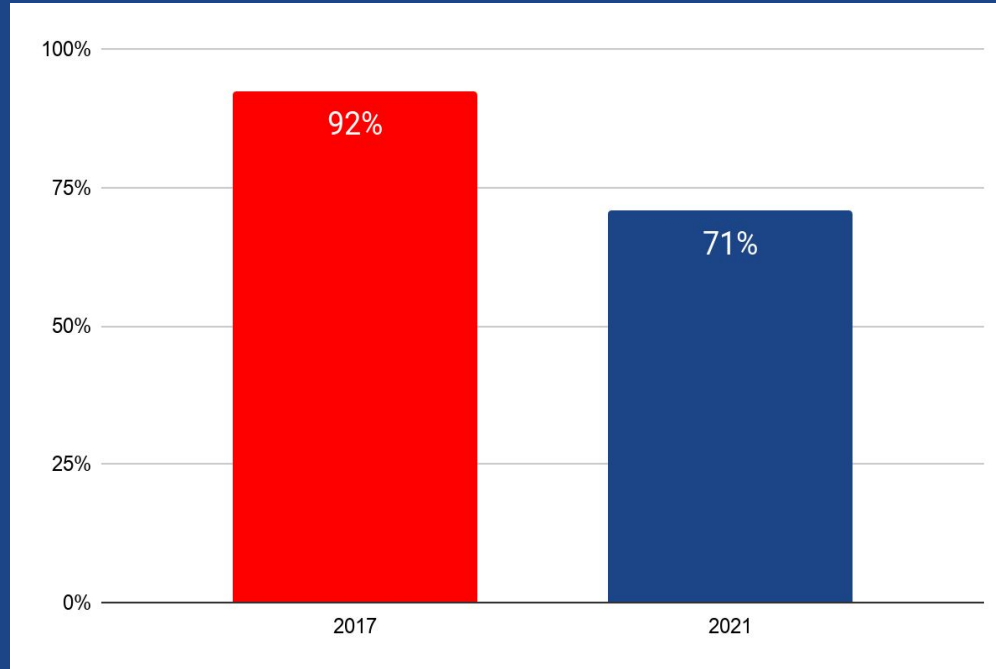
2017/2021 Word Comparison



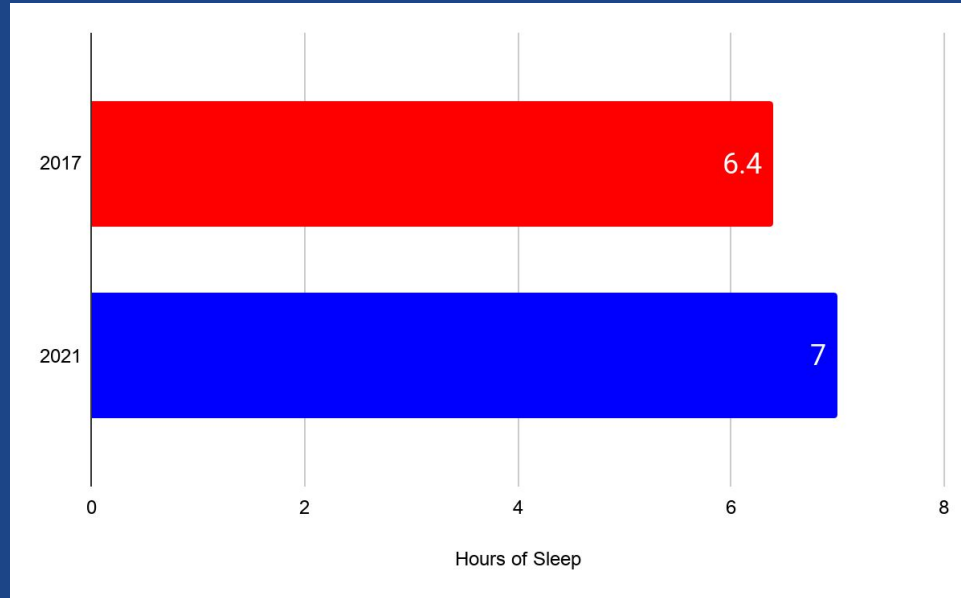
BHHS students who feel they have an adult at school to confide in if they need help with a personal problem:



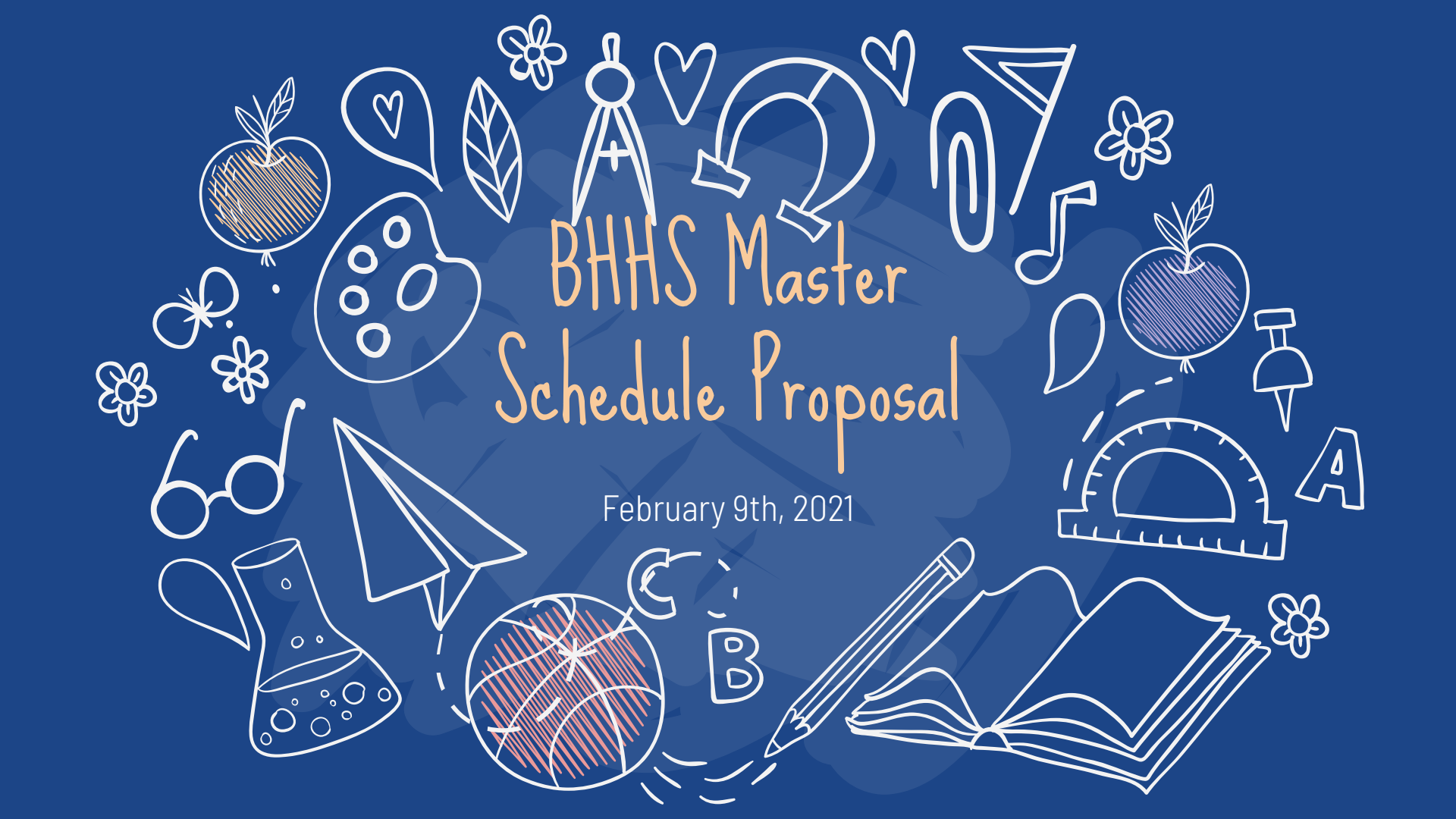
BHHS students engaging in at least one academically dishonest behavior within the past month:



BHHS Students' Nightly Sleep Average



- 2021: 66% found exhaustion to be a presenting symptom of stress
- 2017: 72% found exhaustion to be a presenting symptom of stress



BHHS Master Schedule Proposal

February 9th, 2021

Why are we proposing a new master schedule?

"The master schedule is to a school what grading policies are to teachers and classrooms. It reveals the true beliefs, attitudes, values, and priorities of the school. The school's master schedule is like looking at an MRI of the inner workings of a school. It is the window to the soul of the school!"

Master Schedule Process for BHHS:

- October 2017 - Meeting with School Scheduling Associates
- November 2017 - Administered Challenge Success Student Survey
- January 2018 - Begin Unpacking Student Survey Data
- September 2018 - Challenge Success Committee attends Fall Conference
- November 2018 - Parent Master Schedule Survey
- May 2019 - First Meeting of Master Schedule Steering Committee
- October 2019 - Stakeholder Interviews
- November 2019 - February 2020 - School Visitations
- March 2020 - Faculty/Student Advisory Committee Proposal of Schedule
- July-August 2020 - Master Scheduling Sub Committee Creation of Blended Learning Schedule
- September 2020 - Implementation of Blended Learning Schedule
- February 2021 - Formal Presentation of Proposed Master Schedule

How does the proposed master schedule reflect our values as a learning community?

- Wellness
- Depth of content
- Student-centered learning
- Group work and collaboration
- Differentiation
- 21st Century learning
- Professionalism
- Climate of care
- Project/Problem based learning
- College alignment
- Academic Engagement
- Interdisciplinary connections
- Global competency
- Critical thinking
- Grit
- Lifelong learning
- Increased student choice and voice

Features of the Byram Drop Schedule:

Byram Drop Schedule

- BHHS 700-800 students
- 63 minute class periods
- 8 day cycle
- 43 minute universal lunch period
- 5 classes per day
- 30 minute opening Office Hours
- 4 minute passing times
- 8 courses/semester

BHHS SCHEDULE - NOTE NEW START/END TIMES

DROP DAY	1	2	3	4	5	6	7	8	A
	2 7:45 - 8:34	1 7:45 - 8:34	1 7:45 - 8:34	1 7:45 - 8:34	1 7:45 - 8:34	1 7:45 - 8:34	1 7:45 - 8:34	1 7:45 - 8:34	1 7:45 - 8:29
ANNOUNCEMENTS	3 8:38 - 9:30	3 8:38 - 9:30	2 8:38 - 9:30	2 8:38 - 9:30	2 8:38 - 9:30	2 8:38 - 9:30	2 8:38 - 9:30	2 8:38 - 9:30	2 8:32 - 9:18
	4 9:34 - 10:23	4 9:34 - 10:23	4 9:34 - 10:23	3 9:34 - 10:23	3 9:34 - 10:23	3 9:34 - 10:23	3 9:34 - 10:23	3 9:34 - 10:23	3 9:21 - 10:05
	5 10:27 - 11:16	5 10:27 - 11:16	5 10:27 - 11:16	5 10:27 - 11:16	4 10:27 - 11:16	4 10:27 - 11:16	4 10:27 - 11:16	4 10:27 - 11:16	4 10:08 - 10:52
A LUNCH	6A 11:20 - 11:46	6A 11:20 - 11:46	6A 11:20 - 11:46	6A 11:20 - 11:46	6A 11:20 - 11:46	5A 11:20 - 11:46	5A 11:20 - 11:46	5A 11:20 - 11:46	5 10:55 - 11:39
A CLASS	11:49 - 12:38	11:49 - 12:38	11:49 - 12:38	11:49 - 12:38	11:49 - 12:38	11:49 - 12:38	11:49 - 12:38	11:49 - 12:38	6A 11:39 - 12:04
B CLASS	6B 11:20 - 12:09	6B 11:20 - 12:09	6B 11:20 - 12:09	6B 11:20 - 12:09	6B 11:20 - 12:09	5B 11:20 - 12:09	5B 11:20 - 12:09	5B 11:20 - 12:09	12:07 - 12:51
B LUNCH	12:12 - 12:33	12:12 - 12:38	12:12 - 12:38	12:12 - 12:38	12:12 - 12:38	12:12 - 12:38	12:12 - 12:38	12:12 - 12:38	6B 11:42 - 12:26
									12:26 - 12:51
	7 12:42 - 1:31	7 12:42 - 1:31	7 12:42 - 1:31	7 12:42 - 1:31	7 12:42 - 1:31	7 12:42 - 1:31	6 12:42 - 1:31	6 12:42 - 1:31	7 12:54 - 1:38
ANNOUNCEMENTS	8 1:35 - 2:25	8 1:35 - 2:25	8 1:35 - 2:25	8 1:35 - 2:25	8 1:35 - 2:25	8 1:35 - 2:25	8 1:35 - 2:25	7 1:35 - 2:25	8 1:41 - 2:25

DAYS 1-8
49 MINUTE CLASS PERIODS
26 MINUTE LUNCH

A - DAY
44 MINUTE CLASS PERIODS
25 MINUTE LUNCH



BHHS MASTER SCHEDULE

DAY/TIME	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6	DAY 7	DAY 8
7:45-8:15	OFFICE HOURS	OFFICE HOURS	OFFICE HOURS	OFFICE HOURS	OFFICE HOURS	OFFICE HOURS	OFFICE HOURS	OFFICE HOURS
8:15-9:18	1	1	2	1	3	1	1	2
9:22-10:25	2	3	3	2	4	2	4	3
10:29-11:32	5	4	4	5	5	3	5	4
11:32-12:15	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:15-1:18	6	6	5	6	7	6	6	7
1:22-2:25	7	8	7	8	8	7	8	8

30-minute office hours at the beginning of the day
 63-minute classes
 43-minute community lunch
 4-minute pass time

