



Pasteur Middle School
Honors Program Application
2026-27



Student Name: _____

Grade Student Entering: _____

Student Current School: _____

Parent/Guardian's Name: _____ Contact Phone # _____

Parent/Guardian's Email: _____

These are the required Core Academic classes. Please select/circle whether you want Honors or grade level for these classes.

English	Grade Level	Honors
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History	Grade Level	Honors
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Science	Grade Level	Honors
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I am interested in Accelerated Math: Yes No

Honors Program Agreement

As students make requests for Honors courses, we urge all parents to consider all of the data San Juan Unified School District has historically used for decisions regarding placement. This data includes: achievement test data, grades in the core subject areas, and school/teacher recommendation. Motivation and interest level of the student relative to each subject requested must also be considered.

The following indicators of success are included to help parents in considering placement in Honors classes for their students, and should be reviewed separately for each subject area under consideration:

Indicators of Honors Level Course Success (not all indicators will be present in all successful Honors students)

- Demonstrates interest/curiosity in the subject area.
- Previous attainment of prerequisite skills and vocabulary in the subject area.

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- Motivation remains high in the face of challenges. (High frustration threshold)
- Reads above grade level.
- Engages in higher-level critical thinking.
- Self-motivated, well-organized, and apt to work independently for extended periods.
- Demonstrates the ability to self-advocate, seeks help and guidance when needed.
- Consistently completes and submits assignments on time.
- Actively participates in class activities and discussions with appropriate peer interactions.
- Extends learning by voluntarily going beyond the parameters of the assignment.
- Enjoys learning, and makes connections between subjects and with the larger world.

There is a very strong expectation that students complete the year at the level (standard or Honors) in which they started. Based on instructional best practice, and the limitations of the master schedule, we do NOT support the approach of trying an Honors level class, and changing midyear if it is not working out, or vice versa.

STUDENT: By signing here, you also acknowledge that you have read the "Honors Program Agreement".

Student Signature _____

PARENT/GUARDIAN: By signing here, you also acknowledge that you have read the "Honors Program Agreement".

Parent/Guardian Signature _____