Beaumont ISD
Preparing Our Next Generation

DISTRICT ANNUAL REPORT

2024-25 Texas Academic Performance Report (TAPR) Public Hearing

March 19, 2026

8 Sections to the District Annual Report

1. 2024-25 Texas Academic Performance Report (PDF TAPR)
   For the District and each Campus in the District
2. PEIMS Financial Standard Report (2023-24 Financial Actual Report)
   For the District and each Campus in the District
3. 2023-24 District Accreditation Status
4. Campus Performance Objectives
5. Special Education Determination Status
6. Report on Violent or Criminal Incidents on Campuses
7. Student Performance in Postsecondary Institutions
   For each High School Campus in the District
8. Progress Toward Board adopted HB 3 Goals
   For the District and each Campus in the District

1 2024-25 Texas Academic Performance Report (TAPR)

BISD
Preparing Our Next Generation

Compiled by TEA for every district and campus using

- PEIMS
- Student Assessment Data

2024-25 TAPR is published as a PDF

- Includes a wide range of information on the performance of students in each district and campus in the state
- Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status
- Provides extensive information on school and district staff, programs, and student demographics
- Access to **district and campus** reports.

2024-25 Texas Academic Performance Report (TAPR)

Student Information

- ❑ Student enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, class size information, mobility, and student attrition)

Staff Information

- ❑ Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information)

Program Information

- ❑ Student Enrollment by Program
- ❑ Teachers by Program (population served)

Beaumont ISD
Preparing Our Next Generation

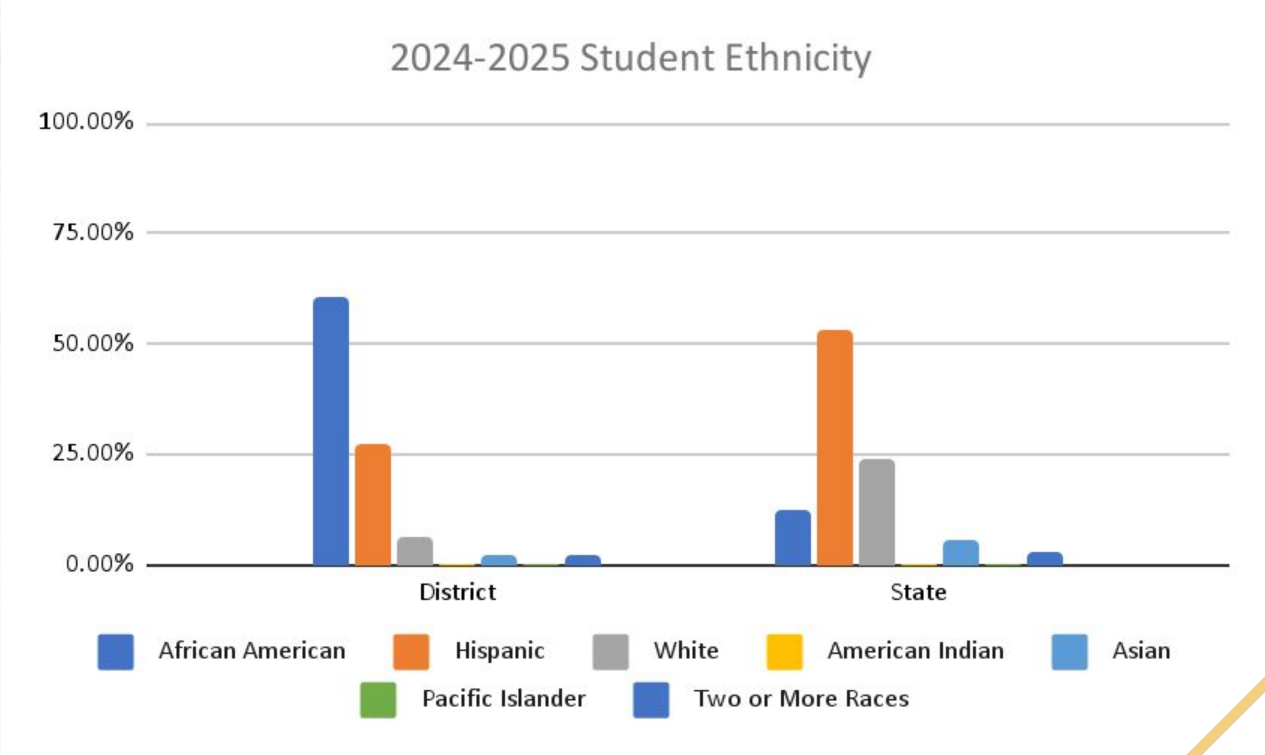
STUDENT INFORMATION



ALL IN 25 BISD 26 ALL YEAR

2024-2025 Student Ethnic Distribution

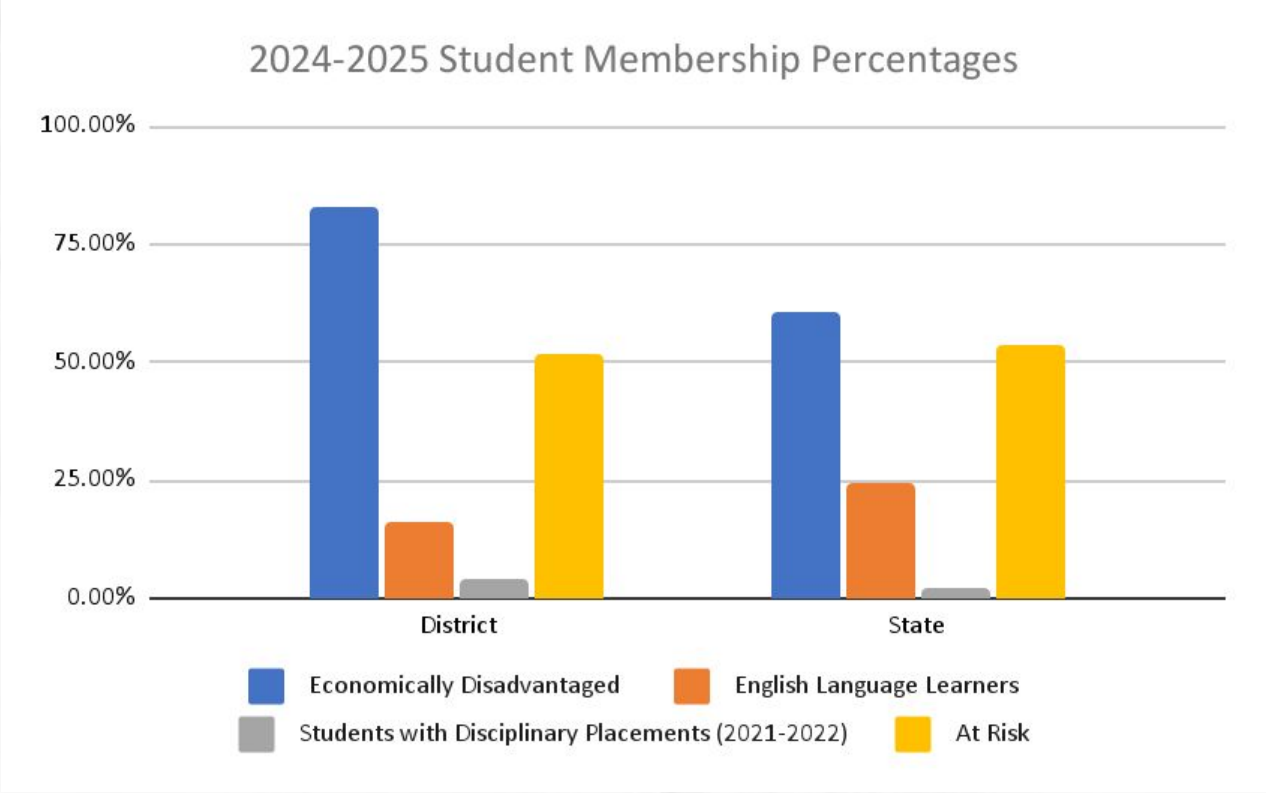
2024-2025 Student Ethnic Distribution Membership		
Ethnicity	District	State
African American	60.7%	12.8%
Hispanic	27.6%	53.5%
White	6.5%	24.4%
American Indian	0.3%	0.3%
Asian	2.6%	5.6%
Pacific Islander	0.1%	0.2%
Two or More Races	2.2%	3.3%



Data found on TAPR District Report page 29 (Membership Column)

2024-2025 Student Membership Demographic Percentages

2024-2025 Student Membership Percentages		
Indicator	**District**	**State**
Economically Disadvantaged	82.9%	60.5%
English Language Learners	16.2%	24.3%
Students with Disciplinary Placements (2024-2025)	3.9%	2.1%
At Risk	51.5%	53.5%



Data found on TAPR District Report pages 29-30

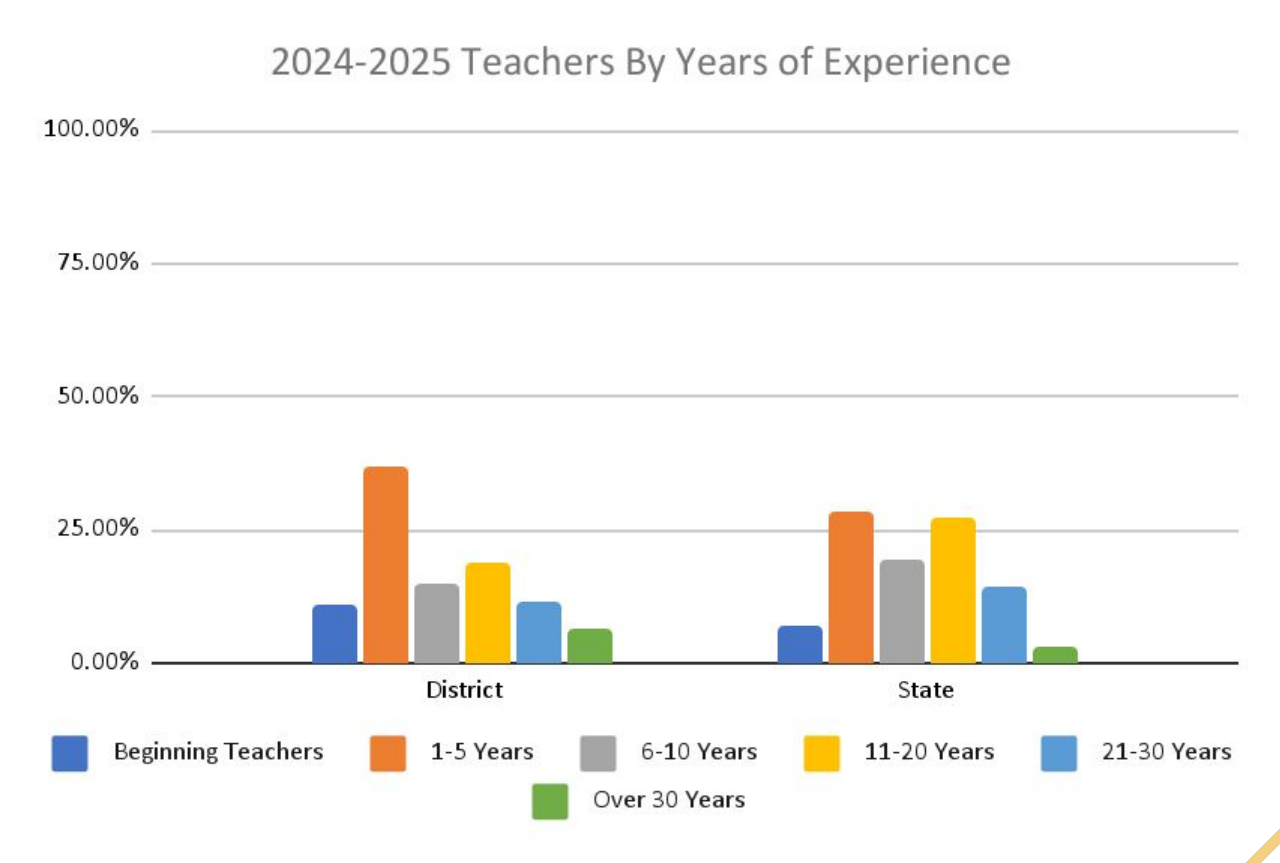
Beaumont ISD
Preparing Our Next Generation

STAFF INFORMATION



Teachers By Years of Experience

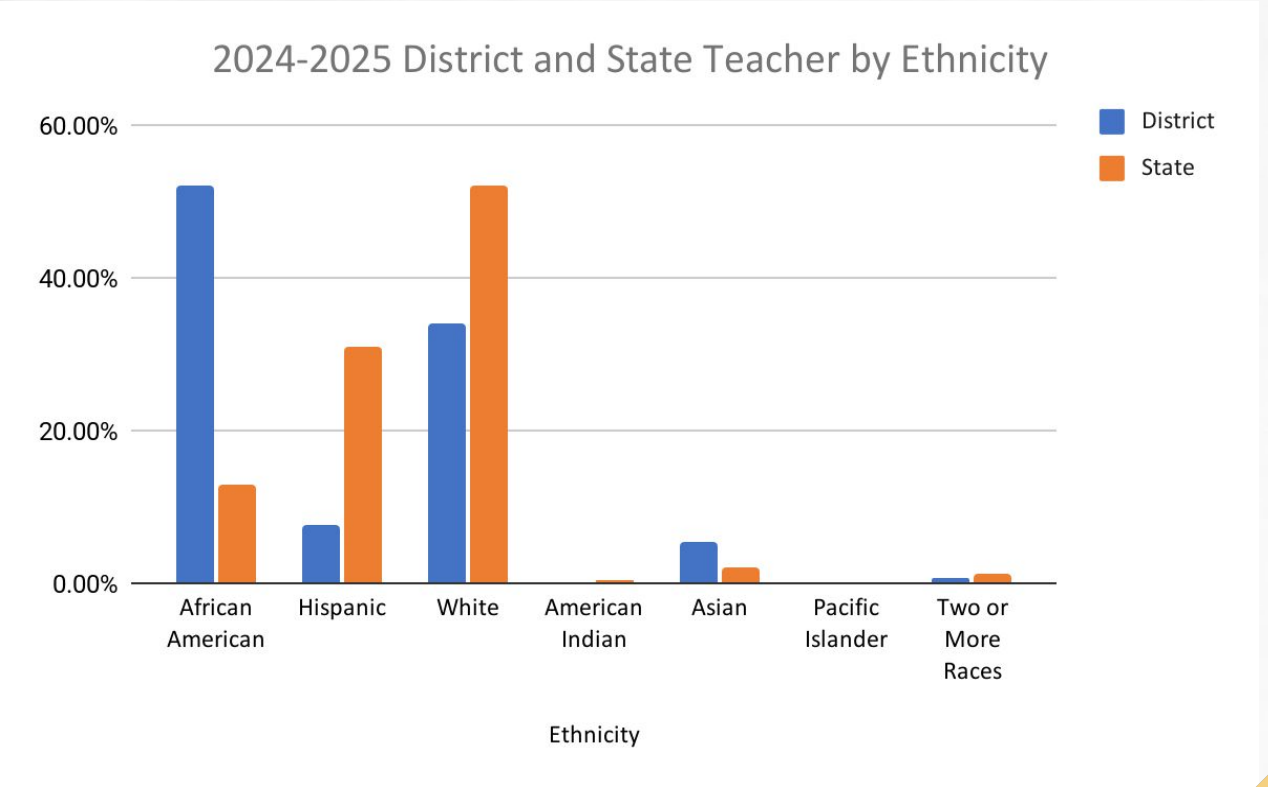
2024-2025 Teachers By Years of Experience	District	State
Beginning Teachers	11.2%	7.3%
1-5 Years	37.0%	28.3%
6-10 Years	14.8%	19.7%
11-20 Years	18.9%	27.6%
21-30 Years	11.8%	14.1%
Over 30 Years	6.3%	3.0%



Data found on TAPR District Report page 32

Teachers By Ethnicity

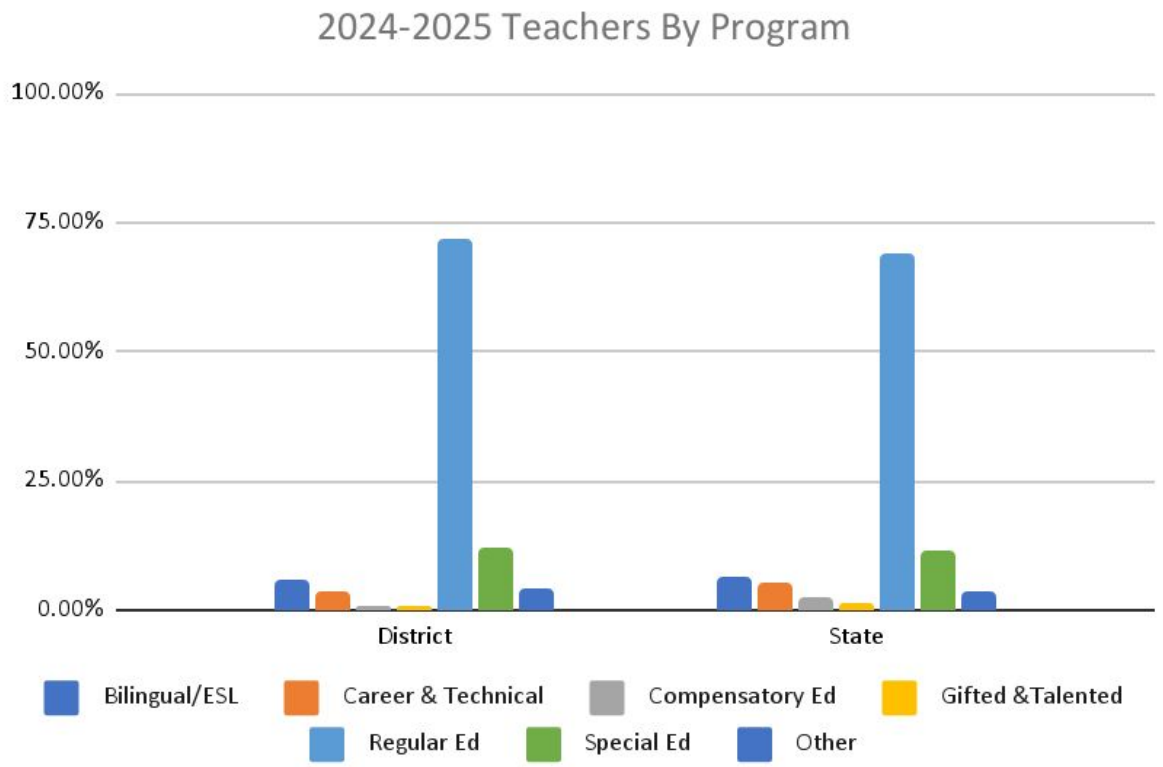
2024-2025 Teacher by Ethnicity		
Ethnicity	**District**	**State**
African American	52.2%	12.8%
Hispanic	7.6%	31.0%
White	34.0%	52.2%
American Indian	0.2%	0.3%
Asian	5.3%	2.2%
Pacific Islander	0.1%	0.1%
Two or More Races	0.6%	1.3%



Data found on TAPR District Report page 32

Teachers By Program

2024-2025 Teachers By Program	District	State
Bilingual/ESL	5.8%	6.3%
Career & Technical	3.5%	5.5%
Compensatory Ed	1.1%	2.6%
Gifted & Talented	0.9%	1.6%
Regular Ed	72.1%	69.0%
Special Ed	12.1%	11.4%
Other	4.5%	3.6%



Data found on TAPR District Report page 34

Beaumont ISD
Preparing Our Next Generation

STAAR PERFORMANCE



ALL IN 25 BISD 26 ALL YEAR

2024-25 Texas Academic Performance Report (TAPR)

STAAR Performance – reported for 2024 and 2025

Performance ratings:



Reported for:

- Each Assessment (including SAT/ACT for Accelerated Testers)
- All Grades All Subjects
- All Grades by Subject
- By Enrolled Grade (3rd Graders through 8th Graders) at Meets Grade Level or Above
  - Reading and Math
    - Grade 3-8 assessments only and
    - Grade 3-8 assessments and EOCs)
  - Reading (Grade 3-8 assessments and EOCs)
  - Math (Grade 3-8 assessments and EOCs)

2025 STAAR 3-8 Reading, Eng 1 & Eng 2 Performance: Percent at Approaches Grade Level and Above

BISD
Preparing Our Next Generation

2025 STAAR RLA Performance

Percent at Approaches Grade Level and Above

Reading/ELA	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	English 1	English 2
All	61%	64%	62%	58%	57%	67%	53%	61%
African American	57%	59%	55%	53%	52%	62%	46%	56%
Hispanic	65%	67%	67%	63%	60%	70%	57%	65%
White	77%	83%	75%	69%	80%	89%	83%	83%
Asian	93%	100%	94%	78%	95%	96%	86%	88%
SpEd (Current)	38%	46%	39%	31%	31%	32%	33%	31%
EcoDis	56%	61%	56%	53%	52%	61%	45%	56%
EB/EL	56%	64%	61%	54%	52%	62%	46%	51%

Data found on TAPR District Report pages 3-6

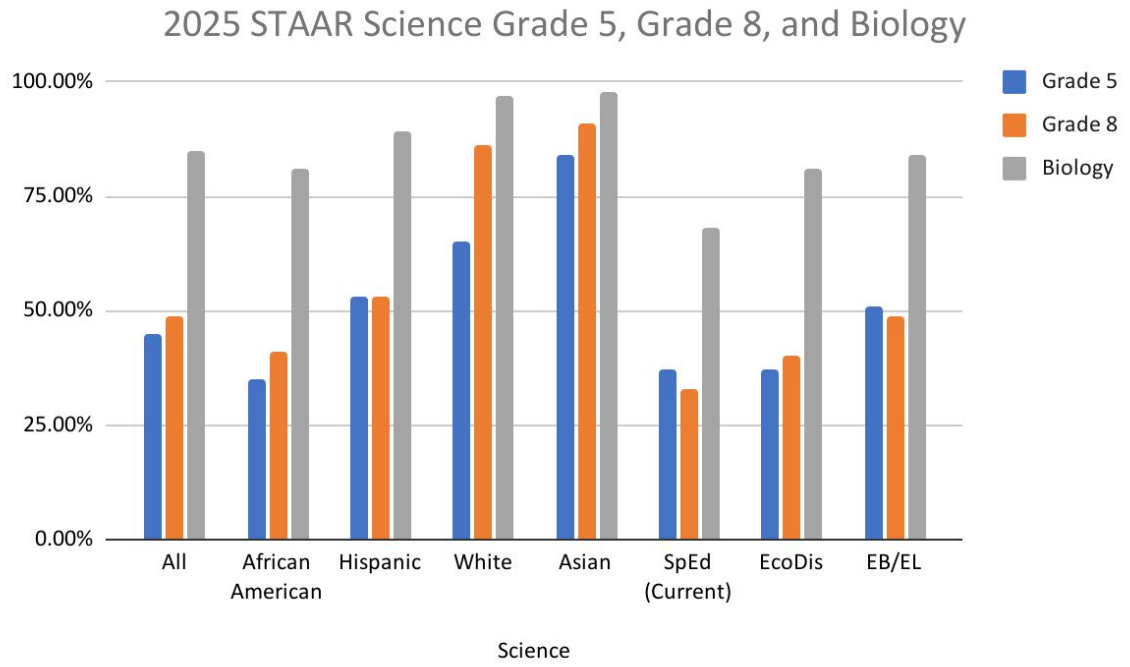
2025 STAAR 3-8 Math, Alg 1 Performance: Percent at Approaches Grade Level and Above

2025 STAAR Math Performance							
Percent at Approaches Grade Level and Above							
Math	**Grade 3**	**Grade 4**	**Grade 5**	**Grade 6**	**Grade 7**	**Grade 8**	**Algebra 1**
All	51%	46%	58%	51%	25%	50%	65%
African American	44%	38%	50%	45%	21%	41%	59%
Hispanic	60%	56%	68%	59%	32%	55%	72%
White	74%	72%	68%	67%	44%	78%	80%
Asian	90%	88%	91%	82%	60%	95%	100%
SpEd (Current)	33%	38%	44%	34%	23%	24%	42%
EcoDis	44%	41%	50%	45%	24%	39%	57%
EB/EL	57%	55%	66%	57%	30%	52%	72%

Data found on TAPR District Report pages 3-7

2025 STAAR Science Performance: Percent at Approaches Grade Level and Above

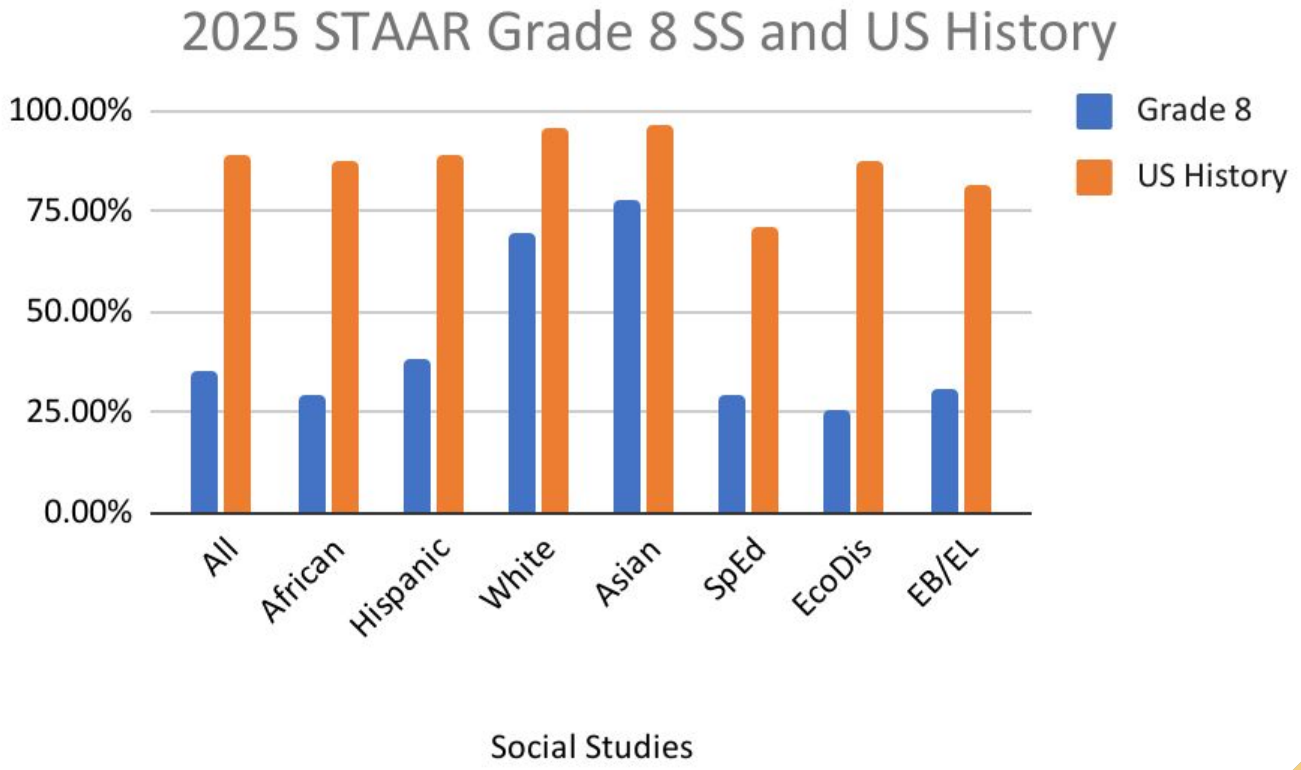
2025 STAAR Science Performance			
Percent at Approaches Grade Level and Above			
Science	**Grade 5**	**Grade 8**	**Biology**
All	45%	49%	85%
African American	35%	41%	81%
Hispanic	53%	53%	89%
White	65%	86%	97%
Asian	84%	91%	98%
SpEd (Current)	37%	33%	68%
EcoDis	37%	40%	81%
EB/EL	51%	49%	84%



Data found on TAPR District Report pages 5-7

2025 STAAR Social Studies Performance: Percent at Approaches Grade Level and Above

2025 STAAR Social Studies Performance		
Percent at Approaches Grade Level and Above		
Social Studies	**Grade 8**	**US History**
All	35%	89%
African American	29%	88%
Hispanic	38%	89%
White	70%	96%
Asian	78%	97%
SpEd (Current)	29%	71%
EcoDis	26%	88%
EB/EL	31%	82%



Data found on TAPR District Report pages 6-7

2025 STAAR 3-8 Reading, Eng 1 & Eng 2 Performance: Percent at Meets Grade Level and Above

BISD
Preparing Our Next Generation

2025 STAAR RLA Performance

Percent at Meets Grade Level and Above

Reading/ELA	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	English 1	English 2
All	34%	31%	40%	31%	32%	39%	31%	40%
African American	27%	25%	31%	26%	27%	31%	23%	31%
Hispanic	40%	38%	47%	35%	33%	44%	36%	46%
White	59%	53%	67%	53%	71%	73%	70%	76%
Asian	76%	67%	75%	44%	80%	67%	72%	85%
SpEd (Current)	20%	28%	26%	19%	21%	22%	20%	23%
EcoDis	28%	26%	33%	25%	25%	30%	23%	33%
EB/EL	32%	32%	43%	26%	27%	34%	23%	31%

Data found on TAPR District Report pages 3-6

2025 STAAR 3-8 Math, Alg 1 Performance: Percent at Meets Grade Level and Above

2025 STAAR Math Performance							
Percent at Meets Grade Level and Above							
Math	**Grade 3**	**Grade 4**	**Grade 5**	**Grade 6**	**Grade 7**	**Grade 8**	**Algebra 1**
All	28%	23%	30%	16%	11%	28%	28%
African American	21%	15%	20%	13%	9%	21%	23%
Hispanic	37%	30%	40%	20%	14%	30%	34%
White	51%	50%	50%	23%	22%	60%	45%
Asian	83%	79%	72%	41%	40%	80%	63%
SpEd (Current)	23%	27%	27%	19%	21%	19%	17%
EcoDis	23%	16%	22%	12%	10%	17%	23%
EB/EL	34%	30%	39%	16%	10%	27%	30%

Data found on TAPR District Report pages 3-7

2025 STAAR Science Performance: Percent at Meets Grade Level and Above

2025 STAAR Science Performance			
Percent at Meets Grade Level and Above			
Science	**Grade 5**	**Grade 8**	**Biology**
All	16%	23%	37%
African American	9%	14%	28%
Hispanic	20%	24%	44%
White	37%	66%	69%
Asian	50%	64%	83%
SpEd (Current)	26%	26%	25%
EcoDis	10%	14%	30%
EB/EL	17%	21%	32%

Data found on TAPR District Report pages 5-7

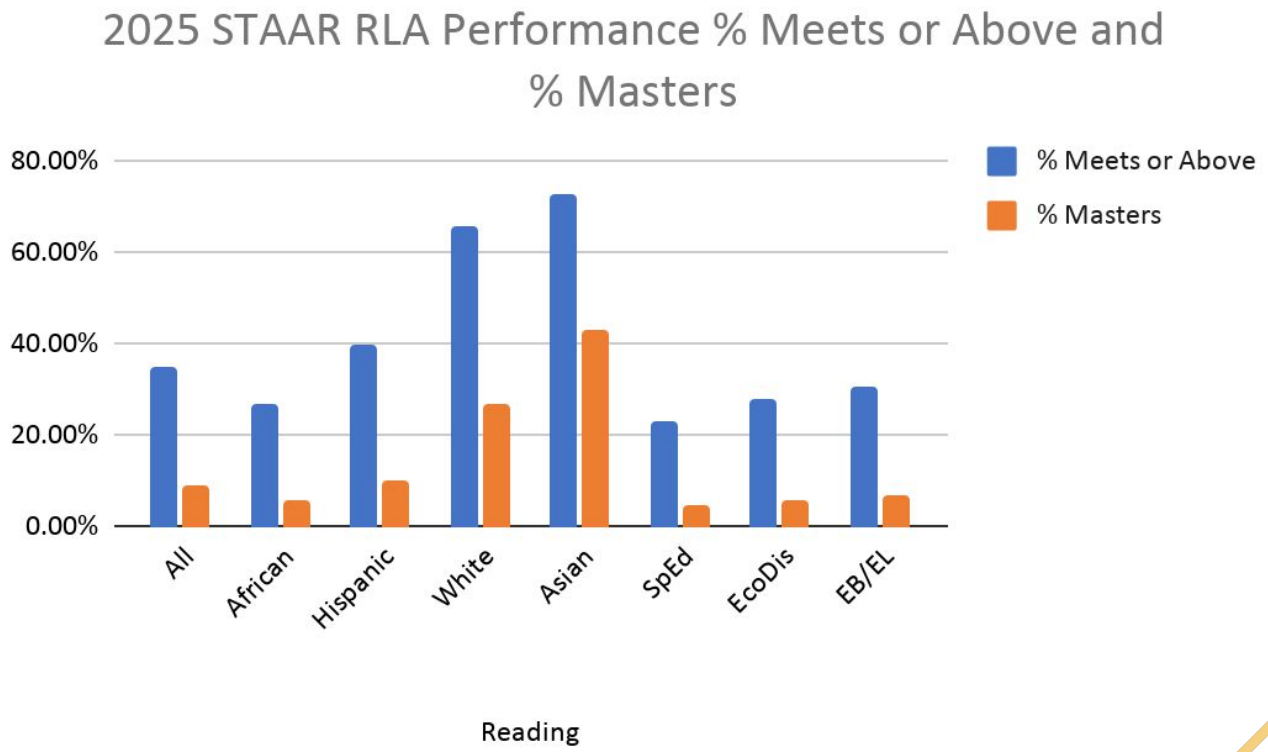
2025 STAAR Social Studies Performance: Percent at Meets Grade Level and Above

2025 STAAR Social Studies Performance		
Percent at Meets Grade Level and Above		
Social Studies	**Grade 8**	**US History**
All	17%	54%
African American	12%	46%
Hispanic	21%	58%
White	41%	81%
Asian	44%	91%
SpEd (Current)	24%	36%
EcoDis	11%	46%
EB/EL	14%	48%

Data found on TAPR District Report pages 6-7

2025 STAAR Reading Performance: Percent at Meets Grade Level and Above for All Grade Levels

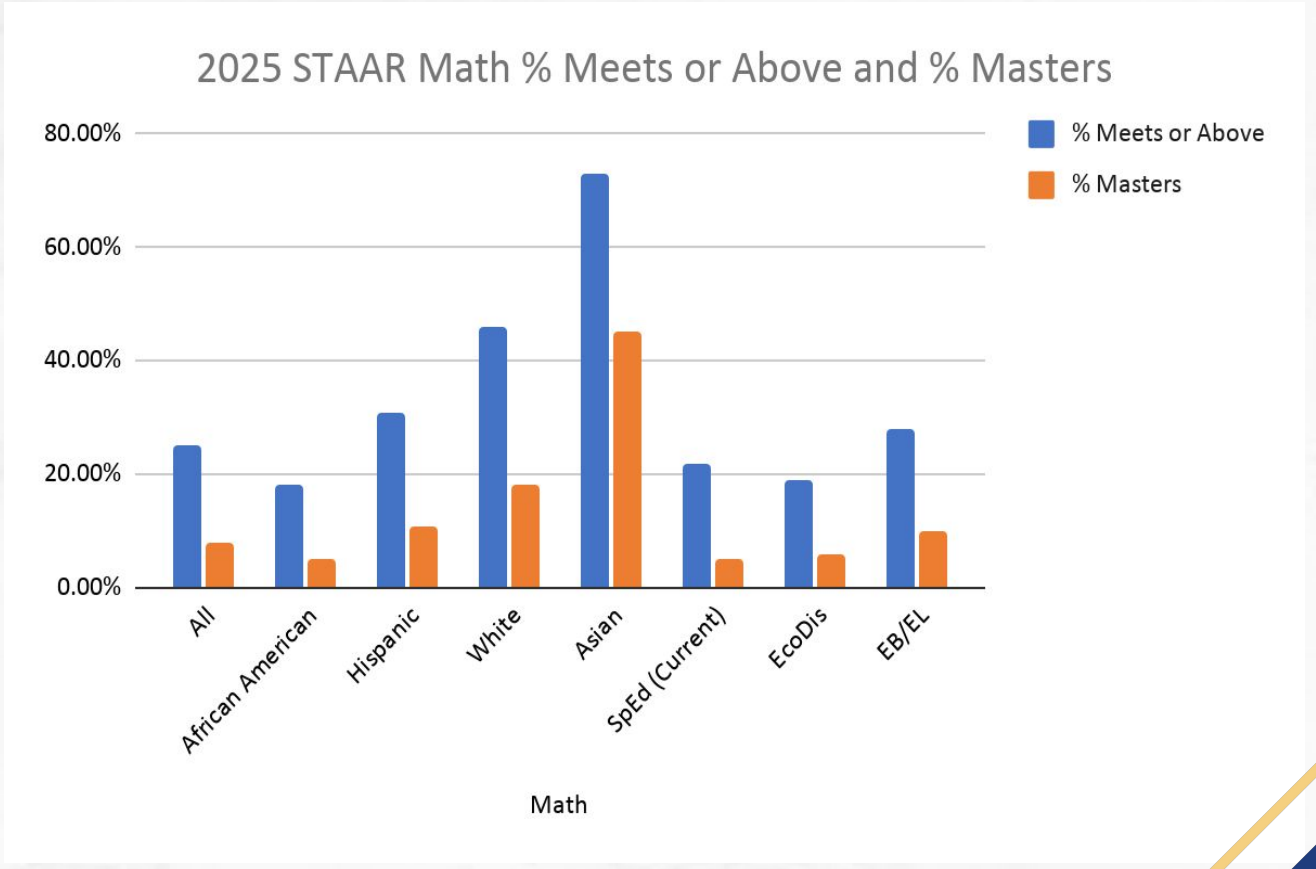
2025 STAAR Reading Language Arts Performance		
Percent at Meets Grade Level or Above and Percent of Masters-All Grade Levels		
ELA/Reading	**% Meets or Above**	**% Masters**
All	35%	9%
African American	27%	6%
Hispanic	40%	10%
White	66%	27%
Asian	73%	43%
SpEd (Current)	23%	5%
EcoDis	28%	6%
EB/EL	31%	7%



Data found on TAPR District Report page 8

2025 STAAR Math Performance: Percent at Meets Grade Level and Above for All Grade Levels

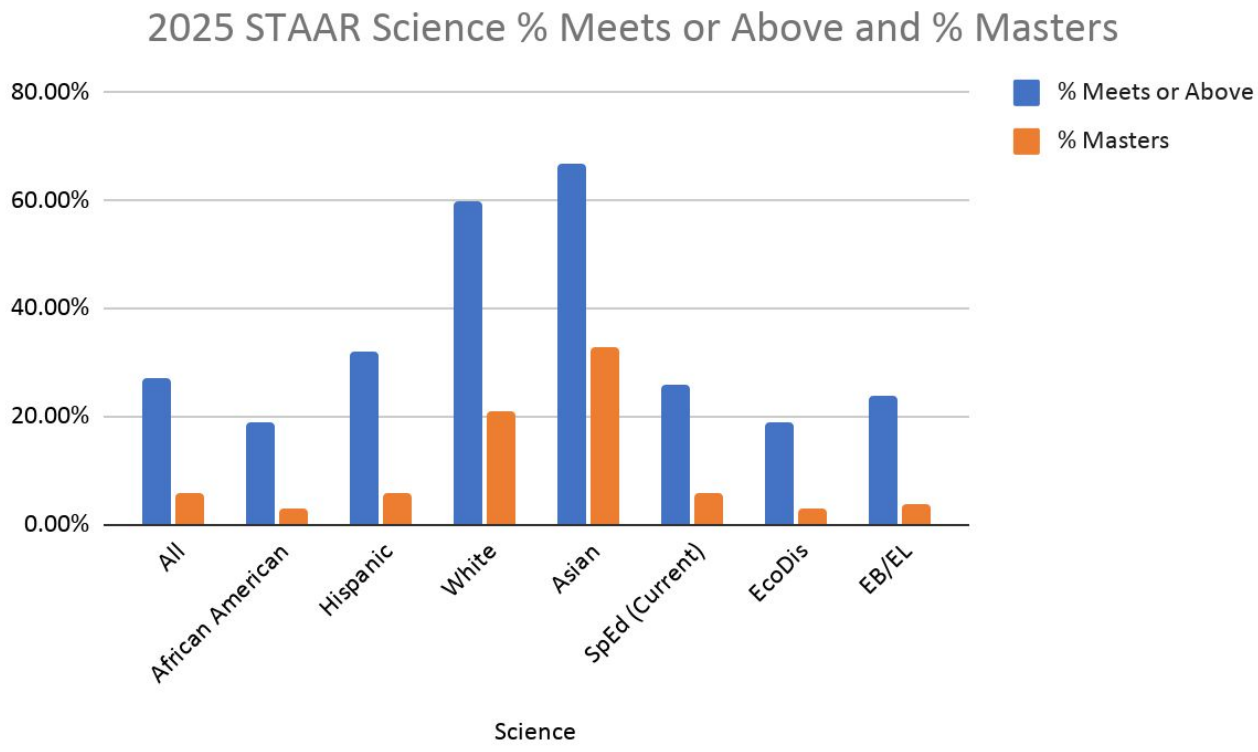
2025 STAAR Math Performance		
Percent at Meets Grade Level or Above and Percent of Masters-All Grade Levels		
Math	**% Meets or Above**	**% Masters**
All	25%	8%
African American	18%	5%
Hispanic	31%	11%
White	46%	18%
Asian	73%	45%
SpEd (Current)	22%	5%
EcoDis	19%	6%
EB/EL	28%	10%



Data found on TAPR District Report page 8

2025 STAAR Science Performance: Percent at Meets Grade Level and Above for All Grade Levels

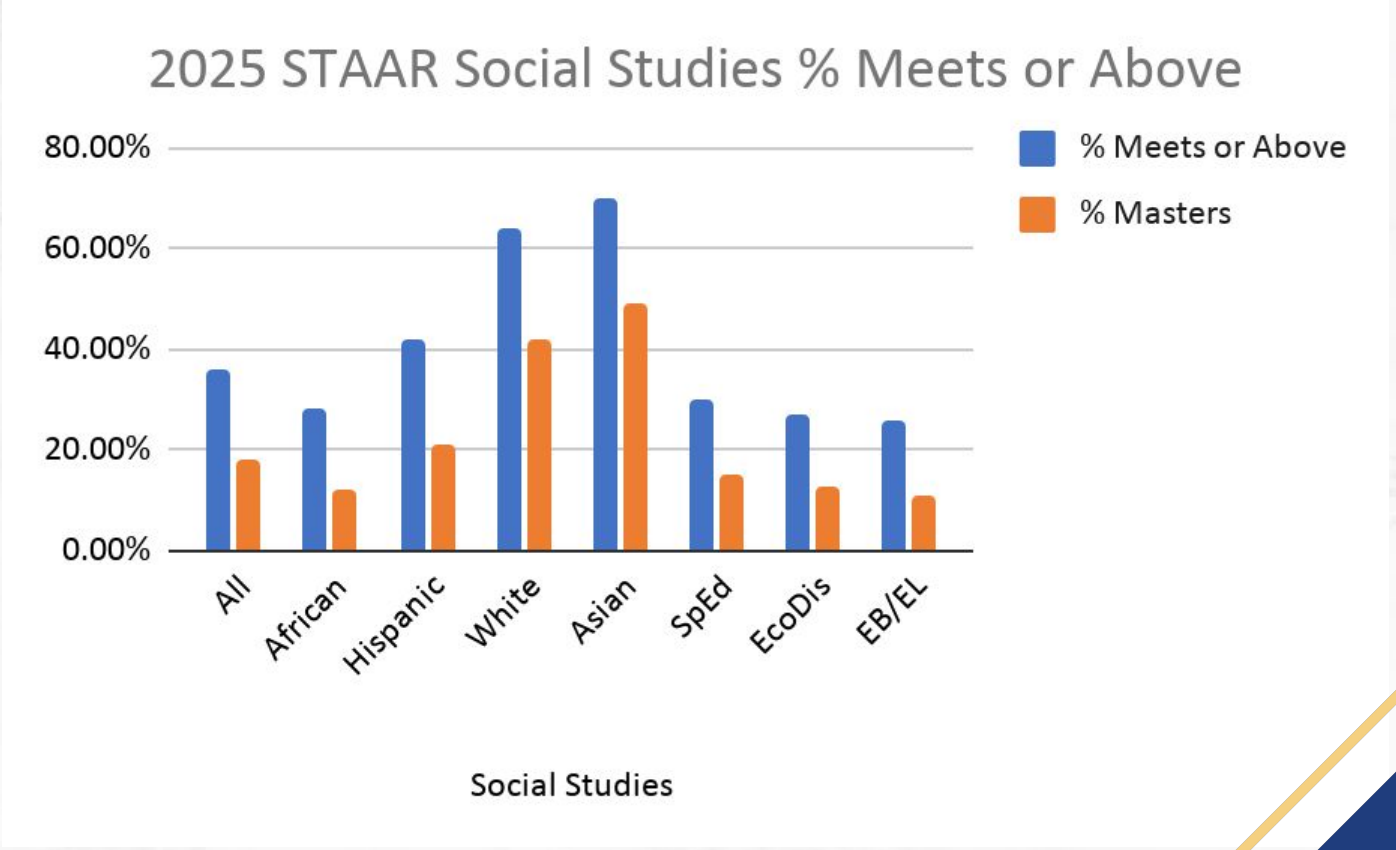
2025 STAAR Science Performance		
Percent at Meets Grade Level or Above and Percent of Masters-All Grade Levels		
Science	**% Meets or Above**	**% Masters**
All	27%	6%
African American	19%	3%
Hispanic	32%	6%
White	60%	21%
Asian	67%	33%
SpEd (Current)	26%	6%
EcoDis	19%	3%
EB/EL	24%	4%



Data found on TAPR District Report pages 8-9

2025 STAAR Social Studies Performance: Percent at Meets Grade Level and Above for All Grade Levels

2025 STAAR Social Studies Performance		
Percent at Meets Grade Level or Above and Percent of Masters -All Grade Levels		
Social Studies	**% Meets or Above**	**% Masters**
All	36%	18%
African American	28%	12%
Hispanic	42%	21%
White	64%	42%
Asian	70%	49%
SpEd (Current)	30%	15%
EcoDis	27%	13%
EB/EL	26%	11%



Data found on TAPR District Report page 9

2024-25 Texas Academic Performance Report (TAPR)

BISD
Preparing Our Next Generation

School Progress (Academic Growth)

Annual Growth

Reported by Grade and Subject of assessment

(RLA and Math)

Accelerated Instruction

(HB 1416)

Reported by Grade and Subject of assessment

(RLA and Math)

Academic Growth

(Domain II-A in Accountability)

A combination of Annual Growth and Accelerated Learning

2025 School Progress: Annual Growth by Grade and Subject

BISD
Preparing Our Next Generation

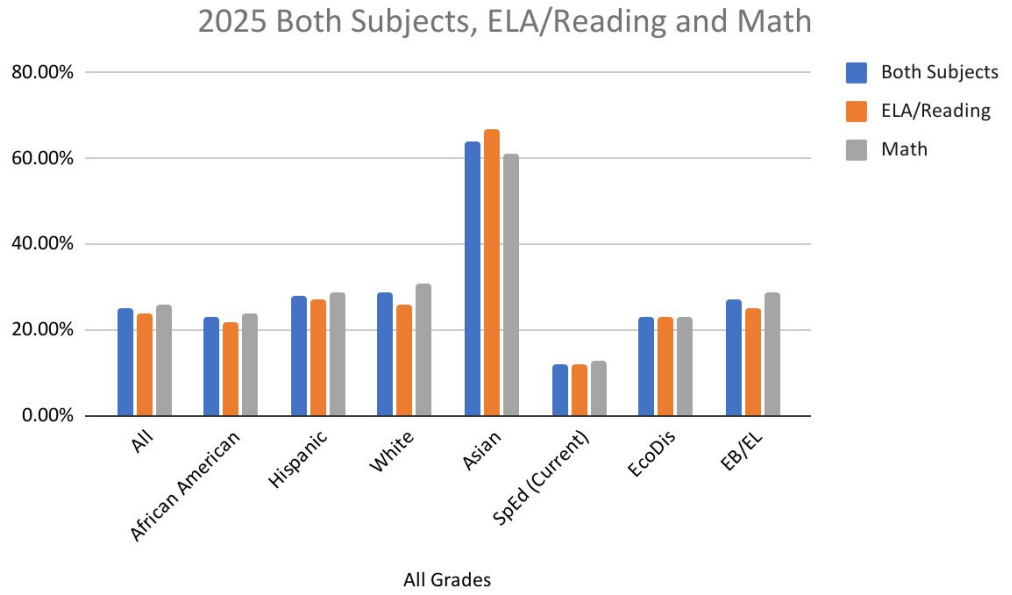
2025 School Progress: Annual Growth by Grade and by Subject

Grade	4th		5th		6th		7th		8th		EOC		
Subject	ELA/Reading	Math	ELA/Reading	Math	ELA/Reading	Math	ELA/Reading	Math	ELA/Reading	Math	English 1	English 2	Algebra 1
All	58%	47%	57%	63%	49%	45%	50%	33%	60%	51%	54%	63%	67%
African American	55%	41%	50%	60%	47%	47%	47%	31%	56%	48%	47%	58%	65%
Hispanic	60%	54%	62%	70%	49%	44%	48%	38%	59%	49%	61%	70%	69%
White	68%	68%	64%	59%	54%	37%	73%	50%	87%	70%	72%	67%	70%
Asian	74%	85%	91%	86%	42%	47%	81%	*	85%	85%	82%	77%	83%
SpEd (Current)	47%	41%	38%	55%	27%	46%	43%	27%	38%	30%	35%	44%	61%
EcoDis	54%	43%	51%	60%	47%	46%	45%	32%	57%	46%	50%	59%	64%
EB/EL	58%	59%	62%	70%	43%	37%	44%	36%	56%	50%	53%	63%	67%

Data found on TAPR District Report page 12-13

2025 School Progress:
All Grades Both Subjects

2025 Progress All Grades Both Subjects and by Subject			
All Grades	**Both Subjects**	**ELA/Reading**	**Math**
All	25%	24%	26%
African American	23%	22%	24%
Hispanic	28%	27%	29%
White	29%	26%	31%
Asian	64%	67%	61%
SpEd (Current)	12%	12%	13%
EcoDis	23%	23%	23%
EB/EL	27%	25%	29%



Data found on TAPR District Report page 13

Beaumont ISD
Preparing Our Next Generation

Annual Dropout, Graduation, and Attendance Rates



ALL IN 25 BISD 26 ALL YEAR

1 2024-25 Texas Academic Performance Report (TAPR)

Attendance, Graduation, and Dropout Rates – reported for 2023-24 and 2022-23 (the most recent years for which data have been reported to TEA)

- Attendance Rate
- Chronic Absenteeism
- Annual Dropout Rate (Gr. 7-8 and Gr. 9-12)
- 4-year Longitudinal Graduation Rate
- 5-year Extended Longitudinal Graduation Rate
- 6-year Extended Longitudinal Graduation Rate
- 4-Year Federal Graduation Rate without Exclusions
- Graduation Plan Rates (Longitudinal and Annual)
  RHSP/DAP Graduates, FHSP-E Graduates, FHSP-DLA Graduates, RHSP/DAP/FHSP-E/FHSP-DLA Graduates

Graduation Profile – 2023-24 Graduates

- Total Graduates
- By Ethnicity
- By Graduation Type
- By Program/Student Attribute (SpEd, EcoDis, EB/EL, At-Risk, CTE Completers)

2024-2025 Attendance, Absenteeism, Graduation, and Drop-Out Rates

2024-2025 Attendance, Absenteeism, Graduation, and Drop Out (One Year Behind)				
*2023-2024	Attendance Rate 2022-2023	Chronic Absenteeism	Annual Dropout Rate (Gr. 7-8)	Annual Dropout (Gr. 9-12)
State	93.6%	19.0%	0.7%	1.9%
Region	92.7%	22.5%	0.7%	1.8%
District	89.1%	37.1%	2.1%	4.8%
African American	88.1%	41.9%	2.0%	4.1%
Hispanic	90.4%	31.2%	2.5%	6.7%
White	90.7%	29.7%	3.0%	4.6%
Asian	95.7%	10.4%	0.0%	0.0%
SpEd (Current)	88.0%	44.1%	2.6%	4.5%
EcoDis	88.6%	39.0%	1.7%	5.0%
EB/EL	90.8%	29.3%	2.1%	10.9%

Data found on TAPR District Report page 20

* One year behind

Class of 2024
4 Year Longitudinal Graduation Rate Grades 9-12

4 Year Longitudinal Graduation Rate for Grades 9-12				
Class of 2024				
4 Year Longitudinal	Graduated	Received a TXCHSE	Continued HS	Dropped Out
All	80.8%	0.2%	1.8%	17.3%
African American	81.3%	0.0%	2.2%	16.5%
Hispanic	78.6%	0.3%	1.9%	19.3%
White	84.4%	1.0%	0.0%	14.6%
Asian	89.7%	0.0%	0.0%	10.3%
SpEd (Current)	79.5%	0.0%	3.6%	17.0%
EcoDis	79.7%	0.2%	2.2%	17.9%
EB/EL	66.1%	0.0%	3.0%	31.0%

Data found on TAPR District Report page 20

Class of 2023
5 Year Longitudinal Graduation Rate Grades 9-12

5 Year Extended Longitudinal Graduation Rate Grades 9-12				
Class of 2023				
5 Year Longitudinal	**Graduated**	**Received a TXCHSE**	**Continued HS**	**Dropped Out**
All	84.6%	0.5%	0.2%	14.7%
African American	88.9%	0.3%	0.3%	10.5%
Hispanic	76.7%	0.3%	0.0%	23.0%
White	81.2%	2.6%	0.9%	15.4%
Asian	95.2%	0.0%	0.0%	4.8%
SpEd (Current)	87.2%	0.0%	0.0%	12.8%
EcoDis	86.7%	0.1%	0.4%	12.8%
EB/EL	56.4%	0.0%	0.0%	43.6%

Data found on TAPR District Report page 20

Class of 2022
6 Year Longitudinal Graduation Rate Grades 9-12

6 Year Extended Longitudinal Graduation Rate Grades 9-12				
Class of 2022				
6 Year Logitudinal	**Graduated**	**Received a TXCHSE**	**Continued HS**	**Dropped Out**
All	85.1%	0.3%	0.0%	14.6%
African American	87.1%	0.2%	0.0%	12.7%
Hispanic	80.1%	0.0%	0.0%	19.9%
White	80.6%	2.2%	0.0%	17.3%
Asian	96.4%	0.0%	0.0%	3.6%
SpEd (Current)	87.1%	0.0%	0.0%	12.9%
EcoDis	83.9%	0.4%	0.0%	15.7%
EB/EL	57.5%	0.0%	0.0%	42.5%

Data found on TAPR District Report page 21

Class of 2023
4 Year Federal Graduation Rate Without Exclusions

4 Year Federal Graduation Rate Without Exclusions (9-12)					
Class of 2024					
4 Year Graduation Rate w/o Exclusions	District	Early College	Beaumont United	Paul Brown	West Brook
All	78.2%	100.0%	72.4%	41.5%	86.9%
African American	78.4%	100.0%	75.0%	38.2%	89.7%
Hispanic	75.9%	100.0%	69.2%	45.5%	81.5%
White	83.7%	100.0%	50.0%	*	88.6%
Asian	89.7%	*	*	*	87.5%
SpEd (Current)	72.6%	*	69.6%	*	75.5%
EcoDis	77.7%	100.0%	75.5%	41.1%	86.0%
EB/EL	64.4%	100.0%	56.8%	50.0%	69.8%

- Data found on the TAPR District Report page 21
- ECHS, Beaumont United, Paul Brown, and West Brook data found on their Campus TAPR Report page 14
- Exclusions: Die or become permanently disabled, leave to join the armed forces, leave to serve with a foreign aid service of the federal government, such as the Peace Corps, leave to serve on official church missions.

2024 Graduation Profile

*2023-2024 Graduation Profile (Percentages)	Early College	Beaumont United	Paul Brown	West Brook
Total Graduates	100.0%	100.0%	100.0%	100.0%
Minimum HS Program	0.0%	0.0%	0.0%	0.0%
Recommended HS Program/Distinguished Achievement Program	0.0%	0.0%	0.0%	0.0%
Foundation HS Program (No Endorsement)	1.3%	20.9%	88.9%	9.0%
Foundation HS Program(With Endorsement)	1.3%	10.2%	11.1%	6.7%
Foundation HS Program (**DLA)	97.3%	69.0%	0.0%	84.2%

Data found on their individual campus TAPR reports on page 16
***One year data lag**
****DLA: Distinguished Level of Achievement**

Beaumont ISD
Preparing Our Next Generation

CCMR
RELATED INDICATORS



ALL IN ALL YEAR
25 BISD 26

1 2024-25 Texas Academic Performance Report (TAPR)

BISD
Preparing Our Next Generation

College, Career and Military Readiness (CCMR) – reported for 2022-23 and 2023-24 graduates

- ❑ CCMR Graduates
- ❑ College Ready Graduates (overall and by specific college ready indicator)
- ❑ Career/Military Ready Graduates (overall and by specific career/military ready indicator)

CCMR-Related Indicators – reported for 2022-23 and 2023-24 graduates

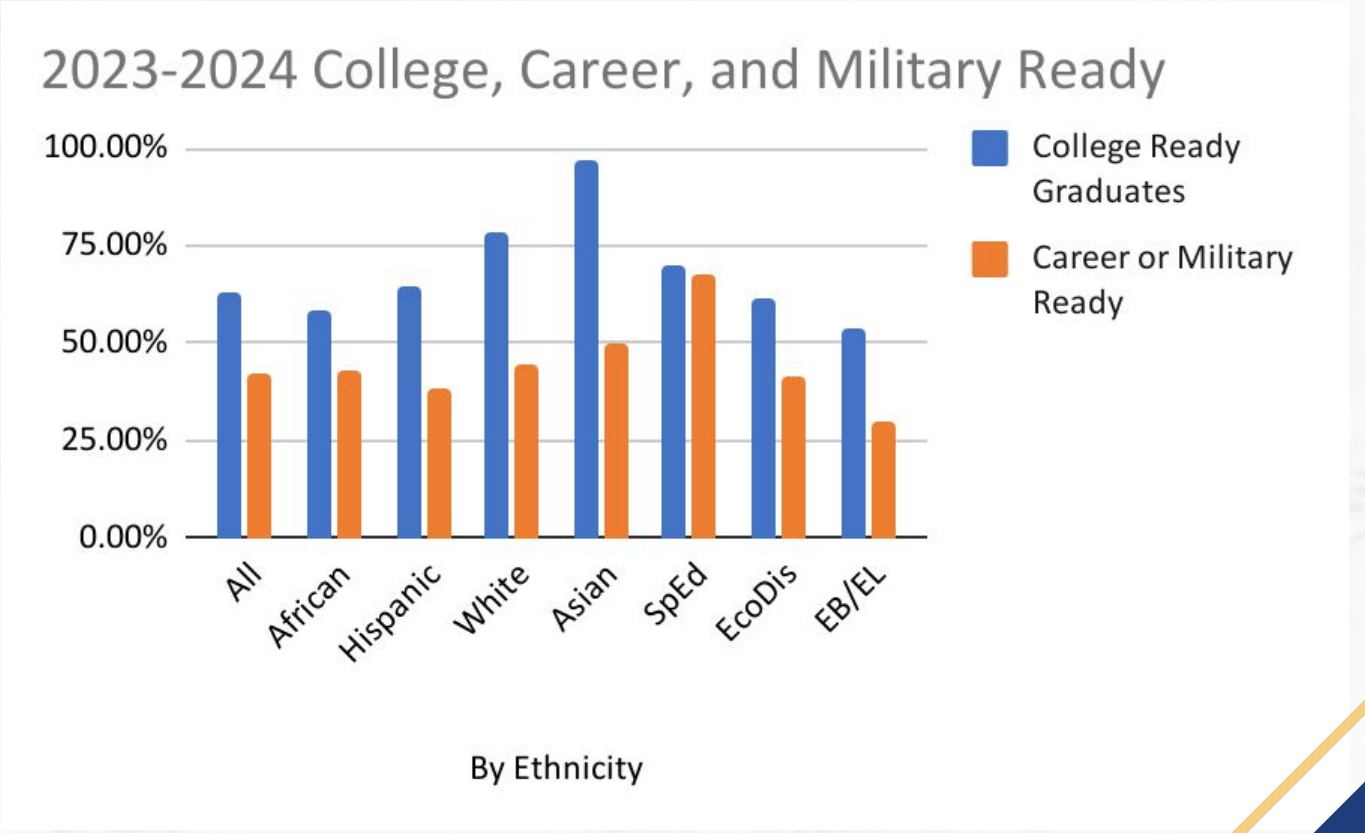
- ❑ TSIA Results
- ❑ Completed and Received Credit for College Prep Courses
- ❑ AP/IB Results
- ❑ SAT/ACT Results

Other Postsecondary Indicators

- ❑ Advanced Dual-Credit Course Completion – 2022-23 and 2023-24 school years
- ❑ Graduates Enrolled in Texas Institutions of Higher Education (TX IHE) – 2021-22 and 2022-23 school years
- ❑ Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course – 2021-22 and 2022-23 school years

College, Career, and Military Ready

*2023-2024 College, Career, and Military Ready (CCMR)		
By Ethnicity	College Ready Graduates	Career or Military Ready
All	63.2%	42.0%
African American	58.2%	43.2%
Hispanic	64.5%	38.5%
White	78.2%	44.8%
Asian	96.9%	50.0%
SpEd (Current)	70.3%	67.3%
EcoDis	61.5%	41.5%
EB/EL	53.8%	29.9%



Annual Graduates for 2023-2024 School Year
***One year data lag**

Data found on TAPR District Report pages 24-25

2023-2024 Average SAT and ACT Score Annual Graduates

*2023-2024 Average SAT and ACT Score Annual Graduates		
ALL Subjects	SAT	ACT
All	869	17.6
African American	804	15.6
Hispanic	861	17.7
White	1095	22.5
Asian	1151	26.7
SpEd (Current)	663	12.9
EcoDis	830	16.1
EB/EL	761	12.6

SAT Total Possible Points: 1,600

ACT Total Possible Points: 36

Data found on TAPR District Report page 27
***One year data lag**

2 PEIMS Financial Standard Reports
(2024-25 Financial Actual Reports)

BISD
Preparing Our Next Generation

2024-25 Actual Financial Data (District)

- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance

2024-25 Actual Financial Data (Campus)

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

2024-25 is the most recent year for which these data are available.

Click on the link access Campus or District reports.

2024-2025 Budgeted Financial Data Totals for BEAUMONT ISD

Revenues

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Revenues						
Operating Revenue						
Local Property Tax from M&O (excluding recapture)	$100,653,028	57.30%	$6,169	$100,653,028	53.04%	$6,169
State Operating Funds	$53,698,150	30.57%	$3,291	$53,748,311	28.32%	$3,294
Federal Funds	$6,779,502	3.86%	$416	$20,326,614	10.71%	$1,246
Other Local	$14,522,092	8.27%	$890	$15,048,646	7.93%	$922
Total Operating Revenue	$175,652,772	100.00%	$10,766	$189,776,599	100.00%	$11,632
Other Revenue						
Local Property Tax from I&S	$0	0.00%	$0	$24,566,916	95.00%	$1,506
State Assistance for Debt Service	$0	0.00%	$0	$410,444	1.59%	$25
Misc Rev Debt Service Fund (F599)	$0	0.00%	$0	$753,818	2.91%	$46
Other Receipts (excluding debt service financing)	$130,000	100.00%	$8	$130,000	0.50%	$8
Total Other Revenue	$130,000	100.00%	$8	$25,861,178	100.00%	$1,585
Subtotal: Operating and Other Revenue	$175,782,772	100.00%	$10,774	$215,637,777	100.00%	$13,217
Recapture Revenue						
Local Property Tax Recaptured	$0	0.00%	$0	$0	0.00%	$0
Total Recaptured Revenue	$0	0.00%	$0	$0	0.00%	$0
Subtotal: Operating, Other and Recaptured Revenue	$175,782,772	100.00%	$10,774	$215,637,777	100.00%	$13,217
Debt Service Financing and TRS Estimate Revenue						
Debt Service Financing Related Revenue	$0	0.00%	$0	$0	0.00%	$0
Estimated State TRS Contributions	$7,670,000	100.00%	$470	$7,670,000	100.00%	$470
Total Debt Service Financing and TRS Estimate Revenue	$7,670,000	100.00%	$470	$7,670,000	100.00%	$470
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	$183,452,772	100.00%	$11,244	$223,307,777	100.00%	$13,687

2024-2025 Budgeted Financial Data Totals for BEAUMONT ISD Operating and Non- Operating Expenditures by Object

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Payroll Expenditures (Object 61xx)	$133,273,723	74.78%	$8,169	$138,902,485	72.15%	$8,514
Professional & Contracted Services (Object 62xx)	$26,603,997	14.93%	$1,631	$27,170,174	14.11%	$1,665
Supplies & Materials (Object 63xx)	$9,632,441	5.40%	$590	$17,660,415	9.17%	$1,082
Other Operating Expenditures (Object 64xx)	$8,721,736	4.89%	$535	$8,782,936	4.56%	$538
Total Operating Expenditures by Object	$178,231,897	100.00%	$10,924	$192,516,010	100.00%	$11,800
Non-Operating Expenditures by Object						
Capital Outlay (Object 61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0
Debt Services (Object 65xx)	$1,114,965	70.23%	$68	$26,846,143	83.77%	$1,645
Capital Outlay (Object 66xx)	$472,694	29.77%	$29	$5,201,461	16.23%	$319
Total Non-Operating Expenditures by Object	$1,587,659	100.00%	$97	$32,047,604	100.00%	$1,964
Grand Total: Operating and Non-Operating Expenditures by Object	$179,819,556	100.00%	$11,022	$224,563,614	100.00%	$13,764

2024-2025 Budgeted Financial Data Totals for BEAUMONT ISD Operating and Non-Operating Expenditures By Function

	General Fund	%	Per Student	All Funds	%	Per Student
Operating Expenditures by Function (61xx-64xx only)						
Instruction (Function 11,95)	$94,173,831	52.84%	$5,772	$94,173,831	48.92%	$5,772
Instructional Resources & Media Services (Function 12)	$1,070,708	0.60%	$66	$1,070,708	0.56%	$66
Curriculum & Staff Development (Function 13)	$584,776	0.33%	$36	$584,776	0.30%	$36
Instructional Leadership (Function 21)	$4,687,026	2.63%	$287	$4,687,026	2.43%	$287
School Leadership (Function 23)	$9,691,188	5.44%	$594	$9,691,188	5.03%	$594
Guidance Counseling Services (Function 31)	$8,231,304	4.62%	$505	$8,231,304	4.28%	$505
Social Work Services (Function 32)	$296,817	0.17%	$18	$296,817	0.15%	$18
Health Services (Function 33)	$2,118,499	1.19%	$130	$2,118,499	1.10%	$130
Transportation (Function 34)	$5,895,461	3.31%	$361	$5,895,461	3.06%	$361
Food Services (Function 35)	$0	0.00%	$0	$13,993,668	7.27%	$858
Extracurricular (Function 36)	$5,442,628	3.05%	$334	$5,442,628	2.83%	$334
General Administration (Function 41,92)	$7,197,505	4.04%	$441	$7,197,505	3.74%	$441
Facilities Maintenance & Operations (Function 51)	$29,104,007	16.33%	$1,784	$29,394,452	15.27%	$1,802
Security & Monitoring Services (Function 52)	$4,951,683	2.78%	$304	$4,951,683	2.57%	$304
Data Processing Services (Function 53)	$3,921,358	2.20%	$240	$3,921,358	2.04%	$240
Community Services (Function 61)	$865,106	0.49%	$53	$865,106	0.45%	$53
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	$0	0.00%	$0	$0	0.00%	$0
Total Operating Expenditures by Function	$178,231,897	100.00%	$10,924	$192,516,010	100.00%	$11,800
Non-Operating Expenditures by Function						
Non-Operating Expenditures by Function (81) (61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0
Non-Operating Expenditures by Function (1x-9x) (65xx)	$1,114,965	70.23%	$68	$26,846,143	83.77%	$1,645
Non-Operating Expenditures by Function (1x-9x) (66xx)	$472,694	29.77%	$29	$5,201,461	16.23%	$319
Total Non-Operating Expenditures by Function	$1,587,659	100.00%	$97	$32,047,604	100.00%	$1,964
Grand Total: Operating and Non-Operating Expenditures by Function	$179,819,556	100.00%	$11,022	$224,563,614	100.00%	$13,764

2024-2025 Budgeted Financial Data Totals for BEAUMONT ISD Operating and Non-Operating Expenditures By Program

BISD
Preparing Our Next Generation

	General Fund	%	Per Student	All Funds	%	Per Student
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)						
Basic Educational Services (PIC 11)	$58,513,360	32.83%	$3,586	$58,513,360	30.39%	$3,586
Gifted and Talented (PIC 21)	$3,016,955	1.69%	$185	$3,016,955	1.57%	$185
Career and Technical (PIC 22)	$5,858,728	3.29%	$359	$5,858,728	3.04%	$359
Students with Disabilities (PICs 23,33,43)	$19,282,641	10.82%	$1,182	$19,282,641	10.02%	$1,182
State Compensatory Education (PICs 24,26,28,29,30,34)	$28,171,623	15.81%	$1,727	$28,171,623	14.63%	$1,727
Bilingual (PICs 25,35)	$1,125,114	0.63%	$69	$1,125,114	0.58%	$69
Early Education Allotment (PIC 36)	$3,847,761	2.16%	$236	$3,847,761	2.00%	$236
Dyslexia or Related Disorder Services (PIC 37)	$1,397,287	0.78%	$86	$1,397,287	0.73%	$86
College, Career, and Military Readiness (CCMR) (PIC 38)	$478,884	0.27%	$29	$478,884	0.25%	$29
Athletics/Related Activities (PIC 91)	$4,212,705	2.36%	$258	$4,212,705	2.19%	$258
Un-Allocated (PIC 99)	$52,326,839	29.36%	$3,207	$66,610,952	34.60%	$4,083
Total Operating Expenditures by Program Intent Code (PIC)	$178,231,897	100.00%	$10,924	$192,516,010	100.00%	$11,800
Non-Operating Expenditures by PIC						
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0
Non-Operating Expenditures by PIC (1x-9x) (65xx)	$1,114,965	70.23%	$68	$26,846,143	83.77%	$1,645
Non-Operating Expenditures by PIC (1x-9x) (66xx)	$472,694	29.77%	$29	$5,201,461	16.23%	$319
Total Non-Operating Expenditures by Program Intent Code (PIC)	$1,587,659	100.00%	$97	$32,047,604	100.00%	$1,964
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	$179,819,556	100.00%	$11,022	$224,563,614	100.00%	$13,764

2024-2025 Budgeted Financial Data Totals for BEAUMONT ISD Disbursements

	General Fund	%	Per Student	All Funds	%	Per Student
Disbursements **Total Disbursements**						
Operating Expenditures	$178,231,897	96.14%	$10,924	$192,516,010	83.66%	$11,800
Recapture	$0	0.00%	$0	$0	0.00%	$0
Total Other Uses	$3,618,412	1.95%	$222	$3,618,412	1.57%	$222
Intergovernmental Charge	$1,942,951	1.05%	$119	$1,942,951	0.84%	$119
Capital Outlay (Object 61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0
Debt Service (Object 6500)	$1,114,965	0.60%	$68	$26,846,143	11.67%	$1,645
Capital Projects (Object 6600)	$472,694	0.25%	$29	$5,201,461	2.26%	$319
Total Disbursements	$185,380,919	100.00%	$11,363	$230,124,977	100.00%	$14,105

Click here to view the report.

3 Section 3: 2025-26 District Accreditation Status

Accredited

Accredited-Warned

Accredited-Probation

Not Accredited-Revoked

Last Accreditation Status for the District is 2025-26:

Accredited

In assigning an accreditation status to a district, TEA considers

- ✔ Academic accountability ratings
- ✔ Financial accountability ratings
- ✔ Data integrity
- ✔ Program-area deficiencies identified through Results Driven Accountability (RDA)

TEA Website to access this year's reports

Beaumont ISD
Preparing Our Next Generation

ANNUAL REPORT ON CAMPUS PERFORMANCE OBJECTIVES



ALL IN 25 BISD 26 ALL YEAR

4 Campus Performance Objectives

Campus Improvement Plans (CIPs)

- Each campus has developed and is implementing a CIP, as required by TEC §11.253
- Each CIP includes performance objectives (approved by the Board) that are based on data analysis and needs assessments – including data reported in annual TAPR reports
- Each campus periodically measures progress toward its performance objectives
- Updated CIPs for the 2024-25 school year (which show both the objectives of each campus and each campus's progress toward meeting its performance objectives) are posted on the district's website and are available for review at the district's central office or at the applicable campus

Campus Improvement Plans

- Campus Improvement Plans (CIP) are created yearly by campus leadership and stakeholders. They are living, working documents that are developed based upon the campus's individual needs and goals.
- The goals of each plan mirror the goals of the district's plan. Performance objectives are developed for each goal that add specificity and success metrics.
- Performance objectives are reviewed and assessed for implementation through the formative review process which is conducted in November, January, March and June each year.
- Each performance objective has strategies attached to it that are edited and updated during formative reviews.
- Summative reviews are completed at the end of the school year to assist in preparation for the next year's plan.
- Plans for the upcoming school year must be created before submission of the ESSA grant can occur in July, as the Campus Improvement Plans help drive the expenditure of federal funds.

District and Campus Improvement Plans Available in the BISD Website under Research, Planning, and Evaluation Department.



Beaumont ISD
Preparing Our Next Generation

SPECIAL EDUCATION
DETERMINATION STATUS



5 2026 Determination Levels Special Education

The TEA, per its obligation under 20 USC §1416(a) and 34 CFR §300.600(a)(2), makes annual determinations on the performance of LEA's in SPED using four determination levels (DL):

- Meets Requirements (DL1),
- Needs Assistance (DL2),
- Needs Intervention (DL3),
- Needs Substantial Intervention (DL4)

The higher the PL value, the lower the LEA's performance.

Progress From Prior Year

BISD Special Education Determination Level

2026 RDA Status: Determination Level 4 – Needs Substantial Intervention

Area Identified: Significant Disproportionality (SD)
Student Group: African American Students in Special Education
Indicator: In-School Suspension (ISS)

- District identified at DL 4 again for discipline disproportionality
- African American students receiving SPED services assigned ISS at a rate exceeding state threshold
- Identification based on federal IDEA risk ratio calculation
- Requires state-mandated corrective action and monitoring

BISD Special Education Determination Level

Action Steps:

- Monthly discipline data review by subgroup
- Administrative oversight of ISS placements
- Professional development on:
  - De-escalation strategies
  - Culturally responsive practices
  - BIP fidelity and compliance

- Strengthening MTSS and behavior support systems

Beaumont ISD
Preparing Our Next Generation

VIOLENT AND CRIMINAL INCIDENTS



6 Report on Violent or Criminal Incidents

TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus

The report must include

- ❑ Number, rate and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA)
- ❑ Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
- ❑ Findings from evaluations (if any) conducted under the Safe and Drug-Free Schools and Communities Act



The district's report for the 2024-25 school year is available for review at the district's central office and at each campus in the district.

Violent and Criminal Incidents Texas Statute (TEC 39.053)

ESSA Unsafe School Choice Option (USCO) for 2024-2026 for All Campuses

Texas statute requires every district to publish a report on violent or criminal incidents at their schools. This annual report must include a statement of the number, rate, and type of violent or criminal incidents that occurred on each district campus, to the extent permitted under the Family Education Rights and Privacy Act (FERPA) of 1974.

Counts less than 5 and greater than 0, and, when necessary, other associated counts are masked with the value "*" to comply with FERPA.

School Year (Enrollment)	(11) - Brought Firearm To School Or Unlawful Carrying Of Handgun Penal Code 46.02 (Pre 2026)	(12) - Unlawful Carrying Of A Location-Restricted Knife	(13) - Unlawful Carrying of a Club (Pre 2021)	(14) - Elements Of Offense Relating To Prohibited Weapons	(16) - Arson	(17) - Murder, Capital Murder, Criminal Attempt To Commit Murder Or Capital Murder	(18) - Indecency With A Child	(19) - Aggravated Kidnapping	(29) -Aggravated Assault Against School District Employee Or Volunteer	(30) - Aggravated Assault Against Non-School District Employee or Volunteer	(31) - Sexual Assault Or Aggravated Sexual Assault Against District Employee/Volunteer	(32) - Sexual Aslt Or Agg Sexual Aslt Against Non Dist Employee/Volunteer
2025–2026 (16,574)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)
2024–2025 (17,734)	1 (0.01%)	0 (0.00%)	0 (0.00%)	2 (0.01%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	1 (0.01%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

School Year (Enrollment)	(36) - Felony Controlled Sub/Dangerous Drug Violation (Excludes Marihuana/THC)	(37) - Felony Alcohol Violation (Pre 2025)	(46) - Aggravated Robbery	(47) - Manslaughter	(48) - Criminally Negligent Homicide	(49) - Engages In Deadly Conduct	(57) - Continuous Sexual Abuse Of Young Child Or Disabled Individual
2025–2026 (16,574)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)
2024–2025 (17,734)	1 (0.01%)	0 (0.00%)	0 (0.00%)	2 (0.01%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

Note: The bolded codes are those specified by TEA as violent criminal offenses in the School Safety Choice Option Guide. The remaining codes are monitored by TEA and may be used in the identification of persistently dangerous schools. Beaumont I.S.D. continues to address Safe and Drug Free Schools and Communities goals and objectives through district and campus improvement plans involving students, parents, teachers, and community, restorative discipline practices, Social and Emotional Learning Specialists, Behavior Interventionists, the Student Code of Conduct and School Board Policies.

For more information about the reporting of violent or criminal incidents during the Office of Civil Rights data collection, please visit https://ocrdata.ed.gov/. Click here to access current report.

Beaumont ISD
Preparing Our Next Generation

TX HIGH SCHOOL GRADUATES FY 2023 ENROLLED IN HIGHER ED FY 2024



ALL IN 25 BISD 26 ALL YEAR

7 Student Performance in Post-Secondary Institutions

TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school

These data are compiled by the Texas Higher Education Coordinating Board (THECB)

The most current report is for 2022-23 High School Graduates

- ❑ Student performance is measured by the Grade Point Average (GPA) earned by 2022-23 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2023
- ❑ For each student, the grade points and college-level semester credit hours earned by the student in Fall 2022, Spring 2023, and Summer 2023 are added together and averaged to determine the GPA

NOTE: The THECB most recent report is for the 2022-23 High School Graduates It is posted at: THECB Website

Texas High School Graduates from FY 2022–2023 Enrolled in Texas Public or Independent Higher Education

BISD
Preparing Our Next Generation

Early College
GPA for 1st Year in Public Higher Education in Texas

	Total Graduates	<2.0	2.0- 2.49	2.5-2.99	3.0-3.49	>3.5	Unk
Four-Year Public University	34	8	5	3	7	10	1
Two-Year Public Colleges	10	7	0	0	1	2	0
Independent Colleges & Universities	1						
Not Trackable	7						
Not Found	17						

Paul Brown
GPA for 1st Year in Public Higher Education in Texas

	Total Graduates	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
Four-Year Public University	1						
Two-Year Public Colleges	6	3	0	0	2	1	0
Independent Colleges & Universities	0						
Not Trackable	14						
Not Found	63						

Texas High School Graduates from FY 2022–2023 Enrolled in Texas Public or Independent Higher Education

BISD
Preparing Our Next Generation

Beaumont United
GPA for 1st Year in Public Higher Education in Texas

	Total Graduates	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
Four-Year Public University	98	55	12	10	8	12	1
Two-Year Public Colleges	58	27	5	6	6	8	6
Independent Colleges & Universities	8						
Not Trackable	29						
Not Found	217						

West Brook
GPA for 1st Year in Public Higher Education in Texas

	Total Graduates	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
Four-Year Public University	157	42	15	29	34	35	2
Two-Year Public Colleges	94	29	15	14	16	13	7
Independent Colleges & Universities	8						
Not Trackable	28						
Not Found	221						

8 Progress of the District and Each Campus Toward Meeting Board Adopted HB 3 Goals

TEC Section 39.306 requires each district to include, as part of its Annual Report, the progress of the district and each campus in the district toward meeting the goals set in the district's:

- ❑ early childhood literacy and mathematics proficiency plans adopted under TEC §11.185; and
- ❑ CCMR plans adopted under TEC §11.186

The progress made by the district and each campus is summarized in the HB 3 Progress Report provided to the Board.

Board Outcome Goals 2025-2030

BISD Vision: In collaboration with the entire community, we will create an inclusive environment of academic excellence that supports the diverse needs of all the students.

BISD Mission: We will inspire and prepare all students for lifelong success by providing an exemplary education in a safe learning environment.

- The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from **32% to 64%** by **June 2030.**
- The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from **26% to 52%** by **June 2030.**
- The percentage of graduates that meet the criteria for CCMR will increase from **65% to 90%** by **August 2025.**
- Beaumont ISD will **improve its perception** with all stakeholders by ensuring all students are safe, supported, and able to develop self-management skills, as measured by surveys and other data reports.
- Beaumont ISD will increase the percentage of students in "**A or B**" rated schools from **15% to 50%** by **August 2030.**

Beaumont ISD HB3 Early Literacy Goal

Goal 1 (HB3)
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from **32% to 64%** by **June 2030.**

Performance Objective	2025 Baseline	2026 Target	2026 MOY
Measure 1: PK RLA (CIRCLE)	78%	80%	71%
Measure 2: K RLA (mClass)	61%	66%	48%
Measure 3: 1st RLA (mClass)	59%	62%	44%
Measure 4: 2nd RLA (mClass)	54%	56%	48%
3rd Grade RLA (mCLASS)	49%	51%	*55%

Beaumont ISD HB3 Early Math Goal

Goal 2 (HB3)
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from **26% to 52%** by **June 2030.**

Performance Objective	2025 Baseline	2026 Target	2026 MOY
Measure 1: PK Math (CIRCLE)	87%	89%	83%
Measure 1: K Math (NWEA)	55%	59%	56%
Measure 2: 1st Math(NWEA)	42%	65%	53%
Measure 3: 2nd Math (NWEA)	38%	51%	*55%
3rd Grade: Math (NWEA)	48%	62%	54%

Beaumont ISD HB3 CCMR Goal

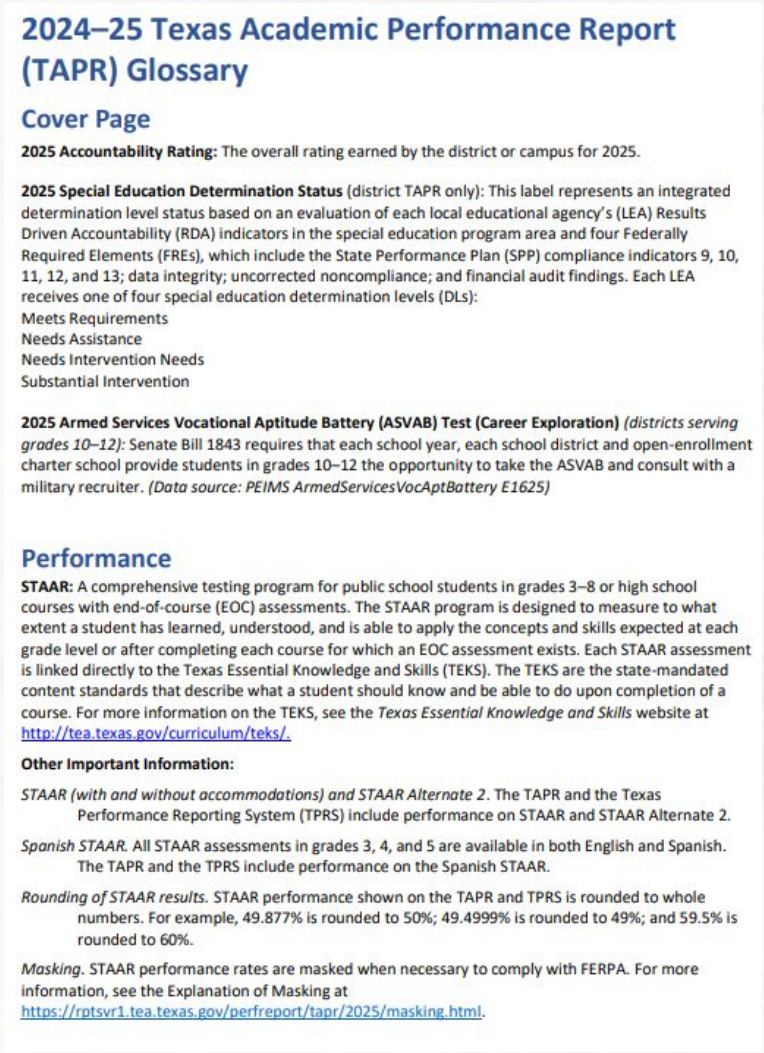
Goal 3 (HB3)

CCMR Board Outcome Goal

1. The percentage of graduates that meet the criteria for CCMR will increase from **65% to 90%** by **August 2030.**

Performance Objective	2025 Baseline	2026 Target	2026 % 24
Measure 1: TSI criteria (Math & ELA)	20%	25%	50%
Measure 2: Dual Credit	11%	14%	18%
Measure 3: Industry-based certification	23%	28%	35%
Measure 4: Advanced Placement	7%	9%	8%

TAPR Glossary



2024–25 Texas Academic Performance Report (TAPR) Glossary

Cover Page

2025 Accountability Rating: The overall rating earned by the district or campus for 2025.

2025 Special Education Determination Status (district TAPR only): This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):
Meets Requirements
Needs Assistance
Needs Intervention Needs
Substantial Intervention

2025 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) *(districts serving grades 10–12):* Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter. *(Data source: PEIMS ArmedServicesVocAptBattery E1625)*

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at http://tea.texas.gov/curriculum/teks/.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at https://rptsvr1.tea.texas.gov/perfreport/tapr/2025/masking.html.

- Each year, TEA prepares and publishes a *TAPR Glossary*

- The *TAPR Glossary* provides definitions, describes methodologies, and lists sources for each data point in the TAPR

Resources and Availability of Annual Report

- The District's TAPR will be posted on the district's website within 2 weeks of this presentation
  April 2, 2026
- Paper copies will also be available at the district's central office and on each campus by request
- Also available online via the TEA website

For questions or more information, contact:

Dannette M. Menéndez, *Assessment and Accountability Director*
409-617-5046 | dmenend@bmtisd.com