



**District/LEA:** 024-090 LIBERTY 53 **Year:** 2025-2026

**Funding Application:** Plan - School Level - 4100 RIDGEVIEW ELEM. **Version:** Initial **Status:** Submitted

**All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.**

School, Parent And Family Engagement Policy [Show](#)

Comprehensive Needs Assessment [Show](#)

Schoolwide Program [Hide](#)

## 4100 RIDGEVIEW ELEM.

### SCHOOLWIDE PROGRAM

**All check boxes marked in this policy indicate an assurance on the part of the school.**

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. *Section 1114 (b)(2)*

Schoolwide Program Plan Development			
Team Member			
	Team Member Role	Team Member Name	
1	Parent	Kristina Kuska	
2	Teacher	Janie Einerson	
3	Principal	Tyler Shannon	
4	Other School Leaders <input type="checkbox"/>	Heather Buckman	
Plan Development Meeting Dates			
	Meeting Date		
1		04/01/2025	

### COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

Coordination with Other Federal Programs			
	Federal Titles/Acts	Program Representative	Representative Role
1	Title I.D Delinquent ▾	Maureen Mihelic	Superintendent of Deten
2	Title II.A ▾	Leslie Freeman	Innovation & Learning Co
3	Title III EL ▾	Christa Peck	ELD Coordinator
4	Title III Immigrant ▾	Christa Peck	ELD Coordinator
5	Title IV.A ▾	Jessica Meisenheimer	Director of Special Progr

### STRATEGIES TO ADDRESS SCHOOL NEEDS *Section 1114 (b)(7)(A)*

The following strategies will be implemented to address prioritized school needs: (check all that apply)

**Supplemental instruction**

Subject areas and grade levels to be served (mark all that apply)		
1	<input type="checkbox"/> Math	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
2	<input checked="" type="checkbox"/> Reading	K <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
3	<input type="checkbox"/> English Language Arts	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
4	<input type="checkbox"/> Science	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>

5	<input type="checkbox"/> Other <input style="width: 100px;" type="text"/>	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>	
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Delivery of Title I funded supplemental instruction services

- Preschool
- Pull out/resource classroom
- Push in/regular classroom
- Summer School
- Tutoring (before-or-after-school)
- Other

Instructional personnel				
	Teachers	Paraprofessionals	Others	
Supplemental Reading	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Supplemental English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>		
Supplemental Mathematics	<input type="checkbox"/>	<input type="checkbox"/>		
Supplemental Science	<input type="checkbox"/>	<input type="checkbox"/>		
1 Other <input style="width: 100px;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**Class size reduction**

<input type="checkbox"/> Grade Levels	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
<input type="checkbox"/> Reading Instruction Only	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
<input type="checkbox"/> Math Instruction Only	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>

- Professional Learning Communities**
- Schoolwide Positive Behavior Support**
- Response to Intervention**

**Other**

The strategies will (mark all that apply)

- Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

Provide a K-2 system wide intervention program. AIMSweb will be used to screen and monitor progress. Paraprofessionals and K-2 teachers will be trained using the Orton-Gillingham program. Students will receive daily intervention and weekly progress monitoring. Universal screening will take place 3 times throughout the 2025-2026 SY using Aimsweb.

Students in grades 3-5 will be universally screened using AIMSweb. Universal screening will take place 3 times per year using iReady. Frequent progress monitoring will occur for students who are below the benchmark (20th %ile). This will guide our academic student support team meetings.

A reading interventionist will provide additional small group reading support to K-5 students. AIMSweb and i-Ready Reading scores will be used to identify students. The reading interventionist will provide evidence based instruction and progress will be monitored using AIMSweb and/or i-Ready Reading.

- Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

UFLI will be used during intervention and small group reading instruction. This program is research based. All staff have been formally trained and new staff will be trained during the current school year. Continued training is provided on an annual basis by our reading interventionist to ensure fidelity.

Increase the amount of learning time

Extended school year

Before-and/or after-school programs

Summer program

Other

Help provide an enriched and accelerated curriculum

Description of how strategy will provide

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Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address



Provide a K-2 system wide intervention program. AIMSweb will be used to screen and monitor progress. Paraprofessionals and K-2 teachers will be trained using the SIPPS program. Below is the detailed plan.

### RtI Calendar

2025-2026

August 26 & August 28: Universal Screening Training K-5 grade level meetings  
 August 25 - September 5 - Universal Screening K-5 (Title and ALL53 will complete the bolded skills.)

? LNF - Kdg.

? RAN - Kdg. (Only students below 295 in iReady)

? LNF, NWF, ORF - 1st grade

? ORF - 2nd & 3rd (All Students)

? NWF - 2nd Grade (Only students below 419 in iReady)

? ORF - 4th & 5th Grade (Students Scoring RED in iReady)

September 23 & 25: K-5 aims Data Meetings - determine RSP/ALL53/Title I Groups

September 29: Begin Groups

November 11 & 13: K-5 ALL53 & Intervention Data Team Meeting

? Check PM data & adjust groups

December 11 - 18: Universal Screening K-5

? LNF, LWSF, NWF - Kdg.

? RAN - (Only students below 320 in iReady)

? NWF, ORF - 1st grade

? ORF - 2nd - 3rd grade

? NWF (2nd grade students below 441 in iReady)

? ORF - 4th - 5th Grade (only students who score RED in iReady)

January 6 & 8: K-5 aims Data Meetings

January 12: Begin Groups

March 3 & 5: K-5 ALL53 & Intervention Data Team Meeting

? Check PM data & adjust groups

May 7 - 15: Universal Screening K-5

? LNF - Kdg

? ORF - 1st grade-5th Grade (4th & 5th Grade Students on RSPs only)

| Grade K: RAN if below 344

| Grade 1: NWF if below 401

| Grade 2: NWF if below 463

A reading interventionist will provide additional reading support to K-5 students. AIMSweb and i-Ready Reading scores will be used to identify students. The reading interventionist will provide evidence based instruction and progress will be monitored using AIMSweb and/or i-Ready Reading. Students in need will receive weekly support from the reading interventionist. The reading interventionist will assist with progress monitoring testing, benchmark testing,

and summative testing.

Activities will (mark all that apply)

**Improving students' skills outside the academic subject areas**

- Counseling
- School-based mental health programs
- Specialized instructional support services
- Mentoring services
- Other

**Helping students prepare for and become aware of opportunities for postsecondary education and the workforce**

- Career/technical education programs
- Access to coursework to earn postsecondary credit
  - Advanced Placement
  - International Baccalaureate
  - Dual or concurrent enrollment
  - Early college high schools
  - Other

**Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services**

**Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data**

- Delivery of professional development services
- Instructional coach
- Teaching methods coach
- Third party contract
- Other

Professional development activities that address the prioritized needs

Describe activities

UFLI Alignment:

K-2 teachers will align UFLI Scope and Sequence with IMSE. Reading Specialist will provide intensive training throughout the school year on implementing UFLI at a high level.

Reading practice will be provided weekly for our families and students.

**Recruiting and retaining effective teachers, particularly in high need subjects**

Describe activities

**Assisting preschool children in the transition from early childhood education programs to local elementary school programs**

Describe activities

## SCHOOLWIDE POOL FUNDING

### Section 1114 (b)(7)(B)

Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- Title I.A (required)
- State and Local Funds (required)
- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)
- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

**PARENT COMMENTS** *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- Yes
- No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

**District/LEA Comments**

**DESE Comments**

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