



# Jackson Public Schools

## Middle School at Parkside

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for the Middle School at Parkside. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Robert Bertke for assistance.

The AER is available for you to review electronically by visiting [MISchoolsData-Parkside](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Middle School at Parkside has not been given one of these labels. Our key initiatives being implemented at Middle School at Parkside to accelerate student achievement and close the persistent achievement gaps include but are not limited to PBIS rewards for attendance, achievement, and behavior; After school tutoring for four hours a week; Read and Math 180; Direct Instruction in Math and ELA, IXL in Math, Science, and ELA; SEL Activities in class and with Guidance Counselors.

**State law requires that we also report additional information.**

### 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Middle School at Parkside is a 6-8 program in the Jackson Public School (JPS) District. There are seven JPS elementary schools that assist in assigning pupils to the middle school program. Students are assigned to MSP based on their area of residence, or through Schools of Choice. Parents complete enrollment forms and students are placed in classrooms once this information is received. All 5th grade teachers play an integral role in assigning appropriate classes for incoming 6th graders, along with our counseling and administrative staff. The Middle School at Parkside offers student shadowing, building tours, open houses, 5th grade Summer Step Forward program and 6th grade orientation to aid in the transition from elementary to middle school.

**2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

The Middle School at Parkside participates in the MICIP school improvement process in an effort to monitor the implementation and effectiveness of the SIP. A team of teachers, parents and administrators meet monthly to discuss data, strengths, weaknesses and opportunities for students’ academic, social and emotional growth. The main emphasis of the 3-5 year SIP continues to be improving attendance, reading growth and proficiency, parental involvement, teaching Michigan’s essential content standards and implementation of the school improvement plan. A few highly effective practices used at MSP because of the SIP are multiple parent involvement activities, READ/Math 180 for non-proficient students, and advanced curriculum for gifted and talented students including high school credit/dual enrollment opportunities. The Middle School at Parkside was also entered into a partnership with the Michigan Department of Education to continuously monitor our SIP and implement a multi-tiered system of support.

**3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

MSP offers one World Language, Spanish. Numerous clubs such as Handcrafts Club, 4-H club, Jazz Band and Sign Language Club meet after school to enhance the learning experience for interested students. Students can earn high school credit in World Language, Algebra and Geometry. Elective offerings include World Music, Art, Design (Computers), Physical Education, diverse levels of Band, Orchestra and a variety of Special Education offerings based on students’ Individualized Education Plan (IEP). For the 2024-25 school year, all students were provided a chromebook computer to work on in person instruction as well as having access from home.

**4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL**

Education’s Model Core Curriculum identifies the curriculum benchmarks and grade level content expectations that Middle School at Parkside teachers follow. To view the core curriculum, you may go to the Jackson Public Schools website at [www.jpsk12.org](http://www.jpsk12.org). The Core Curriculum is a fluid document that evolves as the State modifies the grade level content expectations.

**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

All JPS students participate in the Michigan Student Test of Educational Progress (M-STEP) and PSAT during the Spring in Reading, Science, Math and Social Studies. This tool helps assess student proficiency in regards to grade level state standards. Middle School at Parkside students, during the 2024-25 school year, used NWEA MAP testing to observe student progress. Below you will see our 2 most recent years of NWEA MAP data and our 2 most recent years of MSTEP/PSAT data.

<b>NWEA 2023/24-ELA (Students who met projected growth)</b>			
<b>Grade Level</b>	<b>6th Grade</b>	<b>7th Grade</b>	<b>8th Grade</b>
<b>Number of students tested</b>	183	196	204
<b>Percentage Met goal</b>	41%	37%	54%

<b>NWEA 2023/24 Math (Students who met projected growth)</b>			
Grade Level	6th Grade	7th Grade	8th Grade
Number of students tested	197	207	214
Percentage Met goal	42%	42%	56%

<b>NWEA 2024/25-ELA (Students who met projected growth)</b>			
Grade Level	6th Grade	7th Grade	8th Grade
Number of students tested	201	185	182
Percentage Met goal	45%	51%	55%

<b>NWEA 2024/25 Math (Students who met projected growth)</b>			
Grade Level	6th Grade	7th Grade	8th Grade
Number of students tested	215	191	185
Percentage Met goal	45%	54%	56%

<b>M-STEP/PSAT ELA - 2023/24</b>			
Percentage of students tested-96.4%			
Grade Level	6th Grade	7th Grade	8th Grade (PSAT)
% of Students Proficient	22.6%	21.7%	48.1%
# of Students Proficient	49	49	112

<b>M-STEP/PSAT ELA- 2024/25</b>			
Percentage of students tested-96.4%			
Grade Level	6th Grade	7th Grade	8th Grade (PSAT)
% of Students Proficient	20.3%	26.8%	48.6%
# of Students Proficient	48	59	106

<b>M-STEP/PSAT Math - 2023/24</b>			
Percentage of students tested-95.9%			
Grade Level	6th Grade	7th Grade	8th Grade (PSAT)
% of Students Proficient	12%	11.7%	12.4%
# of Students Proficient	26	26	29

<b>M-STEP/PSAT Math - 2024/25</b>			
Percentage of students tested-96.4%			
Grade Level	6th Grade	7th Grade	8th Grade (PSAT)
% of Students Proficient	7.6%	15.9%	7.3%
# of Students Proficient	18	35	16

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

During fall conferences, on October 8th and 9th, 2025, we conducted parent teacher conferences in the fieldhouse so that parents/guardians could see all teachers in one area. 192 parents/guardians attended out of 771 students enrolled. For 2025 Winter conferences, 95 parents/guardians attended conferences on January 22nd, 2026 out of 771 total students enrolled.

During fall conferences, on October 9th and 10th, 2024, we conducted parent teacher conferences in the fieldhouse so that parents/guardians could see all teachers in one area. 107 parent conferences were held with 6th grade teachers, 87 were held with 7th grade teachers, and 91 were held with 8th grade teachers. For 2025 Winter conferences, 123 parents/guardians attended conferences on January 16th, 2025 out of 763 total students enrolled.

In conclusion, I would like to thank you for choosing Jackson Public Schools and The Middle School at Parkside. We truly appreciate having the opportunity to educate your child(ren). We believe we have a lot to offer and continually look to improve the educational experience for all children. This is truly a school “Where Community Comes Together!”

Sincerely,

Mr. Robert Bertke  
Principal for Instruction  
Middle School at Parkside