

OUR LPS PRIORITY AREAS ARE:

Focused on Student Achievement

Cultivated with Employee Capacity

Supported by Fiscal Responsibility

Wrapped in Climate and Culture

Rooted in our Shared Vision



STUDENT ACHIEVEMENT

Demonstrating a strategic commitment to high levels of learning for all students as evidenced by measurable growth and achievement through equitable access to consistent, rigorous and engaging curriculum & instruction. Student learning is at our core.

EMPLOYEE CAPACITY

Investing in our students begins with an investment in our staff. Building capacity and engagement of each LPS staff member results in meaningful and impactful work.

FISCAL RESPONSIBILITY

Exhibiting thoughtful and consistent oversight of budget development in order to utilize our district's finances & resources to maximize opportunities for students, support our priority focus areas and promote responsible stewardship.

CLIMATE AND CULTURE

Upholding a culture in which we value one another and each contribute daily to a respectful, inclusive and positive environment for all. A sense of belonging is essential.

Our Mission:

To educate, challenge, and inspire every student to achieve personal success and become a confident contributor to society

STUDENT ACHIEVEMENT

We Believe...

- Collaboration and conversations focused on student learning through Professional Learning Communities improve outcomes and opportunities for our students
 - » Data dialogues will occur routinely with a laser-like focus on meeting individual learning needs, through Professional Learning Teams, school and district meetings
 - » Multiple data sources will provide a balanced focus on growth and achievement
- Supporting students' social-emotional well being is essential and is the responsibility of all staff
- It is essential to provide the resources, training and professional learning time to collaborate in order to increase collective teacher efficacy
- A Multi-Tiered System of Support (MTSS) is designed to meet students where they are in order to help them achieve grade level standards and beyond
- Consistent, rigorous and engaging instruction that is aligned to the standards, differentiated when needed, and driven by common formative and summative assessments is essential for student learning
- All students deserve equitable access to a guaranteed and viable curriculum, and adults who believe in their capacity to achieve high levels of learning
- Regular, consistent and engaged attendance of staff and students is necessary for high levels of learning

EMPLOYEE CAPACITY

We Believe...

- Staff benefit from ongoing, focused, job-embedded professional development and opportunities that will enrich and/or expand their role in our school district
- A high performing organization consists of leaders and staff who embrace the shared responsibility to continually develop the knowledge, skills, and attitudes necessary for success
- In one another, and our ability to rise above challenges or barriers, because together we have the ability to do amazing things for the children we serve
- In the impact of practicing self-reflection, goal setting and living a growth mindset
- In the importance of maintaining a healthy work-life fit

FISCAL RESPONSIBILITY

We Believe...

- Fiscal responsibility grows our ability to maximize opportunities for our learners, resources for our staff and impacts all of the remaining priority areas on which we focus
- Thoughtful and consistent oversight of budget development supports our fiscal goals
- Exploring and implementing budgeting and spending best practices that support a responsible fund balance is fiscally prudent
- In seeking additional resources that support our priorities and long-term goals through revenue enhancement such as grants, community partnerships, asset management, millages, and bond issues
- Financial transparency builds trust and confidence

CLIMATE AND CULTURE

We Believe...

- We have the individual responsibility to contribute positively to the collective climate and culture of our school, department and district
- In our work toward creating and maintaining a "sense of belonging" for every student
- Building relationships is the most fundamental element of knowing and lifting every student
- That respectful relationships are foundational to our positive culture
- A welcoming, positive climate and culture in our schools and district influences attendance and engagement of students and staff
- In the power of kindness, offering a genuine smile and a sincere hello, listening authentically and caring for others
- In doing whatever it takes for every student, every day
- That we are each a model of the behaviors we expect of others
- In holding ourselves and others accountable; we speak up when needed, but do so with care
- Synergy propels us forward; we are better together