

Academic Information

Forecasting Edition



Learning Intentions

We want you to learn and understand:

- Diploma Types and Graduation Requirements
 - College/University Considerations
- Course Sequencing at Caldera
- Example of Course Planner in Schoollinks
- Forecasting Process at Caldera
- Resources for Forecasting



Academic Information to Support Planning



Basic Academic Information

- Semester courses earn .5 credits each
- Advisory earns .0625 credits per semester
- Students at Caldera can earn up to 7.125 credits per year
 - 7 classes per semester (7.0 credits)
 - Yearlong Advisory (.125 credits)
- Grading Scale: Standards Based Grading

High School

GRADE CONVERSION	GRADE	What Does It Mean?
<u>3.5 – 4.0</u> 3.5 – 3.64 = A- 3.65 – 3.84 = A 3.85 – 4.0 = A+	A	An “A” letter grade would indicate that a student has mastered, at an advanced level, the academic learning targets for that class.
<u>2.75 – 3.49</u> 2.75 – 2.99 = B- 3.0 – 3.24 = B 3.25 – 3.49 = B+	B	A “B” letter grade would indicate that a student has a strong understanding of the content and has the tools needed to succeed at the next level.
<u>1.75 – 2.74</u> 1.75 – 1.99 = C- 2.0 – 2.49 = C 2.5 – 2.74 = C+	C	A “C” letter grade would indicate that a student has the basic understanding of the content and skills needed for the course. They would have what is needed to move forward with their learning.
<u>1.0 – 1.74</u> 1.0 – 1.24 = D- 1.25 – 1.49 = D 1.5 – 1.74 D+	D	A “D” letter grade would depict that a student has passed the course but not yet mastered the knowledge and skills necessary to excel at the next level. This grade would communicate that the student met the minimum requirement for the course.
<u>0 – 0.99</u> 0.0 – 0.99 = F	F	An “F” letter grade would depict that a student has not yet mastered the knowledge and skills needed to move forward. This student would most likely need an intervention in order to be successful.



Class of 2027

SUBJECT AREA	ACADEMIC DIPLOMA <i>Number of required credits</i>	HONORS DIPLOMA <i>Number of required credits</i>
Language Arts (LA)	4	4
Math (MA)	3 <i>Math 1 or higher</i>	4 <i>Math 1 or higher</i>
Science (SC)	3	4
Social Sciences (SS)	2.5 <i>Must include: 1.0 World History, 1.0 US History and 0.5 SS Elective</i>	2.5 <i>Must include: 1.0 World History, 1.0 US History and 0.5 SS Elective</i>
Government/Civics (GV)	0.5	0.5
Health (HE)	1	1
Physical Education (PE)	1	1
Arts, CTE, World Language (FA)	3	1 Arts/CTE 2 same World Language
Electives (EL)	8	7
Capstone Courses	0	5 classes <i>(3 must be AP/IB)</i>
TOTAL CREDITS	26	27



SUBJECT AREA	BLS ACADEMIC DIPLOMA <i>Number of required credits</i>	BLS HONORS DIPLOMA <i>Number of required credits</i>
Language Arts (LA)	4	4
Math (MA)	3 <i>Math 1 or higher</i>	4 <i>Math 1 or higher</i>
Science (SC)	3	4
Social Sciences (SS)	2.5 <i>Must include: 1.0 World History, 1.0 US History and 0.5 SS Elective</i>	2.5 <i>Must include: 1.0 World History, 1.0 US History and 0.5 SS Elective</i>
Government/Civics (GV)	0.5	0.5
Health (HE)	1	1
Physical Education (PE)	1	1
Arts, CTE, World Language (FA)	3	1 Arts/CTE 2 same World Language
Personal Finance Education	0.5	0.5
Higher Education and Skills	0.5	0.5
Electives (EL)	7	6
Capstone Courses	0	5 classes <i>(AP, IB or Dual Credit & 3 must be in core subjects)</i>
TOTAL CREDITS	26	27



SUBJECT AREA	BLS ACADEMIC DIPLOMA <i>Number of required credits</i>	BLS HONORS DIPLOMA <i>Number of required credits</i>
Language Arts (LA)	4	4
Math (MA)	3 <i>Math 1 or higher</i>	4 <i>Math 1 or higher</i>
Science (SC)	3 <i>(Physics, Chemistry and Biology)</i>	4 <i>(Physics, Chemistry and Biology +1 Additional Science)</i>
Social Sciences (SS)	2.5 <i>Must include: 1.0 World History, 1.0 US History and 0.5 SS Elective</i>	2.5 <i>Must include: 1.0 World History, 1.0 US History and 0.5 SS Elective</i>
Government/Civics (GV)	0.5	0.5
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Arts, CTE, World Language (FA)	3	1 Arts/CTE 2 same World Language
Personal Finance Education	0.5	0.5
Higher Education and Skills	0.5	0.5
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TOTAL CREDITS	26	27



College Admissions Considerations



Oregon Public Four Year Institutions	Credits
English	4.0 credits
Math	3.0 (through Math 3) *Recommended 4.0 credits
Science	3.0 credits
Social Studies	2.0 credits
World Language	2.0 credits

Additional Requirements to Consider:

- C- or higher in all classes
- Out-of-State and Private Schools may have different requirements
- Some schools may require standardized testing (SAT/ACT)



College Admissions Considerations



- Oregon Public Universities have their own admission rules—but guess what? Most other colleges (in-state, out-of-state, and private) make their own playbooks, too. As you pick your classes, keep in mind what a four-year college might want from you. It's not just about which classes you take—many schools also look at your grades and a few extra details.
- Thinking about apprenticeship, military, or trade programs? They can have requirements too—sometimes even specific math or science classes.
- Moral of the story: Do your homework (the fun kind), explore your options, and ask your counselor all the questions! They're literally here for it.

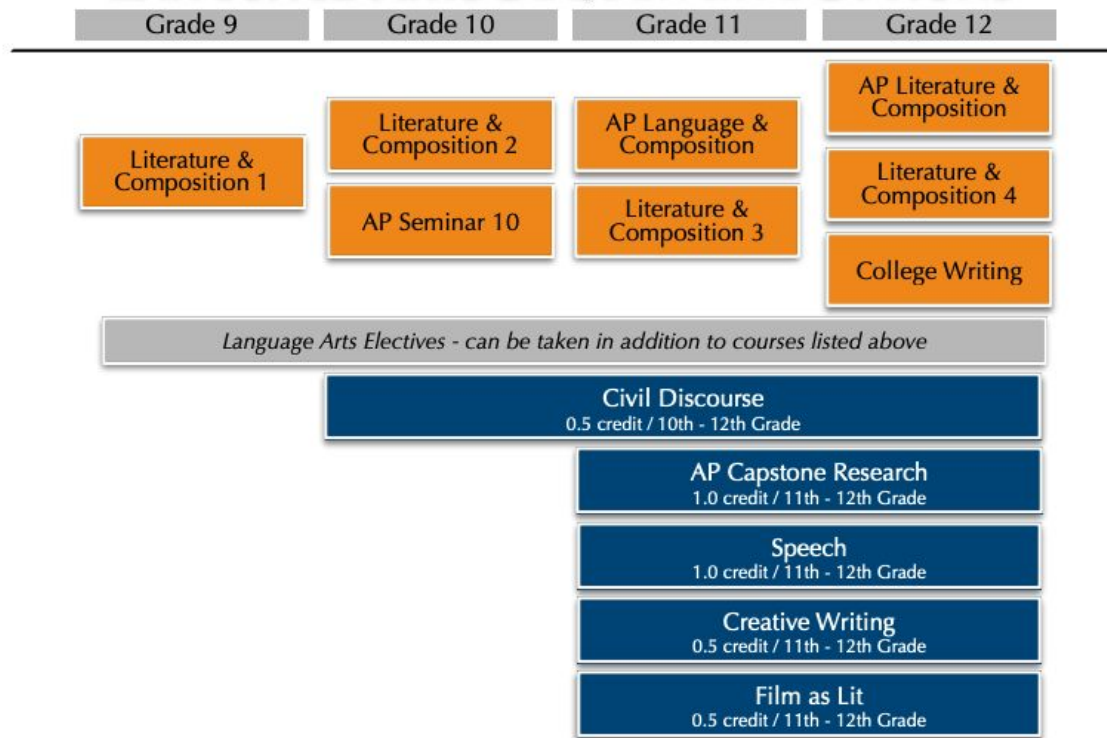


Course Pathways and Sequencing



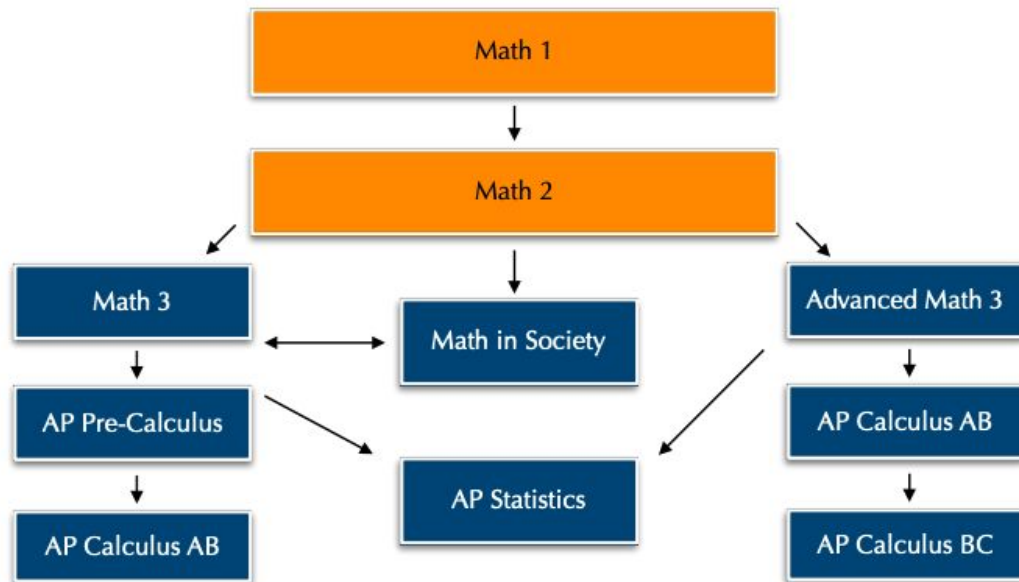
Graduation Requirements- 4.0 Credits of Language Arts

LANGUAGE ARTS SEQUENCING OPTIONS



Graduation Requirements- 3.0 credits of Mathematics

MATHEMATICS SEQUENCING OPTIONS

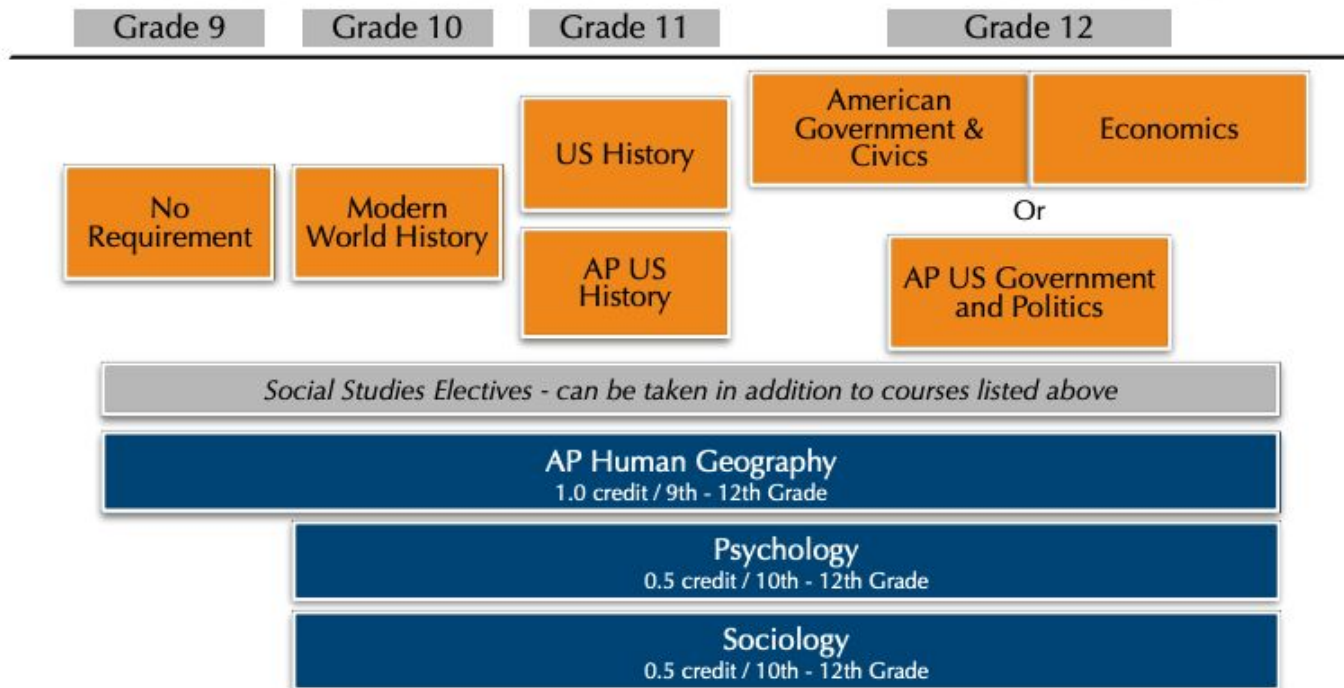


*Please note - Four Years of Math is Recommended for Four Year College & required for a Honors Diploma

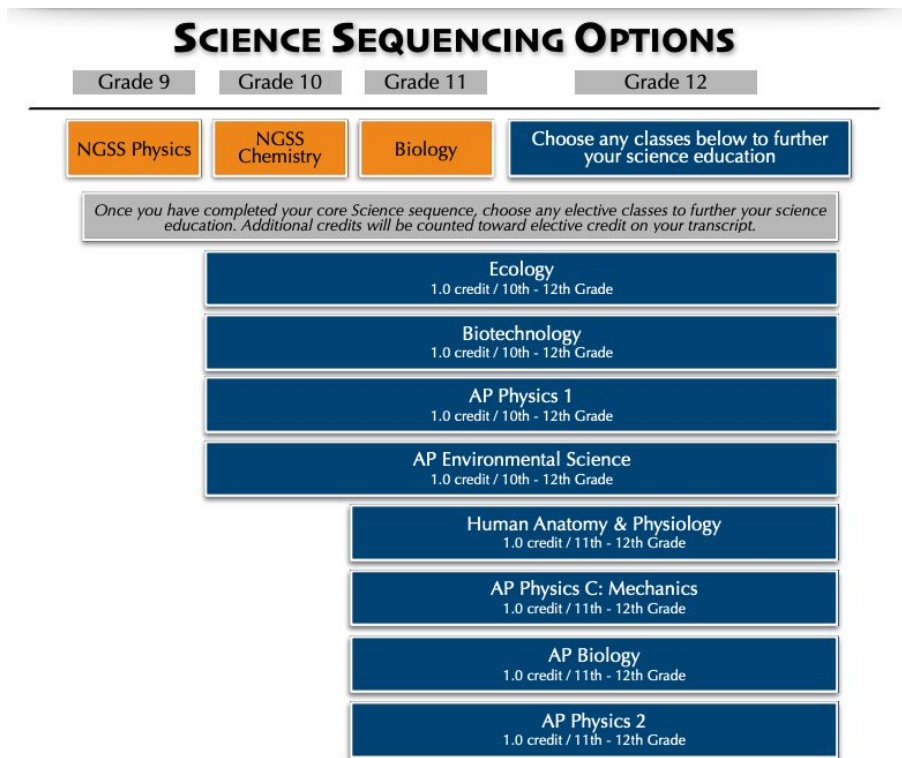


Graduation Requirements- 3.0 credits of Social Studies

SOCIAL STUDIES SEQUENCING OPTIONS



Graduation Requirements- 3.0 Credits of Science



*Please note - Four Years of Science is Recommended for Four Year College & required for a Honors Diploma



Graduation Requirements- 3.0 credits of CTE/FA/WL

CTE

Engineering	Construction	Business/Computer Science	Health Sciences
Creative Design 1 Creative Design 2 Maker Space Engineering Design & Development	Woodworking 1 Woodworking 2 (pre-req: Woods 1) Product Design (pre-req: Woods 1) Architecture & Construction Construction Trades	Intro to Business Social Media and Marketing Business Management 1-6 (pre-req: any lower level BU course) AP Business with Personal Finance Exploring Computer Science Game Design (pre-req: Exp Comp Sci) Game Design 2 (pre-req: Game Design) AP Cybersecurity AP Computer Science Principles Advanced Computer Science: Design & Development	Medical/Health Careers Exploration Health Occupations 1 (Pre-Req: Med/Health Careers Explor) Health Occupations 2 Introduction to Sports Medicine (Pre-Req: Med/Health Careers Explor) Sports Medicine/Athletic Training Advanced Sports Medicine Human Anatomy/Physiology (CTE or Science)



Graduation Requirements- 3.0 credits of CTE/FA/WL

ART

2D	3D	Digital Arts - CTE Courses
Drawing & Painting 1 Drawing & Painting 2 (pre-req: Draw/Paint 1) Printmaking Advanced 2D Art (pre-req: Any 2 2D art classes or instructor approval) Fine Arts Portfolio Develop/Studio *taught w/ AP Art AP Art Studio	Ceramics 1 Ceramics 2 (Pre-Req: Ceramics 1) Ceramics 3 (Pre-Req: Ceramics 2)	Survey of Art Media Video Arts 1 (Pre-Req: Survey of Art Media) Photography 1 Photography 2 (Pre-Req: Photo 1) Photography 3 (Pre-Req: Photo 2) Yearbook 1 Yearbook 2 (Pre-Req: Yearbook 1)



Graduation Requirements- 3.0 credits of CTE/FA/WL

PERFORMING ARTS

Choir	General Music	Band	Orchestra	Theater
Concert Choir Voz Alta (Mixed Choir) Caldera Chorale (Intermediate - Audition) Inversion (Advanced - Audition)	Guitar 1 Guitar 2 Music Composition	Jazz 1 (Intermediate Band) Symphonic Band (Intermediate Band) Wind Ensemble (Advanced Band-Audition) Jazz Ensemble (Audition)	String Orchestra Chamber Orchestra	Theatre Arts 1 Theatre Arts 2 (Pre-Req: Theatre 1) Stagecraft 1: Sets, Props, Costumes Musical Theatre Wolf PAC (Theatre Arts 1 or Audition)



Graduation Requirements- 3.0 credits of CTE/FA/WL

WORLD LANGUAGES

Spanish	French
Spanish 1 Spanish 2 Spanish 3 Spanish 4 AP Spanish Language	French 1 French 2 French 3 French 4



Graduation Requirements- 2.0 credits Health and PE

WELLNESS

9th Grade/10th Grade	11th, and/or 12th Grades
Integrated Wellness 1 (Health 1/PE 1) Health 2 Weight Training 1 Weight Training 2 Court Sports Low/Impact Yoga	Weight Training 1 Weight Training 2 Low Impact/Yoga Court Sports



Graduation Requirements- 0.5 credit Career Path + 0.5 credit Personal Finance

HECPS AND PERSONAL FINANCE (Class of 2028+)

9th Grade	12th Grade
Higher Education and Career Path Skills (HECPS)	Personal Finance AP Business with Personal Finance



Graduation Requirements- 8.0 Elective Credits

- Any credit that goes above and beyond in a core subject requirement
- Electives at CHS
 - Other Elective Options:
 - Leadership
 - Sources of Strength
 - CTE Mentor (11-12 only)
 - Peer Mentor/Office Aid (11-12 only)
- Alternative Elective Credit Options
 - Work/Volunteer/Internship Experience
 - Driver's Ed
 - Bend La Pine Online (if not offered at home school)



Four Year Planning



Course Planner in SchoolLinks

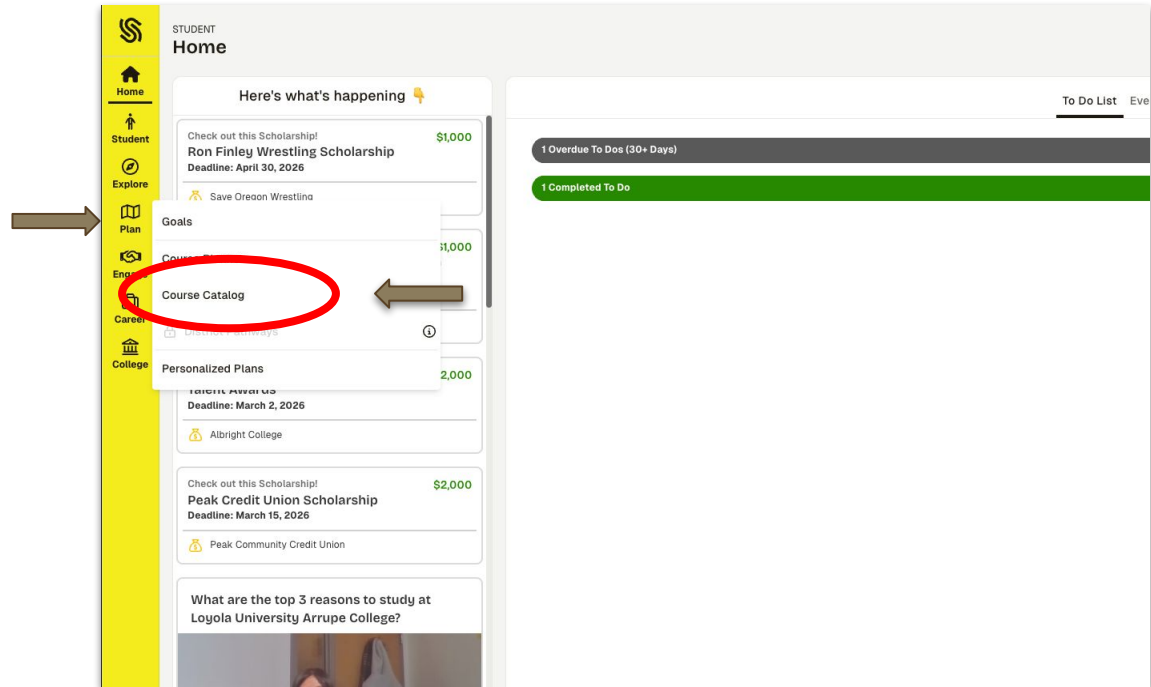
- This tool in SchoolLinks streamlines the course planning process for you
 - Access through Clever app on iPads.
- You will use course planner each year
- Plan high school courses to ensure that you are meeting specific diploma requirements and post-secondary requirements based on your goals
 - You will be able to review missing requirements and update your plan each year to reflect your post high school goals
- Your counselors, parents/guardians and you all have access to review your course plan each year

schoolinks 



Course Planner in SchoolLinks

- Click on 'Plan' in the left navigation panel
- Then, select Course Planner
- Review the welcome screen and then press "Let's go"



Course Planner in SchoolLinks

2025 - 2026 Plan
SUBMITTED

Planned School
Caldera High School

Graduation Plan
BLS Academic Diploma 2027

Course Catalog →

2023-2024 • 9th grade
2.5/7

2024-2025 • 10th grade
7/7

2025-2026 • 11th grade
6/6

2026-2027 • 12th grade
5.5/5

	TAKEN COURSES			NEXT YEAR'S COURSES
Language Arts: 4.0 credits	Literature & Composition 1 (LA100SLA) 1.0 / 1.0 credits ✓ A, A	Literature & Composition 2 (LA110SLA) 1.0 / 1.0 credits ✓ B, A-	AP English Language (LA151ALA) 0.5 / 1.0 credits B- AP English Language (LA151ALA) 0.5 / 1.0 credits Grade pending	College Writing (LA330SLA) 1.0 / 1.0 credits
Math: 3.0 credits	Math 1 (MA235SMA) 1.0 / 1.0 credits ✓ B, B	Math 2 (MA236SMA) 1.0 / 1.0 credits ✓ B-, B	Math 3 (MA237SMA) 0.5 / 1.0 credits A- Math 3 (MA237SMA) 0.5 / 1.0 credits Grade pending	AP Statistics (MA351AMA) 1.0 / 1.0 credits
Science: 3.0 credits	Physics (SC501SSC) 1.0 / 1.0 credits ✓ A+, A	Chemistry 1 (SC411SSC) 1.0 / 1.0 credits ✓ B, B+	Biology (SC204SSC) 0.5 / 1.0 credits C+ Biology (SC204SSC) 0.5 / 1.0 credits Grade pending	AP Physics 1 (SC513ASC) 1.0 / 1.0 credits
Social Studies : 3.0 credits including World History, US History and Civics		Modern World History (SS100SWS) 1.0 / 1.0 credits ✓ B-, B+ AP Human Geography (SS330ASS) 1.0 / 1.0 credits ✓ B+, B+	US History (SS101SUS) 0.5 / 1.0 credits B US History (SS101SUS) 0.5 / 1.0 credits Grade pending	AP US Government and Politics (SS111AGV) 1.0 / 1.0 credits
Health: 1.0 credits	Health 1 (HE100SH1) 0.5 / 0.5 credits ✓ A	Integrated Wellness (MD371SHE) 0.5 / 0.5 credits ✓ B-		



Forecasting at CHS



Forecasting Important Dates

NOV- FEB	SOPHOMORE CONFERENCES	Individual meeting with counselor to update academic plans for Junior and Senior year
9 FEB	JUNIOR CLASS MEETING	During Advisory to review course sequencing and the forecasting process
10,12,13 FEB	JUNIOR ADVISORY MEETINGS	Counselors will support students in updating their academic plans for Senior year.
19,20 FEB	FRESHMAN CLASSROOM LESSONS	Counselors will create academic plans with all 9th graders in Physics classes
24, 25, 27 FEB	WOLFPACK EXPO	Opportunity to sign up and explore elective class options for next year during FlexTime (Advisory).
2-6 MAR	FORECASTING IN ADVISORY	Student use academic plans as a guide to make official class selections in StudentVue

Any changes to forecasting must be made by the March 19th 2026 deadline.

CONTACT YOUR STUDENT'S SCHOOL COUNSELOR IF YOU HAVE ANY QUESTIONS

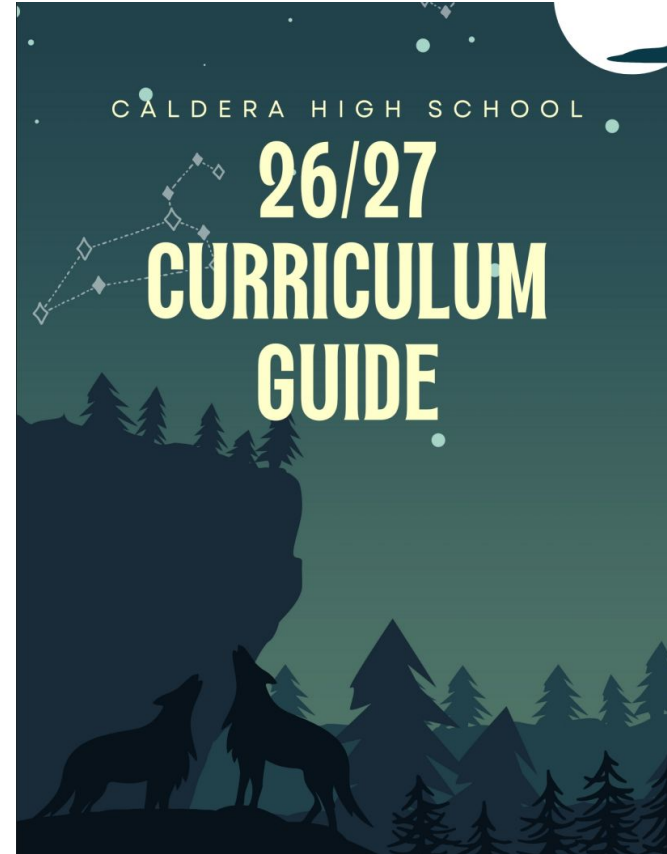


Resources for Forecasting



Curriculum Guide

- [On our website under Academic Information](#)
- Contains:
 - Course Sequencing
 - Recommended Preparation
 - Course Descriptions



ParentVUE

ParentVue: Course History and unofficial transcript

1:17

< Student List Navigation ID Card

Student Name
Grade/School

Discipline >

Class Schedule >

Health >

School Information >

Report Card >

Documents >

Special Ed >

Course History >

Date: 11/16/2021 Meeting Day: B

1:19

< Navigation Home

Cumulative GPA
4.0000
Rank: 1 out of 364

Wt Cumulative GPA
4.2432
Rank: 27 out of 364

Graduation Status *Class of*
2025 *Unofficial High School Transcript* Detail:

Diploma Type *Honors Diploma*

Subject Area	Progress
Elective	78.6%
Arts/Career-Tech/2nd Lang	100.0%
Second Language	100.0%
Government	0.0%
Health 1	100.0%

Student Name [Redacted]		Bend - La Pine Schools Caldera High School Accredited by the Northwest Accreditation Commission		Caldera High School SE 16th St Bend, OR 97702	
Perm ID [Redacted]	State ID [Redacted]	Grd 09	Gen [Redacted]		
Date Of Birth [Redacted]		Diploma Type Academic Diploma		Phone 541-355-5000	Fax
Mailing Address [Redacted]		Graduation Date		Counselor Zavala, Lesley	

Subject	Course Title	Mark	Cred	Comp	WPI	Needed
Caldera High School						
Yr:	2021	Term:	YR	Grade:	09	
EL	Advisory	P	0.250			
		Cred Cmp:	0.250	GPA:	0.0000	
Caldera High School						
Yr:	2021	Term:	S1	Grade:	09	
EL	Introduction To Business	A+	0.500			
FA	Theater Arts 1	A+	0.500			
HT	Health 1	A	0.500			
LA	Literature and Composition 1	A	0.500			
MA	Integrated Math 2	A+	0.500			
SC	Physics 1	A	0.500			
SS	AP Human Geography	A	0.500			
		Cred Cmp:	3.500	GPA:	4.1428	
Caldera High School						
Yr:	2021	Term:	YR	Grade:	09	
		Advisory	0.000			
		Cred Cmp:	GPA:			
Caldera High School						
Yr:	2021	Term:	S2	Grade:	09	
		Woodworking 1	0.000			
		Literature and Composition 1	0.000			
		Integrated Math 2	0.000			
		Team Sports	0.000			
		Physics 1	0.000			
		AP Human Geography	0.000			
		Cred Cmp:	GPA:			

Mod. = Modified Course				R = Repeated to improve grade	
W = Weighted					
Grade Point Scale		GPA Summary		NOTES	
Mark	Req	Wtd	Wtd Cumul GPA	School Year 2018-20: All Oregon schools were closed from March 16, 2020, through the end of the school year due to the COVID-19 pandemic. During this time, instruction was delivered through distance learning and Pass/No Grade grades were given for the final term.	
A	4.0	3.0	Cumulative GPA		
B	3.0	4.0	4.0000		
C	2.0	3.0			
D	1.0	2.0			
F	0.0	0.0			
NP	0.0	0.0			
W	0.0	0.0			
W	0.0	0.0			
W	0.0	0.0			
Enter Date 09/08/2021		Class Rank 1 out of 378			
Leave Date		Graduation Date			
Class of 2025					



StudentVUE

StudentVue: Course History
and unofficial transcript

