



Reading Intervention Strategies Virtual Training Series for Families

PRESENTER: CARYN TOMER

Our virtual parent training series is designed specifically to support families of struggling readers by providing practical, easy-to-implement strategies that can make a meaningful difference at home. Parents will learn targeted techniques to strengthen foundational skills such as phonemic awareness, decoding, fluency, vocabulary, and comprehension. Each session offers clear explanations, modeled examples, and guided practice ideas so families feel confident reinforcing skills in a supportive, low-stress way. The 3-part series also emphasizes building reading confidence and motivation, helping children experience success while developing the essential skills they need to grow as readers.

Intended Audience:

Parents, Family members, and caregivers

April 15, 2026

April 22, 2026

April 29, 2026

5:00pm - 6:00pm

[Click here to register!](#)



Author Bio:

Ms. Tomer has been an educator for children and adolescents with special needs from 1981 to 2023. She received a grant from the International Dyslexia Association (Los Angeles division) to train teachers in the Orton-Gillingham approach to reading instruction. Ms. Tomer has extensive experience working with students diagnosed with Autism, Learning Disabilities (dyslexia, dysgraphia, & dyscalculia), and Emotional Disturbances. She has been actively involved with curriculum development and assisting in implementing researched based remedial reading programs. Ms. Tomer has worked in non- public schools, county schools, and public schools in both New York and California.