

CURRICULUM DEVELOPMENT, ADOPTION, AND REVIEW

Code **IG** Issued **6/22**

Purpose: To establish the basic structure for the development, adoption, and review of curriculum ~~in order~~ to maintain the board’s vision for instruction concurrent with the mission of Charleston County School District and accountability to the community it serves.

The superintendent may not permit ~~an overall~~ any educational program that does not comply with federal and state law or is not calculated to assess and educate each student to proficiency in English language arts, reading, mathematics, social studies, science and critical thinking.

Curriculum development, adoption, and review address what is to be taught in compliance with all South Carolina College and Career Readiness Standards. The CCSD Department of Curriculum and Instruction is involved with how, where, when, and by whom the curriculum is adopted and implemented.

The Board of Trustees expects the administration, with the assistance of appropriate staff, to implement curricula aligned with state content standards that enable students to successfully complete their individual graduation plans, thus ensuring they are college and career ready.

See administrative regulation *IG-R Curriculum Development, Adoption, and Review* for additional policy implementation.

Adopted 3/26/01; Revised 9/12/05, 6/27/22

Legal References:

- A. S.C. Code of Laws, 1976, as amended:
 - 1. Section 59-59-10, *et seq.* - South Carolina Education and Economic Development Act.
- B. S.C. State Board of Education Regulations:
 - 1. R43-232 - Defined program, grades 6-8.
 - 2. R43-234 - Defined program, grades 9-12 and graduation requirements.