



SOUTH CENTRAL MICHIGAN VIRTUAL

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February 9th, 2026

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for South Central Michigan Virtual (SCMV). The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Fred Parker, Director, for assistance if needed.

The AER is available for you to review electronically by visiting the following website [MISchool Data - SCMV](#) or you may review a copy in the main office at your child's school. Each school will also be communicating its own AER to parents directly.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2024-2025. Some schools are not identified with any of these labels. In these cases, no label is given.

SCMV was identified as Comprehensive Support and Improvement (CSI) in the 2024-2025 school year.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

South Central Michigan Virtual is the only K-12 virtual program in the Jackson Public School (JPS) District. Students who typically attend South Central Michigan Virtual (SCMV) feel that the traditional classroom isn't an optimal fit for their educational needs. Our student population consists of homeschooled students, students who desire a more flexible learning environment, and some students who have experienced discipline challenges. Students go

through an intake and an in-person orientation process as they are being onboarded as students at SCMV.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

South Central Michigan Virtual is working to improve its virtual course completion rate. We have made significant strides in strengthening our Multi-Tiered Systems of Support (MTSS):

- **Progress Monitoring:** Weekly review teams have developed robust progress monitoring tools, including the Tiered Fidelity Inventory, to track and enhance student outcomes. This data is shared with the District Implementation Team and staff to refine interventions.
- **Learning Lab:** New students enrolling throughout the year are assigned to our Learning Lab, ensuring they transition effectively into our hybrid model. Transition meetings assist students in acclimating to the lab environment and the SCMV program.
- **Staff Investments:** We have hired a full-time English teacher for in-person support, a Parent Liaison to enhance family engagement, a Success Coach, a Lab Attendant/Graduation Coach, and a full-time Social Worker to address the social-emotional needs of our students. These additions have directly impacted student engagement and success.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

SCMV offers over 600 courses, including Advanced Placement, world languages, and a myriad of electives. To meet diverse academic needs, courses are categorized as Honors and General. We are in the process of creating Essential courses. Our dedicated Teacher Consultant and six resource teachers support Special Education accommodations.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

SCMV utilizes a variety of platform partners that are in line with the State Board of Education's Model Core Curriculum. The curriculum is approved by the district school board per the requirements of the Michigan Merit Curriculum.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

SCMV students participate in the Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP) during the Fall, Winter, and Spring in Reading and Math. This tool assesses student growth and sets individual goals. Furthermore, SCMV monitors student’s pass/completion rates juxtaposing them against statewide virtual pass/completion averages.

NWEA Grade Level Proficiency Scores

| Subject | Grade | Fall 24-25 | Spring 24-25 | Fall 25-26 | Subject | Grade | Fall 24-25 | Spring 24-25 | Fall 25-26 |
|---------|-------|------------|--------------|------------|---------|-------|------------|--------------|------------|
| Math | K | 100% | 100% | 0% | Reading | K | 100% | 86% | 100% |
| Math | 1 | 100% | 100% | 100% | Reading | 1 | 100% | 100% | N/A% |
| Math | 2 | 100% | 100% | 75% | Reading | 2 | 100% | 100% | 67% |
| Math | 3 | 80% | 50% | 60% | Reading | 3 | 60% | 50% | 25% |
| Math | 4 | 100% | 80% | 14% | Reading | 4 | 100% | 80% | 0% |
| Math | 5 | 57% | 55% | 67% | Reading | 5 | 57% | 55% | 50% |
| Math | 6 | 33% | 50% | 27% | Reading | 6 | 0% | 50% | 33% |
| Math | 7 | 51% | 57% | 0% | Reading | 7 | 57% | 70% | 14% |
| Math | 8 | 14% | 41% | 16% | Reading | 8 | 43% | 53% | 8% |
| Math | 9 | 61% | 48% | 46% | Reading | 9 | 44% | 32% | 70% |
| Math | 10 | 70% | 64% | 64% | Reading | 10 | 44% | 59% | 64% |
| Math | 11 | 60% | 61% | 75% | Reading | 11 | 49% | 76% | 88% |
| Math | 12 | 48% | 56% | 78% | Reading | 12 | 57% | 70% | 91% |

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

SCMV emphasizes consistent two-way communication between parents and staff. Success and Focus Coaches maintain weekly updates with families. Transition/orientation meetings (in-person and virtual) further engage parents, ensuring shared accountability for student success.

To further support student assimilation, we have added transition meetings during the school year. These meetings involve parents, guardians, and students, providing an opportunity to address questions and assist in the acclimation process. Additionally, teachers, counselors, and the Parent Liaison check in weekly with parents to offer support, keep them updated, and answer any questions they may have.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

SCMV has 6 students enrolled in our early college program taking 16 classes.

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

N/A

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

N/A

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

SCMV has 16 courses passed, all leading to college credit.

In conclusion, SCMV continues to make significant progress in improving student outcomes through innovative programming, dedicated staff, and an unwavering commitment to student success. We thank you for choosing Jackson Public Schools and South Central Michigan Virtual. We look forward to continuing to serve your educational needs. SCMV is truly a school "Where Community Comes Together!"

Sincerely,

Fred Parker

Mr. Fred Parker
Director