

Gonzales ISD

Special Education Continuum

Note: Special Education Services and Programs are Determined by a Student's ARD Committee and Focus on the Individualized Needs of Each Student

Mainstream/Inclusion

Mainstream is an instructional arrangement for providing special education and related services to a student in the general education classroom in accordance with the student's IEP. Qualified special education personnel must be involved in the implementation of the student's IEP through direct, indirect, and/or support services to the student and the student's general education teacher(s). (All Grade Levels)

Classroom Support Services

Classroom Support services are a variety of supports provided either to students and/or to the general education teacher, which meets the needs identified through collaborative planning. A classroom support staff member will be involved in planning, materials preparation, training, in-class support to students and teachers, supervision of paraprofessionals, and consultation. The classroom support staff member plans instruction with the general education teacher and delivery of instruction responsibilities is determined by students' and/or the general education teachers' need for assistance. (All Grade Levels)

Resource

Resource classes are for students who need intensive direct instruction from a special education teacher in specific content areas in a special education setting for part of the school day. (All Grade Levels)

Life Skills/Functional Academics

The GISD Life Skills program is a specialized program that assists students in developing functional academic skills, communication, self-help, physical, and functional living skills in order to attain maximum independence that involves students directly and actively in the learning process. (All Grade Levels)

Early Childhood Special Education (ECSE)

An instructional program for children ages 3-5 who receive special education and related services in educational programs designed primarily for children with disabilities.

Specialized Special Education Services

(Individualized in Specific Circumstances)

Homebound

Instruction is provided for students in special education in a home or hospital setting when a student is expected to be confined at home or hospital bedside for a minimum of four cumulative weeks for medical reasons and the medical condition is documented by a physician licensed to practice in the United States. (Pre-K through 12th Grades) *If students do not meet eligibility criteria for IDEAIA services prior to the need for homebound services, they are to be serviced by the General Education Homebound program.*

Residential

This setting is for providing special education and related services to students who reside in care and treatment facilities.