

Pasadena Unified School District

School Consolidation Advisory Committee (SCAC) Meeting
March 23, 2026



Prepared By
Total School Solutions

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Review of Committee Objectives, Desired Outcomes, Board Goals, Metrics and Factors

School Consolidation Committee Objectives

- Review pertinent data to determine if school consolidation in PUSD may be beneficial to the District's students
- Utilize the board approved metrics and factors to decide what consolidation, should be considered and understand the impacts of any change
- Based on majority vote, make a recommendation (or recommendations) to the board for the future transformation of PUSD
- **The SCAC may recommend not to consolidate schools, recommend to consolidate one or more schools at the end of this process to be in effect for 2027-28 school year, or recommend consolidation for future years**

Board Desired Outcomes

1. The process utilized by the committee will review information, programs, etc., and identify assets and areas of duplication to streamline efficiencies; consolidation may or may not be the end product.
2. PUSD is a fiscally responsible school system that shows clear cost savings to the District
3. The committee works in a future-facing manner, by the end of the process it will be clear what students will be getting/what the student experience will be
4. The PUSD community is informed and included throughout the Superintendent's School Consolidation Advisory Committee (SCAC) work

Board Approved AB 1912 Metrics

- On January 22, 2026, the Board approved Resolution 2857 establishing Board approved metrics (“Metrics”) for the SCAC process and Equity Impact Analysis pursuant to Assembly Bill (“AB”) 1912 and Education Code section 41329 (a)(1). The approved Metrics are as follows:
 - The conditions of a school facility.
 - The operating cost of a school and the associated savings resulting from a closure or consolidation.
 - The capacity of a school to accommodate excess pupils.
 - Special programs available at the schools being considered for closure or consolidation and whether those programs will be provided at the same current level at the schools to which pupils will be diverted.
 - Environmental factors, including, but not limited to, traffic and proximity to freeway access.
 - Balance of pupil demographics, including race or ethnicity, pupils with disabilities, English learners, foster youth, and homeless youth, in the schools being considered for closure or consolidation, and the resulting demographic balance of pupils after placement in other schools, in order to determine if the decision to close or consolidate will have a disproportionate impact on any particular demographic group.
 - Transportation needs of pupils.
 - Aesthetics and the opportunity for blight and negative impact on the surrounding community.
 - Impact on feeder school attendance patterns with the closure of any particular school and whether the closure will attenuate attendance at other schools or specialized programs as a result.

Board Approved Factors

- ☑ 1. Geographical location/where students reside
- ☑ 2. Enrollment

Data Updates

Revised Potential Receiving High Schools' Capacity (@29.75)

School Name	Net Classroom Capacity Per FMP (27 Per Room)	Adjusted Net Classroom Capacity Per FMP (29.75 Per Room, + 10.1%)	Room Adjustment (D Building @ Muir Only)	Total Capacity
John Muir*	1,058	1,163	535	1,698
Pasadena	2,117	2,330	0	2,330

Note: *John Muir High School has access to **18** classrooms in the “D” building that were not included in the FMP capacity.

Revised Potential Receiving High Schools' Excess Capacity

School Name	Revised Total Capacity	Current Enrollment	Excess Capacity
John Muir	1,698	1,282	416
Pasadena	2,330	1,197	1,133
Totals	4,028	2,479	1,549

Current enrollment for high schools under consideration for closure is 1,397.

Current High 9th-12th School Enrollment by School

School Name	Current HS Enrollment
John Muir	1,282
Pasadena	1,197
Blair School	541
Thurgood Marshall	856

Capacity Considerations

- The District is in declining enrollment and the SCAC will review projected enrollment numbers at the next SCCC meeting along with other demographic information
- When the District modernizes, it could add capacity if needed at any site if needed
- The District may lose some enrollment when a school is closed
- The two receiving have enough capacity to absorb the two schools under consideration for closure

Construction Schedule

- Staff will provide the committee with a summary of this summer's major construction projects.

SCAC Vote Results and Community Survey Results

Schools Removed From Consideration

TK-5

- Sierra Madre ES
- Madison ES
- Mary W. Jackson STEM
- CIS Academy

Secondary Schools

- John Muir HS
- Pasadena HS
- Rose City HS
- Sierra Madre MS
- Octavia Butler Magnet

Elementary Schools Remaining for Consideration

Magnet/Special Program

- Altadena Arts Magnet
- Field Wall to Wall to Wall DLIP
- Longfellow Magnet
- San Rafael Wall to Wall to DLIP
- Washington STEM Magnet
- Webster (World Language)
- Willard (IB)

Traditional

- Don Benito
- Hamilton
- Norma Coombs

Middle School and Multi-Level Schools Remaining for Consideration

Middle School

- Eliot Arts Magnet

Multi-Grade Schools

- McKinley (TK-8)
- Blair (6-12)
- Thurgood Marshall (6-12)

Programs

Special Programs

- **Metric:** Availability of special programs at the school being considered for closure or consolidation, and whether these programs will be provided at the same current level to which the students will be diverted
- **Attorney General Comment (summary):**
 - There may be site-related special programs at a school that serve the needs of the school's specific student populations. For example, a school may have specific after-school language programs to support students of different backgrounds.
 - Districts should consider the harms created by the loss of such programs and move these programs to a receiving school.
 - In addition, certain school facilities may be specially constructed for special education students. Closing a school with these facilities to rebuild them elsewhere may be a poor financial decision

Special Programs

- **PUSD Pertinent Board Goals for the SCAC for Special Programs:**
 - The process utilized by the committee will review information, **programs**, etc., and **identify assets and areas of duplication to streamline efficiencies**; consolidation may or may not be the end process
 - The committee works in a future facing manner, by the end of the process **it will be clear what students will be getting/what the student experience will be**

Special Programs

Summarized on the Handout

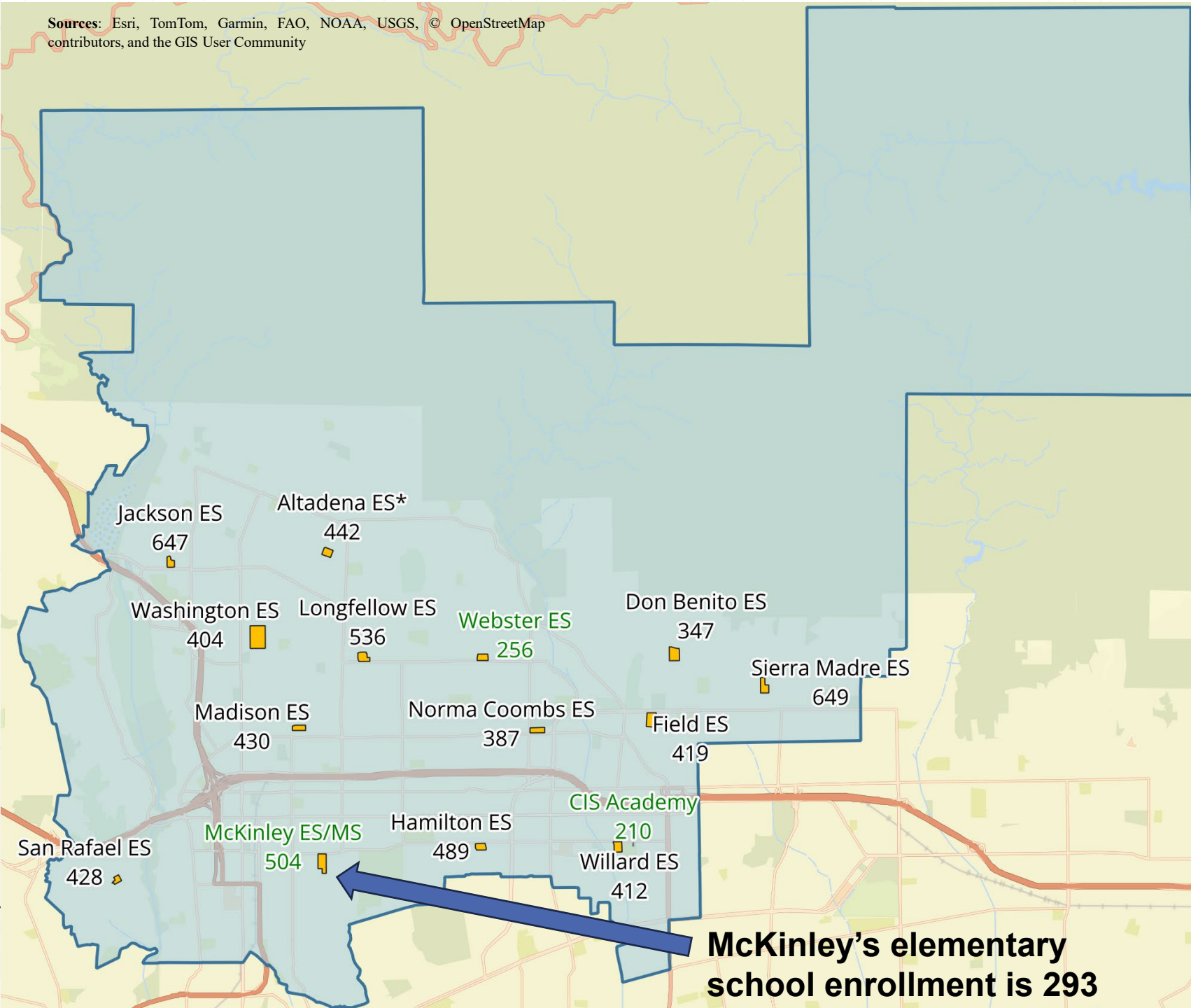
Three Levels

- Elementary School
- Middle School
- High School

PUSD Elementary Schools with 2025-26 Enrollment

Webster and McKinley (TK-8), and CIS Academy (K-12) enrollment is currently less than Board Resolution 2852's minimum enrollment requirement

*Altadena currently housed at Allendale



McKinley's elementary school enrollment is 293

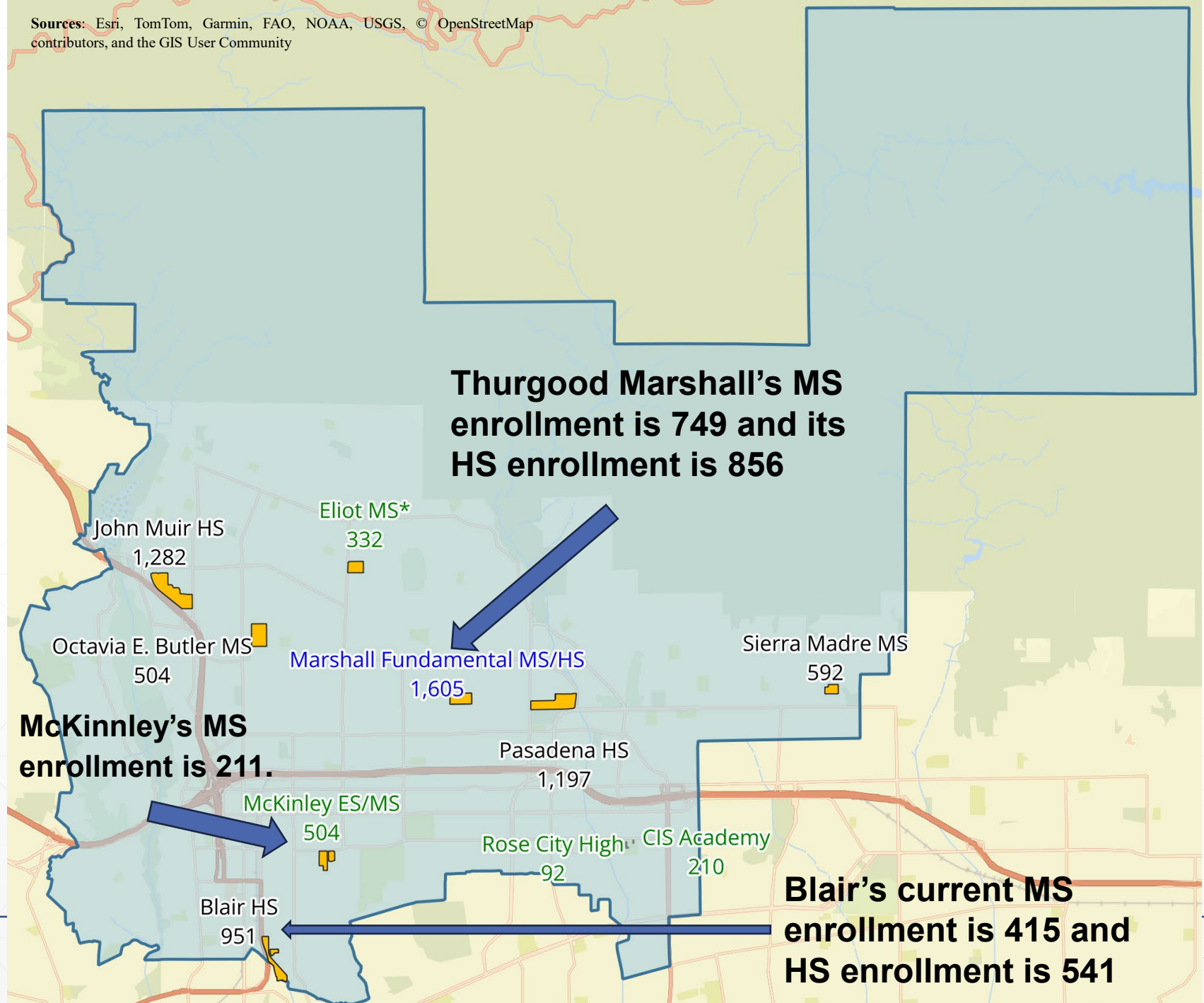
PUSD Secondary Schools with 2025-26 Enrollment

Eliot, McKinley, Rose City and CIS Academy enrollment is currently less than Board Resolution 2852's minimum enrollment requirement

Marshall's current enrollment is over resolution 2582's maximum

*Eliot MS is currently co-located at McKinley MS/HS

Sources: Esri, TomTom, Garmin, FAO, NOAA, USGS, © OpenStreetMap contributors, and the GIS User Community



Group Activity

Task: Group Discussion

Based on the program data that was presented:

- Are there unique program assets that cannot be realistically moved from one location to another?
- Are there other program assets that can more easily be moved from one location to another?
- Are there areas of program duplication that could be offered in a more efficient way by a merger or consolidation?
- The SCAC has reviewed the geographic location of schools and students, the schools' enrollment, the facility condition, and the approximate schools' capacity: with the addition of the program information, are there any other schools that you feel should be removed from consideration of closure and consolidation?
- Be prepared to report back on highlights of your discussion.

Future Dates SCAC Meeting and PUSD Board Dates

Consolidation Public Meetings

SCAC

- ☑ February 23rd
- ☑ March 9th
- ☑ March 23rd
- March 31st
- April 13th
- April 27th
- May 11th

Other Public Information Activities*

- ☑ February 19th – Input session for SCAC applicants who were not selected for the committee
- March 31st – Virtual Town Hall 9:30-11:00 AM PUSD.US/townhall
- TBA – Public Input Session (In Process)
- TBA – Public Survey

*One public meeting to be held online to

PUSD Board Meetings

Equity Impact Analysis

- **May 28, 2026 – Board Meeting**
 - SCAC Recommendations to the Board
 - Draft Equity Impact Analysis Presented
 - Public hearing and public comment on EIA and any recommended school closures
- **June 11, 2026 – Board Meeting**
 - Final Equity Impact Analysis Presented
 - Includes responses to public comment
 - Public comment taken
 - Board considers approving school closure or closures, if any are recommended

Public Board Updates From Consultant

- **February 26, 2026**
- **Written Highlights After Every SCAC Meeting**