

Note: Due to various factors, including the volume of participation from districts, contract negotiations for products and services being purchased and delivered within this contract, possible funding changes for districts or ESC Region 11, and other factors, this contract is offered in good faith but does not become binding until September 1, 2026, on either the district or ESC Region 11. If this contract pricing is based on enrollment, the previous year's PEIMS enrollment snapshot submission number from October will be used to determine pricing. This contract is contingent upon the continued availability of appropriations and is subject to cancellation by either party upon thirty (30) days written notice to the other party. Payment for valid fees or charges rendered by the ESC Region 11 prior to written notice of termination shall be due to ESC Region 11. Early acceptance of this contract is necessary so that ESC Region 11 can plan and prepare to deliver these services. An alternative contract may be offered if this contract cannot be delivered as stated.

Instructional Services Cooperative Title III, Part A Private/Non-Profit Services

The Instructional Services Division offers the following services and discounts to school districts/charter schools that sign the Title III, Part A Cooperative Contract for Private/Non-Profit Services:

ESC Region 11 Responsibilities

ESC Region 11 will act as the fiscal agent for the district, set aside funds for private and non-profit schools, and provide the required services to the private and non-profit schools. This will include handling all negotiations with the PNPs, assisting with student identification, ensuring all federal guidelines are followed, processing all financial requests, and reporting to the LEA at the end of the year.

- Hire and retain qualified ESC personnel sufficient to assist the LEA with Title III private, non-profit obligations
- Provide the LEA with:
 - Location and identification of economically disadvantaged students residing in the district but attending PNP schools.
 - Data for grant applications and compliance reports, as necessary.
- Coordinate direct services to private, nonprofit schools as required by Title III, including:
 - Ongoing negotiation of services to identified students.
 - Development of a personal academic plan for identified students in the targeted PNP program.
 - Accessing allowable services such as tutoring, equipment, and materials.
- Identify and develop a list of PNP schools
- Provide LEA with a list of known inventory housed at each PNP
- Act as liaison/purchasing agent for the district Title III set-aside funds, including tracking and controlling inventory placed in PNP schools

District Responsibilities

- Identify ELs and maintain test scores
- Coordinate testing and identify eligible students with participating PNPs
- Submit district PNP reports on time using accurate data provided by ESC Region 11
- Determine the student set-aside/allocation amount based on the formula used for all students in the district
- Retain student set-aside funds for the grant period
- Provide a contact for program communication and inventory control
- Reserve funds under district administrative costs for any applicable, third-party service provider
- If applicable, coordinate with ESC Region 11 to pick up ordered materials or schedule delivery through the ESC. There will be a fee of \$0.70 per mile and \$36 per hour for the driver



Price List

PNP EL and Immigrant Students	Fee
1 – 10	\$3,150
11 – 50	\$4,725
51 – 100	\$7,875
101 +	\$13,125



EDGAR, General, and Fiscal Guidelines

In accordance with federal EDGAR guidelines, please check each statement, sign at the bottom, and submit this sheet with each 2026-2027 reimbursement request:

_____ I guarantee and verify that the equipment and material we are purchasing with these funds are used in accordance with all rules and guidelines of the grant.

_____ I guarantee and verify that my district will label all equipment and materials purchased with grant funds.

_____ I guarantee and verify that I have an inventory on file in the district of all equipment and materials purchased with grant funds and that inventory can be produced for audit purposes.

_____ I guarantee and verify that I have not purchased the same materials or equipment this year or within the past two school years with state or local funds in accordance with federal regulations.

_____ I guarantee and verify that I will keep and use these materials and equipment within my appropriate programs until they are no longer viable for use. If the asset is worthless, broken, etc., it may not be transferred to another program. An approved form must be completed and submitted to TEA requesting approval to “dispose” of the asset. A copy of this form must be submitted to ESC Region 11 as the fiscal agent for the SSA.

Signature _____

Printed Name _____

District _____