

Fort Worth

INDEPENDENT SCHOOL DISTRICT

Regular Meeting

Notice is hereby given that on Tuesday, March 24, 2026, the Board of Education of the Fort Worth Independent School District will hold a Regular Meeting beginning at 5:30 PM at the Fort Worth Independent School District Service Center 7060 Camp Bowie Boulevard. This meeting will be streamed and archived on Fort Worth ISD's Live YouTube channel, and on the FWISD Video on Demand site. The subjects to be discussed or considered or upon which any formal action may be taken are listed on the agenda which is made a part of this notice. Items do not have to be taken in the order shown on this meeting notice.

The Guidelines for Public Comment are on the Board of Education Webpage and include information regarding meeting decorum. Individuals may sign-up for public comment calling 817-814-1920 by 4:00 PM the day of the meeting and may sign-up at the meeting location until 5:20 PM. Individuals may send public comment by written statement via email to boardmeetings-publiccomment@fwisd.org by 5:00 PM the day of the meeting. Written statements will be shared with the Board of Trustees prior to the meeting and will not be read aloud during the meeting.

Those who need a sign language interpreter, please call 817-814-1920 by 12 PM Monday, March 23, 2026.

FORT WORTH INDEPENDENT SCHOOL DISTRICT REGULAR MEETING

Page

1. 5:30 PM - CALL REGULAR MEETING TO ORDER - BOARD ROOM

2. PLEDGES, VISION, AND MISSION

Led by Paul Laurence Dunbar High School JROTC Cadets

3. RECOGNITIONS

A. Recognition of Student Greeters

B. TMEA All State Musicians

C. Texas Thespians Premier Community for Theatre Education

4. PUBLIC COMMENT

5. SUPERINTENDENT REPORT

6. REPORTS

A. Board Committee Report

[Board Committee Report - March 2026.docx](#) 

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7. COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS

8. EXECUTIVE SESSION



The Board will convene in closed session as authorized by the Texas Government Code Chapter §551.

- A. Seek the Advice of Attorneys (Texas Government Code §551.071)
 - 1. Discussion regarding the purchase, exchange, lease, or value of Real Property - Farrington Field
- B. Real Property (Texas Government Code §551.072)
 - 1. Discussion regarding the purchase, exchange, lease, or value of Real Property - Farrington Field
- C. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including but Not Limited to Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause (Texas Government Code §551.074)
- D. Security Implementation (Texas Government Code §551.076)
 - 1. Intruder Audit Findings and Corrective Action



9. CONSENT AGENDA ITEMS

(Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)



Dr. Karen Molinar, Superintendent

- A. Approve Board of Education Meeting Minutes 7
[Special Meeting - Feb 10 2026 - Minutes - Html](#) 
[Regular Meeting - Feb 23 2026 - Minutes - Html](#) 


Legal and District Records Management, Sidney Pounds, Assistant General Counsel

- B. Approve Revisions to the 2025-2026 Fort Worth ISD Student Code of Conduct 25
[Consent Item - Revisions to the FWISD SCOC.doc](#) 
[SCOC Revisions - Expulsion Appeal.pdf](#) 



Transformation, Innovation and Accountability, Nancy Sticksel, Associate Superintendent

- C. Approve 2025-2026 Budget Amendment for School Action Fund for Neighborhood Pre K 34
[Board Agenda- NPK Budget Amendment.docx](#) 
[Budget worksheets.pdf](#) 

Business and Finance, Darla Moss, Chief Financial Officer

- D. Approve Budget Amendment For Period Ending February 28, 2026 39
[Budget Amendment 2.28.2026.docx](#) 

Learning and Leading Division, Mohammed Choudhury, Deputy Superintendent of Curriculum and Instruction



- E. Approve 2026 Texas Success Initiative Assessment 2.0 Testing Units 43
[TSI Testing Units.docx](#) 
[Signed Quote Feb 2026 TSI Order Form.pdf](#) 

Talent Management, Kellie Spencer, District Operations

- F. Approve Payment of Teacher Incentive Allotment Renewal Fee 50
[TIA Renewal Fee.docx](#)  [TIA Renewal.pdf](#) 

Operations, Kellie Spencer, Deputy Superintendent

Technology, Dr. Eric Upchurch, Chief Technology Officer

- G. Approve Texas Education Agency Additional Days School Year (ADSY) Waiver for ADSY Campuses Due To Inclement Weather 55
[TEA Waiver for ADSY Campuses Inclement Weather.pdf](#) 
- H. Approve Texas Education Agency Missed School Day Waiver Request Due To Inclement Weather 57
[TEA Missed School Day Waiver.pdf](#) 

10. ACTION AGENDA ITEMS

- A. Item(s) Removed from Consent Agenda

Dr. Karen Molinar, Superintendent

Legal and District Records Management, Sidney Pounds, Assistant General Counsel

- B. Approve Proposed Termination of Certain Probationary Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code
- C. Approve Proposed Termination of Certain Term Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code
- D. Approve Proposed Termination of Certain Continuing Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code
- E. Consider and Take Action to Void the Contract of Certain Employees for Lack of Texas Educator Certification Pursuant to Chapter 21 of the Texas Education Code
- F. Approve Proposed Non-Renewal of Certain Term Contract Employees Pursuant to Chapter 21 of the Texas Education Code



Operations, Kellie Spencer, Deputy Superintendent

- G. Approve Updates to the Fort Worth ISD Facility Master Plan 59



[2026.03.24 Facility Master Plan Update.docx](#) 

- H. Approve 2026-2027 Facility Master Plan School Attendance Boundary Adjustments 61
[2026-2027 Boundary Adjustments.docx](#) 


Capital Improvement Program, Carl Alfred, Senior Officer

- I. Approve Termination of Previously Approved Architectural Services, Engineering Services, and Professional Services Contracts for Daggett Montessori Project, and Enter into New Contract for Architectural Services, Engineering Services, and Professional Services for Daggett Montessori at New Site Project in Conjunction with the 2021 Capital Improvement Program 63
[194-102 Daggett Montessori AE Term and New Contract.docx](#) 
- J. Approve Authorization to Negotiate with a Construction Management at Risk for GMP Amendment(s) for Construction Services for Applied Learning Academy Additions/Renovations Project in Conjunction with the 2021 Capital Improvement Program 65
[2026.03.24 055-202 ALA CMAR Teinert GMP#1.docx](#) 



Facility Planning and Rental, Mike Naughton, Executive Director

- K. Approve Purchase and Sale Agreement of Lot 8, Anderson's Subdivision, out of the J. Van Riper Survey in Tarrant County, Texas, known as 2830 Avenue A, Fort Worth, Texas, 76105 67
[Land Purchase - William James.docx](#)  [Resolution.docx](#) 

Technology, Dr. Eric Upchurch, Chief Technology Officer

- L. Approve Delegation of Authority to Select Vendor for E-Rate Cable Fiber Upgrades for Elementary Campuses 71
[Agenda Item For E-Rate.docx](#) 

Transportation, Nathan Graf, Executive Director

- M. Approve Purchase of Twenty-Seven Fleet Replacement Cargo Vans for District Operations 73
[BAC Van Purchase UPDATED.docx](#) 
[Q FWISD 030625 VANS.pdf](#) 

11. ADJOURN

**REPORT ONLY AGENDA ITEM
BOARD MEETING
March 24, 2026**

TOPIC: BOARD COMMITTEE REPORT

BACKGROUND:

Fort Worth ISD's (FWISD) Trustees serve on seven (7) committees.

Finance

Policy

Legislative

Facilities

After-School Coordinating Board

Safety and Security

Board Audit

The superintendent and key personnel with specific expertise in each area provide logistical and technical assistance to the respective Board committees.

This report serves the purpose of providing additional transparency on Board committees. The legislative and safety and security committees recently met.

STRATEGIC PRIORITIES:

- 1 - Student Academic Excellence
- 2 - Student and Family Engagement
- 3 - Employee Effectiveness and Retention
- 4 - Operational Alignment and Efficiency

Audit Committee:

November 10, 2025-Corrected

The Board Audit Committee (BAC) met on Monday, November 10, 2025, virtually using the ZOOM platform. Trustee Rodriguez, Trustee Jackson, and Trustee Ryan were in attendance. Also, in attendance was Superintendent, Dr. Karen Molinar.

Chief Internal Auditor, Loretta Salvatore opened the meeting. The chairperson, Trustee Camille Rodriguez was appointed. The September 15, 2025, meeting minutes were approved.

Report on the completed Internal Audit Projects, an updated report on CIP Audit Activity and an updated report on Maintenance and Overtime were received.

The 2025-2026 Annual Internal Audit Plan Progress reports was presented and reviewed.

The 2024-2025 Information Technology Cybersecurity Gap Assessment-Review conducted by Weaver and Tidwell, LLP was presented and reviewed.

Report on the 2024-2025 Annual Comprehensive Financial Report-External Audit conducted by Weaver and Tidwell, LLP was presented and reviewed.

The committee's next scheduled meeting will be in February 2026.

February 16, 2026

The Board Audit Committee met on Monday, February 16, 2026, virtually using the ZOOM platform. Trustee Rodriguez, Trustee Jackson, and Trustee Ryan were in attendance.

Chief Internal Auditor, Loretta Salvatore opened the meeting. The minutes from the November 10, 2025 Audit Committee meeting were received and approved by the Trustees in attendance.

The updated Internal Audit Charter was received and approved by the Trustees in attendance. Report on the completed Internal Audit Projects, CIP Audit Activities and an updated report on Maintenance and Overtime were received. An updated report on Internal Audit follow-up activities as well as the 2025-2026 audit plan progress were received.

A summary of recent fraud hotline incidents were presented.

The committee's next scheduled meeting will be in May 2026.

INFORMATION SOURCES:

Loretta Salvatore, Chief Internal Auditor

CANCELLED

**SPECIAL MEETING MINUTES
FORT WORTH ISD BOARD OF EDUCATION**

The Board of Education of the Fort Worth Independent School District held a Special Meeting on Tuesday, February 10, 2026.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

MEETING NOTICE
FORT WORTH INDEPENDENT SCHOOL DISTRICT

Notice is hereby given on Tuesday, February 10, 2026, that the Board of Education of the Fort Worth Independent School District held a meeting beginning at 5:30 PM at the Fort Worth Independent School District Service Center, 7060 Camp Bowie Boulevard, Fort Worth, Texas. Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071
2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072
3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073
4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074
5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076
6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082

7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.

This notice was posted and filed in compliance with the Open Meetings Law on February 3, 2026, at 4:00 p.m.

/s/ Patti Ramón
Executive Assistant
Board of Education

RETURN OF THE MEETING FEBRUARY 10, 2026

I, Patti Ramón, of the Fort Worth Independent School District, do hereby certify that a copy of this notice of meeting was posted on February 3, 2026, at the Fort Worth Independent School District Service Center, 7060 Camp Bowie Boulevard, Fort Worth, Texas.
Given under my hand on February 3, 2026.

/s/ Patti Ramón
Executive Assistant
Board of Education

The following Board Members were present:

- Roxanne Martinez, School Board President, District 9
- Tobi Jackson, First Vice President, District 2
- Dr. Michael Ryan, Second Vice President, District 7
- Anael Luebanos, School Board Secretary, District 8 ***Arrived at 5:39 p.m.
- Dr. Camille Rodriguez, Trustee, District 1***Arrived at 5:44 p.m.
- Quinton Phillips, Trustee, District 3 ***Arrived at 5:35 p.m.
- Kevin Lynch, Trustee, District 5
- Anne Darr, Trustee, District 6


The following Board Members were absent:

- Wallace Bridges, Trustee, District 4

The following administrators were present:

- Dr. Karen C. Molinar, Superintendent

Dr. Lisa Inzar, Special Assistant to the Superintendent
Mohammed Choudhury, Deputy Superintendent, Curriculum & Instruction
Darla Moss, Chief Financial Officer
Dr. Priscila Dilley, Chief of Schools
Kellie Spencer, Deputy Superintendent, Operations
Woodrow Bailey, Chief Talent Officer
Tierney Tinnin, Chief of Communications & Community Partnerships
Eric Upchurch, Chief Technology Officer
Sid Pounds, Assistant General Counsel

- 1. 5:30 PM - CALL SPECIAL MEETING TO ORDER - BOARD ROOM**
School Board President, Roxanne Martinez called the meeting to order at 5:34 p.m.
- 2. PUBLIC COMMENT**
No public comment.
- 3. PRESENTATIONS**
Superintendent - MAP Growth Middle of the Year
[Superintendent Report February-2026 Workshop.pdf](#) 
Superintendent, Dr. Karen Molinar, presented the Superintendent Report.
Trustees Anne Darr and Kevin Lynch made comments/asked questions.
Dr. Karen Molinar provided responses.
- 4. BOARD REVIEW OF STUDENT EXPULSION APPEAL (Convene in Close Session, if necessary)**
The meeting recessed and reconvened in closed session at 5:58 p.m.
- 5. EXECUTIVE SESSION**
The Board will convene in closed session as authorized by the Texas Government Code Chapter §551.
 - A. Seek the Advice of Attorneys (Texas Government Code §551.071)
 1. Status Of The District's Petition for Review and Proceedings Before the State Office of Administrative Hearings Concerning

the Commissioner of Education's Decision to Appoint a Board of Managers and a Conservator

2. Board Review of Student Expulsion Appeal

- B. Student Discipline Matter (Texas Government Code 551.082)
 - 1. Board Review of Student Expulsion Appeal
Meeting was reconvened in open session at 8:00 p.m.

6. ACTION AGENDA ITEMS

- A. Board Deliberation and Render Decision, if any, on the Student Expulsion Appeal
Trustee Quinton Phillips moved to amend the expulsion decision as discussed in closed session and authorized board counsel to issue the decision to the parent.

Moved by: Quinton Phillips

Seconded by: Anne Darr

Yes: Dr. Camille Rodriguez, Quinton Phillips, and Roxanne Martinez

No: Anael Luebanos, Anne Darr, Dr. Michael Ryan, Kevin Lynch, and Tobi Jackson

Denied 3-5

Trustee Anne Darr, made an alternate motion to move to approve the boards expulsion review as discussed in closed session and authorized board counsel to issue the decision to the parent.

Moved by: Anne Darr

Seconded by: Tobi Jackson

Yes: Anael Luebanos, Anne Darr, Dr. Michael Ryan, Kevin Lynch, and Tobi Jackson

No: Dr. Camille Rodriguez, Quinton Phillips, and Roxanne Martinez

Carried 5-3

7. ADJOURN

Meeting was adjourned at 8:05 p.m.

/s/ Patti Ramón
Board of Education

Video of the meeting is available on the Board of Education website at <http://www.fwisd.org>

Anael Luebanos, School Board Secretary
Fort Worth Independent School District

CANCELLED

**REGULAR MEETING MINUTES
FORT WORTH ISD BOARD OF EDUCATION**

The Board of Education of the Fort Worth Independent School District held a Regular Meeting on Tuesday, February 24, 2026.

The following is a copy of the Meeting Notice and Return which is submitted and filed as a matter of record.

**MEETING NOTICE
FORT WORTH INDEPENDENT SCHOOL DISTRICT**

Notice is hereby given on Tuesday, February 24, 2026, that the Board of Education of the Fort Worth Independent School District held a meeting beginning at 5:30 PM at the Fort Worth Independent School District Service Center, 7060 Camp Bowie Boulevard, Fort Worth, Texas.

Under the authority of Texas Government Code, Section 551.001, et seq., the Board, during the course of the meeting covered by this notice, may enter into closed or executive session for any of the following reasons:

1. To consult with the Board's attorney with respect to pending or contemplated litigation, or settlement offers, or on matters where the attorney's duty to the Board, pursuant to the Code of Professional Responsibility of the State Bar of Texas, clearly conflicts with the provisions of the Open Meetings Laws. Sec. 551.071
2. To discuss the purchase, exchange, lease, or value of real property. Sec. 551.072
3. To discuss negotiated contracts for prospective gifts or donations. Sec. 551.073
4. To deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against a public officer or employee, unless such officer or employee requests a public hearing. Sec. 551.074
5. To consider the deployment, or specific occasions for implementation, of security personnel or devices. Sec. 551.076
6. To deliberate a case involving discipline of a public school child or children, unless an open hearing is requested in writing by a parent or guardian of the child; or to deliberate a case in which a complaint or charge is brought against an employee of the District by another employee and the complaint or charge directly results in a need for a hearing, unless the employee complained of or charged requests an open hearing. Sec. 551.082

7. To exclude a witness from a hearing during the examination of another witness in an investigation when the Board is investigating a matter. Sec. 551.084

All final votes, actions, or decisions on any matter discussed in closed or executive session shall be taken or made in open session.

This notice was posted and filed in compliance with the Open Meetings Law on February 18, 2026, at 3:37 p.m.

/s/ Patti Ramón
Coordinator
Board of Education

RETURN OF THE MEETING FEBRUARY 24, 2026

I, Patti Ramón, of the Fort Worth Independent School District, do verify that a copy of this notice of meeting was posted on February 18, 2026, at the Fort Worth Independent School District Service Center, 7060 Camp Bowie Boulevard, Fort Worth, Texas.

Given under my hand on February 18, 2026

/s/ Patti Ramón
Coordinator
Board of Education

The following Board Members were present:

Roxanne Martinez, School Board President, District 9

Tobi Jackson, First Vice President, District 2

Dr. Michael Ryan, Second Vice President, District 7

Anael Luebanos, School Board Secretary, District 8 ***Arrived at 5:38 p.m.

Dr. Camille Rodriguez, Trustee, District 1

Quinton Phillips, Trustee, District 3

District 4 - Vacant

Kevin Lynch, Trustee, District 5

Anne Darr, Trustee, District 6

The following administrators were present:

Dr. Karen C. Molinar, Superintendent

Dr. Lisa Inzar, Special Assistant to the Superintendent

Mohammed Choudhury, Deputy Superintendent, Curriculum & Instruction
Darla Moss, Chief Financial Officer
Kellie Spencer, Deputy Superintendent, Operations
Tierney Tinnin, Chief of Communications & Community Partnerships
Eric Upchurch, Chief Technology Officer
Nancy Sticksel, Assoc. Supt., Transformation Innovation & Accountability
Sid Pounds, Assistant General Counsel
Christopher Ruskowski, Conservator

1. 5:30 PM - CALL REGULAR MEETING TO ORDER - BOARD ROOM

School Board President, Roxanne Martinez called the meeting to order at 5:34 p.m.

2. PLEDGES, VISION, AND MISSION

Led by Diamond Hill-Jarvis HS JROTC Cadets

3. RECOGNITIONS

Tierney Tinnin, Chief of Communications & Community Partnerships, led the recognitions.

- A. Recognition of Student Greeters
- B. Texas School Public Relations Association (TSPRA)
 - 1. Partnership Public Education Award
 - 2. President - Elect

4. PUBLIC COMMENT

Public Speakers:

Kimberly Lawrence
Sherri Allen
Suzanne Halbert
Reed Bilz
Charles Bilz
Howard Rosenthal
Janet Mattern
Bob Willoughby
Heather Tolkdorf
Stephanie McCartney
Lucas McCartney

Gienysa Bateman
Sabrina Ball
Christian Alvarez
Annette Pittman
Patrick O'Neal
Gradyon Jones
Cindy Moreno
Jeremy Herrera
Carrie English
David Hafer
Jennifer Droemer
Sahana Talwar
Stephanie Velez
Maria Soto
Brianna Guerrero
Norma Garcia Lopez

5. SUPERINTENDENT REPORT

[Superintendent Report February-2026.pdf](#)

Superintendent, Dr. Karen Molina presented the *Superintendent Report*.
Trustee Anne Darr made a comment.

6. COMMENTS BY BOARD MEMBERS OR SUPERINTENDENT ON CURRENT DISTRICT ACTIVITIES AND ANNOUNCEMENTS

Dr. Molinar made comments.

Trustee Quinton Phillips made comments.

7. Board Review of Student Expulsion Appeal (Convene in Close Session, if necessary)

The meeting recessed and reconvened in closed session at 7:01 p.m.

8. EXECUTIVE SESSION

The Board will convene in closed session as authorized by the Texas Government Code Chapter §551.

- A. Seek the Advice of Attorneys (Texas Government Code §551.071)
 - 1. Discussion of Proceedings Before the State Office of Administrative Hearings Concerning the Commissioner

- of Education's Decision to Appoint a Board of Managers and a Conservator and Related Board Actions
 - 2. Discussion of Trustee's Resignation and related Board Actions, Consistent with Applicable Law
 - 3. Board Review of Student Expulsion Appeal
 - 4. To discuss participation in first party insurance litigation involving pursuit of recovery of insured but unpaid property damages and losses sustained by Fort Worth Independent School District and entering into a contingency fee contract with O'Hanlon, Demerath & Castillo, PC and Raizner Slania, LLP to represent the District.
- B. Student Discipline Matter (Texas Government Code §551.082)
 - 1. Board Review of Student Expulsion Appeal
 - C. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee, Including but Not Limited to Action Items Related to the Recommendation to Terminate Certain Continuing Contract Employees for Good Cause, the Recommendation to Terminate Certain Term Contract Employees for Good Cause and the Recommendation to Terminate Certain Probationary Contract Employees for Good Cause (Texas Government Code §551.074)
 - D. Security Implementation (Texas Government Code §551.076)
 - 1. Internal Audit Findings and Corrective Action
 - E. Real Property (Texas Government Code §551.072)
 - Meeting was reconvened in open session at 9:08 p.m.

9. CONSENT AGENDA ITEMS

(Action by the Board of Education in adopting the "Consent Agenda" means that all items appearing herein are adopted by one single motion, unless a member of the Board requests that such item be removed from the "Consent Agenda" and voted upon separately.)

Accept Consent Agenda

Item 9. G. Approve Second Reading for Revisions to Board Policy DC (LOCAL) & DCD (LOCAL) - Relating to Delegation of Hiring Authority was removed from the Consent Agenda for separate discussion and action at

the request of Trustee Dr. Camille Rodriguez.






Moved by: Tobi Jackson

Seconded by: Dr. Michael Ryan



Yes: Anael Luebanos, Anne Darr, Dr. Camille Rodriguez, Dr. Michael Ryan, Kevin Lynch, Quinton Phillips, Roxanne Martinez, and Tobi Jackson

Carried 8-0





Lone Star Governance, Board of Education

- A. Consider and Take Possible Action to Approve the Board's Quarter 4 Self-Evaluation
[FWISD Q4 2025 Self-Evaluation.pdf](#) 
- B. Consider and Take Possible Action to Approve the Board's Self-Constraints
[Fort Worth ISD Self-Constraint 1-13-26.pdf](#) 
- C. Approve First Reading AE(LOCAL)
[Consent Item - AE \(LOCAL\).pdf](#)  [AE\(LOCAL\) - Updates.docx](#) 
- D. Consider and Take Possible Action to Approve of Board Operating Procedures
[FWISD Board Operating Procedures Manual 1-13-26 Adjustments.pdf](#) 

Dr. Karen Molinar, Superintendent








- E. Approve Board of Education Meeting Minutes
[Special Meeting - Jan 13 2026 - Minutes - Html](#) 
[Regular Meeting - Jan 20 2026 - Minutes - Html](#) 

Legal and District Records Management, Sidney Pounds, Assistant General Counsel


- F. Approval of the Outside Employment for District Administrators - H.B. 3372
[Outside Employment Approval February 2026.docx](#) 
- G. Approve Second Reading for Revisions to Board Policy DC (LOCAL) & DCD (LOCAL) - Relating to Delegation of Hiring Authority
[DC and DCD \(LOCAL\).pdf](#)  [DC\(LOCAL\) Redlined.docx](#) 
[DCD\(LOCAL\) Redlined.docx](#) 

Trustee Quinton Phillips made a motion. There was no second. Motion fails.

Business and Finance, Darla Moss, Chief Financial Officer

- H. Approve The Quarterly Investment Report For The Period: October 1, 2025 – December 31, 2025
[Quarterly Report Board Item 2.26.docx](#) 
[Quarterly Investment Report-12/31/2025.pdf](#) 
- I. Approve Budget Amendment for Period Ending January 31, 2026
[Consent - Budget Amendment 1.31.2026.docx](#) 
[Budget Amendment January 31, 2026 Attachments.pdf](#) 
- J. Approve the Third Amendment for the Advisory Agreement Between Fort Worth Independent School District and Public Trust
[Consent-Public Trust 2.24.26..docx](#) 
[Fort Worth ISD Amendment 1.26.pdf](#) 
- K. Approve Renewal of Provider Services for the District’s School Health and Related Services (SHARS) Program
[Provider Services.docx](#) 

School Leadership, Dr. Priscila Dilley, Chief of Schools

- L. Approve Contract for Master Scheduling Efficiency Solution
[Agenda Item Form A Timely AI.docx](#) 

Operations, Kellie Spencer, Deputy Superintendent

Capital Improvement Program, Carl Alfred, Senior Officer

- M. Approve the Closeout of the Contract and Authorize Final Payment for the Diamond Hill-Jarvis High School Marquee Project in Conjunction with the 2017 Capital Improvement Program

[2026.02_CIP17 DHJHS Closeout- Marquee.docx](#)

- N. Approve the Closeout of the Contract and Authorize Final Payment for the Diamond Hill-Jarvis High School Restroom Facility Project in Conjunction with the 2017 Capital Improvement Program

[DHJHS Closeout- Restrooms.docx](#)

Technology, Dr. Eric Upchurch, Chief Technology Officer

- O. Approve Purchase for District Email Security Services

[BAC Mimecast 26-27.docx](#) [BAC Mimecast 26-27.pdf](#)

10. ACTION AGENDA ITEMS

- A. Item(s) removed from Consent Agenda
- B. Board Deliberation and Render Decision, if any, on the Student Expulsion Appeal
Trustee Dr. Camille Rodriguez moved to amend the expulsion decision as discussed in closed session.

Moved by: Dr. Camille Rodriguez

Seconded by: Tobi Jackson

Yes: Dr. Camille Rodriguez, Dr. Michael Ryan, Quinton Phillips, Roxanne Martinez, and Tobi Jackson

No: Anael Luebanos, Anne Darr, and Kevin Lynch

Carried 5-3

- C. Consideration and Adoption of Resolution Approving Contingent Fee Legal Services Contract, including Findings Needed for Submission of Contingent Fee Legal Services Agreement and Request for Expedited Review by the Texas Attorney General

Trustee Kevin Lynch moved that the Board adopt a resolution approving the contingent fee legal services contract, that includes the findings required by Texas Government Code 2254, Subchapter C, and that are needed for submission of a contingent fee legal services agreement and a request to the Texas Attorney General expedited review.

Moved by: Kevin Lynch

Seconded by: Tobi Jackson

Yes: Anael Luebanos, Anne Darr, Dr. Camille Rodriguez, Dr. Michael Ryan, Kevin Lynch, Quinton Phillips, Roxanne Martinez, and Tobi Jackson

Carried 8-0

- D. Consideration and Adoption of Contingent Fee Legal Services Agreement with O'Hanlon, Demerath & Castillo, PC and Raizner Slania, LLP

Second Vice President, Dr. Michael Ryan, moved that the Board adopt and approve entering into a contingent fee legal services agreement with O'Hanlon, Demerath & Castillo, PC and Raizner Slania, LLP to represent the District in first party insurance litigation.

Moved by: Dr. Michael Ryan

Seconded by: Kevin Lynch

Yes: Anael Luebanos, Anne Darr, Dr. Camille Rodriguez, Dr. Michael Ryan, Kevin Lynch, Quinton Phillips, Roxanne Martinez, and Tobi

Jackson

Carried 8-0

- E. Approve Authorization of Board Counsel to Take All Necessary and Appropriate Actions to Protect the District's Interests Concerning the Commissioner of Education's Decision to Appoint a Board of Managers and a Conservator
No action taken.
- F. Approve Authorization of Board Counsel to Coordinate and Implement the Trustee Appointment Process and Related Board Actions, Consistent with Applicable Law and Board Direction
No action taken.

Dr. Karen Molinar, Superintendent

Legal and District Records Management, Stanley Rounds, Assistant General Counsel

- G. Approve Proposed Termination of Certain Probationary Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code
No action taken.
- H. Approve Proposed Termination of Certain Term Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code
No action taken.
- I. Approve Proposed Termination of Certain Continuing Contract Employees for Good Cause Pursuant to Chapter 21 of the Texas Education Code
No action taken.
- J. Consider and Take Action to Void the Contract of Certain Employees for Lack of Texas Educator Certification Pursuant to Chapter 21 of the Texas Education Code
No action taken.

- K. Consider and Take Action on Senate Bill 11 Resolution Regarding Period of Prayer and Reading of Religious Text During the School Day

[Action Item - SB 11 Resolution.pdf](#)  [Model Resolution \(1\).pdf](#) 

First Vice President, Tobi Jackson, moved for the Board to decline to adopt the resolution to create a policy regarding a period of prayer and reading of religious text during the school day.

Moved by: Tobi Jackson

Seconded by: Anne Darr

Yes: Anael Luebanos, Anne Darr, Dr. Camille Rodriguez, Dr. Michael Ryan, Quinton Phillips, Roxanne Martinez, and Tobi Jackson

No: Kevin Lynch

Carried 7-1

- L. Approve Resolution to Ratify Wage Continuation Payments for Employees During Emergency Closures

[Action Item - Pay Resolution.docx](#) 

[Pay Resolution - Winter Weather Closure.docx](#) 

Moved by: Anael Luebanos

Seconded by: Anne Darr

Yes: Anael Luebanos, Anne Darr, Dr. Camille Rodriguez, Dr. Michael Ryan, Kevin Lynch, Quinton Phillips, Roxanne Martinez, and Tobi Jackson

Carried 8-0

School Leadership, Dr. Priscila Dilley, Chief of Schools

- M. Approve Workforce Solutions of Tarrant County Contract Amendment Budget Increase with Fort Worth Independent

School District Office of Adult Education for the 2025-2026
Adult Education Program

[Amendment 1 Workforce Solutions TC Contract.docx](#) 
[TCWDB FWISD Contract Amendment 1 FY 2025-2026.pdf](#) 

Moved by: Tobi Jackson

Seconded by: Anne Darr

Yes: Anael Luebanos, Anne Darr, Dr. Camille Rodriguez, Dr. Michael Ryan, Kevin Lynch, Quinton Phillips, Roxanne Martinez, and Tobi Jackson

Carried 8-0

Operations, Kellie Spencer, Deputy Superintendent

Athletics, J.J. Calderon, Executive Director

- N. Approve Turf Replacements at Western Hills High School, O.D. Wyatt High School, and Paul Laurence Dunbar High School Utilizing Program Contingency and Interest Funds in Conjunction with the 2017 Capital Improvement Program

[HS Track and Turf Project.docx](#) 

[FWISD Item 3, TX Hellas Proposal \(2.2.26\).pdf](#) 

Moved by: Dr. Michael Ryan

Seconded by: Quinton Phillips

Yes: Anael Luebanos, Anne Darr, Dr. Camille Rodriguez, Dr. Michael Ryan, Kevin Lynch, Quinton Phillips, Roxanne Martinez, and Tobi Jackson

Carried 8-0

11. ADJOURN

Meeting was adjourned at 9:19 p.m.

/s/ Patti Ramón
Board of Education

Video of the meeting is available on the Board of Education website at <http://www.fwisd.org>

Anael Luebanos, School Board Secretary
Fort Worth Independent School District

CANCELED

FORT WORTH INDEPENDENT SCHOOL DISTRICT
CONSENT AGENDA ITEM
BOARD MEETING
March 24, 2026

TOPIC: APPROVE REVISIONS TO THE 2025-2026 FORT WORTH ISD STUDENT CODE OF CONDUCT

EXECUTIVE SUMMARY:

The Student Code of Conduct (“Code of Conduct”), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline. The law requires the District to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school. This Code of Conduct has been adopted by the Fort Worth ISD board of trustees. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline.

The District is recommending the Board approve specific revisions to the Code of Conduct related to the student appeal process for expulsions. The Code of Conduct outlines the appeal process for expulsions on pages 53 through 59. The Board has delegated to the Student Discipline and Placement Department and its administrator the authority to expel a student to JJAEP. Students alleged to have committed an expellable offense will receive a due process hearing (Central Office Hearing) before the Hearing Officer within a reasonable time following the alleged misconduct. After the due process hearing, the expelled student may appeal the decision by requesting that the board review the expulsion decision. The student or parent must submit a written request to the department of Legal Services within five (5) days after receipt of the written decision in order to appeal to the Board.

The recommended revisions to this section of the Code of Conduct would add-in a Level II appeal hearing as part of the expulsion appeal process. Following the Central Office Hearing, the parent/student would have the right to appeal the decision to the Superintendent’s Panel (Level II). The Superintendent’s panel would hold a hearing to review the expulsion decision and would have the authority to uphold, overturn, or amend the decision. Following the Level II hearing, the parent/student would have the right to appeal the decision to the Board of Trustees. These recommend changes better align with the District’s current appeal processes for DAEP placements and the appeal processes followed by other school districts across the state.

RECOMMENDATION:

Approve Revisions to the 2025-2026 FWISD Student Code of Conduct

STRATEGIC PRIORITY:

4 - Operational Alignment and Efficiency

FORM B – NON-PURCHASE

PROVIDER(S)/VENDOR(S):

Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Districtwide

INFORMATION SOURCE:

Sid Pounds, Asst. General Counsel

CANCELED

- The school must ensure students in the program have the necessary technology and internet, and must provide it if needed.
- The virtual program must, as much as possible, meet the same requirements as an in-person disciplinary alternative education program (DAEP).
- The student's placement must be reviewed every 45 school days.
- If an in-person spot becomes available, the school should plan the student's return to in-person learning.
- If continued virtual placement is appropriate, the school must document the decision.

Consideration of Virtual Education as an Alternative to Expulsion

Before a school district may expel a student, the District must consider the appropriateness and feasibility of, as an alternative to expulsion, enrolling the student in a full-time hybrid program, full-time virtual program, full-time hybrid campus, or full-time virtual campus. This requirement does not apply to a student expelled under [Education Code 37.0081 or 37.007\(a\), \(d\), or\(e\)](#).

Procedure for Expulsion

Central Office Hearing

The Board delegates to the Student Discipline and Placement Department and its administrators the authority to expel a student to JJAEP. The hearing officer shall not be bound by the findings or conclusions of any prior hearings, procedures, or decisions.

Students alleged to have committed an expellable offense will receive a hearing before the Hearing Officer within a reasonable time following the alleged misconduct. The student's parent/guardian will be informed of the basis for the proposed expulsion and will be invited in writing to attend the hearing. After trying to inform the student and parent/guardian of the hearing, the District may hold the hearing regardless of whether the student or the student's parent/guardian attends. At the hearing, the student is entitled to know the reason for the removal orally and or in writing.

Until a hearing can be held, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

HEARING RULES AND PROCEDURES

The hearing officer shall conduct a conference in-person, virtually, and/or via teleconference for a student who is being recommended for placement in a Level II or III DAEP. The hearing officer must consider mitigating factors (refer to pg.16). These are considerations for both mandatory and discretionary conferences. When possible, this conference shall be held within three days of the time of the offense. If, after notice is provided to the student and the parent/guardian regarding the time and location of the conference, the hearing officer may hold the conference regardless of whether the student or the student's parent/guardian attends. During the conference, the following procedures may be followed:

- Representation by an adult, including the student's parent/guardian, who can provide guidance to the student and who is not an employee of the District, and advise the student of the conduct or offense with which he/she is charged
- Permit the student the opportunity to explain his/her version of the incident
- Permit the student to have adult or legal representation. The District may be represented by an employee or legal counsel
- Written statements from witnesses or parties may be introduced
- No formal rules of evidence will be observed. Each party, in turn, beginning with the District, shall be permitted to develop or defend the charge, present evidence, and request appropriate action of the central hearing officer
- The hearing officer shall remain impartial. The hearing officer shall assist the parties in presenting all the facts in order to present a full account of the incident. The hearing officer's decision will be based upon a consideration of the credible evidence offered and the discipline philosophy of the District. If the student is expelled to JJAEP, not later than the second business day after the hearing, the Board's designee will deliver to the Juvenile Court a copy of the order placing a student in JJAEP and information required by Section 52.04 of the Family Code
- The student must enroll in the disciplinary alternative education program when the hearing officer informs the family that a decision has been made to place the student in the DAEP, regardless of whether the family decides to appeal the decision
- The Student Discipline and Placement Department reserves the right to adjust the length of placements and determine the level of offense as deemed appropriate under the circumstances present in each case
- Representation by an adult, including the student's parent/guardian, who can provide guidance to the student and who is not an employee of the District
- An opportunity to question the District's witnesses; and
- An opportunity to testify and to review and present evidence and witnesses in the student's defense.

Additional proceedings may be conducted and additional discipline may be imposed if the student engages in additional misconduct while the student is already expelled.

The Board of Trustees delegates to the Department of Student Discipline and Placement the authority to conduct hearings and expel students.

~~BOARD REVIEW OF EXPULSION~~

~~After the due process hearing, the expelled student may request that the board review the expulsion decision. The student or parent must submit a written request to the department of Legal Services within five (5) days after receipt of the written decision. The superintendent must provide the student or parent with written notice of the date, time, and place of the meeting at which the board will review the decision.~~

~~The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and the board's designee.~~

~~The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. The consequences shall not be deferred pending the outcome of the hearing.~~

EXPULSION ORDER

Before ordering the expulsion, the board or Hearing Officer shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the Department of Student Discipline and Placement shall deliver to the juvenile court a copy of the expulsion order and the information required by [Section 52.04 of the Family Code](#).

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees; or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the CBC or the board designee fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned or work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The District shall decide on a case-by-case basis the placement of a student who is subject to an expulsion order from another district or an open-enrollment charter school upon enrollment in the District.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order; and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless, after a review, it is determined that:

1. The student is a threat to the safety of other students or district employees; or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Emergency expulsion may be ordered based on a single incident of behavior by the student. Within 10 days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The District may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than ten (10) years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LLEGAL) and FODA(LLEGAL) for more information.

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with [Education Code 37.0081](#), a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 [see Glossary] of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been charged with engaging in conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a [Title 5 felony](#) offense; or
- Received probation or deferred adjudication, or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The District may expel the student and order placement under these circumstances, regardless of:

1. The date on which the student's conduct occurred;
2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the District; or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that, in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interest of the district's students.

~~Any decision of the board or the board's designee under this section is final and may not be appealed.~~

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school;
2. The charges are dismissed or reduced to a misdemeanor offense; or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

NEWLY ENROLLED STUDENTS

A student who enrolls in the District before completing a placement under this section from another school district must complete the term of the placement.

Expulsion Appeals

Level I Appeal – Hearing Panel

A student or student's parent or guardian who wishes to appeal an expulsion decision must submit a written request for appeal to the Department of Legal Services within five (5) school days of receiving notice of the expulsion decision. Upon receipt of a timely request for appeal, the Superintendent or designee will appoint a Hearing Panel to review the expulsion decision and will notify the student and the student's parent or guardian of the date, time, and location of the appeal review. The Hearing Panel may review information presented at the Central Office Conference and may allow the student, the student's parent or guardian, and District administration to provide relevant information regarding the disciplinary decision. After reviewing the information presented, the Hearing Panel may affirm, modify, or reverse the expulsion decision in accordance with the Student Code of Conduct and applicable law. The district will provide written notice of the Hearing Panel's decision to the student and the student's parent or guardian within a reasonable time following the review. Consequences shall not be deferred pending the outcome of the hearing.

Level II Appeal - Board of Trustees

If the student or the student's parent or guardian is dissatisfied with the Level I appeal decision, the expulsion may be appealed to the Board of Trustees. The appeal to the Board must be submitted in writing to the Department of Legal Services within five (5) school days of receiving notice of the Level I appeal decision. Upon receipt of a timely request for appeal, the district will notify the student and the student's parent or guardian of the date, time, and location of the meeting at which the Board will review the expulsion.

The Board will consider the appeal at a meeting scheduled in accordance with the Texas Open Meetings Act and applicable law. The Board shall consider the information presented at the Central Office Conference, the Level I appeal review, and any additional information the Board determines is appropriate. The Board shall conduct its review in a closed meeting unless the parent requests in writing that the matter be held in an open meeting and the applicable law allows for an open meeting. The board may also hear a statement from the student or parent and the board's designee. After considering the appeal, the Board may affirm, modify, or reverse the expulsion in accordance with applicable law. The Board shall make and communicate its decision orally at the conclusion of the presentation and issue a written decision to the student and student's parent or guardian within five (5) school days following the date of the hearing. Consequences shall not be deferred pending the outcome of the hearing.

The decision of the Board of Trustees is final at the district level. A decision of the Board may be appealed by trial de novo to a district court in the county in which the district's central administrative office is located, as provided by Section 37.009(f) of the Texas Education Code.

CANCELLED

**FORT WORTH INDEPENDENT SCHOOL DISTRICT
CONSENT AGENDA ITEM
BOARD MEETING
March 24, 2026**

TOPIC: APPROVE 2025-2026 BUDGET AMENDMENT FOR SCHOOL ACTION FUND FOR NEIGHBORHOOD PRE K

EXECUTIVE SUMMARY:

In March 2025, the Fort Worth Independent School District entered into a partnership agreement with Neighborhood PreK to operate an early learning campus under a partner-managed model. The previously approved 2025–2026 budget totaled \$463,915 and was funded through local and other approved revenue sources. The District has also been awarded a \$500,000 School Action Fund Grant to support the continuation and strengthening of this school action model during the 2025–2026 school year. Consistent with the approved grant plan, \$325,000 of the award will be allocated to Neighborhood PreK to support payroll, professional and contracted services, program management, legal costs associated with the partner-managed model, and instructional and operational supplies necessary for implementation. This amendment formally incorporates the grant funds into the District budget and authorizes the related expenditure.

RECOMMENDATION:

Approve 2025-2026 Budget Amendment for School Action Fund for Neighborhood Pre K

STRATEGIC PRIORITY:

4 - Operational Alignment and Efficiency

FUNDING SOURCE:

Special Revenue - Federal Grants (203-338)

COST:

\$325,000.00
Total Amended Budget 788,915

PURCHASING MECHANISM:

Cooperative Agreement

PROVIDER(S)/VENDOR(S):

Neighborhood Pre K

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Neighborhood Pre K
School Choice & Enrollment

Early Learning Department

INFORMATION SOURCE:

Dr. Karen Molinar, Superintendent

CANCELED



Quote: 001.1

Contact Name: Amity Halstead

Contact Title: Executive Director

DESCRIPTION	AMOUNT
Payroll Costs Executive Director	\$21,530.00
Professional and Contracted Services Coaching and Client Liaison Services (71,361), Project Management Services (58,000), and Training and Professional Development (31,559) Professional services or consultants to support the selected and planned-for school action	\$160,920.00
Legal Fees Costs associated with legal fees necessary to establish a partner-managed model.	\$75,000.00
Consumable and durable supplies and materials Reasonable and necessary classroom furniture and classroom technology specifically needed and designed to implement the school action model	\$30,500.00
Office Space Costs Utilities, Phone, Internet, Building Maintenance, Business Insurance, Office Supplies.	\$32,050.00
Community School Engagement Support to Promote Program	\$5,000.00
Due to Neighborhood PreK	\$325,000.00
TOTAL DUE	\$325,000.00

CANCELLED

Fort Worth Independent School District
 Management & Budget Department
 Summary Of Neighborhood PreK Budget and Expenditure Report

Fund Number: 199
 Program Number: 258
 Program Name: Neighborhood PreK
 Projected Enrollment: 135
 Funding Agency: TEA
 School Days: 180

Period: 07/1/2025 - 06/30/2026
 Report Type: Monthly
 Period Close: Sept-2025

Per Pupil Cost:	19.09
Local Revenues:	474,992.00
SB1882 Revenues	56,286.00
Special Revenues	0
Total Revenues:	531,278.00

ITEM	Object Code	Original Budget	Adjusted Budget	Total Expenses thru Sep-25	Current Expenses thru August SY 26	Current Expenses September SY 26	Unpaid Liabilities	Grand Total	BUDGET BALANCE
1.	Personnel Cost	6100	244,360	230,051	-	-	0.00	0.00	230,051.00
2	Personnel	6100	127,267	119,815	-	-	0.00	0.00	119,815.00
3	Provider Support for Programmatic Implementation	6200	121,143	114,049	-	-	0.00	0.00	114,049.00
4	FWISD 10% Administration Rate (629X)	6200	56,432	53,128	-	-	0.00	0.00	53,128.00
5	FWISD Non-Negotiable	6200	12,040	11,335	-	-	0.00	0.00	11,335.00
6	FWISD - Opt-in Services	6200	3,080	2,700	-	-	0.00	0.00	2,700.00
7							0.00	0.00	0.00
8	Total Costs		684,321	631,278	-	-	0.00	0.00	631,278.00
9	Direct Costs FY-26	90%	482,789	73,878.30	28,272.29	46,606.01	0.00	73,878.30	390,036.70
10	Indirect Costs FY-26 including FWISD 10% Administration Rate	10%	20,532	19,383	-	-	0.00	67,363.00	0.00
11	Total Program Cumulative Cost:		503,321	531,278	73,878.30	28,272.29	46,606.01	141,241.30	390,036.70
12.	COMMENTS:								

Prepared by Bernice Opipe Reviewed by Patricia Young Approved by _____

*****Calculation Per Pupil Cost:
 (Direct Costs FY-26 / Projected Enrollment) / School Days = (463,915 / 135) / 180

**Neighborhood PreK
First Year Budget**

Revenues	
Local Revenues	\$501,116.00
SB1882 Revenues	63,205.00
Special Revenues	<u>Unknown</u>
Total Revenues	\$564,321.00
Expenses	
FWISD 10% Administration Rate	\$56,432.10
FWISD Non-Negotiable	12,040.00
Goods or Services with Separate Price Structures	-
Opt-in Services	3,080.00
Personnel Cost	244,359.50
Professional Fees, Office Supplies, Office Space for Personnel	27,266.70
Provider Support for Programmatic Implementation	21,140.68
Total Expenses	\$564,321.00

CANCELLED

**FORT WORTH INDEPENDENT SCHOOL DISTRICT
CONSENT AGENDA ITEM
BOARD MEETING
March 24, 2026**

TOPIC: APPROVE BUDGET AMENDMENT FOR PERIOD ENDING FEBRUARY 28, 2026

EXECUTIVE SUMMARY:

The 2025-2026 General Fund was initially adopted on June 10, 2025. During the month ending February 28, 2026, requests were made by campuses and departments to transfer funds between functions for the General Fund, as reflected on the spreadsheet provided.

All requests are necessary in the normal course of District Operations. Once amendments have Board approval, they will be posted to the General Ledger.

RECOMMENDATION:

Approve Budget Amendment for Period Ending February 28, 2026

STRATEGIC PRIORITY:

4 - Operational Alignment and Efficiency

PROVIDER(S)/VENDOR(S):

Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

School(s)/Department(s)

INFORMATION SOURCE:

Darla Moss, Chief of Financial Officer

2025-2026 General Fund

	Consolidated General Fund 2025-2026 Adopted Budget	Adjustment	Consolidated General Fund 2025-2026 Amended Budget 2/28/2026
REVENUE & OTHER SOURCES			
5700 Local Revenue	\$443,701,450	\$0	\$443,701,450
5800 State Revenue	\$411,329,044	\$0	\$411,329,044
5900 Federal Revenue	\$7,317,250	\$0	\$7,317,250
7900 Other Sources	\$600,000	\$0	\$600,000
Total Revenue & Other Sources	\$862,947,744	\$0	\$862,947,744
EXPENDITURES			
11 Instruction	\$487,086,905	(\$2,195,834)	\$487,086,905
12 Instruction Resources and Media Services	\$11,069,906	(\$4,581)	\$11,069,906
13 Curriculum and Instructional Staff Development	\$10,563,547	(\$157,520)	\$10,563,547
21 Instructional Administration	\$15,252,605	\$513,417	\$15,252,605
23 School Administration	\$52,841,159	\$224,382	\$52,841,159
31 Guidance and Counseling Services	\$58,391,697	(\$42,803)	\$58,391,697
32 Social Work Services	\$5,798,154	\$2,574	\$5,798,154
33 Health Services	\$12,536,524	\$205	\$12,536,524
34 Student Transportation	\$22,684,147	\$212,792	\$22,684,147
35 Food Services	\$466,046	\$5,745	\$466,046
36 Cocurricular/Extracurricular Activities	\$22,119,523	\$388,072	\$22,119,523
41 General Administration	\$27,252,041	\$317,970	\$27,252,041
51 Plant Maintenance and Operations	\$97,931,690	(\$593,894)	\$97,931,690
52 Security and Monitoring Services	\$18,991,988	\$1,765	\$18,991,988
53 Data Processing Services	\$38,537,567	(\$239,295)	\$38,537,567
61 Community Services	\$4,324,386	\$307,296	\$4,324,386
71 Debt Service	\$2,100,000	\$0	\$2,100,000
81 Facilities Acquisition & Construction	\$9,811,066	\$1,259,709	\$9,811,066
91 Contracted Instructional Services between Public Schools	\$5,902,208	\$0	\$5,902,208
95 Payments to Justice Alt Ed Program	\$30,960	\$0	\$30,960
97 Tax Increment Financing	\$0	\$0	\$0
99 Other Intergovernmental Charges	\$3,187,301	\$0	\$3,187,301
Total Budgeted Expenditures	\$906,879,420	\$0	\$906,879,420
Total Deficit	(\$43,931,676)	\$0	(\$43,931,676)
Beginning Fund Balance (Audited)	340,794,840		340,794,840
Fund Balance-Ending (Unaudited)	\$296,863,164	\$0	\$296,863,164

Explanations

	February 28, 2026	Increase	Decrease	Net Effect
Function	Expenses			
11	Fund 199 - Master Scheduling Software (TEA Mandate)		317,800	
	Fund 199 - Reallocate budget by function to cover payroll through end of fiscal year		877,968	
	Fund 198 - Playground improvements and fire alarm replacement		894,020	
	Campus/Dept. normal course of District operations	112,800		
	Overall effect on Function 11	0	1,999,688	(2,195,834)
12	Campus/Dept. normal course of District operations		4,581	
	Overall effect on Function 12			(4,581)
	Fund 199 - Reallocate budget by function to cover payroll through end of fiscal year	0	80,437	
	Campus/Dept. normal course of District operations		77,083	
	Overall effect on Function 13		157,520	(157,520)
21	Fund 199 - Master Scheduling Software (TEA Mandate)	311,000		
	Fund 199 - Software to support students with essay scoring and analytics	15,000		
	Campus/Dept. normal course of District operations	32,417		
	Overall effect on Function 21	513,417	0	513,417
	Fund 199 - Reallocate budget by function to cover payroll through end of fiscal year	187,626		
	Campus/Dept. normal course of District operations	36,756		
	Overall effect on Function 23	224,382	0	224,382
31	Campus/Dept. normal course of District operations		42,803	
	Overall effect on Function 31	0	42,803	(42,803)
32	Campus/Dept. normal course of District operations	2,574		
	Overall effect on Function 32	2,574	0	2,574
33	Campus/Dept. normal course of District operations	205		
	Overall effect on Function 33	205	0	205
34	Fund 199 - District insurance and bonding costs	212,792		
	Overall effect on Function 34	212,792	0	212,792
35	Campus/Dept. normal course of District operations	5,745		
	Overall effect on Function 35	5,745	0	5,745
	Fund 199 - Reallocate budget by function to cover payroll through end of fiscal year	382,761		
	Campus/Dept. normal course of District operations	5,311		
	Overall effect on Function 36	388,072	0	388,072
41	Fund 199 - District insurance and bonding costs	28,000		
	Fund 199 - Reallocate budget by function to cover payroll through end of fiscal year	239,400		
	Campus/Dept. normal course of District operations	50,570		
	Overall effect on Function 41	317,970	0	317,970
51	Fund 198 - Playground improvements and fire alarm replacement		365,683	
	Fund 199 - Fleet & Property contraacted maintenance and repair		228,211	
	Overall effect on Function 51	0	593,894	(593,894)
52	Campus/Dept. normal course of District operations	1,765		
	Overall effect on Function 52	1,765	0	1,765
53	Fund 199 - Reallocate budget by function to cover payroll through end of fiscal year		239,295	
	Overall effect on Function 53	0	239,295	(239,295)
61	Fund 199 - Reallocate budget by function to cover payroll through end of fiscal year	307,296		
	Overall effect on Function 61	307,296	0	307,296
81	Fund 198 - Playground improvements and fire alarm replacement	1,259,709		
	Overall effect on Function 81	1,259,709	0	1,259,709
	Total	3,233,927	3,233,927	0

FORT WORTH INDEPENDENT SCHOOL DISTRICT

**SUMMARY OF 2025-2026 BUDGET AMENDMENTS
CONSOLIDATED GENERAL FUND**



	ORIGINAL	ADD/ SUBTRACT	7/22/2025	ADD/ SUBTRACT	7/31/2025	ADD/ SUBTRACT	8/31/2025	ADD/ SUBTRACT	9/30/2025	ADD/ SUBTRACT	Revised 10/31/2025	ADD/ SUBTRACT	Revised 11/30/2025	ADD/ SUBTRACT	12/31/2025	ADD/ SUBTRACT	1/31/2026	ADD/ SUBTRACT	2/28/2026
Revenue and Other Sources																			
5700 Local Revenue	\$457,911,481	-\$46,456,065	\$411,455,416	\$32,246,034	\$443,701,450		\$443,701,450		\$443,701,450	\$	-\$46,456,065	\$397,245,385		\$443,701,450		\$443,701,450		\$443,701,450	\$443,701,450
5800 State Revenue	\$360,143,391	\$86,290,643	\$446,434,034	(\$35,636,267)	\$410,797,767		\$410,797,767	\$ 531,277	\$411,329,044	\$	-\$531,277	\$411,329,044		\$411,329,044		\$411,329,044		\$411,329,044	\$411,329,044
5900 Federal Revenue	\$7,517,250		\$7,517,250	(\$200,000)	\$7,317,250		\$7,317,250	\$	\$7,317,250	\$	-\$7,317,250	\$	-\$7,317,250		\$7,317,250		\$7,317,250	\$7,317,250	\$7,317,250
7900 Other Sources	\$600,000		\$600,000		\$600,000		\$600,000	\$	\$600,000	\$	-\$600,000	\$	-\$600,000		\$600,000		\$600,000	\$600,000	\$600,000
Total Revenue & Other Sources	\$826,172,122	\$39,834,578	\$866,006,700	(\$3,590,233)	\$862,416,467		\$862,416,467	\$ 531,277	\$862,947,744	\$	-\$862,947,744	\$	\$862,947,744	\$	\$862,947,744	\$	\$862,947,744	\$	\$862,947,744
Expenditures																			
11 Instruction	\$486,260,339	\$25,853,365	\$512,113,704	\$690,946	\$512,804,650		\$512,804,650	\$ (5,498,677)	\$507,305,973	\$	\$507,305,973	\$ (13,647,592)	\$493,658,381	\$ (3,452,111)	\$490,206,270	\$ (923,531)	\$ 489,282,739	\$ (2,195,834)	\$ 487,086,905
12 Instructional Resources and Media Services	\$10,893,509	\$291,017	\$11,184,526	\$5,712	\$11,190,238		\$11,190,238	(2,510)	\$11,187,728		\$11,187,728	(154,348)	\$11,033,380	14,815	\$11,048,195	26,292	\$11,074,487	(4,581)	\$11,069,906
13 Curricular and Instructional Staff Development	\$10,071,313	\$856,497	\$10,927,810	\$2,651	\$10,930,461		\$10,930,461	(24,146)	\$10,906,315		\$10,906,315	(88,037)	\$10,818,278	(6,410)	\$10,811,868	(90,801)	\$10,721,067	(157,520)	\$10,563,547
21 Instructional Administration	\$13,569,206	\$498,994	\$14,068,200	\$49,658	\$14,117,858		\$14,117,858	448,576	\$14,566,434		\$14,566,434	121,509	\$14,687,943	(8,666)	\$14,679,277	59,911	\$14,739,188	513,417	\$15,252,605
23 School Administration	\$51,682,352	\$1,032,962	\$52,715,314	\$2,400	\$52,717,714		\$52,717,714	(32,451)	\$52,685,263		\$52,685,263	(11,538)	\$52,673,725	(41,634)	\$52,632,091	(15,314)	\$52,616,777	224,382	\$52,841,159
31 Guidance and Counseling Services	\$43,612,794	\$1,114,156	\$44,726,950	\$2,500	\$44,729,450		\$44,729,450	1,162,520	\$45,891,970		\$45,891,970	12,526,168	\$58,418,138	1,028	\$58,419,166	15,334	\$58,434,500	(42,803)	\$58,391,697
32 Social Work Services	\$3,643,293	\$87,967	\$3,731,260		\$3,731,260		\$3,731,260	2,000,000	\$5,731,260		\$5,731,260	64,320	\$5,795,580	-	\$5,795,580	-	\$5,795,580	2,574	\$5,798,154
33 Health Services	\$12,194,690	\$248,386	\$12,443,076		\$12,443,076		\$12,443,076	1,500	\$12,444,576		\$12,444,576	150	\$12,444,726	(500)	\$12,444,226	92,093	\$12,536,319	205	\$12,536,524
34 Student Transportation	\$22,462,312	\$258,008	\$22,720,320	\$101,985	\$22,822,305		\$22,822,305	(60,000)	\$22,762,305		\$22,762,305	(290,950)	\$22,471,355	-	\$22,471,355	-	\$22,471,355	212,792	\$22,684,147
35 Food Services	\$125,385	\$199,839	\$325,224		\$325,224		\$325,224	(643)	\$324,581		\$324,581	5,500	\$330,081	750	\$330,831	129,470	\$460,301	5,745	\$466,046
36 Cocurricular/Extracurricular Activities	\$21,466,336	\$232,635	\$21,698,971	\$33,782	\$21,732,653		\$21,732,653	989	\$21,802,742		\$21,802,742	(832,046)	\$20,970,696	10,082	\$20,980,778	750,673	\$21,731,451	388,072	\$22,119,523
41 General Administration	\$25,047,448	\$470,192	\$25,517,640	\$49,901	\$25,567,541		\$25,567,541	144,000	\$25,711,541		\$25,711,541	9,913,306	\$35,624,902	(7,816,978)	\$27,807,924	(873,853)	\$26,934,071	317,970	\$27,252,041
51 Plant Maintenance and Operations	\$97,181,544	\$898,706	\$98,080,250	\$1,213,652	\$99,293,902		\$99,293,902	(316,020)	\$98,977,882		\$98,977,882	(8,315,338)	\$90,662,538	7,971,424	\$98,633,962	(108,378)	\$98,525,584	(593,894)	\$97,931,690
52 Security and Monitoring Services	\$18,781,032	\$186,505	\$18,967,537	\$22,531	\$18,990,068		\$18,990,068	18,990,068	\$37,980,136		\$37,980,136	1,159	\$38,991,227	1,688	\$38,992,915	(2,692)	\$38,990,223	1,765	\$38,991,988
53 Data Processing Services	\$29,925,515	\$269,143	\$30,194,658	\$2,136,768	\$32,331,426		\$32,331,426	2,584,613	\$34,916,039		\$34,916,039	630,305	\$35,546,344	3,328,012	\$38,874,356	(97,494)	\$38,776,862	(239,295)	\$38,537,567
61 Community Services	\$4,143,198	\$112,980	\$4,256,178	\$30,579	\$4,286,757		\$4,286,757	1,000	\$4,287,757		\$4,287,757	(269,017)	\$4,018,740	(1,500)	\$4,017,240	(400)	\$4,016,840	307,296	\$4,324,136
71 Debt Service	\$2,100,000		\$2,100,000		\$2,100,000		\$2,100,000		\$2,100,000		\$2,100,000		\$2,100,000		\$2,100,000		\$2,100,000		\$2,100,000
81 Facilities Acquisition & Construction	\$3,365,424	\$17,932	\$3,383,356	\$3,782,862	\$7,166,218		\$7,166,218		\$7,166,218		\$7,166,218	346,449	\$7,512,667		\$7,512,667	1,038,690	\$8,551,357	1,259,709	\$9,811,066
91 Contracted Instructional Services between Public Schoc	\$9,987,912		\$9,987,912	(\$4,085,704)	\$5,902,208		\$5,902,208		\$5,902,208		\$5,902,208		\$5,902,208		\$5,902,208		\$5,902,208		\$5,902,208
95 Payments to Juvenile Justice Alt Ed Program	\$30,960		\$30,960		\$30,960		\$30,960		\$30,960		\$30,960		\$30,960		\$30,960		\$30,960		\$30,960
97 Tax Increment Financing																			
99 Other Intergovernmental Charges	\$3,187,301		\$3,187,301		\$3,187,301		\$3,187,301		\$3,187,301		\$3,187,301		\$3,187,301		\$3,187,301		\$3,187,301		\$3,187,301
Total Budgeted Expenditures	\$869,731,863	\$32,629,184	\$902,361,047	\$4,040,223	\$906,401,270		\$906,401,270	478,150	\$906,879,420		\$906,879,420		\$906,879,420		\$906,879,420		\$906,879,420		\$906,879,420
Total Deficit	(\$43,559,741)	\$7,205,394	(\$36,354,347)	(\$7,630,456)	(\$43,984,873)		(\$43,984,873)	\$53,127	(\$43,931,676)		(\$43,931,676)		(\$43,931,676)		(\$43,931,676)		(\$43,931,676)		(\$43,931,676)
Beginning Fund Balance (Audited)	\$340,794,840		\$340,794,840		\$340,794,840		\$340,794,840		\$340,794,840		\$340,794,840		\$340,794,840		\$340,794,840		\$340,794,840		\$340,794,840
Fund Balance - Ending (Unaudited)	\$297,235,099	\$7,205,394	\$304,440,493	(\$7,630,456)	\$296,810,037		\$296,810,037	\$53,127	\$296,863,164		\$296,863,164		\$296,863,164		\$296,863,164		\$296,863,164		\$296,863,164

DRAFT

**FORT WORTH INDEPENDENT SCHOOL DISTRICT
CONSENT AGENDA ITEM
BOARD MEETING
March 24, 2026**

TOPIC: APPROVE 2026 TEXAS SUCCESS INITIATIVE ASSESSMENT 2.0 TESTING UNITS

EXECUTIVE SUMMARY:

The Accuplacer Texas Success Initiative Assessment (TSIA2) is the result of the Texas Success Initiative (TSI) mandated by the Texas State Legislature. The assessment is designed to guide Texas public institutions of higher education in helping them determine whether students are ready for entry-level college coursework in the areas of English Language Arts Reading (ELAR) and Mathematics. Students are exempt from this assessment if they meet college readiness benchmarks on the SAT, ACT, STAAR English III, or STAAR Algebra II EOCs, or successfully complete the high school College Preparatory Course. The TSIA2 increases access to dual credit courses and meets the College, Career, and Military Readiness (CCMR) requirement from the Texas Education Agency. Testing students for TSIA2 is a crucial part of FWISD's approach to increasing postsecondary access for students. The requested units will allow universal testing for FWISD students upon completion of English I, Algebra I, and Geometry. The CCMR department is requesting additional TSIA2 units for the Spring and Summer so that universal testing at the high school level may continue and begin testing at the middle school level for students in Algebra I, Geometry, and English I.

RECOMMENDATION:

Approve 2026 Texas Success Initiative Assessment 2.0 testing units

STRATEGIC PRIORITY:

1 - Student Academic Excellence

FUNDING SOURCE:

Special Revenue - Federal Grants (206-338)

COST:

\$295,000.00 Approved on 07/22/2025
\$ 49,999.25 Additional test unit purchase

\$344,999.25 Total Cost

PURCHASING MECHANISM:

Sole Source

PROVIDER(S)/VENDOR(S):

College Board/Accuplacer

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Carter-Riverside High School
Arlington Heights High School
South Hills High School
Diamond Hill-Jarvis High School
Dunbar High School
Eastern Hills High School
North Side High School
Polytechnic High School
Paschal High School
Trimble Tech High School
Southwest High School
Western Hills High School
O.D. Wyatt High School
Benbrook Middle School/High School
Young Women's Leadership Academy
Texas Academy of Biomedical Science
Young Men's Leadership Academy
World Languages Institute
TCC South Collegiate High School
I.M. Terrell Academy
Success High School
International Newcomers Academy

INFORMATION SOURCE:

Mohammed Choudhury, Deputy Superintendent of Curriculum & Instruction

CANCELLED



Texas Success Initiative Assessment TSIA 2.0 Order Form

Please complete electronically or write legibly in CAPITAL letters with blue/black ink.

J a n e C a r d
Contact Person

J a n e . C a r d 1 @ f w i s d . o r g
Contact Email Address

3 / 3 / 2 0 2 6
MM/DD/YYYY (Date Needed)

8 1 7 8 1 4 1 5 3 0
Contact Telephone Number

Payment Options

Order online within platform

Order by Email:
accplacorder@collegeboard.org

Email must include a signed Purchase Order.

Order by Phone (ATB Customers)
866-607-5223
(M-F 9:00 a.m.–5:30 p.m. ET)

Payment must be made by credit cards only.

Billing Information*:

F o r t W o r t h I S D
Institution

J a n e C a r d
Name

T S I I n s t i t u t i o n a l C o o r d
Job Title

a c c o u n t s p a y a b l e s @ f w i s d . o r g
Billing Email Address (to be used when sending/receiving invoices)

7 0 6 0 C a m p B o w i e B l v d .
Address

F o r t W o r t h T X 7 6 1 1 6
City State Zip

Purchase Order Number

Shipping Information: (if different from billing information)

F o r t W o r t h I S D
Institution

J a n e C a r d
Name

T S I I n s t i t u t i o n a l C o o r d
Job Title

J a n e . C a r d 1 @ f w i s d . o r g
Shipping Email Address

1 0 5 0 B r i d g e w o o d D r i v e
Address

F o r t W o r t h T X 7 6 1 1 2
City State Zip

J a n e C a r d
Submitted By

Method of Payment and Invoicing

- Credit Card*
- Signed Purchase Order**

* Credit card orders can be taken over the phone for ATB purchases **ONLY. Do not email your credit card information.**
 ** A signed Purchase Order must accompany the signed order form. Electronic billing invoices will be emailed to the billing email address specified on the Order Form.

TSIA 2 Test Units Minimum order 100 Units	System-Approved Price	Total Units Ordered	Total Cost
Test Units— See below for units required to administer TSIA 2 (Item # 200090562)	\$1.75	2 8 5 7 1	49999.25
List the institution or site where the units should be added and/or where the COMPANION tests will be administered. Institution ID or Site ID: 0 0 5 3 5 4			

Test	Units	Test	Units	Test	Units
TSIA 2 ELAR College Readiness Classification	1	ESL Listening	2.5	WritePlacer*	2
TSIA 2 Mathematics College Readiness Classification	1.14	ESL Reading Skills	1	WritePlacer ESL	2
TSIA 2 ELAR Diagnostic	1	ESL Sentence Meaning	1	Local Test	1
TSIA 2 Mathematics Diagnostic	1.14	ESL Language Use	1		

COMPANION™ Tests*** Paper and pencil test with two alternate forms. Please choose form and quantity. (Answer sheet sold separately.)		Price	Quantity Ordered Form H/F	Quantity Ordered Form I/G	Total Cost
COMPANION NONREUSABLE Tests—Regular Print ¹					
TSIA 2 ELAR College Readiness Classification	Print using the COMPANION Online Paper Processing System on ACCUPLACER® Platform (Forms A and B)	Unit(s) consumed per test upon scoring			
TSIA 2 Mathematics College Readiness Classification					
TSIA 2 ELAR Diagnostic					
TSIA 2 Mathematics Diagnostic					
ESL — Reading Skills	Form H (Item # 140095758) Form I (Item # 140095759)	\$2.50	0	0	0 . 00
ESL — Sentence Meaning	Form H (Item # 140095774) Form I (Item # 140095775)	\$2.50	0	0	0 . 00
ESL — Language Use	Form H (Item # 140095766) Form I (Item # 140095767)	\$2.50	0	0	0 . 00
WritePlacer	Form F (Item # 100093506) Form G (Item # 100093507)	\$6.00	0	0	0 . 00
WritePlacer ESL	Form F (Item # 100093508) Form G (Item # 100093509)	\$6.00	0	0	0 . 00

COMPANION Special Format REUSABLE Tests — Large Print ¹					
TSIA 2 ELAR College Readiness Classification	Print using the COMPANION Online Paper Processing System on ACCUPLACER Platform (Forms A and B)	Unit(s) consumed per test upon scoring			
TSIA 2 Mathematics College Readiness Classification					
TSIA 2 ELAR Diagnostic					
TSIA 2 Mathematics Diagnostic					
ESL — Reading Skills	Form H (Item # 140095760) Form I (Item # 140095761)	\$15.00	0	0	0 . 00
ESL — Sentence Meaning	Form H (Item # 140095776) Form I (Item # 140095777)	\$15.00	0	0	0 . 00
ESL — Language Use	Form H (Item # 140095768) Form I (Item # 140095769)	\$15.00	0	0	0 . 00
WritePlacer (NONREUSABLE Test Booklet)	Form F (Item # 140095790) Form G (Item # 140095791)	\$15.00	0	0	0 . 00
WritePlacer ESL (NONREUSABLE Test Booklet)	Form F (Item # 140095792) Form G (Item # 140095793)	\$15.00	0	0	0 . 00

COMPANION Tests*** Paper and pencil test with two alternate forms. Please choose form and quantity. (Answer sheet sold separately.)		Price	Quantity Ordered A/H/F	Quantity Ordered B/I/G	Total Cost
COMPANION Special Format REUSABLE Tests — Braille (TSIA 2 titles are in UEB. ESL titles and WritePlacer are EBAE)					
Bundles include College Readiness Classification and Diagnostic tests.					
TSIA 2 ELAR Bundle	Form A (Item # 200090656) Form B (Item # 200090657)	\$47.00	0	0	0 . 00
TSIA 2 Mathematics Bundle	Form A (Item # 200090660) Form B (Item # 200090661)	\$47.00	0	0	0 . 00
ESL — Reading Skills	Form H (Item # 140095762) Form I (Item # 140095763)	\$35.00	0	0	0 . 00
ESL — Sentence Meaning	Form H (Item # 140095778) Form I (Item # 140095779)	\$35.00	0	0	0 . 00
ESL — Language Use	Form H (Item # 140095770) Form I (Item # 140095771)	\$35.00	0	0	0 . 00
WritePlacer	Form F (Item # 160092605) Form G (Item # 160092606)	\$35.00	0	0	0 . 00
WritePlacer ESL	Form F (Item # 160092609) Form G (Item # 160092610)	\$35.00	0	0	0 . 00

COMPANION Tests***		Price	Quantity Ordered Form A/H	Quantity Ordered Form B/I	Total Cost
Paper and pencil test with two alternate forms. Please choose form and quantity. (Answer sheet sold separately.)					
COMPANION Special Format REUSABLE Tests — Compact Disc (<i>can be used as a supplement to either COMPANION Large Print or COMPANION Braille</i>)					
Bundles include College Readiness Classification and Diagnostic tests.					
TSIA 2 ELAR Bundle	Form A (Item # 200090658) Form B (Item # 200090659)	\$16.00	0	0	0 . 0 0
TSIA 2 Mathematics Bundle	Form A (Item # 200090662) Form B (Item # 200090663)	\$16.00	0	0	0 . 0 0
ESL — Reading Skills	Form H (Item # 140095764) Form I (Item # 140095765)	\$15.00	0	0	0 . 0 0
ESL — Sentence Meaning	Form H (Item # 140095780) Form I (Item # 140095781)	\$15.00	0	0	0 . 0 0
ESL — Language Use	Form H (Item # 140095772) Form I (Item # 140095773)	\$15.00	0	0	0 . 0 0

COMPANION Answer Sheets	Price	Quantity Ordered	Total Cost
COMPANION Answer Sheet for use with COMPANION ESL tests only. (Item # 140095794)	\$1.75	0	0 . 0 0
Student Privacy Policy form and TSIA 2 COMPANION answer sheets can be printed using the COMPANION Online Paper Processing System on the ACCUPLACER Platform.	FREE		

COMPANION Answer Key Overlay for ESL Tests (only 1 overlay will be shipped to each institution) Item: # 160090905

Shipping Charges	Subtotal Amount	\$0–\$20	\$20.01–\$40	\$40.01–\$70	\$70.01+	Allow 7–10 working days from receipt of order for delivery. Refer to the Shipping section under the Terms and Conditions page for information about expedited shipping costs, international orders, or orders containing 500 or more test booklets.
	Charge	\$7.00	\$8.00	\$9.00	ADD 10% of total order	

¹ **COMPANION tests (Regular and Large Print formats), Reader Scripts, and answer sheets for use with the TSIA 2 COMPANION tests cannot be ordered and must be downloaded from the ACCUPLACER platform. Please review the COMPANION Paper Processing System (COPPS) section of the COMPANION Administrator’s Manual for further instructions.**

*** Students who are administered TSIA 2 COMPANION tests should receive a copy of the COMPANION Student Privacy Policy, which can be downloaded from the ACCUPLACER platform.

Units Order Total:	0 . 0 0
COMPANION Order Total:	0 . 0 0
Shipping Total for COMPANION products:	0 . 0 0
GRAND TOTAL:	0 . 0 0

Terms and Conditions

These terms and conditions (the "Agreement") attached to the Order Form govern the sale of TSIA 2 tests to you ("Client" or "You" or "Purchaser") by College Board. The terms and conditions in this agreement take precedence over any supplemental or conflicting terms and conditions of Purchaser (including, without limitation, on its Purchase Order). Purchaser's acceptance of the TSIA 2 tests from College Board shall be deemed to constitute acceptance of the terms and conditions contained in this agreement.

Prices

- TSIA 2 test prices are as specified above in the Order Form.

Taxes; Payment

- All prices quoted are exclusive of, and Purchaser agrees to pay, any transportation costs, import duties, and all applicable taxes including federal, state and local sales, excise and value added, goods and services taxes, and any other taxes. Purchaser agrees to indemnify and hold College Board harmless for any liability for tax in connection with the sale, as well as the collection or withholding thereof. Article II Sec 52 of TX Constitution prohibits Districts from indemnifying or holding harmless another entity
- Payment may be made by check, signed Purchase Order or credit card (over the phone only for ATB customers).
- Make checks payable to: College Board.
- All fees must be paid within 30 days of the invoice date. In the event of default by Purchaser, College Board shall be entitled to costs, fees and expenses relating to collection of the default payment, including but not limited to attorneys' fees, court costs and fees, and collection costs.

Orders

- All orders are subject to acceptance by College Board. Orders may not be cancelled without College Board's written consent.
- ATB orders must be submitted separately and cannot be purchased online or in conjunction with non-ATB orders. ATB units are non-transferable. Transfer of units is not permitted between non-ATB accounts and ATB accounts.
- The minimum order of TSIA 2 test units (i.e., non-COMPANION orders) is 100 units (unless ordering units for ATB).

Shipping

- Shipping charges will be added to all paper and pencil test orders as specified in the Order Form.
- International orders may be shipped via US Postal Service, UPS International, or UPS Canada Standard. You will be charged as noted below:
 - US Postal Service - \$48.00 per order flat fee
 - UPS International - \$120.00 per order flat fee to all destinations
 - UPS Canada Standard - \$20.00 per order flat fee
 - Orders shipped to Army Post Office (APO) and Fleet Post Office (FPO) addresses are sent via the U.S. Postal Service. Ground domestic shipping charges apply.
- For more information, see: <https://pages.collegeboard.org/store-help/international-orders>
- Please allow at least 2 weeks from receipt of order for domestic delivery via UPS regular ground.
- If you request a faster method of shipping, an additional cost will be added. For more information regarding the cost, see: <https://support.collegeboard.org/store-help/shipping-handling>.
- For orders containing 500 or more test booklets, call 866-607-5223 for postage. Please allow 2-3 business days from request for postage calculation.
- College Board is not liable for delays in delivery or for failure to perform due to cause beyond the reasonable control of College Board.

Refunds and Exchanges

- No refunds for purchased products.
- TSIA 2 and COMPANION paper and pencil products may be exchanged for online unit if (i) returned within 30 days of ship date. The online unit rate will be used for the exchange and (ii) the items are in new condition and in the original packaging.
- Customers are responsible for all exchange shipping costs.
- Customer Service will provide instructions for an exchange.
- Collect on Delivery (COD) shipments will not be accepted.

Other Provisions

1. General.

- Client agrees to comply with the Texas Success Initiative Assessment 2.0 Administrator's Manual available on the ACCUPLACER website (<https://accuplacer.collegeboard.org/accuplacer/pdf/tsia2-administrators-manual.pdf>) (the "Administrator's Manual") and ACCUPLACER System Software License Agreement (<https://accuplacer.collegeboard.org/accuplacer/pdf/software-license-agreement.pdf>) (the "Software License") for the administration of the TSIA 2 Tests. Both the Administrator's Manual and Software License (the "Software License") are incorporated herein by reference.

Note: Need to review Program Manual and Software agreement.

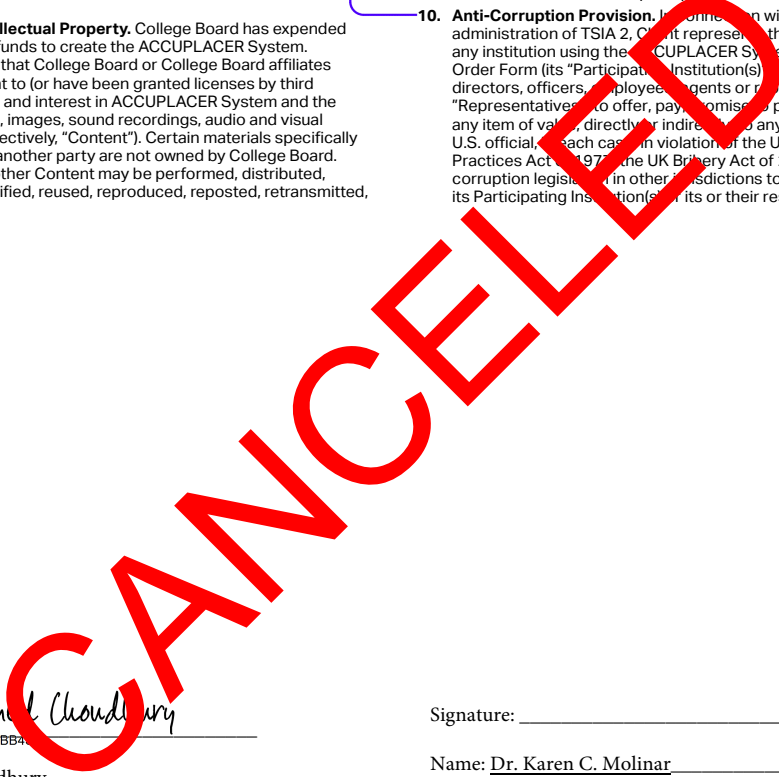
- Other than TSIA 2 and COMPANION Special Format tests that are reusable, test materials may not be copied or reproduced in whole or in part, transferred to any other party, or used for any other purpose.
 - Except during test administration, test materials must be kept in a secure, locked storage.
 - College Board may, with prior notice (email to suffice), expire test units if Client does not use the test units for 3 years or more.
- License. College Board hereby grants to Client and proctors and administrative users (collectively, "Users") a limited, non-exclusive, non-transferable, non-assignable, revocable license to access and use the ACCUPLACER System solely for its intended purpose, including, without limitation, to enable administration, scoring, and reporting of TSIA 2 tests in accordance with the Software License.
 - Client Obligations.
 - Client agrees to use and ensures that each of its Users and test takers will use the ACCUPLACER System in compliance with this Agreement, the Administrator's Manual and Software License as set forth above, and all federal, state and local laws and regulations.
 - To the extent applicable, Client shall comply with the Family Educational Rights and Privacy Act, 20 U.S.C. s. 1232g, and its implementing regulations, 34 C.F.R. pt. 99 ("FERPA") in connection with administering the TSIA 2 tests. Client shall obtain any and all consents necessary for test takers to participate in TSIA 2, and Client shall include in its annual notification of rights under FERPA criteria that support the designation of College Board and its employees as school officials with legitimate educational interests. Client authorizes College Board to use personally identifiable, non-directory information to conduct studies with the purpose of improving instruction for TSIA 2 in accordance with 34 C.F.R. 99.31 (a)(6)(i).
 - Client agrees to control the access of its Users to the ACCUPLACER System and will immediately revoke such access if any User ceases to be employed by the Client or is no longer appropriately authorized to access the system. College Board will not be liable in the event of access to the ACCUPLACER System by such individuals.
 - In case Client chooses to provide test takers with the option to test virtually using an ACCUPLACER-approved virtual remote proctoring company, Client acknowledges and agrees that such service will be provided solely by such remote proctoring company pursuant to an agreement with Client without any involvement of College Board.
 - Client shall be responsible for all acts or omissions of Users.
 - To the extent permitted by applicable law, Client waives all claims against, acquits and forever releases, and agrees to indemnify, defend and hold harmless, College Board, its officer(s), trustee(s), employee(s), contractor(s), and representative(s) from any losses, damages, liabilities, claims, costs, and expenses (including, but not limited to, court costs, attorneys' fees, and litigation expenses) in connection with (i) Client's use of remote proctoring services and/or (ii) Users (iii) Client's negligence or failure to comply with the terms of this Agreement.
 - Test Taker Data Retention, and Privacy. Client shall establish and maintain a process to export test taker data from the ACCUPLACER System on a schedule to be determined by Client. Test taker data is stored in the ACCUPLACER system for a period of 5 years. Client must retain COMPANION™ answer sheets for 5 years. Client agrees to make regular backups and agrees to release College Board from any obligations to store or liability arising from any loss of test taker or test data. To perform services for Client, College Board will receive information that is provided by Client and test takers. To the extent applicable, Client has designated as "directory information" for purposes of FERPA, a student's name, address, phone number, email, date of birth, and the other items specifically identified as directory information in 34 C.F.R. 99.3. To the extent that the test taker data or other personally identifiable information from education records of students disclosed by Client to College Board includes information other than directory information, for purposes of FERPA College Board and its employees and independent contractors are "school officials" whom Client has determined to have "legitimate educational interests", and Client may disclose such non-directory information to the College Board consistent with FERPA and other applicable law and policy. College Board may use and redisclose test taker data in accordance with the ACCUPLACER Privacy Policy, available at <https://accuplacer.collegeboard.org/accuplacer/pdf/student-privacy-policy.pdf>. Nothing in this Agreement is intended to diminish or interfere with test taker rights in their test scores, including their rights to retain and use their test scores and direct College Board to share their test scores. To the extent permitted by applicable law, College Board may use and disclose deidentified and/or aggregated test taker data, including without limitation to improve and demonstrate the effectiveness of the ACCUPLACER System, for internal research purposes, and to external researchers. College Board agrees that all test taker records will be encrypted in transmission and storage where technically feasible and when designed as being appropriate by College Board. If not, other security controls may be implemented to reduce risk, mitigate risk, or otherwise protect the data as determined solely by College Board.

- 5. **General Disclaimer.** COLLEGE BOARD PROVIDES THE SERVICES ON AN "AS IS" AND "AS AVAILABLE" BASIS. COLLEGE BOARD HEREBY DISCLAIMS ALL WARRANTIES, WHETHER EXPRESS OR IMPLIED, INCLUDING, WITHOUT LIMITATION, ANY IMPLIED WARRANTIES OF MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE.
- 6. **Limitation of Liability.** TO THE EXTENT PERMITTED BY LAW, IN NO EVENT WILL THE TOTAL LIABILITY, IN THE AGGREGATE, OF COLLEGE BOARD AND ITS AFFILIATES FOR ANY AND ALL CLAIMS, LOSSES, COSTS OR DAMAGES WHATSOEVER ARISING OUT OF, RESULTING FROM OR IN ANY WAY RELATED TO THIS AGREEMENT, ACCUPLACER SYSTEM OR THE WORK PERFORMED BY COLLEGE BOARD PURSUANT TO THIS AGREEMENT FROM ANY CAUSE OR CAUSES, INCLUDING BUT NOT LIMITED TO THE NEGLIGENCE, PROFESSIONAL ERRORS OR OMISSIONS, STRICT LIABILITY OR BREACH OF CONTRACT OR WARRANTY EXPRESS OR IMPLIED OF COLLEGE BOARD OR ITS' AFFILIATES, EXCEED THE ACTUAL AMOUNT PAID TO COLLEGE BOARD UNDER THIS AGREEMENT OR ORDER FORM FOR THE SPECIFIC DELIVERABLE SUBJECT TO THE DAMAGES CLAIM.
 IN NO EVENT WILL COLLEGE BOARD AND ITS AFFILIATES HAVE ANY LIABILITY TO CLIENT IN CONNECTION WITH THIS AGREEMENT OR FOR THE USE OF ACCUPLACER SYSTEM FOR ANY DIRECT, INDIRECT, CONSEQUENTIAL, INCIDENTAL, SPECIAL OR PUNITIVE DAMAGES, REGARDLESS OF THE NATURE OF THE CLAIM OR THEORY OF LIABILITY, TO THE EXTENT ALLOWED BY LAW. CLIENT WILL INDEMNIFY, DEFEND AND HOLD HARMLESS, COLLEGE BOARD AGAINST THIRD PARTY CLAIMS THAT ARISE AS A RESULT OF THE BREACH OF THIS AGREEMENT BY YOU.
- 7. **Proprietary Rights and Intellectual Property.** College Board has expended substantial time, effort, and funds to create the ACCUPLACER System. You acknowledge and agree that College Board or College Board affiliates exclusively own the copyright to (or have been granted licenses by third parties to use) all rights, title, and interest in ACCUPLACER System and the information, data, databases, images, sound recordings, audio and visual clips, and other content (collectively, "Content"). Certain materials specifically designated as belonging to another party are not owned by College Board. No copyrighted material or other Content may be performed, distributed, downloaded, uploaded, modified, reused, reproduced, reposted, retransmitted,

disseminated, sold, published, broadcast or circulated, or otherwise used in any way whatsoever except as expressly stated either in such materials or in this Agreement without express written permission of College Board or permission of the copyright owner. Any modification of the Content, or any portion thereof, or use of the Content for any other purpose constitutes an infringement of College Board's copyrights and other proprietary rights. Use of the Content on any other website (including, without limitation, internal websites and social media sites) or other networked computer environment is prohibited without prior written permission from College Board. You agree not to reproduce, duplicate, copy, sell, resell, or exploit for any commercial purposes any portion of the ACCUPLACER System or access to the ACCUPLACER website.

Except for the license expressly granted herein, Client shall have no rights to or other interests in the ACCUPLACER System. College Board reserves all rights not explicitly granted to Client under this Agreement.

- 8. **Force Majeure.** Either party may be excused from performance of an obligation under this Agreement in the event that performance of that obligation by such party is prevented by an act of God, act of war, terrorism, riot, disease-related epidemic/pandemic, fire, explosion, flood or other circumstance that is beyond the control of, and could not reasonably be avoided by, such party.
- 9. **Governing Law.** To the extent permitted by law, this Agreement shall be construed in accordance with the terms and conditions set forth in this Agreement and the law of the State of New York Texas without regard to choice or conflict of laws principles.
- 10. **Anti-Corruption Provision.** In connection with this Agreement and the administration of TSIA 2, Client represents that it shall not and shall not permit any institution using the ACCUPLACER System or TSIA2 tests pursuant to the Order Form (its "Participating Institution(s)" or any of its or their respective directors, officers, employees, agents or representatives (collectively "Representatives") to offer, pay, promise to pay, or authorize the payment of, any item of value, directly or indirectly, to any third party, including any non-U.S. official, in each case in violation of the United States Foreign Corrupt Practices Act of 1977, the UK Bribery Act of 2010 and other similar anti-corruption legislation in other jurisdictions to the extent applicable to Client or its Participating Institution(s) or its or their respective Representatives.



Signed by: Mohammed Choudhury
 Signature: _____
 Name: Mohammed Choudhury
 Title: Deputy Superintendent, Curriculum and Instruction
 Date: 2/17/2026

Signature: _____
 Name: Dr. Karen C. Molinar
 Title: Superintendent of Schools
 Date: _____

I verify that I am authorized to approve this order on behalf of the institution. I understand and accept the terms and conditions here.

Accepted	Jane	Card	TSI	Institutional	Coord
	Printed Name		Title		
	<u>Jane Card</u>		2 / 13 / 2026 005354		
	Authorized Signature		Date Institution or Site ID #		

**FORT WORTH INDEPENDENT SCHOOL DISTRICT
CONSENT AGENDA ITEM
BOARD MEETING
March 24, 2026**

TOPIC: APPROVE PAYMENT OF TEACHER INCENTIVE ALLOTMENT RENEWAL FEE

EXECUTIVE SUMMARY:

The Teacher Incentive Allotment (TIA) was created by the Texas Legislature as part of the House Bill 3 to help attract and retain highly effective teachers at traditionally hard-to-staff schools. TIA provides a pathway to earning a higher income for teachers while remaining in the classroom, allowing them to make a greater difference in the lives of Texas students.

As part of the validation process, the Texas Education Agency requires a Teacher Incentive Allotment Fee for program renewal and application in the amount of \$10,000.00. This fee is held in escrow and is reimbursed to the Teacher Incentive Allotment funds.

For additional details, please review the full report here:

https://tiatexas.org/wp-content/uploads/2024/10/tia_guidebook_25.09.17.pdf

RECOMMENDATION:

Approve Payment of Teacher Incentive Allotment Renewal Fee

STRATEGIC PRIORITY:

1 - Student Academic Excellence

FUNDING SOURCE:

General Fund (196-199) 19-41-6239-734

COST:

\$300,000.00

+\$10,000.00 Renewal Fee

\$310,000.00

PURCHASING MECHANISM:

Sole Source

PROVIDER(S)/VENDOR(S):

Texas Education Agency

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

The Office of Employee Performance and Evaluation

INFORMATION SOURCE:

Kellie Spencer, Deputy Superintendent of Operations

CANCELED

Monitoring Process

Districts selected for monitoring will receive an email from the TIA team outlining the process and requesting an introductory call. If areas for improvement are identified, the district will:

- Use TEA-provided guidance and templates to develop an action plan
- Participate in progress monitoring check-in calls with TEA
- Complete additional action steps as assigned

Once the district meets the identified goals and exit criteria, it will exit the monitoring process. Throughout the process, districts will receive support from both TEA and their Education Service Center.

Note: If significant implementation or compliance issues are identified, the district may be required to develop and complete a Corrective Action Plan to maintain TIA approval status and continue designating teachers.

System Renewals

TIA offers five-year system approvals for local designation systems. If districts would like to continue issuing new designations, they will need to submit a renewal application with enough time to meet the data submission and system approval timelines before the expiration date of their current system.

The renewal process is a streamlined opportunity for districts to:

- 1 Meet current statutory requirements
- 2 Holistically review the existing system to identify strengths and areas for continuous improvement, and
- 3 Expand or modify a local designation system to include additional eligible teaching assignments.

District goals and needs may change significantly over five years. To ensure their local designation system is still set up to provide the best value to their teachers, and still follows the requirements set by TIA, districts take the following actions through the system renewal process:

- Check that the district's local designation system aligns with current TIA requirements, which may have been updated since their initial System Application
- Update their local designation system and spending plan to reflect the district's current goals and needs

- Reflect holistically on the district's system using data validation information and local district data to continuously improve the district system
- Work to include more teaching assignments in the local designation system to expand opportunities for teachers to earn designations
- Submit updated teacher observation and student growth data that demonstrates the positive impact the local designation system has had on the district

When to Apply for Renewal

Districts are required to submit a Renewal Application in the spring of their Renewal application year if they want to continue to designate teachers after their initial five-year system approval. In the summer prior to a district's Renewal application year, they will be notified by TEA of their need to begin the renewal process.

A district's renewal year is the fourth year after their initial Data Capture Year. For example, if a district's initial Data Capture Year was 2021-22, its renewal year would be 2025-26, with the Renewal Application being due on April 15, 2026.

To remain eligible to designate teachers, districts in their fourth year of implementation must submit a Renewal Application, regardless of whether they have previously passed data validation. Submitting an Expansion and Modification Application during the four-year period does not restart the district's renewal timeline. The district's Renewal application year is only tied to the initial System Application acceptance year, regardless of any expansions and/or modifications made to the System of Record during that period.

System Renewal Chronology

Initial System Application

The initial System Application is accepted, and the district has an accepted System of Record.

Initial Data Capture Year

This is the first school year after the application is accepted. District collects data for all teachers in eligible teaching assignments on the Weighting Tab of their accepted application. Note: no teacher appraisal waivers are allowed for teachers in eligible teaching assignments during this school year.

Data Submission and Validation

District submits the previous year's data and data is validated by Texas Tech and TEA. If district passes data validation, they become Fully Approved, and allotments are generated. If the district data is not validated, they are not Fully Approved and would need to submit data again until the district data is validated. Note: teacher appraisal waivers are not permitted until after a district receives full approval.

Continue to Implement the System

Districts continue to implement their System of Record and each year prior to the Renewal application year may submit additional teachers for designation based on the previous school year's data. Districts also may submit an Expansion & Modification Application each year, as needed, prior to the Renewal application year.

Renewal Application Year

The summer before the district's Renewal application year, district is notified of the upcoming renewal process. District is expected to renew to avoid a gap year in designating teachers after system expiration. District continues to implement their current System of Record and may submit teachers for designation from the previous school year's data. All districts that want to continue to be eligible to designate teachers must submit a Renewal Application, regardless of previous data validation results.

Renewal Data Capture Year

District collects data for all teachers in eligible assignments on the accepted renewed system. The district may submit teachers for designation from the previous school year's data. Initial System of Record expires and is replaced by the newly renewed System of Record.

District Fully Approved

District submits the previous year's data and data is validated by Texas Tech and TEA. If district passes data validation, they become a Fully Approved district, and new designations are awarded.

System Renewal Fees

The TIA System Renewal Application is subject to a reimbursable fee. The fee structure is defined by whether the district meets the definition of rural the year prior to submitting a renewal application:

- Rural designated districts: \$2,500 fee
- Non-rural designated districts: \$10,000 fee

All TIA fees for local designation system renewals are due at the time of application submission. Fees will be reimbursed through the Foundation School Program (FSP) the September following the application submission, regardless of application acceptance or denial.

System Expiration

Districts that do not renew their local designation system on the required timeline will cause system expiration, thereby causing the district to lose the ability to submit data and put teachers forth for designation. Districts that decide to continue their local designation system after a formal system expiration will need to complete a new TIA application, which if accepted, would require a new, full Data Capture Year before being able to submit data again.

**FORT WORTH INDEPENDENT SCHOOL DISTRICT
 CONSENT AGENDA ITEM
 BOARD MEETING
 March 24, 2026**

TOPIC: APPROVE TEXAS EDUCATION AGENCY ADDITIONAL DAYS SCHOOL YEAR (ADSY) WAIVER FOR ADSY CAMPUSES DUE TO INCLEMENT WEATHER

EXECUTIVE SUMMARY:

Additional Days School Year (ADSY) campuses are required to provide instruction for a minimum of 175 days. Due to inclement weather, the District was closed Monday, January 26, through Wednesday, January 28, resulting in ADSY campuses falling three instructional days short of the required minimum. The Texas Education Agency (TEA) allows districts to request an ADSY waiver to excuse up to five instructional days missed due to weather, health, or safety conditions. Therefore, the District is requesting an Additional Days School Year waiver for the following campuses:

School Number	School Name
220905110	CARROLL PEAK ES
220905222	CLIFFORD DAVIES ES
220905042	DAGGETT MS
220905209	EDWARD BRISCOE ES
220905059	J MARTIN JACQUET MS
220905147	MORNINGSIDE ES
220905054	MORNINGSIDE MS
220905105	VAN ZANDT-GUINN ES
220905066	WEDGWOOD MS
220905105	WEST HANDLEY ES
220905105	WESTCREEK ES
220905080	WESTERN HILLS ES
220905221	WESTERN HILLS PRIMARY
220905133	W M GREEN ES
220905048	WILLIAM JAMES MS

RECOMMENDATION:

Approve Texas Education Agency A Additional Days School Year (ADSY) Waiver for ADSY Campuses Due To Inclement Weather

STRATEGIC PRIORITY:

4 - Operational Alignment and Efficiency

PROVIDER(S)/VENDOR(S):

Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

School Number	School Name
220905110	CARROLL PEAK ES
220905222	CLIFFORD DAVIS ES
220905042	DAGGETT MS
220905209	EDWARD BRISCOE ES
220905059	J MARTIN JACQUET MS
220905147	MORNINGSIDE ES
220905054	MORNINGSIDE MS
220905135	VAN ZANDT-GUINN ES
220905060	WEDGWOOD MS
220905105	WEST HANDLEY ES
220905178	WESTCREEK ES
220905180	WESTERN HILLS ES
220905221	WESTERN HILLS PRIMARY
220905133	W M GREEN ES
220905048	WILLIAM JAMES MS

INFORMATION SOURCE:

Dr. Eric Upchurch, Chief Technology Officer

CANCELLED

**FORT WORTH INDEPENDENT SCHOOL DISTRICT
 CONSENT AGENDA ITEM
 BOARD MEETING
 March 24, 2026**

TOPIC: APPROVE TEXAS EDUCATION AGENCY MISSED SCHOOL DAY WAIVER REQUEST DUE TO INCLEMENT WEATHER

EXECUTIVE SUMMARY:

Due to inclement weather, the District was closed Monday, January 26, 2026 through Wednesday, January 28, 2026 for all campuses. Two (2) of the District's Early College High School campuses remained closed on January 29, 2026 as a result of continued inclement weather conditions affecting operations at the Tarrant County College South Campus. The Texas Education Agency (TEA) permits school districts to request a Missed School Day Waiver for instructional days lost due to inclement weather or other health and safety-related circumstances. Accordingly, the District is requesting a Missed School Day Waiver for the following campuses for their closure on January 29, 2026:

School Number	School Name
220905085	Marine Creek Collegiate HS
220905086	TCC South/FWISD Collegiate HS

RECOMMENDATION:

Approve Texas Education Agency Missed School Day Waiver Request Due To Inclement Weather

STRATEGIC PRIORITY:

4 - Operational Alignment and Efficiency

PROVIDER(S)/VENDOR(S):

Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

School Number	School Name
220905085	Marine Creek Collegiate HS
220905086	TCC South/FWISD Collegiate HS

INFORMATION SOURCE:

Dr. Eric Upchurch, Chief Technology Officer

CANCELED

**FORT WORTH INDEPENDENT SCHOOL DISTRICT
ACTION AGENDA ITEM
BOARD MEETING
March 24, 2026**

TOPIC: APPROVE UPDATES TO THE FORT WORTH ISD FACILITY MASTER PLAN

EXECUTIVE SUMMARY:

The Board issued a resolution calling for a facility master plan study on September 26, 2023. During the study, stakeholder groups analyzed educational programming, facility condition, and enrollment trends to identify rightsizing opportunities. This process ensured final recommendations were anchored by data to support District priorities and student needs. Fort Worth ISD developed a multi-year facility master plan to address operational efficiencies throughout the District at the culmination of the study, which was approved by the Board of Education on May 5, 2025.

While the facility master plan outlined opportunities for rightsizing to align resource allocations to best support student needs, enrollment trends were to be monitored throughout implementation. Additional recommendations or revisions were to be made as needed based on actual enrollment and program needs, such as the consolidation of Western Hills Primary approved by the Board on December 9, 2025.

Continued declines in enrollment and changing campus conditions resulted in another proposed revision, accelerating the consolidation for De Zavala Elementary to June 2026.

School Year	Closure Date	Loc #	Campus Name
2025-2026	June 2026	121	De Zavala ES
		139	Milton L. Kirkpatrick ES
		148	Charles E. Nash ES
		190	Riverside ALC
		209	Edward J. Briscoe ES
		221	Western Hills Primary
2026-2027	June 2027	153	A.M. Pate ES
		187	J.T. Stevens ES
		188	Atwood McDonald ES
2027-2028	June 2028	069	McLean 6th Grade
		105	West Handley ES
		130	Harlean Beal ES
		138	H.V. Helbing ES
		169	Sunrise-McMillan ES
2028-2029	June 2029	049	Kirkpatrick MS
		054	Morningside MS
		137	Hubbard Heights ES

Approval of the updated facility master plan is requested in order to ensure optimal resource allocation and allow us to make informed decisions on strategic maintenance initiatives to improve the condition of remaining facilities.

RECOMMENDATION:

Approve Updates to the Fort Worth ISD Facility Master Plan.

STRATEGIC PRIORITY:

4 - Operational Alignment and Efficiency

PROVIDER(S)/VENDOR(S):

Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Fort Worth ISD

INFORMATION SOURCE:

Kellie Spencer, Deputy Superintendent of Operations

CANCELLED

FORT WORTH INDEPENDENT SCHOOL DISTRICT
ACTION AGENDA ITEM
BOARD MEETING
March 24, 2026

TOPIC: **APPROVE 2026-2027 FACILITY MASTER PLAN SCHOOL ATTENDANCE BOUNDARY ADJUSTMENTS**

EXECUTIVE SUMMARY:

Fort Worth ISD developed a multi-year Master Facility Plan to address operational efficiencies throughout the District, which was approved by the Board of Trustees on May 20, 2025. This plan outlined rightsizing and consolidation actions, providing a clear path forward and allowing for alignment of resource allocations to best support student needs.

While the facility master plan outlined opportunities for rightsizing to align resource allocations to best support student needs, enrollment trends were to be monitored throughout implementation. Additional recommendations or revisions were to be made as needed based on actual enrollment.

During monitoring process, De Zavala Elementary School was reviewed and recommended for consolidation at the end of the 2025-2026 School Year. Beginning in the Fall of 2026, students at the consolidated campus will be reassigned to neighboring schools in order to balance utilization rates and improve operational efficiency.

Students residing within the De Zavala Elementary School boundary will be reassigned to Lily B. Clayton and E. M. Daggett Elementary Schools, based on home address. Students residing north of Rosedale Street will transition to Lily B. Clayton Elementary School. Students residing south of Rosedale Street will transition to E. M. Daggett Elementary School. The former administrative practice of providing a choice zone will be discontinued.

Students in the Dual Language Two-Way program, regardless of address, will have the option to transition to E. M. Daggett Elementary School to preserve the continuity of the program.

Students attending De Zavala via an approved transfer will be reassigned to their home campus based on their address; however, all families remain eligible to apply for a transfer to E. M. Daggett Elementary School with priority. Families can also request a transfer to another campus through the existing Fort Worth ISD process.

RECOMMENDATION:

Approve 2026-2027 Facility Master Plan School Attendance Boundary Adjustments

STRATEGIC PRIORITY:

4 - Operational Alignment and Efficiency

FORM B – NON-PURCHASE

PROVIDER(S)/VENDOR(S):

Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

De Zavala Elementary School
E. M. Daggett Elementary School
Lily B. Clayton Elementary School

INFORMATION SOURCE:

Kellie Spencer, Deputy Superintendent of Operations

CANCELLED

**FORT WORTH INDEPENDENT SCHOOL DISTRICT
ACTION AGENDA ITEM
BOARD MEETING
March 24, 2026**

TOPIC: APPROVE TERMINATION OF PREVIOUSLY APPROVED ARCHITECTURAL SERVICES, ENGINEERING SERVICES, AND PROFESSIONAL SERVICES CONTRACTS FOR DAGGETT MONTESSORI PROJECT, AND ENTER INTO NEW CONTRACT FOR ARCHITECTURAL SERVICES, ENGINEERING SERVICES, AND PROFESSIONAL SERVICES FOR DAGGETT MONTESSORI AT NEW SITE PROJECT IN CONJUNCTION WITH THE 2021 CAPITAL IMPROVEMENT PROGRAM

EXECUTIVE SUMMARY:

On December 14, 2021, the Board of Education approved the qualification of firms and authorized the Capital Improvement Staff to negotiate and award contracts for Architectural, Engineering, and Professional Services for the 2021 Capital Improvement Program.

Due to the findings from the Geotechnical report concerning Daggett Montessori, which revealed various structural issues, the project has been moved to a new location. The decision to relocate Daggett Montessori will necessitate the issuing of a new contract for Architectural, Engineering, and Professional Services based on the estimated cost of construction for the project.

RECOMMENDATION:

Approve Termination of Previously Approved Architectural Services, Engineering Services, and Professional Services Contracts for Daggett Montessori Project, and Enter into New Contract for Architectural Services, Engineering Services, and Professional Services for Daggett Montessori at New Site Project in Conjunction with the 2021 Capital Improvement Program

STRATEGIC PRIORITY:

4 - Operational Alignment and Efficiency

FUNDING SOURCE:

Bond Funds (652691)

COST:

Not to Exceed \$2,754,000

PURCHASING MECHANISM:

Competitive Solicitation - RFP/RFQ/Bid#: 22-041

PROVIDER(S)/VENDOR(S):

DLR Group, Inc. of Texas

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Capital Improvement Program
TEA #194 Daggett Montessori

INFORMATION SOURCE:

Kellie Spencer, Deputy Superintendent of Operations

CANCELED

**FORT WORTH INDEPENDENT SCHOOL DISTRICT
ACTION AGENDA ITEM
BOARD MEETING
March 24, 2026**

TOPIC: APPROVE AUTHORIZATION TO NEGOTIATE WITH A CONSTRUCTION MANAGER AT RISK FOR GMP AMENDMENT(S) FOR CONSTRUCTION SERVICES FOR APPLIED LEARNING ACADEMY ADDITIONS/RENOVATIONS PROJECT IN CONJUNCTION WITH THE 2021 CAPITAL IMPROVEMENT PROGRAM

EXECUTIVE SUMMARY:

On October 28, 2025, the Board of Education (BOE) approved the authorization to negotiate and enter into a contract with a Construction Manager at Risk for Pre-Construction Services for the Applied Learning Academy Additions/Renovations (CMAR #26-020). Negotiations were successful with the highest-ranked General Contractor, and the District entered into a contract for Pre-Construction services on November 3, 2025.

Upon execution of the GMP Amendment(s), the project will move into the construction phase. The District is seeking authorization from the Board to negotiate and enter into a contract with a Construction Manager at Risk for this next phase.

RECOMMENDATION:

Approve Authorization to Negotiate with a Construction Manager at Risk for a GMP Amendment(s) for Construction Services for Applied Learning Academy Additions/Renovations Project in Conjunction with the 2021 Capital Improvement Program.

STRATEGIC PRIORITY:

4 - Operational Alignment and Efficiency

FUNDING SOURCE:

Bond Funds (602-091)

COST:

Not to Exceed \$24,200,000

PURCHASING MECHANISM:

Competitive Solicitation - RFP/RFQ/Bid#: 26-020

PROVIDER(S)/VENDOR(S):

Teinert Construction

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Capital Improvement Program

TEA #055 Applied Learning Academy

INFORMATION SOURCE:

Kellie Spencer, Deputy Superintendent of Operations

CANCELED

**FORT WORTH INDEPENDENT SCHOOL DISTRICT
ACTION AGENDA ITEM
BOARD MEETING
March 24, 2026**

TOPIC: APPROVE RESOLUTION PURCHASE AND SALE AGREEMENT OF LOT 8, ANDERSON'S SUBDIVISION, OUT OF THE J. VAN RIPER SURVEY IN TARRANT COUNTY, TEXAS, KNOWN AS 2830 AVENUE A, FORT WORTH, TEXAS, 76105

EXECUTIVE SUMMARY:

Fort Worth Independent School District ("FWISD") has determined that a public necessity exists to make improvements at the William James Middle school site. The property at 2830 Avenue A, Fort Worth, Texas, 76105 is in the immediate vicinity of the campus. The property is owned by 786Secured Partners, Inc. After negotiations, the property owner has agreed to sell the property for a total consideration of \$70,000 plus closing costs. This value is within the range of sales data provided by an appraiser engaged by FWISD. The Purchase and Sale Agreement has been signed by the owner in the amount of \$70,000 plus closing costs. Closing is proposed to occur on or before six (6) months from the date of this agreement.

RECOMMENDATION:

Approve Resolution Purchase and Sale Agreement of Lot 8, Anderson's Subdivision, Out of the J. Van Riper Survey in Tarrant County, Texas, Known as 2830 Avenue A, Fort Worth, Texas 76105

STRATEGIC PRIORITY:

4 - Operational Alignment and Efficiency

FUNDING SOURCE:

Bond Funds (652-691)

COST:

\$70,000

PURCHASING MECHANISM:

Interlocal Agreement

PROVIDER(S)/VENDOR(S):

Not Applicable

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

District Operations
Facility Planning

Capital Improvement Program

INFORMATION SOURCE:

Kellie Spencer, Deputy Superintendent of Operations

CANCELED

RESOLUTION TO APPROVE CONTRACT OF SALE TO PURCHASE LOT 8, ANDERSON'S SUBDIVISION, OUT OF THE J. VAN RIPER SURVEY IN TARRANT COUNTY, TEXAS, ACCORDING TO THE PLAT RECORDED IN VOLUME 388, PAGE 43, DEED RECORDS OF TARRANT COUNTY, TEXAS AND ALSO KNOWN AS 2830 AVENUE A, FORT WORTH, TEXAS 76105.

**BOARD OF EDUCATION
BOARD MEETING: MARCH 2026
FORT WORTH INDEPENDENT SCHOOL DISTRICT**

On this 24th day of March 2026, the Board of Education (BOE) for the Fort Worth Independent School District (District) convened in regular session with a quorum of its members present, and;

WHEREAS, the District has determined that a public necessity exists for, that the public welfare and convenience will be served by, and that public necessity requires the purchase and acquisition of the fee simple title of Lot 8, Anderson's Subdivision, out of the J. Van Riper Survey in Tarrant County, Texas, according to the plat recorded in Volume 388, Page 43, deed records of Tarrant County, Texas and also known as 2830 Avenue A, Fort Worth, Texas 76105, from 786Secured Partners, Inc for school related facilities; and

WHEREAS, Seller has agreed to sell the Property to the District for a total price of \$70,000.00; and

WHEREAS, the District engaged a certified real estate appraiser who has appraised the Property; and

WHEREAS, the District hereby authorizes and directs Dr. Karen Molinar, in her capacity as Superintendent, or her authorized assignee, to take all such actions and to sign and deliver such agreements and other documents as become necessary to acquire fee simple title to the Property.

NOW, THEREFORE, BE IT RESOLVED AND HEREBY ORDERED THAT the Board of Education of the Fort Worth Independent School District, in accordance with local, state, and federal laws, local policies, and other pronouncements and regulations, does hereby adopt the following RESOLUTION:

The Fort Worth Independent School District Board of Education hereby authorizes the purchase of Lot 8, Anderson's Subdivision, out of the J. Van Riper Survey in Tarrant County, Texas, according to the plat recorded in Volume 388, Page 43, deed records of Tarrant County, Texas and also known as 2830 Avenue A, Fort Worth, Texas 76105 from 786Secured Partners, Inc. by final offer for a total price of \$70,000.00, subject to a 180-day feasibility period, and authorizes Dr. Karen Molinar, in her capacity as Superintendent, or her authorized assignee, to take all such actions and to sign and deliver such agreements and other documents as become necessary to acquire fee simple title to the Property.

The above Resolution and Order being read, a motion was made by _____, seconded by _____ that this Resolution above and foregoing be passed, approved, and adopted.

APPROVED:

FORT WORTH INDEPENDENT SCHOOL DISTRICT

By: _____
School Board President
Fort Worth Independent School District
Board of Trustees

ATTEST:

School Board Secretary
Fort Worth Independent School District
Board of Trustees

CANCELED

**FORT WORTH INDEPENDENT SCHOOL DISTRICT
ACTION AGENDA ITEM
BOARD MEETING
March 24, 2026**

TOPIC: APPROVE DELEGATION OF AUTHORITY TO SELECT VENDOR FOR E-RATE CABLE FIBER UPGRADES FOR ELEMENTARY CAMPUSES

EXECUTIVE SUMMARY:

The Division of Technology requests that the Board of Education delegate authority to the Superintendent or her designee to evaluate proposals, negotiate, select, and execute a contract for E-Rate cable and fiber upgrades at elementary campuses pursuant to RFP No. 26-055.

This delegation is necessary to meet federally mandated E-Rate timelines, which require the District to execute a contract and submit FCC Form 471 by April 1, 2026. Timely approval enables the District to secure a vendor, begin project planning, and preserve eligibility for E-Rate funding, while failure to act within the required timeframe could result in the loss of current-year E-Rate funding opportunities.

Although the District is eligible for up to \$14 million in Category Two E-Rate funding through FY2030, this request seeks authorization for contract award not to exceed \$10,000,000, with an estimated local share of \$2,000,000. All procurement and contract actions will be conducted in compliance with Universal Service Administrative Company (USAC) requirements.

RECOMMENDATION:

Approve Delegation of Authority to Select Vendor for E-Rate Cable Fiber Upgrades for Elementary Campuses

STRATEGIC PRIORITY:

4 - Operational Alignment and Efficiency

FUNDING SOURCE:

General Fund (196-199)

COST:

Not to Exceed
\$10,000,000

PURCHASING MECHANISM:

Competitive Solicitation - RFP/RFQ/Bid#:26-055

PROVIDER(S)/VENDOR(S):

To be Determined

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

District-wide Elementary Schools

INFORMATION SOURCE:

Dr. Eric Upchurch, Chief Technology Officer

CANCELED

**FORT WORTH INDEPENDENT SCHOOL DISTRICT
ACTION AGENDA ITEM
BOARD MEETING
March 24, 2026**

TOPIC: APPROVE PURCHASE OF TWENTY-SEVEN FLEET REPLACEMENT CARGO VANS FOR DISTRICT OPERATIONS

EXECUTIVE SUMMARY:

The Transportation Department is seeking approval to purchase 27 vans as part of the District's White Fleet Capital Replacement Plan to support ongoing operational needs. These vehicles will support multiple operational shops across the District that rely on White Fleet assets for daily service delivery, maintenance, and field operations. The vehicles recommended for replacement range in model years from 2002 to 2015, with an average age of approximately 19.5 years, reflecting the need to modernize an aging portion of the fleet. Approval of this item will allow the District to proceed with planned fleet replacement efforts to maintain safe, reliable, and efficient operations.

RECOMMENDATION:

Approve Purchase of Fleet Replacement – 27 Vans

STRATEGIC PRIORITY:

3 - Employee Effectiveness and Retention

FUNDING SOURCE:

General Fund (196-199)

COST:

\$1,460,850

PURCHASING MECHANISM:

Cooperative Agreement
BuyBoard 724-23

PROVIDER(S)/VENDOR(S):

Parkway Chevrolet

PARTICIPATING SCHOOL(S)/DEPARTMENT(S)/EDUCATIONAL ENTITY:

Transportation, Maintenance, Custodial Services, and Network Infrastructure

INFORMATION SOURCE:

Kellie Spencer, Deputy Superintendent of Operations

CANCELED

