



ENROLLMENT PROJECTIONS REPORT

DUBLIN CITY SCHOOLS

JANUARY 12, 2024



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ACKNOWLEDGMENTS

On behalf of Cooperative Strategies, we would like to extend our appreciation to the Dublin City Schools for the opportunity to assist them in developing this Enrollment Projections Report which includes projections by boundary of residence. As a planning team, we hope that this document will serve the Dublin City Schools for years to come.

COOPERATIVE STRATEGIES

Ann Hoffsis, REFP, Chief Operating Officer
Galina Lyogky, Associate Director
Cynthia Casarez, Associate

4675 Lakehurst Court, Suite 200
Dublin, OH 43016

P. 614.798.8828

www.coopstrategies.com

EXECUTIVE SUMMARY

The enrollment projections by boundary of residence for the Dublin City Schools included in this report were developed using the cohort survival methodology and Cooperative Strategies' custom enrollment projection software, S.T.E.P. [Student Trends & Enrollment Projections]. This custom software was developed in collaboration with The Ohio State University and is based on industry best practices as well as the national experience Cooperative Strategies has with schools, school districts, and state agencies.

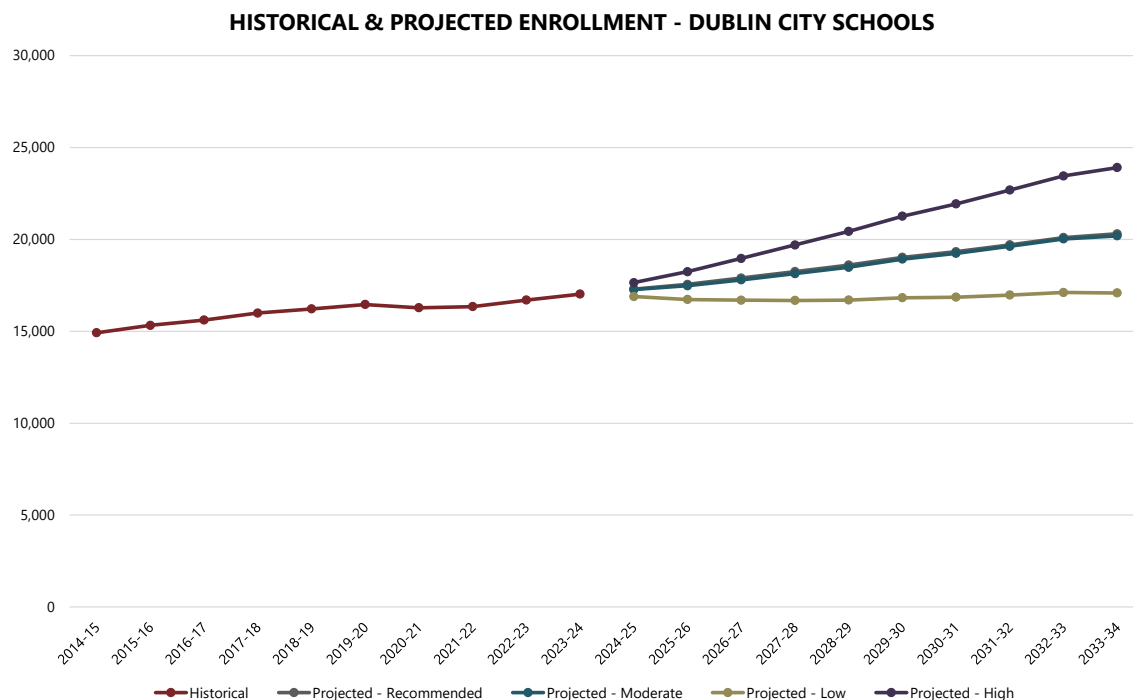


The Dublin City Schools is a school district located outside of Columbus, Ohio serving 16,538 K-12 students in 14 elementary schools, 5 middle schools, and 3 high schools in the 2023-24 school year.

The projections presented in this report were developed based on students **living within** the current school boundaries and are meant to serve as a planning tool for the future, representing the most likely direction of the District. Enrollment projections were developed using the cohort survival methodology and by analyzing the following data outlined in this report:

- Historical enrollment by school boundary, by grade, by year
- Resident live birth data
- Census data
- Building permits

Enrollment in the Dublin City Schools has increased by 1,651 K-12 students from the 2014-15 to the 2023-24 school year. Based on the cohort survival methodology, enrollment is projected to increase over the next ten years.



As with any projection, the District should pay close attention to the variables associated with determining enrollment projections discussed in this document. Any one or more of these factors can increase or decrease enrollment within the Dublin City Schools. When projecting future enrollments, it is vital to track the number of live births, the amount of new housing activity, and the change in household composition. It is recommended that the data contained in this report be reviewed on an annual basis to determine how more recent trends and any new housing development will impact the enrollment. In addition, any of the following factors could cause a significant change in projected student enrollment:

- Boundary adjustments
- New school openings
- School closures
- Changes / additions in program offerings
- Preschool programs
- Policy Changes
- Changes in grade configuration
- Interest rates / unemployment shifts
- Intra- and inter-District transfers
- Magnet / charter / private school openings or closures
- Zoning changes
- Annexations
- Unplanned new housing activity
- Planned, but not built, housing
- School voucher programs
- Pandemics

Obviously, certain factors can be gauged and planned for far better than others. For instance, it may be relatively straightforward to gather housing data from local builders regarding the total number of lots in a planned subdivision and calculate the potential student yield. However, planning for changes in the unemployment rate, and how these may either boost or reduce public school enrollment, proves to be more difficult. In any case, it is essential to gather a wide variety of information in preparation for producing enrollment projections.

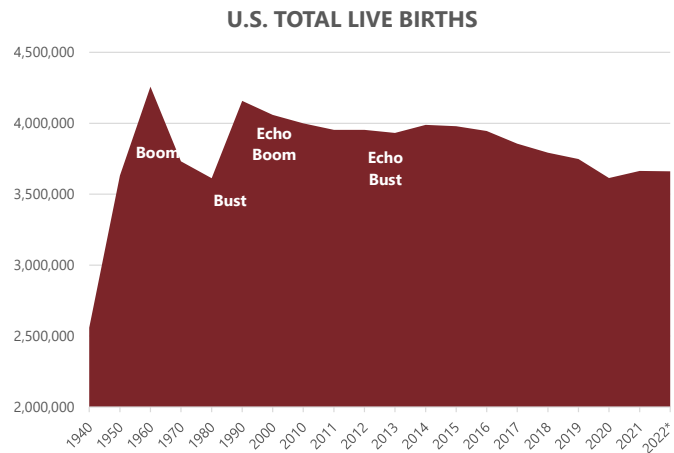
When looking ahead at a school district's enrollment over the next two, five, or ten years, it is helpful to approach the process from a global perspective. For example: How many new homes have been constructed each year? How many births have occurred each year in relation to the resident population? Is housing experiencing a turnover—if so, what is the composition of families moving in/out? Are more or less students attending private school or being home-schooled? What has the unemployment rate trend been over the past ten years? What new educational policies are in place that could affect student enrollment figures?

The cohort survival methodology is a standard methodology used throughout the educational planning industry to project enrollment. The enrollment projections developed for the Dublin City Schools were developed using the cohort survival method.

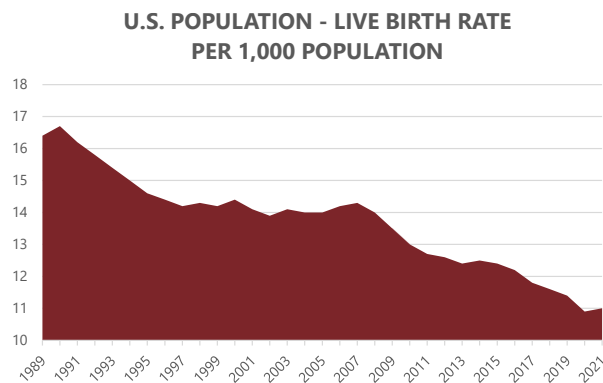
ENROLLMENT PROJECTION METHODOLOGY

Introduction

Tracing the landscape of the country's public school enrollment back over the past fifty years reveals demographic, economic, and social changes. The United States as a whole continues to undergo major shifts in public student enrollment, due in large part to past events including the baby boom, the availability and use of birth control, and the development of suburbs. The baby boom of the late 1940s and 50s was followed by the baby bust of the 1960s and 70s. This gave rise to the echo baby boom of the 1980s.



Source: CDC, National Vital Statistics Report



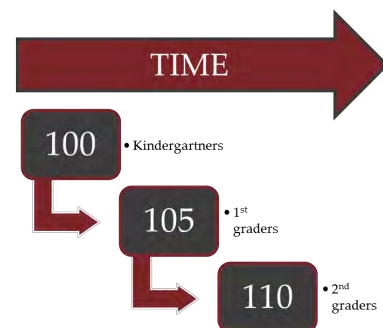
Source: CDC, National Vital Statistics Report

Nationwide, districts have experienced the effects of the echo baby bust of the 1990s. From the 1950s to the 1970s, a dramatic downsizing of the family unit occurred. A direct result was the declining school enrollment of the 1970s and 1980s. As of the 2010 Census, the size of a family was at an all-time low of 3.14 persons. The live birth rate increased for the first time in several years in 1998 and increased again in 2000 and 2006. However, the birth rate resumed a descending pattern in 2008 and reached an all-time low of 10.9 (per 1,000) in 2020 and remained at 11.0 in 2021.

Cohort Survival Method

The cohort survival methodology (sometimes referred to as the grade progression ratio method) is a widely used enrollment projection model that is used by many school districts and state and federal agencies to project K-12 enrollment.

A cohort is a group of persons [in this case, students]. The cohort survival enrollment projection methodology uses historic live birth data and historic student enrollment to “age” a known population or cohort throughout the school grades. For instance, a cohort begins when a group of kindergarteners enrolls in grade K and moves to first grade the following year, second grade the next year, and so on.



A “survival ratio” is developed to track how this group of students increased or decreased in number as they moved through the grade levels. By developing survival ratios for each grade transition [i.e. 2nd to 3rd grade] over a ten year period of time, patterns emerge. A projection ratio for each grade transition is developed based on analysis of the survival ratios. The projection ratios are used as a multiplier in determining future enrollment.

For example, if student enrollment has consistently increased from the 8th to the 9th grade over the past ten years, the survival ratio would be greater than 100% and could be multiplied by the current 8th grade enrollment to develop a projection for next year’s 9th grade. This methodology can be carried through to develop ten years of projection figures. Because there is not a grade cohort to follow for students coming into kindergarten, resident live birth counts are used to develop a birth-to-kindergarten survival ratio. Babies born five years previous to the kindergarten class are compared in number, and a ratio can be developed to project future kindergarten enrollments.

The cohort survival method is useful in areas where population is stable [relatively flat, growing steadily, or declining steadily], and where there have been no significant fluctuations in enrollment, births, and housing patterns from year to year. The cohort survival methodology inherently considers the net effects of factors such as migration, housing, dropouts, transfers to and from charter schools, open enrollment, and deaths. This methodology does not assume changes in policies, program offerings, or future changes in housing and migration patterns.

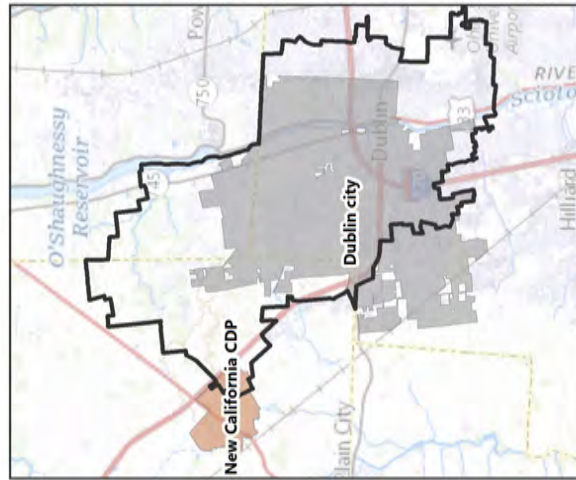
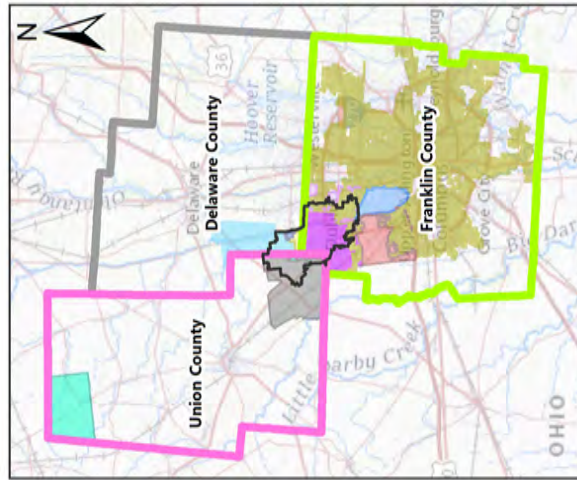
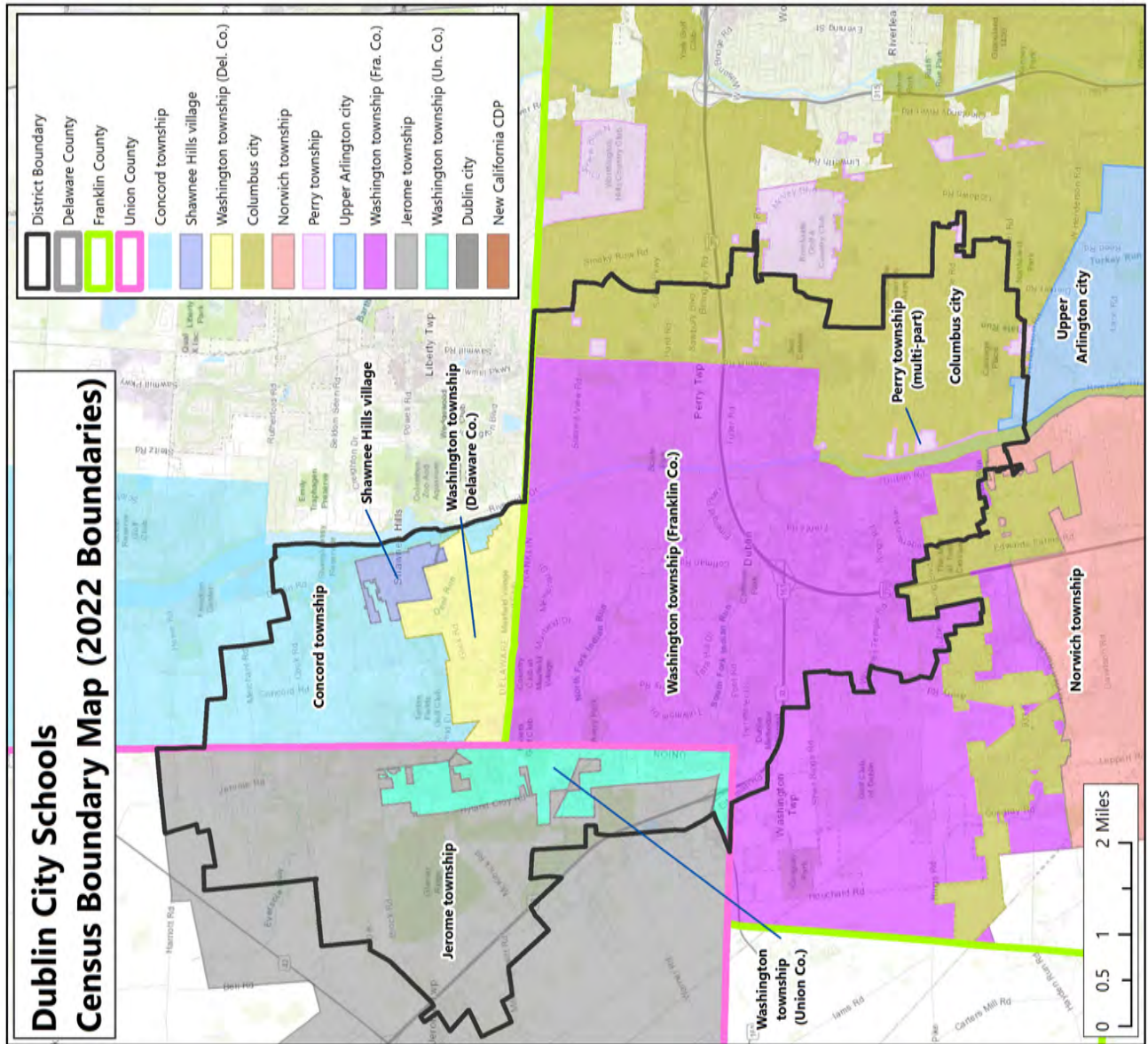
U.S. CENSUS

This section presents data from the United States Census Bureau and estimates from the American Community Survey (ACS) to demonstrate the demographic characteristics and historic trends of the population within the District boundary. While the Census is conducted every 10 years, the American Community Survey collects social, housing, educational, occupational, financial, and other demographic data from over 3.5 million households throughout the nation monthly and is compiled yearly, as mandated by the U.S. Constitution. This data helps public officials, federal/state/local agencies, school districts, etc. assess historic trends and plan for the future.

The Dublin City Schools is located in Franklin, Union and Delaware counties, Ohio. It serves parts or all of Concord township (Delaware County), Shawnee Hills village (Delaware County), Washington township (Delaware County), Columbus city (Franklin County), Norwich township (Franklin County), Perry township (Franklin County), Upper Arlington city (Franklin County), Washington township (Franklin County), Jerome township (Union County), Washington township (Union County), Dublin city, and New California CDP*. The data on the following pages is aggregated and color-coordinated by the boundaries shown in the map on the following page.

It should be noted that the District does not necessarily serve whole municipalities but data presented by municipality is for the whole municipality.

*Census Designated Place



This map shows the census boundaries used to delineate areas served by the District. It should be noted that the boundaries and names of CDPs/cities/townships/villages vary across the years as population and commercial activity fluctuate.

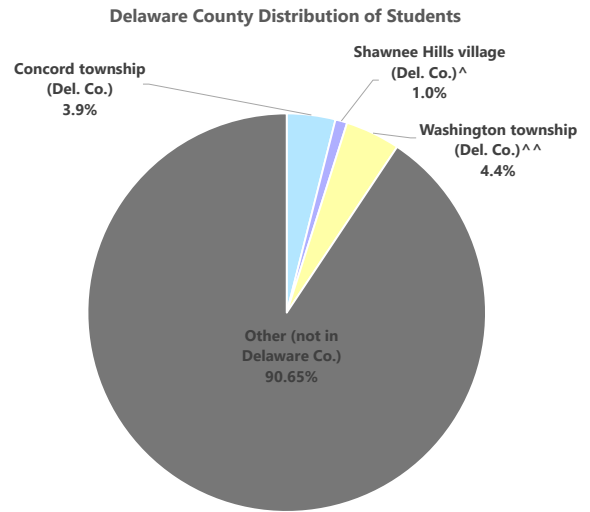
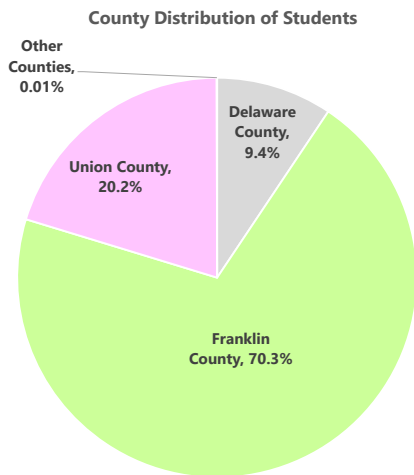
Students by Municipality

The table below and pie charts on the following page, show how many Dublin City Schools students live in each municipality, by year, according to 2023-24 student data.^ The percentages for each municipality are based on the total students in the Dublin City Schools. The total at the bottom of the table indicates the total number of students in the District, not the sum of the students living in the municipalities.

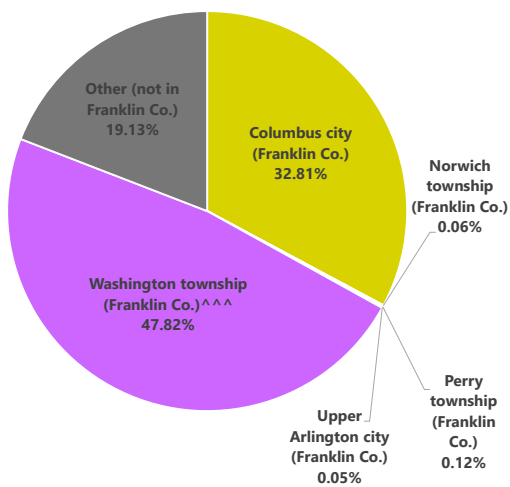
Historical Enrollment by Census Municipality	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Dublin City Schools Boundary	14,829	15,210	15,505	15,873	16,105	16,361	16,183	16,261	16,617	16,939
	99.4%	99.3%	99.3%	99.2%	99.3%	99.4%	99.4%	99.5%	99.5%	99.5%
Delaware County	1,672	1,652	1,663	1,657	1,636	1,622	1,577	1,601	1,587	1,598
	11.2%	10.8%	10.7%	10.4%	10.1%	9.9%	9.7%	9.8%	9.5%	9.4%
Franklin County	11,878	12,067	12,150	12,373	12,472	12,473	12,149	11,962	12,003	11,973
	79.6%	78.7%	77.8%	77.4%	76.9%	75.8%	74.6%	73.2%	71.9%	70.3%
Union County	1,370	1,602	1,799	1,964	2,109	2,367	2,553	2,782	3,108	3,447
	9.2%	10.5%	11.5%	12.3%	13.0%	14.4%	15.7%	17.0%	18.6%	20.2%
County Subdivisions										
Concord township (Del. Co.)	709	679	685	701	685	667	659	678	658	671
	4.8%	4.4%	4.4%	4.4%	4.2%	4.1%	4.0%	4.1%	3.9%	3.9%
Shawnee Hills village (Del. Co.)^	146	154	149	151	151	149	140	161	170	164
	1.0%	1.0%	1.0%	0.9%	0.9%	0.9%	0.9%	1.0%	1.0%	1.0%
Washington township (Del. Co.)^^	811	814	821	802	792	800	772	760	757	757
	5.4%	5.3%	5.3%	5.0%	4.9%	4.9%	4.7%	4.6%	4.5%	4.4%
Columbus city (Franklin Co.)	5,075	5,273	5,374	5,586	5,606	5,662	5,546	5,421	5,512	5,585
	34.0%	34.4%	34.4%	34.9%	34.6%	34.4%	34.1%	33.2%	33.0%	32.8%
Norwich township (Franklin Co.)	19	19	19	24	19	18	21	16	16	11
	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
Perry township (Franklin Co.)	11	12	12	11	10	9	11	10	15	21
	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
Upper Arlington city (Franklin Co.)	0	10	9	12	17	12	17	12	14	9
	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
Washington township (Franklin Co.)^^^	6,769	6,751	6,736	6,739	6,820	6,771	6,552	6,503	6,443	8,141
	45.4%	44.1%	43.1%	42.1%	42.1%	41.1%	40.2%	39.8%	38.6%	47.8%
Jerome township (Union Co.)^^^^	431	600	727	869	1,021	1,230	1,449	1,679	2,034	2,407
	2.9%	3.9%	4.7%	5.4%	6.3%	7.5%	8.9%	10.3%	12.2%	14.1%
Washington township (Union Co.)^^^^	938	1,001	1,072	1,094	1,088	1,137	1,103	1,103	1,073	1,038
	6.3%	6.5%	6.9%	6.8%	6.7%	6.9%	6.8%	6.7%	6.4%	6.1%
Places										
Dublin city	8,504	8,547	8,612	8,617	8,679	8,687	8,408	8,349	8,258	8,120
	57.0%	55.8%	55.2%	53.9%	53.5%	52.8%	51.6%	51.1%	49.4%	47.7%
New California CDP	15	49	67	94	127	154	170	172	197	226
	0.1%	0.3%	0.4%	0.6%	0.8%	0.9%	1.0%	1.1%	1.2%	1.3%
Total Students*	14,922	15,324	15,612	15,994	16,217	16,462	16,281	16,345	16,700	17,024

Source: Dublin City Schools Student Data (*This total reflects the amount of District students, not a total of the values in the table).

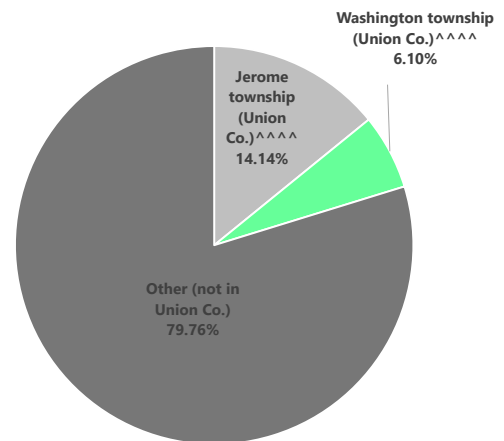
^Student data and official enrollment are taken at different points in the year, so student data counts do not necessarily match official enrollment counts.



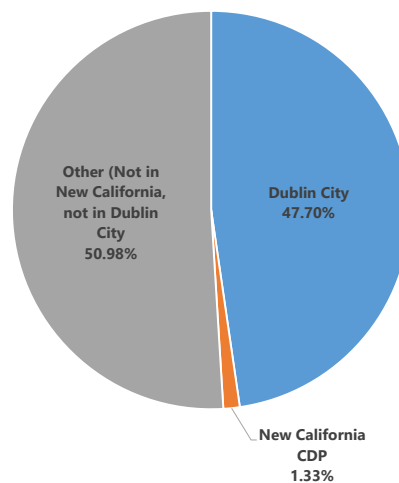
Franklin County Distribution of Students



Union County Distribution of Students



Distribution of Students



Population

According to the 2020 Census, since the 2010 Census, the total population and median age increased in the District boundary.

Based on the 2020 Census, since the 2010 Census, the number of children under the age of 5 has increased by 6 percent, the number of children ages 5 - 19 has increased by 37 percent, the number of adults ages 20 - 64 has increased by 14 percent, and the number of adults ages 65 and over has increased by 96 percent in the District boundary.

The 2000, 2010, and 2020 population counts are shown in the table below (continued on the following page).

Population		Under 5 years	5 to 19 years	20 to 64 years	65 years and over	Total Population	Median Age
Dublin City Schools Boundary	2000**	-	-	-	-	-	-
	2010	5,201	16,860	49,272	6,315	77,648	34.9
	2020	5,531	23,086	55,927	12,347	94,160	37.1
	Trend	↗	↗	↗	↗	↗	↗
Delaware County	2000	8,743	25,075	67,300	8,871	109,989	35.3
	2010	12,980	41,334	103,383	16,517	174,214	37.4
	2020	12,776	56,127	120,427	31,014	214,124	37.1
	Trend	↗	↗	↗	↗	↗	↗
Franklin County	2000	76,916	223,967	663,811	104,284	1,068,978	32.5
	2010	83,117	231,538	733,053	115,706	1,163,414	33.4
	2020	85,902	293,825	817,727	168,359	1,323,807	37.1
	Trend	↗	↗	↗	↗	↗	↗
Union County	2000	3,088	9,089	24,750	3,982	40,909	34.5
	2010	3,611	11,797	31,949	4,943	52,300	36.4
	2020	3,993	15,595	37,070	8,106	62,784	37.1
	Trend	↗	↗	↗	↗	↗	↗
Concord township (Del. Co.)	2000	196	1,258	2,477	336	4,267	37.8
	2010	707	2,354	5,507	726	9,294	39.0
	2020	604	2,901	6,189	1,793	11,207	37.1
	Trend	↗	↗	↗	↗	↗	↗
Dublin City (Del. Co.)^^	2000	251	1,329	2,567	299	4,446	41.5
	2010	0	0	0	0	0	-
	2020	0	0	0	0	-	37.1
	Trend	↘	↘	↘	↘	↘	↘
Shawnee Hills village (Del. Co.)^	2000	0	0	0	0	0	-
	2010	51	127	441	62	681	40.6
	2020	46	197	504	111	835	37.1
	Trend	↗	↗	↗	↗	↗	↗
Washington township (Del. Co.)^^^	2000	0	0	0	0	0	-
	2010	204	974	2,357	483	4,018	45.0
	2020	199	1,113	2,131	898	4,250	37.1
	Trend	↗	↗	↗	↗	↗	↗

Source: U.S. Census (**data not available)

^ Shawnee Hills village was part of Concord township in the 2000 Census

^^ Dublin City (Del. Co.) was renamed to Washington township (Del. Co.) after the 2000 Census

^^^ Dublin City (Franklin Co.) and Washington township (Franklin Co.) became combined in the 2020 Census

^^^^ Washington township (Union Co.) was part of Jerome township prior to 2020

Population (cont.)		Under 5 years	5 to 19 years	20 to 64 years	65 years and over	Total Population	Median Age
Columbus city (Franklin Co.)	2000	51,496	141,540	446,569	62,475	702,080	30.7
	2010	58,295	145,222	499,670	66,935	770,122	31.3
	2020	58,206	186,536	566,232	97,954	880,329	37.1
	Trend						
Dublin City (Franklin Co.) ^{^^^}	2000	2,496	6,712	16,343	1,471	27,022	34.7
	2010	2,416	8,865	21,366	2,720	35,367	38.0
	2020	0	0	0	0	-	37.1
	Trend						
Norwich township (Franklin Co.)	2000	2,401	6,684	16,390	2,355	27,830	34.5
	2010	2,129	7,825	18,834	3,019	31,807	36.8
	2020	2,289	9,260	22,292	5,135	37,900	37.1
	Trend						
Perry township (Franklin Co.)	2000	205	975	2,570	437	4,187	40.3
	2010	213	795	2,012	617	3,637	44.6
	2020	318	1,064	2,062	651	3,929	37.1
	Trend						
Upper Arlington city (Franklin Co.)	2000	1,898	7,035	18,435	6,237	33,605	42.6
	2010	1,966	7,119	19,050	5,636	33,771	42.8
	2020	2,401	9,061	19,796	6,668	36,800	37.1
	Trend						
Washington township (Franklin Co.) ^{^^^}	2000	48	194	1,148	31	1,421	35.6
	2010	119	302	951	177	1,549	37.5
	2020	2,537	11,295	24,718	6,290	43,593	37.1
	Trend						
Jerome township (Union Co.) ^{^^^^}	2000	276	856	2,352	466	3,950	37.9
	2010	590	2,008	4,363	580	7,541	37.3
	2020	791	2,833	5,233	1,044	9,504	37.1
	Trend						
Washington township (Union Co.) ^{^^^^}	2000	0	0	0	0	0	-
	2010	0	0	0	0	0	-
	2020	204	1,455	2,412	375	4,344	37.1
	Trend						
Dublin city	2000	2,747	8,041	18,910	1,780	31,478	35.4
	2010	2,847	10,591	25,037	3,276	41,751	38.3
	2020	2,731	13,185	27,550	7,188	49,328	37.1
	Trend						
New California CDP	2000	0	0	0	0	0	-
	2010	142	334	847	88	1,411	35.5
	2020	186	691	1,238	201	2,225	37.1
	Trend						

Source: U.S. Census (**data not available)

[^]Shawnee Hills village was part of Concord township in the 2000 Census

^{^^}Dublin City (Del. Co.) was renamed to Washington township (Del. Co.) after the 2000 Census

^{^^^}Dublin City (Franklin Co.) and Washington township (Franklin Co.) became combined in the 2020 Census

^{^^^^}Washington township (Union Co.) was part of Jerome township prior to 2020

Race / Ethnicity & Language

The table below (continued on the following page) shows race and ethnic distribution throughout the Dublin City Schools boundary and the municipalities that are served by the District.

Race & Ethnicity		White alone	Black or African American alone	American Indian and Alaska Native alone	Asian alone	Native Hawaiian and Other Pacific Islander alone	Some other race alone	Two or more races	Total Population	Hispanic Population
Dublin City Schools Boundary	2000**	-	-	-	-	-	-	-	-	-
	2010	79.2%	3.5%	0.1%	13.2%	0.0%	1.6%	2.3%	77,648	4.0%
	2020	69.1%	4.5%	0.3%	17.4%	0.0%	2.3%	6.5%	94,160	5.3%
Delaware County	2000	94.2%	2.5%	0.1%	1.6%	0.1%	0.4%	1.2%	109,989	1.0%
	2010	89.7%	3.4%	0.1%	4.3%	0.0%	0.6%	1.8%	174,214	2.1%
	2020	80.9%	3.7%	0.2%	8.5%	0.0%	1.1%	5.6%	214,124	3.3%
Franklin County	2000	75.5%	17.6%	0.3%	3.1%	0.0%	0.9%	2.5%	1,068,978	2.3%
	2010	69.2%	21.2%	0.2%	3.9%	0.1%	2.3%	3.0%	1,163,414	4.8%
	2020	60.6%	22.6%	0.3%	5.6%	0.0%	3.7%	7.0%	1,323,807	6.9%
Union County	2000	95.5%	2.4%	0.2%	0.5%	0.0%	0.3%	1.2%	40,909	0.8%
	2010	92.9%	2.4%	0.2%	2.7%	0.0%	0.3%	1.4%	52,300	1.3%
	2020	85.5%	2.1%	0.2%	6.4%	0.0%	0.8%	5.0%	62,784	2.4%
Concord township (Del. Co.)	2000	91.7%	5.8%	0.0%	1.6%	0.0%	0.3%	0.6%	4,267	1.3%
	2010	90.1%	2.6%	0.3%	5.0%	0.0%	0.4%	1.7%	9,294	1.7%
	2020	82.7%	1.8%	0.1%	9.3%	0.1%	0.7%	5.4%	11,207	2.8%
Dublin City (Del. Co.)^^	2000	96.2%	0.5%	0.0%	2.8%	0.0%	0.0%	0.5%	4,446	0.5%
	2010**	-	-	-	-	-	-	-	-	-
	2020**	-	-	-	-	-	-	-	-	-
Shawnee Hills village (Del. Co.)^	2000**	-	-	-	-	-	-	-	-	-
	2010	92.5%	2.5%	0.1%	3.2%	0.0%	0.3%	1.3%	681	1.9%
	2020	87.4%	1.9%	0.0%	3.0%	0.1%	0.4%	7.2%	835	2.6%
Washington township (Del. Co.)^^	2000**	-	-	-	-	-	-	-	-	-
	2010	93.6%	1.4%	0.0%	3.3%	0.0%	0.1%	1.5%	4,018	0.7%
	2020	88.7%	1.5%	0.1%	3.9%	0.0%	0.5%	5.3%	4,250	2.3%
Columbus city (Franklin Co.)	2000	67.9%	24.3%	0.4%	3.5%	0.0%	1.0%	3.0%	702,080	2.5%
	2010	61.4%	28.1%	0.3%	4.0%	0.1%	2.9%	3.3%	770,122	5.7%
	2020	53.4%	28.8%	0.4%	5.8%	0.0%	4.3%	7.2%	880,329	7.8%
Dublin City (Franklin Co.)^^^	2000	87.7%	1.6%	0.1%	8.8%	0.0%	0.3%	1.5%	27,022	1.1%
	2010	80.0%	1.9%	0.0%	15.6%	0.0%	0.5%	1.8%	35,367	1.9%
	2020**	-	-	-	-	-	-	-	-	-

Source: U.S. Census (**data not available)

^ Shawnee Hills village was part of Concord township in the 2000 Census

^^ Dublin City (Del. Co.) was renamed to Washington township (Del. Co.) after the 2000 Census

^^^ Dublin City (Franklin Co.) and Washington township (Franklin Co.) became combined in the 2020 Census

^^^ Washington township (Union Co.) was part of Jerome township prior to 2020

Race & Ethnicity (cont.)		White alone	Black or African American alone	American Indian and Alaska Native alone	Asian alone	Native Hawaiian and Other Pacific Islander alone	Some other race alone	Two or more races	Total Population	Hispanic Population
Norwich township (Franklin Co.)	2000	93.9%	1.1%	0.1%	3.4%	0.0%	0.4%	1.1%	27,830	2.6%
	2010	89.7%	2.7%	0.2%	4.8%	0.0%	0.8%	1.9%	31,807	2.3%
	2020	82.7%	3.8%	0.2%	5.2%	0.0%	1.7%	6.5%	37,900	4.3%
Perry township (Franklin Co.)	2000	93.9%	1.1%	0.2%	2.6%	0.0%	0.2%	2.0%	4,187	1.2%
	2010	93.6%	1.6%	0.0%	2.6%	0.0%	0.5%	1.8%	3,637	1.8%
	2020	89.9%	1.0%	0.1%	2.4%	0.0%	0.9%	5.7%	3,929	2.7%
Upper Arlington city (Franklin Co.)	2000	94.1%	0.6%	0.2%	3.0%	0.0%	0.5%	1.7%	33,605	1.0%
	2010	92.1%	0.8%	0.1%	4.9%	0.0%	0.4%	1.6%	33,771	1.6%
	2020	86.1%	1.0%	0.1%	6.6%	0.0%	0.6%	5.6%	36,800	2.4%
Washington township (Franklin Co.) ^{^^^}	2000	93.9%	0.5%	0.0%	5.0%	0.0%	0.0%	0.6%	1,421	2.9%
	2010	77.2%	2.6%	0.1%	11.0%	0.1%	6.3%	2.7%	1,549	12.4%
	2020	70.1%	2.4%	0.1%	20.2%	0.0%	1.3%	5.8%	43,593	3.6%
Jerome township (Union Co.) ^{^^^^}	2000	98.1%	1.5%	0.3%	0.0%	0.0%	0.0%	0.1%	3,950	0.6%
	2010	86.3%	1.4%	0.2%	10.7%	0.0%	0.2%	1.1%	7,541	1.2%
	2020	78.2%	1.6%	0.2%	14.1%	0.0%	0.6%	5.3%	9,504	2.4%
Washington township (Union Co.) ^{^^^^}	2000**	-	-	-	-	-	-	-	-	-
	2010**	-	-	-	-	-	-	-	-	-
	2020	57.2%	1.4%	0.1%	36.2%	0.0%	0.5%	4.7%	4,344	2.4%
Dublin city	2000	88.9%	1.4%	0.1%	7.9%	0.0%	0.3%	1.4%	31,478	1.0%
	2010	80.5%	1.8%	0.1%	15.3%	0.0%	0.5%	1.8%	41,751	1.8%
	2020	71.3%	2.0%	0.1%	20.4%	0.0%	0.8%	5.4%	49,328	2.9%
New California CDP	2000**	-	-	-	-	-	-	-	-	-
	2010	96.0%	1.1%	0.0%	1.6%	0.0%	0.1%	1.1%	1,411	0.7%
		81.1%	2.1%	0.4%	12.7%	0.0%	0.4%	3.4%	2,225	1.2%

Source: U.S. Census (**data not available)

[^]Shawnee Hills village was part of Concord township in the 2000 Census

^{^^}Dublin City (Del. Co.) was renamed to Washington township (Del. Co.) after the 2000 Census

^{^^^}Dublin City (Franklin Co.) and Washington township (Franklin Co.) became combined in the 2020 Census

^{^^^^}Washington township (Union Co.) was part of Jerome township prior to 2020

According to the 2022 ACS estimates, approximately 26% of the population in the District boundary speaks a language other than English; the most prominently-spoken languages besides English are Asian and Pacific Island languages. The table below shows the languages spoken at home.

Languages Spoken at Home (2022 Estimates)	Dublin City Schools Boundary	Delaware County	Franklin County	Union County	Concord township (Del. Co.)	Shawnee Hills village (Del. Co.) [^]	Washington township (Del. Co.) ^{^^}	Columbus city (Franklin Co.)
Population 5 years and over	85,425	203,738	1,229,678	59,539	10,849	796	4,069	817,209
Speak only English	74.4%	90.0%	85.1%	93.1%	92.5%	91.5%	92.5%	83.1%
Speak a language other than English	25.6%	10.0%	14.9%	7%	7.5%	8.5%	7.5%	16.9%
Spanish	3,049	2,961	50,189	659	92	0	92	38,620
Other Indo-European languages	6,849	7,815	43,577	1,384	298	14	133	31,025
Asian and Pacific Island languages	8,667	7,761	32,609	1,714	309	54	80	21,526
Other languages	3,309	1,741	57,003	357	112	0	0	46,799

Source: American Community Survey 5-Year Estimates (2022)

Languages Spoken at Home (2022 Estimates) (cont.)	Norwich township (Franklin Co.)	Perry township (Franklin Co.)	Upper Arlington city (Franklin Co.)	Washington township (Franklin Co.) ^{^^^}	Jerome township (Union Co.) ^{^^^}	Washington township (Union Co.) ^{^^^}	Dublin city	New California CDP
Population 5 years and over	35,330	3,575	33,905	40,988	8,764	4,052	46,442	1,797
Speak only English	89.1%	97.0%	90.6%	77.4%	84.7%	77.9%	77.5%	92.2%
Speak a language other than English	10.9%	3.0%	9.4%	22.6%	15.3%	22.1%	22.5%	7.8%
Spanish	799	37	689	708	19	19	779	0
Other Indo-European languages	1,175	60	765	2,962	437	438	3,533	43
Asian and Pacific Island languages	1,249	12	1,457	4,758	887	404	5,242	98
Other languages	616	0	265	847	0	34	881	0

Source: American Community Survey 5-Year Estimates (2022)

Housing & Families

According to the 2022 ACS estimates, approximately 66% of the homes in the Dublin City Schools boundary are single-unit structures while 34% of the homes are 2-or-more-unit structures. Nearly 37% of the District boundary's households have at least one school-aged (or younger) child in them.

Housing & Families (2022 Estimates)	Dublin City Schools Boundary	Delaware County	Franklin County	Union County	Concord township (Del. Co.)	Shawnee Hills village (Del. Co.) [^]	Washington township (Del. Co.) ^{^^}	Columbus city (Franklin Co.)
Total Households	36,185	78,456	542,366	22,644	3,839	319	1,612	371,965
1-unit structures	66.0%	82.9%	64.1%	85.8%	98.4%	100.0%	100.0%	56.7%
2-or-more-unit structures	34.0%	15.2%	34.9%	10.6%	1.6%	0.0%	0.0%	42.5%
Mobile homes and all other types	0.0%	1.9%	1.0%	3.6%	0.0%	0.0%	0.0%	0.8%
Owner occupied:	59.5%	78.9%	53.5%	80.4%	93.1%	88.7%	95.8%	44.8%
Renter occupied:	40.5%	21.1%	46.5%	19.6%	6.9%	11.3%	4.2%	55.2%
Households with one or more people under 18 years	37.4%	40.6%	29.7%	39.5%	43.4%	40.1%	36.2%	27.2%
Average Family Size	3.13	3.13	3.08	3.08	3.07	3.03	2.88	3.07
Average Household Size	2.49	2.73	2.38	2.68	2.93	2.68	2.64	2.30

Source: American Community Survey 5-Year Estimates (2022)

Housing & Families (2022 Estimates) (cont.)	Norwich township (Franklin Co.)	Perry township (Franklin Co.)	Upper Arlington city (Franklin Co.)	Washington township (Franklin Co.) ^{^^^}	Jerome township (Union Co.) ^{^^^}	Washington township (Union Co.) ^{^^^}	Dublin city	New California CDP
Total Households	14,135	1,254	14,268	16,128	3,187	1,338	17,697	566
1-unit structures	82.0%	100.0%	83.6%	77.0%	90.0%	96.1%	82.8%	100.0%
2-or-more-unit structures	17.9%	0.0%	16.3%	20.7%	10.0%	3.9%	16.9%	0.0%
Mobile homes and all other types	0.1%	0.0%	0.1%	2.3%	0.0%	0.0%	0.3%	0.0%
Owner occupied:	74.5%	97.8%	78.6%	72.6%	83.6%	95.1%	76.8%	95.2%
Renter occupied:	25.5%	2.2%	21.4%	27.4%	16.4%	4.9%	23.2%	4.8%
Households with one or more people under 18 years	37.1%	47.4%	36.3%	42.5%	52.9%	55.8%	44.8%	56.7%
Average Family Size	3.11	3.27	3.12	3.15	3.19	3.24	3.17	3.57
Average Household Size	2.65	3.08	2.54	2.66	2.97	3.15	2.75	3.37

Source: American Community Survey 5-Year Estimates (2022)

According to the U.S. Census Bureau, “A family is a group of two people or more (one of whom is the householder) related by birth, marriage, or adoption and residing together.” A household consists of all persons (related and unrelated) living within a housing unit. A housing unit is a single room, house, apartment, or other group of residential rooms that have direct outside access; group quarters are excluded.

According to the 2020 Census, the average family size has increased in the District boundary while the average household size has remained the same.

Family/Household Size		Average Family Size	Average Household Size
Dublin City Schools Boundary	2000**	-	-
	2010	3.12	2.49
	2022*	3.13	2.49
	Trend		
Delaware County	2000	3.09	2.70
	2010	3.16	2.74
	2022*	3.13	2.73
	Trend		
Franklin County	2000	3.03	2.39
	2010	3.05	2.38
	2022*	3.08	2.38
	Trend		
Union County	2000	3.11	2.70
	2010	3.14	2.73
	2022*	3.08	2.68
	Trend		
Concord township (Del. Co.)	2000	3.04	2.72
	2010	3.18	2.88
	2022*	3.07	2.93
	Trend		
Dublin City (Del. Co.)^^	2000	3.21	2.98
	2010**	-	-
	2022*	-	-
	Trend		
Shawnee Hills village (Del. Co.)^	2000**	-	-
	2010	2.97	2.54
	2022*	3.03	2.68
	Trend		
Washington township (Del. Co.)^^	2000**	-	-
	2010	3.03	2.80
	2022*	2.88	2.64
	Trend		
Columbus city (Franklin Co.)	2000	3.00	2.30
	2010	3.04	2.31
	2022*	3.07	2.30
	Trend		

Source: U.S. Census (2020 Census data not available)

*Source: American Community Survey 5-Year Estimates 2022

(**data not available)

^Shawnee Hills village was part of Concord township in the 2000 Census

^^Dublin City (Del. Co.) was renamed to Washington

township (Del. Co.) after the 2000 Census

^^^Dublin City (Franklin Co.) and Washington township

(Franklin Co.) became combined in the 2020 Census

^^^^Washington township (Union Co.) was part of Jerome township prior to 2020

Family/Household Size (cont.)		Average Family Size	Average Household Size
Dublin City (Franklin Co.)^^^	2000	3.25	2.77
	2010	3.20	2.74
	2022*	-	-
	Trend		
Norwich township (Franklin Co.)	2000	3.22	2.79
	2010	3.21	2.73
	2022*	3.11	2.65
	Trend		
Perry township (Franklin Co.)	2000	3.04	2.74
	2010	3.00	2.72
	2022*	3.27	3.08
	Trend		
Upper Arlington city (Franklin Co.)	2000	2.95	2.39
	2010	2.99	2.44
	2022*	3.12	2.54
	Trend		
Washington township (Franklin Co.)^^^	2000	2.84	2.24
	2010	3.13	2.48
	2022*	3.15	2.66
	Trend		
Jerome township (Union Co.)^^^^	2000	3.15	2.82
	2010	3.31	3.03
	2022*	3.19	2.97
	Trend		
Washington township (Union Co.)^^^^	2000**	-	-
	2010**	-	-
	2022*	3.24	3.15
	Trend		
Dublin city	2000	3.24	2.80
	2010	3.21	2.78
	2022*	3.17	2.75
	Trend		
New California CDP	2000**	-	-
	2010	3.25	3.01
	2022*	3.57	3.37
	Trend		

Source: U.S. Census (2020 Census data not available)

*Source: American Community Survey 5-Year Estimates 2022

(**data not available)

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(Franklin Co.) became combined in the 2020 Census

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From the 2010 Census to the 2020 Census, the number of occupied and vacant housing units in the District boundary has increased in tandem with the number of total housing units.

Housing Occupancy		Total housing units	Occupied housing units	Vacant housing units
Dublin City Schools Boundary	2000**	-	-	-
	2010	32,980	31,017	1,963
	2020	39,021	36,607	2,414
	Trend			
Delaware County	2000	42,374	39,674	2,700
	2010	66,378	62,760	3,618
	2020	81,854	77,713	4,141
	Trend			
Franklin County	2000	471,016	438,778	32,238
	2010	527,186	477,235	49,951
	2020	580,903	540,369	40,534
	Trend			
Union County	2000	15,217	14,346	871
	2010	19,429	18,065	1,364
	2020	23,141	21,807	1,334
	Trend			
Concord township (Del. Co.)	2000	1,533	1,460	73
	2010	3,381	3,175	206
	2020	4,146	3,951	195
	Trend			
Dublin City (Del. Co.)^^	2000	1,484	1,432	52
	2010**	-	-	-
	2020**	-	-	-
	Trend			
Shawnee Hills village (Del. Co.)^	2000	-	-	-
	2010	295	268	27
	2020	330	315	15
	Trend			
Washington township (Del. Co.)^^	2000**	-	-	-
	2010	1,511	1,437	74
	2020	1,548	1,485	63
	Trend			
Columbus city (Franklin Co.)	2000	323,492	298,082	25,410
	2010	363,756	324,871	38,885
	2020	404,265	371,671	32,594
	Trend			

Source: U.S. Census (**data not available)

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^^^^Washington township (Union Co.) was part of Jerome township prior to 2020

Housing Occupancy (cont.)		Total housing units	Occupied housing units	Vacant housing units
Dublin City (Franklin Co.)^^^	2000	10,546	9,723	823
	2010	13,540	12,873	667
	2020**	-	-	-
	Trend			
Norwich township (Franklin Co.)	2000	10,131	9,803	328
	2010	12,094	11,597	497
	2020	15,003	14,420	583
	Trend			
Perry township (Franklin Co.)	2000	1,512	1,494	18
	2010	1,376	1,335	41
	2020	1,355	1,322	33
	Trend			
Upper Arlington city (Franklin Co.)	2000	14,428	13,979	449
	2010	14,544	13,754	790
	2020	14,831	14,106	725
	Trend			
Washington township (Franklin Co.)^^^	2000	694	615	79
	2010	672	625	47
	2020	16,577	15,795	782
	Trend			
Jerome township (Union Co.)^^^^	2000	1,512	1,432	80
	2010	2,645	2,486	159
	2020	3,399	3,133	266
	Trend			
Washington township (Union Co.)^^^^	2000**	-	-	-
	2010**	-	-	-
	2020	1,342	1,291	51
	Trend			
Dublin city	2000	12,040	11,165	875
	2010	15,779	14,984	795
	2020	18,261	17,435	826
	Trend			
New California CDP	2000**	-	-	-
	2010	492	469	23
	2020	701	692	9
	Trend			

Source: U.S. Census (**data not available)

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Industry & Occupation

The table below (continued on the following page) illustrates the types of industry and occupation categories in the Dublin City Schools boundary and the areas it serves. 2022 estimates are calculated for the civilian employed population 16 years and over.

Industry & Occupation for the Civilian Employed Population 16 Years and Over, (2022 Estimates)	Dublin City Schools Boundary	Delaware County	Franklin County	Union County	Concord township (Del. Co.)	Shawnee Hills village (Del. Co.) ^	Washington township (Del. Co.) ^ ^	Columbus city (Franklin Co.)
Total population	94,160	214,124	1,323,807	62,784	11,207	835	4,250	880,329
Civilian employed population, 16 years and over	47,779	114,307	694,653	32,749	5,428	474	2,044	468,842
Industry								
Agriculture, forestry, fishing and hunting, and mining	0.2%	0.5%	0.3%	1.8%	0.7%	0.0%	0.5%	0.2%
Construction	3.2%	4.1%	4.6%	5.0%	3.3%	2.3%	0.5%	4.4%
Manufacturing	8.1%	9.5%	7.4%	16.6%	10.5%	12.4%	8.3%	7.3%
Wholesale trade	3.6%	2.7%	2.6%	3.6%	3.9%	7.0%	5.7%	2.3%
Retail trade	8.8%	9.6%	11.6%	9.4%	7.7%	9.1%	6.6%	12.1%
Transportation and warehousing, and utilities	3.6%	4.0%	7.2%	4.7%	5.5%	3.6%	2.0%	7.7%
Information	1.5%	1.9%	1.9%	1.1%	2.9%	2.1%	2.5%	2.1%
Finance and insurance, and real estate and rental and leasing	12.8%	13.3%	9.5%	8.6%	12.7%	8.6%	13.9%	8.9%
Professional, scientific, and management, and administrative and waste management services	16.4%	14.1%	12.7%	14.0%	15.7%	9.7%	16.5%	12.5%
Educational services, and health care and social assistance	26.3%	24.7%	24.8%	20.5%	24.5%	34.0%	27.8%	24.6%
Arts, entertainment, and recreation, and accommodation and food services	8.8%	7.8%	9.2%	5.3%	6.7%	4.4%	12.3%	9.9%
Other services, except public administration	4.0%	3.5%	4.0%	3.7%	1.5%	1.1%	2.3%	4.0%
Public administration	2.7%	4.2%	4.2%	5.6%	4.6%	5.7%	1.1%	4.0%
Occupation								
Management, business, science, and arts occupations	64.1%	57.7%	45.3%	46.0%	65.3%	64.2%	67.1%	42.3%
Service occupations	9.2%	11.7%	15.5%	11.1%	12.0%	7.7%	7.3%	16.9%
Sales and office occupations	19.6%	19.2%	21.1%	21.4%	17.4%	21.1%	17.7%	21.5%
Natural resources, construction, and maintenance occupations	2.2%	3.9%	5.0%	6.3%	3.0%	1.9%	4.0%	5.0%
Production, transportation, and material moving occupations	4.9%	7.5%	13.2%	15.2%	2.4%	5.1%	4.0%	14.2%

Source: American Community Survey 5-Year Estimates (2022)

Industry & Occupation for the Civilian Employed Population 16 Years and Over, (2022 Estimates) (cont.)	Norwich township (Franklin Co.)	Perry township (Franklin Co.)	Upper Arlington city (Franklin Co.)	Washington township (Franklin Co.) ^{^^^}	Jerome township (Union Co.) ^{^^^}	Washington township (Union Co.) ^{^^^}	Dublin city	New California CDP
Total population	37,900	3,929	36,800	43,593	9,504	4,344	49,328	2,225
Civilian employed population, 16 years and over	20,981	1,970	18,273	22,275	5,039	2,049	24,953	980
Industry								
Agriculture, forestry, fishing and hunting, and mining	0.0%	0.0%	0.3%	0.1%	1.0%	0.0%	0.2%	0.0%
Construction	3.7%	3.9%	2.9%	4.2%	2.7%	0.4%	2.9%	3.8%
Manufacturing	9.0%	8.4%	6.0%	7.7%	7.2%	11.1%	8.2%	10.0%
Wholesale trade	3.6%	6.6%	3.3%	5.1%	3.7%	5.4%	5.3%	0.7%
Retail trade	9.3%	5.8%	7.1%	7.9%	10.2%	1.8%	6.6%	10.6%
Transportation and warehousing, and utilities	5.2%	0.6%	3.6%	3.1%	6.3%	1.5%	3.0%	14.6%
Information	2.0%	1.3%	2.3%	2.5%	1.2%	0.9%	2.0%	1.3%
Finance and insurance, and real estate and rental and leasing	11.5%	13.2%	13.5%	13.2%	11.9%	13.4%	13.0%	6.0%
Professional, scientific, and management, and administrative and waste management services	13.4%	16.4%	17.2%	16.9%	19.5%	21.8%	17.8%	20.5%
Educational services, and health care and social assistance	26.1%	30.3%	29.9%	25.4%	25.8%	34.8%	27.0%	20.3%
Arts, entertainment, and recreation, and accommodation and food services	5.9%	8.2%	7.1%	7.0%	3.0%	4.4%	7.6%	3.5%
Other services, except public administration	4.3%	4.4%	3.0%	3.7%	4.3%	4.1%	3.9%	1.9%
Public administration	5.8%	1.0%	3.7%	3.0%	3.3%	0.5%	2.6%	6.7%
Occupation								
Management, business, science, and arts occupations	59.6%	62.7%	68.5%	67.5%	64.4%	73.1%	69.9%	68.6%
Service occupations	9.3%	11.5%	8.3%	7.1%	8.6%	7.2%	7.5%	5.2%
Sales and office occupations	20.0%	19.2%	17.5%	17.6%	21.9%	18.8%	16.8%	23.1%
Natural resources, construction, and maintenance occupations	3.5%	2.4%	1.7%	2.5%	2.0%	0.4%	1.8%	0.5%
Production, transportation, and material moving occupations	7.5%	4.2%	4.0%	5.3%	3.1%	0.5%	4.1%	2.6%

Source: American Community Survey 5-Year Estimates (2022)

Financial Status

According to the U.S. Census Bureau, earnings come from a job (salary/wages) while income also includes payments such as "Social Security, pensions, child support, public assistance, annuities, money derived from rental properties, interest and dividends." The table below (continued on the following page) shows income, earnings, poverty status, and unemployment rate in the ACS 2022 estimates.

Financial Status (2022 Estimates)	Dublin City Schools Boundary	Delaware County	Franklin County	Union County	Concord township (Del. Co.)	Shawnee Hills village (Del. Co.) ^	Washington township (Del. Co.) ^ ^	Columbus city (Franklin Co.)
Earnings								
Population 16 years and over with earnings	51,146	124,831	765,993	35,802	6,048	512	2,492	521,016
Full-time, year-round workers with earnings	35,722	85,015	505,267	24,507	4,245	370	1,439	337,936
\$1 to \$9,999 or less	0.3%	0.8%	1.0%	1.0%	0.2%	2.2%	0.0%	1.1%
\$10,000 to \$14,999	1.2%	0.9%	1.9%	1.3%	0.0%	0.0%	0.0%	2.0%
\$15,000 to \$24,999	3.1%	3.1%	6.1%	4.0%	1.1%	2.4%	2.0%	7.1%
\$25,000 to \$34,999	6.4%	6.3%	11.6%	8.6%	4.6%	7.0%	5.2%	13.3%
\$35,000 to \$49,999	12.3%	11.5%	20.2%	16.7%	11.3%	12.2%	3.2%	22.2%
\$50,000 to \$64,999	13.0%	12.5%	16.8%	15.5%	9.0%	12.4%	4.8%	17.6%
\$65,000 to \$74,999	7.4%	7.5%	8.8%	10.1%	4.4%	7.0%	3.3%	9.2%
\$75,000 to \$99,999	14.5%	17.1%	14.1%	15.8%	12.6%	22.4%	18.1%	13.4%
\$100,000 or more	41.8%	40.2%	19.6%	27.0%	56.7%	34.3%	63.4%	14.2%
Median Earnings	\$63,892	\$61,903	\$42,982	\$53,067	\$81,111	\$65,385	\$78,333	\$39,928
Household Income								
Total Households	36,185	78,456	542,366	22,644	3,839	319	1,612	371,965
Less than \$10,000	1.8%	2.3%	4.6%	2.3%	2.6%	0.6%	1.4%	5.6%
\$10,000 to \$14,999	1.9%	1.4%	3.8%	1.0%	0.3%	1.3%	1.2%	4.6%
\$15,000 to \$24,999	4.9%	2.7%	6.7%	3.4%	1.2%	8.5%	3.3%	7.7%
\$25,000 to \$34,999	5.3%	3.7%	7.4%	3.5%	1.8%	3.4%	5.3%	8.2%
\$35,000 to \$49,999	7.9%	6.5%	12.2%	9.2%	1.7%	7.8%	1.4%	13.7%
\$50,000 to \$74,999	13.1%	11.7%	17.6%	15.6%	10.6%	8.2%	5.5%	18.7%
\$75,000 to \$99,999	9.8%	11.0%	13.0%	12.3%	6.9%	15.4%	6.8%	13.4%
\$100,000 to \$149,999	19.1%	19.9%	17.2%	24.4%	18.8%	15.7%	16.1%	16.0%
\$150,000 to \$199,999	12.4%	15.8%	8.1%	12.6%	17.3%	16.3%	11.8%	6.4%
\$200,000 or more	23.8%	24.9%	9.3%	15.8%	38.8%	22.9%	47.2%	5.6%
Median income (dollars)	\$110,994	\$123,995	\$71,070	\$104,496	\$161,075	\$127,708	\$193,108	\$62,429
Poverty Status								
% below poverty level	6.1%	4.5%	14.5%	5.2%	2.7%	5.1%	2.5%	18.4%
Under 18 years	7.1%	4.9%	20.5%	5.8%	0.6%	3.0%	1.7%	27.1%
18 to 64 years	5.9%	4.3%	13.4%	4.7%	4.0%	5.8%	2.9%	16.6%
65 years and over	4.7%	4.7%	9.0%	6.1%	1.7%	4.8%	2.2%	11.9%
Unemployment Rate								
Population 20 to 64 years	2.5%	2.8%	4.3%	2.9%	4.4%	5.5%	1.8%	4.8%

Source: American Community Survey 5-Year Estimates (2022)

Financial Status (2022 Estimates) (cont.)	Norwich township (Franklin Co.)	Perry township (Franklin Co.)	Upper Arlington city (Franklin Co.)	Washington township (Franklin Co.) ^{^^^}	Jerome township (Union Co.) ^{^^^}	Washington township (Union Co.) ^{^^^}	Dublin city	New California CDP
Earnings								
Population 16 years and over with earnings	22,449	2,149	19,610	23,778	5,289	2,260	27,084	1,045
Full-time, year-round workers with earnings	15,737	1,430	13,695	16,489	3,446	1,422	18,254	695
\$1 to \$9,999 or loss	0.3%	1.7%	0.5%	0.3%	0.5%	0.0%	0.2%	1.6%
\$10,000 to \$14,999	1.8%	0.8%	0.8%	1.5%	0.6%	0.0%	1.3%	0.0%
\$15,000 to \$24,999	4.2%	2.0%	1.9%	1.6%	2.4%	3.0%	1.6%	1.0%
\$25,000 to \$34,999	3.8%	4.7%	4.6%	3.5%	3.0%	1.5%	2.7%	1.0%
\$35,000 to \$49,999	12.7%	6.4%	8.0%	9.2%	9.2%	0.8%	8.1%	7.5%
\$50,000 to \$64,999	15.0%	5.5%	12.4%	11.8%	10.3%	3.4%	9.9%	9.5%
\$65,000 to \$74,999	9.6%	12.5%	6.5%	6.7%	3.2%	2.8%	5.5%	2.2%
\$75,000 to \$99,999	18.4%	19.0%	12.7%	14.7%	13.5%	8.3%	14.2%	11.4%
\$100,000 or more	34.1%	47.5%	52.6%	50.6%	57.4%	80.2%	56.5%	65.9%
Median Earnings	\$60,672	\$72,558	\$75,627	\$76,204	\$82,743	\$109,375	\$81,227	\$93,875
Household Income								
Total Households	14,135	1,254	14,268	16,128	3,187	1,338	17,697	566
Less than \$10,000	0.8%	0.0%	1.3%	1.2%	0.2%	0.0%	1.2%	0.0%
\$10,000 to \$14,999	2.2%	0.0%	0.6%	2.2%	0.3%	0.0%	1.4%	0.0%
\$15,000 to \$24,999	4.3%	0.0%	2.6%	3.7%	0.5%	1.6%	3.2%	0.0%
\$25,000 to \$34,999	3.2%	0.0%	1.8%	3.3%	1.9%	0.0%	2.1%	0.0%
\$35,000 to \$49,999	7.2%	2.0%	6.8%	3.3%	2.7%	1.2%	2.2%	5.5%
\$50,000 to \$74,999	10.9%	7.9%	12.7%	8.7%	7.6%	2.0%	8.5%	3.4%
\$75,000 to \$99,999	11.0%	6.9%	8.3%	10.2%	11.9%	0.8%	8.4%	6.5%
\$100,000 to \$149,999	24.0%	17.5%	17.2%	22.6%	20.0%	16.7%	21.1%	23.5%
\$150,000 to \$199,999	16.3%	32.0%	13.1%	14.9%	13.5%	17.0%	15.7%	24.2%
\$200,000 or more	20.2%	33.7%	35.8%	30.0%	41.3%	60.6%	36.2%	36.9%
Median income (dollars)	\$118,783	\$173,981	\$144,705	\$140,409	\$168,616	\$232,391	\$158,363	\$167,946
Poverty Status								
% below poverty level	4.9%	0.0%	2.6%	3.8%	0.8%	0.0%	2.1%	0.9%
Under 18 years	8.1%	0.0%	2.8%	5.3%	0.0%	0.0%	1.7%	0.0%
18 to 64 years	3.8%	0.0%	2.7%	2.7%	1.4%	0.0%	2.0%	1.5%
65 years and over	3.3%	0.0%	2.1%	5.7%	0.0%	0.0%	3.9%	0.0%
Unemployment Rate								
Population 20 to 64 years	2.4%	1.2%	2.3%	2.0%	0.5%	6.2%	2.4%	1.7%

Source: American Community Survey 5-Year Estimates (2022)

Computer / Internet Access

The tables below shows the presence of a computer and/or internet subscription in households in the geographies served by the District, according the 2022 ACS estimates. Percentages shown are based on total households.

% of Total Households with Internet/Computers (2022 Estimates) (cont.)	Dublin City Schools Boundary	Delaware County	Franklin County	Union County	Concord township (Del. Co.)	Shawnee Hills village (Del. Co.) [^]	Washington township (Del. Co.) ^{^^}	Columbus city (Franklin Co.)
Has a Computer	97.6%	98.1%	95.9%	96.5%	99.2%	100.0%	98.1%	95.5%
Has an Internet subscription	95.6%	95.6%	91.4%	93.2%	98.1%	100.0%	97.4%	90.4%
Has no Internet Subscription	2.0%	2.5%	4.5%	3.3%	1.1%	0.0%	0.7%	5.1%
Has no Computer	2.4%	1.9%	4.1%	3.5%	0.8%	0.0%	1.9%	4.5%

Source: American Community Survey 5-Year Estimates (2022)

% of Total Households with Internet/Computers (2022 Estimates) (cont.)	Norwich township (Franklin Co.)	Perry township (Franklin Co.)	Upper Arlington city (Franklin Co.)	Washington township (Franklin Co.) ^{^^^}	Jerome township (Union Co.) ^{^^^}	Washington township (Union Co.) ^{^^^}	Dublin city	New California CDP
Has a Computer	98.4%	100.0%	98.8%	98.04%	97.58%	100.00%	98.30%	100.00%
Has an Internet subscription	95.9%	100.0%	97.2%	96.91%	96.86%	97.83%	97.04%	100.00%
Has no Internet Subscription	2.4%	0.0%	1.6%	1.13%	0.72%	2.17%	1.26%	0.00%
Has no Computer	1.6%	0.0%	1.2%	1.96%	2.42%	0.00%	1.70%	0.00%

Source: American Community Survey 5-Year Estimates (2022)

School Enrollment

The tables below summarize the percentage of the population living within the Dublin City Schools boundary, by age group, enrolled in school; enrolled in school and attending public school; and enrolled in school and attending private school, based on U.S. Census American Community Survey (ACS) 5-Year Estimates. Home-schooled children are counted in the private school data. If anyone in these age groups had not attended any school in the 3 months before the survey was conducted, they were considered to not be enrolled in any school.

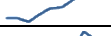
It should be noted that this data is not a survey of the students attending schools in the District; rather, it is based on monthly surveys sent out by the ACS to households in the District boundary. This survey data is then used to create the estimates shown in the tables below.

DUBLIN CITY SCHOOLS BOUNDARY
% OF AGE GROUP ENROLLED IN SCHOOL

Age Group	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	Trend
3-4	67.4%	64.8%	63.2%	60.6%	63.6%	61.3%	64.2%	63.8%	61.9%	58.8%	
5-9	96.2%	98.1%	97.6%	97.2%	97.6%	97.5%	96.2%	96.6%	96.8%	97.2%	
10-14	98.8%	98.9%	99.0%	99.1%	99.1%	99.5%	98.5%	98.7%	98.9%	98.8%	
15-17	99.4%	99.4%	99.5%	99.3%	99.5%	99.2%	99.2%	99.4%	99.7%	99.6%	
18-19	82.9%	83.7%	85.6%	85.0%	84.6%	91.3%	88.8%	85.7%	84.2%	83.4%	

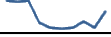
Source: U.S. Census American Community Survey 5-Year Estimates 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022

DUBLIN CITY SCHOOLS BOUNDARY
% OF AGE GROUP ENROLLED IN SCHOOL ATTENDING PUBLIC SCHOOL

Age Group	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	Trend
3-4	36.2%	41.5%	36.0%	36.0%	38.1%	37.1%	41.0%	49.3%	50.9%	42.6%	
5-9	86.4%	85.5%	84.5%	83.1%	83.5%	82.8%	81.8%	85.3%	84.9%	84.9%	
10-14	87.0%	87.3%	87.1%	90.2%	90.9%	91.2%	90.9%	90.1%	90.9%	88.7%	
15-17	88.7%	88.4%	87.1%	89.7%	92.0%	92.5%	94.9%	97.5%	96.6%	95.9%	
18-19	89.6%	88.6%	88.4%	92.7%	91.6%	88.4%	91.0%	96.7%	94.3%	91.3%	

Source: U.S. Census American Community Survey 5-Year Estimates 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022

DUBLIN CITY SCHOOLS BOUNDARY
% OF AGE GROUP ENROLLED IN SCHOOL ATTENDING PRIVATE SCHOOL

Age Group	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	Trend
3-4	63.8%	58.5%	64.0%	64.0%	61.9%	62.9%	59.0%	50.7%	49.1%	57.4%	
5-9	13.6%	14.5%	15.5%	16.9%	16.5%	17.2%	18.2%	14.7%	15.1%	15.1%	
10-14	13.0%	12.7%	12.9%	9.8%	9.1%	8.8%	9.1%	9.9%	9.1%	11.3%	
15-17	11.3%	11.6%	12.9%	10.3%	8.0%	7.5%	5.1%	2.5%	3.4%	4.1%	
18-19	10.4%	11.4%	11.6%	7.3%	8.4%	11.6%	9.0%	3.3%	5.7%	8.7%	

Source: U.S. Census American Community Survey 5-Year Estimates 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022

GENERAL DEMOGRAPHICS

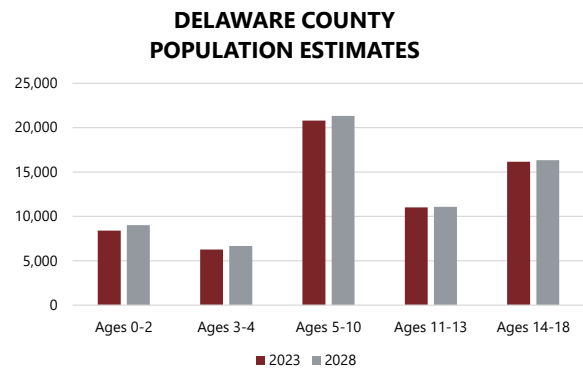
The following information represents block group estimates created from market research and U.S. Census data obtained from the Environmental Systems Research Institute [ESRI]. ESRI provides a yearly update to their demographic data in increments of five years. To make updates to their demographic data set, they use American Community Survey [ACS] data that takes a series of monthly sample surveys but only from areas with populations of 65,000 or more. One year of ACS data is a period estimate as a twelve-month average, rather than a single point in time.

According to the ESRI estimates, the total population of Delaware, Franklin, and Union counties is estimated to increase over the next five years. As illustrated in the tables below, the number of children, ages 5-18, is estimated to increase by 786 (1.6%) in Delaware County, decrease by 1,125 (less than 1%) in Franklin County, and increase by 573 (4.4%) children in Union County.

DELAWARE COUNTY POPULATION ESTIMATES

Age Group	2023	2028	Change	% Change
Ages 0-2	8,390	9,004	614	7.3%
Ages 3-4	6,262	6,658	396	6.3%
Ages 5-10	20,788	21,322	534	2.6%
Ages 11-13	11,005	11,078	73	0.7%
Ages 14-18	16,155	16,334	179	1.1%
Ages 5-18	47,948	48,734	786	1.6%
Total Population	224,445	240,044	15,599	7.0%

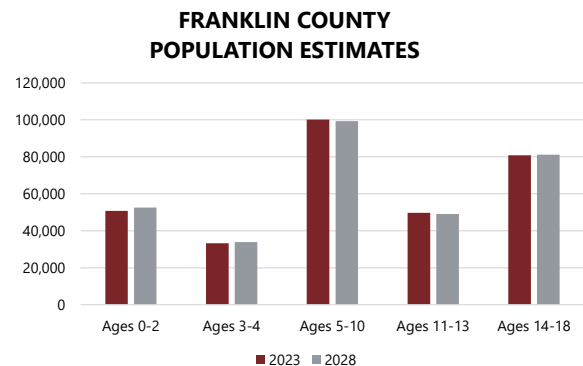
Source: ESRI BIS



FRANKLIN COUNTY POPULATION ESTIMATES

Age Group	2023	2028	Change	% Change
Ages 0-2	50,725	52,521	1,796	3.5%
Ages 3-4	33,202	33,918	716	2.2%
Ages 5-10	100,109	99,318	-791	-0.8%
Ages 11-13	49,646	49,028	-618	-1.2%
Ages 14-18	80,852	81,136	284	0.4%
Ages 5-18	230,607	229,482	-1,125	-0.5%
Total Population	1,354,579	1,383,219	28,640	2.1%

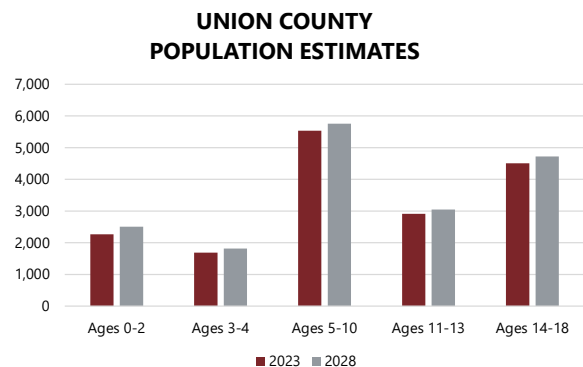
Source: ESRI BIS



UNION COUNTY POPULATION ESTIMATES

Age Group	2023	2028	Change	% Change
Ages 0-2	2,266	2,503	237	10.5%
Ages 3-4	1,684	1,814	130	7.7%
Ages 5-10	5,531	5,755	224	4.0%
Ages 11-13	2,914	3,046	132	4.5%
Ages 14-18	4,504	4,721	217	4.8%
Ages 5-18	12,949	13,522	573	4.4%
Total Population	65,728	70,496	4,768	7.3%

Source: ESRI BIS



DUBLIN CITY SCHOOLS BOUNDARY ESTIMATED SCHOOL-AGED POPULATION CHANGE 2023-2028

The map on the following page shows school-aged population change in the U.S. Census block groups within / around the Dublin City Schools boundary. Population changes are based on 2023 and 2028 estimates.

A block group is defined by the U.S. Census Bureau as, "a statistical district of a census tract, generally defined to contain between 600 and 3,000 people and 240 and 1,200 housing units, and the smallest geographic unit for which the Census Bureau tabulates sample data."

Dublin City Schools Boundary
School-Aged Population Change (2023 - 2028)

School-Aged Population Change 2023 - 2028

- ≤ -18.0%
- 17.0% - -9.0%
- 8.9% - 0.0%
- 0.1% - 9.0%
- 9.1% - 18.0%
- ≥ 18.0%
- District Boundary

Schools

- Elementary School
- Middle School
- High School
- Other

Demographic Data Source: ESRI BIS

Map Labels: Eversole Run MS, Depp ES, Pinney ES, Glacier Ridge ES, Grizzell MS, Deer Run ES, Jerome HS, Karrer MS, Wyandot ES, Bailey ES, Scioto HS, Davis MS, Olde Sawmill ES, Hopewell ES, Preschool, Emerald Campus, Coffman HS, Indian Run ES, Sells MS, Riverside ES, Thomas ES, Wright ES.

Inset Map: Shows Dublin's location within Franklin County, Ohio, near Columbus.

Scale: 0 to 4 Miles.

HOUSING DATA

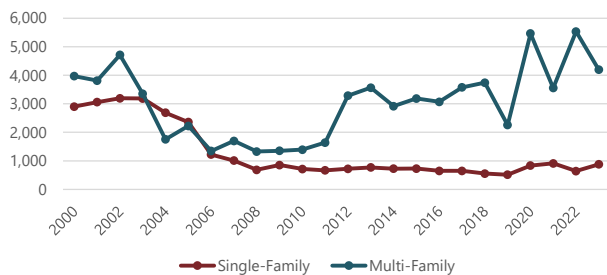
Housing development and building permits are tracked to determine their effect on student enrollment. The table and graph below and on the following page, illustrate the number of single- and multi-family building permits issued in Columbus and Dublin since 2000.

BUILDING PERMITS

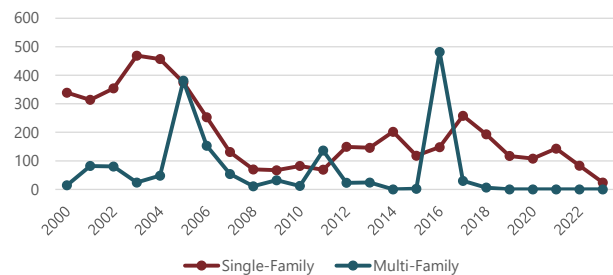
Year	DELAWARE CO.		FRANKLIN CO.		UNION CO.		COLUMBUS		DUBLIN	
	Single-Family	Multi-Family	Single-Family	Multi-Family	Single-Family	Multi-Family	Single-Family	Multi-Family	Single-Family	Multi-Family
2000	3,061	32	4,885	4,436	450	0	2,903	3,971	339	14
2001	2,647	324	5,190	4,567	497	0	3,058	3,815	314	82
2002	2,564	324	5,223	5,020	529	0	3,196	4,716	354	80
2003	2,793	71	5,727	3,853	579	0	3,188	3,350	469	24
2004	2,312	125	5,220	1,866	517	0	2,687	1,753	457	48
2005	1,851	106	4,446	2,838	440	0	2,360	2,224	375	381
2006	1,165	82	2,707	1,932	271	0	1,223	1,345	253	153
2007	979	55	2,094	1,873	221	0	1,008	1,698	131	54
2008	566	178	1,286	1,500	159	0	686	1,326	70	11
2009	491	42	1,464	1,425	130	0	852	1,354	67	32
2010	573	4	1,628	1,491	115	0	716	1,391	82	12
2011	610	58	1,200	2,175	104	0	667	1,642	69	136
2012	794	82	1,372	3,492	174	0	723	3,286	149	23
2013	969	228	1,497	4,590	281	0	770	3,565	146	24
2014	828	86	1,672	3,386	336	0	724	2,918	202	-
2015	852	98	1,508	3,865	390	6	729	3,186	118	2
2016	1,292	230	1,604	4,166	387	0	649	3,071	148	482
2017	1,144	175	1,719	4,135	419	8	650	3,579	258	30
2018	1,245	384	1,444	4,131	564	299	555	3,742	193	6
2019	1,386	541	1,390	2,945	411	156	512	2,258	117	-
2020	1,731	171	1,924	6,184	466	388	834	5,467	108	-
2021	2,258	101	2,288	4,364	730	523	913	3,555	143	-
2022	1,809	10	1,804	6,238	668	148	642	5,535	83	-
2023*	1,526	401	1,723	5,244	583	226	878	4,196	24	-

Source: SOCDS Building Permits Database (*preliminary through November 2023)

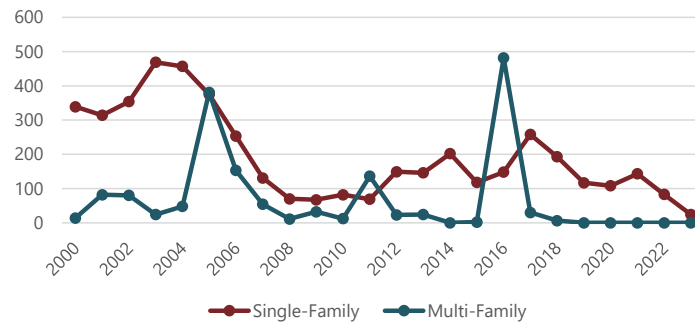
COLUMBUS BUILDING PERMITS



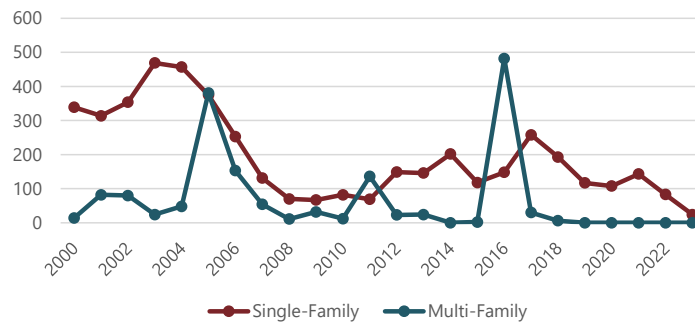
DUBLIN BUILDING PERMITS



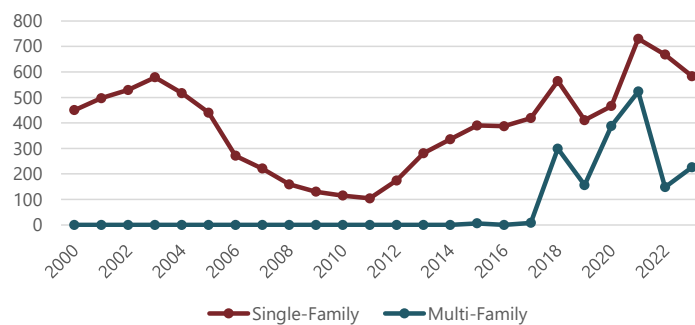
DELAWARE CO. BUILDING PERMITS



FRANKLIN CO. BUILDING PERMITS



UNION CO. BUILDING PERMITS



RESIDENT LIVE BIRTH DATA

Utilization of resident live birth data is recommended when projecting future kindergarten enrollments. This data provides a helpful overall trend. Large bubbles in birth counts, either up or down, can also be planned for or anticipated by the District.

In addition, the live birth counts are used in determining a birth-to-kindergarten and birth-to-first grade survival ratio. This ratio identifies the percentage of children born in a representative area who attend kindergarten and first grade in the District five and six years later. The survival ratios for birth-to-kindergarten, birth-to-first grade, as well as grades 1-12 can be found on page 32 of this report.

Data is arranged by the residence of the mother. For example, if a mother lives in Dublin but delivers her baby in Columbus, the birth is counted in Dublin. Live birth counts are different from live birth rates. The live birth count is simply the actual number of live births. A birth rate is the number of births per 1,000 women in a specified population group.

The table and graph include the resident live birth counts for ZIP codes 43015, 43016, 43017, 43064, 43065, 43220, 43221, and 43235. Upon analysis of student data and the map on the following page, only live birth counts for ZIP codes 43016, 43017, 43064, 43065, 43220, and 43235 were used in the development of the enrollment projections.

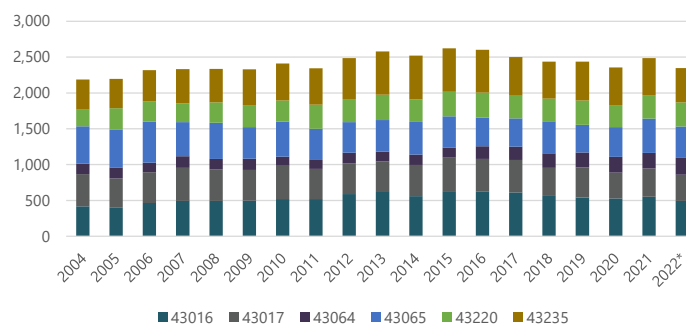
DUBLIN CITY SCHOOLS ZIP CODES

RESIDENT LIVE BIRTH COUNTS

Year	43015	43016	43017	43064	43065	43220	43221	43235
2004	678	419	449	144	522	233	398	421
2005	622	398	409	154	525	300	357	409
2006	694	465	428	135	570	282	409	439
2007	732	494	460	162	477	260	399	479
2008	683	495	436	149	505	285	399	467
2009	654	497	430	156	441	308	388	497
2010	640	521	463	127	490	293	400	516
2011	631	521	418	126	435	337	403	508
2012	669	589	431	146	428	320	426	573
2013	680	617	427	137	441	355	437	601
2014	682	560	436	144	455	315	466	610
2015	689	629	467	142	437	341	464	607
2016	655	621	459	178	399	348	453	599
2017	670	612	453	185	394	317	513	539
2018	679	563	393	201	447	317	457	517
2019	685	540	421	208	387	338	395	544
2020	629	529	359	221	414	308	435	525
2021	651	552	395	217	478	328	442	517
2022*	714	495	365	235	436	337	441	479

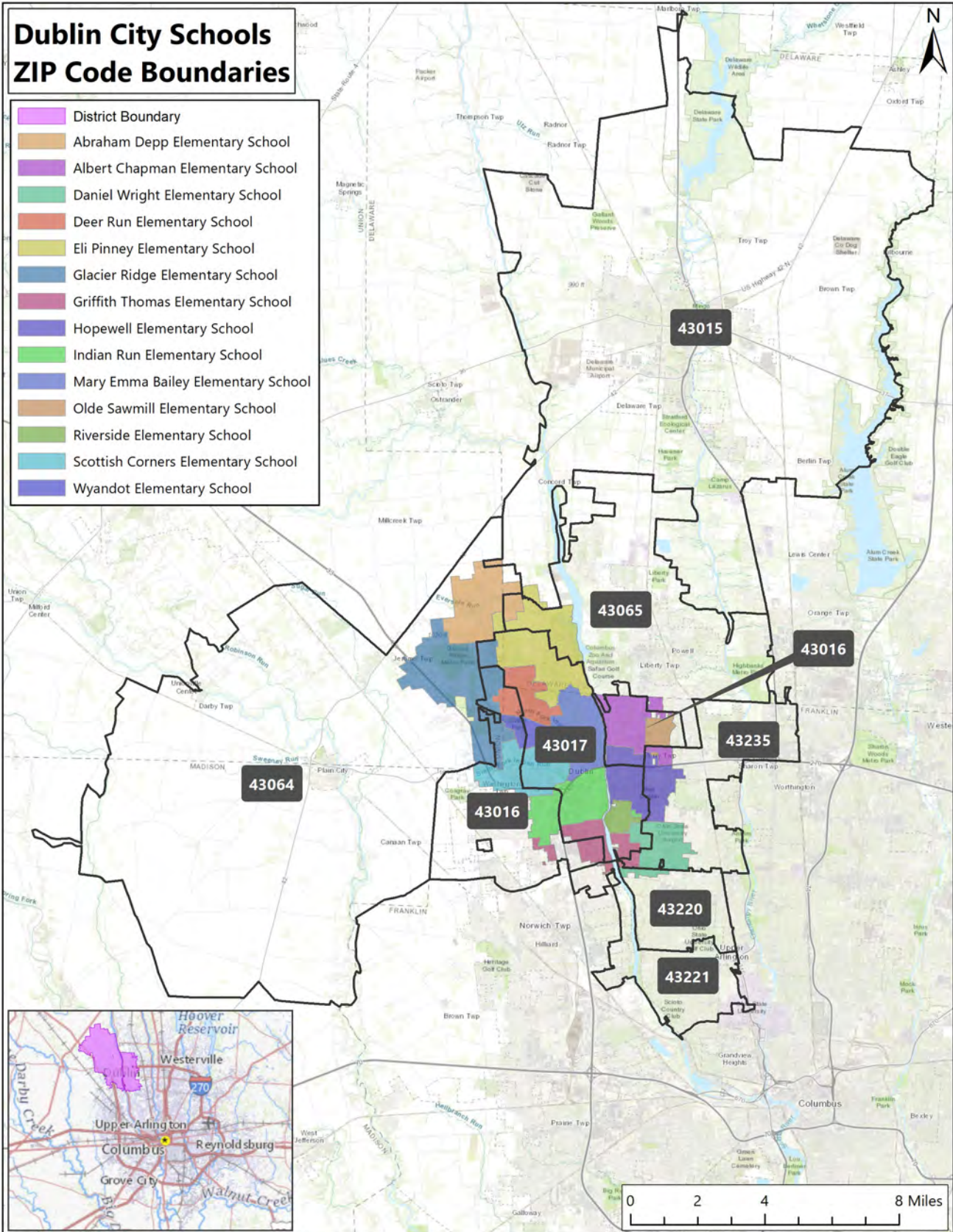
Source: Ohio Department of Health (*preliminary)

DUBLIN CITY SCHOOLS ZIP CODES RESIDENT LIVE BIRTH COUNTS



Dublin City Schools ZIP Code Boundaries

- District Boundary
- Abraham Depp Elementary School
- Albert Chapman Elementary School
- Daniel Wright Elementary School
- Deer Run Elementary School
- Eli Pinney Elementary School
- Glacier Ridge Elementary School
- Griffith Thomas Elementary School
- Hopewell Elementary School
- Indian Run Elementary School
- Mary Emma Bailey Elementary School
- Olde Sawmill Elementary School
- Riverside Elementary School
- Scottish Corners Elementary School
- Wyandot Elementary School



SURVIVAL RATIOS

The chart below demonstrates the ten-year changes in enrollment as students move through the system. Percentages greater than 100 indicate that there are more students than there were in the previous grade the previous year. In other words, there was an increase in student population where new students were added to the system. Percentages less than 100 indicate that there was decline or students left the system. If the exact number of students in 1st grade during the 2015-16 school year were present in 2nd grade for the 2016-17 school year, the survival ratio would be 100 percent.

Birth-to-Kindergarten and Birth-to-First Grade: This ratio indicates the number of children born in the area who attend kindergarten and first grade in the district five and six years later. What is important to note is the trend in survival ratios, not necessarily the actual number.

Grades 8 to 9: The higher than usual percentage may be a result of school district promotion policies. Often in school districts, students are promoted from 8th to 9th grade and after one year in 9th grade do not have sufficient credits to be classified as a 10th grader and are counted again as 9th graders the following year. There may also be students who are attending private or charter schools or are home schooled through grade 8 and then attend public schools for high school education.

The COVID-19 pandemic introduced an unforeseen level of volatility, nationwide, as seen in the survival ratios for the 2019-20 to 2020-21 and 2020-21 to 2021-22 school years. These ratios will need to be monitored closely over the next few years as new trends are established.

The following table illustrates the historical survival ratios in the Dublin City Schools over the past ten years by grade level.

Survival Ratios - District-wide

from	to	Birth to K	K to 1	Birth to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8	8 to 9	9 to 10	10 to 11	11 to 12
2014-15	2015-16	45.27%	116.36%	49.16%	102.35%	102.53%	101.84%	100.70%	100.87%	102.81%	102.11%	106.18%	99.66%	101.63%	97.93%
2015-16	2016-17	44.22%	113.20%	51.24%	102.71%	107.25%	101.89%	100.25%	103.05%	106.27%	101.08%	103.96%	99.43%	102.05%	97.97%
2016-17	2017-18	45.11%	115.81%	51.22%	104.53%	103.83%	101.73%	102.51%	102.55%	101.44%	99.68%	104.10%	100.95%	100.25%	98.91%
2017-18	2018-19	42.09%	113.37%	51.15%	103.58%	101.39%	100.41%	100.57%	100.16%	101.12%	100.75%	105.52%	99.53%	100.16%	100.16%
2018-19	2019-20	42.18%	114.38%	48.14%	101.26%	101.93%	100.84%	101.14%	102.26%	101.10%	102.61%	106.03%	100.38%	100.16%	102.44%
2019-20	2020-21	38.66%	109.03%	45.99%	99.84%	101.32%	96.92%	99.24%	101.45%	99.45%	100.55%	102.78%	99.22%	98.77%	100.71%
2020-21	2021-22	41.13%	118.74%	45.90%	101.38%	101.29%	100.84%	101.22%	100.53%	101.35%	100.40%	101.55%	98.95%	99.45%	99.92%
2021-22	2022-23	40.16%	118.49%	48.73%	101.00%	100.51%	101.51%	99.47%	100.40%	98.86%	101.73%	102.21%	100.99%	99.77%	101.66%
2022-23	2023-24	40.11%	116.04%	46.60%	104.41%	106.17%	106.10%	101.65%	103.59%	102.32%	101.31%	100.54%	101.39%	100.60%	101.06%
mean simple all years		42.10%	115.05%	48.68%	102.34%	102.91%	101.34%	100.75%	101.65%	101.64%	101.13%	103.65%	100.06%	100.32%	100.09%
std. dev. simple all years		2.35%	2.99%	2.20%	1.62%	2.36%	2.35%	1.03%	1.25%	2.14%	0.91%	2.02%	0.89%	1.02%	1.58%
mean simple 5 years		40.45%	115.33%	47.07%	101.58%	102.24%	101.24%	100.54%	101.65%	100.62%	101.32%	102.62%	100.19%	99.75%	101.16%
std. dev. simple 5 years		1.31%	3.96%	1.29%	1.70%	2.25%	3.26%	1.11%	1.32%	1.43%	0.91%	2.08%	1.07%	0.70%	0.95%
mean simple 3 years		40.47%	117.75%	47.08%	102.26%	102.66%	102.82%	100.78%	101.51%	100.84%	101.14%	101.43%	100.44%	99.94%	100.88%
std. dev. simple 3 years		0.57%	1.49%	1.47%	1.87%	3.07%	2.86%	1.16%	1.80%	1.79%	0.68%	0.84%	1.31%	0.60%	0.88%
mean simple 2 years		40.14%	117.26%	47.67%	102.70%	103.34%	103.81%	100.56%	102.00%	100.59%	101.52%	101.37%	101.19%	100.19%	101.36%
std. dev. simple 2 years		0.03%	1.73%	1.51%	2.42%	4.00%	3.24%	1.54%	2.25%	2.45%	0.30%	1.18%	0.28%	0.59%	0.42%
mean weighted all years		40.73%	115.94%	47.55%	102.37%	103.00%	102.33%	100.74%	101.83%	101.02%	101.20%	102.24%	100.45%	100.03%	100.84%
std. dev. weighted all years		1.57%	3.06%	1.76%	1.81%	2.60%	3.09%	1.07%	1.48%	1.70%	0.72%	1.85%	1.03%	0.73%	1.04%
mean weighted 5 years		40.22%	116.54%	47.07%	102.83%	103.74%	103.63%	100.89%	102.25%	101.12%	101.29%	101.36%	100.84%	100.14%	101.10%
std. dev. weighted 5 years		0.66%	2.51%	1.17%	1.95%	2.96%	3.19%	1.12%	1.67%	1.68%	0.53%	1.25%	0.97%	0.63%	0.62%
mean weighted 3 years		40.16%	116.57%	46.95%	103.69%	104.98%	105.09%	101.25%	102.91%	101.68%	101.34%	100.87%	101.22%	100.41%	101.12%
std. dev. weighted 3 years		0.24%	1.26%	1.02%	1.69%	2.78%	2.37%	1.01%	1.59%	1.61%	0.30%	0.79%	0.59%	0.45%	0.41%
mean weighted 2 years		40.12%	116.15%	46.70%	104.25%	105.90%	105.88%	101.54%	103.44%	102.16%	101.33%	100.62%	101.37%	100.56%	101.09%
std. dev. weighted 2 years		0.01%	0.74%	0.64%	1.03%	1.70%	1.38%	0.66%	0.96%	1.04%	0.13%	0.50%	0.12%	0.25%	0.18%

DUBLIN CITY SCHOOLS HISTORICAL ENROLLMENT

As indicated in the table below, over the past ten years, K-12 student enrollment in the Dublin City Schools has increased by 1,651 students.

Historical Enrollment - District-wide

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
PS	0	0	0	0	0	0	0	0	335	435
K	984	1,091	1,037	1,122	1,085	1,063	1,014	1,071	1,004	978
1	1,105	1,145	1,235	1,201	1,272	1,241	1,159	1,204	1,269	1,165
2	1,184	1,131	1,176	1,291	1,244	1,288	1,239	1,175	1,216	1,325
3	1,193	1,214	1,213	1,221	1,309	1,268	1,305	1,255	1,181	1,291
4	1,141	1,215	1,237	1,234	1,226	1,320	1,229	1,316	1,274	1,253
5	1,154	1,149	1,218	1,268	1,241	1,240	1,310	1,244	1,309	1,295
6	1,173	1,164	1,184	1,249	1,270	1,269	1,258	1,317	1,249	1,356
7	1,186	1,206	1,237	1,201	1,263	1,284	1,262	1,275	1,302	1,278
8	1,149	1,211	1,219	1,233	1,210	1,296	1,291	1,267	1,297	1,319
9	1,174	1,220	1,259	1,269	1,301	1,283	1,332	1,311	1,295	1,304
10	1,163	1,170	1,213	1,271	1,263	1,306	1,273	1,318	1,324	1,313
11	1,210	1,182	1,194	1,216	1,273	1,265	1,290	1,266	1,315	1,332
12	1,071	1,185	1,158	1,181	1,218	1,304	1,274	1,289	1,287	1,329
13	0	0	3	7	5	0	0	0	0	0
23	35	41	29	30	37	35	45	37	43	51
K - 12 Total	14,887	15,283	15,580	15,957	16,175	16,427	16,236	16,308	16,322	16,538
Grand Total	14,922	15,324	15,612	15,994	16,217	16,462	16,281	16,345	16,700	17,024

Source: Dublin City Schools

Historical Enrollment - District-wide

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
PS	0	0	0	0	0	0	0	0	335	435
K - 5	6,761	6,945	7,116	7,337	7,377	7,420	7,256	7,265	7,253	7,307
6 - 8	3,508	3,581	3,640	3,683	3,743	3,849	3,811	3,859	3,848	3,953
9 - 12	4,618	4,757	4,824	4,937	5,055	5,158	5,169	5,184	5,221	5,278
Other	35	41	32	37	42	35	45	37	43	51
K - 12 Total	14,887	15,283	15,580	15,957	16,175	16,427	16,236	16,308	16,322	16,538
Grand Total	14,922	15,324	15,612	15,994	16,217	16,462	16,281	16,345	16,700	17,024

Source: Dublin City Schools

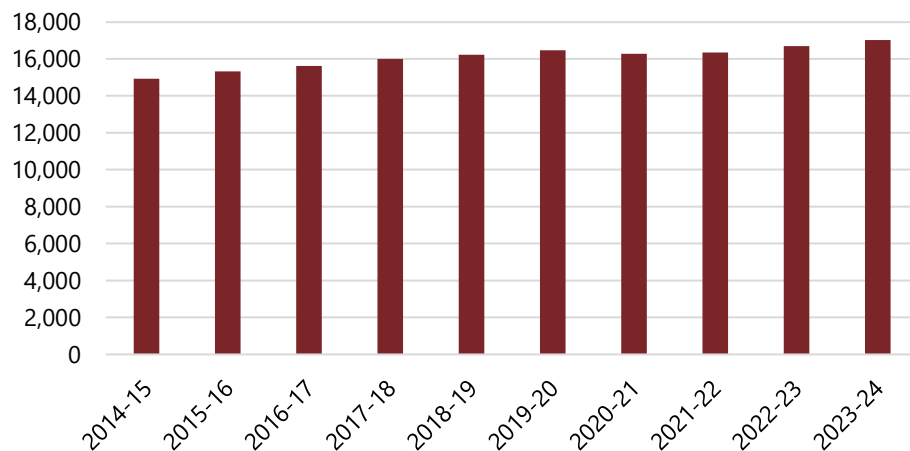
The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Historical Enrollment - by School Boundary

School Boundary	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	Trend
Abraham Depp Elementary School Boundary	106	160	215	260	320	373	424	526	741	869	
Albert Chapman Elementary School Boundary	549	558	532	552	588	574	559	544	568	561	
Daniel Wright Elementary School Boundary	541	611	582	624	632	620	560	542	621	630	
Deer Run Elementary School Boundary	407	371	356	339	348	379	405	401	393	394	
Eli Pinney Elementary School Boundary	566	571	621	632	600	622	603	620	654	641	
Glacier Ridge Elementary School Boundary	551	576	609	598	601	609	650	618	611	624	
Griffith Thomas Elementary School Boundary	552	582	632	666	651	649	644	612	558	552	
Hopewell Elementary School Boundary	509	523	532	599	568	537	541	554	550	553	
Indian Run Elementary School Boundary	544	557	577	570	594	537	486	460	468	505	
Mary Emma Bailey Elementary School Boundary	602	582	613	597	601	611	565	608	606	595	
Olde Sawmill Elementary School Boundary	384	371	392	402	425	438	412	384	384	398	
Riverside Elementary School Boundary	340	340	340	354	326	317	316	317	326	343	
Scottish Corners Elementary School Boundary	536	543	569	556	564	563	530	525	552	529	
Wyandot Elementary School Boundary	551	575	532	568	537	581	546	545	544	531	
Ann Simpson Davis Middle School Boundary	763	775	817	838	819	832	801	860	828	857	
Eversole Run Middle School Boundary	347	401	429	494	521	594	606	714	729	835	
Henry Karrer Middle School Boundary	978	1,003	995	965	968	978	988	897	882	842	
John Sells Middle School Boundary	632	623	655	670	699	730	734	722	703	721	
Willard Grizzell Middle School Boundary	786	776	739	710	730	708	677	658	701	684	
Coffman High School Boundary	1,885	1,920	1,864	1,939	1,977	1,955	1,964	1,909	1,857	1,874	
Jerome High School Boundary	1,501	1,571	1,667	1,697	1,769	1,830	1,833	1,930	1,962	2,018	
Scioto High School Boundary	1,264	1,297	1,318	1,325	1,346	1,402	1,401	1,371	1,435	1,432	
Out of District/Unmatched*	28	38	26	39	33	23	36	28	27	36	
Total	14,922	15,324	15,612	15,994	16,217	16,462	16,281	16,345	16,700	17,024	

Source: Dublin City Schools

HISTORICAL ENROLLMENT - DISTRICT-WIDE



*Out of District / Unmatched indicates students who reside out outside of the District or were unable to be geocoded (matched to a point on a map)

APPENDIX LIVE/ATTEND ANALYSIS

The table below and on the following page, illustrates a live/attend analysis for the Dublin City Schools. This table cross-references 2023-24 student enrollment and the attendance zone in which students reside. The numbers in bold denote students who live in the boundary of and attend their zoned school. Transfer-in denotes the number of students who transfer into a school from outside of the attendance zone. Transfer-out denotes the number of students that leave their zoned school to attend another school. Out of District indicates students who reside outside of the District and Unmatched indicates students who were unable to be geocoded (matched to a point on a map).

Dublin City Schools 2023-24 Live/Attend Analysis PS Students		Attend School	
		Dublin Preschool	Grand Total
Live Boundary	Abraham Depp ES Boundary	48	48
	Albert Chapman ES Boundary	37	37
	Daniel Wright ES Boundary	42	42
	Deer Run ES Boundary	19	19
	Eli Pinney ES Boundary	30	30
	Glacier Ridge ES Boundary	30	30
	Griffith Thomas ES Boundary	36	36
	Hopewell ES Boundary	32	32
	Indian Run ES Boundary	31	31
	Mary Emma Bailey ES Boundary	24	24
	Olde Sawmill ES Boundary	21	21
	Riverside ES Boundary	20	20
	Scottish Corners ES Boundary	31	31
	Wyandot ES Boundary	34	34
	Grand Total	435	Total PS Students: 435
	Live & Attend	-	
	Transfer-in	-	
	Transfer-in %	-	

Source: Dublin City Schools Student Data

Dublin City Schools 2023-24 Live/Attend Analysis K - 12 Students		Attend School																							Grand Total	Transfer-out	Transfer-out %			
		Abraham Depp ES	Albert Chapman ES	Daniel Wright ES	Deer Run ES	Pinney ES	Glacier Ridge ES	Griffith Thomas ES	Hopewell ES	Indian Run ES	Bailey ES	Olde Sawmill ES	Riverside ES	Scottish Corners ES	Wyandot ES	Ann Simpson Davis MS	Eversole Run MS	Henry W. Karrer MS	John Sells MS	Willard Grizzell MS	Dublin Coffman HS	Dublin Jerome HS	Dublin Scioto HS							
Live Boundary	Abraham Depp ES Boundary	820	1																						821	1	0%			
	Albert Chapman ES Boundary		519					4							1											524	5	1%		
	Daniel Wright ES Boundary			581					3	1			2	1												588	7	1%		
	Deer Run ES Boundary				375																					375	0	0%		
	Eli Pinney ES Boundary	4			3	599					2	1			2											611	12	2%		
	Glacier Ridge ES Boundary	5					584				3				2											594	10	2%		
	Griffith Thomas ES Boundary			1				514							1											516	2	0%		
	Hopewell ES Boundary								516																	521	5	1%		
	Indian Run ES Boundary									471					2	1											474	3	1%	
	Mary Emma Bailey ES Boundary	1		1					1		566				2												571	5	1%	
	Olde Sawmill ES Boundary		1						11			364	1														377	13	3%	
	Riverside ES Boundary												322														323	1	0%	
	Scottish Corners ES Boundary	1													497												498	1	0%	
	Wyandot ES Boundary						1								5	491												497	6	1%
	Ann Simpson Davis MS Boundary															846			1	10								857	11	1%
	Eversole Run MS Boundary															1	829	1		4								835	6	1%
	Henry Karrer MS Boundary																21	820	1									842	22	3%
	John Sells MS Boundary																	1	718	2								721	3	0%
	Willard Grizzell MS Boundary																	6	2	676								684	8	1%
Coffman HS Boundary																				1,835	14	25					1,874	39	2%	
Jerome HS Boundary																				37	1,977	4					2,018	41	2%	
Scioto HS Boundary																				17	2	1,413					1,432	19	1%	
Out of District Unmatched*		2	2				1			1		2			9	4		5	5		4		1				36	-	-	
Grand Total	831	523	585	378	599	586	518	532	473	571	374	324	504	509	851	850	834	735	683	1,893	1,993	1,443		Total K-12						
Live & Attend	820	519	581	375	599	584	514	516	471	566	364	322	497	491	846	829	820	718	676	1,835	1,977	1,413		Students:						
Transfer-in	11	4	4	3	0	2	4	16	2	5	10	2	7	18	5	21	14	17	7	58	16	30		16,589						
Transfer-in %	1%	1%	1%	1%	0%	0%	1%	3%	0%	1%	3%	1%	1%	4%	1%	2%	2%	2%	1%	3%	1%	2%								

Source: Dublin City Schools Student Data

Source: Dublin City Schools Student Data

*Out of District / Unmatched indicates students who reside out outside of the District or were unable to be geocoded (matched to a point on a map)

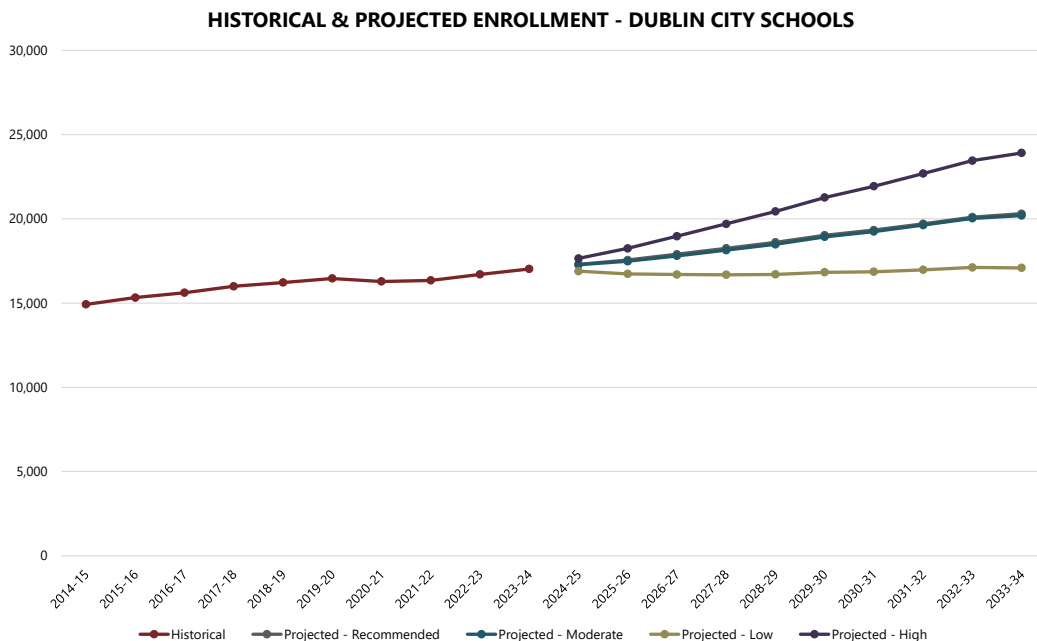
PROJECTED ENROLLMENT

Cooperative Strategies developed low, moderate, high, and recommended enrollment projections for the Dublin City Schools based on students **living within** the 2023-24 elementary school boundaries. The moderate enrollment projections are based on a selected average or weighted average of survival ratios (in this case, a 3-year weighted average, by elementary school boundary). The low and high enrollment projections are developed using statistical distributional theory, providing the District with a more conservative (low) and more liberal (high) enrollment projection. The recommended enrollment projection is based on a detailed analysis of historical enrollment and resulting survival ratios over the past 10 years, by elementary school boundary. Significant shifts in survival ratio patterns are realized and accounted for in determining projection ratios independently for each grade level. The recommended illustrates the most likely direction of the District based on more recent trends.

The range of enrollment projections from low (conservative) to high (liberal) are offered due to the limitations of the cohort survival method in factoring changes to policies, program offerings, and future changes in housing and migration patterns. For example, the low enrollment projection might be used if housing declines significantly more than anticipated; the high enrollment projection might be used if housing growth increases at a more rapid rate than seen in recent years.

It should be noted that the actual live birth counts are available through 2022 and project kindergarten enrollment through 2027-28. To project kindergarten through 2033-34, a simple average of the last 3 years of live birth counts was used.

Projected PS enrollment does not follow the cohort survival method but is based on the current 2023-24 enrollment of 435 PS students.



DUBLIN CITY SCHOOLS PROJECTED ENROLLMENT—RECOMMENDED

Based on the Recommended projected enrollment, student enrollment in the Dublin City Schools is projected to increase from 17,024 in the 2023-24 school year to 20,304 students in the 2033-34 school year.

Projected Enrollment - Recommended - District-wide

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	435	435	435	435	435	435	435	435	435	435
K	1,031	968	1,017	975	984	984	984	984	984	984
1	1,147	1,208	1,140	1,196	1,152	1,158	1,158	1,158	1,158	1,158
2	1,215	1,203	1,262	1,193	1,250	1,209	1,217	1,217	1,217	1,217
3	1,387	1,277	1,269	1,331	1,262	1,321	1,282	1,286	1,286	1,286
4	1,348	1,451	1,341	1,341	1,405	1,338	1,397	1,362	1,367	1,367
5	1,291	1,396	1,510	1,399	1,408	1,472	1,409	1,466	1,433	1,433
6	1,336	1,338	1,463	1,584	1,478	1,497	1,564	1,505	1,561	1,538
7	1,389	1,371	1,379	1,516	1,645	1,542	1,572	1,643	1,587	1,643
8	1,303	1,433	1,410	1,420	1,580	1,718	1,620	1,661	1,733	1,680
9	1,355	1,337	1,483	1,461	1,478	1,653	1,799	1,707	1,760	1,834
10	1,327	1,388	1,364	1,527	1,506	1,524	1,728	1,883	1,795	1,861
11	1,328	1,344	1,409	1,384	1,557	1,536	1,551	1,767	1,929	1,844
12	1,356	1,352	1,366	1,436	1,412	1,585	1,567	1,581	1,805	1,973
23	51	51	51	51	51	51	51	51	51	51
K - 12 Total	16,813	17,066	17,413	17,763	18,117	18,537	18,848	19,220	19,615	19,818
Grand Total	17,299	17,552	17,899	18,249	18,603	19,023	19,334	19,706	20,101	20,304

Source: Cooperative Strategies

Projected Enrollment - Recommended - District-wide

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	435	435	435	435	435	435	435	435	435	435
K - 5	7,419	7,503	7,539	7,435	7,461	7,482	7,447	7,473	7,445	7,445
6 - 8	4,028	4,142	4,252	4,520	4,703	4,757	4,756	4,809	4,881	4,861
9 - 12	5,366	5,421	5,622	5,808	5,953	6,298	6,645	6,938	7,289	7,512
Other	51	51	51	51	51	51	51	51	51	51
K - 12 Total	16,813	17,066	17,413	17,763	18,117	18,537	18,848	19,220	19,615	19,818
Grand Total	17,299	17,552	17,899	18,249	18,603	19,023	19,334	19,706	20,101	20,304

Source: Cooperative Strategies

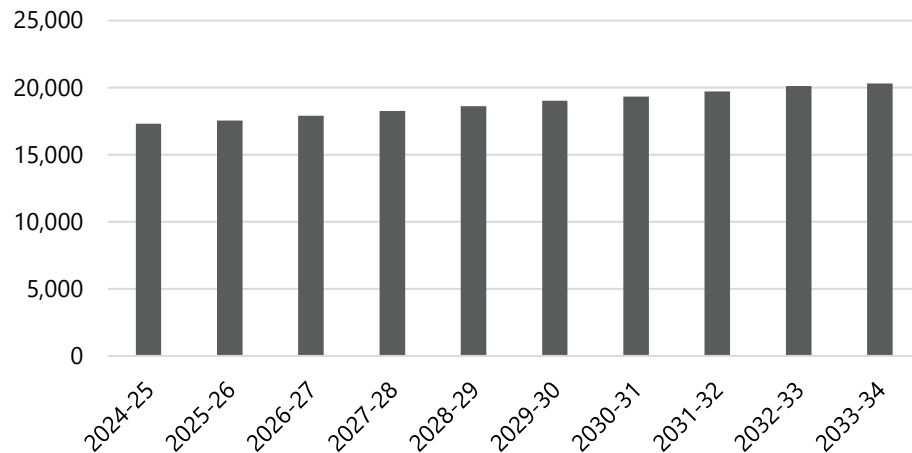
The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - Recommended - by School Boundary

School Boundary	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	Trend
Abraham Depp Elementary School Boundary	1,023	1,182	1,289	1,379	1,458	1,492	1,519	1,525	1,540	1,522	
Albert Chapman Elementary School Boundary	549	542	531	505	500	506	507	506	503	506	
Daniel Wright Elementary School Boundary	653	649	660	654	645	650	647	654	656	647	
Deer Run Elementary School Boundary	398	376	363	356	366	343	340	339	337	339	
Eli Pinney Elementary School Boundary	651	648	653	644	650	654	651	657	650	652	
Glacier Ridge Elementary School Boundary	617	653	670	667	665	667	668	671	667	668	
Griffith Thomas Elementary School Boundary	554	544	530	512	499	506	500	498	496	499	
Hopewell Elementary School Boundary	572	574	558	539	537	542	532	532	527	531	
Indian Run Elementary School Boundary	498	497	487	465	448	448	441	443	439	442	
Mary Emma Bailey Elementary School Boundary	578	563	554	542	538	528	517	519	514	516	
Olde Sawmill Elementary School Boundary	384	381	380	364	358	355	355	355	351	354	
Riverside Elementary School Boundary	330	317	305	286	268	268	262	264	262	263	
Scottish Corners Elementary School Boundary	522	512	504	484	498	492	483	485	481	483	
Wyandot Elementary School Boundary	505	479	468	451	441	442	436	436	433	434	
Ann Simpson Davis Middle School Boundary	877	894	909	939	941	888	835	809	825	797	
Eversole Run Middle School Boundary	890	1,014	1,124	1,305	1,540	1,708	1,823	1,944	1,997	2,064	
Henry Karrer Middle School Boundary	861	821	820	806	786	755	729	721	722	699	
John Sells Middle School Boundary	694	706	699	765	787	757	731	693	716	708	
Willard Grizzell Middle School Boundary	696	696	693	695	641	639	628	629	609	581	
Coffman High School Boundary	1,820	1,810	1,762	1,750	1,757	1,749	1,774	1,755	1,684	1,646	
Jerome High School Boundary	2,136	2,191	2,382	2,543	2,667	2,965	3,242	3,560	3,988	4,273	
Scioto High School Boundary	1,451	1,462	1,514	1,551	1,567	1,621	1,669	1,663	1,655	1,630	
Out of District/Unmatched*	40	41	44	47	46	48	45	48	49	50	
Total	17,299	17,552	17,899	18,249	18,603	19,023	19,334	19,706	20,101	20,304	

Source: Cooperative Strategies

PROJECTED ENROLLMENT - RECOMMENDED - DISTRICT-WIDE



*Out of District / Unmatched indicates students who reside out outside of the District or were unable to be geocoded (matched to a point on a map)

DUBLIN CITY SCHOOLS PROJECTED ENROLLMENT—MODERATE

Based on the Moderate projected enrollment, student enrollment in the Dublin City Schools is projected to increase from 17,024 in the 2023-24 school year to 20,195 students in the 2033-34 school year.

Projected Enrollment - Moderate - District-wide

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	435	435	435	435	435	435	435	435	435	435
K	995	936	984	942	953	953	953	953	953	953
1	1,157	1,178	1,109	1,163	1,120	1,129	1,129	1,129	1,129	1,129
2	1,217	1,210	1,230	1,162	1,220	1,177	1,185	1,185	1,185	1,185
3	1,399	1,287	1,289	1,310	1,241	1,301	1,258	1,266	1,266	1,266
4	1,372	1,488	1,374	1,380	1,406	1,336	1,397	1,355	1,360	1,360
5	1,281	1,407	1,536	1,427	1,436	1,461	1,397	1,453	1,420	1,425
6	1,333	1,322	1,475	1,611	1,505	1,522	1,549	1,491	1,548	1,516
7	1,389	1,370	1,360	1,536	1,679	1,579	1,601	1,630	1,571	1,631
8	1,298	1,423	1,405	1,400	1,594	1,749	1,654	1,686	1,716	1,664
9	1,341	1,318	1,462	1,440	1,445	1,662	1,825	1,736	1,769	1,803
10	1,328	1,377	1,339	1,509	1,487	1,498	1,742	1,923	1,832	1,881
11	1,322	1,339	1,394	1,356	1,535	1,518	1,524	1,782	1,978	1,883
12	1,354	1,341	1,356	1,417	1,379	1,560	1,542	1,550	1,815	2,013
23	51	51	51	51	51	51	51	51	51	51
K - 12 Total	16,786	16,996	17,313	17,653	18,000	18,445	18,756	19,139	19,542	19,709
Grand Total	17,272	17,482	17,799	18,139	18,486	18,931	19,242	19,625	20,028	20,195

Source: Cooperative Strategies

Projected Enrollment - Moderate - District-wide

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	435	435	435	435	435	435	435	435	435	435
K - 5	7,421	7,506	7,522	7,384	7,376	7,357	7,319	7,341	7,313	7,318
6 - 8	4,020	4,115	4,240	4,547	4,778	4,850	4,804	4,807	4,835	4,811
9 - 12	5,345	5,375	5,551	5,722	5,846	6,238	6,633	6,991	7,394	7,580
Other	51	51	51	51	51	51	51	51	51	51
K - 12 Total	16,786	16,996	17,313	17,653	18,000	18,445	18,756	19,139	19,542	19,709
Grand Total	17,272	17,482	17,799	18,139	18,486	18,931	19,242	19,625	20,028	20,195

Source: Cooperative Strategies

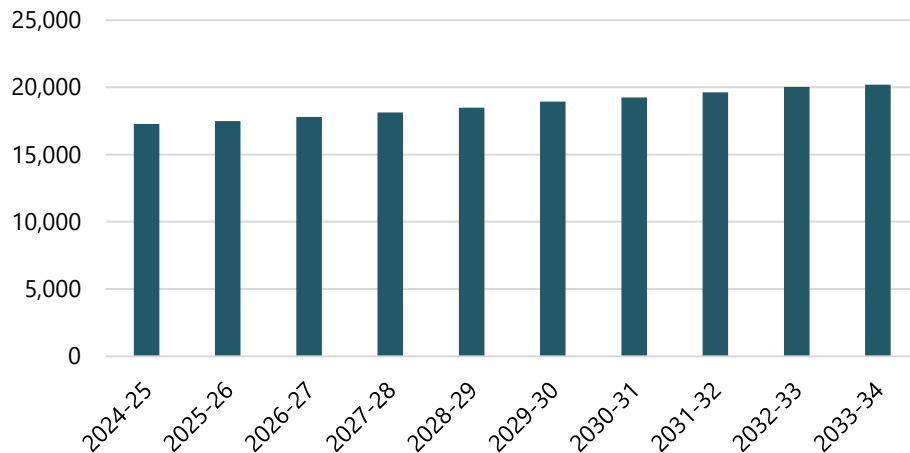
The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - Moderate - by School Boundary

School Boundary	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	Trend
Abraham Depp Elementary School Boundary	1,014	1,164	1,254	1,322	1,376	1,409	1,434	1,440	1,454	1,437	
Albert Chapman Elementary School Boundary	551	547	537	518	515	511	512	512	507	511	
Daniel Wright Elementary School Boundary	654	651	663	657	647	654	649	656	659	650	
Deer Run Elementary School Boundary	404	388	382	386	400	390	384	385	381	384	
Eli Pinney Elementary School Boundary	644	635	635	619	622	617	614	619	612	614	
Glacier Ridge Elementary School Boundary	622	664	697	700	708	707	707	706	707	708	
Griffith Thomas Elementary School Boundary	551	538	520	496	478	477	472	472	470	473	
Hopewell Elementary School Boundary	558	547	518	488	476	473	467	465	463	466	
Indian Run Elementary School Boundary	508	515	509	488	471	467	461	460	455	459	
Mary Emma Bailey Elementary School Boundary	581	567	561	554	553	543	532	535	530	532	
Olde Sawmill Elementary School Boundary	397	404	398	380	375	368	368	367	363	367	
Riverside Elementary School Boundary	340	336	330	309	295	291	285	286	283	284	
Scottish Corners Elementary School Boundary	517	497	483	457	466	459	448	451	447	449	
Wyandot Elementary School Boundary	495	467	448	423	404	402	397	398	393	395	
Ann Simpson Davis Middle School Boundary	887	913	949	1,006	1,032	994	930	898	896	867	
Eversole Run Middle School Boundary	892	1,023	1,137	1,335	1,581	1,732	1,808	1,896	1,941	2,002	
Henry Karrer Middle School Boundary	855	798	791	776	768	744	720	697	692	669	
John Sells Middle School Boundary	686	691	686	753	778	758	723	681	685	675	
Willard Grizzell Middle School Boundary	690	679	670	667	611	612	613	622	609	586	
Coffman High School Boundary	1,813	1,782	1,712	1,669	1,654	1,642	1,664	1,658	1,605	1,563	
Jerome High School Boundary	2,127	2,177	2,371	2,538	2,660	2,974	3,273	3,619	4,039	4,296	
Scioto High School Boundary	1,446	1,458	1,504	1,551	1,570	1,659	1,736	1,754	1,788	1,758	
Out of District/Unmatched*	40	41	44	47	46	48	45	48	49	50	
Total	17,272	17,482	17,799	18,139	18,486	18,931	19,242	19,625	20,028	20,195	

Source: Cooperative Strategies

PROJECTED ENROLLMENT - MODERATE - DISTRICT-WIDE



*Out of District / Unmatched indicates students who reside out outside of the District or were unable to be geocoded (matched to a point on a map)

DUBLIN CITY SCHOOLS PROJECTED ENROLLMENT—LOW

Based on the Low projected enrollment, student enrollment in the Dublin City Schools is projected to increase from 17,024 in the 2023-24 school year to 17,088 students in the 2033-34 school year.

Projected Enrollment - Low- District-wide

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	435	435	435	435	435	435	435	435	435	435
K	954	896	944	903	914	914	914	914	914	914
1	1,115	1,082	1,020	1,071	1,031	1,043	1,043	1,043	1,043	1,043
2	1,194	1,143	1,111	1,050	1,103	1,064	1,073	1,073	1,073	1,073
3	1,362	1,232	1,187	1,159	1,099	1,149	1,114	1,123	1,123	1,123
4	1,339	1,414	1,287	1,241	1,215	1,157	1,208	1,176	1,178	1,178
5	1,260	1,351	1,439	1,312	1,277	1,244	1,190	1,242	1,213	1,216
6	1,312	1,282	1,392	1,485	1,361	1,330	1,300	1,251	1,302	1,274
7	1,356	1,317	1,284	1,414	1,513	1,394	1,368	1,342	1,294	1,342
8	1,269	1,362	1,319	1,293	1,431	1,535	1,426	1,408	1,381	1,338
9	1,314	1,262	1,366	1,324	1,307	1,463	1,572	1,466	1,449	1,425
10	1,302	1,319	1,257	1,380	1,336	1,326	1,503	1,621	1,522	1,509
11	1,301	1,291	1,318	1,249	1,381	1,342	1,328	1,513	1,632	1,537
12	1,331	1,297	1,284	1,312	1,245	1,377	1,335	1,317	1,502	1,630
23	51	51	51	51	51	51	51	51	51	51
K - 12 Total	16,409	16,248	16,208	16,193	16,213	16,338	16,374	16,489	16,626	16,602
Grand Total	16,895	16,734	16,694	16,679	16,699	16,824	16,860	16,975	17,112	17,088

Source: Cooperative Strategies

Projected Enrollment - Low- District-wide

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	435	435	435	435	435	435	435	435	435	435
K - 5	7,224	7,118	6,988	6,736	6,639	6,571	6,542	6,571	6,544	6,547
6 - 8	3,937	3,961	3,995	4,192	4,305	4,259	4,094	4,001	3,977	3,954
9 - 12	5,248	5,169	5,225	5,265	5,269	5,508	5,738	5,917	6,105	6,101
Other	51	51	51	51	51	51	51	51	51	51
K - 12 Total	16,409	16,248	16,208	16,193	16,213	16,338	16,374	16,489	16,626	16,602
Grand Total	16,895	16,734	16,694	16,679	16,699	16,824	16,860	16,975	17,112	17,088

Source: Cooperative Strategies

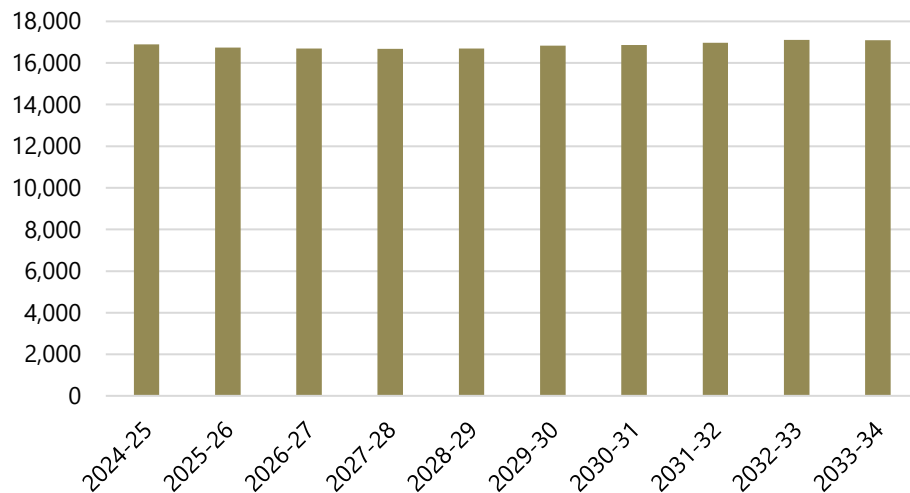
The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - Low - by School Boundary

School Boundary	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	Trend
Abraham Depp Elementary School Boundary	994	1,120	1,187	1,235	1,268	1,293	1,315	1,320	1,333	1,319	
Albert Chapman Elementary School Boundary	541	526	510	483	474	470	469	470	466	470	
Daniel Wright Elementary School Boundary	635	612	604	585	562	560	557	563	566	559	
Deer Run Elementary School Boundary	394	373	357	352	360	344	340	341	337	340	
Eli Pinney Elementary School Boundary	628	601	591	565	557	549	546	552	546	547	
Glacier Ridge Elementary School Boundary	607	629	648	637	640	632	633	636	633	634	
Griffith Thomas Elementary School Boundary	535	509	482	453	433	429	426	425	423	425	
Hopewell Elementary School Boundary	541	510	474	441	425	421	416	415	413	415	
Indian Run Elementary School Boundary	494	488	470	445	427	419	415	415	411	414	
Mary Emma Bailey Elementary School Boundary	571	546	530	517	508	498	487	491	485	487	
Olde Sawmill Elementary School Boundary	383	379	368	347	337	332	329	329	326	329	
Riverside Elementary School Boundary	333	322	310	286	269	267	262	264	262	263	
Scottish Corners Elementary School Boundary	498	470	446	409	415	402	397	397	393	395	
Wyandot Elementary School Boundary	486	449	427	398	379	372	367	370	367	367	
Ann Simpson Davis Middle School Boundary	866	867	881	905	903	845	770	728	721	697	
Eversole Run Middle School Boundary	877	991	1,080	1,246	1,445	1,549	1,579	1,620	1,649	1,701	
Henry Karrer Middle School Boundary	833	766	744	714	687	646	596	566	550	532	
John Sells Middle School Boundary	670	663	640	684	690	647	594	537	531	521	
Willard Grizzell Middle School Boundary	681	663	643	633	572	562	546	539	517	494	
Coffman High School Boundary	1,785	1,724	1,631	1,560	1,522	1,478	1,470	1,432	1,352	1,281	
Jerome High School Boundary	2,093	2,096	2,232	2,335	2,401	2,640	2,853	3,100	3,375	3,502	
Scioto High School Boundary	1,411	1,391	1,398	1,406	1,384	1,427	1,455	1,425	1,416	1,356	
Out of District/Unmatched*	39	39	41	43	41	42	38	40	40	40	
Total	16,895	16,734	16,694	16,679	16,699	16,824	16,860	16,975	17,112	17,088	

Source: Cooperative Strategies

PROJECTED ENROLLMENT - LOW- DISTRICT-WIDE



*Out of District / Unmatched indicates students who reside out outside of the District or were unable to be geocoded (matched to a point on a map)

DUBLIN CITY SCHOOLS PROJECTED ENROLLMENT—HIGH

Based on the High projected enrollment, student enrollment in the Dublin City Schools is projected to increase from 17,024 in the 2023-24 school year to 23,913 students in the 2033-34 school year.

Projected Enrollment - High - District-wide

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	435	435	435	435	435	435	435	435	435	435
K	1,044	973	1,030	983	995	995	995	995	995	995
1	1,196	1,274	1,200	1,258	1,212	1,221	1,221	1,221	1,221	1,221
2	1,238	1,277	1,356	1,277	1,346	1,293	1,307	1,307	1,307	1,307
3	1,432	1,346	1,394	1,478	1,396	1,467	1,416	1,424	1,424	1,424
4	1,405	1,560	1,467	1,527	1,619	1,538	1,609	1,562	1,571	1,571
5	1,298	1,463	1,636	1,546	1,613	1,706	1,631	1,700	1,658	1,664
6	1,357	1,367	1,562	1,744	1,659	1,738	1,839	1,764	1,835	1,795
7	1,421	1,424	1,437	1,663	1,860	1,774	1,863	1,974	1,903	1,977
8	1,321	1,485	1,495	1,513	1,770	1,986	1,910	2,012	2,129	2,060
9	1,371	1,373	1,560	1,565	1,595	1,884	2,111	2,052	2,156	2,279
10	1,360	1,436	1,430	1,647	1,653	1,690	2,015	2,278	2,208	2,342
11	1,342	1,392	1,483	1,472	1,707	1,717	1,751	2,102	2,379	2,315
12	1,377	1,388	1,430	1,538	1,526	1,768	1,778	1,812	2,182	2,477
23	51	51	51	51	51	51	51	51	51	51
K - 12 Total	17,162	17,758	18,480	19,211	19,951	20,777	21,446	22,203	22,968	23,427
Grand Total	17,648	18,244	18,966	19,697	20,437	21,263	21,932	22,689	23,454	23,913

Source: Cooperative Strategies

Projected Enrollment - High - District-wide

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	435	435	435	435	435	435	435	435	435	435
K - 5	7,613	7,893	8,083	8,069	8,181	8,220	8,179	8,209	8,176	8,182
6 - 8	4,099	4,276	4,494	4,920	5,289	5,498	5,612	5,750	5,867	5,832
9 - 12	5,450	5,589	5,903	6,222	6,481	7,059	7,655	8,244	8,925	9,413
Other	51	51	51	51	51	51	51	51	51	51
K - 12 Total	17,162	17,758	18,480	19,211	19,951	20,777	21,446	22,203	22,968	23,427
Grand Total	17,648	18,244	18,966	19,697	20,437	21,263	21,932	22,689	23,454	23,913

Source: Cooperative Strategies

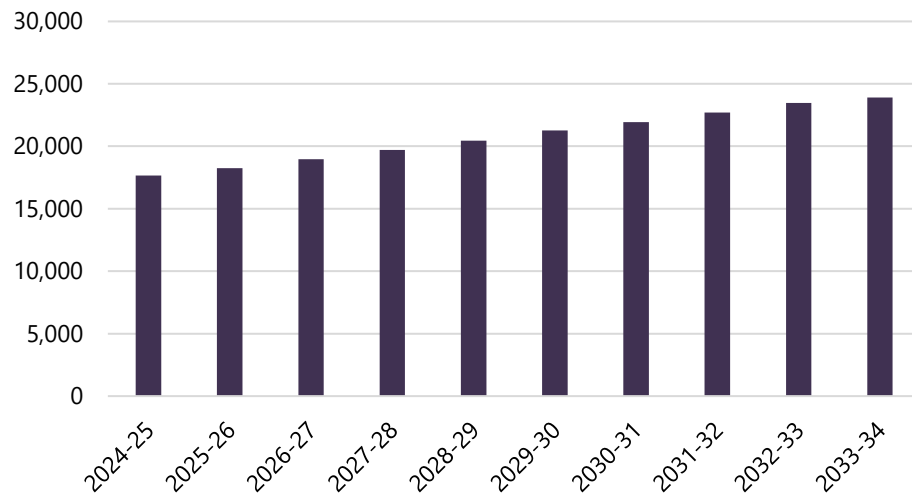
The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - High - by School Boundary

School Boundary	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	Trend
Abraham Depp Elementary School Boundary	1,034	1,209	1,323	1,414	1,492	1,532	1,561	1,568	1,585	1,566	
Albert Chapman Elementary School Boundary	560	566	568	554	558	557	559	559	554	559	
Daniel Wright Elementary School Boundary	675	693	724	736	742	759	756	764	767	756	
Deer Run Elementary School Boundary	410	404	408	418	442	437	431	432	428	431	
Eli Pinney Elementary School Boundary	663	668	682	675	688	690	687	692	685	686	
Glacier Ridge Elementary School Boundary	637	699	747	768	790	788	788	791	789	791	
Griffith Thomas Elementary School Boundary	567	567	560	541	526	528	521	521	518	522	
Hopewell Elementary School Boundary	580	581	568	538	531	531	522	522	518	522	
Indian Run Elementary School Boundary	522	542	548	537	523	520	512	513	508	513	
Mary Emma Bailey Elementary School Boundary	593	590	590	594	604	597	584	586	579	582	
Olde Sawmill Elementary School Boundary	406	430	432	417	417	414	413	412	408	413	
Riverside Elementary School Boundary	348	351	348	332	317	319	311	314	310	311	
Scottish Corners Elementary School Boundary	528	526	524	504	521	517	510	512	507	509	
Wyandot Elementary School Boundary	504	479	471	450	435	436	429	428	425	426	
Ann Simpson Davis Middle School Boundary	908	958	1,022	1,117	1,178	1,164	1,119	1,102	1,114	1,078	
Eversole Run Middle School Boundary	909	1,059	1,198	1,428	1,721	1,928	2,061	2,203	2,276	2,349	
Henry Karrer Middle School Boundary	872	827	833	836	852	850	858	857	864	840	
John Sells Middle School Boundary	702	725	737	826	878	882	874	855	879	864	
Willard Grizzell Middle School Boundary	698	696	697	703	652	664	689	718	719	686	
Coffman High School Boundary	1,843	1,840	1,799	1,784	1,797	1,812	1,877	1,915	1,896	1,905	
Jerome High School Boundary	2,167	2,267	2,523	2,764	2,947	3,352	3,745	4,217	4,821	5,262	
Scioto High School Boundary	1,481	1,524	1,617	1,710	1,775	1,932	2,073	2,152	2,246	2,282	
Out of District/Unmatched*	41	43	47	51	51	54	52	56	58	60	
Total	17,648	18,244	18,966	19,697	20,437	21,263	21,932	22,689	23,454	23,913	

Source: Cooperative Strategies

PROJECTED ENROLLMENT - HIGH - DISTRICT-WIDE



*Out of District / Unmatched indicates students who reside out outside of the District or were unable to be geocoded (matched to a point on a map)

ENROLLMENT BY SCHOOL

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**Out of District / Unmatched indicates students who reside out outside of the District or were unable to be geocoded (matched to a point on a map)*

ABRAHAM DEPP ELEMENTARY SCHOOL BOUNDARY

The Abraham Depp Elementary School boundary feeds into the Eversole Run Middle School boundary.

Historical Enrollment - Abraham Depp Elementary School Boundary

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
PS	0	0	0	0	0	0	0	0	24	48
K	20	31	28	47	48	51	61	86	105	110
1	19	32	43	39	64	71	69	109	134	142
2	15	31	43	53	45	74	72	85	131	154
3	17	21	36	42	66	54	86	81	109	157
4	16	24	30	42	49	73	55	104	108	130
5	19	21	35	37	48	50	81	61	130	128
Grand Total	106	160	215	260	320	373	424	526	741	869

Source: Dublin City Schools

Projected Enrollment - Recommended - Abraham Depp Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	48	48	48	48	48	48	48	48	48	48
K	114	121	119	129	123	123	123	123	123	123
1	166	172	182	179	194	185	185	185	185	185
2	167	195	202	214	211	228	218	218	218	218
3	185	200	233	242	257	253	274	261	261	261
4	190	223	242	282	293	311	305	331	316	316
5	153	223	263	285	332	344	366	359	389	371
Grand Total	1,023	1,182	1,289	1,379	1,458	1,492	1,519	1,525	1,540	1,522

Source: Cooperative Strategies

Projected Enrollment - Moderate - Abraham Depp Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	48	48	48	48	48	48	48	48	48	48
K	114	121	119	129	123	123	123	123	123	123
1	155	160	170	167	181	173	173	173	173	173
2	165	180	186	198	194	210	201	201	201	201
3	186	200	217	225	239	235	255	243	243	243
4	191	227	243	265	275	292	286	310	296	296
5	155	228	271	290	316	328	348	342	370	353
Grand Total	1,014	1,164	1,254	1,322	1,376	1,409	1,434	1,440	1,454	1,437

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - Low - Abraham Depp Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	48	48	48	48	48	48	48	48	48	48
K	112	119	117	127	121	121	121	121	121	121
1	148	151	160	158	171	163	163	163	163	163
2	163	170	173	184	181	196	187	187	187	187
3	183	194	202	206	219	215	233	223	223	223
4	187	218	231	240	245	261	256	277	265	265
5	153	220	256	272	283	289	307	301	326	312
Grand Total	994	1,120	1,187	1,235	1,268	1,293	1,315	1,320	1,333	1,319

Source: Cooperative Strategies

Projected Enrollment - High - Abraham Depp Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	48	48	48	48	48	48	48	48	48	48
K	116	123	121	131	125	125	125	125	125	125
1	161	170	180	177	192	183	183	183	183	183
2	167	190	199	212	208	225	215	215	215	215
3	189	205	233	245	261	256	277	265	265	265
4	196	236	256	291	306	325	319	346	330	330
5	157	237	286	310	352	370	394	386	419	400
Grand Total	1,034	1,209	1,323	1,414	1,492	1,532	1,561	1,568	1,585	1,566

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

ALBERT CHAPMAN ELEMENTARY SCHOOL BOUNDARY

The Albert Chapman Elementary School boundary feeds into the Ann Simpson Davis Middle School boundary.

Historical Enrollment - Albert Chapman Elementary School Boundary

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
PS	0	0	0	0	0	0	0	0	29	37
K	77	83	80	99	95	90	81	87	61	64
1	86	90	87	88	96	105	83	82	97	80
2	91	88	89	96	97	98	104	84	89	97
3	108	91	91	95	98	92	102	94	88	94
4	96	108	82	90	104	90	90	104	101	92
5	91	98	103	84	98	99	99	93	103	97
Grand Total	549	558	532	552	588	574	559	544	568	561

Source: Dublin City Schools

Projected Enrollment - Recommended - Albert Chapman Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	37	37	37	37	37	37	37	37	37	37
K	69	69	72	66	69	69	69	69	69	69
1	70	75	75	79	72	75	75	75	75	75
2	81	71	76	76	80	73	77	77	77	77
3	102	85	75	80	80	84	77	80	80	80
4	98	106	89	78	84	84	88	80	84	84
5	92	99	107	89	78	84	84	88	81	84
Grand Total	549	542	531	505	500	506	507	506	503	506

Source: Cooperative Strategies

Projected Enrollment - Moderate - Albert Chapman Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	37	37	37	37	37	37	37	37	37	37
K	62	62	65	59	62	62	62	62	62	62
1	81	78	78	82	75	78	78	78	78	78
2	81	82	79	79	83	76	79	79	79	79
3	102	85	86	83	83	87	80	83	83	83
4	99	107	89	91	87	87	92	84	87	87
5	89	96	103	87	88	84	84	89	81	85
Grand Total	551	547	537	518	515	511	512	512	507	511

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - Low - Albert Chapman Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	37	37	37	37	37	37	37	37	37	37
K	60	59	63	57	60	60	60	60	60	60
1	78	72	72	76	69	73	73	73	73	73
2	80	78	72	72	76	69	72	72	72	72
3	100	82	80	75	74	78	71	75	75	75
4	98	104	86	84	78	78	82	75	78	78
5	88	94	100	82	80	75	74	78	71	75
Grand Total	541	526	510	483	474	470	469	470	466	470

Source: Cooperative Strategies

Projected Enrollment - High - Albert Chapman Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	37	37	37	37	37	37	37	37	37	37
K	64	64	67	61	64	64	64	64	64	64
1	84	84	84	88	80	84	84	84	84	84
2	83	87	87	87	91	83	87	87	87	87
3	103	88	93	92	92	97	89	93	93	93
4	99	109	93	98	98	97	103	94	98	98
5	90	97	107	91	96	95	95	100	91	96
Grand Total	560	566	568	554	558	557	559	559	554	559

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

DANIEL WRIGHT ELEMENTARY SCHOOL BOUNDARY

The Daniel Wright Elementary School boundary feeds into the John Sells Middle School boundary.

Historical Enrollment - Daniel Wright Elementary School Boundary

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
PS	0	0	0	0	0	0	0	0	32	42
K	83	111	84	103	100	91	79	81	104	87
1	91	98	111	100	112	94	95	85	107	103
2	100	93	87	105	101	110	93	93	90	112
3	102	106	98	109	116	101	105	92	98	94
4	91	106	104	97	106	116	92	99	87	101
5	74	97	98	110	97	108	96	92	103	91
Grand Total	541	611	582	624	632	620	560	542	621	630

Source: Dublin City Schools

Projected Enrollment - Recommended - Daniel Wright Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	42	42	42	42	42	42	42	42	42	42
K	94	86	90	98	91	91	91	91	91	91
1	92	99	91	95	105	96	96	96	96	96
2	108	95	103	94	98	109	100	100	100	100
3	117	113	100	108	99	103	113	106	106	106
4	93	116	112	99	107	98	103	113	104	104
5	107	98	122	118	103	111	102	106	117	108
Grand Total	653	649	660	654	645	650	647	654	656	647

Source: Cooperative Strategies

Projected Enrollment - Moderate - Daniel Wright Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	42	42	42	42	42	42	42	42	42	42
K	94	86	90	98	91	91	91	91	91	91
1	92	99	91	95	105	96	96	96	96	96
2	108	95	103	94	98	109	100	100	100	100
3	116	112	100	108	98	103	113	105	105	105
4	95	118	113	101	109	100	104	115	106	106
5	107	99	124	119	104	113	103	107	119	110
Grand Total	654	651	663	657	647	654	649	656	659	650

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - Low - Daniel Wright Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	42	42	42	42	42	42	42	42	42	42
K	88	80	84	92	85	85	85	85	85	85
1	86	86	79	81	90	84	84	84	84	84
2	107	88	88	81	84	92	86	86	86	86
3	113	108	89	89	82	85	94	87	87	87
4	93	112	107	88	89	82	84	93	87	87
5	106	96	115	112	90	90	82	86	95	88
Grand Total	635	612	604	585	562	560	557	563	566	559

Source: Cooperative Strategies

Projected Enrollment - High - Daniel Wright Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	42	42	42	42	42	42	42	42	42	42
K	100	92	96	106	98	98	98	98	98	98
1	97	114	104	108	119	111	111	111	111	111
2	110	102	120	109	114	125	116	116	116	116
3	120	117	111	129	117	123	135	124	124	124
4	97	124	120	114	133	121	127	140	129	129
5	109	102	131	128	119	139	127	133	147	136
Grand Total	675	693	724	736	742	759	756	764	767	756

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

DEER RUN ELEMENTARY SCHOOL BOUNDARY

The Deer Run Elementary School boundary feeds into the Willard Grizzell Middle School boundary.

Historical Enrollment - Deer Run Elementary School Boundary

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
PS	0	0	0	0	0	0	0	0	11	19
K	42	38	41	44	40	49	48	45	40	58
1	50	51	47	46	62	52	75	66	54	45
2	80	50	53	50	59	67	54	76	69	58
3	71	83	54	60	57	68	76	59	77	71
4	77	72	85	54	69	71	77	76	62	80
5	87	77	76	85	61	72	75	79	80	63
Grand Total	407	371	356	339	348	379	405	401	393	394

Source: Dublin City Schools

Projected Enrollment - Recommended - Deer Run Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	19	19	19	19	19	19	19	19	19	19
K	46	42	45	41	43	43	43	43	43	43
1	70	55	51	54	49	51	51	51	51	51
2	47	73	58	53	57	52	54	54	54	54
3	60	49	75	59	55	58	53	55	55	55
4	74	62	51	78	62	57	61	55	58	58
5	82	76	64	52	81	63	59	62	57	59
Grand Total	398	376	363	356	366	343	340	339	337	339

Source: Cooperative Strategies

Projected Enrollment - Moderate - Deer Run Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	19	19	19	19	19	19	19	19	19	19
K	54	50	53	48	50	50	50	50	50	50
1	67	62	57	61	55	58	58	58	58	58
2	48	71	66	61	65	59	61	61	61	61
3	60	49	73	68	63	67	61	63	63	63
4	74	62	51	76	70	65	69	63	66	66
5	82	75	63	53	78	72	66	71	64	67
Grand Total	404	388	382	386	400	390	384	385	381	384

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - Low - Deer Run Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	19	19	19	19	19	19	19	19	19	19
K	49	45	48	44	46	46	46	46	46	46
1	65	55	50	54	49	51	51	51	51	51
2	48	69	58	53	57	52	54	54	54	54
3	59	49	70	59	54	58	53	55	55	55
4	73	61	50	72	61	56	60	55	57	57
5	81	75	62	51	74	62	57	61	55	58
Grand Total	394	373	357	352	360	344	340	341	337	340

Source: Cooperative Strategies

Projected Enrollment - High - Deer Run Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	19	19	19	19	19	19	19	19	19	19
K	59	54	58	52	55	55	55	55	55	55
1	68	69	64	68	62	64	64	64	64	64
2	48	73	74	68	73	66	69	69	69	69
3	60	50	76	77	71	76	69	72	72	72
4	74	63	52	80	80	74	79	72	75	75
5	82	76	65	54	82	83	76	81	74	77
Grand Total	410	404	408	418	442	437	431	432	428	431

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

ELI PINNEY ELEMENTARY SCHOOL BOUNDARY

The Eli Pinney Elementary School boundary feeds into the Eversole Run and Willard Grizzell middle school boundaries.

Historical Enrollment - Eli Pinney Elementary School Boundary

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
PS	0	0	0	0	0	0	0	0	35	30
K	76	92	86	91	75	87	66	91	78	77
1	75	82	108	99	108	91	96	95	112	96
2	96	80	90	118	96	117	94	105	99	110
3	105	99	97	95	117	96	121	106	107	108
4	109	109	116	106	97	127	98	121	105	110
5	105	109	124	123	107	104	128	102	118	110
Grand Total	566	571	621	632	600	622	603	620	654	641

Source: Dublin City Schools

Projected Enrollment - Recommended - Eli Pinney Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	30	30	30	30	30	30	30	30	30	30
K	84	78	85	80	81	81	81	81	81	81
1	96	102	97	107	100	101	101	101	101	101
2	98	98	104	98	109	101	103	103	103	103
3	116	102	105	110	102	114	106	108	108	108
4	111	120	106	108	113	107	118	110	112	112
5	116	118	126	111	115	120	112	124	115	117
Grand Total	651	648	653	644	650	654	651	657	650	652

Source: Cooperative Strategies

Projected Enrollment - Moderate - Eli Pinney Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	30	30	30	30	30	30	30	30	30	30
K	77	71	79	74	75	75	75	75	75	75
1	96	97	89	100	93	94	94	94	94	94
2	96	98	96	90	100	94	95	95	95	95
3	119	102	107	105	99	110	101	103	103	103
4	111	121	106	110	109	101	113	104	106	106
5	115	116	128	110	116	113	106	118	109	111
Grand Total	644	635	635	619	622	617	614	619	612	614

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - Low - Eli Pinney Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	30	30	30	30	30	30	30	30	30	30
K	72	67	75	69	70	70	70	70	70	70
1	94	87	82	91	84	86	86	86	86	86
2	95	92	86	80	90	84	85	85	85	85
3	116	99	99	93	87	96	89	91	91	91
4	108	116	100	100	93	87	97	90	91	91
5	113	110	119	102	103	96	89	100	93	94
Grand Total	628	601	591	565	557	549	546	552	546	547

Source: Cooperative Strategies

Projected Enrollment - High - Eli Pinney Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	30	30	30	30	30	30	30	30	30	30
K	83	76	85	78	80	80	80	80	80	80
1	100	105	98	109	101	102	102	102	102	102
2	98	101	106	100	112	103	105	105	105	105
3	121	108	115	119	111	124	115	116	116	116
4	114	127	113	119	125	117	130	120	123	123
5	117	121	135	120	129	134	125	139	129	130
Grand Total	663	668	682	675	688	690	687	692	685	686

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

GLACIER RIDGE ELEMENTARY SCHOOL BOUNDARY

The Glacier Ridge Elementary School boundary feeds into the Eversole Run and Henry Karrer middle school boundaries.

Historical Enrollment - Glacier Ridge Elementary School Boundary

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
PS	0	0	0	0	0	0	0	0	25	30
K	68	82	91	65	80	59	75	83	74	80
1	82	84	103	103	79	106	81	80	98	98
2	91	90	90	115	115	89	117	83	91	110
3	103	103	97	87	120	125	107	123	81	95
4	98	111	114	111	89	132	129	115	127	84
5	109	106	114	117	118	98	141	134	115	127
Grand Total	551	576	609	598	601	609	650	618	611	624

Source: Dublin City Schools

Projected Enrollment - Recommended - Glacier Ridge Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	30	30	30	30	30	30	30	30	30	30
K	80	80	82	79	80	80	80	80	80	80
1	97	98	96	99	95	97	97	97	97	97
2	109	108	107	107	109	107	108	108	108	108
3	114	113	111	112	111	114	111	112	112	112
4	102	121	119	118	118	117	121	119	119	119
5	85	103	125	122	122	122	121	125	121	122
Grand Total	617	653	670	667	665	667	668	671	667	668

Source: Cooperative Strategies

Projected Enrollment - Moderate - Glacier Ridge Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	30	30	30	30	30	30	30	30	30	30
K	78	79	80	78	79	79	79	79	79	79
1	106	104	104	104	101	103	103	103	103	103
2	111	120	117	116	119	115	117	117	117	117
3	113	115	125	121	121	123	120	122	122	122
4	101	117	121	131	128	128	131	126	128	128
5	83	99	120	120	130	129	127	129	128	129
Grand Total	622	664	697	700	708	707	707	706	707	708

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - Low - Glacier Ridge Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	30	30	30	30	30	30	30	30	30	30
K	76	76	78	75	76	76	76	76	76	76
1	102	95	96	97	95	96	96	96	96	96
2	107	112	105	103	107	104	105	105	105	105
3	111	108	113	106	106	108	106	107	107	107
4	99	113	112	116	111	110	112	110	110	110
5	82	95	114	110	115	108	108	112	109	110
Grand Total	607	629	648	637	640	632	633	636	633	634

Source: Cooperative Strategies

Projected Enrollment - High - Glacier Ridge Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	30	30	30	30	30	30	30	30	30	30
K	82	80	84	80	81	81	81	81	81	81
1	110	111	111	114	111	111	111	111	111	111
2	113	130	131	129	134	128	131	131	131	131
3	115	120	136	138	136	140	135	137	137	137
4	104	124	129	147	149	148	151	148	150	150
5	83	104	126	130	149	150	149	153	149	151
Grand Total	637	699	747	768	790	788	788	791	789	791

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

The Griffith Thomas Elementary School boundary feeds into the John Sells Middle School boundary.

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
PS	0	0	0	0	0	0	0	0	22	36
K	85	116	112	104	91	97	95	105	84	71
1	100	92	127	124	123	104	99	100	100	97
2	121	103	88	128	118	119	103	96	88	93
3	87	110	112	94	125	115	116	92	84	94
4	87	85	108	109	93	124	111	113	77	86
5	72	76	85	107	101	90	120	106	103	75
Grand Total	552	582	632	666	651	649	644	612	558	552

Source: Dublin City Schools

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	36	36	36	36	36	36	36	36	36	36
K	83	78	81	74	77	77	77	77	77	77
1	76	89	84	87	79	83	83	83	83	83
2	91	72	84	79	82	75	78	78	78	78
3	91	89	70	82	77	80	73	76	76	76
4	93	90	88	69	81	76	79	72	76	76
5	84	90	87	85	67	79	74	76	70	73
Grand Total	554	544	530	512	499	506	500	498	496	499

Source: Cooperative Strategies

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	36	36	36	36	36	36	36	36	36	36
K	74	70	72	66	70	70	70	70	70	70
1	79	83	78	81	74	78	78	78	78	78
2	90	73	77	72	75	68	72	72	72	72
3	96	92	75	79	74	77	70	74	74	74
4	93	95	91	74	78	73	76	69	73	73
5	83	89	91	88	71	75	70	73	67	70
Grand Total	551	538	520	496	478	477	472	472	470	473

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - Low - Griffith Thomas Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	36	36	36	36	36	36	36	36	36	36
K	72	68	70	64	67	67	67	67	67	67
1	76	77	72	75	69	72	72	72	72	72
2	88	69	70	66	68	63	66	66	66	66
3	92	87	68	69	65	67	62	65	65	65
4	89	87	83	65	66	62	64	58	61	61
5	82	85	83	78	62	62	59	61	56	58
Grand Total	535	509	482	453	433	429	426	425	423	425

Source: Cooperative Strategies

Projected Enrollment - High - Griffith Thomas Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	36	36	36	36	36	36	36	36	36	36
K	77	72	75	69	72	72	72	72	72	72
1	82	89	84	87	79	83	83	83	83	83
2	91	77	83	78	81	74	78	78	78	78
3	100	97	82	89	84	87	79	83	83	83
4	97	102	100	85	92	86	89	82	86	86
5	84	94	100	97	82	90	84	87	80	84
Grand Total	567	567	560	541	526	528	521	521	518	522

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

HOPEWELL ELEMENTARY SCHOOL BOUNDARY

The Hopewell Elementary School boundary feeds into the Ann Simpson Davis and John Sells middle school boundaries.

Historical Enrollment - Hopewell Elementary School Boundary

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
PS	0	0	0	0	0	0	0	0	27	32
K	83	89	68	121	95	96	94	84	88	72
1	98	90	103	90	119	99	101	103	94	84
2	85	98	96	108	77	103	91	103	97	99
3	88	85	101	97	102	79	93	86	81	101
4	80	85	78	101	85	84	80	96	78	89
5	75	76	86	82	90	76	82	82	85	76
Grand Total	509	523	532	599	568	537	541	554	550	553

Source: Dublin City Schools

Projected Enrollment - Recommended - Hopewell Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	32	32	32	32	32	32	32	32	32	32
K	84	76	79	73	76	76	76	76	76	76
1	77	91	82	86	80	82	82	82	82	82
2	85	78	92	83	86	80	82	82	82	82
3	100	86	78	93	84	87	81	83	83	83
4	106	105	90	82	97	88	91	85	88	88
5	88	106	105	90	82	97	88	92	84	88
Grand Total	572	574	558	539	537	542	532	532	527	531

Source: Cooperative Strategies

Projected Enrollment - Moderate - Hopewell Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	32	32	32	32	32	32	32	32	32	32
K	78	71	73	68	71	71	71	71	71	71
1	70	76	68	71	66	69	69	69	69	69
2	87	72	78	71	74	68	71	71	71	71
3	99	87	73	80	72	75	69	72	72	72
4	107	105	92	77	85	76	80	73	76	76
5	85	104	102	89	76	82	75	77	72	75
Grand Total	558	547	518	488	476	473	467	465	463	466

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - Low - Hopewell Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	32	32	32	32	32	32	32	32	32	32
K	76	69	71	66	69	69	69	69	69	69
1	67	70	63	66	62	64	64	64	64	64
2	85	67	71	65	67	62	65	65	65	65
3	94	80	65	68	62	65	60	62	62	62
4	104	96	82	67	70	63	66	61	63	63
5	83	96	90	77	63	66	60	62	58	60
Grand Total	541	510	474	441	425	421	416	415	413	415

Source: Cooperative Strategies

Projected Enrollment - High - Hopewell Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	32	32	32	32	32	32	32	32	32	32
K	81	73	76	70	72	72	72	72	72	72
1	73	81	74	76	71	74	74	74	74	74
2	89	76	86	77	81	75	78	78	78	78
3	105	94	82	91	83	87	80	83	83	83
4	112	115	103	90	101	91	95	88	91	91
5	88	110	115	102	91	100	91	95	88	92
Grand Total	580	581	568	538	531	531	522	522	518	522

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

INDIAN RUN ELEMENTARY SCHOOL BOUNDARY

The Indian Run Elementary School boundary feeds into the Henry Karrer and John Sells middle school boundaries.

Historical Enrollment - Indian Run Elementary School Boundary

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
PS	0	0	0	0	0	0	0	0	17	31
K	76	96	88	89	91	67	82	70	68	60
1	103	92	101	97	95	91	67	89	80	79
2	83	107	93	100	103	86	84	63	81	89
3	87	88	117	90	99	99	85	86	72	86
4	92	91	88	113	96	93	85	71	82	76
5	103	83	90	81	110	101	83	81	68	84
Grand Total	544	557	577	570	594	537	486	460	468	505

Source: Dublin City Schools

Projected Enrollment - Recommended - Indian Run Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	31	31	31	31	31	31	31	31	31	31
K	62	59	62	56	58	58	58	58	58	58
1	68	72	66	71	64	66	66	66	66	66
2	81	71	74	67	72	67	69	69	69	69
3	94	87	74	79	72	77	70	73	73	73
4	84	92	85	74	77	70	75	69	72	72
5	78	85	95	87	74	79	72	77	70	73
Grand Total	498	497	487	465	448	448	441	443	439	442

Source: Cooperative Strategies

Projected Enrollment - Moderate - Indian Run Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	31	31	31	31	31	31	31	31	31	31
K	60	56	60	54	56	56	56	56	56	56
1	70	70	66	70	63	66	66	66	66	66
2	85	76	76	70	75	69	71	71	71	71
3	96	92	81	83	76	81	74	76	76	76
4	88	100	94	83	85	78	83	76	78	78
5	78	90	101	97	85	86	80	84	77	81
Grand Total	508	515	509	488	471	467	461	460	455	459

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - Low - Indian Run Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	31	31	31	31	31	31	31	31	31	31
K	58	54	58	52	55	55	55	55	55	55
1	68	67	61	66	60	62	62	62	62	62
2	83	71	69	63	68	62	64	64	64	64
3	93	86	74	73	67	71	65	68	68	68
4	85	93	85	74	72	66	71	65	67	67
5	76	86	92	86	74	72	67	70	64	67
Grand Total	494	488	470	445	427	419	415	415	411	414

Source: Cooperative Strategies

Projected Enrollment - High - Indian Run Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	31	31	31	31	31	31	31	31	31	31
K	62	58	62	56	58	58	58	58	58	58
1	72	75	69	74	68	70	70	70	70	70
2	89	80	84	78	83	76	78	78	78	78
3	98	99	89	94	86	92	83	87	87	87
4	91	105	105	95	99	91	98	88	93	93
5	79	94	108	109	98	102	94	101	91	96
Grand Total	522	542	548	537	523	520	512	513	508	513

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

MARY EMMA BAILEY ELEMENTARY SCHOOL BOUNDARY

The Mary Emma Bailey Elementary School boundary feeds into the Willard Grizzell Middle School boundary.

Historical Enrollment - Mary Emma Bailey Elementary School Boundary

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
PS	0	0	0	0	0	0	0	0	23	24
K	83	71	96	76	93	89	71	74	73	75
1	88	107	90	108	89	104	95	99	85	84
2	95	84	110	93	112	93	101	101	99	91
3	118	99	95	109	92	118	89	112	102	101
4	98	121	104	101	112	95	116	99	117	104
5	120	100	118	110	103	112	93	123	107	116
Grand Total	602	582	613	597	601	611	565	608	606	595

Source: Dublin City Schools

Projected Enrollment - Recommended - Mary Emma Bailey Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	24	24	24	24	24	24	24	24	24	24
K	77	66	73	67	68	68	68	68	68	68
1	85	88	76	82	77	78	78	78	78	78
2	89	90	94	80	88	81	83	83	83	83
3	93	92	93	96	82	90	84	85	85	85
4	104	97	95	96	100	85	93	86	88	88
5	106	106	99	97	99	102	87	95	88	90
Grand Total	578	563	554	542	538	528	517	519	514	516

Source: Cooperative Strategies

Projected Enrollment - Moderate - Mary Emma Bailey Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	24	24	24	24	24	24	24	24	24	24
K	77	66	73	67	68	68	68	68	68	68
1	89	92	79	86	80	81	81	81	81	81
2	89	94	97	83	91	84	86	86	86	86
3	93	91	97	99	85	93	86	89	89	89
4	104	96	94	100	103	88	97	89	91	91
5	105	104	97	95	102	105	90	98	91	93
Grand Total	581	567	561	554	553	543	532	535	530	532

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - Low - Mary Emma Bailey Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	24	24	24	24	24	24	24	24	24	24
K	75	64	70	65	66	66	66	66	66	66
1	87	86	73	80	74	76	76	76	76	76
2	88	90	89	76	83	77	79	79	79	79
3	92	88	91	91	77	85	78	80	80	80
4	102	93	90	92	91	78	86	80	81	81
5	103	101	93	89	93	92	78	86	79	81
Grand Total	571	546	530	517	508	498	487	491	485	487

Source: Cooperative Strategies

Projected Enrollment - High - Mary Emma Bailey Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	24	24	24	24	24	24	24	24	24	24
K	81	68	75	69	72	72	72	72	72	72
1	91	99	84	92	85	87	87	87	87	87
2	90	98	105	89	99	91	93	93	93	93
3	95	94	103	111	95	103	96	97	97	97
4	105	99	97	107	116	99	109	100	102	102
5	107	108	102	102	113	121	103	113	104	107
Grand Total	593	590	590	594	604	597	584	586	579	582

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

OLDE SAWMILL ELEMENTARY SCHOOL BOUNDARY

The Olde Sawmill Elementary School boundary feeds into the Ann Simpson Davis Middle School boundary.

Historical Enrollment - Olde Sawmill Elementary School Boundary

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
PS	0	0	0	0	0	0	0	0	18	21
K	67	73	63	72	55	67	64	61	51	52
1	76	69	83	72	84	67	63	66	66	60
2	58	71	77	82	72	78	68	52	58	64
3	62	50	65	75	79	76	79	74	49	63
4	56	59	43	61	71	80	58	72	74	64
5	65	49	61	40	64	70	80	59	68	74
Grand Total	384	371	392	402	425	438	412	384	384	398

Source: Dublin City Schools

Projected Enrollment - Recommended - Olde Sawmill Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	21	21	21	21	21	21	21	21	21	21
K	52	51	53	48	51	51	51	51	51	51
1	56	57	56	58	52	55	55	55	55	55
2	58	54	55	54	56	49	53	53	53	53
3	70	63	60	59	58	60	55	58	58	58
4	63	71	64	60	60	59	61	55	58	58
5	64	64	71	64	60	60	59	62	55	58
Grand Total	384	381	380	364	358	355	355	355	351	354

Source: Cooperative Strategies

Projected Enrollment - Moderate - Olde Sawmill Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	21	21	21	21	21	21	21	21	21	21
K	49	48	50	45	48	48	48	48	48	48
1	59	57	55	57	52	54	54	54	54	54
2	57	56	54	53	55	48	52	52	52	52
3	69	60	61	57	56	58	53	56	56	56
4	78	85	74	73	70	69	71	65	68	68
5	64	77	83	74	73	70	69	71	64	68
Grand Total	397	404	398	380	375	368	368	367	363	367

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - Low - Olde Sawmill Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	21	21	21	21	21	21	21	21	21	21
K	48	47	49	44	46	46	46	46	46	46
1	58	53	52	55	48	52	52	52	52	52
2	55	53	49	48	50	45	47	47	47	47
3	66	57	56	51	50	52	47	50	50	50
4	73	77	66	64	59	58	60	54	57	57
5	62	71	75	64	63	58	56	59	53	56
Grand Total	383	379	368	347	337	332	329	329	326	329

Source: Cooperative Strategies

Projected Enrollment - High - Olde Sawmill Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	21	21	21	21	21	21	21	21	21	21
K	51	50	52	47	50	50	50	50	50	50
1	59	60	59	60	55	58	58	58	58	58
2	58	59	59	57	60	53	57	57	57	57
3	71	65	65	64	63	66	59	63	63	63
4	82	92	83	84	84	82	85	77	82	82
5	64	83	93	84	84	84	83	86	77	82
Grand Total	406	430	432	417	417	414	413	412	408	413

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

RIVERSIDE ELEMENTARY SCHOOL BOUNDARY

The Riverside Elementary School boundary feeds into the Ann Simpson Davis and John Sells middle school boundaries.

Historical Enrollment - Riverside Elementary School Boundary

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
PS	0	0	0	0	0	0	0	0	14	20
K	60	46	46	54	50	52	52	53	44	36
1	57	62	57	47	54	56	53	54	59	55
2	63	52	61	63	49	56	56	54	51	61
3	54	67	60	58	56	50	54	55	51	55
4	56	53	69	61	58	52	49	52	56	55
5	50	60	47	71	59	51	52	49	51	61
Grand Total	340	340	340	354	326	317	316	317	326	343

Source: Dublin City Schools

Projected Enrollment - Recommended - Riverside Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	20	20	20	20	20	20	20	20	20	20
K	41	35	39	36	36	36	36	36	36	36
1	40	46	39	43	40	40	40	40	40	40
2	56	41	46	40	43	40	41	41	41	41
3	61	56	41	47	40	44	40	41	41	41
4	56	62	57	42	47	40	44	41	42	42
5	56	57	63	58	42	48	41	45	42	43
Grand Total	330	317	305	286	268	268	262	264	262	263

Source: Cooperative Strategies

Projected Enrollment - Moderate - Riverside Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	20	20	20	20	20	20	20	20	20	20
K	39	34	37	34	35	35	35	35	35	35
1	44	48	41	45	42	42	42	42	42	42
2	56	45	49	42	46	42	43	43	43	43
3	64	59	47	51	44	48	44	45	45	45
4	58	68	63	50	55	46	51	47	48	48
5	59	62	73	67	53	58	50	54	50	51
Grand Total	340	336	330	309	295	291	285	286	283	284

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - Low - Riverside Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	20	20	20	20	20	20	20	20	20	20
K	38	33	36	33	34	34	34	34	34	34
1	43	45	39	42	39	40	40	40	40	40
2	55	43	45	39	42	39	40	40	40	40
3	62	56	43	46	39	43	40	41	41	41
4	58	65	59	45	48	41	45	42	43	43
5	57	60	68	61	47	50	43	47	44	45
Grand Total	333	322	310	286	269	267	262	264	262	263

Source: Cooperative Strategies

Projected Enrollment - High - Riverside Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	20	20	20	20	20	20	20	20	20	20
K	41	35	38	35	36	36	36	36	36	36
1	45	51	43	47	44	45	45	45	45	45
2	57	47	53	45	49	46	47	47	47	47
3	66	62	50	57	48	53	49	50	50	50
4	59	71	66	55	61	52	57	53	54	54
5	60	65	78	73	59	67	57	63	58	59
Grand Total	348	351	348	332	317	319	311	314	310	311

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

SCOTTISH CORNERS ELEMENTARY SCHOOL BOUNDARY

The Scottish Corners Elementary School boundary feeds into the Henry Karrer Middle School boundary.

Historical Enrollment - Scottish Corners Elementary School Boundary

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
PS	0	0	0	0	0	0	0	0	31	31
K	84	70	78	78	79	80	80	82	60	75
1	93	93	85	82	92	86	88	90	98	62
2	94	96	95	86	92	99	87	84	91	97
3	98	100	103	104	90	90	94	83	85	86
4	83	94	110	100	108	88	94	96	92	85
5	84	90	98	106	103	120	87	90	95	93
Grand Total	536	543	569	556	564	563	530	525	552	529

Source: Dublin City Schools

Projected Enrollment - Recommended - Scottish Corners Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	31	31	31	31	31	31	31	31	31	31
K	76	66	72	67	68	68	68	68	68	68
1	84	85	75	81	75	77	77	77	77	77
2	63	86	86	76	82	76	78	78	78	78
3	94	60	83	83	73	80	73	75	75	75
4	88	96	61	84	85	75	81	75	77	77
5	86	88	96	62	84	85	75	81	75	77
Grand Total	522	512	504	484	498	492	483	485	481	483

Source: Cooperative Strategies

Projected Enrollment - Moderate - Scottish Corners Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	31	31	31	31	31	31	31	31	31	31
K	75	65	71	65	67	67	67	67	67	67
1	81	80	70	76	70	72	72	72	72	72
2	62	79	79	69	75	70	71	71	71	71
3	94	59	77	76	66	73	66	68	68	68
4	88	95	60	79	78	68	73	68	70	70
5	86	88	95	61	79	78	68	74	68	70
Grand Total	517	497	483	457	466	459	448	451	447	449

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - Low - Scottish Corners Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	31	31	31	31	31	31	31	31	31	31
K	69	61	66	60	63	63	63	63	63	63
1	77	71	63	67	62	64	64	64	64	64
2	60	75	69	61	67	61	63	63	63	63
3	90	57	71	65	57	62	57	58	58	58
4	86	90	56	69	65	57	62	57	58	58
5	85	85	90	56	70	64	57	61	56	58
Grand Total	498	470	446	409	415	402	397	397	393	395

Source: Cooperative Strategies

Projected Enrollment - High - Scottish Corners Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	31	31	31	31	31	31	31	31	31	31
K	80	69	76	70	71	71	71	71	71	71
1	84	89	78	84	77	79	79	79	79	79
2	62	85	89	78	85	78	81	81	81	81
3	96	61	84	89	77	84	77	80	80	80
4	89	100	64	87	92	81	88	81	83	83
5	86	91	102	65	88	93	83	89	82	84
Grand Total	528	526	524	504	521	517	510	512	507	509

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

WYANDOT ELEMENTARY SCHOOL BOUNDARY

The Wyandot Elementary School boundary feeds into the Henry Karrer Middle School boundary.

Historical Enrollment - Wyandot Elementary School Boundary

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
PS	0	0	0	0	0	0	0	0	26	34
K	78	84	72	76	90	86	63	69	73	56
1	82	101	87	104	88	115	92	83	83	79
2	108	83	101	92	104	96	113	95	80	86
3	89	108	85	103	89	103	94	112	94	83
4	99	92	104	84	87	94	93	94	106	94
5	95	107	83	109	79	87	91	92	82	99
Grand Total	551	575	532	568	537	581	546	545	544	531

Source: Dublin City Schools

Projected Enrollment - Recommended - Wyandot Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	34	34	34	34	34	34	34	34	34	34
K	65	57	61	57	59	59	59	59	59	59
1	65	75	66	71	66	68	68	68	68	68
2	81	66	77	68	73	67	69	69	69	69
3	86	81	66	77	68	73	68	69	69	69
4	83	86	81	66	77	67	73	67	69	69
5	91	80	83	78	64	74	65	70	65	66
Grand Total	505	479	468	451	441	442	436	436	433	434

Source: Cooperative Strategies

Projected Enrollment - Moderate - Wyandot Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	34	34	34	34	34	34	34	34	34	34
K	60	53	58	53	54	54	54	54	54	54
1	63	68	59	64	59	61	61	61	61	61
2	81	64	69	60	66	61	62	62	62	62
3	88	83	65	71	61	67	62	63	63	63
4	82	88	82	65	70	61	67	62	63	63
5	87	77	81	76	60	64	57	62	56	58
Grand Total	495	467	448	423	404	402	397	398	393	395

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - Low - Wyandot Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	34	34	34	34	34	34	34	34	34	34
K	58	51	56	52	53	53	53	53	53	53
1	61	64	55	60	56	57	57	57	57	57
2	79	61	64	56	60	55	57	57	57	57
3	87	80	61	65	57	61	56	58	58	58
4	81	85	79	60	64	55	60	56	57	57
5	86	74	78	71	55	57	50	55	51	51
Grand Total	486	449	427	398	379	372	367	370	367	367

Source: Cooperative Strategies

Projected Enrollment - High - Wyandot Elementary School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
PS	34	34	34	34	34	34	34	34	34	34
K	62	54	60	54	56	56	56	56	56	56
1	65	72	63	69	63	65	65	65	65	65
2	82	67	75	65	71	65	67	67	67	67
3	89	85	70	78	67	74	68	69	69	69
4	83	89	85	70	78	69	74	68	70	70
5	89	78	84	80	66	73	65	69	64	65
Grand Total	504	479	471	450	435	436	429	428	425	426

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

ANN SIMPSON DAVIS MIDDLE SCHOOL BOUNDARY

The Ann Simpson Davis Middle School boundary feeds from the Albert Chapman, Hopewell, Olde Sawmill, and the Riverside elementary school boundaries and into the Scioto High School boundary.

Historical Enrollment - Ann Simpson Davis Middle School Boundary

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
6	246	259	268	278	252	282	278	297	261	296
7	263	255	290	282	283	263	273	280	288	277
8	254	261	259	278	284	287	250	283	279	284
Grand Total	763	775	817	838	819	832	801	860	828	857

Source: Dublin City Schools

Projected Enrollment - Recommended - Ann Simpson Davis Middle School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
6	298	285	311	329	287	259	276	260	274	250
7	302	305	293	318	336	292	266	283	268	280
8	277	304	305	292	318	337	293	266	283	267
Grand Total	877	894	909	939	941	888	835	809	825	797

Source: Cooperative Strategies

Projected Enrollment - Moderate - Ann Simpson Davis Middle School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
6	302	287	331	356	312	294	296	279	294	268
7	310	317	302	350	374	328	309	312	292	308
8	275	309	316	300	346	372	325	307	310	291
Grand Total	887	913	949	1,006	1,032	994	930	898	896	867

Source: Cooperative Strategies

Projected Enrollment - Low - Ann Simpson Davis Middle School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
6	294	274	308	319	274	251	245	231	244	222
7	300	298	279	312	324	276	254	247	233	245
8	272	295	294	274	305	318	271	250	244	230
Grand Total	866	867	881	905	903	845	770	728	721	697

Source: Cooperative Strategies

Projected Enrollment - High - Ann Simpson Davis Middle School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
6	310	300	357	397	354	344	358	337	355	323
7	320	335	326	390	430	385	373	390	366	385
8	278	323	339	330	394	435	388	375	393	370
Grand Total	908	958	1,022	1,117	1,178	1,164	1,119	1,102	1,114	1,078

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

EVERSOLE RUN MIDDLE SCHOOL BOUNDARY

The Eversole Run Middle School boundary feeds from the Abraham Depp, Eli Pinney, and Glacier Ridge elementary school boundaries and into the Jerome High School boundary.

Historical Enrollment - Eversole Run Middle School Boundary

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
6	100	150	138	184	172	200	183	275	201	304
7	119	113	165	145	199	187	221	205	285	221
8	128	138	126	165	150	207	202	234	243	310
Grand Total	347	401	429	494	521	594	606	714	729	835

Source: Dublin City Schools

Projected Enrollment - Recommended - Eversole Run Middle School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
6	315	302	409	476	497	555	573	597	599	630
7	331	342	333	454	529	554	621	640	669	671
8	244	370	382	375	514	599	629	707	729	763
Grand Total	890	1,014	1,124	1,305	1,540	1,708	1,823	1,944	1,997	2,064

Source: Cooperative Strategies

Projected Enrollment - Moderate - Eversole Run Middle School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
6	314	304	415	488	505	541	552	575	578	605
7	333	345	336	466	548	569	611	625	652	653
8	245	374	386	381	528	622	645	696	711	744
Grand Total	892	1,023	1,137	1,335	1,581	1,732	1,808	1,896	1,941	2,002

Source: Cooperative Strategies

Projected Enrollment - Low - Eversole Run Middle School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
6	310	297	395	456	464	479	478	497	501	527
7	328	335	323	435	504	517	533	535	558	559
8	239	359	362	355	477	553	568	588	590	615
Grand Total	877	991	1,080	1,246	1,445	1,549	1,579	1,620	1,649	1,701

Source: Cooperative Strategies

Projected Enrollment - High - Eversole Run Middle School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
6	319	313	436	522	547	607	633	660	663	696
7	339	356	352	496	594	625	696	726	759	762
8	251	390	410	410	580	696	732	817	854	891
Grand Total	909	1,059	1,198	1,428	1,721	1,928	2,061	2,203	2,276	2,349

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

HENRY KARRER MIDDLE SCHOOL BOUNDARY

The Henry Karrer Middle School boundary feeds from the Glacier Ridge, Indian Run, Scottish Corners, and the Wyandot elementary school boundaries and into the Jerome and Coffman high school boundaries.

Historical Enrollment - Henry Karrer Middle School Boundary

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
6	338	331	320	306	340	322	326	286	305	268
7	329	333	345	319	308	345	318	307	276	300
8	311	339	330	340	320	311	344	304	301	274
Grand Total	978	1,003	995	965	968	978	988	897	882	842

Source: Dublin City Schools

Projected Enrollment - Recommended - Henry Karrer Middle School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
6	297	266	271	282	242	242	251	233	246	228
7	263	291	260	266	276	237	239	248	228	242
8	301	264	289	258	268	276	239	240	248	229
Grand Total	861	821	820	806	786	755	729	721	722	699

Source: Cooperative Strategies

Projected Enrollment - Moderate - Henry Karrer Middle School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
6	290	252	263	273	240	242	241	223	237	217
7	263	284	246	258	268	237	239	235	218	232
8	302	262	282	245	260	265	240	239	237	220
Grand Total	855	798	791	776	768	744	720	697	692	669

Source: Cooperative Strategies

Projected Enrollment - Low - Henry Karrer Middle School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
6	285	244	248	252	214	207	197	183	193	176
7	258	273	233	239	242	206	198	190	174	186
8	290	249	263	223	231	233	201	193	183	170
Grand Total	833	766	744	714	687	646	596	566	550	532

Source: Cooperative Strategies

Projected Enrollment - High - Henry Karrer Middle School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
6	296	259	277	295	268	281	292	270	287	264
7	267	293	256	277	294	267	282	292	272	290
8	309	275	300	264	290	302	284	295	305	286
Grand Total	872	827	833	836	852	850	858	857	864	840

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

JOHN SELLS MIDDLE SCHOOL BOUNDARY

The John Sells Middle School boundary feeds from the Daniel Wright, Griffith Thomas, Hopewell, Indian Run, and the Riverside elementary school boundaries and into the Scioto and the Coffman high school boundaries.

Historical Enrollment - John Sells Middle School Boundary

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
6	219	190	231	244	264	252	244	252	233	256
7	209	225	203	214	224	244	240	240	241	231
8	204	208	221	212	211	234	250	230	229	234
Grand Total	632	623	655	670	699	730	734	722	703	721

Source: Dublin City Schools

Projected Enrollment - Recommended - John Sells Middle School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
6	209	242	247	276	265	215	251	228	239	241
7	255	209	243	246	275	266	214	251	227	240
8	230	255	209	243	247	276	266	214	250	227
Grand Total	694	706	699	765	787	757	731	693	716	708

Source: Cooperative Strategies

Projected Enrollment - Moderate - John Sells Middle School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
6	212	241	248	279	267	225	242	221	231	233
7	250	207	236	243	272	263	221	239	217	228
8	224	243	202	231	239	270	260	221	237	214
Grand Total	686	691	686	753	778	758	723	681	685	675

Source: Cooperative Strategies

Projected Enrollment - Low - John Sells Middle School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
6	208	234	231	253	238	190	192	175	185	184
7	241	198	219	219	240	227	183	184	167	175
8	221	231	190	212	212	230	219	178	179	162
Grand Total	670	663	640	684	690	647	594	537	531	521

Source: Cooperative Strategies

Projected Enrollment - High - John Sells Middle School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
6	216	251	265	306	298	266	303	275	289	290
7	258	219	253	268	310	302	267	307	278	293
8	228	255	219	252	270	314	304	273	312	281
Grand Total	702	725	737	826	878	882	874	855	879	864

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

WILLARD GRIZZELL MIDDLE SCHOOL BOUNDARY

The Willard Grizzell Middle School boundary feeds from the Deer Run, Eli Pinney, and Mary Emma Bailey elementary school boundaries and into the Jerome and Coffman high school boundaries.

Historical Enrollment - Willard Grizzell Middle School Boundary

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
6	269	232	227	234	240	212	226	205	248	225
7	265	279	234	239	247	243	209	241	210	247
8	252	265	278	237	243	253	242	212	243	212
Grand Total	786	776	739	710	730	708	677	658	701	684

Source: Dublin City Schools

Projected Enrollment - Recommended - Willard Grizzell Middle School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
6	216	240	222	217	186	221	209	183	199	185
7	231	223	247	229	225	192	227	217	191	206
8	249	233	224	249	230	226	192	229	219	190
Grand Total	696	696	693	695	641	639	628	629	609	581

Source: Cooperative Strategies

Projected Enrollment - Moderate - Willard Grizzell Middle School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
6	214	235	215	211	180	215	214	189	204	189
7	226	216	237	216	213	181	216	215	188	206
8	250	228	218	240	218	216	183	218	217	191
Grand Total	690	679	670	667	611	612	613	622	609	586

Source: Cooperative Strategies

Projected Enrollment - Low - Willard Grizzell Middle School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
6	214	230	207	201	170	198	185	162	176	162
7	222	212	227	206	199	167	195	183	159	174
8	245	221	209	226	203	197	166	194	182	158
Grand Total	681	663	643	633	572	562	546	539	517	494

Source: Cooperative Strategies

Projected Enrollment - High - Willard Grizzell Middle School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
6	215	241	224	220	191	235	248	217	236	217
7	230	220	247	229	228	194	240	254	223	242
8	253	235	226	254	233	235	201	247	260	227
Grand Total	698	696	697	703	652	664	689	718	719	686

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

COFFMAN HIGH SCHOOL BOUNDARY

The Coffman High School Boundary feeds from the Henry Karrer, John Sells, and Willard Grizzell middle school boundaries.

Historical Enrollment - Coffman High School Boundary

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
9	473	488	476	497	519	472	507	470	462	452
10	442	468	471	462	492	513	449	480	462	466
11	517	449	478	477	462	479	507	439	469	454
12	440	500	427	488	490	476	476	501	449	484
13	0	0	2	2	0	0	0	0	0	0
23	13	15	10	13	14	15	25	19	15	18
Grand Total	1,885	1,920	1,864	1,939	1,977	1,955	1,964	1,909	1,857	1,874

Source: Dublin City Schools

Projected Enrollment - Recommended - Coffman High School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
9	429	449	425	440	438	442	449	422	369	403
10	449	427	444	421	437	432	439	444	416	366
11	460	445	421	440	415	433	426	434	437	409
12	464	471	454	431	449	424	442	437	444	450
23	18	18	18	18	18	18	18	18	18	18
Grand Total	1,820	1,810	1,762	1,750	1,757	1,749	1,774	1,755	1,684	1,646

Source: Cooperative Strategies

Projected Enrollment - Moderate - Coffman High School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
9	418	428	399	410	404	413	422	402	352	372
10	453	418	426	397	409	403	412	422	400	350
11	457	447	410	421	392	405	398	408	417	394
12	467	471	459	423	431	403	414	408	418	429
23	18	18	18	18	18	18	18	18	18	18
Grand Total	1,813	1,782	1,712	1,669	1,654	1,642	1,664	1,658	1,605	1,563

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - Low - Coffman High School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
9	408	412	376	381	370	368	368	343	290	293
10	447	403	405	370	376	362	362	362	337	287
11	450	433	392	395	360	365	352	353	350	327
12	462	458	440	396	398	365	370	356	357	356
23	18	18	18	18	18	18	18	18	18	18
Grand Total	1,785	1,724	1,631	1,560	1,522	1,478	1,470	1,432	1,352	1,281

Source: Cooperative Strategies

Projected Enrollment - High - Coffman High School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
9	427	443	422	440	442	460	484	472	425	468
10	460	434	449	426	444	445	465	491	476	430
11	463	461	433	449	427	445	448	470	492	476
12	475	484	477	451	466	444	462	464	485	513
23	18	18	18	18	18	18	18	18	18	18
Grand Total	1,843	1,840	1,799	1,784	1,797	1,812	1,877	1,915	1,896	1,905

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

JEROME HIGH SCHOOL BOUNDARY

The Jerome High School Boundary feeds from the Eversole Run, Henry Karrer, and Willard Grizzell middle school boundaries.

Historical Enrollment - Jerome High School Boundary

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
9	378	398	463	433	444	453	466	506	476	494
10	399	383	407	473	433	453	464	479	518	497
11	373	408	382	409	478	432	461	473	483	524
12	342	370	407	376	406	483	429	462	473	489
23	9	12	8	6	8	9	13	10	12	14
Grand Total	1,501	1,571	1,667	1,697	1,769	1,830	1,833	1,930	1,962	2,018

Source: Dublin City Schools

Projected Enrollment - Recommended - Jerome High School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
9	564	535	659	632	666	802	902	902	1,031	1,043
10	515	595	560	699	675	713	873	984	990	1,130
11	512	529	614	576	726	701	739	910	1,028	1,038
12	531	518	535	622	586	735	714	750	925	1,048
23	14	14	14	14	14	14	14	14	14	14
Grand Total	2,136	2,191	2,382	2,543	2,667	2,965	3,242	3,560	3,988	4,273

Source: Cooperative Strategies

Projected Enrollment - Moderate - Jerome High School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
9	558	536	656	629	660	808	916	917	1,012	1,021
10	515	590	563	703	674	714	889	1,009	1,015	1,121
11	507	522	606	574	725	698	739	923	1,053	1,061
12	533	515	532	618	587	740	715	756	945	1,079
23	14	14	14	14	14	14	14	14	14	14
Grand Total	2,127	2,177	2,371	2,538	2,660	2,974	3,273	3,619	4,039	4,296

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - Low - Jerome High School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
9	547	508	613	578	600	715	799	785	837	818
10	509	567	523	646	610	639	774	867	857	909
11	500	510	576	525	654	621	649	791	885	879
12	523	497	506	572	523	651	617	643	782	882
23	14	14	14	14	14	14	14	14	14	14
Grand Total	2,093	2,096	2,232	2,335	2,401	2,640	2,853	3,100	3,375	3,502

Source: Cooperative Strategies

Projected Enrollment - High - Jerome High School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
9	570	564	702	682	723	910	1,045	1,067	1,222	1,271
10	525	611	605	766	745	798	1,018	1,174	1,202	1,376
11	514	541	641	629	806	787	841	1,080	1,246	1,286
12	544	537	561	673	659	843	827	882	1,137	1,315
23	14	14	14	14	14	14	14	14	14	14
Grand Total	2,167	2,267	2,523	2,764	2,947	3,352	3,745	4,217	4,821	5,262

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

SCIOTO HIGH SCHOOL BOUNDARY

The Scioto High School Boundary feeds from the Ann Simpson Davis and John Sells middle school boundaries.

Historical Enrollment - Scioto High School Boundary

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
9	321	333	320	336	338	356	355	331	355	357
10	321	317	335	335	337	340	358	357	342	349
11	320	322	330	329	333	353	321	353	360	351
12	289	311	321	309	319	342	360	323	363	356
13	0	0	1	5	4	0	0	0	0	0
23	13	14	11	11	15	11	7	7	15	19
Grand Total	1,264	1,297	1,318	1,325	1,346	1,402	1,401	1,371	1,435	1,432

Source: Dublin City Schools

Projected Enrollment - Recommended - Scioto High School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
9	357	351	392	388	371	406	444	382	355	384
10	362	361	358	400	393	376	413	451	388	360
11	355	369	369	366	409	401	383	420	460	396
12	358	362	376	378	375	419	410	391	433	471
23	19	19	19	19	19	19	19	19	19	19
Grand Total	1,451	1,462	1,514	1,551	1,567	1,621	1,669	1,663	1,655	1,630

Source: Cooperative Strategies

Projected Enrollment - Moderate - Scioto High School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
9	360	352	400	400	378	438	483	416	400	406
10	359	364	348	402	403	378	438	488	416	405
11	357	369	373	359	411	414	384	448	504	427
12	351	354	364	371	359	410	412	383	449	501
23	19	19	19	19	19	19	19	19	19	19
Grand Total	1,446	1,458	1,504	1,551	1,570	1,659	1,736	1,754	1,788	1,758

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - Low - Scioto High School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
9	354	340	370	364	334	377	401	337	317	311
10	345	344	327	357	349	322	364	388	327	308
11	350	347	345	327	360	355	324	366	393	330
12	343	341	337	339	322	354	347	315	360	388
23	19	19	19	19	19	19	19	19	19	19
Grand Total	1,411	1,391	1,398	1,406	1,384	1,427	1,455	1,425	1,416	1,356

Source: Cooperative Strategies

Projected Enrollment - High - Scioto High School Boundary

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
9	369	364	429	442	427	511	578	512	504	535
10	374	386	374	448	463	444	529	609	529	531
11	364	389	404	392	467	484	459	549	637	552
12	355	366	391	409	399	474	488	463	557	645
23	19	19	19	19	19	19	19	19	19	19
Grand Total	1,481	1,524	1,617	1,710	1,775	1,932	2,073	2,152	2,246	2,282

Source: Cooperative Strategies

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

OUT OF DISTRICT/UNMATCHED*

Historical Enrollment - Out of District/Unmatched*

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
PS	0	0	0	0	0	0	0	0	1	0
K	2	9	4	3	3	2	3	0	1	5
1	5	2	3	2	7	0	2	3	2	1
2	4	5	3	2	4	3	2	1	2	4
3	4	4	2	3	3	2	4	0	3	3
4	3	5	2	4	2	1	2	4	2	3
5	5	0	0	6	3	2	2	1	1	1
6	1	2	0	3	2	1	1	2	1	7
7	1	1	0	2	2	2	1	2	2	2
8	0	0	5	1	2	4	3	4	2	5
9	2	1	0	3	0	2	4	4	2	1
10	1	2	0	1	1	0	2	2	2	1
11	0	3	4	1	0	1	1	1	3	3
12	0	4	3	8	3	3	9	3	2	0
13	0	0	0	0	1	0	0	0	0	0
23	0	0	0	0	0	0	0	1	1	0
Grand Total	28	38	26	39	33	23	36	28	27	36

Source: Dublin City Schools

Projected Enrollment - Recommended - Out of District/Unmatched*

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
K	4	4	4	4	4	4	4	4	4	4
1	5	4	4	4	4	4	4	4	4	4
2	1	5	4	4	4	4	4	4	4	4
3	4	1	5	4	4	4	4	4	4	4
4	3	4	1	5	4	4	4	4	4	4
5	3	3	4	1	5	4	4	4	4	4
6	1	3	3	4	1	5	4	4	4	4
7	7	1	3	3	4	1	5	4	4	4
8	2	7	1	3	3	4	1	5	4	4
9	5	2	7	1	3	3	4	1	5	4
10	1	5	2	7	1	3	3	4	1	5
11	1	1	5	2	7	1	3	3	4	1
12	3	1	1	5	2	7	1	3	3	4
Grand Total	40	41	44	47	46	48	45	48	49	50

Source: Cooperative Strategies

*Out of District / Unmatched indicates students who reside out outside of the District or were unable to be geocoded (matched to a point on a map)

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - Moderate - Out of District/Unmatched*

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
K	4	4	4	4	4	4	4	4	4	4
1	5	4	4	4	4	4	4	4	4	4
2	1	5	4	4	4	4	4	4	4	4
3	4	1	5	4	4	4	4	4	4	4
4	3	4	1	5	4	4	4	4	4	4
5	3	3	4	1	5	4	4	4	4	4
6	1	3	3	4	1	5	4	4	4	4
7	7	1	3	3	4	1	5	4	4	4
8	2	7	1	3	3	4	1	5	4	4
9	5	2	7	1	3	3	4	1	5	4
10	1	5	2	7	1	3	3	4	1	5
11	1	1	5	2	7	1	3	3	4	1
12	3	1	1	5	2	7	1	3	3	4
Grand Total	40	41	44	47	46	48	45	48	49	50

Source: Cooperative Strategies

Projected Enrollment - Low - Out of District/Unmatched*

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
K	3	3	3	3	3	3	3	3	3	3
1	5	3	3	3	3	3	3	3	3	3
2	1	5	3	3	3	3	3	3	3	3
3	4	1	5	3	3	3	3	3	3	3
4	3	4	1	5	3	3	3	3	3	3
5	3	3	4	1	5	3	3	3	3	3
6	1	3	3	4	1	5	3	3	3	3
7	7	1	3	3	4	1	5	3	3	3
8	2	7	1	3	3	4	1	5	3	3
9	5	2	7	1	3	3	4	1	5	3
10	1	5	2	7	1	3	3	4	1	5
11	1	1	5	2	7	1	3	3	4	1
12	3	1	1	5	2	7	1	3	3	4
Grand Total	39	39	41	43	41	42	38	40	40	40

Source: Cooperative Strategies

*Out of District / Unmatched indicates students who reside out outside of the District or were unable to be geocoded (matched to a point on a map)

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - High - Out of District/Unmatched*

Grade	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34
K	5	5	5	5	5	5	5	5	5	5
1	5	5	5	5	5	5	5	5	5	5
2	1	5	5	5	5	5	5	5	5	5
3	4	1	5	5	5	5	5	5	5	5
4	3	4	1	5	5	5	5	5	5	5
5	3	3	4	1	5	5	5	5	5	5
6	1	3	3	4	1	5	5	5	5	5
7	7	1	3	3	4	1	5	5	5	5
8	2	7	1	3	3	4	1	5	5	5
9	5	2	7	1	3	3	4	1	5	5
10	1	5	2	7	1	3	3	4	1	5
11	1	1	5	2	7	1	3	3	4	1
12	3	1	1	5	2	7	1	3	3	4
Grand Total	41	43	47	51	51	54	52	56	58	60

Source: Cooperative Strategies

**Out of District / Unmatched indicates students who reside out outside of the District or were unable to be geocoded (matched to a point on a map)*

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

CONCLUSION

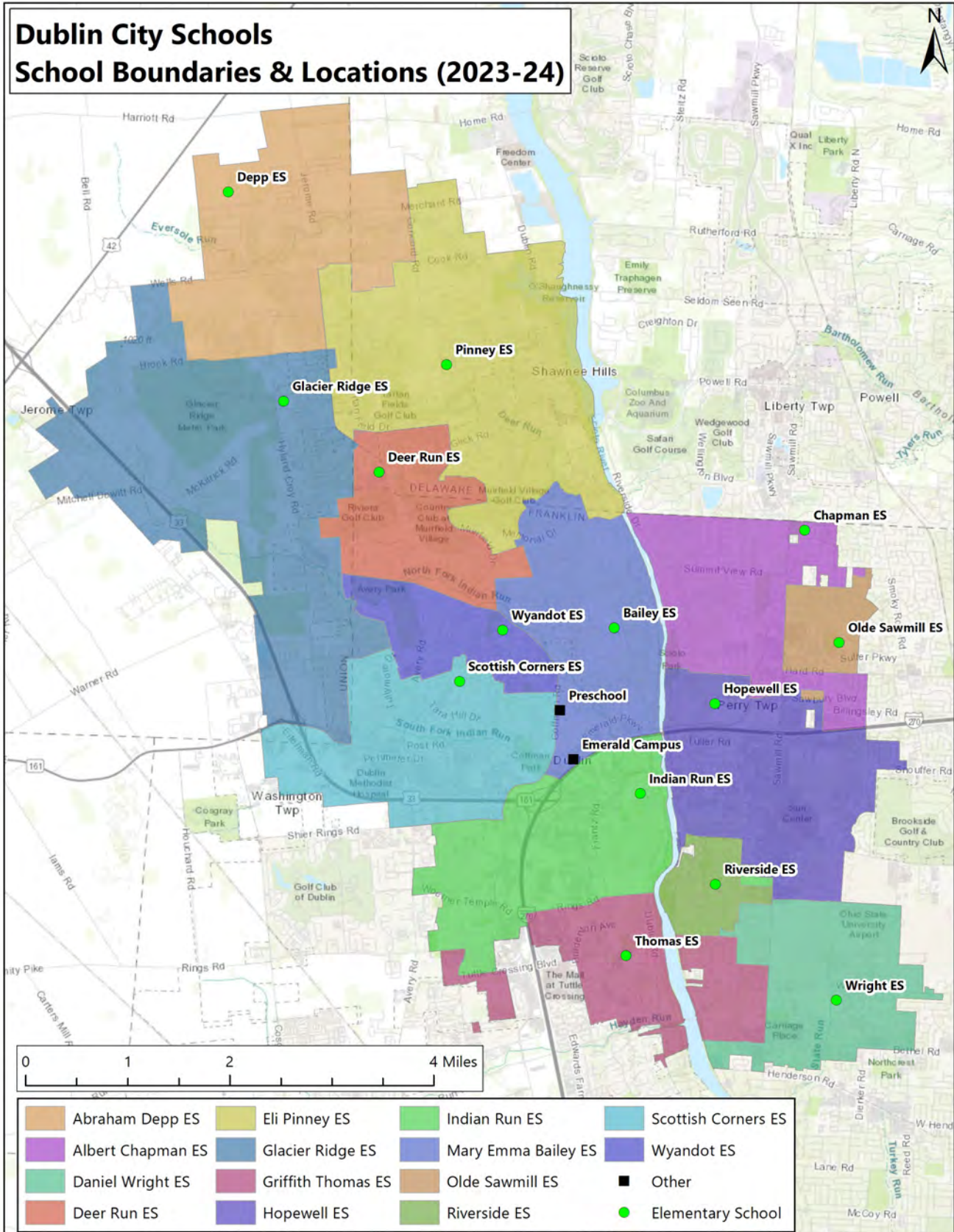
As with any projection, the District should pay close attention to live birth counts, enrollment in elementary schools, open enrollment, non-public enrollment, in / out migration patterns, and any housing growth. It is recommended that this document be reviewed on an annual basis to determine how more recent growth and enrollment trends will impact the enrollment projections.

Cooperative Strategies is pleased to have had the opportunity to provide the District with this demographic study. We hope this document will provide the necessary information to make informed decisions about the future of the Dublin City Schools.

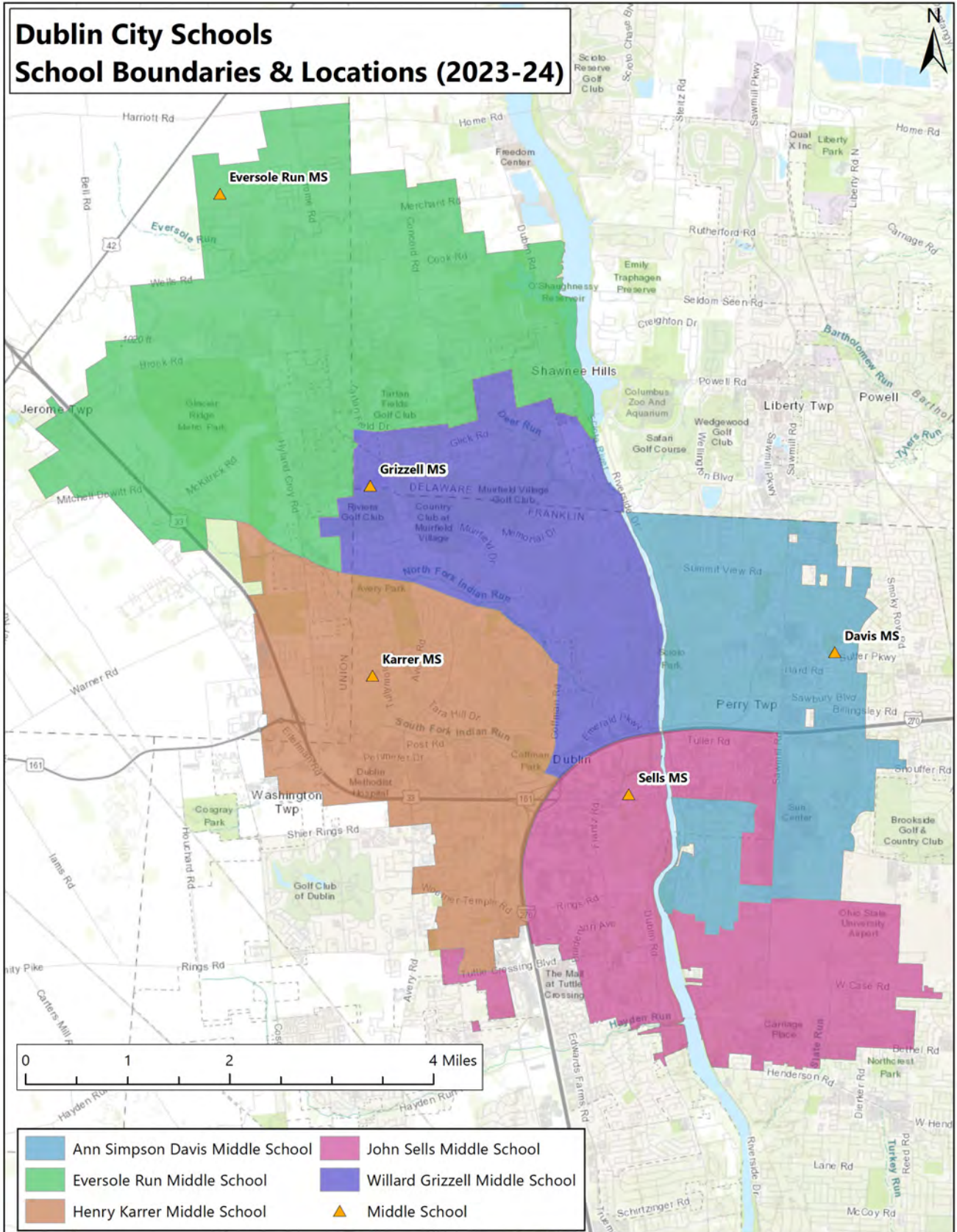
APPENDIX SCHOOL BOUNDARY MAP

The following maps illustrate the school boundaries in the Dublin City Schools.

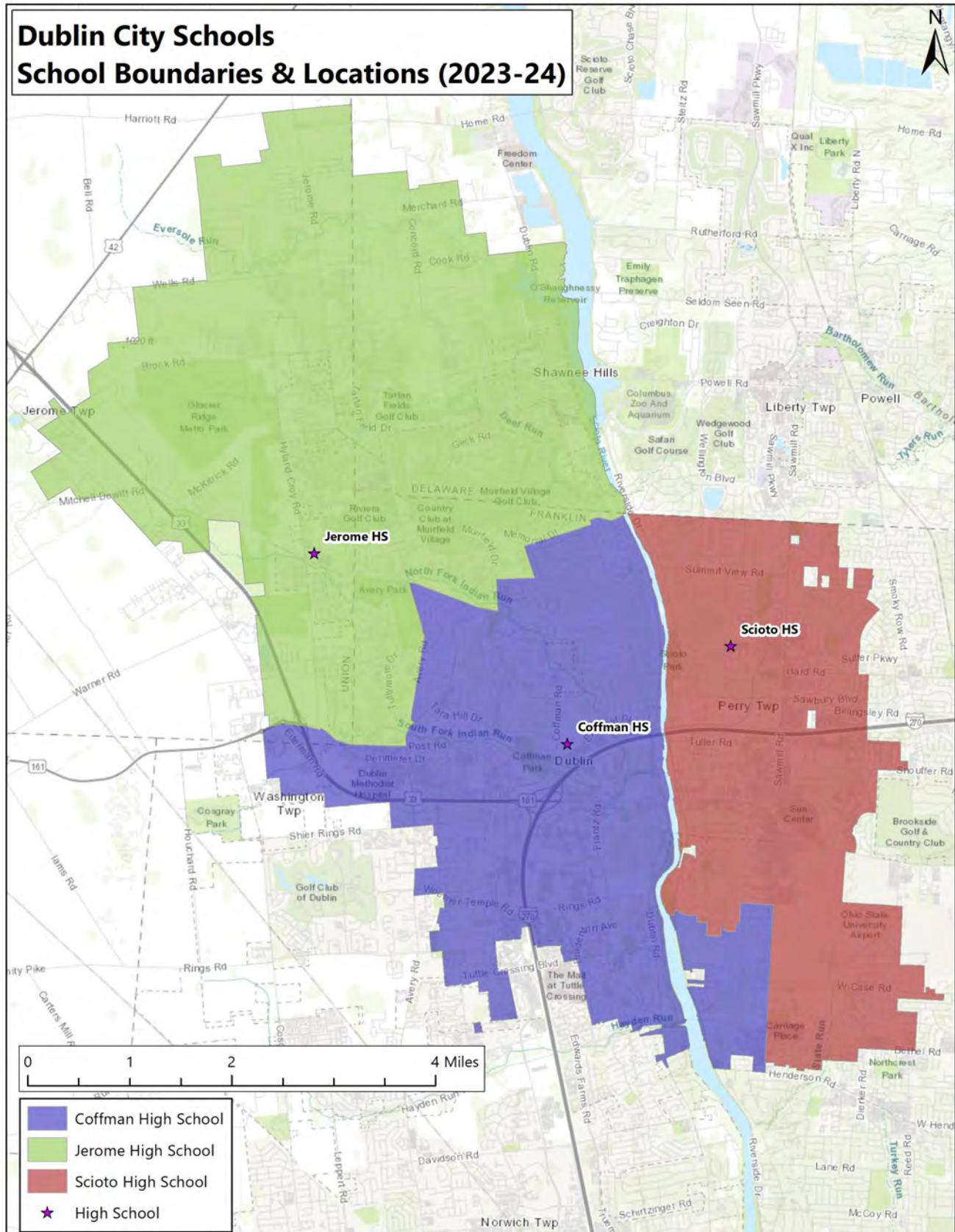
Dublin City Schools School Boundaries & Locations (2023-24)



Dublin City Schools School Boundaries & Locations (2023-24)



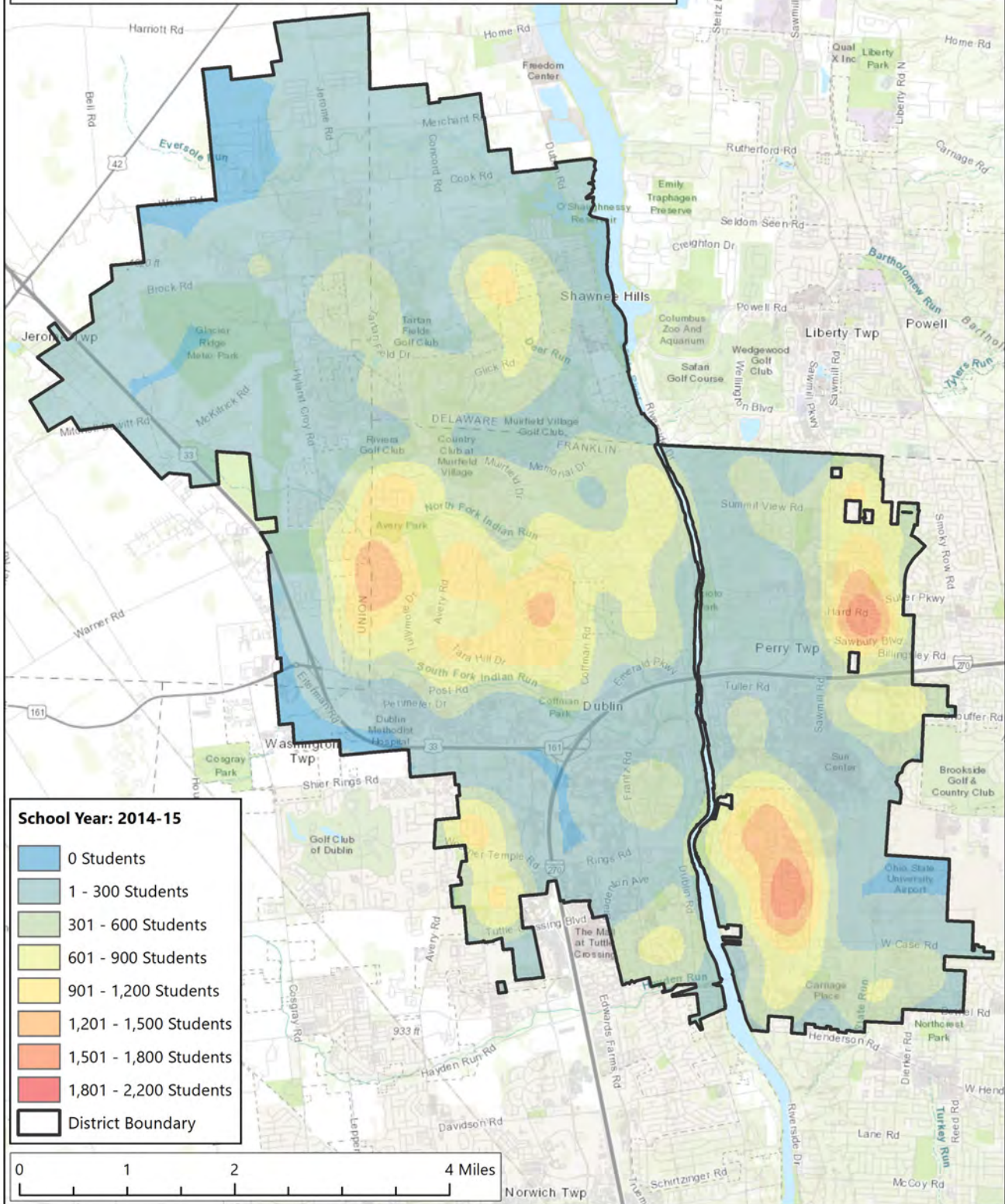
Dublin City Schools School Boundaries & Locations (2023-24)



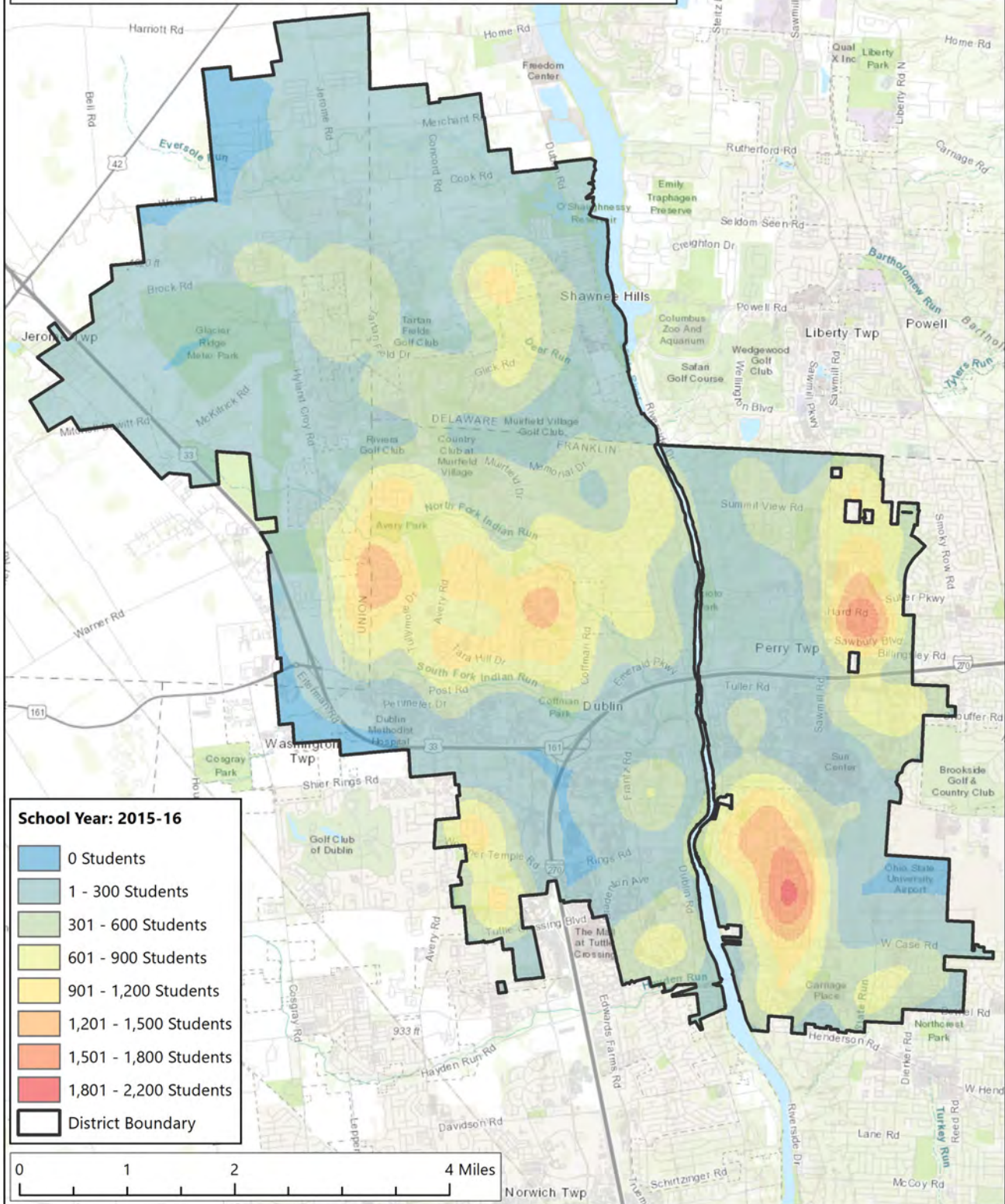
APPENDIX STUDENT DENSITY

The maps on the following pages illustrate the student density in the Dublin City Schools. The darker shades of blue indicate lower density while the darker shades of red indicate higher density per square half-mile.

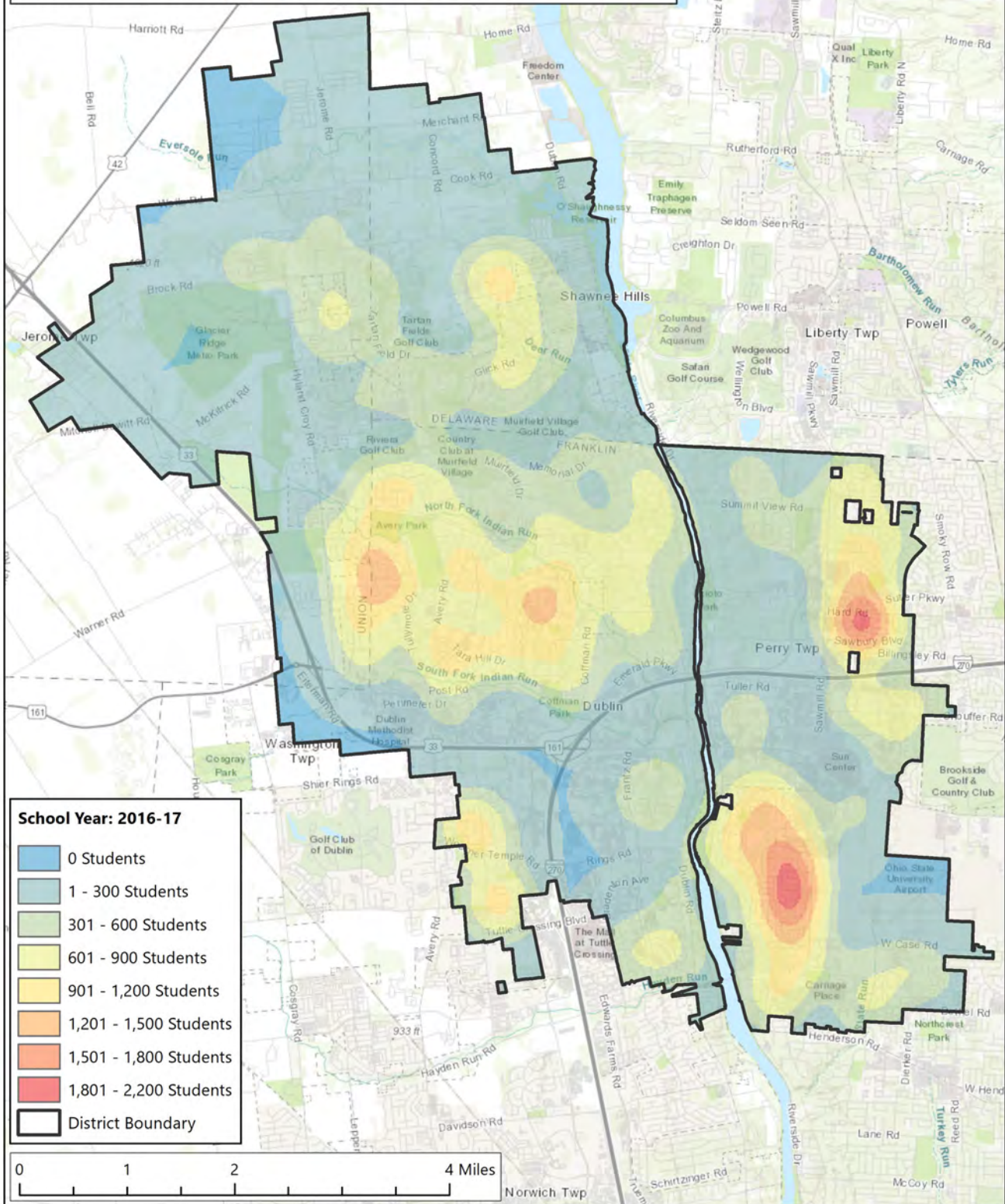
Dublin City Schools Student Density per Square Half-Mile: 2014-15



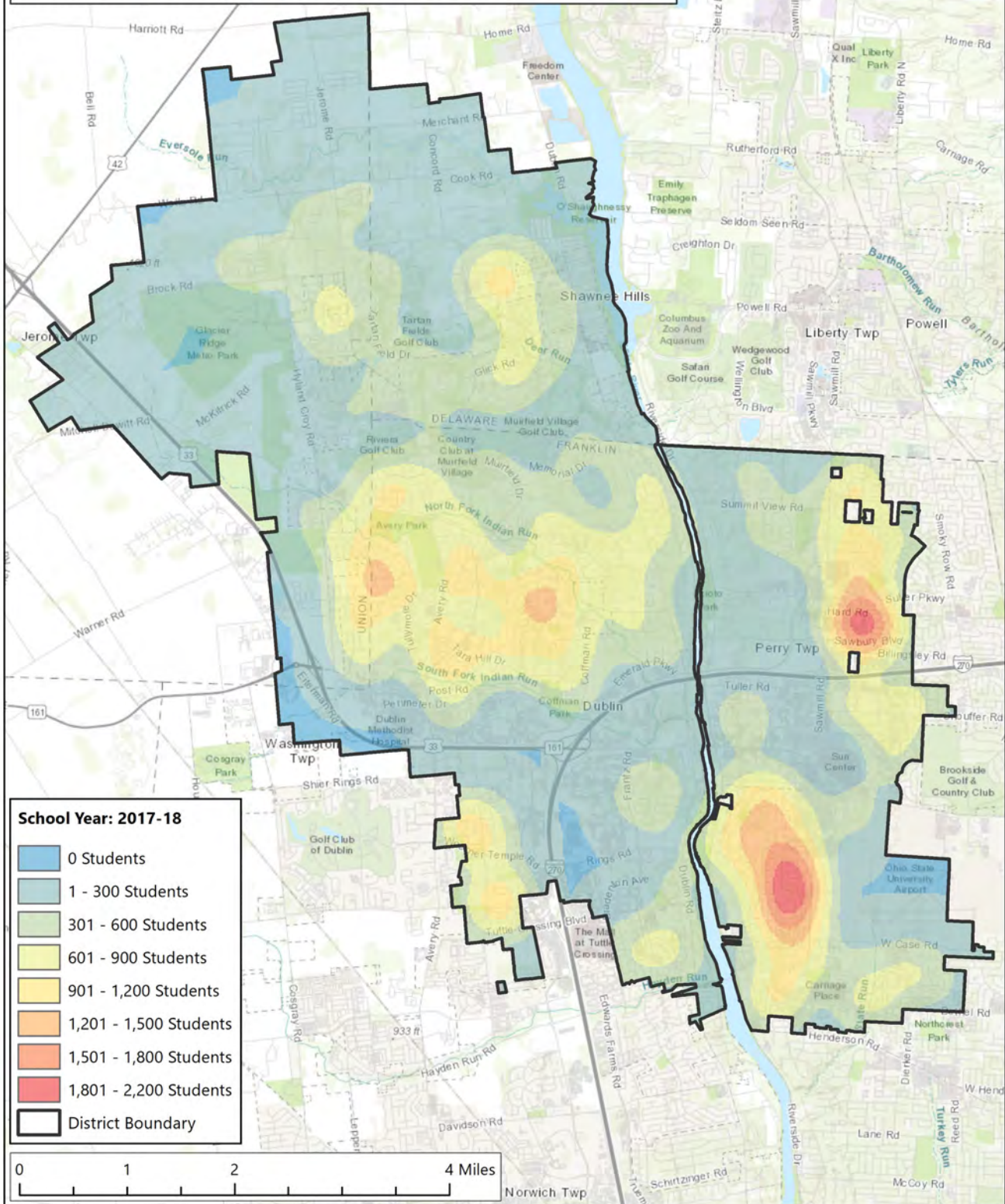
Dublin City Schools Student Density per Square Half-Mile: 2015-16



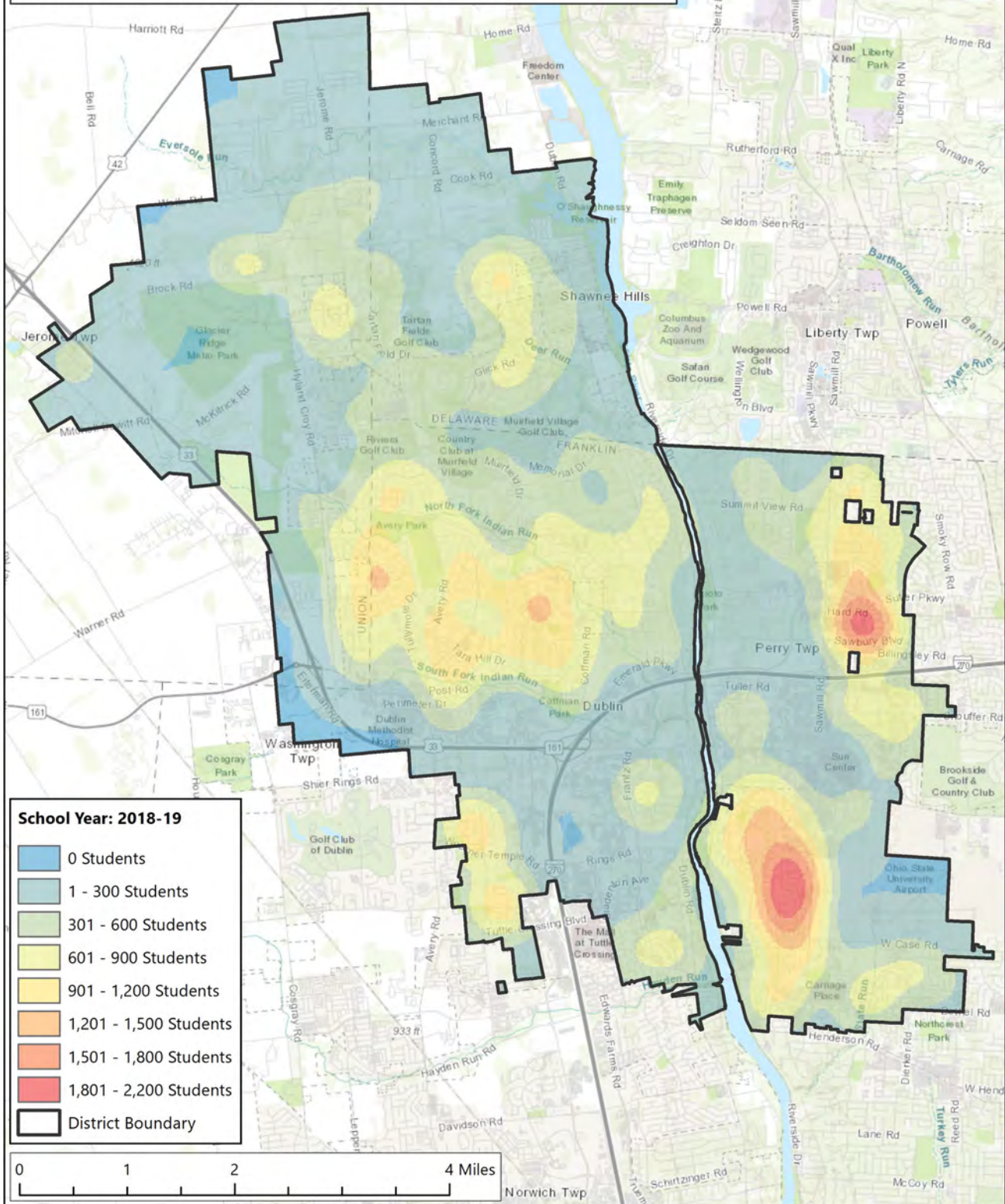
Dublin City Schools Student Density per Square Half-Mile: 2016-17



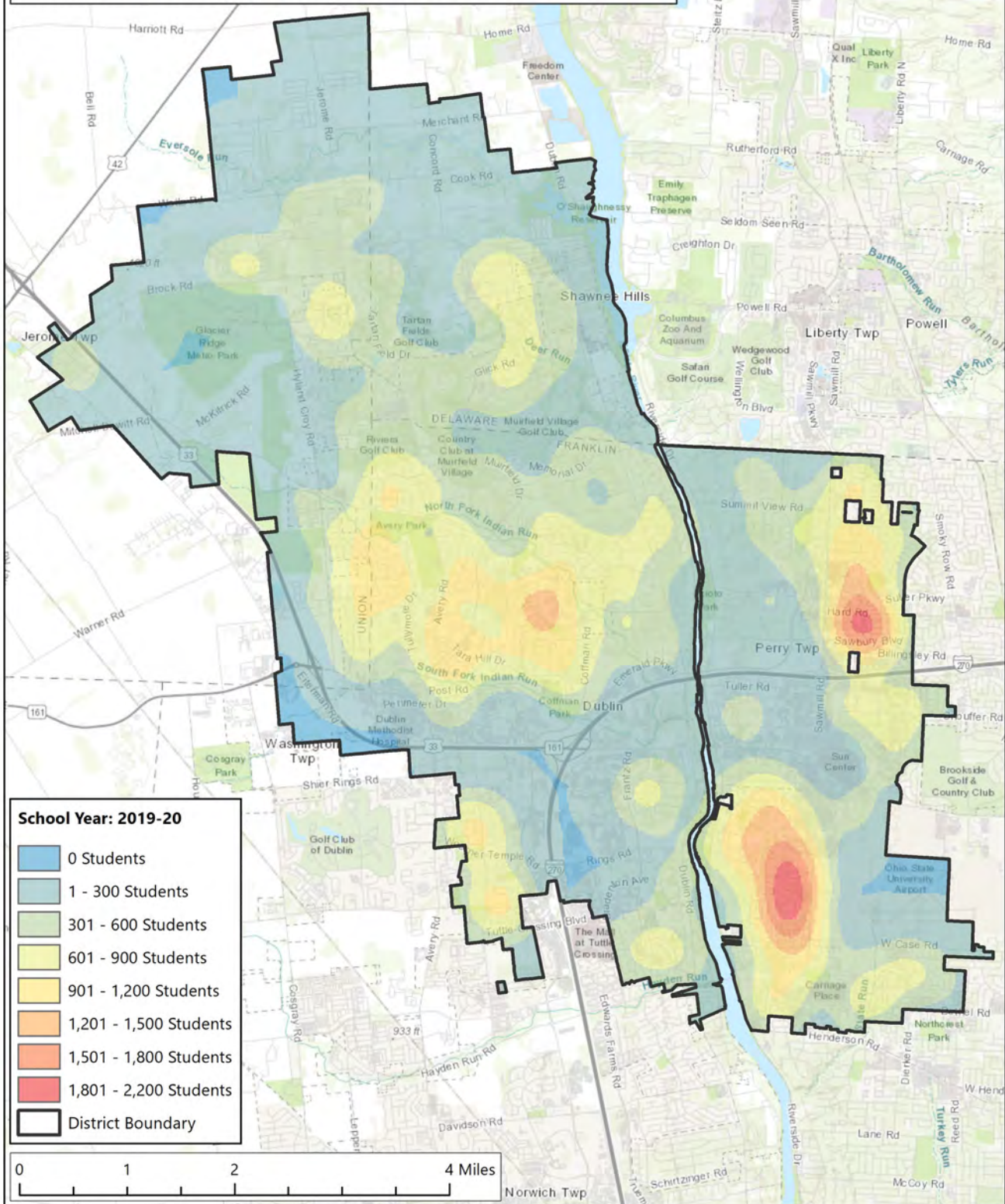
Dublin City Schools Student Density per Square Half-Mile: 2017-18



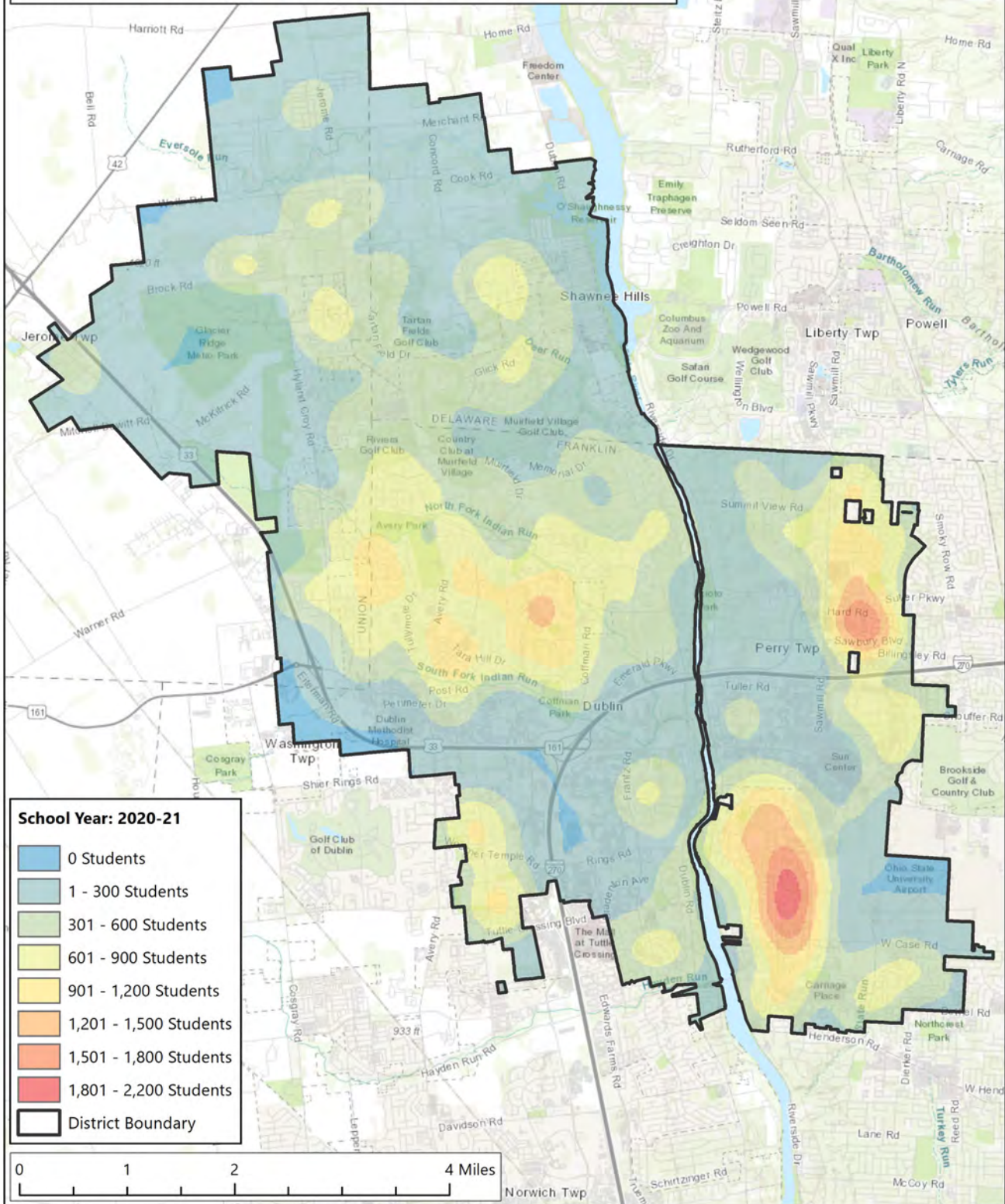
Dublin City Schools Student Density per Square Half-Mile: 2018-19



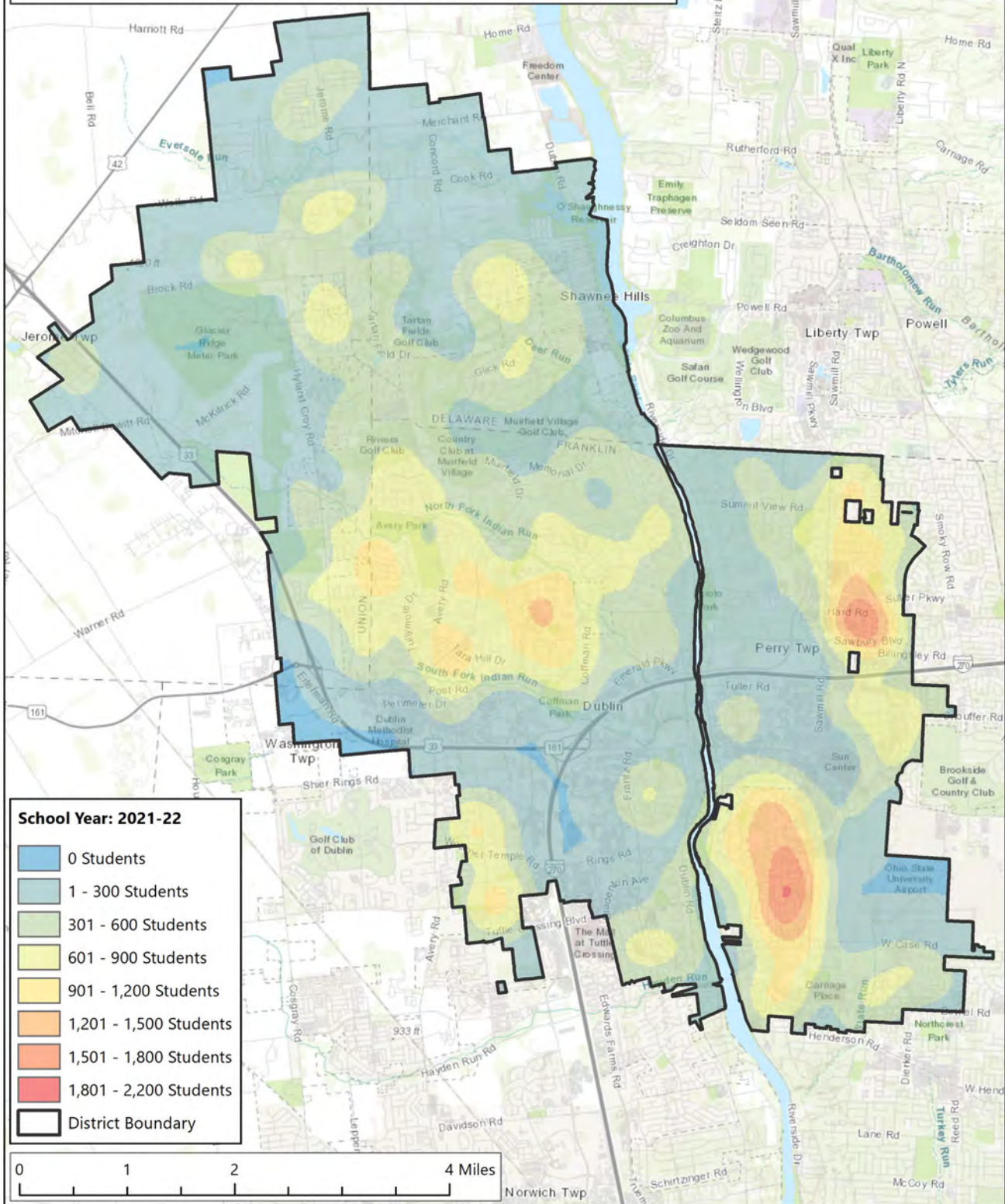
Dublin City Schools Student Density per Square Half-Mile: 2019-20



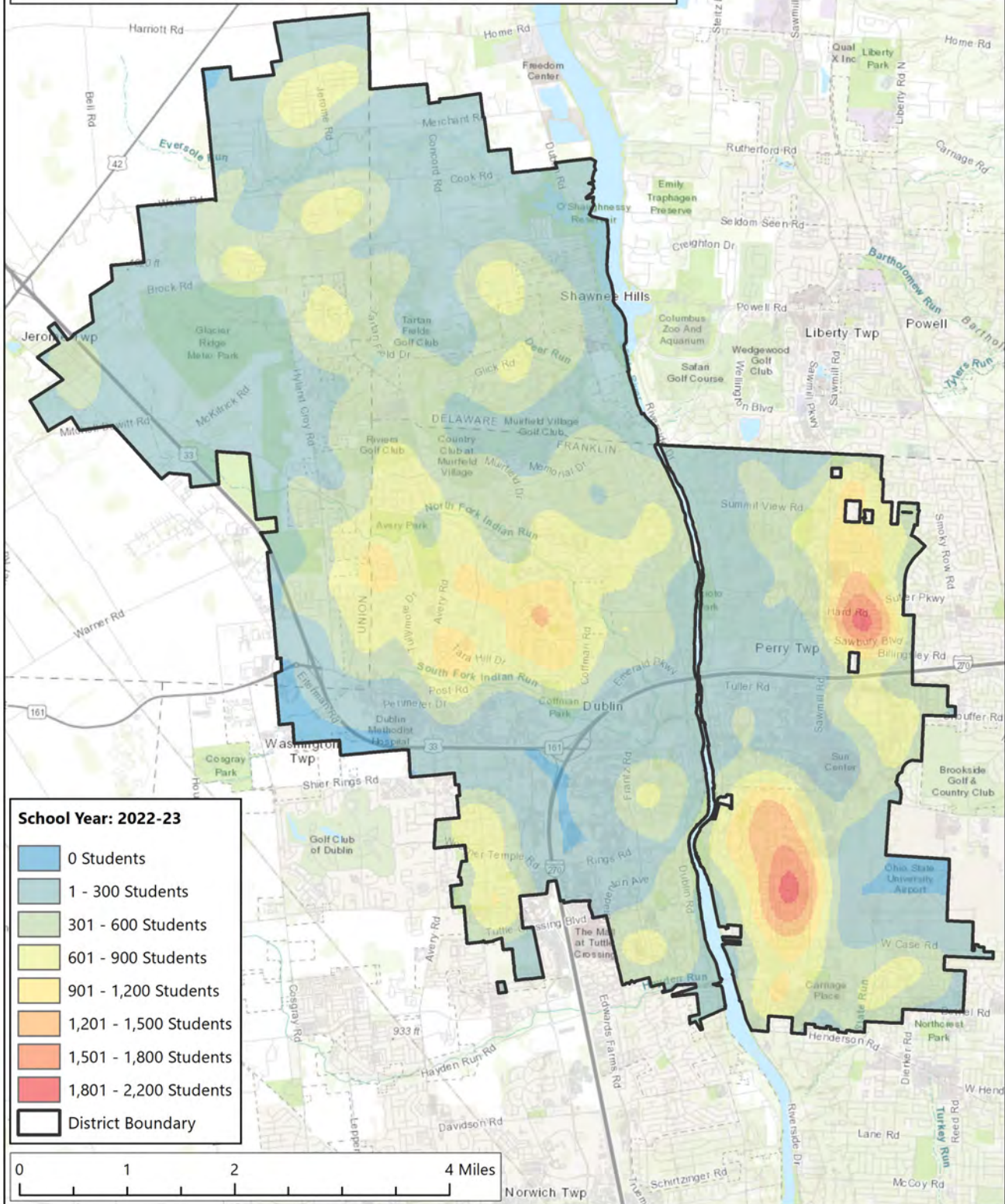
Dublin City Schools Student Density per Square Half-Mile: 2020-21



Dublin City Schools Student Density per Square Half-Mile: 2021-22



Dublin City Schools Student Density per Square Half-Mile: 2022-23



Dublin City Schools Student Density per Square Half-Mile: 2023-24

