



Jackson Public Schools

Jackson High School

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Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2025-2026 educational progress for Jackson High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have questions about the AER, please contact Mrs. Monica Pierce, Principal for Instruction at monica.pierce@jpsk12.org. The Jackson High School AER is available for you to review electronically by visiting the following link: [Jackson High School AER](#) or you may review a copy in the main office/Welcome Center at Jackson High School.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given. Jackson High School was identified for Targeted Support and Improvement.

Our highly effective best practice teaching and learning strategies include numerous interventions and supports for our identified cohorts per the federal and state accountability measures. We continue to work to revise and implement best practice teaching and learning strategies, along with providing Tier I, II and III instruction that addresses the areas of concern for our General Education students who receive Special Education services and all cohorts. Some of those interventions and strategies include but are not limited to providing reading strategies across the curriculum and providing co-taught classroom support. In addition, we are supporting at-risk students in after school tutoring opportunities and providing active utilization of daily small group learning and differentiation of instruction.

Our JHS Leadership Team actively analyzes data from various sources, including PowerSchool, MI School Data, BAA, CEPI, and teacher created pre and post tests. We are utilizing and analyzing our data to progress monitor ALL student quantitative and qualitative data, to improve student achievement and success and reduce the achievement gap. JHS Administration, Faculty and Staff continue to raise the success expectations for ALL students. Through effective goal setting, faculty, staff and administration collaboration, analysis of formative and summative assessment data, and continuous progress monitoring of all teaching and learning efforts throughout the year, our students worked to meet or exceed their academic goals.

The following items are required by law to be addressed:

- 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Jackson High School assigns students to our school based on the Jackson Public School boundaries. Jackson High School is a School of Choice school in our county and surrounding counties (i.e: students from Albion-Ingham County).
- 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** Jackson High School is in the same plan *status* as everyone in the state following the reformation of the MICIP (Jan 2021) platform for school improvement. Our annual/monthly/trimester review of comprehensive data and compliance with regard to supervisory institutions (i.e: MI School Data, BAA and CEPI) yields continued reflection/improvement. We emphasize improving Reading, Writing, and Mathematics proficiency and encourage parental involvement academically, and via our electives and with their support in our advanced placement and specialized courses/opportunities (visual and performing arts, world languages and service learning for our students).
- 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL** Jackson High School continues to offer its rich curriculum in Viking tradition for student success with student achievement in 13 AP College Board approved courses, diverse Performing and Visual Arts programs, and World Language courses and numerous athletic opportunities for ALL students. We offer Early College and Dual Enrollment experiences to support ALL students post-secondary college and career success. In addition, Jackson High School provides the most unique individualized student resources, including support for our General Education students who receive Special Education services, in Jackson County!
- 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL** Jackson High School Curriculum can be located on the JPS JHS website at [JHS Course Curriculum Guide](#). Within a trimester calendar, students are provided with various instructional support models including best practices from AP College Board, Literacy with Emphasis on Reading and Writing, and Mathematics.
- 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS** All JPS JHS students participate in the MSTEP Spring Testing annually in Reading, Math, Science, Social Studies and ACT WorkKeys (Juniors). During the 2024-2025 academic year, Jackson High School utilized Fall and Spring PSAT/SAT assessments for measuring student progress along with Pre/Post Testing in English and Math for Fall and Spring Growth measures, in addition to high stakes testing per the 2024-2025 M -STEP cycle.

Please refer to the JHS Combined Education Data Reports (see link below) for a comprehensive data summary of our 2024-25 M STEP Data. Additional information available upon request in multiple areas of achievement. The combined data reports for Jackson High School can be found at: [JHS Combined Education Data Reports](#)

Jackson High School Outcomes 2021-2025

Assessment	2022-2023	2023-2024	2024-2025
SAT Total Score	889.3	857	892
SAT College and Career Readiness Benchmarks	12.4%	12.4%	25.1%
4 Year Graduation Rate	88.79%	88.68%	82.83%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Fall 2021-2022	249/1117=23%	Winter 2021-2022	210/1049=20% Virtual
Fall 2022-2023	227/1070=21%	Winter 2022-2023	118/1039=11%
Fall 2023-2024	185/1039=18%	Winter 2023-2024	81/1030=8%
Fall 2024-2025	182/990=18%	Winter 2024-2025	111/943=12%
Fall 2025-2026	156/1001= 16%	Winter 2025- 2026	94/1001= 9%

7. FOR HIGH SCHOOLS ONLY, REPORT ON THE FOLLOWING:

- A. The Number and Percent of Postsecondary Enrollments (Dual Enrollments): Jackson County Early College Enrolled 2024-2025: 182/ 943= 17%
- B. The Number of College Equivalent Courses Offered: (AP): 13 AP Courses
- C. The Number and Percentage of Students Enrolled in College Equivalent Courses: (2024-2025) DUAL ENROLLMENT 8/1001= 1%; EARLY COLLEGE 156/1001=16%
- D. The Number and Percentage of Students Receiving a Score Leading to College Credit: AP EXAMS: Students receiving a 3 or more: Of the 128 AP students taking 244 exams, 36% scored a 3 or more. (2025 AP College Board Exams)

	2021	2022	2023	2024	2025
Total AP Students	86	110	141	148	125
Number of Exams	147	155	230	262	240
AP Students with Scores 3+	31	29	27	45	56
% of Total AP Students with Scores 3+	36.05	26.36	19.15	30.41	44.80

At Jackson High School, we are proud of our rich, rigorous curriculum and our AP College Board course offerings. We celebrate our Performing and Visual Arts, Career and Technical Education and our expansive World Languages courses! We are excited about our collaboration with our local colleges for Early Middle College and Dual Enrollment Opportunities for ALL of our students. Our athletic programs and facilities present numerous possibilities for ALL student success in exploration and/or transition to college sports! Thank you for choosing Jackson High School as your School of Choice!

Sincerely,

Monica Pierce

Mrs. Monica Pierce

Principal for Instruction, Jackson High School

