



Jackson Public Schools

Hunt Elementary School

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January 5th, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2025 educational progress for Hunt Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Sarah Ludwig at Sarah.Ludwig@JPSK12.org or (517) 841-2610 for assistance.

The AER is available to review electronically by visiting this website, [MISchoolsData-Hunt](#), or you may review a copy in the main office at your child's school.

For the 2025-2026 school year, schools were identified based on the previous year's performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-2025. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or had a graduation rate at or below 67%, or failed to exit ATS status in 2021-2022. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

The key challenges facing Hunt Elementary School are elevating student achievement scores in math and reading, and closing the achievement gap between student groups throughout our school. Chronic student absences continue to negatively impact our student achievement scores.

Our staff continues to monitor student progress every month using Fountas and Pinnell testing, Core Phonics Testing, and I-Ready data available at the beginning, middle, and end of the school year. The staff uses this information to differentiate instruction and align core teaching to the Essential Instructional Practices in Early Literacy. Our para professionals are implementing UFLI, Phonics for Reading, and Leveled Literacy Intervention kits, along with classroom teachers, to facilitate 30-40 minutes of targeted Reading instruction 4-5 times a week. Our retired teacher tutor is providing 25 min of targeted math intervention for students 4 days a week.

Our school social worker, Success Coach from the Michigan Department of Health and Human Services, Attendance Success Liaison, and our principal meet collaboratively with parents to address our attendance concerns.



State law requires that we also report this additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The student population at Hunt Elementary School is composed of students residing within the Hunt School attendance area as well as building and school-of-choice students.

i.

2. STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

A team consisting of the principal, teachers, support staff, and parents has completed the School Improvement Plan (SIP) to address issues regarding student achievement, facilities, and parent/staff/community concerns. The School Leadership Team meets bi-monthly to see if expected goals are being met. Hunt is currently in the process of implementing MTSS and PBIS.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Hunt Elementary offers a “**Reaching Higher**”, grant-funded afterschool program for students in grades 3–5. This program extends the school day by an additional 2½ hours, Monday through Thursday. Its goal is to reinforce the academic skills students develop during the school day while targeting individual areas of need. The program includes large-group activities, enrichment opportunities, homework support, and dinner. To reduce barriers to participation, free transportation home is also provided.

i.

4. IDENTIFY HOW TO ACCESS A COPY OF THE COMMON CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

A copy of CCSS may be obtained from our school office or can be found on the Jackson Public Schools website at www.jpsk12.org. Our curriculum is aligned with the Common Core State Standards. There are no variances from the state’s model.

5. THE AGGREGATE ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

2023-2024 DATA: NWEA ASSESSMENTS

GRADE	Reading NWEA	Math NWEA
KINDERGARTEN	63%	77%
1ST GRADE	43%	51%
2ND GRADE	25%	47%
3RD GRADE	41%	38%
4TH GRADE	31%	29%
5TH GRADE	37%	32%

2024-2025 DATA: i-Ready ASSESSMENTS

GRADE	Reading i-Ready	Math i-Ready
KINDERGARTEN	61%	71%
1ST GRADE	60%	63%
2ND GRADE	80%	83%
3RD GRADE	63%	56%
4TH GRADE	76%	54%
5TH GRADE	82%	78%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT/TEACHER CONFERENCES

SCHOOL YEAR	# OF STUDENTS ENROLLED	# OF PARENTS IN ATTENDANCE	PERCENTAGE
2024-2025	368	346	94%
2025-2026	327	305	93%

Hunt School provides a safe and orderly environment that encourages our students to reach their highest potential both academically and socially. This is made possible through the valued partnership of staff, students, parents, and the community.

Sincerely,

Mrs. Sarah Ludwig
Principal

