



# Jackson Public Schools

## Northeast Elementary School

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Dear Parents and Community Members:

We are excited to share the Annual Education Report (AER), highlighting important information about Northeast Elementary School's educational progress for the 2024–2025 school year. This report includes detailed data required by both federal and state guidelines, covering areas such as student assessment, school accountability, and teacher qualifications. If you have any questions or would like additional support in reviewing the AER, please feel free to contact Mrs. Sandra Martin for assistance.

The AER is available for you to review electronically by visiting the following website, [MISchoolsData-Northeast](#), or you may review a copy in the main office at your child's school.

For the 2025-2026 school year, schools were identified based on the previous year's performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-2025. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or had a graduation rate at or below 67%, or failed to exit ATS status in 2021-2022. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels..

Although Northeast was not given a label, an important hurdle faced by Northeast Elementary School is addressing the disparities in academic achievement and helping students reach grade-level proficiency in reading and mathematics. Another obstacle involves offering appropriate assistance in Social and Emotional Development for our students who have experienced ACES (Adverse Childhood Experiences). To combat the gaps in achievement across different student groups and promote grade-level performance, Northeast employs a variety of assessments, including iReady for reading and math, iReady and Fountas and Pinnell assessments. By analyzing this data, we modify our teaching methods and adjust our focus accordingly. Additionally, we offer small-group tutoring during school hours specifically designed for students based on their reading and math abilities. To provide Social and Emotional Learning (SEL) support, Northeast implements restorative practices and has integrated Caring School Community as our daily SEL program and, TRAILS as a weekly intervention. Furthermore, we have established a SEL Coordinator position to oversee these efforts. Our daily routine also includes the implementation of Positive Behavior Interventions and Supports (PBIS) which enhances SEL.

State law requires that we also report additional information.

### **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Our process for assigning students to our school is through a school zone or a school of choice application.

### **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Every year, a team of educators, guardians, and members of the community gathers information about our school, including student performance, attendance, parental involvement, population characteristics, and survey responses. This information is carefully examined to identify areas that need improvement. Based on this analysis, our team sets goals and chooses evidence-based approaches to address these areas. These efforts are outlined in our School Improvement Plan. The plan is then shared with the Michigan Department of Education. Our teachers and parents work together to implement the strategies outlined in the plan, regularly reviewing our progress and making adjustments when necessary. In addition to this process, Northeast is incorporating a Multi-Tiered System of Support to comprehensively address the needs of each student.

### **3. A BRIEF DESCRIPTION OF EACH INDIVIDUALIZED SCHOOL**

Northeast Elementary is not a specialized school.

### **4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

Northeast Elementary School follows the State-mandated curriculum and is implemented in the classrooms through whole group, small group, and individualized instruction. The curriculum can be found on the Jackson Public Schools website at [www.jpsk12.org](http://www.jpsk12.org).

### **5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT**

**% OF Percent of students scoring at or above grade level on the NWEA in 2023 and 2024 and the iReady in 2025**

GRADE	NWEA Math 2022-23	NWEA Rdg 2022-23	NWEA Math 2023-24	NWEA Rdg 2023-24
KINDERGARTEN	69%	62%	43%	42%
1ST GRADE	84%	76%	53%	40%
2ND GRADE	78%	46%	36%	32%
3RD GRADE	59%	62%	14%	24%
4TH GRADE	65%	62%	18%	24%
5TH GRADE	65%	65%	19%	22%

### Northeast Elementary 2024-25 I-Ready Testing

GRADE	Reading i-Ready On Grade Level/Met One Year's Growth	Math i-Ready On Grade Level/Met One Year's Growth
KINDERGARTEN	68% 59%	64% 70%
1ST GRADE	55% 63%	57% 78%
2ND GRADE	17% 67%	21% 73%
3RD GRADE	50% 85%	23% 65%
4TH GRADE	14% 65%	27% 67%
5TH GRADE	13% 67%	11% 63%

#### 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

In 2023-24 94% of our parents attended our Fall conferences. In the 2024- 25 school year, 88% of our parents attend our Fall conferences. In 2025-26, 78% of our parents attended conferences.

The committed and exceptionally skilled team at Northeast Elementary School consistently endeavors to deliver a high-quality education for every student by implementing effective teaching methods, analyzing data, and addressing the social-emotional needs of all learners. We rely on data to guide our instructional strategies as we work towards achieving excellence in education for all students. I would like to express my gratitude to this immensely dedicated and diligent staff for their tireless efforts in providing a quality education to every student at Northeast Elementary School.

Sincerely,



Sandra Martin, Principal

Northeast Elementary School