# Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2025

ESSA Accountability Plan for 2024

Beginning with the 2024 Report Card, additional information is being displayed. Impacted sections: Disproportionate Rates of Access to Educators, Missouri Assessment Program (MAP) Results, How Do Student Groups Perform, Allocations and Expenditures, and English Learners.

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

## BAYLESS (096099)
## BAYLESS ELEMENTARY (4020)

**Address:** 4531 Weber Road, St. Louis, MO 63123-5722

**Phone:** (314) 256-8620

**Email:** akohler@bayless.k12.mo.us

**Title I School:** Y

**Grade Span:** PK - 05

**Federal Accountability Status: Not identified**

### (1) Preschool Enrollment

(Data as of 11/5/2025)

| | 2025 |
|---|---|
| **BAYLESS ELEMENTARY** | 63 |

**Definition**

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*Report as of:3/23/2026*

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# Missouri School Report Card

## (2) K-12 Enrollment

(Data as of 11/5/2025)

| BAYLESS ELEMENTARY | 2025 |
|---|---|
| Total | 795 |
| American Indian/Alaska Native | * |
| Asian | 10.80% |
| Black | 11.20% |
| Hawaiian/Pacific Islander | * |
| Hispanic | 6.50% |
| Multi-Race | 8.30% |
| White | 63.00% |
| Female | 45.30% |
| Male | 54.70% |
| Free and Reduced Lunch | 54.5% |
| English Learner | 28.93% |
| Special Education | 14.72% |
| Homeless | 1.51% |
| Migrant | * |
| Gifted | 5.53% |
| Foster | * |
| Military | * |

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*Report as of:3/23/2026*

# Missouri School Report Card

## (3) Proportional Attendance Rate

(Data as of 11/5/2025)

| BAYLESS ELEMENTARY | 2025 |
|---|---|
| All Students | 82.1% |
| American Indian/Alaska Native | * |
| Asian | 91.0% |
| Black | 81.5% |
| Hawaiian/Pacific Islander | * |
| Hispanic | 67.4% |
| Multi-Race | 83.7% |
| White | 82.1% |
| Female | 80.8% |
| Male | 83.1% |
| Free and Reduced Lunch | 77.5% |
| English Learner | 79.1% |
| Special Education | 76.8% |
| Homeless | 62.3% |
| Migrant | * |
| Gifted | 93.1% |
| Foster | * |
| Military | * |

**Definition**

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

## (4) Students Eligible for Free and Reduced-Price Lunch

(Data as of 11/5/2025)

| BAYLESS ELEMENTARY | 2025 |
|---|---|
| Percent | 54.5% |
| Number | 435 |

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# Missouri School Report Card

## (5) Four-Year Graduation Rate

(Data as of 11/5/2025)

| BAYLESS ELEMENTARY | 2025 |
|---|---|
| All Students | * |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | * |
| Female | * |
| Male | * |
| Free and Reduced Lunch | * |
| English Learner | * |
| Special Education | * |
| Homeless | * |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |

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# Missouri School Report Card

## (5) Five-Year Graduation Rate

(Data as of 11/5/2025)

| BAYLESS ELEMENTARY | 2025 |
|---|---|
| All Students | * |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | * |
| Female | * |
| Male | * |
| Free and Reduced Lunch | * |
| English Learner | * |
| Special Education | * |
| Homeless | * |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |

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# Missouri School Report Card

## (6) Dropout Rate

(Data as of 11/5/2025)

| BAYLESS ELEMENTARY | 2025 |
|---|---|
| TOTAL | * |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | * |

**Definition**

## (7) Where Our Graduates Go

(Data as of 11/5/2025)

| BAYLESS - BAYLESS ELEMENTARY | 2025 |
|---|---|
| Entering a 4yr. College/University | * |
| Entering a 2yr. College | * |
| Entering a Postsecondary (Technical) Institution | * |
| Entering Employment | * |
| Entering Military | * |
| Other | * |
| Unknown | * |

**Definition**

## (8) Placement Rates for Career-Technical Education Students

(Data as of 11/5/2025)

| BAYLESS ELEMENTARY | 2025 |
|---|---|
| All Students | 0.0% |

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# Missouri School Report Card

## (9) Staffing Ratios

(Data as of 11/5/2025)

| BAYLESS ELEMENTARY | 2025 |
|---|---|
| Students to classroom teachers | 15 |
| Students to administrators | 199 |

**Definition**

## (10) Years of Experience of Professional Staff

(Data as of 11/5/2025)

| BAYLESS ELEMENTARY | 2025 |
|---|---|
| All Staff | 9.7 |

**Definition**

## (11) Disproportionate Rates of Access to Educators

Data will be available soon.

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# Missouri School Report Card

## (12) Professional Staff with Advanced Degrees

(Data as of 11/5/2025)

| BAYLESS ELEMENTARY | 2025 |
|---|---|
| All Staff | 60.3 |

**Definition**

## (13) Average Teacher Salaries

(Data as of 11/5/2025)

| BAYLESS ELEMENTARY | 2025 |
|---|---|
| Average Regular Term Salary | $59,850 |
| Average Total Salary | $60,715 |

**Definition**

## (14) Average Administrator Salaries

(Data as of 11/5/2025)

| BAYLESS ELEMENTARY | 2025 |
|---|---|
| All Administrators | $115,542 |

**Definition**

## (15) Current Expenditures Per Pupil - Building Level

(Data as of 11/17/2025)

| BAYLESS ELEMENTARY (4020) | 2025 |
|---|---|
| A. Membership * | 856.07 |
| **Building Level Per-Pupil Expenditures** | |
| B. Federal | $104 |
| C. State/Local | $7,662 |
| D. Building Level Per-Pupil Total (Sum of B+C) | $7,767 |
| **Building Share of Central Per-Pupil Expenditures** | |
| E. Federal | $553 |
| F. State/Local | $3,313 |
| G. Building Share of Central Per-Pupil Total (Sum of E+F) | $3,866 |

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| | |
|---|---|
| H. Total Expenditures Per-Pupil (Sum of D+G) | $11,633 |

**Definition**

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

## (16) Missouri Assessment Program (MAP) Results

(Data as of 11/5/2025)

| MISSOURI | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Content Area** | **Grade** | **Year** | **Students who must test (Accountable)** | **Reportable** | **Participant** | **MAP-A** | **MAP-A %** | **LND** | **Below Basic** | **Basic** | **Proficient** | **Advanced** |
| Eng. Language Arts | 03 | 2025 | 65,631 | 65,290 | 65,290 | 738 | 1.1 | 0.5 | 30.6 | 27.5 | 23.4 | 18.4 |
| Eng. Language Arts | 04 | 2025 | 64,180 | 63,804 | 63,804 | 670 | 1.0 | 0.5 | 16.6 | 38.5 | 25.4 | 19.5 |
| Eng. Language Arts | 05 | 2025 | 65,218 | 64,922 | 64,922 | 640 | 0.9 | 0.4 | 15.5 | 40.1 | 23.5 | 21.0 |
| Eng. Language Arts | 06 | 2025 | 64,858 | 64,432 | 64,432 | 621 | 0.9 | 0.6 | 21.6 | 39.1 | 22.3 | 17.0 |
| Eng. Language Arts | 07 | 2025 | 65,424 | 64,940 | 64,940 | 601 | 0.9 | 0.7 | 20.0 | 40.5 | 18.7 | 20.9 |
| Eng. Language Arts | 08 | 2025 | 65,825 | 65,245 | 65,245 | 605 | 0.9 | 0.8 | 17.1 | 40.6 | 28.6 | 13.8 |
| Eng. Language Arts | HS MAPA | 2025 | 548 | 547 | 547 | 548 | 100.0 | * | 60.3 | 29.4 | 7.1 | 3.1 |
| Eng. Language Arts | E1 | 2025 | 5,667 | 5,664 | 5,664 | * | * | * | 4.3 | 29.5 | 44.8 | 21.4 |
| Eng. Language Arts | E2 | 2025 | 67,471 | 66,888 | 66,888 | * | * | 0.8 | 16.4 | 30.6 | 45.4 | 7.7 |
| Mathematics | 03 | 2025 | 65,756 | 65,602 | 65,602 | 736 | 1.1 | 0.2 | 30.1 | 28.4 | 22.3 | 19.2 |
| Mathematics | 04 | 2025 | 64,263 | 64,087 | 64,087 | 668 | 1.0 | 0.2 | 31.3 | 24.9 | 21.7 | 22.2 |
| Mathematics | 05 | 2025 | 65,316 | 65,169 | 65,169 | 640 | 0.9 | 0.2 | 30.0 | 31.8 | 22.4 | 15.8 |
| Mathematics | 06 | 2025 | 64,902 | 64,653 | 64,653 | 620 | 0.9 | 0.3 | 26.3 | 28.2 | 22.4 | 23.1 |
| Mathematics+ | 07 | 2025 | 64,886 | 64,563 | 64,563 | 601 | 0.9 | 0.4 | 23.3 | 33.4 | 24.0 | 19.4 |
| Mathematics+ | 08 | 2025 | 54,433 | 53,986 | 53,986 | 604 | 1.1 | 0.8 | 30.5 | 36.8 | 24.1 | 8.7 |
| Mathematics | HS MAPA | 2025 | 548 | 547 | 547 | 548 | 100.0 | * | 52.1 | 40.0 | 5.7 | 2.2 |
| Mathematics | A1 | 2025 | 70,888 | 69,252 | 69,252 | * | * | 2.3 | 30.2 | 24.4 | 17.2 | 28.2 |

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*Report as of:3/23/2026*

Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

# Missouri School Report Card

| MISSOURI | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Content Area** | **Grade** | **Year** | **Students who must test (Accountable)** | **Reportable** | **Participant** | **MAP-A** | **MAP-A %** | **LND** | **Below Basic** | **Basic** | **Proficient** | **Advanced** |
| Mathematics | A2 | 2025 | 13,641 | 13,313 | 13,313 | * | * | 2.4 | 12.5 | 29.5 | 29.6 | 28.5 |
| Mathematics | GE | 2025 | 1,150 | 1,147 | 1,147 | * | * | * | 12.0 | 23.4 | 28.8 | 35.8 |
| Science | 05 | 2025 | 65,314 | 65,137 | 65,137 | 625 | 0.9 | 0.2 | 26.6 | 31.1 | 29.5 | 12.8 |
| Science | 08 | 2025 | 65,908 | 65,429 | 65,429 | 586 | 0.8 | 0.7 | 23.9 | 36.8 | 23.0 | 16.3 |
| Science | HS MAPA | 2025 | 530 | 528 | 528 | 530 | 100.0 | * | 56.8 | 26.7 | 11.9 | 4.6 |
| Science | B1 | 2025 | 67,710 | 67,164 | 67,164 | * | * | 0.8 | 22.4 | 40.3 | 19.3 | 18.1 |
| Science | PS | 2025 | 647 | 647 | 647 | * | * | * | 16.9 | 44.7 | 31.4 | 7.1 |
| Social Studies | AH | 2025 | 1,293 | 1,293 | 1,293 | * | * | * | 7.0 | 53.7 | 33.2 | 6.1 |
| Social Studies | GV | 2025 | 67,639 | 67,129 | 67,129 | * | * | 0.7 | 7.7 | 51.6 | 34.5 | 6.2 |
| **BAYLESS** | | | | | | | | | | | | |
| **Content Area** | **Grade** | **Year** | **Students who must test (Accountable)** | **Reportable** | **Participant** | **MAP-A** | **MAP-A %** | **LND** | **Below Basic** | **Basic** | **Proficient** | **Advanced** |
| Eng. Language Arts | 03 | 2025 | 147 | 144 | 144 | * | * | * | 18.1 | 18.1 | 22.2 | 41.7 |
| Eng. Language Arts | 04 | 2025 | 140 | 139 | 139 | * | * | * | 26.6 | 35.3 | 22.3 | 15.8 |
| Eng. Language Arts | 05 | 2025 | 145 | 141 | 141 | * | * | * | 16.3 | 30.5 | 24.8 | 28.4 |
| Eng. Language Arts | 06 | 2025 | 128 | 124 | 124 | * | * | * | 16.9 | 34.7 | 27.4 | 21.0 |
| Eng. Language Arts | 07 | 2025 | 138 | 134 | 134 | * | * | * | 17.2 | 38.1 | 19.4 | 25.4 |
| Eng. Language Arts | 08 | 2025 | 128 | 124 | 124 | * | * | * | 8.9 | 36.3 | 44.4 | 10.5 |
| Eng. Language Arts | E1 | 2025 | 135 | 135 | 135 | * | * | * | 7.4 | 31.9 | 40.7 | 20.0 |
| Eng. Language Arts | E2 | 2025 | 139 | 137 | 137 | * | * | * | 16.8 | 23.4 | 48.2 | 11.7 |
| Mathematics | 03 | 2025 | 147 | 147 | 147 | * | * | * | 14.3 | 21.8 | 20.4 | 43.5 |
| Mathematics | 04 | 2025 | 140 | 139 | 139 | * | * | * | 29.5 | 25.9 | 23.0 | 21.6 |
| Mathematics | 05 | 2025 | 145 | 145 | 145 | * | * | * | 27.6 | 25.5 | 19.3 | 27.6 |
| Mathematics | 06 | 2025 | 128 | 128 | 128 | * | * | * | 28.1 | 27.3 | 20.3 | 24.2 |
| Mathematics+ | 07 | 2025 | 138 | 138 | 138 | * | * | * | 18.1 | 31.9 | 21.0 | 29.0 |
| Mathematics+ | 08 | 2025 | 128 | 128 | 128 | * | * | * | 21.1 | 22.7 | 34.4 | 21.9 |
| Mathematics | A1 | 2025 | 180 | 180 | 180 | * | * | * | 29.4 | 21.1 | 16.1 | 33.3 |

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| BAYLESS | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Content Area** | **Grade** | **Year** | **Students who must test (Accountable)** | **Reportable** | **Participant** | **MAP-A** | **MAP-A %** | **LND** | **Below Basic** | **Basic** | **Proficient** | **Advanced** |
| Science | 05 | 2025 | 145 | 145 | 145 | * | * | * | 20.7 | 21.4 | 28.3 | 29.7 |
| Science | 08 | 2025 | 128 | 128 | 128 | * | * | * | 16.4 | 37.5 | 25.0 | 21.1 |
| Science | B1 | 2025 | 142 | 142 | 142 | * | * | * | 18.3 | 35.2 | 23.9 | 22.5 |
| Social Studies | GV | 2025 | 152 | 152 | 152 | * | * | * | 7.2 | 44.1 | 40.8 | 7.9 |
| **BAYLESS ELEMENTARY** | | | | | | | | | | | | |
| **Content Area** | **Grade** | **Year** | **Students who must test (Accountable)** | **Reportable** | **Participant** | **MAP-A** | **MAP-A %** | **LND** | **Below Basic** | **Basic** | **Proficient** | **Advanced** |
| Eng. Language Arts | 03 | 2025 | 147 | 144 | 144 | * | * | * | 18.1 | 18.1 | 22.2 | 41.7 |
| Eng. Language Arts | 04 | 2025 | 140 | 139 | 139 | * | * | * | 26.6 | 35.3 | 22.3 | 15.8 |
| Eng. Language Arts | 05 | 2025 | 145 | 141 | 141 | * | * | * | 16.3 | 30.5 | 24.8 | 28.4 |
| Mathematics | 03 | 2025 | 147 | 147 | 147 | * | * | * | 14.3 | 21.8 | 20.4 | 43.5 |
| Mathematics | 04 | 2025 | 140 | 139 | 139 | * | * | * | 29.5 | 25.9 | 23.0 | 21.6 |
| Mathematics | 05 | 2025 | 145 | 145 | 145 | * | * | * | 27.6 | 25.5 | 19.3 | 27.6 |
| Science | 05 | 2025 | 145 | 145 | 145 | * | * | * | 20.7 | 21.4 | 28.3 | 29.7 |

**Definition**

**+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.**

## (17) Missouri Performance on National Assessment of Educational Progress (NAEP)

(Data as of 1/29/2025)

| | 2024 | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **NAEP Math Grade 04** | **Below Basic** | **National Public School Results** | **Basic** | **National Public School Results** | **Proficient** | **National Public School Results** | **Advanced** | **National Public School Results** | **Inclusion Rate** |
| All Students | 25% | 24% | 38% | 36% | 30% | 31% | 6% | 9% | 98% |
| American Indian/Alaska Native | # | 43% | # | 37% | # | 18% | # | 2% | N/A |
| Asian | # | 10% | # | 24% | # | 40% | # | 26% | N/A |
| Black | 53% | 41% | 37% | 40% | 9% | 17% | # | 2% | N/A |
| Hispanic | 35% | 34% | 35% | 39% | 27% | 23% | 3% | 4% | N/A |
| Native Hawaiian/Other Pacific Islander | # | 44% | # | 35% | # | 19% | # | 2% | N/A |

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| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Two or more Races | 29% | 20% | 36% | 36% | 27% | 33% | 8% | 11% | N/A |
| White | 18% | 14% | 40% | 35% | 35% | 39% | 7% | 12% | N/A |
| Male | 24% | 23% | 37% | 34% | 31% | 32% | 8% | 11% | N/A |
| Female | 27% | 26% | 40% | 38% | 29% | 29% | 5% | 7% | N/A |
| Student with Disabilities | 62% | 55% | 28% | 30% | 9% | 12% | 1% | 3% | 94% |
| English Language Learners (ELL) | 45% | 48% | 34% | 36% | 19% | 14% | 2% | 2% | 87% |
| National School Lunch Program | 36% | 35% | 40% | 40% | 20% | 22% | 3% | 3% | N/A |
| **NAEP Math Grade 08** | **Below Basic** | **National Public School Results** | **Basic** | **National Public School Results** | **Proficient** | **National Public School Results** | **Advanced** | **National Public School Results** | **Inclusion Rate** |
| All Students | 41% | 41% | 36% | 32% | 18% | 19% | 5% | 8% | 99% |
| American Indian/Alaska Native | # | 60% | # | 29% | # | 9% | # | 3% | N/A |
| Asian | # | 16% | # | 25% | # | 29% | # | 30% | N/A |
| Black | 70% | 63% | 24% | 27% | 5% | 8% | 1% | 2% | N/A |
| Hispanic | 49% | 55% | 35% | 30% | 13% | 12% | 3% | 2% | N/A |
| Native Hawaiian/Other Pacific Islander | # | 57% | # | 28% | # | 11% | # | 4% | N/A |
| Two or more Races | 38% | 38% | 40% | 33% | 18% | 20% | 4% | 9% | N/A |
| White | 35% | 28% | 39% | 36% | 21% | 27% | 5% | 10% | N/A |
| Male | 41% | 40% | 34% | 31% | 19% | 20% | 6% | 9% | N/A |
| Female | 41% | 43% | 38% | 33% | 17% | 18% | 4% | 6% | N/A |
| Student with Disabilities | 72% | 78% | 19% | 16% | 6% | 4% | 2% | 1% | 95% |
| English Language Learners (ELL) | 84% | 77% | 15% | 18% | 1% | 4% | # | 1% | 91% |
| National School Lunch Program | 56% | 55% | 33% | 31% | 9% | 12% | 1% | 3% | N/A |
| **NAEP Reading Grade 04** | **Below Basic** | **National Public School Results** | **Basic** | **National Public School Results** | **Proficient** | **National Public School Results** | **Advanced** | **National Public School Results** | **Inclusion Rate** |
| All Students | 42% | 41% | 31% | 29% | 21% | 22% | 6% | 8% | 98% |
| American Indian/Alaska Native | # | 59% | # | 26% | # | 13% | # | 3% | N/A |
| Asian | # | 21% | # | 26% | # | 32% | # | 20% | N/A |
| Black | 64% | 57% | 25% | 27% | 10% | 13% | 1% | 3% | N/A |
| Hispanic | 54% | 52% | 27% | 27% | 16% | 16% | 3% | 4% | N/A |
| Native Hawaiian/Other Pacific Islander | # | 51% | # | 29% | # | 15% | # | 6% | N/A |

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| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Two or more Races | 57% | 37% | 24% | 29% | 15% | 24% | 4% | 10% | N/A |
| White | 35% | 30% | 33% | 31% | 24% | 28% | 8% | 11% | N/A |
| Male | 47% | 44% | 30% | 28% | 19% | 21% | 4% | 7% | N/A |
| Female | 37% | 37% | 32% | 30% | 23% | 24% | 8% | 10% | N/A |
| Student with Disabilities | 80% | 74% | 14% | 17% | 5% | 7% | 1% | 2% | 93% |
| English Language Learners (ELL) | 70% | 71% | 22% | 21% | 8% | 7% | # | 1% | 87% |
| National School Lunch Program | 56% | 53% | 28% | 28% | 14% | 16% | 2% | 4% | N/A |
| **NAEP Reading Grade 08** | **Below Basic** | **National Public School Results** | **Basic** | **National Public School Results** | **Proficient** | **National Public School Results** | **Advanced** | **National Public School Results** | **Inclusion Rate** |
| All Students | 35% | 34% | 39% | 37% | 24% | 25% | 2% | 4% | 99% |
| American Indian/Alaska Native | # | 45% | # | 38% | # | 16% | # | 1% | N/A |
| Asian | # | 16% | # | 30% | # | 41% | # | 13% | N/A |
| Black | 53% | 48% | 36% | 36% | 11% | 15% | # | 1% | N/A |
| Hispanic | 55% | 45% | 32% | 36% | 12% | 17% | 1% | 1% | N/A |
| Native Hawaiian/Other Pacific Islander | # | 42% | # | 36% | # | 19% | # | 3% | N/A |
| Two or more Races | 38% | 30% | 37% | 36% | 22% | 30% | 2% | 4% | N/A |
| White | 29% | 25% | 40% | 39% | 28% | 32% | 3% | 5% | N/A |
| Male | 40% | 38% | 38% | 36% | 20% | 22% | 2% | 3% | N/A |
| Female | 29% | 30% | 40% | 38% | 28% | 28% | 3% | 4% | N/A |
| Student with Disabilities | 75% | 70% | 19% | 23% | 5% | 6% | 1% | # | 94% |
| English Language Learners (ELL) | 77% | 71% | 20% | 25% | 3% | 5% | # | # | 95% |
| National School Lunch Program | 48% | 46% | 36% | 37% | 16% | 16% | 1% | 1% | N/A |
| **NAEP Science Grade 04** | **Below Basic** | **National Public School Results** | **Basic** | **National Public School Results** | **Proficient** | **National Public School Results** | **Advanced** | **National Public School Results** | **Inclusion Rate** |
| All Students | ** | | ** | | ** | | ** | | |
| **NAEP Science Grade 08** | **Below Basic** | **National Public School Results** | **Basic** | **National Public School Results** | **Proficient** | **National Public School Results** | **Advanced** | **National Public School Results** | **Inclusion Rate** |
| All Students | *** | | *** | | *** | | *** | | |

**Definition**

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*Report as of:3/23/2026*

Source: National Assessment of Educational Progress (NAEP).
NAEP is administered to a representative sample of students rather than the entire stident population for that grade and content area.
NAEP is not administered every year and content area varies by
** NAEP Science Grade 4 was not administered in 2024.
*** NAEP Science Grade 8 was not administered in 2024.
N/A This inclusion rate is not calculated.
# NAEP reporting standards not met.

## (18) ACT Results

No Data Available

## (19) Disciplinary Actions

(Data as of 11/5/2025)

| BAYLESS ELEMENTARY | 2025 |
|---|---|
| Suspensions of 10 or More Consecutive Days (number \| rate) | * \| * |
| Expulsions (number \| rate) | * \| * |

**Definition**

## (20) How Do Student Groups Perform?

(Data as of 11/5/2025)

| | 2025 | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | LND | Pct. Below Basic | Pct. Basic | Pct. Proficient | Pct. Advanced | Pct. Below Basic/Basic | Pct. Prof/Adv | Growth Z Score |
| **English Language Arts** | | | | | | | | |
| All Students | * | 20.6 | 27.0 | 23.5 | 28.9 | 47.50 | 52.40 | |
| American Indian/Alaska Native | * | * | * | * | * | * | * | |
| Asian/Pacific Islander | * | 20.0 | 26.0 | 24.0 | 30.0 | 46.00 | 54.00 | |
| Black (not Hispanic) | * | 19.4 | 44.4 | 22.2 | 13.9 | 63.80 | 36.10 | |
| Hispanic | * | * | 26.9 | * | 34.6 | * | * | |
| Multi-Racial | * | 18.2 | 42.4 | 21.2 | 18.2 | 60.60 | 39.30 | |
| White (not Hispanic) | * | 21.7 | 22.8 | 24.0 | 31.6 | 44.40 | 55.50 | |
| Female | * | 15.4 | 29.3 | 23.4 | 31.9 | 44.60 | 55.30 | |

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# Missouri School Report Card

(Data as of 11/5/2025)

| | 2025 | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | LND | Pct. Below Basic | Pct. Basic | Pct. Proficient | Pct. Advanced | Pct. Below Basic/Basic | Pct. Prof/Adv | Growth Z Score |
| Male | * | 25.0 | 25.0 | 23.6 | 26.4 | 50.00 | 50.00 | |
| Free-Reduced Lunch | * | 25.9 | 31.0 | 18.8 | 24.3 | 56.90 | 43.00 | |
| English Learner | * | 28.8 | 28.3 | 18.6 | 24.3 | 57.00 | 42.90 | |
| Special Education | * | 53.0 | 28.8 | 10.6 | 7.6 | 81.80 | 18.10 | |
| Homeless | * | * | * | * | * | * | * | |
| Migrant | * | * | * | * | * | * | * | |
| Gifted | * | * | * | 15.2 | 84.9 | * | 100.00 | |
| Foster Care | * | * | * | * | * | * | * | |
| Military | * | * | * | * | * | * | * | |
| **Mathematics** | | | | | | | | |
| All Students | * | 22.1 | 25.0 | 20.8 | 32.1 | 47.00 | 52.90 | |
| American Indian/Alaska Native | * | * | * | * | * | * | * | |
| Asian/Pacific Islander | * | 9.8 | 31.4 | 11.8 | 47.1 | 41.10 | 58.80 | |
| Black (not Hispanic) | * | 30.6 | 30.6 | 22.2 | 16.7 | 61.10 | 38.80 | |
| Hispanic | * | 19.2 | 23.1 | 26.9 | 30.8 | 42.30 | 57.60 | |
| Multi-Racial | * | 27.3 | 21.2 | 24.2 | 27.3 | 48.40 | 51.50 | |
| White (not Hispanic) | * | 22.9 | 23.7 | 21.4 | 32.1 | 46.50 | 53.40 | |
| Female | * | 21.4 | 27.3 | 20.9 | 30.5 | 48.60 | 51.30 | |
| Male | * | 22.6 | 23.1 | 20.8 | 33.5 | 45.70 | 54.20 | |
| Free-Reduced Lunch | * | 27.2 | 26.8 | 18.0 | 28.0 | 53.90 | 46.00 | |
| English Learner | * | 27.5 | 27.0 | 17.4 | 28.1 | 54.40 | 45.50 | |
| Special Education | * | 62.1 | 21.2 | * | * | 83.30 | * | |
| Homeless | * | * | 62.5 | * | * | * | * | |
| Migrant | * | * | * | * | * | * | * | |
| Gifted | * | * | * | * | 93.9 | * | * | |
| Foster Care | * | * | * | * | * | * | * | |
| Military | * | * | * | * | * | * | * | |

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# Missouri School Report Card

(Data as of 11/5/2025)

| | 2025 | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | LND | Pct. Below Basic | Pct. Basic | Pct. Proficient | Pct. Advanced | Pct. Below Basic/Basic | Pct. Prof/Adv | Growth Z Score |
| **Science** | | | | | | | | |
| All Students | * | 18.3 | 22.6 | 27.7 | 31.4 | 40.80 | 59.10 | |
| American Indian/Alaska Native | * | * | * | * | * | * | * | |
| Asian/Pacific Islander | * | * | 29.4 | * | 29.4 | * | * | |
| Black (not Hispanic) | * | * | 46.7 | * | * | * | * | |
| Hispanic | * | * | * | * | * | * | * | |
| Multi-Racial | * | * | * | 50.0 | * | * | * | |
| White (not Hispanic) | * | 18.8 | 16.5 | 29.4 | 35.3 | 35.20 | 64.70 | |
| Female | * | 11.4 | 27.1 | 31.4 | 30.0 | 38.50 | 61.40 | |
| Male | * | 25.4 | 17.9 | 23.9 | 32.8 | 43.20 | 56.70 | |
| Free-Reduced Lunch | * | 27.9 | 27.9 | 20.3 | 24.1 | 55.60 | 44.30 | |
| English Learner | * | 38.3 | 23.4 | 21.3 | 17.0 | 61.70 | 38.20 | |
| Special Education | * | 72.2 | * | * | * | * | * | |
| Homeless | * | * | * | * | * | * | * | |
| Migrant | * | * | * | * | * | * | * | |
| Gifted | * | * | * | * | 93.3 | * | * | |
| Foster Care | * | * | * | * | * | * | * | |
| Military | * | * | * | * | * | * | * | |
| **Social Studies** | | | | | | | | |
| All Students | * | * | * | * | * | * | * | |
| American Indian/Alaska Native | * | * | * | * | * | * | * | |
| Asian/Pacific Islander | * | * | * | * | * | * | * | |
| Black (not Hispanic) | * | * | * | * | * | * | * | |
| Hispanic | * | * | * | * | * | * | * | |
| Multi-Racial | * | * | * | * | * | * | * | |
| White (not Hispanic) | * | * | * | * | * | * | * | |

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*Report as of:3/23/2026*

# Missouri School Report Card

(Data as of 11/5/2025)

| | 2025 | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | LND | Pct. Below Basic | Pct. Basic | Pct. Proficient | Pct. Advanced | Pct. Below Basic/Basic | Pct. Prof/Adv | Growth Z Score |
| Female | * | * | * | * | * | * | * | |
| Male | * | * | * | * | * | * | * | |
| Free-Reduced Lunch | * | * | * | * | * | * | * | |
| English Learner | * | * | * | * | * | * | * | |
| Special Education | * | * | * | * | * | * | * | |
| Homeless | * | * | * | * | * | * | * | |
| Migrant | * | * | * | * | * | * | * | |
| Gifted | * | * | * | * | * | * | * | |
| Foster Care | * | * | * | * | * | * | * | |
| Military | * | * | * | * | * | * | * | |

**Definition**

## (21) Graduate Advanced Coursework Completion

Data Download - Graduate Advanced Coursework Completion

**Definition**

## (22) Students in Gifted Education Program

(Data as of 11/5/2025)

| BAYLESS - BAYLESS ELEMENTARY | 2025 |
|---|---|
| Percent | 5.5% |
| Number | 44 |

**Definition**

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# Missouri School Report Card

## (23) English Learner Proficiency Status

(Data as of 11/5/2025)

| BAYLESS ELEMENTARY (4020) | 2023 | 2024 | 2025 |
|---|---|---|---|
| Number of English Learners | 122 | 149 | 134 |
| Number Becoming Proficient | 35 | 40 | 44 |
| Percent Becoming Proficient | 28.7% | 26.8% | 32.8% |

**Definition**

## (24) CRDC Information

*Civil Rights Data Collection report*

Definition

## (25) Chronic Absenteeism

SY 2025 Chronic Absenteeism data will be available January 2026.

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**(26) English Learners**

This section is in progress. Data will be available soon.

Definition

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*Report as of:3/23/2026*