Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2025

ESSA Accountability Plan for 2024

Beginning with the 2024 Report Card, additional information is being displayed. Impacted sections: Disproportionate Rates of Access to Educators, Missouri Assessment Program (MAP) Results, How Do Student Groups Perform, Allocations and Expenditures, and English Learners.

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

BAYLESS (096099)
BAYLESS SENIOR HIGH (1050)

Address: 4532 Weber Road, St. Louis, MO 63123-5722

Phone: (314) 256-8660

Email: ELawrence@bayless.k12.mo.us

Title I School: N

Grade Span: 09 - 12

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of 11/5/2025)

	2025
BAYLESS SENIOR HIGH	*

Definition

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Report as of:3/23/2026

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(2) K-12 Enrollment

(Data as of 11/5/2025)

BAYLESS SENIOR HIGH	2025
Total	562
American Indian/Alaska Native	*
Asian	13.90%
Black	11.00%
Hawaiian/Pacific Islander	*
Hispanic	6.60%
Multi-Race	5.20%
White	63.30%
Female	50.70%
Male	49.30%
Free and Reduced Lunch	56.2%
English Learner	13.35%
Special Education	15.66%
Homeless	0.89%
Migrant	*
Gifted	5.34%
Foster	*
Military	*

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(3) Proportional Attendance Rate

(Data as of 11/5/2025)

BAYLESS SENIOR HIGH	2025
All Students	84.1%
American Indian/Alaska Native	*
Asian	94.0%
Black	84.1%
Hawaiian/Pacific Islander	*
Hispanic	74.9%
Multi-Race	82.9%
White	82.9%
Female	82.4%
Male	85.9%
Free and Reduced Lunch	81.9%
English Learner	78.4%
Special Education	72.1%
Homeless	*
Migrant	*
Gifted	96.5%
Foster	*
Military	*

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of 11/5/2025)

BAYLESS SENIOR HIGH	2025
Percent	56.2%
Number	295

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(5) Four-Year Graduation Rate

(Data as of 11/5/2025)

BAYLESS SENIOR HIGH	2025
All Students	89.74%
American Indian/Alaska Native	*
Asian	100.00%
Black	100.00%
Hawaiian/Pacific Islander	*
Hispanic	72.73%
Multi-Race	83.33%
White	87.37%
Female	93.33%
Male	86.42%
Free and Reduced Lunch	92.00%
English Learner	84.62%
Special Education	70.83%
Homeless	*
Migrant	*
Gifted	100.00%
Foster	*
Military	*

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(5) Five-Year Graduation Rate

(Data as of 11/5/2025)

BAYLESS SENIOR HIGH	2025
All Students	93.55%
American Indian/Alaska Native	*
Asian	100.00%
Black	94.44%
Hawaiian/Pacific Islander	*
Hispanic	84.62%
Multi-Race	*
White	93.14%
Female	92.94%
Male	94.29%
Free and Reduced Lunch	94.94%
English Learner	75.00%
Special Education	90.00%
Homeless	*
Migrant	*
Gifted	85.71%
Foster	*
Military	*

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(6) Dropout Rate

(Data as of 11/5/2025)

BAYLESS SENIOR HIGH	2025
TOTAL	1.20%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of 11/5/2025)

BAYLESS - BAYLESS SENIOR HIGH	2025
Entering a 4yr. College/University	36.1%
Entering a 2yr. College	32.7%
Entering a Postsecondary (Technical) Institution	*
Entering Employment	26.5%
Entering Military	*
Other	3.4%
Unknown	*

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of 11/5/2025)

BAYLESS SENIOR HIGH	2025
All Students	83.3%

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(9) Staffing Ratios

(Data as of 11/5/2025)

BAYLESS SENIOR HIGH	2025
Students to classroom teachers	24
Students to administrators	187

Definition

(10) Years of Experience of Professional Staff

(Data as of 11/5/2025)

BAYLESS SENIOR HIGH	2025
All Staff	12.7

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 11/5/2025)

BAYLESS SENIOR HIGH	2025									
	Title I						Non-Title I			
	High > 75% Minority			High > 75% Poverty			Low < 25% Minority			
TEACHERS	Total High > 75% Minority Teachers	Number of Teachers	Percentage of Teachers	Total High > 75% Poverty Teachers	Number of Teachers	Percentage of Teachers	Total Low < 25% Minority Teachers	Number of Teachers	Percentage of Teachers	Total Low Poverty T
Inexperienced Teachers	0	0	0.00%	0	0	0.00%	0	0	0.00%	0
Temporary/Provisional Teachers	0	0	0.00%	0	0	0.00%	0	0	0.00%	0
Out-of-Field Teachers	0	0	0.00%	0	0	0.00%	0	0	0.00%	0
Ineffective Teachers	0	0	0.00%	0	0	0.00%	0	0	0.00%	0
PRINCIPALS	Total High > 75% Minority Principals	Number of Principals	Percentage of Principals	Total High > 75% Poverty Principals	Number of Principals	Percentage of Principals	Total Low < 25% Minority Principals	Number of Principals	Percentage of Principals	Total Low Pove Princi
Inexperienced Principals	0	0	0.00%	0	0	0.00%	0	0	0.00%	0
Temporary/Provisional Principals	0	0	0.00%	0	0	0.00%	0	0	0.00%	0
Out-of-Field Principals	0	0	0.00%	0	0	0.00%	0	0	0.00%	0
Ineffective Principals	0	0	0.00%	0	0	0.00%	0	0	0.00%	0

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	Low < 25% Poverty	
v < 25% eachers	Number of Teachers	Percentage of Teachers
	0	0.00%
	0	0.00%
	0	0.00%
	0	0.00%
v < 25% rty pals	Number of Principals	Percentage of Principals
	0	0.00%
	0	0.00%
	0	0.00%
	0	0.00%

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(12) Professional Staff with Advanced Degrees

(Data as of 11/5/2025)

BAYLESS SENIOR HIGH	2025
All Staff	84.2

Definition

(13) Average Teacher Salaries

(Data as of 11/5/2025)

BAYLESS SENIOR HIGH	2025
Average Regular Term Salary	$67,709
Average Total Salary	$70,713

Definition

(14) Average Administrator Salaries

(Data as of 11/5/2025)

BAYLESS SENIOR HIGH	2025
All Administrators	$111,800

Definition

(15) Current Expenditures Per Pupil - Building Level

(Data as of 11/17/2025)

BAYLESS SENIOR HIGH (1050)	2025
A. Membership *	537.34
Building Level Per-Pupil Expenditures	
B. Federal	$198
C. State/Local	$9,364
D. Building Level Per-Pupil Total (Sum of B+C)	$9,562
Building Share of Central Per-Pupil Expenditures	
E. Federal	$553
F. State/Local	$3,313
G. Building Share of Central Per-Pupil Total (Sum of E+F)	$3,866

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H. Total Expenditures Per-Pupil (Sum of D+G)	$13,428

Definition

Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil at the district/charter level. The statewide figure represents an average of districts/charters without considering enrollment differences.

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/5/2025)

MISSOURI												
Content Area	**Grade**	**Year**	**Students who must test (Accountable)**	**Reportable**	**Participant**	**MAP-A**	**MAP-A %**	**LND**	**Below Basic**	**Basic**	**Proficient**	**Advanced**
Eng. Language Arts	03	2025	65,631	65,290	65,290	738	1.1	0.5	30.6	27.5	23.4	18.4
Eng. Language Arts	04	2025	64,180	63,804	63,804	670	1.0	0.5	16.6	38.5	25.4	19.5
Eng. Language Arts	05	2025	65,218	64,922	64,922	640	0.9	0.4	15.5	40.1	23.5	21.0
Eng. Language Arts	06	2025	64,858	64,432	64,432	621	0.9	0.6	21.6	39.1	22.3	17.0
Eng. Language Arts	07	2025	65,424	64,940	64,940	601	0.9	0.7	20.0	40.5	18.7	20.9
Eng. Language Arts	08	2025	65,825	65,245	65,245	605	0.9	0.8	17.1	40.6	28.6	13.8
Eng. Language Arts	HS MAPA	2025	548	547	547	548	100.0	*	60.3	29.4	7.1	3.1
Eng. Language Arts	E1	2025	5,667	5,664	5,664	*	*	*	4.3	29.5	44.8	21.4
Eng. Language Arts	E2	2025	67,471	66,888	66,888	*	*	0.8	16.4	30.6	45.4	7.7
Mathematics	03	2025	65,756	65,602	65,602	736	1.1	0.2	30.1	28.4	22.3	19.2
Mathematics	04	2025	64,263	64,087	64,087	668	1.0	0.2	31.3	24.9	21.7	22.2
Mathematics	05	2025	65,316	65,169	65,169	640	0.9	0.2	30.0	31.8	22.4	15.8
Mathematics	06	2025	64,902	64,653	64,653	620	0.9	0.3	26.3	28.2	22.4	23.1
Mathematics+	07	2025	64,886	64,563	64,563	601	0.9	0.4	23.3	33.4	24.0	19.4
Mathematics+	08	2025	54,433	53,986	53,986	604	1.1	0.8	30.5	36.8	24.1	8.7
Mathematics	HS MAPA	2025	548	547	547	548	100.0	*	52.1	40.0	5.7	2.2
Mathematics	A1	2025	70,888	69,252	69,252	*	*	2.3	30.2	24.4	17.2	28.2

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Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

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MISSOURI												
Content Area	**Grade**	**Year**	**Students who must test (Accountable)**	**Reportable**	**Participant**	**MAP-A**	**MAP-A %**	**LND**	**Below Basic**	**Basic**	**Proficient**	**Advanced**
Mathematics	A2	2025	13,641	13,313	13,313	*	*	2.4	12.5	29.5	29.6	28.5
Mathematics	GE	2025	1,150	1,147	1,147	*	*	*	12.0	23.4	28.8	35.8
Science	05	2025	65,314	65,137	65,137	625	0.9	0.2	26.6	31.1	29.5	12.8
Science	08	2025	65,908	65,429	65,429	586	0.8	0.7	23.9	36.8	23.0	16.3
Science	HS MAPA	2025	530	528	528	530	100.0	*	56.8	26.7	11.9	4.6
Science	B1	2025	67,710	67,164	67,164	*	*	0.8	22.4	40.3	19.3	18.1
Science	PS	2025	647	647	647	*	*	*	16.9	44.7	31.4	7.1
Social Studies	AH	2025	1,293	1,293	1,293	*	*	*	7.0	53.7	33.2	6.1
Social Studies	GV	2025	67,639	67,129	67,129	*	*	0.7	7.7	51.6	34.5	6.2
BAYLESS												
Content Area	**Grade**	**Year**	**Students who must test (Accountable)**	**Reportable**	**Participant**	**MAP-A**	**MAP-A %**	**LND**	**Below Basic**	**Basic**	**Proficient**	**Advanced**
Eng. Language Arts	03	2025	147	144	144	*	*	*	18.1	18.1	22.2	41.7
Eng. Language Arts	04	2025	140	139	139	*	*	*	26.6	35.3	22.3	15.8
Eng. Language Arts	05	2025	145	141	141	*	*	*	16.3	30.5	24.8	28.4
Eng. Language Arts	06	2025	128	124	124	*	*	*	16.9	34.7	27.4	21.0
Eng. Language Arts	07	2025	138	134	134	*	*	*	17.2	38.1	19.4	25.4
Eng. Language Arts	08	2025	128	124	124	*	*	*	8.9	36.3	44.4	10.5
Eng. Language Arts	E1	2025	135	135	135	*	*	*	7.4	31.9	40.7	20.0
Eng. Language Arts	E2	2025	139	137	137	*	*	*	16.8	23.4	48.2	11.7
Mathematics	03	2025	147	147	147	*	*	*	14.3	21.8	20.4	43.5
Mathematics	04	2025	140	139	139	*	*	*	29.5	25.9	23.0	21.6
Mathematics	05	2025	145	145	145	*	*	*	27.6	25.5	19.3	27.6
Mathematics	06	2025	128	128	128	*	*	*	28.1	27.3	20.3	24.2
Mathematics+	07	2025	138	138	138	*	*	*	18.1	31.9	21.0	29.0
Mathematics+	08	2025	128	128	128	*	*	*	21.1	22.7	34.4	21.9
Mathematics	A1	2025	180	180	180	*	*	*	29.4	21.1	16.1	33.3

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BAYLESS												
Content Area	**Grade**	**Year**	**Students who must test (Accountable)**	**Reportable**	**Participant**	**MAP-A**	**MAP-A %**	**LND**	**Below Basic**	**Basic**	**Proficient**	**Advanced**
Science	05	2025	145	145	145	*	*	*	20.7	21.4	28.3	29.7
Science	08	2025	128	128	128	*	*	*	16.4	37.5	25.0	21.1
Science	B1	2025	142	142	142	*	*	*	18.3	35.2	23.9	22.5
Social Studies	GV	2025	152	152	152	*	*	*	7.2	44.1	40.8	7.9
BAYLESS SENIOR HIGH												
Content Area	**Grade**	**Year**	**Students who must test (Accountable)**	**Reportable**	**Participant**	**MAP-A**	**MAP-A %**	**LND**	**Below Basic**	**Basic**	**Proficient**	**Advanced**
Eng. Language Arts	E1	2025	135	135	135	*	*	*	7.4	31.9	40.7	20.0
Eng. Language Arts	E2	2025	139	137	137	*	*	*	16.8	23.4	48.2	11.7
Mathematics	A1	2025	180	180	180	*	*	*	29.4	21.1	16.1	33.3
Science	B1	2025	142	142	142	*	*	*	18.3	35.2	23.9	22.5
Social Studies	GV	2025	152	152	152	*	*	*	7.2	44.1	40.8	7.9

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) Missouri Performance on National Assessment of Educational Progress (NAEP)

(Data as of 1/29/2025)

	2024								
NAEP Math Grade 04	**Below Basic**	**National Public School Results**	**Basic**	**National Public School Results**	**Proficient**	**National Public School Results**	**Advanced**	**National Public School Results**	**Inclusion Rate**
All Students	25%	24%	38%	36%	30%	31%	6%	9%	98%
American Indian/Alaska Native	#	43%	#	37%	#	18%	#	2%	N/A
Asian	#	10%	#	24%	#	40%	#	26%	N/A
Black	53%	41%	37%	40%	9%	17%	#	2%	N/A
Hispanic	35%	34%	35%	39%	27%	23%	3%	4%	N/A
Native Hawaiian/Other Pacific Islander	#	44%	#	35%	#	19%	#	2%	N/A
Two or more Races	29%	20%	36%	36%	27%	33%	8%	11%	N/A
White	18%	14%	40%	35%	35%	39%	7%	12%	N/A

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Male	24%	23%	37%	34%	31%	32%	8%	11%	N/A
Female	27%	26%	40%	38%	29%	29%	5%	7%	N/A
Student with Disabilities	62%	55%	28%	30%	9%	12%	1%	3%	94%
English Language Learners (ELL)	45%	48%	34%	36%	19%	14%	2%	2%	87%
National School Lunch Program	36%	35%	40%	40%	20%	22%	3%	3%	N/A
NAEP Math Grade 08	**Below Basic**	**National Public School Results**	**Basic**	**National Public School Results**	**Proficient**	**National Public School Results**	**Advanced**	**National Public School Results**	**Inclusion Rate**
All Students	41%	41%	36%	32%	18%	19%	5%	8%	99%
American Indian/Alaska Native	#	60%	#	29%	#	9%	#	3%	N/A
Asian	#	16%	#	25%	#	29%	#	30%	N/A
Black	70%	63%	24%	27%	5%	8%	1%	2%	N/A
Hispanic	49%	55%	35%	30%	13%	12%	3%	2%	N/A
Native Hawaiian/Other Pacific Islander	#	57%	#	28%	#	11%	#	4%	N/A
Two or more Races	38%	38%	40%	33%	18%	20%	4%	9%	N/A
White	35%	28%	39%	36%	21%	27%	5%	10%	N/A
Male	41%	40%	34%	31%	19%	20%	6%	9%	N/A
Female	41%	43%	38%	33%	17%	18%	4%	6%	N/A
Student with Disabilities	72%	78%	19%	16%	6%	4%	2%	1%	95%
English Language Learners (ELL)	84%	77%	15%	18%	1%	4%	#	1%	91%
National School Lunch Program	56%	55%	33%	31%	9%	12%	1%	3%	N/A
NAEP Reading Grade 04	**Below Basic**	**National Public School Results**	**Basic**	**National Public School Results**	**Proficient**	**National Public School Results**	**Advanced**	**National Public School Results**	**Inclusion Rate**
All Students	42%	41%	31%	29%	21%	22%	6%	8%	98%
American Indian/Alaska Native	#	59%	#	26%	#	13%	#	3%	N/A
Asian	#	21%	#	26%	#	32%	#	20%	N/A
Black	64%	57%	25%	27%	10%	13%	1%	3%	N/A
Hispanic	54%	52%	27%	27%	16%	16%	3%	4%	N/A
Native Hawaiian/Other Pacific Islander	#	51%	#	29%	#	15%	#	6%	N/A
Two or more Races	57%	37%	24%	29%	15%	24%	4%	10%	N/A
White	35%	30%	33%	31%	24%	28%	8%	11%	N/A

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Male	47%	44%	30%	28%	19%	21%	4%	7%	N/A
Female	37%	37%	32%	30%	23%	24%	8%	10%	N/A
Student with Disabilities	80%	74%	14%	17%	5%	7%	1%	2%	93%
English Language Learners (ELL)	70%	71%	22%	21%	8%	7%	#	1%	87%
National School Lunch Program	56%	53%	28%	28%	14%	16%	2%	4%	N/A
NAEP Reading Grade 08	**Below Basic**	**National Public School Results**	**Basic**	**National Public School Results**	**Proficient**	**National Public School Results**	**Advanced**	**National Public School Results**	**Inclusion Rate**
All Students	35%	34%	39%	37%	24%	25%	2%	4%	99%
American Indian/Alaska Native	#	45%	#	38%	#	16%	#	1%	N/A
Asian	#	16%	#	30%	#	41%	#	13%	N/A
Black	53%	48%	36%	36%	11%	15%	#	1%	N/A
Hispanic	55%	45%	32%	36%	12%	17%	1%	1%	N/A
Native Hawaiian/Other Pacific Islander	#	42%	#	36%	#	19%	#	3%	N/A
Two or more Races	38%	30%	37%	36%	22%	30%	2%	4%	N/A
White	29%	25%	40%	39%	28%	32%	3%	5%	N/A
Male	40%	38%	38%	36%	20%	22%	2%	3%	N/A
Female	29%	30%	40%	38%	28%	28%	3%	4%	N/A
Student with Disabilities	75%	70%	19%	23%	5%	6%	1%	#	94%
English Language Learners (ELL)	77%	71%	20%	25%	3%	5%	#	#	95%
National School Lunch Program	48%	46%	36%	37%	16%	16%	1%	1%	N/A
NAEP Science Grade 04	**Below Basic**	**National Public School Results**	**Basic**	**National Public School Results**	**Proficient**	**National Public School Results**	**Advanced**	**National Public School Results**	**Inclusion Rate**
All Students	**		**		**		**		
NAEP Science Grade 08	**Below Basic**	**National Public School Results**	**Basic**	**National Public School Results**	**Proficient**	**National Public School Results**	**Advanced**	**National Public School Results**	**Inclusion Rate**
All Students	***		***		***		***		

Definition

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Report as of:3/23/2026

Source: National Assessment of Educational Progress (NAEP).
NAEP is administered to a representative sample of students rather than the entire stident population for that grade and content area.
NAEP is not administered every year and content area varies by
** NAEP Science Grade 4 was not administered in 2024.
*** NAEP Science Grade 8 was not administered in 2024.
N/A This inclusion rate is not calculated.
NAEP reporting standards not met.

(18) ACT Results

(Data as of 11/5/2025)

BAYLESS SENIOR HIGH	2025
Percent of Graduates Taking the ACT	82.50%
Composite ACT Score	17.90

Definition

(19) Disciplinary Actions

(Data as of 11/5/2025)

BAYLESS SENIOR HIGH	2025
Suspensions of 10 or More Consecutive Days (number | rate)	* | *
Expulsions (number | rate)	* | *

Definition

(20) How Do Student Groups Perform?

(Data as of 11/5/2025)

	2025							
	LND	**Pct. Below Basic**	**Pct. Basic**	**Pct. Proficient**	**Pct. Advanced**	**Pct. Below Basic/Basic**	**Pct. Prof/Adv**	**Growth Z Score**
English Language Arts								
All Students	*	15.8	23.6	48.0	12.6	39.30	60.60	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	*	35.0	*	*	*	
Black (not Hispanic)	*	*	*	*	*	*	*	

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Missouri School Report Card

(Data as of 11/5/2025)

	2025							
	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
Hispanic	*	*	*	72.7	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	
White (not Hispanic)	*	18.1	22.9	48.2	10.8	40.90	59.00	
Female	*	10.9	20.3	54.7	14.1	31.20	68.70	
Male	*	20.6	27.0	41.3	11.1	47.60	52.30	
Free-Reduced Lunch	*	20.5	26.5	45.8	7.2	46.90	53.00	
English Learner	*	66.7	*	*	*	*	*	
Special Education	*	57.9	*	*	*	*	*	
Homeless	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	71.4	*	*	*	
Foster Care	*	*	*	*	*	*	*	
Military	*	*	*	*	*	*	*	
Mathematics								
All Students	*	26.7	22.1	16.9	34.3	48.80	51.10	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	25.0	*	46.4	*	*	
Black (not Hispanic)	*	*	*	*	31.3	*	*	
Hispanic	*	*	*	*	53.3	*	*	
Multi-Racial	*	*	*	*	*	*	*	
White (not Hispanic)	*	30.8	20.2	20.2	28.9	50.90	49.00	
Female	*	22.5	21.4	22.5	33.7	43.80	56.10	
Male	*	32.4	23.0	9.5	35.1	55.40	44.50	
Free-Reduced Lunch	*	31.0	24.8	15.9	28.3	55.70	44.20	
English Learner	*	61.9	28.6	*	*	90.40	*	
Special Education	*	57.1	*	21.4	*	*	*	
Homeless	*	*	*	*	*	*	*	

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Missouri School Report Card

(Data as of 11/5/2025)

	2025							
	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	*	100.0	*	*	
Foster Care	*	*	*	*	*	*	*	
Military	*	*	*	*	*	*	*	
Science								
All Students	*	16.9	36.0	24.3	22.8	52.90	47.00	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	*	*	50.0	*	*	
Black (not Hispanic)	*	*	64.3	*	*	*	*	
Hispanic	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	
White (not Hispanic)	*	20.0	35.6	24.4	20.0	55.50	44.40	
Female	*	15.7	40.0	30.0	14.3	55.70	44.20	
Male	*	18.2	31.8	18.2	31.8	50.00	50.00	
Free-Reduced Lunch	*	22.9	37.4	21.7	18.1	60.20	39.70	
English Learner	*	45.8	45.8	*	*	91.60	*	
Special Education	*	58.8	35.3	*	*	94.10	*	
Homeless	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	*	*	*	*	
Foster Care	*	*	*	*	*	*	*	
Military	*	*	*	*	*	*	*	
Social Studies								
All Students	*	6.9	42.8	42.1	8.3	49.60	50.30	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	50.0	31.8	*	*	*	

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Report as of:3/23/2026

(Data as of 11/5/2025)

	2025							
	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
Black (not Hispanic)	*	*	58.3	*	*	*	*	
Hispanic	*	*	41.7	58.3	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	
White (not Hispanic)	*	8.6	37.6	44.1	9.7	46.20	53.70	
Female	*	*	39.4	47.9	*	*	*	
Male	*	9.5	46.0	36.5	8.1	55.40	44.50	
Free-Reduced Lunch	*	9.4	49.0	35.4	6.3	58.30	41.60	
English Learner	*	23.3	66.7	*	*	90.00	*	
Special Education	*	*	59.1	*	*	*	*	
Homeless	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	*	*	*	*	
Foster Care	*	*	*	*	*	*	*	
Military	*	*	*	*	*	*	*	

Definition

(21) Graduate Advanced Coursework Completion

Data Download - Graduate Advanced Coursework Completion

Definition

(22) Students in Gifted Education Program

(Data as of 11/5/2025)

BAYLESS - BAYLESS SENIOR HIGH	2025
Percent	5.3%
Number	30

Definition

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(23) English Learner Proficiency Status

(Data as of 11/5/2025)

BAYLESS SENIOR HIGH (1050)	2023	2024	2025
Number of English Learners	30	48	55
Number Becoming Proficient	5	14	16
Percent Becoming Proficient	16.7%	29.2%	29.1%

Definition

(24) CRDC Information

Civil Rights Data Collection report

Definition

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(25) Chronic Absenteeism (Data as of 1/25/2026)

SY 2025 Chronic Absenteeism data will be available January 2026.

BAYLESS SENIOR HIGH	2025
Total	79
American Indian/Alaska Native	*
Asian	*
Black	8
Hawaiian or Pacific Islander	*
Hispanic	8
Multi-Race	*
White	56
Female	46
Male	33
Free and Reduced Lunch	56
English Learner	18
Special Education	23
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

(26) English Learners

This section is in progress. Data will be available soon.

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