

EHMS Community Council

March 18, 2026

1pm- 3pm

Attendees: Christian Waters, Ellie Johnson, Elisa Hunter, Isaiah Folau, Kathy Parker, Robert Heck, Amanda Rogowski, Danielle Mueller

Absent: Michelle Whitehead,

Old Business

Approve minutes from January 21, 2026

- Isaiah motioned to approve
- Rob Heck 2nd the motion
- All in favor of motion

New Business

25-26 SIP

- Discussed current SIP
 - Concerns-may have a carryover of over 10%
 - Action items were too specific
 - Need new Action item- amend goal by adjusting these categories:
 - >supplies
 - >after-school
 - >tier 1 & 2 materials
 - Change funding amounts in several categories
 - We would spend more to lower the carryover
 - Isaiah motioned to amend
 - Elisa Hunter 2nd the motion
 - All in favor
 - Isaiah will file this online, which will go to Board, then on to State for approval

26-27 SIP Draft

Discussion of Goals

- Reviewed goals and suggested corrections to next year's plan
- Discussed Goal #2-currently MLL 45% learners made progress
- MLL should exit the program in 5 years, only 45% have exited
- Would like to increase goal by 7%
- Discussed Goal #1-Question-won't the data change when you compare the 8th grade with next year's 6th grade? Can we do BOY and EOY instead of comparing data year to year? Decided to compare cohort to cohort

- 504 students need accommodation plan in order to succeed in school
- Would like to achieve proficiency in math, science, English with BOY assessments
- Should look at 5th grade proficiency scores from previous year
- Wida scores -7% increase
- Next year's MLL learners will have a decrease in # of students
- Many are duplicated Goals/Action items from the last few years
- We should at changing language from being specific to being more general to cover more items

Discussion of Action Items

- We would benefit by adding more personnel to support our students in the classroom
- Currently there is no data for MTSS program
- Reader/Grader-currently only 1 is being used, but not to the extent that she should be used
- School leadership-this did not happen this year
- Software purchasing-was not used this year
- Music enrichment was not utilized-PCHS invests in the music programs
- Books-this item can be funded by PCEF via a grant
- Student recognition, gifted specialist-using a teacher instead
- New action#1-Intervention-Instructional Support and push in support by teachers
- New action#2-Supplies-what do teachers really need? Would like to have books that students can write in, make annotations
- New action#3,4-would like to keep it the same, no changes, PBIS, purchase items for student store
- New #5-9 TSSA can fund these, would like to have more Aide support for student
- Action#1-teacher buyouts-can use funds from both Landtrust and TSSA, move money up and down
- MTSS-dissolve in iTime lessons, make changes the funding
- Question-will classes be designated as support classes?
- For 26-27 master schedule-instructional support classes will be set up, will try to have support classes all the time
- Looking at 1 teacher per grade level to be available for a study hall
- 1 book, 1 author-every student reads same book for a month, students answer questions, teacher leads discussions
- Sometimes author comes to school or will have ZOOM call with author
- Students would write questions for ask the author
- This year, students read same author but grade appropriate books

- Suggestion why digital books were not presented to read? Teachers felt the books should be tangible
- Why do the students keep the books? Shouldn't we recycle them through the years due to the cost of purchasing them?
- Costs add up \$7000-\$8000
- Many students like to keep the book, others do not want to have them back
- MTSS-data not available, are we showing growth? Is it closing the gaps? At this point we do not know as students are not moving out of program
- Do we have documentation to support program? No but it does support good learning and teaching, helps put students into the correct type of support class
- Would be good to hire an appropriate aide to assist support and push in
- Action#3.1-Would like to send teachers to AME conference, not Schools to Watch
- Music enrichment-how does it support goal? It supports proficiency indirectly to CORE subjects
- Question-Development level at elementary, middle, jr high and high school is up, is this similar in other school districts?

Final Thoughts

- Goal#4-no funding, declaring key actions? Families to receive progress reports? Sending general communication to parents
- PCHS receives update on courses, not at Ecker, why? Discussion of push to Canvas
- iTime will be eliminated next year
- ADV-CORE subjects will have designated days to call students, still in progress as to how this will work
- Adjusting so that gifted/talented students can get more instructional time
- Isaiah moved to present 26-27 SIP Draft to Board
- Kathy Parker seconded the motion
- All in favor of motion call
- We will let everyone know either way

WOS

- Students are shopping on Amazon via Canada
- Can we block this?
- Parents not happy
- Isaiah will look into this

Adjourn

- Isaiah motioned to adjourn
- Kathy Parker seconded the motion
- All present in favor of motion

Next meeting April 22, 2026- may not be necessary to have next meeting. Members will be contacted.