Title I Educational Personnel

James Mastricola Elementary
603-424-6218

Principal	*Michelle Romein*
Assistant Principal	*Kathleen Ortega*
Literacy Coordinator	*Holly Lubelczyk*
Title I Tutors	*Margaret Bailey*
	Gretchen Beard

Reeds Ferry Elementary
603-424-6215

Principal	*Bonnie Painchaud*
Assistant Principal	*Amy Gentile*
Literacy Coordinator	*Jeanette Cote*
Title I Tutors	*Carolyn Morin*
	Tracy Prinz

Thorntons Ferry Elementary
603-889-1577

Principal	*Julie DeLuca*
Assistant Principal	*Brooke Concannon*
Literacy Coordinator	*Jennie Calnan*
Title I Tutors	*Julia Cutting*
	Debra Kanakis
	Laura Beaulieu

James Mastricola Upper Elementary
603-424-6221

Principal	*Nicole Rheault*
Assistant Principal	*Meaghan Fowler*
Literacy Coordinator	*Laurie Silvia*
Title I Tutors	*Kristen Lepage*
	Claire Mitchell
	Jenn Pelletier
	Lindsey Pincince

Merrimack Middle School
603-424-6289

Principal	*Chrigus Boezeman*
Assistant Principal	*Kathleen Hoppa*
Literacy Coordinator	*Tracy Ruyffelaert*
Title I Tutors	*Cheryl Smith*
	Kathleen Versprille

To reach any of the Title 1 personnel, feel encouraged to call and leave messages with school administrative assistants during the following hours:

Elementary Hours:
7:45 a.m.- 3:45 p.m.

Middle School Hours:
7:00 a.m.- 3:00 p.m.

Merrimack School District

Title I Program

GUIDE FOR PARENTS

2025-2026



Merrimack School District
Title I Program
Guide for Parents

This publication provides general information about the operations of the Title I program in the Merrimack School District. Please keep it available as a reference throughout the school year. We hope it will make your access to the school personnel and their services more convenient.

OVERVIEW

Title I of the *Every Student Succeeds Act* funds programs whose purposes are to help students improve their basic skills by supporting and reinforcing classroom instruction. This support is provided to students in a small group setting.

MERRIMACK PROGRAMS

Five District schools have Title I programs in reading and math. Students receive individual or small group instruction with a certified Title I Tutor.

STUDENT IDENTIFICATION

Students are identified for these Title I programs based upon available information from all or some of the following sources:

- Data from annual reading and math assessments.
- Information from previous classroom teachers.
- Information from present classroom teachers.
- Referral from parent or guidance counselor.

PARENT NOTIFICATION

Parents of identified students are contacted by the school. Parents have an opportunity to discuss with school personnel their child's placement and methods the parents can use to complement the child's instruction.

PARENT MEETINGS

Annual Title I Information Parent Meetings are held at each school. Other meetings can be arranged, as requested, by Title I parents.

TITLE 1 PARENT INVOLVEMENT POLICY

All Title I Programs have a policy for how it will involve parents. This policy explains how the school will support the important role of parents in their child's education.

SCHOOL/PARENT/STUDENT COMPACTS

Parents, Title I tutors, classroom teachers and school administrators at each school developed a Title I compact. The compact lists specific duties of school staff, parents, and students. It also states how schools and parents will communicate with each other.

CONFERENCES

Each elementary school conducts parent-teacher conferences twice a year. Parents have the opportunity to discuss their child's progress with the classroom teacher at that time. Title I tutors are available at the spring conferences to discuss the Title I Program details with parents. The classroom teacher provides progress information.

PARENT RECOMMENDATIONS and APPEAL PROCEDURE

The Merrimack School District is committed to communication and cooperation between parents and school personnel. Parents are encouraged to initially contact the classroom teacher with any issues, concerns, or recommendations. If the teacher and parent cannot resolve the problem, then the matter goes to the building principal for further discussion.

EVALUATION OF PARENT INVOLVEMENT

Parents are consulted annually via an end-of-year survey to assess the effectiveness of parental involvement in the Title I program.

OTHER PARENT INVOLVEMENT GOALS

To the extent practical, the Title I program will attempt to:

1. Coordinate parent involvement activities with programs funded under the Adult Basic Education Act, and
2. Provide information, programs, and activities for parents in a language and form they can understand.

Website

To visit the Merrimack School District website for more information on Title I, go to:

www.sau26.org

- Departments
- Superintendent's Office
- Federal Grants

**Throughout this guide, the term "parent" refers to "parent/guardian"*