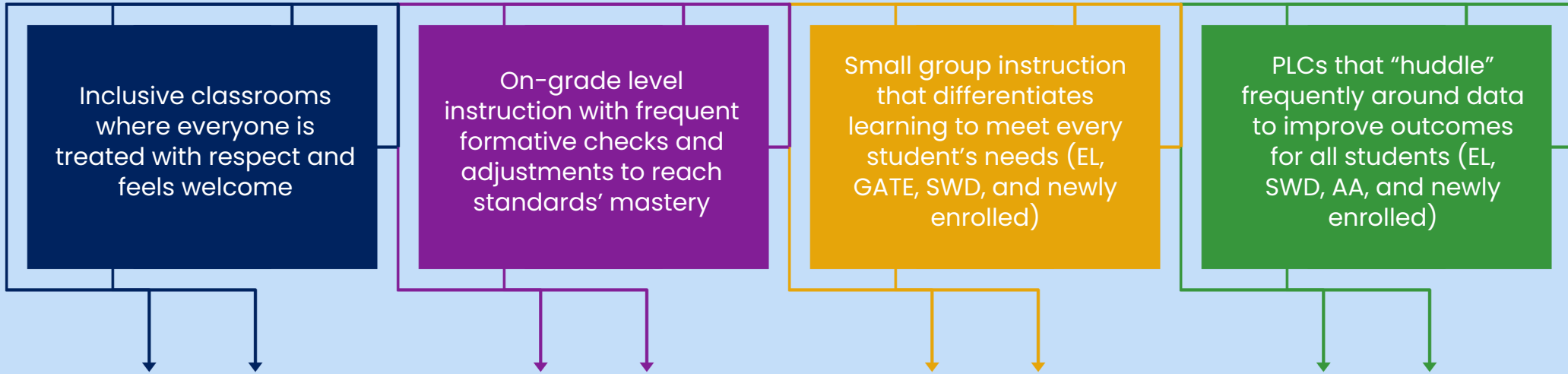




# Academic Blueprint 4.0



## CENTRAL UNIFIED SCHOOL DISTRICT GOALS 2025-2030

**↑ 95%**
**↑ 64%**
**↑ 30 pts**
**↑ 15%**
**↓ 10.9%**

<p>By June 2030, the <b>graduation rate</b> will increase to at least <b>95%</b>, from 90.5% in June 2025, as measured by the percentage of seniors meeting diploma track graduation criteria annually.</p>	<p>By June 2030, 64% of <b>English Learner (EL) students will demonstrate progress</b> towards the English language proficiency or maintain the highest proficiency level, an increase of 10.1% from 53.9% in 2025, as measured by the English Learner Progress Indicator (ELPI) on the California School Dashboard.</p>	<p>By June 2030, the scale scores on the <b>CAASPP assessments will reflect an increase</b> of 30 points as compared to June 2025 results.</p> <p><b>Science:</b> from 48.8 to 78.8  <b>Math:</b> from -56.3 to -26.3 pts  <b>ELA:</b> from -19.5 to +10.5 pts</p>	<p>By June 2030, the percentage of <b>2nd grade students reading at or above grade level</b> will increase from 58% in 2025 to 73%—a gain of 15%, as measured by the iReady assessment.</p>	<p>By June 2030, <b>student school connectedness will improve</b> as measured by a 10.9% decrease in chronic absenteeism, from 20.9% in June 2025 to 10% in June 2030, as reported on the California School Dashboard.</p>
---	--	--	---	--

## ADULTS CHASE EXCELLENCE BY...

- Maintaining a positive, inclusive school community that focuses on learning and collaboration for success.
- Collaborating within PLC's and leadership teams to determine effective strategies for current student needs and implement them systemically.
- Completing at least 6 IAB/ FIAB in ELA and Math before Spring Break to evaluate student progress, plan interventions, and prepare for state testing and effectively using accommodation tools.
- Utilize student data to drive instructional planning and prioritize resources.
- Expect Quality Work: Building in retakes after providing reteaching to ensure student mastery of standards.
- Providing teachers, staff, and leaders with an effective, respectful accountability system that includes expectations, evaluation, transparency, and support for continuous improvement.

## STUDENTS CHASE EXCELLENCE BY...

- Come to school on time and ready to learn.
- Having a growth mindset: Participating in tutoring and retakes if their attempts fall below expectations.
- Embracing failure as a learning opportunity
- Engaging in frequent opportunities to tackle rigorous math word problems and tasks.
- Actively participating in reading, writing, listening, and speaking across all content areas using grade-level academic language.
- Participating in IAB and FIAB assessments, giving their best effort, practicing using accommodation tools, and using the results to set personal goals.
- Working with teachers to set goals and monitor their progress throughout the year, to develop greater self-efficacy and success.