



DISTRICT EDUCATION IMPROVEMENT COMMITTEE

Meeting Minutes

Wednesday, March 18, 2026, 1PM

Community Rooms - Challenger Columbia Stadium

I. Welcome, Norms, Outcomes

Dr. Silva, Asst. Superintendent of Instructional Support Services, welcomed everyone back and went over the outcomes of today's meeting.

II. Review/Approve February Meeting Minutes

Dr. Silva asked everyone to read over the minutes from February meeting to see if any changes needed to be made. Seeing no questions or changes, the minutes were approved and will be posted on the website.

III. Consider Instructional Materials Recommendations

Dr. Angi Stallings shared that the HMH 12-year proclamation has expired. The team has begun the process of shopping/adopting instructional materials. Rachel Powell and Tracy Pattat, math coordinators, began committee in the fall to review resources and make recommendations. An overview of the process was provided.

Rachel Powell, Elementary Math Coordinator, presented textbook options for elementary math. The top three selections were submitted to IMTA. That committee opted to purchase materials beyond the Bluebonnet Learning, which will include teacher access to instructional support videos.

Publisher	Title	Course
Great Minds	Bluebonnet Learning	Kindergarten-Fifth Grade Mathematics
Carnegie	Bluebonnet Learning	Sixth Grade-Algebra II

Tracy Pattat, Secondary Math Coordinator, discussed the leading publisher and highlighted instructional shifts as students progress into 6th grade and beyond. She also reviewed changes related to publishers for secondary math electives. The table below shows what the IMTA committee approved to take to the Board of Trustees.

Secondary Math Electives

Publisher	Course
McGraw Hill	On-Level <u>PreCalculus</u>
Math Medic	AP <u>PreCalculus</u>
Cengage	AP Calculus AB/BC
Pearson	AP Statistics
Cozenza	Algebraic Reasoning
Cengage	Financial Math

IV. District Of Innovation Plan

Leila Sarmecanic, General Counsel, delivered a presentation on the 2021–2026 DOI Plan exemptions and outlined the proposed revisions, including removals and additions, for the 2026–2031 DOI Plan.

2021-2026 DOI Plan Exemptions Maintained:

- First Day of Instruction
- School Day Interruptions/Minimum Attendance
- Student/Teacher Ratios and Class Size
- District-Level Planning and Decision-Making
- Campus-Level Planning and Decision-Making
- Educator Certification Requirements
- Teacher Mentors
- Teacher and Administrator Appraisals

2026-2031 DOI Plan Exemptions Removed:

- Virtual School, K-12
- Removal of Unwanted Visitors
- Campus Behavior Coordinator Designation

2026-2031 DOI Plan Exemptions Added:

- Probationary Contracts
- Grievances

V. Review ideas from Culture and Teacher Retention Subcommittee

Dr. Branch, Assistant Superintendent HR, presented an analysis of strengths and areas for improvement within Professional Learning, Curriculum and Instruction, Structure and Support, and Safety and Facilities.

VI. Review of Budget Priorities

Alice Benzaia, CFO, presented a summary of the three Beyond Boundaries and Budget subcommittee meetings conducted in October, December, and February, including key discussions related to CCISD enrollment, interdistrict mobility, facilities, and programs.

[Subcommittee Work](#)

VII. Comprehensive Needs Assessment

Sheridan Henley provided data and spreadsheets for table discussions. Participants reviewed and analyzed STAAR data and Family Satisfaction Survey results.

VIII. Professional Learning Needs – Title II

Sheridan Henley, Executive Director, Assessment and Evaluation and Amber Patrick, Director of Federal Programs, delivered a presentation on the Comprehensive Needs Assessment and the ESSA Program Plan. They elaborated on Title I, II, III, and IV data and the corresponding identified needs.

IX. Commitments

Communicate what you learned with campus or community.
Look for information at the beginning of next school year about the schedule of meetings for 2026-2027.

Dr. Silva closed the meeting by expressing appreciation for the attendees' hard work and contributions.
