



The Parent Involvement Plan for Stephens Elementary School

Stephens Elementary School recognizes the critical role of strong parental engagement in the educational success of our students. Student achievement is greatly enhanced when parents and guardians reinforce the skills their children learn in school. This Parent Involvement Plan was developed to foster an environment that promotes both academic and social growth. It aims to achieve this by establishing open dialogue among parents, teachers, administrators, and other stakeholders of Stephens Elementary School.

OUR COMMITMENT

- 1. WE SHALL provide assistance to parents of children served by the LEA or school, as appropriate, in understanding challenging State academic standards, State and local academic assessments, and the requirements of this part, while also supporting parents in monitoring their child's progress and working collaboratively with educators to improve student achievement.** *Annually, our school provides opportunities for parents to gain a better understanding of assessments, engage with the school, and monitor their child's progress. Additionally, the annual Start of School Survey allows parents to share their understanding of how to get involved in their child's education and identify areas where they may need support.*
- 2. WE SHALL provide materials and training to support parents in working with their children to improve academic achievement, including literacy training and the effective use of technology (including education about the harms of copyright piracy), as appropriate, to foster meaningful parental involvement.** *Annually, our school offers training opportunities focused on capacity building and strengthening family engagement, as well as information and access to grade-appropriate workshops and programs that support student achievement, including technology training, HYPE, reading camps, and more.*
- 3. WE SHALL educate teachers, specialized instructional support personnel, principals, other school leaders, and staff, with the assistance of parents, on the value and importance of parent contributions and on how to effectively reach out to, communicate with, and collaborate with parents as equal partners, as well as implement and coordinate parent programs and build strong connections between parents and the school.** *Over the years, the district has provided Karen Mapp training and ongoing professional development for staff and parent representatives. Additionally, parents are offered various opportunities for capacity building, including this year's Building Family Strengths video series (<https://www.wildcatsbethere.com/empowerfamilies>), created by staff and community members to support the development of family strengths.*
- 4. WE SHALL, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct additional activities, such as parent resource centers, to encourage and support parents in more fully participating in their children's education.** *All schools must plan and develop a school parent involvement calendar and coordinate activities across the district to minimize disruptions. Additionally, other programs, including HIPPIY, SPED, EL, and more, are encouraged to participate.*

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5. **WE SHALL ensure that information about school and parent programs, meetings, and other activities is communicated to the parents of participating children in a format, and, to the extent practicable, in a language that they can understand.** We provide materials in multiple languages and hold meetings at various times and in different formats (in-person and virtual, AM and PM). The district/school messaging system allows communications in families' home languages, and our monthly parent newsletters (via SMORE) are adaptable to the home language of each family. Additionally, our district maintains a family engagement website with information, calendars, and resources available at all times for all families: www.wildcatsbethere.com.

6. **WE SHALL provide any other reasonable support for parental involvement activities under Title I, Part A, as requested by parents.** *Since many of these situations are context-specific, our district and schools often address them by reviewing survey data. Initiatives such as the district-wide calendar, the free tablet program, and other programs have been developed based on parent feedback collected over the years.*

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