Profile

Personal information

Name	Matthews, Marie Camille
Share different name	No
Birthdate	02/15/2006

Contact details

Email, Phone	matthewsmarie2024@gmail.com, +1.859-293-8700, Mobile, No other telephone
Permanent address	876 Edgewood Dr Lexington, KY, 40515-5034, USA

Demographics

Gender Identity	Female
Sex	Female
Pronouns	She/Her
Military status	None

Language

English	First Language, Speak, Read, Write, Spoken at Home

Geography and nationality

Citizenship status	U.S. citizen or U.S. national
Birthplace	Charlotte, North Carolina, United States of America 17 years US

Common App fee waiver

Fee waiver requested No

Family

Household

Parents	Married
Home	Both Parents

Parent 1

Mother

Name	Mrs. Diane E Matthews (Travis)
Email, Phone	dianematthews@gmail.com, +1.859-273-2622, Mobile
Occupation	Business executive (management, administrator), Employed, Downtown Lexington Partnership
Education	Graduate school Masters (1998), Northwestern University, 633 Clark Street, Evanston, IL, USA, CEEB: 1565 Bachelors (1991), Denison University, 100 W College St, Granville, OH, USA, CEEB: 1164

Parent 2

Father

Name	Mr. Joel S Matthews
Email, Phone	joelmatthews@gmail.com, +1.859-203-4567, Mobile
Occupation	Artist, Self-Employed
Education	Graduated from college/university Bachelors (2002), School of Visual Arts, 209 E 23rd St, New York, NY, USA, CEEB: 2835

Siblings

Grant Matthews, Age 13

Education

Current or most recent secondary school

Lafayette Senior High School, 401 Reed Ln, Lexington, KY, USA, Public, CEEB: 181430 (08/2020 - 06/2024)

Progression	No change in progression
Graduation Date	06/2024

Colleges & universities

Grades

Rank	58 / 579, Weighted
GPA	4.036 / 4, Weighted

Current or most recent year courses

First semester	Second semester
ENG - AP English Literature - (AP)	ENG - AP English Literature - (AP)
MATH - AP Statistics - (AP)	MATH - AP Statistics - (AP)
HIST - AP Government - (AP)	HIST - AP Government - (AP)
LANG - Honors Spanish 6 - (HON)	LANG - Honors Spanish 6 - (HON)
ART - Band - (REG)	ART - Band - (REG)
ENG - Modern Dramatic Literature - (REG)	
	ART - Re(Act): Theatre and Social Change - (REG)
HIST - Prisons & Criminal Justice Systems - (REG)	

Honors

Kentucky Governor's School	State/Regional	11

Emily Kilburn Sophomore English Award	School	10
2023 National Merit Commended Student	National	12
National Honor Society	School, National	11, 12

Future plans

Policymaker/Government, Doctorate

Testing

ACT

Composite	31	09/10/2022
English	33	09/10/2022
Math	30	09/10/2022
Reading	32	09/10/2022
Science	30	09/10/2022
Taken	1	
Planned	0	
ACT Plus Writing Test	No	

AP Subject Tests

World History	5	05/2022
United States History	5	05/2023
English Language & Composition	5	05/2023
English Literature & Composition		05/2024
Statistics		05/2024
Government & Politics: United States		05/2024

Activities

Theater/Drama

9, 10, 11, 12
School
20 hr/wk, 20 wk/yr
Continue

Actress, Lafayette High School Theatre
I've acted in supporting and lead roles in both straight plays and musicals. Theatre has helped me develop as an actress, a leader, and a person.

LGBT

9, 10, 11, 12
School
2 hr/wk, 32 wk/yr
Continue

Co-Leader, Gender Sexuality Alliance
I organize fundraisers, plan events, and work with other leaders to foster a safe, welcoming environment for the LGBTQ+ community on campus.

Other Club/Activity

11, 12
School
1 hr/wk, 7 wk/yr
Continue

Member, Student Diversity Council (SDC)
SDC is a panel of affinity group leaders. We represent the needs of our communities to school leaders to create an inclusive school environment.

Community Service (Volunteer)

11, 12
School
1 hr/wk, 13 wk/yr
Continue

Mentor, Big Brother, Big Sister
I meet biweekly to provide mentorship to an amazing elementary school student. We learn life skills, set goals for her future, and always have fun.

Academic

11
Break
168 hr/wk, 4 wk/yr
Continue

Student, Kentucky Governor's School (KGS)
KGS is a multi-week summer residential program for gifted and talented high school students. I majored in English.

Athletics: JV/Varsity

10, 11, 12
School
10 hr/wk, 14 wk/yr
Continue

Swim, Swimmer, Lafayette High School Varsity Swim Team
I began swimming competitively at a young age, but injury took me away from the sport. LHS swim team has helped me find my place in the water again.

Community Service (Volunteer)

10, 11
Break
32 hr/wk, 1 wk/yr
Continue

Counselor, Camp Lafayette
I was a volunteer counselor for ages 4-6. My favorite part was translating for a Spanish speaking camper and helping him learn English.

Work (Paid)

11
School, Break
16 hr/wk, 30 wk/yr
Continue

Barista, Starbucks
Starbucks taught me how to work under pressure in a fast paced, professional environment. I learned real-world responsibility and teamwork skills.

Writing

Personal essay

Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.

When I think of home, I don't imagine the little green house with the red door where I grew up. As much as I love the place, my home isn't on Edgewood Drive. My home, the place where I feel unconditional love and support from the people around me, is the Lafayette High School (LHS) Theatre Department. Whether I'm in the Black Box, in the dressing rooms, filming off campus, or in the theater itself, I know I'm at home with my cast and crew. I feel the safest in the chaos of the girls' dressing room. At any given moment the sounds of Taylor Swift, various pre-show rituals, and assorted words of affirmation fill the air - along with the terrible smell (a mix of feet and hairspray). The energy is unmatched, the feeling of cohesion that only theatre can bring is palpable.

Now it's my job as a senior and a leader in the department to make the incoming cast feel the same sense of belonging that I do. I've already started to introduce them to department traditions. I've brought back classics like jumping up and down to Beyonce's "Countdown" and listening to "Love On Top" before dance rehearsals, and I plan to bring back more. For example, my senior family and I will sob uncontrollably when we give our goodbye speeches, but we'll become masters of strategy and deceit during our biannual games of cast assassin. However, I want to go farther than reintroducing a few speeches and games.

The most meaningful tradition we have is inspired by a piece of paper. It's torn, tattered, and held together by scotch tape, yet it's been on the wall backstage for longer than I've been at Lafayette High School. On it is an Oscar Wilde quote which reads "I regard the theatre as the greatest of all art forms, the most immediate way in which a human being can share with another the sense of what it is to be a human being." To me, humanity is defined by choice. It is the choice to leave the home where you were born, the family you were given, and embark on your own path. It is the choice to embrace those who accept you for who you are. It is the choice to broaden your perspective, and apply the lessons they teach you about love to the world around you. It is the choice to make a difference. On stage, we get to know characters as they make these choices. It's only right that we as actors do the same for ourselves. Last year, we put on a play which dealt with themes of coming out, bullying, and loss. As a leader of LHS's Gender Sexuality Alliance, my team and I saw the play as a chance to educate our peers and help the Lexington Pride Center (LPC), an amazing nonprofit in our community. We organized the second largest student-led fundraiser in LHS history, and raised upwards of $4,000 for LPC. This fall, we're putting on a play based on the true story of a boy who died of AIDS. GSA hopes to use the show as an opportunity to raise awareness about the continuing fight against HIV/AIDS worldwide. I hope that by doing these fundraisers I can show the new cast what it means to choose to make a difference through

doing what they love. I want to help them extend the sense of community they build within the theater to the world around them, and use it to help find solutions to the issues close to their hearts. I can only hope that my work impacts how they view themselves as members of not only our cast family, but of our society as a whole, and that making real change becomes as much of a tradition as listening to Beyoncé.

Education progression

Details

Education progression details	No change in progression

Euphoria University questions

General

Student status	Full-Time
Preferred start term	Fall 2024
Admission plan	Regular Decision
Preferred residence	On Campus
Preferred testing plan	I would like my ACT/SAT scores to be reviewed
Financial aid	No

Academics

College of Interest	College of Arts & Sciences
Major of Interest	Political Science - Public Policy Track
Pre-Professional Interest	Not Applicable

Contacts

Previously applied	No
Contact 1	Campus Visit, 09/2023
Contact 2	Website
Contact 3	Email
Would you like to receive text messages from Euphoria University Undergraduate Admissions?	I consent to be contacted by Euphoria University at the mobile phone number provided below.
Mobile Phone Number:	+1.859-293-8700

Family

Sibling applied	No
Have any parents or guardians ever worked for Euphoria University?	No

Writing

Why have you decided to apply to Euphoria University?

An inclusive education, one that acknowledges and celebrates the contributions of all people, is incredibly important to me and that is the type of education I learned about when I visited Euphoria University. During my visit to campus, I heard about Euphoria's programs on financial fluency and peer career advisors, both of which involve students providing other students tools they need for a successful future. Euphoria's hands-on learning and civic engagement opportunities offered by the Westerman Center for Community Engagement will allow me to practice the skills I am learning in the classroom as I have a chance to meet members of surrounding communities. Furthermore, I'm interested in Euphoria's focus on creating and shaping powerful leaders through classes like Power and Politics and Social and Political Philosophy. Euphoria empowers students to find their voices, become leaders, and blaze trails — that is invaluable to me.

I recently attended a Lexington City Council meeting and observed council members who were passionate about the issues affecting their constituents and who defended their positions, yet were still open to compromise. That's the type of leader I want to be and at Euphoria, I know I will be exposed to ideas and people who will help me reach my goal.

Have you ever been found responsible for a disciplinary violation at any educational institution from the 9th grade forward, whether related to academic or behavioral misconduct?	No
Are you facing any pending charges, or have you ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime?	No

Affirmations

By submitting this application, I affirm my understanding of and agreement to the statements found here: http://www.commonapp.org/affirmations.

Lafayette High School

SCHOOL PROFILE

401 Reed Lane Lexington, Kentucky 40503 (859) 381-3474

Community

Lexington, with a population of approximately 321,000, is located in Central Kentucky, the heart of the Bluegrass Region. Historically, this area has long been considered the center of the thoroughbred horse racing industry in Kentucky. A university town, Lexington offers a blend of educational, cultural, and medical facilities for the entire Central Kentucky Region.

Lafayette High School, one of the six public high schools in Lexington, consists of a diverse population that is economically and socially balanced. It is a School-Based Decision-Making (SBDM) institution. The school opened in the fall of 1939, taking as its namesake the Marquis de Lafayette, who was a prominent figure in this area during the Revolutionary War. Lafayette offers a regular high school program and serves as the Gifted and Talented School for the Creative and Performing Arts. A pre-Engineering Program of studies is also available at Lafayette. This institution has a rich tradition of pride and accomplishment in the local, state and national community.

School

Total 2023-2024 Enrollment: 2575 students
Grades: 9, 10, 11 and 12
69% White; 12.5% African American; 13% Hispanic; 5.6% Other
Special Education Participants: 5.6%
English Language Learners 7.2%
Senior Class Enrollment: 579
School Year: 2 semesters, 18 weeks each
ACT/CEEB code: 181430
Accreditation: Southern Association of Colleges and Schools
Commonwealth of Kentucky

Professional Staff

The professional staff of Lafayette High School is comprised of 1 principal, 5 assistant principals, 7 counselors, 1 college & career coach, 2 library media specialists, 1 social worker, 1 school psychologist, 2.5 district mental health specialists, 130 certified teachers and a Youth Service Center Coordinator.

Administration

Principal: Dr. Anthony Orr
Assistant Principals: Dustin Fore
Brittany Harris
Caryn Huber
Stephanie McDermott
Caroline Morales

Guidance Staff

Counselors: Sally Adams
Matthew Cessna
Sarah Day
Arin Leber
Tracey Lilly
Darnell Rawls
Mark Roberts
College/Career Coach: Jordan Tre Sims

Graduation Requirements

The state of Kentucky requires completion of 22 credits (Carnegic Units) for graduation. These must include 4 credits in English, 4 credits in math, 3 credits in science, 3 credits in social studies, 1 credit in health and physical education, 1 credit in visual and performing arts, and 6 elective credits.

Advanced Placement/Accelerated courses

Lafayette offers Advanced Placement (AP) courses in Art History, Studio Art, Biology, Calculus I, Calculus II, Chemistry, Computer Science, Music Theory, French, Psychology, Spanish Language, Statistics, U.S. History, Human Geography, Physics, English Language and Composition, English Literature, European History, Government and World History. These courses are indicated as such in the course title on the transcript.

Grade Point Average/Class Rank

Grade point averages are calculated on a standard 4.0 scale. Seniors are ranked at the beginning of the twelfth grade and after graduation. Class rank is based on the weighted grade point averages, with elevated points for Advanced Placement and advanced courses.

Marie Camille Matthews
876 Edgewood Drive
Lexington, KY 40515
Birth Date: 02/15/2006
Expected graduation: 2024

Lafayette High School

Transcript

2020 - 2021 - 9

Year GPA:3.855

Course Name	SEM 1	SEM 2	Credits Earned
ENGLISH 9	A	A-	1.00
ALGEBRA II - ACCELERATED	B+	B+	1.00
PHYSICS I - ACCELERATED	B+	A-	1.00
GLOBAL CIVICS	A+	A+	1.00
BAND	A+	A+	1.00
SPANISH 3	A	A-	1.00
HEALTH	A		0.50
PE-LIFETIME WELLNESS		B+	0.50
		Total cumulative	7.00

2021 - 2022 - 10

Year GPA: 3.939

Course Name	SEM 1	SEM 2	Credits Earned
ENGLISH 10	A	A	1.00
PRECALCULUS (H)	B+	A	1.00
CHEMISTRY I - ACCELERATED	A	A	1.00
AP WORLD HISTORY	A-	A-	1.00
GAME DEVELOPMENT	A+		0.50
BAND	A+	A+	1.00
SPANISH 4	A-	A	1.00
PE - DANCERCISE		A+	0.50
		Total cumulative	14.00

2022 - 2023 - 11

Year GPA: 4.333

Course Name	SEM 1	SEM 2	Credits Earned
AP ENGLISH LANG. & COMP	A	A	1.00
CALCULUS I	A	A	1.00
BIOLOGY I - ACCELERATED	A	A	1.00
AP U.S. HISTORY	A-	A	1.00
GLOBAL STUDIES: AFRICA	A		0.50
GLOBAL STUDIES: GENOCIDE		A+	0.50
BAND	A+	A+	1.00
SPANISH 5	A	A-	1.00
		Total cumulative	21.00

2023 - 2024 - 12

Cum. GPA: 4.036
Class Rank: 58/579

Course Name
PRISONS & CRIMINAL JUSTICE
AP ENGLISH LITERATURE
MODERN DRAMATIC LIT.
AP STATISTICS
AP GOVERNMENT
BAND
RE(ACT): THEATRE AND SOCIAL CHANGE
SPANISH 6 (H)



Counselor Letter of Recommendation for Marie Matthews

In my capacity as one of the guidance counselors at Lafayette High School, I have had the privilege of observing Marie Matthews' academic and extracurricular achievements, as well as her positive impact on our school community. She is a dedicated and exceptional student whom I am pleased to recommend.

Marie's involvement in theater showcases her creativity and passion for the arts, while her receipt of the school's sophomore writing award attests to her exceptional writing skills. Furthermore, Marie's participation in the Kentucky Governor's School as an English major underscores her intellectual curiosity and dedication to her academic pursuits.
Beyond the classroom, Marie has exhibited exemplary leadership and organizational skills as a club leader for the Gender Sexuality Alliance (GSA) at our school. She took the initiative to organize one of the largest student-run fundraisers in our school's history, raising funds for a community center dedicated to LGBTQ+ youth. Marie's commitment to inclusivity and her collaborative leadership style have left a lasting positive impact on our school community.

Marie's involvement in the school's diversity council further exemplifies her dedication to creating an inclusive environment. As a member of this council, she is actively engaged in crafting a diversity statement that aims to foster a culture of inclusion among upper school students. Marie's ability to lead and collaborate within this context has been instrumental in pushing for positive change within our school community.

In the classroom, Marie consistently demonstrates intellectual curiosity and a strong work ethic. She actively engages in discussions and asks thoughtful questions that contribute to a dynamic and enriching learning environment. Her passion for learning and commitment to academic excellence make her an asset to any academic community.

In conclusion, I wholeheartedly recommend Marie Matthews for admission to your institution. Her academic achievements, leadership qualities, and commitment to fostering inclusivity make her a standout candidate. I am confident that Marie will thrive academically and contribute positively to your campus community.

Lafayette High School Guidance Department



TEACHER RECOMMENDATION FOR MARIE MATTHEWS

This fall begins my fifth year in the English Department at Lafayette High School, and my classes include English 10 and AP African American Studies. I also serve as chair of the Lafayette High School English Department.

I was Marie's teacher in English 10 for the 2021 academic year. English 10, a year-long, required course for sophomores focuses on analyzing and responding to literature. Students strengthen their writing skills through personal responses, formal papers, and self-assessments. The class reading was anchored in American Literature, reading such works as Fitzgerald's *The Great Gatsby* and Hurston's *Their Eyes Were Watching God.* I've gotten to know Marie in multiple aspects of school life. She was a student in my English 10 class, and I've worked with her as a leader of GSA, our school's Gender Sexuality Alliance chapter, for which I serve as the faculty advisor. Moreover, she was a volunteer at Camp Lafayette in the summer of 2022 and 2023, where I was the Camp Director.

Marie Matthews is an exceptionally well-rounded student who brings so much to our school. She is a talented academic, an active member in student groups, and a leader by example. I've seen her shine as a student, as a student group leader, and as a counselor working with young campers. I know few students who are as respected by her peers as Marie is. The respect that she has earned from her peers comes from her authenticity inside and outside the classroom.

Honoring a sense of self is a challenge for high school students, and for the majority, fitting in is a matter of survival. Individual selves have yet to form in high school, and most students are not only learning about themselves, but they are trying to get comfortable with themselves, which is like aiming at a moving target. Marie stands out in this realm in that though I've seen her go through several fads, looks, or fashions, she has always been Marie. Different pair of shoes. Still Marie. She has always remained a confident, self-assured young woman who straddles a variety of cliques. Marie seems to move seamlessly between groups, and to boot, every group that she is in looks to her as a leader.

Marie is not only an intellectual leader in the classroom, but her ease of navigation and active life outside of the classroom make her one of the most effective leaders in our school. Of the many students that I have taught over the years, there are very few that I come across with Marie's potential. She is an effective student and leader, and I am sure she will become even more effective in college and after.

Frank Overcash
English Department Chair