



MERRIMACK SCHOOL DISTRICT
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October 1, 2025

Dear Families of Students Receiving Title I Services,

I hope this letter finds you well and that the school year is off to a great start for you and your family.

The purpose of this letter and enclosed documents is to provide you with information related to the Merrimack School District's MSD)Title I program. This includes:

- Title I Guide for Parents 2025-2026
- Title I Parent and Family Engagement Policy & Procedures
- Parents Right-to-Know
- NH Department of Education School and District Profiles
- Title I School-Parent-Student Compact

Of note is that the Title I School-Parent-Student Compact was developed at your student's school by Title I parents, Title I tutors, classroom teachers and administrators and is a requirement of every schools' Title I program. It's a plan that clearly identifies what teachers, school staff, and parents need to do to help students meet state education standards. It strives to be a tool to help students engage in their learning and perform well in school. When you read the compact, you will see the responsibilities of the schools, parents/guardians, and students listed, as well as signatures of your student's principal, classroom teacher, and Title I tutor(s). We ask that you read and discuss with your student the promises being made on their behalf. By signing it together, you will show support for the compact's goals. You are not required to sign it, nor return it, however, we encourage you to use it at home to promote learning and to be a part of the MSD's team striving to improve student achievement.

Please feel free to contact me if you have questions regarding any of these documents or our Title I program. I hope you develop an on-going collaboration with your student's teacher and the Title I Tutors, so that together, we can accelerate your student's learning. A strong partnership and communication between the school and parents is a key to success. I hope you and your student(s) enjoy and benefit from the MSD's Title I program.

Sincerely,

Dr. Kathleen Scholand,
Assistant Superintendent for Curriculum