



# 2025-2026 HOME-SCHOOL PARTNERSHIP PLAN Garrison Middle School

## Compact and Home-School Partnership Plan Overview

This compact and Home-School Partnership Plan is an agreement that Garrison Middle School families, students and staff created through collaboration. The plan explains how families and teachers will work together to make sure all students read Targeted Promise Standards 6-8 the promise standards. The compact describes:

- The actions families will take at home to help students reach proficiency within the promise standards outlined.
- The strategies staff will use to build the capacity of families to support learning at home.
- The actions our students will take to reach proficiency in the identified promise standards.

| Our Focus   | How Families Can Help At Home   |
|---|---|
| <b>ELA:</b><br>All students read at grade level at the end of 8th grade.      | <ul style="list-style-type: none"><li>• iReady Time, accessing student textbooks online.</li><li>• Communication over promise standards</li><li>• Encourage daily reading at home</li><li>• Accessing after school tutoring, &amp; StudySpot</li><li>• Checking grades on Skyward</li><li>• Having conversations around what students are reading. Asking who, what, when, where and why about what your student is reading</li></ul> |
| <b>Math:</b><br>All students to be algebra-ready at the end of the 8th grade. | <ul style="list-style-type: none"><li>• iReady Time, accessing student textbooks online.</li><li>• Communication over promise standards</li><li>• Accessing after school tutoring &amp; StudySpot</li><li>• Checking grades on Skyward</li><li>• Having conversations around real-world math, such as finances, measurement, etc</li></ul>  |

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| <p><b>Social/Emotional:</b></p> <p>Making connections and building positive relationships with peers and adults.</p> | <ul style="list-style-type: none"> <li>● Board Games &amp; Puzzles</li> <li>● Screen Time Limits</li> <li>● Backpack Cleanouts</li> <li>● Family Discussions</li> <li>● Encourage participation in sports, clubs, &amp; other extra curricular activities</li> </ul>   |
| <p><b>Why this is our Focus</b></p>  |  |

Why is it important for students going into high school to read at an 8th grade level?  
*Going into high school reading at an 8th grade level is crucial for students to succeed academically and beyond. High school curriculum is heavily focused on reading and comprehension, and students who struggle with reading are likely to struggle in their classes, fall behind their peers, and experience frustration and anxiety. Reading on grade level is a key indicator of future success in college and the workforce. Students who are proficient readers have better critical thinking skills, are able to analyze complex texts and ideas, and can communicate their thoughts and ideas more effectively.*

Why is it important for students going into high school to be algebra-ready?  
*Algebra is a fundamental branch of mathematics that serves as a prerequisite for many higher-level math courses. Algebra teaches students critical problem-solving and analytical skills, such as abstract reasoning, logical thinking, and pattern recognition. These skills are not only important for academic success in math but also for success in other areas of study and in the workforce.*

Why is it important for students to build connections and positive relationships with peers and adults?  
*Building connections and positive relationships with peers and adults is essential for students to thrive academically, emotionally, and socially. Positive relationships with peers and adults help students feel supported, valued, and connected to their school community. When students feel like they belong and are part of a community, they are more likely to engage in school activities, participate in class, and seek help when needed. These relationships can also provide students with mentorship, guidance, and support to navigate the challenges they may face in their personal and academic lives.*

### **Strategies Staff will use to Enhance Family Capacity**

- Posting and sharing learning targets
- Use technology such as Newsletters, Facebook and Parent Square to help families stay informed and connected.
- Share and explain student performance data to help families know if their child is below, at or above grade level standard during conferences.
- Be available by phone, email or in-person and encourage parents to communicate.
- Help plan and facilitate fun family events at school. These events will provide opportunities for families to practice skills and learn new ways to connect with and support their children.
- Listen and respond to family and community feedback provided through the CCE survey.

### **Parent Feedback:**

- Increase motivation for students to be at school: basketball competitions, dances, school store, etc
- SBA scores printed, handed out, and discussed at Fall conferences
- Communication from staff on Importance of literacy & life-long success

### **Parent Concerns:**

- The strategies that are used at school for math are difficult for parents, they aren't sure how to help with homework
- Cellphones are used too much at school
- Drug use at school
- Heavy backpacks
- Students do not like iReady
- Parents are tired, coming to after school events is hard