



Springfield Public Schools

2026-2027 Budget Presentation

March 23, 2026



Our Vision:

Cultivating compassionate and extraordinary learners!

Our Mission:

Springfield Public Schools will challenge every student through meaningful, engaging, experiences—empowering all students to flourish and contribute in an evolving world.

District Goals & Core Values



- I. All students will achieve at high levels to become life-long learners and global citizens. includes providing inclusive opportunities for all types of learners to engage in meaningful learning experiences to prepare for post-secondary success. *Core Value: Instructional Excellence*
- II. Provide all students and staff with a safe, secure, and educationally appropriate instructional environment. *Core Value: Safety & Security*
- III. Maintain a strong organization through fiscal responsibility, policy review, high standards for operational efficiency, and responsible stewardship of taxpayer funds. *Core Value: Fiscal & Operational Excellence*
- IV. Engage in clear, consistent, and timely communication to further the development of an engaged and connected community. *Core Value: Communication*
- V. Springfield Public Schools will work to address the academic, social, emotional, and mental health needs of all students. *Core Value: Social-Emotional Support & Learning*
- VI. During the 2025-2026 school year, the Springfield Board of Education will work with the district administration to develop a three-year strategic plan for growth.



Budget Preparation Timeline

July-October:

- Receive and process purchase orders
- Open schools, review enrollment, adjustments based on needs

November-January:

- Leaders review prior budgets, submit requests for following year

January-February:

- Leader meetings with Business Administrator
- Leader meetings with Superintendent's Cabinet
- Governor's Budget Address

March-April:

- Budget Presentation (March)
- Budget Hearing (April)

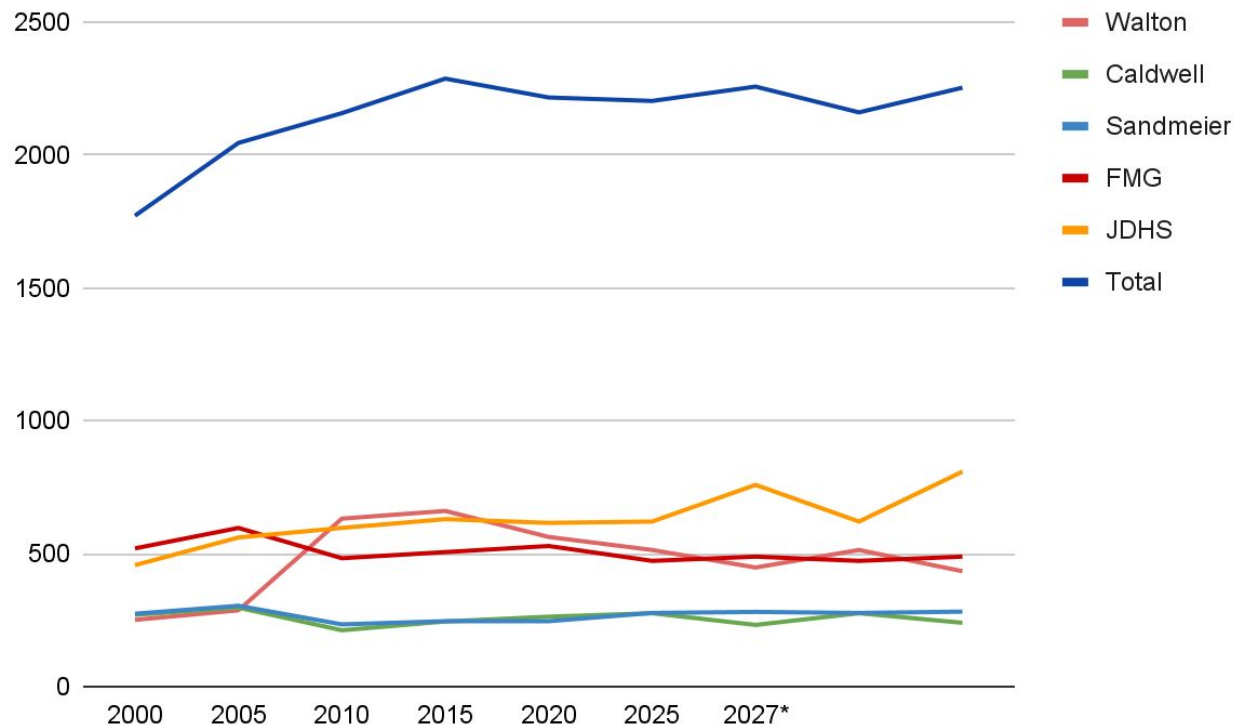
May-June:

- Place purchase orders
- Enrollment Review

2026-2027 Proposed Budget



Projected Total Enrollment & Trends



2026-2027 Projections:

Walton: 448

Caldwell: 232

Sandmeier: 281

FMG: 489

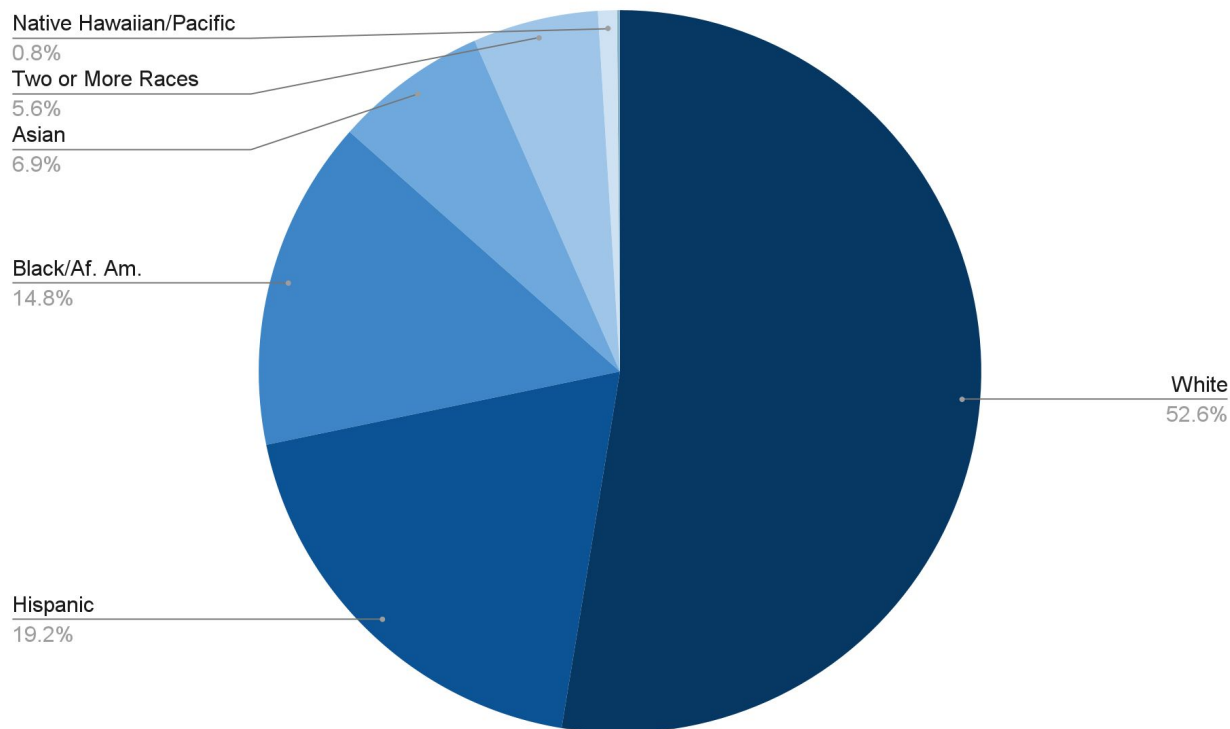
JDHS: 759

Out of District: 43

Charter: 6

Total: 2,258 (+23)

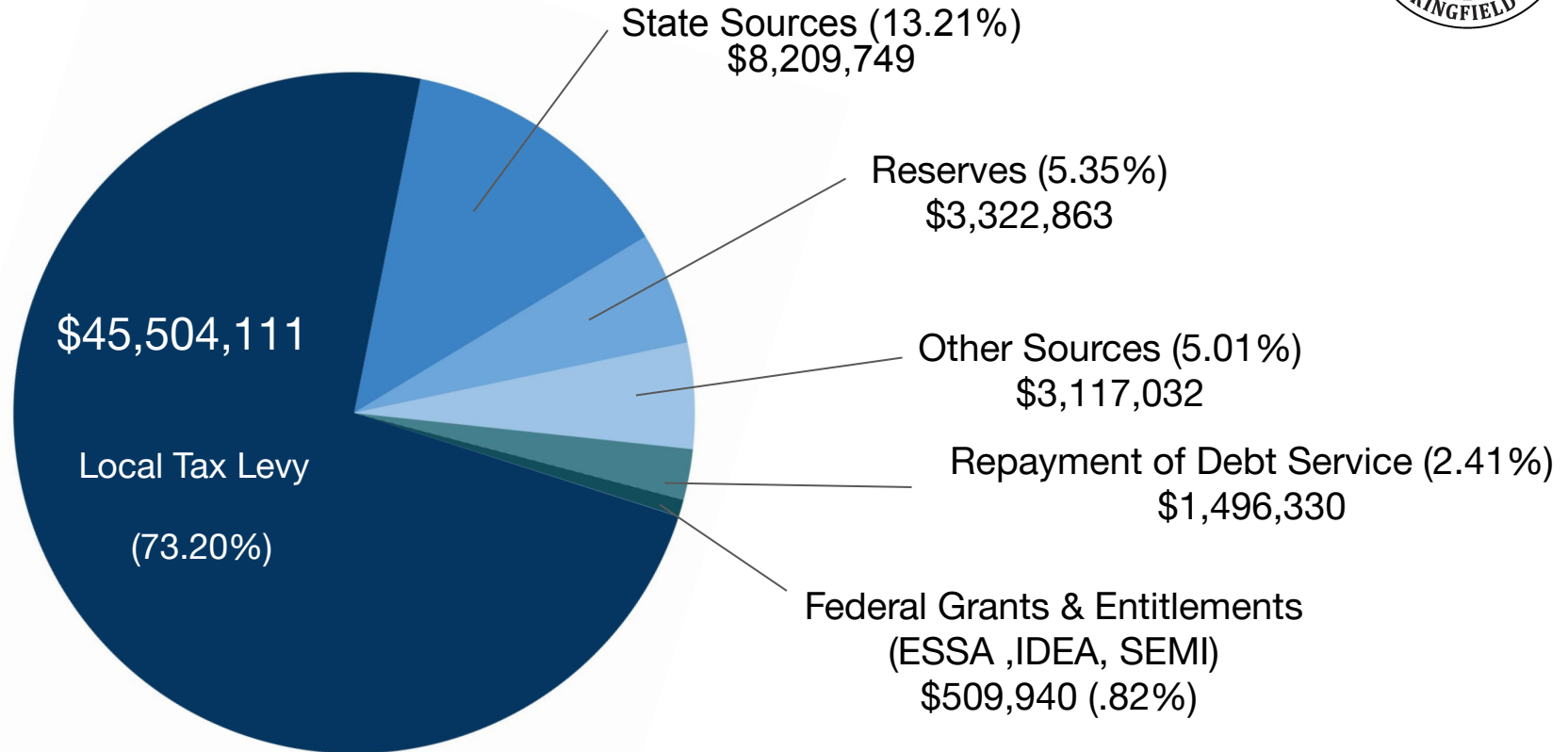
Our Students: March 23, 2026



Budget Overview

Revenues

Total Revenues: \$62,160,025



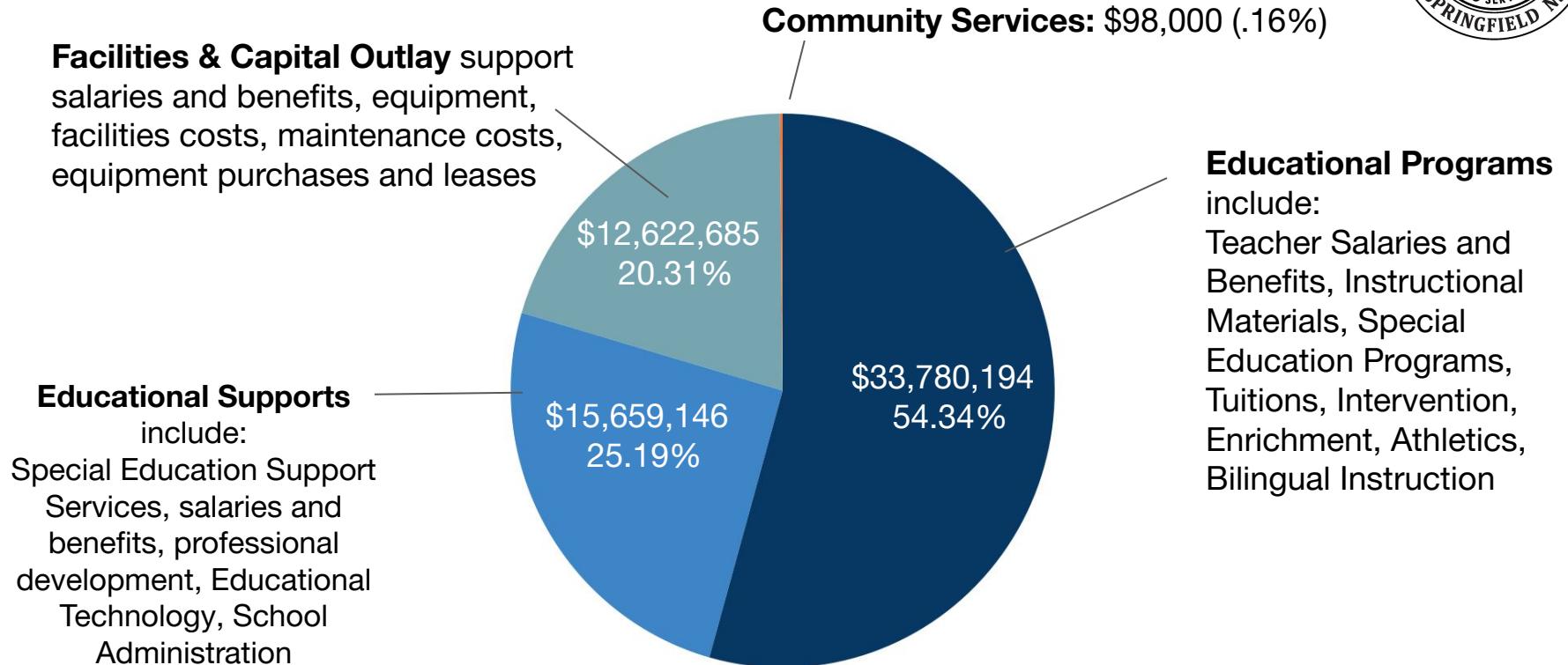
2026-2027 Revenues Overview (Budget to Budget)



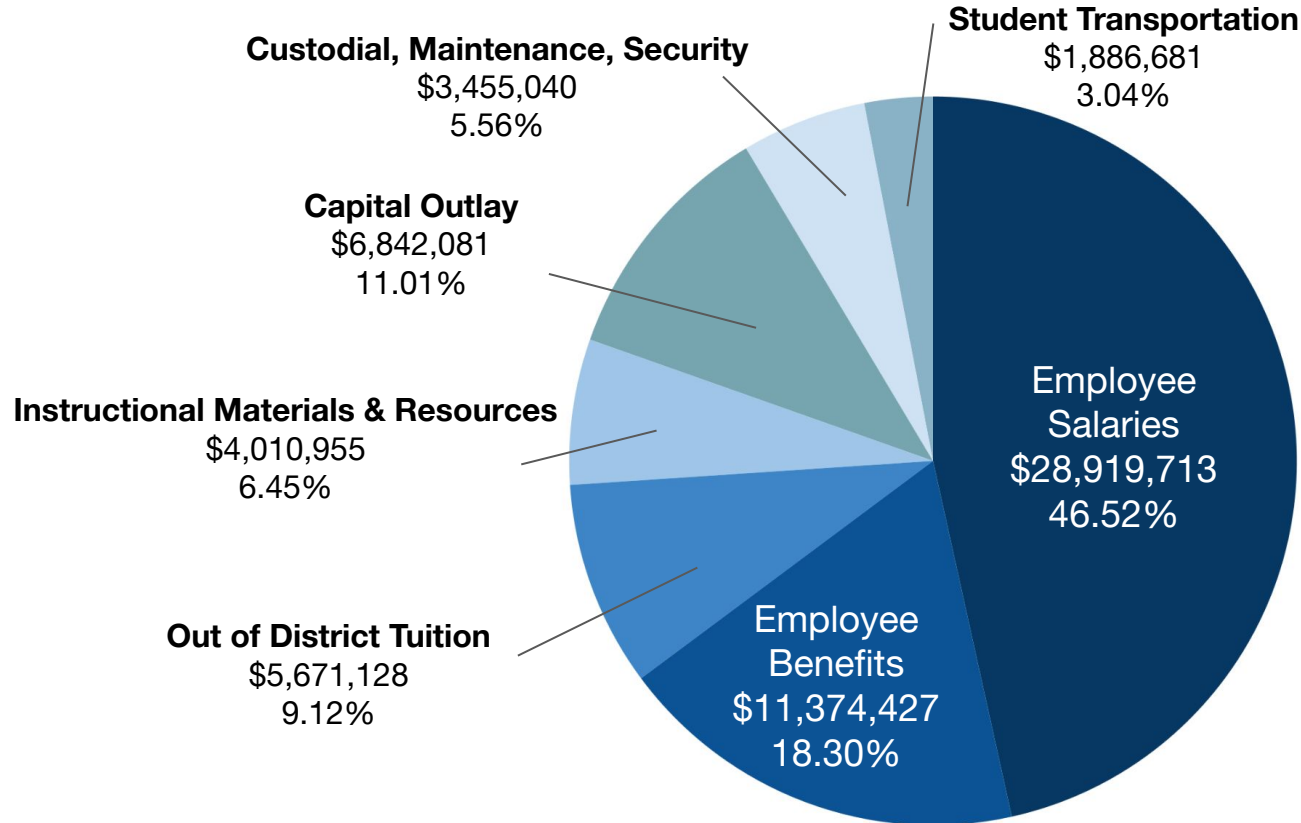
	Original FY 2025-2026	Revised FY 2025-2026	Tentative FY 2026-2027	\$ Change (Original to Tentative)	% Change (Original to Tentative)
Total Tax Levy	\$46,108,768	\$46,108,768	\$47,000,441	\$891,673	1.93%
<i>General Fund Tax Levy</i>	\$44,611,874	\$44,611,874	\$45,504,111	\$892,237	2.00%
<i>Debt Service Tax Levy</i>	\$1,496,894	\$1,496,894	\$1,496,330	(\$564)	-0.04%
State Sources	\$7,746,712	\$7,746,712	\$8,209,749	\$463,037	5.98%
Federal Sources	\$478,216	\$669,483	\$509,940	\$31,724	6.63%
Other Sources	\$2,327,310	\$4,260,775	\$3,117,032	\$789,722	33.93%
Reserves	\$1,400,000	\$1,400,000	\$3,322,863	\$1,922,863	137.35%
Total	\$58,061,006	\$61,326,089	\$62,160,025	\$4,099,019	7.06%

Expenditures

Total Budget Expenditures : \$62,160,025

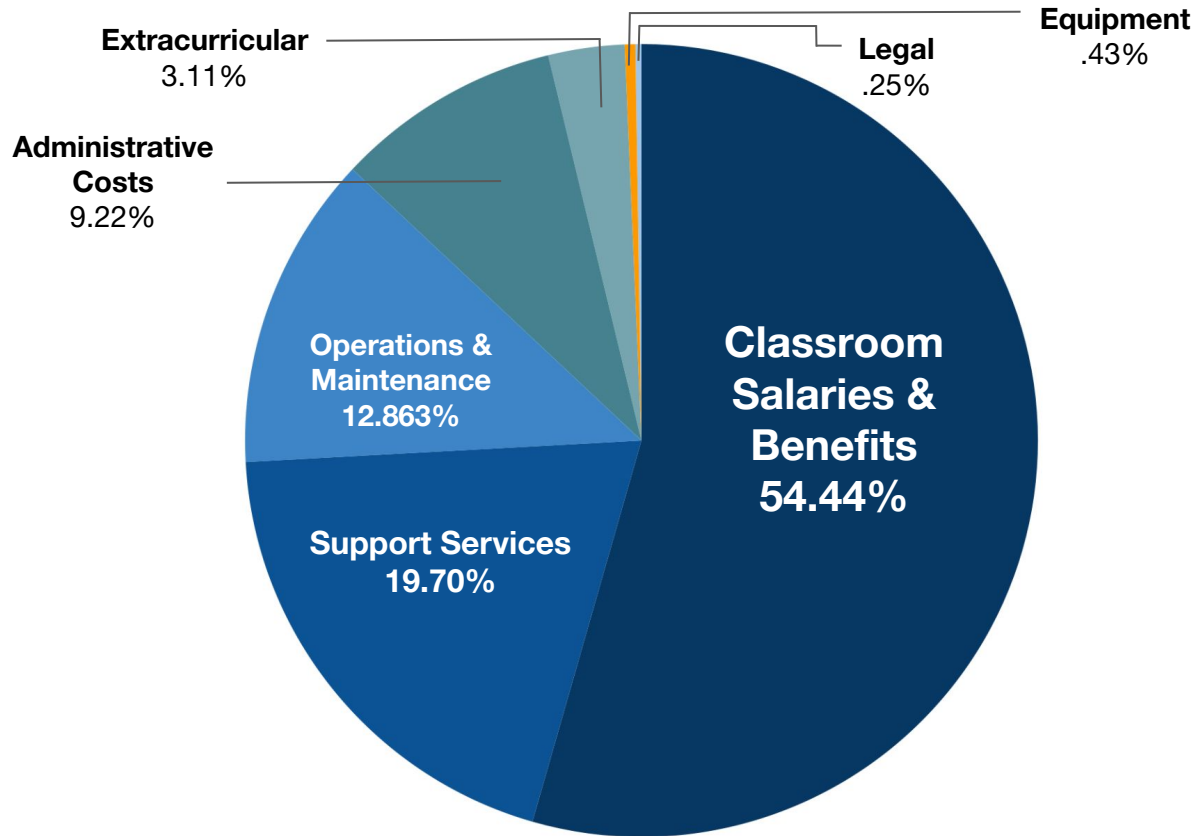


Total Proposed Budget: \$62,160,025



**Total
Employee Salaries &
Benefits**
\$40,294,140
64.82%

Proposed Spending Per Pupil \$21,090



Administrative Costs Per Pupil



Springfield Public Schools \$1,942

NJDOE Central Region Allowable Administrative Per Pupil Cost: \$2,773



Infrastructure

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Infrastructure Investments

- **Capital Projects**

- JDHS & FMG Turf & Tennis Court Replacements
- FMG- Wellness Room (Large Locker Room Reutilization)
- Art and Music Rooms at FMG

- **Maintenance Projects**

- Flooring Replacement in select rooms (JDHS, Sandmeier)
- Window Replacement in select rooms- JDHS
- Boiler and Piping Repairs
- Annual Inspections & Monitoring
- Curb Painting & Sidewalk Replacements
- Districtwide Sewer Line Repairs
- Painting Districtwide
- Fencing Districtwide
- Ceiling and Lighting Upgrades in select rooms- FMG
- Stage Curtains Replacement or Repair Districtwide
- ADA accessible ramp- EVW

Technology and Equipment Investments



- **Equipment**
 - Newline Boards Installation Districtwide
 - Pick up truck/ Plow
 - Salter/ Plow
 - Audio System- EVW
- **Technology Improvements**
 - Ipad Refresh select grades
 - Computer Refresh- Computer Science and Music Labs at JDHS

Capital Projects

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Infrastructure Investments- Referendum

Completed:

- Caldwell Basement
- JDHS/ FMG Bathrooms
- Electrical Upgrades- JDHS/ FMG
- Walton Stormwater Management/ Courtyard Improvements
- Music Room Renovation- FMG
- Gym Walls- Main Gym @JDHS and FMG
- Security Camera Upgrades- All Schools

Project Awarded/ Underway:

- HVAC - All Schools
- Building Management System
- Exterior Doors Replacement
- Boiler Replacement- TLS
- Door Replacement- Districtwide
- Security Upgrades- Door Access, Keys
- Gym Wall- East Gym-JDHS
- Conference Room- FMG

Planning Stages:

- Music and Art Rooms- JDHS
- Boiler Replacement- Caldwell
- Bathrooms Renovation- Caldwell



Infrastructure Investments- Capital Projects

Completed:

- District Phone System Upgrade
- Therapeutic Classrooms- JDHS and FMG
- TV Production Upgrade
- Network Upgrade

Substantially Completed:

- Biology Research Lab- JDHS

Project Awarded/ Underway:

- Field House Interior
- Roof Replacement- JDHS
- HVAC Upgrade- FMG
- Life Skills Renovation- JDHS
- Auditorium Upgrade- JDHS

Planning Stages:

- Art and Music Rooms- FMG
- Wellness Room- FMG

Curriculum, Instruction, & Assessment

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Investing in Personnel and Programs



Personnel Investments:

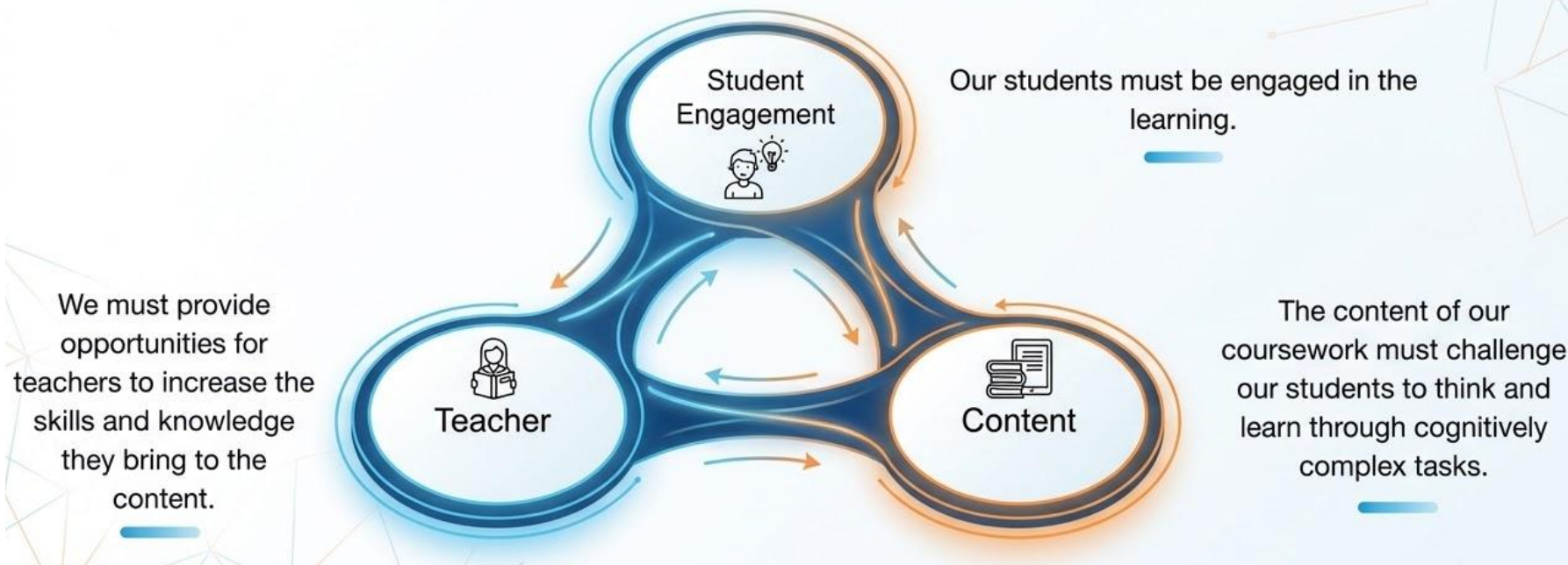
- Assistant Principal at Edward V. Walton Elementary School
- New Autism Spectrum Disorder (ASD) Classroom at Florence M. Gaudineer Middle School to serve grades 5-7
 - 1 Teacher
 - Classroom/Personal Assistants per IEPs
- Social Worker/ Therapeutic Counselor to serve grades K-8
- Additional secondary instructional positions aligned to scheduling requests/IEPs

The Instructional Core



How do we make the “Springfield Experience” the best learning experience for our students?

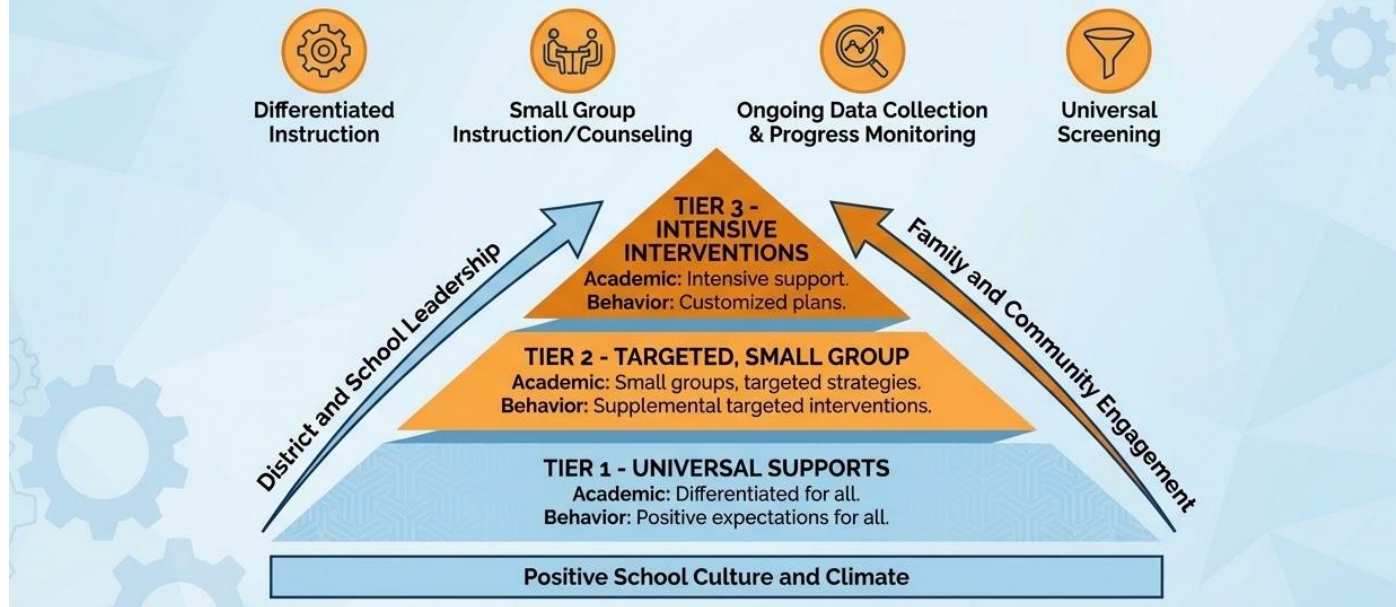
The Instructional Core is the interaction between **Teacher**, **Student**, and **Content**. It is at the center of our planning, budget, and implementation.





Utilizing Multi-Tiered System of Supports

The Multi-Tiered System of Support (MTSS) is a data-driven framework used to provide **academic, behavioral, and social-emotional supports** to all students. It focuses on **prevention, early intervention, and layered levels of support** based on student need. Our goal is to ensure all students have access to high-quality education and resources.





Data Informed Supports and Professional Learning

How our data informs instruction and professional development.

Access to Data

- LinkIt Navigator Reports allows parents and staff to view all data such as NJSLA, PSAT and Common Assessments
- Inclusive of Universal Screening Data such as iReady and DIBELS
- LinkIt Intervention Manager (IM) data-driven academic and social emotional supports led by Interventionist and School Counselors for at-risk students.

Learning Opportunities

- Artificial Intelligence (AI) Training with Magic School
- Berit Gordon - Engaging Boys in Reading
- Collaborative Classroom Models with Dr. Jana Lee
- Creative Curriculum worked with (PreK) Teachers on lesson planning and areas of study
- iReady Training - utilizing reports and enhancing personalizing instruction
- Math Training (K-2) with Connected Action Roadmap
- Reveal Math (K-2) with our own Lead Teachers
- myView Program - additional work with our Writing Modules
- Mandated Literacy Training - designed to build a shared, foundation of evidence-based literacy practices that support instruction from preschool through grade six provided by our Interventionists
- Social/Emotional - De-escalation training/ Trauma Informed Counseling

High Quality Literacy Practices



- **Universal Screening:** All students in grades K–3 must be screened for reading difficulties at least twice yearly (beginning and middle of the school year) using approved, high-quality instruments.
- **Targeted Support:** Schools must provide intervention and support for students identified as at-risk, consistent with the New Jersey Tiered Systems of Support (NJTSS).
- **Parent Notification:** Parents/guardians receive reports on their child's reading performance, along with details of any intervention services through district notifications and LinkIt parent portals.
- **Focus on Evidence-Based Materials:** The law mandates the adoption of high-quality literacy instructional materials (HQIM) that align with scientifically based reading research.
- **Strengthen Home-School Literacy Connections:** Events such as Literacy Night and partnership with SPAN, increase parent resources, and communications to extend learning into the home environment.

Extended Learning Opportunities



Advanced Coursework and Acceleration

Accelerated Math Grade 6/Pre-Algebra

Accelerated Communication Arts Grades 7/8

Algebra I in Grades 7/8 and Geometry in Grades 8/9

AP Courses (21) with open enrollment

- New AP Cybersecurity Course
- New AP Business with Personal Finance

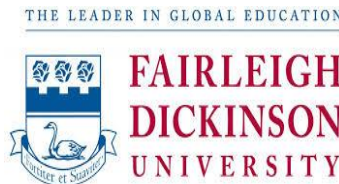


DCA at JDHS (Humanities and STEM Pathways)

Dual Credit Courses

PSAT offered in Grades 10, 11

STEM Courses (PLTW)



Summer Enrichment, Transition/Remedial Academic Support

Before and After School Tutorials

Credit Recovery/Advancement

English as a Second Language (ESL)

Interventionists/NJTSS

Gifted and Talented (G&T)

Math Labs Grades 6-8

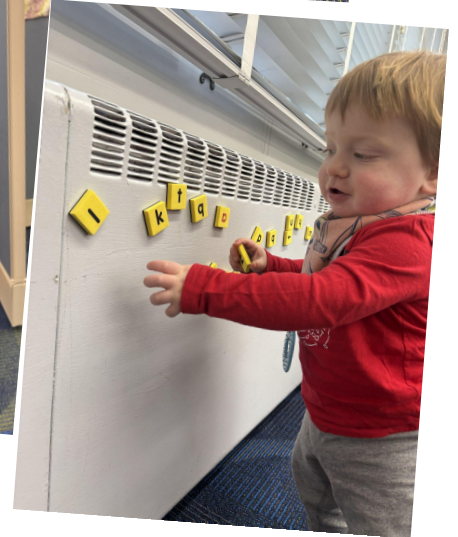
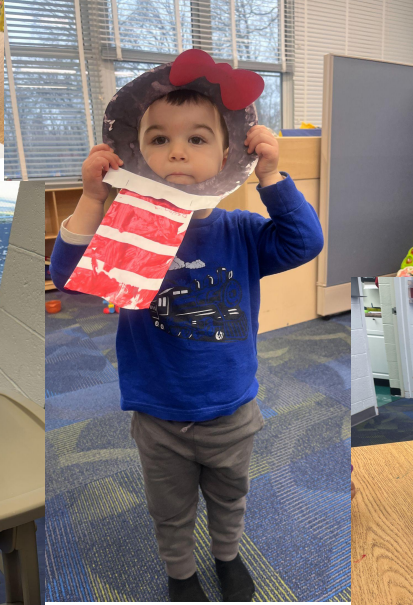
Mathematics Strategies Grade 12
(Assessment Support)

Online tutorial supports

- Knack Tutoring Grades 5-8
- Varsity Tutors Grades 9-12



Parent and Staff Services Before & Aftercare Childcare



Services, Therapies, Support



Therapies

- Speech Therapy
- Occupational Therapy
- Physical Therapy
- Adaptive PE
- ABA Therapy
- Counseling
- Social Skills Training
- Services for the blind and visually impaired
- Services for the deaf and hard of hearing
- Nursing Services
- Translation Services
- Educational, Psychological and Speech testing protocols
- Home Instruction

Specialized Evaluations

- Neurological
- Psychiatric
- Neuropsychological
- Augmentative Communication
- Assistive Technology

Extended Summer Learning

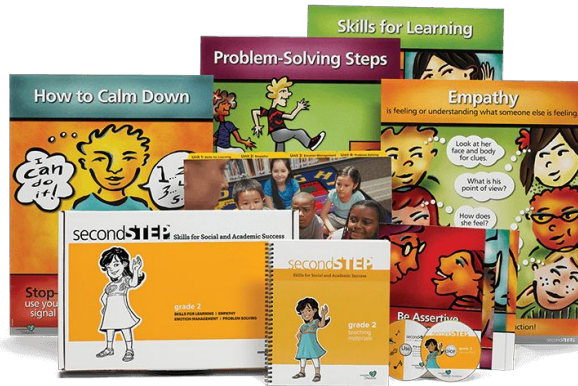
- Supplemental Instruction
- Related Services
- Social Skills

Investing in Mental Health & Wellness



Therapeutic Program

- Therapeutic Support Specialist position introduced in 25-26
- Social Worker/Therapeutic Support Specialist position will be added for 26-27
- Individual therapeutic support for students with identified mental health and/or school avoidance issues
- Group counseling
- Intervention and consultation for all students
- Parent Support Groups



Social Emotional Learning

- Integrating Second Step curriculum in grades K-5
 - Anti-bullying
 - Personal safety
 - Emotional Regulation

Professional Development for Staff

- Emphasis on fostering clinical skills of School Counseling staff and CST
- Columbia Scale Training

Bulldog Athletic Programs

Fall	Winter	Spring
FMG Middle School Programs (6-8)		
Boys Soccer	Basketball - Boys	Baseball
Girls Soccer	Basketball - Girls	Softball
		Spring Track Boys and Girls
JDHS Athletic Programs (9-12)		
Football	Basketball - Boys	Baseball
Boys Soccer	Basketball - Girls	Softball
Girls Soccer	Indoor Track - Girls	Spring Track - Girls
Cross Country B & G	Indoor Track - Boys	Spring Track - Boys
Volleyball	Ice Hockey (Tri-op)	Boys Tennis
Gymnastics (Co-op)	Wrestling (Co-op)	Golf
Cheerleading	Cheerleading	Lacrosse - Boys
Girls Tennis		Lacrosse - Girls

Extra Curricular and Co-Curricular Opportunities

Clubs and Organizations:

Alternatives Club

Art Club

Book Club

Chess Club

Christian Student Association

Civic Leaders of America (JSA)

Computer Science Club

Concert Band

Environment Club

E-Sports

Fall Drama

French Club

Future Business Leaders of America (FBLA)

Genders & Sexualities Alliance (GSA)

Italian Club

Jewish Student Association

Literary Magazine

Marching Band

Math League

Medical Careers Club

Mock Trial

Model UN

National Honor Society

Peer Leadership

Quiz Bowl

Restaurant Club

Newspaper (The Dawg Print)

Spring Musical

STEM Club (NJ STEM League, CyberStart America Program)

Student Council

Theater Club

Volunteer Club

Yearbook

Our Investments- Our Future

