Oakbrook Elementary School
School-Parent/Guardian-Student Compact

The Oakbrook Elementary School learning community of teachers, support staff, administrators, and families, have written this compact to outline how the entire school staff and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

Our School's Responsibilities

Oakbrook Elementary School administrators, teachers and support staff will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards as follows:
   - Provide targeted academic and behavioral supports to students ensuring all subgroups of students meet their learning targets
   - Ensure a safe environment conducive to learning
   - Progress monitoring with formative assessments are used for all students to ensure all students make at least a year's growth in Reading and Math
   - Curriculum is aligned to State Academic Content Standards
   - Enrichment activities are provided to enhance and support higher – level learning
2. Hold parent-teacher conferences* in the first nine weeks each year during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
   - Scheduled conferences are held at a time scheduled by the teacher and parents. Parents/guardians and teachers may also schedule conferences as needed throughout the school year.
3. Provide parents/guardians with frequent reports* on their children's progress. Specifically, the school will provide reports as follows:
   - Interim Reports are sent home for parents to review four times a year, mid-quarter. Parents/guardians are invited to ask questions about their child's report.
   - Report cards are sent home quarterly. Parents/guardians are invited to contact their child's teacher with questions.
4. Provide parents/guardians reasonable access to staff.* Specifically, staff will be available for consultation with parents as follows:
   - Phone
   - E-mail
   - One scheduled conference a year and additional conferences as requested by the parent or teacher.
   - Virtual meetings as needed during any alternative settings.
5. Provide parents/guardians opportunities to support their child's education* and the education of all Oakbrook Elementary School students by participating in Oakbrook Elementary School as follows:
   - Chaperone field trips
   - Serving on the PTA
   - Volunteering as a tutor, mentor or activity leader
   - Assist in an area of the school
   - Attend school events such as Open House, performances, field day, etc.
   - Events may be held virtually.
   - Help to review Title I plans and compacts. Participate on DD2 County School District committees

Principal's Signature:_____Date:_____

Teacher's Signature:_____Date:_____

Family Responsibilities

Oakbrook Elementary School families will support our children's learning in the following ways:

- Ensuring our children attend school and come to school on time
- Reading and signing student agendas daily
- Helping our children complete their homework to the best of their ability by:
    - Encouraging our children to do their best work
    - Helping our children understand directions for assignments
    - Talking with our children about learning and school in a positive way
    - Notifying the teacher when our child has difficulty completing homework assignments
- Keeping in contact with our child's teacher
- Attending our children's parent-teacher conferences and other meetings pertaining to our children
- Monitoring amount of television and the types of television programs our children watch
- Participating, as appropriate, in decisions relating to our children's education
- Promoting positive use of our child's time at home and in the community
- Staying informed about our child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate

Oakbrook Elementary School families are able to participate in our school by:

- Advocating for our children
- Attending school events, in person or virtual, such as Open House, parenting events, musical performances, field day, etc.
- Attending PTA meetings
- Participating in any necessary virtual meetings
- Volunteering as a reading tutor or mentor
- Assisting in an area of the school such as:
    - Library
    - book fairs
- Helping to review Title I plan and compact
- Participating on DD2 County Schools District committees
- Attending School Board meetings

Parent/Guardian Signature:_____Date:_____

Parent/Guardian Signature:_____Date:_____

Student Responsibilities

- Take responsibility for my own behavior
- Come to school with supplies, ready to learn and determined to do my best
- Cooperate, listen, follow directions and ask for help when I need it
- Complete and return all homework assignments
- Read every day outside of school time
- Return all materials that require a parent's signature
- Respect other students, adults and their property
- Take care of my school and do what I can to make it better

Student's Signature:_____Grade:_____Date:_____