



Jackson Public Schools

John R. Lewis Elementary

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2025 educational progress for John R. Lewis Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Alicia Curtis at 517.841.2600 for assistance.

The AER is available for you to review electronically by visiting this website, [John R. Lewis Elementary School AER](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

John R. Lewis Elementary School's key challenges are student proficiency in ELA and Mathematics in grades 3-5. Multi-Tiered Systems of Support initiatives to accelerate student achievement include individual, small group, and whole-class instruction to meet the needs of each individual student. Best practices are utilized as well as NWEA assessments, guided reading groups, individual instruction from our Instructional Coach and paraprofessionals, and Fountas & Pinnell. Additionally, we use platforms such as Symphony, Lexia, Seesaw, Google Classroom, and iReady. Students in targeted levels of achievement also participate in an extended day of learning.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to John R. Lewis Elementary based on their area of residence, through Schools of Choice, or through the in-district transfer process. Parents complete enrollment forms, and students are then placed in a classroom.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement Plan is developed by the School Improvement Team through the analysis of student achievement data, attendance data, and behavioral data. This information is used to determine goals, select best-practice strategies, and monitor progress toward these goals. The plan is submitted to the Michigan Department of Education.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

John R. Lewis Elementary opened in the fall of 2021 with one class per grade K-5. It is a STEAM school with a focus on science, technology, engineering, arts, and mathematics.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

We follow the State Board of Education's Model Core Curriculum Benchmarks and Standards.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Grade Level	NWEA Reading Spring 2024	iReady Reading Spring 2025
K	46%	76%
1	21%	48%
2	54%	16%
3	38%	54%
4	10%	20%
5	18%	14%

Grade Level	NWEA Math 2024	iReady Math 2025
K	64%	52%
1	21%	42%
2	54%	4%
3	38%	23%
4	15%	20%
5	10%	10%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Fall 2024: 94% 136 / 144 of our students had parents/guardians attend Parent Teacher conferences.

Fall 2025: 94% 238 / 254 of our students had parents/guardians attend Parent Teacher conferences.

Our staff is committed to the academic success and well-being of all of our students. As we continue to grow as a school, we are confident we will continue to see growth in the academic skills of the children we serve.

Sincerely,

Alicia Curtis

Principal

John R. Lewis Elementary School

