Profile

Personal information

Name	Jones, Brent Alexander
Share different name	No
Birthdate	06/02/2005

Contact details

Email, Phone	jonesbrent039@gmail.com, +1.610-976-4157, Mobile, No other telephone
Permanent address	98 Hartford Ln Wayne, PA, 19087-4529, USA

Demographics

Gender Identity	Male
Sex	Male
Pronouns	He/Him
Military status	None

Language

English	First Language, Speak, Read, Write, Spoken at Home

Geography and nationality

Citizenship status	U.S. citizen or U.S. national
Birthplace	Philadelphia, Pennsylvania, United States of America 18 years US

Common App fee waiver

Fee waiver requested No

Family

Household

Parents	Married
Home	Both Parents

Parent 1

Father

Name	John T Jones
Email, Phone	jjones62@gmail.com, +1.610-479-9484, Mobile
Occupation	Lawyer (attorney) or judge, Employed, McNamara Garrison & Locke LLC
Education	Graduate school Law (1996), Bachelors (1993), University of Pittsburgh, 4200 5th Ave, Pittsburgh, PA, USA, CEEB: 2927

Parent 2

Mother

Name	Meredith Jones (Powell)
Occupation	Lawyer (attorney) or judge, Employed, Alexander Hicks PLLC
Education	Graduate school Law (1997), Bachelors (1994), University of Virginia, Charlottesville, VA, USA, CEEB: 5820

Siblings

Emily Jones, Age 23

Sarah Jones, Age 26

Education

Current or most recent secondary school

Radnor High School, 130 King of Prussia Rd, Wayne, PA, USA, Public, CEEB: 394133 (08/2020 - 05/2024)

Progression	No change in progression
Graduation Date	05/2024

Colleges & universities

Grades

Rank	Top 25% / 271, Weighted
GPA	4.265 / 4, Weighted

Current or most recent year courses

First semester	Second semester
ENG - Creative Writing - (REG)	
	ENG - Integrated Senior Seminar - (HON)
MATH - AP Statistics - (AP)	MATH - AP Statistics - (AP)
PHYS - AP Physics C - (AP)	PHYS - AP Physics C - (AP)
HIST - AP Government - (AP)	HIST - AP Government - (AP)
HIST - AP Macroeconomics - (AP)	HIST - AP Macroeconomics - (AP)
SCI - Neuroscience - (REG)	
	SCI - Principles of Biomedical Science - (REG)

Honors

National Honor Society	School, National	10, 11, 12
AP Scholar	National	11, 12

Spanish Honor Society	School, National, International	11, 12

Future plans

Teacher or administrator (secondary), Masters

Testing

ACT

Composite	33	03/05/2023
English	32	03/05/2023
Math	35	03/05/2023
Reading	32	03/05/2023
Science	32	03/05/2023
Taken	1	
Planned	0	
ACT Plus Writing Test	No	

SAT tests

Evidence-based Reading and Writing	730	12/03/2022
Math	780	08/26/2023
Taken	2	
Planned	0	
SAT Essay	No	

AP Subject Tests

Calculus AB	5	05/2023
United States History	4	05/2023
English Language & Composition	4	05/2023
Physics C - Electricity & Magnetism		05/2024
Physics C Mechanics		05/2024
Government & Politics: United States		05/2024
Statistics		05/2024
Economics: Macroeconomics		05/2024

Activities

Athletics: JV/Varsity

9, 10, 11, 12
School
12 hr/wk, 15 wk/yr
Continue

Baseball, Catcher, Outfield, Pitcher/Expected Co-Capt. (12), Radnor HS Baseball Team, Varsity (10-12), JV (9)
3 year varsity starter. Utility player, played almost every position to fill holes in lineup.

Athletics: Club

9, 10, 11, 12
Year
14 hr/wk, 38 wk/yr
Continue

Baseball, Pitcher, Outfield, Phillies Hardball Academy
Year-round baseball practices, fall and summer tournaments nearly every weekend, and weekly weight lifting/strength training.

Religious

9, 10, 11, 12
Year
2 hr/wk, 52 wk/yr
Continue

Youth Group Ministries Council Representative, Wayne United Methodist Church
Youth group member for 4 years. One of few youth leaders who helped plan trips/activities, and represented youth group on church leadership council.

Religious

10, 11
Break
70 hr/wk, 1 wk/yr

Mission Trip Participant, Hinton Rural Life Center
Attended three one-week mission trips (one before 9th grade). Helped homeowners in disadvantaged communities with repairs, building, maintenance, etc.

Other Club/Activity

10, 11
School
1.5 hr/wk, 8 wk/yr

Member, Radnor HS Raptor Guides Club
Selected by administration as student representative. Serve as buddy to new incoming students. Help plan activities to help new students transition.

Work (Paid)

11, 12
Year
3 hr/wk, 24 wk/yr

Babysitter/Tutor, Ralston Family
Give baseball lessons, drive the boys to practices and activities, provide tutoring, play games around the house.

Work (Paid)

10, 11
School
4 hr/wk, 10 wk/yr
Continue

Youth Baseball Umpire, 20/20 Umpires
Umpired little league games on weekends and weekdays during fall/spring.

Writing

Personal essay

Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

In the hot summer sun, 12 six-year olds swarmed around me at the end of season pool party. At the beginning of the season, "Coach Brent" was just the title I got when I volunteered to help coach tee-ball in the spring, but after eight weeks, we had become a team, and I had become someone they trusted and looked up to. They ended the season as better players, teammates, and friends, and I ended the season with a newfound interest in coaching and working with younger kids.

My interest in teaching and coaching has been shaped by strong mentors and teachers I have had. The relationship that has been most impactful on my life is with Coach Madden, my club baseball coach. He changed the way I approached baseball and was confident in me and my potential before I was. He stuck with me and gave me a "home" after I had bounced around to several travel teams.

In the classroom, I have benefitted from many amazing teachers who furthered my interest in being an educator. I still visit my fourth grade teacher, Ms. Smart, and I love watching the way she connects with her students. I've also formed a relationship with my AP US History, Mr. Davis. His teaching style is what inspires me the most, as he always brings a positive energy to the classroom and really made me look forward to this class.

I have been a summer "manny" and year-round babysitter for the Ralston family for two years. We first met when Mrs. Ralston hired me to give baseball lessons to her three boys, drive them to their activities, keep them busy with games, and tutor them before assessments. Now Mrs. Ralston trusts me to watch the boys overnight when they go out of town, and has told me how much she values the example I set for them.

Similarly, I have an impact on some younger teammates and friends, and I often feel as if I am a role model to them. For example, a younger teammate asked me what to do when he felt uncomfortable about peer pressure from his friends to use drugs and alcohol. As someone who has never given in to trying either, I enjoy being about to give advice when needed, and it makes me feel good when my friends come to me for help.

While these relationships I've built throughout my life are very important to me, I didn't really understand my calling to teach until I had an unexpected experience in ninth grade physics class. Since I have

always excelled in math, physics class came easy to me. One day, I was helping a classmate with a topic she didn't understand and wasn't aware that one of the physics teachers was listening. After I thought I had somewhat broken through and helped my classmate, the teacher pulled me aside and told me I had done a great job explaining the concept. Since that time I have continued to formally and informally tutor my classmates. My passion for seeing that lightbulb go off for other people has sparked my desire to become a teacher.

Pursing a career in education and coaching are how I hope to make a difference in the world. Teaching is one of the most important occupations because teachers interact with the next generation every day. As a teacher, my goal would be to make students excited to learn, like Mr. Davis did for me. I also want to build relationships that will last years outside the classroom like my friendship with Ms. Smart. And, if I am lucky enough to teach and coach, I hope to motivate young people to see and work towards the best in themselves, like Coach Madden challenged me to do.

Education progression

Details

Education progression details	No change in progression

Euphoria University questions

General

Student status	Full-Time
Preferred start term	Fall 2024
Admission plan	Regular Decision
Preferred residence	On Campus
Preferred testing plan	I would like my ACT/SAT scores to be reviewed
Financial aid	No

Academics

College of Interest	College of Arts & Sciences
Major of Interest	Mathematics
Pre-Professional Interest	Not Applicable

Activities

Activity 1	Intramural and Club Sports
Activity 2	Honors and Leadership Organizations

Contacts

Previously applied	No

Family

Sibling applied	No
Have any parents or guardians ever worked for Euphoria University?	No

Writing

Why have you decided to apply to Euphoria University?

I've always dreamed of being part of Euphoria University, a place that's been a familiar presence throughout my childhood. Having visited Euphoria University for a basketball game when I was 7 years old, I've sported a Euphoria t-shirt ever since then. The campus is not just beautiful; it's practically my backyard, and every visit only fuels my excitement. What intrigues me most about attending Euphoria is the promise of a well-rounded education. As someone aiming to be a math teacher, I know that it's crucial to know more than just numbers. Euphoria's commitment to a liberal arts education feels like the perfect fit for my aspirations. I'm not just about equations; I want to explore a range of subjects. Plus, being close to both Philadelphia and New York City opens up exciting possibilities for business internships. I know the value that practical experience will have on my teaching career, especially if I choose to teach business along with math. Euphoria University is the perfect mix of academic excellence and real-world opportunities, and I'm thrilled to actually see myself being part of this community that I've visualized myself in for many years.

Have you ever been found responsible for a disciplinary violation at any educational institution from the 9th grade forward, whether related to academic or behavioral misconduct?	No
Are you facing any pending charges, or have you ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime?	No

Affirmations

By submitting this application, I affirm my understanding of and agreement to the statements found here: http://www.commonapp.org/affirmations.

RADNOR HIGH SCHOOL



130 King of Prussia Road, Radnor, PA 19087
Phone: (610) 293-0855 • Fax: (610) 386-3307 • CEEB: 394133 • https://rhs.rtsd.org/

Administration

Dr. Kenneth Batchelor.....Superintendent
Mr. Dan Bechtold.....Director of Secondary Teaching & Learning
Mrs. Panayota Kevgas .....Principal
Ms. Silvia Manoukian.....Assistant Principal
Dr. Joseph MacNamara.....Assistant Principal
Mrs. Lauren Raines.....Assistant Principal
Mr. Mike Friel.....Athletic Director

School Counselors

Mrs. Jeannie Semar (A-Doe).....jeannie.semar@rtsd.org
Ms. Sierra Calaman (Doh-J).....sierra.calaman@rtsd.org
Mrs. Amy Wess (K-Mc).....amy.wess@rtsd.org
Mr. JJ Lemon (Me-R).....jj.lemon@rtsd.org
Mrs. Sarah Pace (S-Z).....sarah.pace@rtsd.org
*Ms. Jessica Barlow (S-Z) 1st semester; (Doh-J) 2nd semester
.....jessica.barlow@rtsd.org

Invest in Excellence.

General Information

Type of School.....Public
Length of Semester...20 weeks
Teaching Faculty.....103
Grades.....9-12
Enrollment.....1121
Student Clubs/Activities.....96

RHS operates on a modified block schedule. This allows for classes to meet for 41 minutes three days per week and 80 minutes once per week. Beginning in the 2019-20 school year, RHS was the first school in the county to institute a delayed school start time to support adolescent sleep and health. The new school day runs from 8:30 AM to 3:10 PM.

Community

Radnor Township is located 13 miles west of Philadelphia and has a popula-tion of approximately 31,000. Radnor Township covers nearly 14 square miles and serves a diverse, multicultural population.

Curriculum

The following is a breakdown of requirements for the class of 2023:
4 credits of English; 3 credits each of Social Studies, Math and Science; 2 credits of Arts & Humanities electives; 0.5 credit of Physical Education; 1 credit of Health; 0.5 credit of Technology or Business; 4 credits of additional electives. This totals a minimum of 22.5 credits.

Instructional Levels

Students are grouped by instructional levels in all academic departments: English, Mathematics, Social Studies, Science and World Languages. Advanced Placement (AP), Integrated (Interdisciplinary English & Social Studies) and Seminar (math only) level courses are considered the most rigorous courses in the core disciplines, followed by Honors (H), Advanced (A) and College Preparatory (CP).

National Merit Recognition 2022

The RHS Class of 2022 was proud to include 3 National Merit Scholarship winners, 10 National Merit Scholarship Finalists, 17 National Merit Scholarship Semifinalists, and 44 National Merit Scholarship Commended Students.

College Board Advanced Placement Recognition

In May 2022, 490 RHS students took 1,175 AP exams. Over 87% of Radnor AP students scored a 3 or higher.

Recognition	Students	Mean Score
AP Scholars with Distinction	101	4.28
AP Scholars with Honor	38	3.71
AP Scholars	86	3.24

Advanced Placement Courses

Art History	Biology	European History
Studio Art	Chemistry	U.S. History
Eng. Language & Comp.	Environmental Science	Psychology
Eng. Literature & Comp.	Physics 1	U.S. Gov.& Politics
Calculus AB	Physics 2	French Language
Calculus BC	Physics C: Mech	World History
Computer Science A	Physics C: E&M	Statistics
Macroeconomics	German Language	Spanish Language
Music Theory	Latin Language	

Class of 2022 ACT Summary (41 RHS Students)

	RHS Mean	RHS Middle 50%	2021 National Mean
English	29.8	25—35	19.9
Math	28.9	25—33	20.2
Reading	29.5	24—35	21.1
Science	27.6	23—33	20.5
Composite	28.9	25—33	20.6

Class of 2022 SAT Summary (228 RHS Students)

	RHS Mean	RHS Middle 50%	2020 National Mean
Evidence Based Reading & Writing	637	580—710	533
Math	656	580—760	528
Total	1293	1190—1460	1061

The mission of the Radnor Township School District is to inspire in all students the love of learning and creating, and to empower them to discover and pursue their individual passions with knowledge, confidence, and caring to shape the future.

Grading System

Grade	Range	Weighted/Unweighted GPA
A+	98.5% to 100%	4.6667/4.3333
A	92.5% to 98.49%	4.3333/4.0
A-	89.5% to 92.49%	4.0/3.6667
B+	86.5% to 89.49%	3.6667/3.3333
B	82.5% to 86.49%	3.3333/3.0
B-	79.5% to 82.49%	3.0/2.6667
C+	76.5% to 79.49%	2.6667/2.3333
C	72.5% to 76.49%	2.3333/2.0
C-	69.5% to 72.49%	2.0/1.6667
D+	66.5% to 69.49%	1.6667/1.3333
D	62.5% to 66.49%	1.3333/1.0
D-	59.5% to 62.49%	1.0/0.6667
F	0% to 59.49%	0.0/0.0

Weighted/Unweighted GPA

RHS uses a weighted GPA system to reflect levels of instruction. Courses designated as AP, Integrated, Seminar and Honors receive weighted quality points as noted in the table on the left. Advanced and College Preparatory classes receive unweighted quality points.

Grade Point Average (GPA) & Class Rank

The GPA is cumulative, including all courses taken at RHS except those taken Pass/Fail. Both a Weighted and an Unweighted GPA are reported on the transcript. The Unweighted GPA does not account for levels of instruction in a course. No class rank is recorded on a student's transcript.

Class of 2022 GPA & Test Score Distribution

Weighted GPA	Average SAT Score	Average ACT Score
> 4.04	1460	31.3
3.74—4.04	1349	29.7
3.22—3.73	1245	26.8
< 3.2	1059	25.5

Each GPA band represents approximately 25% of the class

Radnor High School Highlights

- **Radnor High School was the first school in Delaware County and surrounding area to move its school start time back a full hour to 8:30 AM as recommended by the American Academy of Pediatrics.**
- **Radnor High School was voted #3 public school in the state of PA by *Niche* (#93 nationally).**
- **Radnor High School ranked third best public high school in PA by *US News & World Report* (#270 nationally, #52 STEM).**
- **Radnor High School's Boys Lacrosse team won the PIAA 3A State Championship in 2022 a second year in a row.**

College Destinations for the Class of 2022

The class of 2022 is attending 133 different post-secondary institutions in 31 states as well as Canada, Japan, and Spain.
88% Attending 4 Year School 3% Attending Community or Trade School 9% Enrolling in military, seeking employment or participating in a gap year

American University
Arcadia University
Auburn University
Barnard College
Bates College
Boston College
Boston University (3)
Bowdoin College
Brown University
Bucknell University
Cabrini University (3)
California Polytechnic State University-San Luis Obispo
Carnegie Mellon University (2)
Case Western Reserve University (2)
Clemson University (2)
Coastal Carolina University
Colgate University (3)
Columbia University in the City of New York (2)
Connecticut College
Cornell University
Delaware County Community College (3)
Denison University
DeSales University
Drexel University (8)
Duke University
Eastern University
Elizabethtown College
Elon University
Embry-Riddle Aeronautical University-Daytona Beach
Emerson College
Emory University
Fairfield University
Ferris State University Fordham University (2)
Franklin and Marshall College (2)
George Washington University (2)
Georgetown University
Gettysburg College (3)
Harcum College
Hillsdale College (2)
IE University - Madrid
Indiana University-Bloomington (2)
Ithaca College (2)
James Madison University
Johns Hopkins University
Kutztown University of Pennsylvania
Lafayette College (3)
Lehigh University
Lock Haven University
Loyola University Maryland (2)
Macalester College
Maryland Institute College of Art
Marymount Manhattan College
McGill University
Miami University, Oxford (2)
Millersville University of Pennsylvania
Mount Holyoke College
Neumann University
New York University (2)
Northeastern University (4)
Ohio State University-Main Campus
Pennsylvania State University (35)
Princeton University
Purdue University-Main Campus
Rensselaer Polytechnic Institute
Ringling College of Art and Design
Rochester Institute of Technology
Rutgers University-New Brunswick
Saint Joseph's University
San Diego State University (4)
Seton Hall University
Sophia University
Spelman College
Stevens Institute of Technology
Syracuse University (6)
Temple University (12)
The University of Alabama (3)
The University of North Carolina at Chapel Hill
The University of Tampa (2)
The University of Tennessee-Knoxville (2)
The University of Texas at Dallas
Thomas Jefferson University (2)
Trinity College (2)
Tufts University
Tulane University of Louisiana
Union College
United States Air Force Academy
University at Buffalo
University of Arizona
University of California-Davis
University of California-Los Angeles
University of California-San Diego (2)
University of Colorado Boulder (6)
University of Dayton
University of Delaware
University of Florida (2)
University of Hawaii at Manoa
University of Illinois at Urbana-Champaign
University of Massachusetts-Amherst
University of Miami (3)
University of Michigan-Ann Arbor
University of Mississippi (2)
University of Notre Dame University of Oklahoma-Norman Campus
University of Pennsylvania (4)
University of Pittsburgh-Pittsburgh Campus (15)
University of Richmond
University of Scranton (2)
University of South Carolina-Columbia
University of Southern California
University of the Sciences
University of Vermont (3)
University of Virginia-Main Campus
Ursinus College
Valley Forge Military College
Villanova University (8)
Virginia Commonwealth University
Virginia Polytechnic University (3)
Wesleyan University
West Chester University of Pennsylvania (7)
Wheaton College - Massachusetts
Widener University
William & Mary (5)
Williams College
Wilson College
York College of Pennsylvania

Jones, Brent Alexander

98 Hartford Ln
Wayne, PA 19087

Birth Date: 06/02/2005
Enrollment: 08/29/2020
Expected graduation: 2024

Transcript

2020 - 2021 - 9 **Year GPA:4.142**

Course Name	Grade	Course Duration	Credits Earned
ENGLISH 9	A	Y	1.00
ALGEBRA II H	A-	Y	1.00
PHYSICS I	A+	Y	1.00
GOVERNMENT &. ECONOMICS 9	A	Y	1.00
TECHNICAL THEATRE-US	A+	S	0.50
THEATRE I	A+	S	0.50
SPANISH 2	A	Y	1.00
HEALTH	A+	S	0.50
PE-LIFETIME WELLNESS	A	S	0.50
		Total cumulative	7.00

2021 - 2022 - 10 **Year GPA: 4.252**

Course Name	Grade	Course Duration	Credits Earned
ENGLISH 10	A	Y	1.00
PRECALCULUS H	A-	Y	1.00
CHEMISTRY I H	A	Y	1.00
AP WORLD HISTORY	A-	Y	1.00
AP COMPUTER SCIENCE A	A	Y	1.00
ART I	A	S	0.50
THEATRE 2	A	S	0.50
SPANISH 3	A-	Y	1.00
		Total cumulative	14.00

2022 - 2023 - 11 **Year GPA:4.411**

Course Name	Grade	Course Duration	Credits Earned
AP ENGLISH LANG & COMP	A-	Y	1.00
INTEG GLOBAL ISSUES	A	S	0.50
AP CALCULUS AB	A-	Y	1.00
BIOLOGY I H	A	Y	1.00
AP U.S. HISTORY	A+	Y	1.00
SPANISH 4	A	Y	1.00
ART II	A	S	0.50
		Total cumulative	20.00

2023 - 2024 - 12

Course Name
CREATIVE WRITING
INTEG SENIOR SEMINAR
NEUROSCIENCE
PRINCIPLES OF BIOMEDICAL SCIENCE
AP STATISTICS
AP PHYSICS C
AP GOVERNMENT
AP MACROECONOMICS

Cumulative GPA: 4.265
Unweighted GPA: 3.965



Counselor Recommendation for Brent Jones

This past summer, Brent Jones played a lot of baseball. While many of his classmates were sleeping late, Brent rose each weekday at 6:30 a.m. to drive thirty minutes for a four-hour baseball workout, and he spent weekends playing in tournaments. Considering that baseball is his first love and that he is good at it, Brent wouldn't have wanted to spend his summer days any differently. As a younger player, Brent was told that he did not have the size to ever play high school baseball. He took that as a challenge, worked hard to develop as a pitcher, and his work paid off when he made our school's varsity baseball team as a sophomore. This meant that Brent started out pitching against older athletes but, even then, he impressed his coaches with his fearlessness and grace under pressure. Brent has an ability to reflect on his experiences to ensure that he is learning more about himself. He then applies those lessons to his own development so that he becomes a better athlete, student, or human being as a result.

Brent's teachers appreciate this about him as well. Brent has always loved math, especially statistics and, as a sophomore, he enrolled in Honors Precalculus, arguably our school's most challenging math class. As a junior in AP Calculus AB, his confidence in the subject continued to grow and he became a leader in class discussions, acting as a role model for taking appropriate academic risks in solving complex math equations.

Brent is not only committed to his own education, but he enjoys teaching others and has an interest in pursuing a career in education. Brent enjoys the time he has spent tutoring classmates and younger students in all levels of math, both formally and informally. He has served as a little league baseball coach and youth umpire, as he loves sharing the game of baseball with younger athletes. Though Brent enjoys a small circle of close friends, his empathy and gentle spirit allows him to connect easily with others. He is often one of the first to greet a prospective Radnor student as a member of our Raptor Guides team. He is a highly sought-after babysitter to families in his neighborhood and acts as the sole youth representative to the ministries council at his church, a group who organizes retreats and makes decisions about the church budget and other church policies. I hope it is clear by now that in our school community, and in the other communities he is a part of, Brent is respected for his outstanding character. What a pleasure it is to recommend this incredible young man to you.

Sincerely,
Radnor High School Counseling Staff

Teacher Recommendation for Brent Jones

This letter is in reference to Brent Jones, a candidate for admissions in Fall 2024. I have known Brent for the past four years. He attends Radnor High School, where academic expectations prepare students for high-level college placement. Brent had the opportunity to begin taking high school level math courses while in middle school. Brent was one of a handful of 8th grade students enrolled in Honors Geometry. These courses are approved by me as the Radnor High School math department chair. Although I do not teach the course, I still make a point to meet these students before they enroll in any of my classes. Brent had a very successful year in that course. Even when we ended up having to go to a fully remote environment, he still earned a recommendation for Honors Algebra II for his freshman year.

In tenth grade Brent enrolled in my Honors Precalculus class. This class has earned the reputation of being one of the most challenging courses at Radnor. It is a class that exposes students to critical thinking and complicated problem solving. Students are exposed to the content of precalculus, trigonometry, discrete mathematics, probability, statistics, and mathematical analysis at the college level. It is far from a "cookbook" course based solely on algorithms.

Brent really thrived in this class. He led the class in discussions and in performance. Brent has the ability to make connections between concepts beyond his peers. No longer a freshman, Brent's confidence level rose, and he even exceeded his expectations. This year he is also enrolled in my AP Statistics and as expected, doing extremely well. It is with much enthusiasm that I recommend Brent Jones for admissions into your prestigious institution. He will be an asset to your program and a wonderful addition to your student body.

George Halsey
Math Department Chair