

# F. L. Stanton ES FY27 Budget Feedback Meeting

February 12, 2026



During this meeting the GO Team will discuss the proposed school budget, how it supports the school's programmatic needs and aligns to the School's Strategic Plan. The GO Team will also review and provide feedback on proposed use of school-level flexibility in the FY27 Budget.

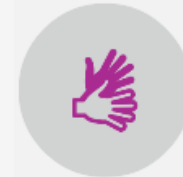
## Meeting Agenda

- I. Action Items
  - A. Approval of Agenda
  - B. Approval of Previous Minutes
- II. Discussion Items
  - A. Budget Development Presentation
    - i. **ACTION ITEM:** GO Team vote on Draft Budget
- III. Information Items
  - A. Principal's Report
- IV. Announcements
- V. Public Comment

## Meeting Norms



This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.



We invite and welcome contributions of every member and listen to each other.



We will follow the agenda as noticed to the public and stay on task.

# FY 27 GO Team Budget Development Process Timeline



**GO Teams are encouraged to have ongoing conversations**

\* GO Teams will need to take **ACTION** on the budget at these meetings.



# F. L. Stanton ES

## FY27 Strategy and Budget Alignment

*Strategic Resource Allocation to Support Student Outcomes*

**One District. One Goal. Every Child.**

## Mission

With a caring culture of EQUITY, trust, and collaboration, every FLS Tiger Scholar will advance to the next grade level or school-band, College and Career-Ready, empowered by innovative STEAM integrated education that fosters critical thinking, creativity, and problem-solving skills for 21st century!

## F. L. Stanton Elementary School

### 2025-2030 Strategic Plan

## Vision

Frank L. Stanton Elementary is a high-performing STEAM school where students embrace exploration, educators ignite curiosity, families actively engage in the educational journey, and the community trusts our dedication to fostering innovation and creativity in STEAM integrated education.

## Strategic Goals

1

By 2030, the percentage of proficient and above learners as assessed by the GMAS EOG ELA will increase by 20% (# students) overall from 19% (2025) to 39% Sub Goal: Subgroups Black will increase by 20% from 15.7% (2025) to 35.7.

2

By 2030, the percentage of proficient and above learners as assessed by the GMAS EOG Math will increase by 20% overall from 22% (2025) to 42%. Sub Goal: Subgroups Black will increase by 20% from 13.6% (2025) to 23.6.

3

By 2030, the percentage of proficient and above learners as assessed by the GMAS EOG Science will increase by 15% overall from 28% (2025) to 43%. Sub Goal: Subgroups Black will increase by 15% from 26.5% (2025) to 41.5%.

4

By 2030, the CCRPI attendance rate will remain at or above 90%, by ensuring chronic absenteeism as determined by GADOE does not exceed 10% days absent for the student's enrollment period greater than 30 days, increasing 15% from 68% to .....

## We Are Strengthening Our Instructional Core

- Increase mastery of core content knowledge
- Implement strategic writing initiative

## Our Strength is Our Team

- Create ongoing opportunities for staff to volunteer for leadership roles based on strengths and interest.
- Increase staff capacity to provide high-quality, rigorous instruction

## We Are Caring For Every Child

- Sustain a school culture conducive to students' social, emotional, and learning needs

## Our Responsibility Is Shared

- Inform and engage community

## We Are Sparking Student Curiosity

- Ensure resources are provided to implement STEAM program model

## Our School Is Efficient & Effective

- Identify ways to systematically determine resources that are aligned to student need to support progress towards proficiency across content areas.



## FY27 Ranked Objectives

1. Sustain a school culture conducive to students' social, emotional, and learning needs
2. Increase mastery of core content knowledge
3. Increase staff capacity to provide high-quality, rigorous instruction
4. Identify ways to systematically determine resources that are aligned to student need to support progress towards proficiency across content areas
5. Implement strategic writing initiative
6. Ensure resources are provided to implement STEAM program model
7. Inform and engage community
8. Create ongoing opportunities for staff to volunteer for leadership roles based on strengths and interest

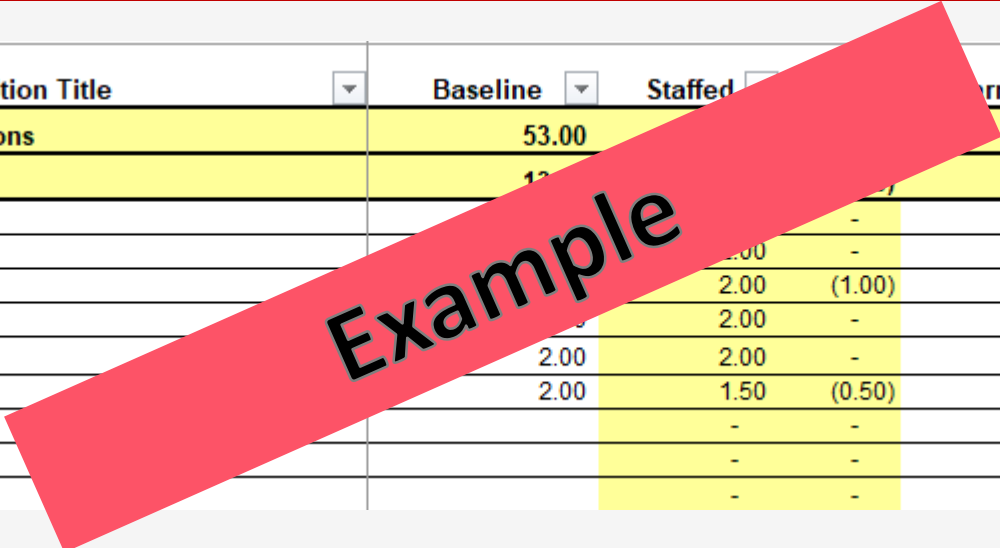


# F. L. Stanton ES

## FY27 Proposed Use of Staffing & Non-Staffing Allocation and School-Level Flexibility

**One District. One Goal. Every Child.**

# Summary Tab Overview



Position Title	Baseline	Staffed	Differences	Comments
All General Fund Positions	53.00			
ELEMENTARY TEACHER	12			
Teacher Kindergarten			-	
Teacher 1st Grade		2.00	-	
Teacher 2nd Grade		2.00	(1.00)	
Teacher 3rd Grade		2.00	-	
Teacher 4th Grade	2.00	2.00	-	
Teacher 5th Grade	2.00	1.50	(0.50)	
Teacher Math K-5		-	-	
Teacher Reading K-5		-	-	
Teacher Science K-5		-	-	

The Summary Tab provides a summary of the staff in our school. The columns show how many positions are:

- **Baseline** – District’s recommended staffing for positions where there is some school-level flexibility with staffing the position.
- **Staffed** – This shows how the principal is proposing to staff the position for the FY27 school year.
- **Difference**—This shows the difference between the recommendation from the District and the Principal's proposed FY27 staffing plan.
- **Comments:** The principal must provide comments if there is a difference in what is Baseline and Staffed. Principals and GO Teams will discuss the rationale for the use of school-level flexibility.

# FY27 Staffing Proposal and Use of School-Level Flexibility

(Required)

Position	Baseline	Staffed	Difference	Comment
<b>All General Fund Positions</b>	<b>41.75</b>	<b>40.35</b>	<b>-1.4</b>	
<b>ELEMENTARY TEACHER</b>	<b>10</b>	<b>11</b>	<b>1</b>	
Teacher Kindergarten	2	2	0	
Teacher 1st Grade	1	2	1	Flexibility-Maintain class ratio (2 homerooms)
Teacher 2nd Grade	2	1	-1	Flexibility-Maintain class ratio (2 homerooms)
Teacher 3rd Grade	2	1	-1	Flexibility-Maintain class ratio (2 homerooms)
Teacher 4th Grade	2	1	-1	Flexibility-Maintain class ratio (2 homerooms)
Teacher 5th Grade	1	2	1	Flexibility-Balance & Support objectives
Teacher Math K-5	0	1	1	Flexibility-Added to support objectives (EIP/MTSS)
Teacher Reading K-5	0	1	1	Flexibility-Added to support objectives (EIP/MTSS)
<b>EIP/REP TEACHERS</b>	<b>5.5</b>	<b>3</b>	<b>-2.5</b>	
Teacher EIP 1-3	0	1	1	Flexibility-Maintain class ratio
Teacher EIP 4-5	0	2	2	Flexibility-Maintain class ratio
<b>ELECTIVES/ENRICHMENTS</b>	<b>2.9</b>	<b>2</b>	<b>-0.9</b>	
Teacher Art 1-5	0.6	0	-0.6	Hourly
Teacher Music 1-5	0.6	0.5	-0.1	Meet Standards of Service
Teacher Physical Ed 1-5	0.6	1	0.4	Meet Standards of Service
Teacher World Language 1-5	0.6	0	-0.6	Signature World Language
Teacher Gifted	0.5	0.5	0	

# FY27 Staffing Proposal and Use of School-Level Flexibility

(Required)

<b>CTE/JROTC/SPED</b>	<b>4.6</b>	<b>4.6</b>	<b>0</b>	
Teacher ESOL	0.1	0.1	0	
Teacher Interrelated	3	3	0	
Lead Teacher Special Ed	0.5	0.5	0	
Teacher Special Ed Autism	1	1	0	
<b>PARAPROFESSIONALS</b>	<b>5</b>	<b>5</b>	<b>0</b>	
Paraprofessional Special Ed	3	3	0	
Paraprofessional Kindergarten	2	1	-1	Maintain Class ration of 1:12 or 1:6
Paraprofessional	0	1	1	Support Instruction across grade levels
<b>SCHOOL ADMINISTRATION</b>	<b>4.5</b>	<b>3</b>	<b>-1.5</b>	
Principal Elementary	1	1	0	
Assistant Principal Elementary	1	1	0	
School Secretary	1	1	0	
Bookkeeper	0.5	0	-0.5	Flexibility-Support Teaching & Learning
School Clerk 211 day	1	0	-1	Flexibility-Support Teaching & Learning
<b>STUDENT AND SCHOOL SUPPORT</b>	<b>9.25</b>	<b>11.75</b>	<b>2.5</b>	
Counselor Elementary	1	1	0	
Instructional Coach 202 Day	0	2	2	Flexibility-Support Staff Capacity and Teaching & Learning
Instructional Coach Readers are Leaders 211 Day	1	0	-1	
Media Specialist	1	1	0	
School Nurse LPN	1	1	0	
Signature Prgm Coach 202 day	0	1	1	Flexibility-Support Staff Capacity and Teaching & Learning
Signature Teacher World Language 1-5	0	0.5	0.5	Meets Standards of Serve
Social Worker 211 Day	1	1	0	
Psychologist	0.25	0.25	0	
Custodian	2	2	0	
Site Manager	1	1	0	
School Resource Officer 202 Day	1	1	0	

Chart Area

# FY27 Non-Staffing Tab Overview

Description	Rec.	Allocation	Diff	Notes
Reserve	\$ 95,045	\$ 95,045	\$ -	
Custodian Overtime	\$ 1,650			
School Resource Officer Overtime	\$ 4,000			
Teaching/Other Supplies	\$ 18,650		(\$ 18,650)	
Media Supplies	\$ -		\$ (2,984)	
Academic Stipends		\$ 20,500	\$ -	
Fine Arts Stipends	\$ 0	\$ -	\$ -	
Teacher Subs	\$ 49,984	\$ 49,984	\$ -	
Substitute FICA	\$ 725	\$ 725	\$ -	

Example

The **Non-Staffing Tab** shows how funds are allocated for non-staff items in the school. There is school-level flexibility for most of these items. The tab has columns for:

- **Recommended**—District’s recommended amount to spend on the line item.
- **Allocation** – This shows how much the principal is proposing to allocate towards the line item in FY27.
- **Difference**—This shows the difference between the recommended amount and the allocation.
- **Notes:** The principal must provide comments if there is a difference in what is Recommended and what is Allocated. Principals and GO Teams will discuss the rationale for the use of school-level flexibility.

# FY27 Non-Staffing Proposal and Use of School-Level Flexibility

(Required)

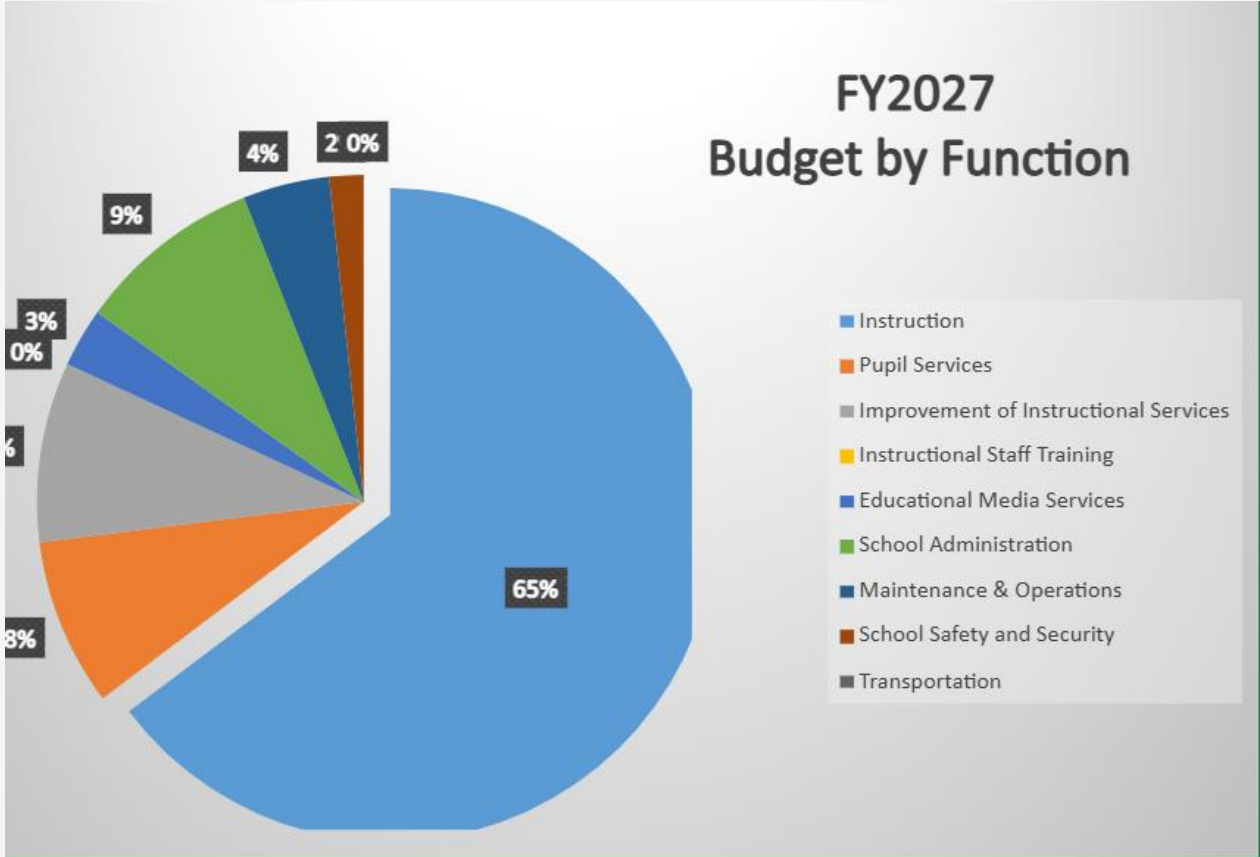
Description	Recommended	Allocation	Difference	Notes
Reserve	\$ 61,024.16	\$ 50,678.16	\$ (10,346.00)	Approved by T. Lawrence 2.12.26
Custodian Overtime	\$ 1,650.00	\$ -	\$ -	
School Resource Officer Overtime	\$ 4,000.00	\$ -	\$ -	
Teaching/Other Supplies	\$ 9,150.00	\$ -	\$ (9,150.00)	Will use grant money
Media Supplies	\$ 1,464.00	\$ -	\$ (1,464.00)	
<b>Stipends</b>				
Academic Stipends	20,500	\$ 20,500.00	\$ -	
<b>Turnaround</b>				
<b>Substitutes</b>				
Teacher Subs	\$ 41,184.00	\$ 41,184.00	\$ -	
Substitute FICA	\$ Chart Area 7	\$ 597.17	\$ -	
<b>Hourly Staff</b>				
Hourly Art Teacher	\$ -	\$ 32,400.00	\$ 32,400.00	Maintain Student Experience Flexibility-Support Instruction across Grade Levels
Hourly Paraprofessional	\$ -	\$ 39,588.48	\$ 39,588.48	
	0	\$ 469.80	\$ 469.80	
	0	\$ 574.03	\$ 574.03	
FICA for Hourlies	\$ -	\$ 1,043.83	\$ 1,043.83	
<b>TOTAL</b>	<b>\$ 119,069.32</b>	<b>\$ 185,991.64</b>	<b>\$ 52,072.31</b>	

# FY27 BUDGET BY FUNCTION

(Required)

School	F. L. Stanton Elementary School
Location	5566
Level	ES
Principal	Qualyn McIntyre
Projected Enrollment	183

Account	Account Description	FTE	Budget
1000	Instruction	26.50	\$3,319,939
2100	Pupil Services	3.25	\$425,156
2210	Improvement of Instructional Services	3.00	\$456,899
2213	Instructional Staff Training	-	\$-
2220	Educational Media Services	1.00	\$149,632
2400	School Administration	3.00	\$471,093
2600	Maintenance & Operations	3.00	\$220,043
2660	School Safety and Security	1.00	\$86,654
2700	Transportation	-	\$-
<b>Total</b>		<b>40.75</b>	<b>\$5,129,417</b>



# Discussion of Reserve Funds

**One District. One Goal. Every Child.**

# Plan for FY27 Leveling Reserve

**\$50,678**

<b>FOCUS AREA</b>	<b>STRATEGIC PLAN OBJECTIVE</b>	<b>FY27 Resource Recommendation</b>	<b>Additional Information(OPTIONAL)</b>
<b>Our School is Efficient and Effective</b>	<b>Identify ways to systematically determine resources that are aligned to student need to support student proficiency across content areas</b>	<ul style="list-style-type: none"><li><b>Materials &amp; Supplies</b></li><li><b>Web-based Resources</b></li></ul>	<i>Support the curriculum and classroom resources</i>

## Questions for the GO Team To Discuss



Does the budget proposal support our school's strategic objectives and lead to achieving our goals?



If new positions, resources, or programs are being added, what data or feedback supports these changes?



What trade-offs being made in this budget? Are any current programs or resources being adjusted or reduced, and how will that impact our students?



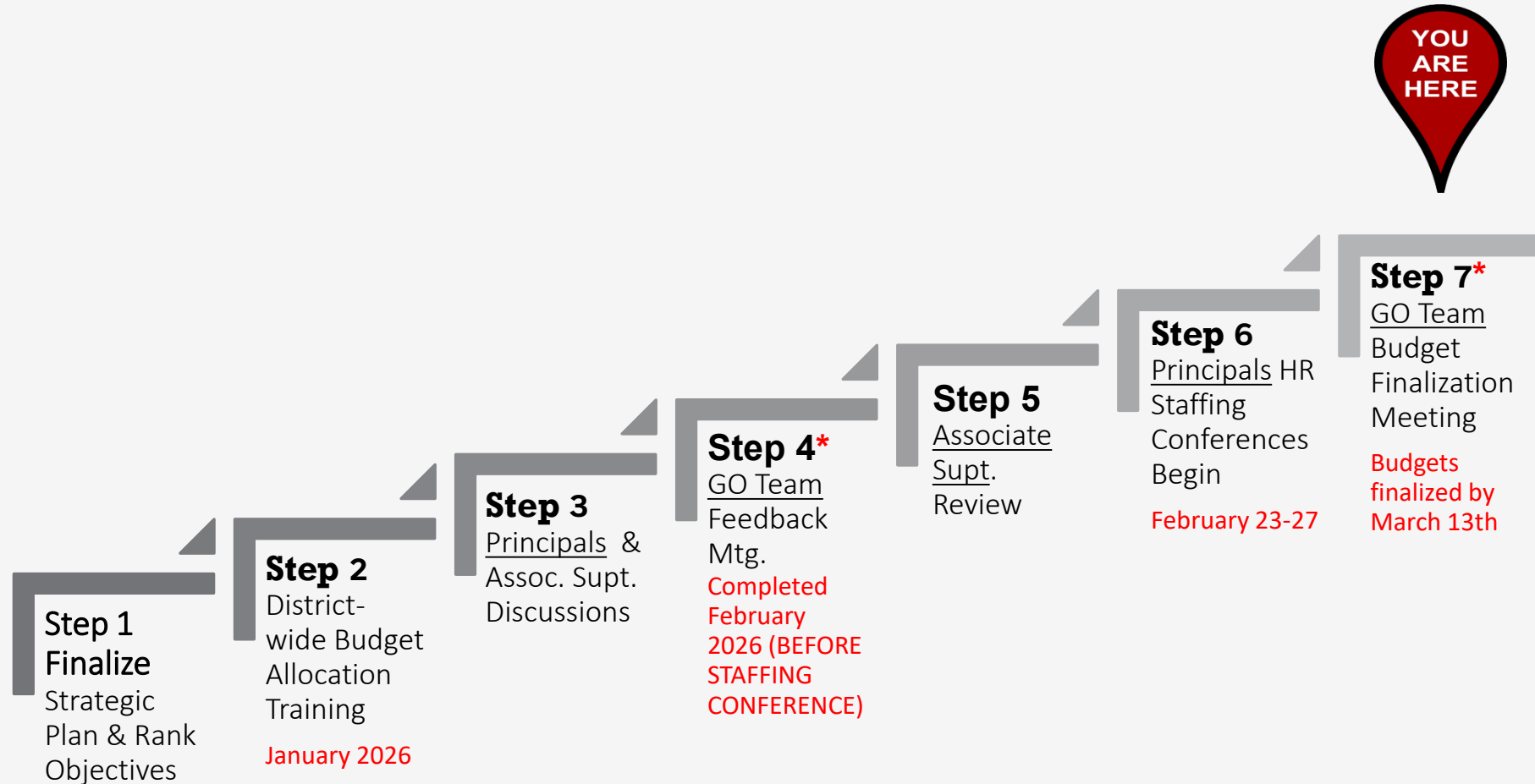
If we are sharing staff positions (e.g., nurse, counselor, teacher), how will this affect student support and service delivery at our school?

The GO Team needs to **TAKE ACTION** (vote) on the proposed FY27 budget.

After the motion and a second, the GO Team may have additional discussion.

Once discussion is concluded, the GO Team will vote.

# Next Meeting: Budget Finalization Meeting (Insert Date, Time)



**GO Teams are encouraged to have ongoing conversations**

\* GO Teams will need to take **ACTION** on the budget at these meetings.



# Information Items, Announcements and Public Comment

**One District. One Goal. Every Child.**

- **Just Completed: ACCESS**
- **February 16-20: Winter Break**
- **February 26: Black History Program-“Roots to Rising”**
- **March 2-6: District Mid-Semester Checkpoint**
- **March 3: Parent University (Virtual)**
- **March 9-13: WriteScore Assessment**
- **March 17: Parent University (In-Person)**
- **March 23-April 3: MAP & AMIRA Assessments**
- **March 23- April 24: GAA**
- **April 27-May 22: GMAS**

# GO Team Declarations: Open NOW – Feb. 28

During the GO Team election, each school will fill:

- 2 parent/guardian seats
- 2 instructional staff seats

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**MAKE A DIFFERENCE IN THEIR EDUCATION**

**DECLARE CANDIDACY NOW!**  
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Thank you