

Pembroke Lakes Elementary Spring Newsletter 2026

Message From Administration



Dear Pembroke Lakes Pelicans,

We had a busy third quarter with academics, clubs, and school events! The students, teachers, and staff participated in several engaging and challenging activities. We had our FAST and FAA Family night informational session to help parents best support their child(ren) at home. In addition, we celebrated Reading Across America Week as well as Intellectual Disabilities Awareness month.

As we enter the fourth quarter, our students continue to work with their teachers on sustaining ownership of their learning and redefining goals throughout the year. Our teachers have been working diligently providing students with instruction to close gaps and enrich learning for our students in preparation for the transition to the next grade level. This is a critical time of year to be involved in your child's progress! Please be sure to maintain communication with your child's teacher through the agenda book, Class Dojo, Remind, Report Cards, and Conferences. We appreciate your partnership in ensuring your child reaches his/her maximum potential this year. Please continue to encourage your children to do their personal best every day.

We are here to serve you and our students. If we can be of assistance, please let us know.

Warmly,

Mrs. Marsha M. Wagner

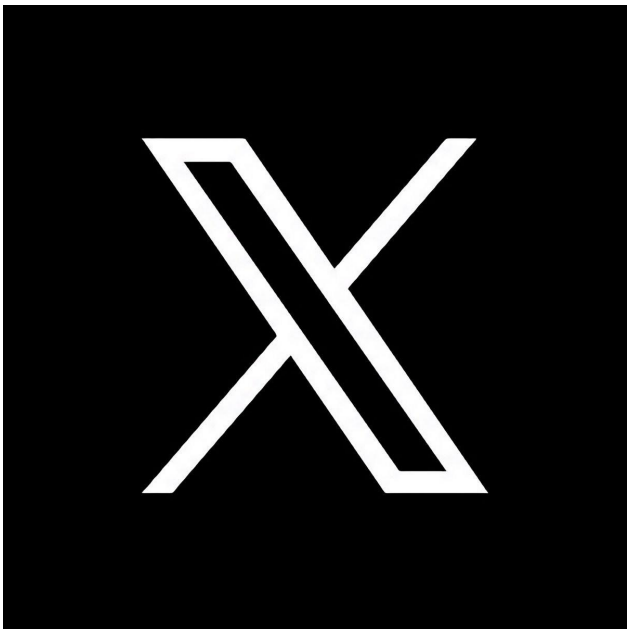
Proud Principal

marsha.wagner@browardschools.com

Mrs. Kristine Knapp

Assistant Principal

Kristine.Knapp@browardschools.com



1 - Follow me: @proudprincipalw

Upcoming Dates



MARCH

23 – 4th Quarter Begins

24 – Fire Drill

Kindergarten Field Trip to Flamingo Gardens

5th Grade Walter C. Young Course Cards Due

5th Grade Trip Parent Meeting via TEAMS @ 6:00 p.m.

25&26 – Walter C. Young on Campus to Register Incoming 5th Grade Students

27 - Quarter 3 Report Cards & EP/IEP Progress Reports Issued

Flanagan Zone Meeting at Flanagan High School @ 9:15 a.m.

i-Ready Completion During Lunch Begins for Grades 3-5

Vaping Assembly for 4th and 5th Grades

31 - SAC/SAF/PTA Meetings (2:15 p.m.)

April –

1 - FAST Writing Assessment Grades 4-5

2 – Light it Up Blue Day (Wear Blue)

3 – No School

6 – Employee Planning

7 – BEST Parent Motivation Artifacts Due

8 – Science Night @ 6:30 p.m.

10 – 5th Grade Trip to Orlando

ESE Parent Symposium

14 – 4th Grade In-House Field Trip Ceramics on Wheels

15 – McTeacher's Night at McDonalds on Taft & Hiatus @ 5:00 p.m.

19 – Best Buddies Walk

20 – Lockdown Drill

23 – Take a Child to Work Day

24 – 1st Grade Field Trip to Miramar Cultural Center

28 – Interim Reports Issued

SAC/SAF/PTA Meetings @ 2:15 p.m.

29 – End of Year Music Concert @ 6:30 p.m.

MAY

1 – Playground Party @ 6:00 p.m.

4-8 – National Teacher/Staff Appreciation Week

4 - FAST Pep Rally

5 - FAST ELA PM 3 for Kindergarten, First, and Second Grades

6 – National School Nurse Day

Class Photo Day

7 – FAST Math PM 3 for Kindergarten, First, and Second Grades

Kids of Character K-2 Spotlight

National Cafeteria Workers Day

8 – Kids of Character 3-5 Spotlight

Last Day for Student Participation in Accelerated Reader (AR)

5th Grade Science Jeopardy

Drama Club Spring Performance at Flanagan High School @ 6:30 p.m.

11 – Fire Drill

14 – Science EOY Test K-4

Science State Assessment 5th Grade

15 – Volunteer Breakfast

18-22 – Reproductive Health & Disease Prevention (K-5)

19 – FAST ELA PM 3 for Third, Fourth, and Fifth Grades

SAC/SAF/PTA Meetings @ 2:15 p.m.

20 – 3rd Grade i-Ready Assessment

21 – FAST Math PM 3 for Third, Fourth, and Fifth Grades

Last Day for Students to Take Laptops Home

22 – Early Release

4th Quarter PBIS/Pelican Buck Celebration

Wax Museum in the Media Center

25 – No School

26 – 5th Grade Field Day & Kick Ball Game

Kindergarten Awards Ceremony at 8:30 a.m. in your child's classroom

27 – 5th Grade Yearbook Signing and Breakfast

1st Grade Awards Ceremony @ 8:30 a.m. in the Cafeteria

28 – No Backpacks Permitted on Campus Through the End of the Year

2nd Grade Awards Ceremony @ 8:30 a.m. in the Cafeteria

29 – 3rd Grade Awards Ceremony @ 8:30 a.m. in the Cafeteria

5th Grade Dance @ 6:30 p.m. in the Cafeteria

JUNE

1 – 4th Grade Awards Ceremony @ 8:30 a.m. in the Cafeteria

2 – 5th Grade Awards Ceremony @ 8:30 a.m. in the Cafeteria

3 – Early Release/Last Day of School

Senior Pelicans Breakfast @ 8:30 a.m.

4 – Employee Planning

11 – Report Cards Issued

Kindergarten 'Smarties'



Happy Spring from Kindergarten where our students are continuing to blossom. Fourth quarter will prove to be another engaging and productive learning-filled time for students. Students will learn how our lives change with the seasons. They will also learn about needs and wants and why we make choices. Students will learn about the world around them by exploring with their 5 senses.

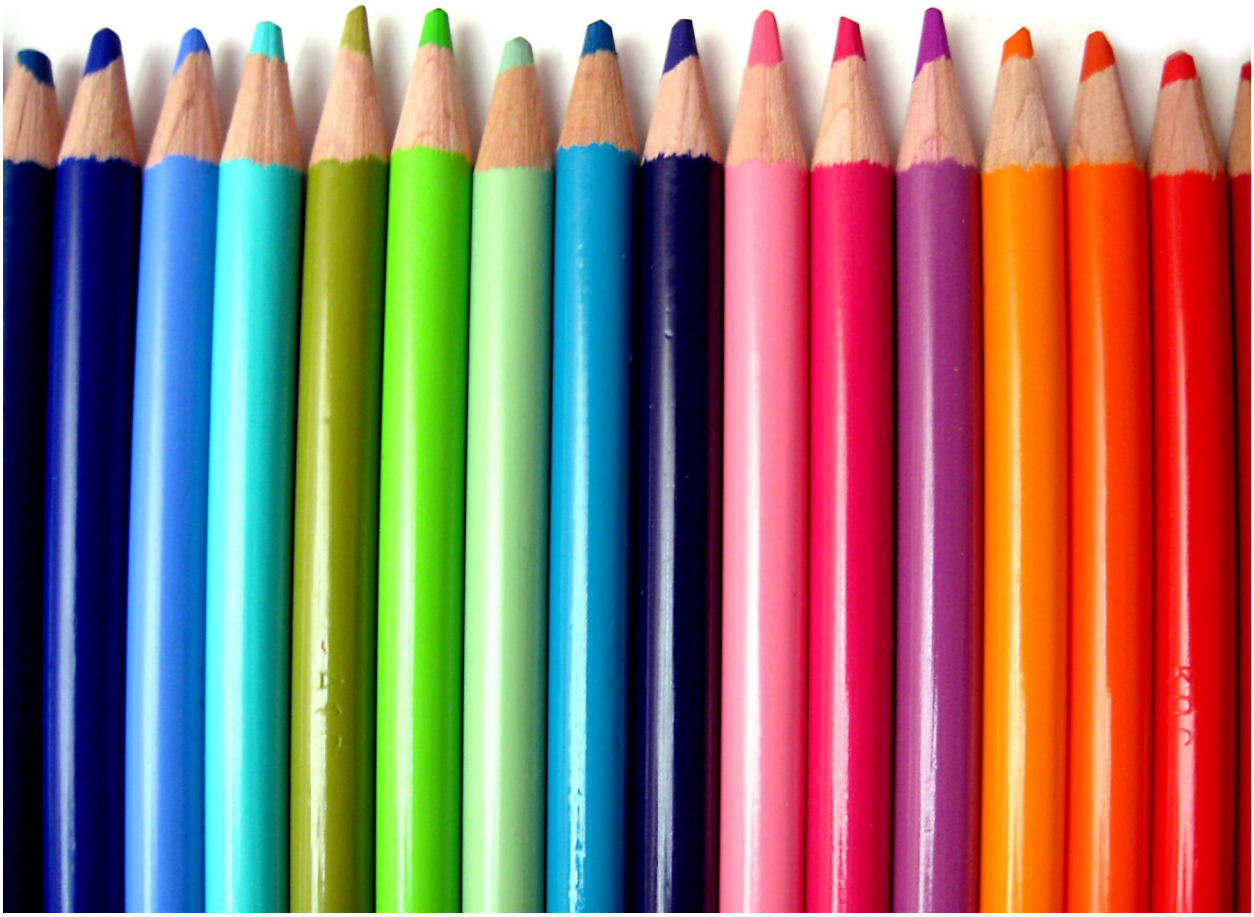
We are continuing to read many fiction and nonfiction texts with our focus on comprehension skills. Read to and with your children daily and ask them questions about the central idea and details. Also, ask your child about the setting, characters, and major events in a story. Have your child do a simple retell to help check for understanding. Please continue to practice high frequency words with your child. Sentence structure continues to be a big focus in the fourth quarter; starting a sentence with a capital letter and ending with a punctuation mark.

In Math, students are identifying, comparing and composing two dimensional figures. We are making real world connections by modeling shapes, building shapes from components, and drawing shapes.

It is very important that we end the year with a very strong fourth quarter. Please READ, READ, READ.

Thank you for your continued support. Together, we can make a difference!!!

Fantastic First Grade



The fourth quarter has arrived so quickly! The students have worked hard during the 3rd quarter and continue to grow and progress. However, now is not the time to relax. In addition to focusing on new material, there will be opportunities to review and work on standards that have been previously covered.

In reading, our focus is on explaining similarities and differences between texts. When reading non-fiction text, ask questions such as telling the important facts from the book and continue to use specific nonfiction features such as captions, labels, and glossaries. We have been doing a great deal of writing along with illustrations and labels to help with understanding. Have your child do a simple retell when they read to you to help check for understanding. In our word

study, we have been studying long vowels, prefixes, suffixes, nouns, action verbs, adjectives, and making complete sentences.

In Math, we will be continuing instruction on geometry with a focus on understanding fractions and identifying and analyzing 2- and 3- dimensional shapes.

Our first graders have also become such tech experts as we continue to navigate our way through this school year. Please take the time to look over your child's work and review what comes home in their weekly folder. As we continue to progress, we suggest reviewing all reading tests through Benchmark Advance as students no longer have the passages read to them and are expected to read the test independently. Students will also benefit from reviewing coin values, adding coins and telling time to the hour and half-hour.

Thank you for your continued support,

The First Grade Team

Sensational Second Grade



We are so proud of our students as we enter the last quarter! We continue to see hard work and dedication from our sensational second graders.

Reading:

In the upcoming units in Benchmark Advanced, our students will work with both non-fiction and fiction texts. When working with non-fiction, students will focus on identifying central ideas and relevant details, explaining how text features contribute to meaning, and retelling informational text. When working with fiction, students will learn to identify and explain themes, recognize plot structure, and describe key story elements.

Reading at home is essential to reading success. Please make sure your child reads for at least 20 minutes each day. Fostering a love for reading and writing helps students thrive in the classroom. After finishing a book, students should be taking AR quizzes and logging their reading into Beanstack. Each child is working toward their AR goal and should be reading books

at their level and taking quizzes to achieve their goal by the end of the quarter. Here are some helpful questions to ask your child after you read together:

- What are three important things that happened in the story?
- What did you learn about the characters?
- How do you think the main character(s) feel at the beginning of the story? How do you know?
- How do you think the main character(s) feel at the end of the story? How do you know?
- What happened at the end of the story?
- What is the genre of this book? How do you know?
- How does the writer organize information in the book (text features)?
- What lessons are learned from the story?
- What does the writer do to keep you interested in the story?

Math:

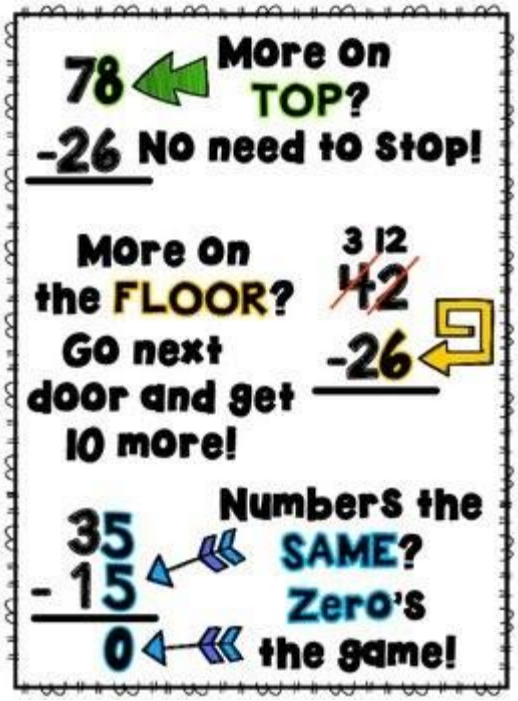
We are currently working on measurement, graphing, and geometry. Please continue practicing addition and subtraction facts with your child, as these skills will play a crucial role in their success with multiplication in third grade.

i-Ready Expectations:

Students should be completing 45 minutes per subject each week, with at least two passed lessons per subject and a passing rate of 80% or higher.

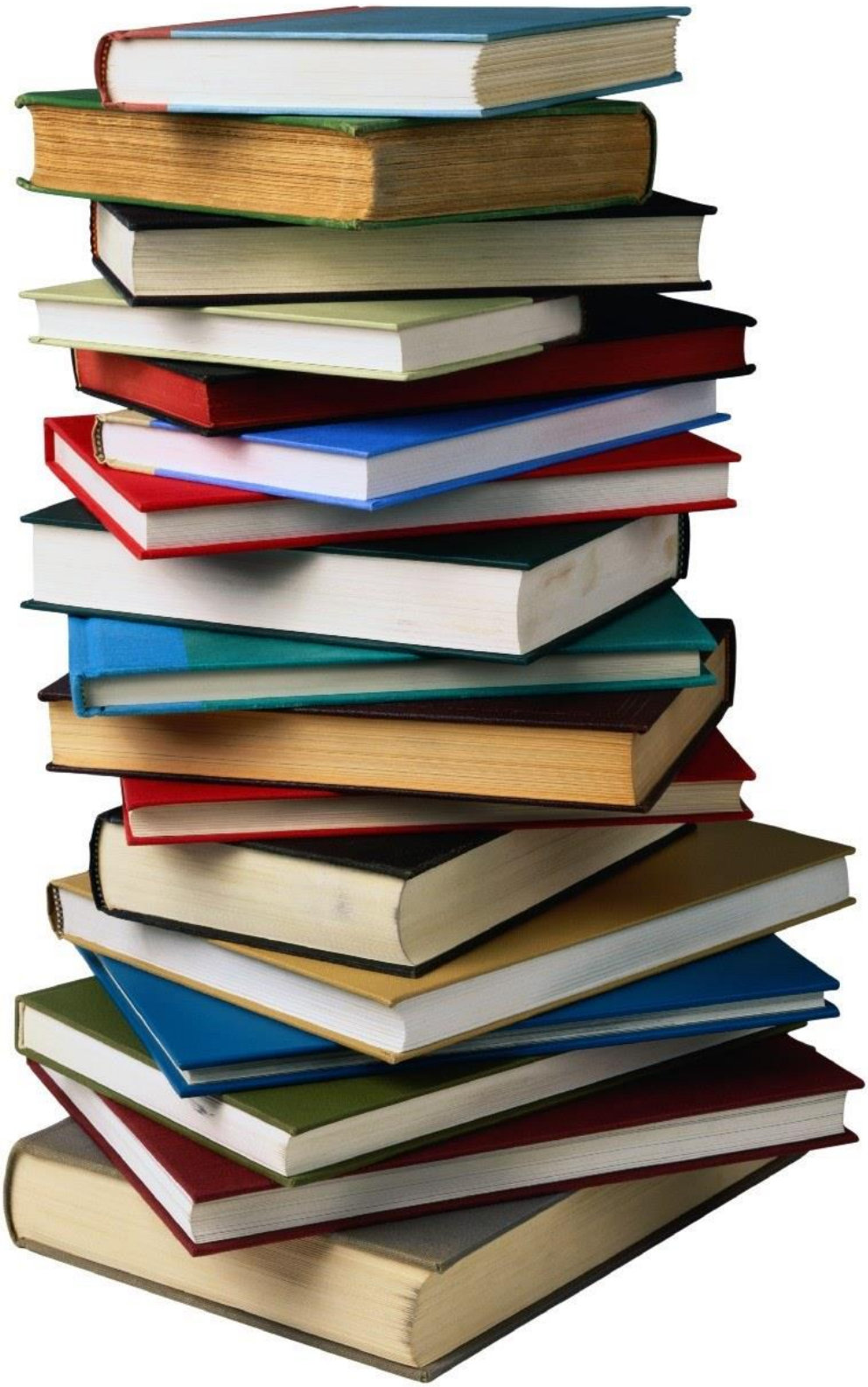
Thank you for your continued support,

The Second Grade Team



2 - We use this poem to remind students when they need to regroup.

Terrific Third Grade



Believe it or not we are in the 4th and final quarter of the year. Our students have been working extra hard to meet their grade level goals and expectations. We are so proud of everything that our 3rd grade students have accomplished so far.

In reading, we will continue to review all reading standards. Students are doing a great job meeting AR goals, and they are continuing to work hard on i-Ready Reading and Math. In addition to completing the 45 minutes in i-Ready every week, we ask that students concentrate on completing lessons with a passing rate of 80% and higher.

In math, we will be wrapping up our units on data analysis, time, and measurement in preparation for the FAST math assessment in May. We will pay close attention to all the skills and strategies learned from the beginning of the year to ensure that all students are proficient in third grade math. We ask that students continue to practice multiplication and division facts to become fluent for future math skills.

We are very grateful for all of the experiences that this year has brought us. We had a wonderful experience at Kennedy Space Center. We hope that everyone continues to read lots of books and continues to study multiplication facts well into the summer.

We plan to finish our year strong while preparing our students for the fourth grade.

Thank you,

The Third Grade Team

Fabulous Fourth Grade



The end of the school year is around the corner and learning is in full swing here at PLE. This is the time of year that students make the most academic and social learning gains. In order to maximize their potential, it is important that students continue to put forth effort in completing all of their assignments. In April we will be attending "Ceramics on Wheels". Ceramics on Wheels is an on-sight hands-on art experience where students get to be creative and learn how artists make pottery.

In math, students will be learning how to measure angles and will delve into geometric shapes and convert measurements using multiplication and division (Topics 13 and 14). In reading, students will compare and contrast accounts of the same event using primary and/or secondary sources. As we focus on instruction of the final standards in both reading and math, our goal is also to emphasize the review of previously taught fourth-grade skills. With this in mind, we are confident that students will finish strong! This will ensure our students are fully prepared for the F.A.S.T. Writing on April 1, 2026. In addition, on May 19, 2026, students will take the F.A.S.T. Reading Progress Monitoring 3 and on May 21, 2026, students will take the F.A.S.T. Math Progress Monitoring 3. We are extremely proud of our students' dedication and hard work.

Fourth Graders ROCK!!!

Thank you,

The Fourth Grade Team

Fantastic Fifth Grade



It is hard to believe that the last quarter for the 2025-2026 school year is upon us. We are so proud of what your children have accomplished, and so excited to know that they are ready to embark upon their future in middle school.

In Reading, we will identify author's claims and gather text evidence to support them, read and answer questions about poetry and figurative language, and use context clues to interpret academic vocabulary in informational texts. Students have been practicing their writing skills in both argumentative and expository writing. We will continue to do "Demand Writes" so students can practice reading the prompt and sources, plan their paragraphs, and type a full essay in order to be successful on our Writing test on April 1, 2026. In Math, we will begin Topics 12 and 13. Students will be identifying, interpreting, and plotting data as well as translating, evaluating and explaining numerical expressions. In Science, we will learn about the human body and its intricate systems that keep us functioning. We will continue to review content taught in 3rd through 5th grade in preparation for our upcoming Science test on May 14, 2026. In all areas of content, we are reviewing previously taught content to help prepare for the FAST Progress Monitoring 3 Assessment on May 19 and 21.

During this last quarter, we would appreciate your help in making sure that your child is working towards reaching their academic learning goals. Resources are available through your child's Canvas courses. It is also very important that your child is completing their nightly homework and passing their weekly lessons in iReady Reading and Math in Quarter 4. The expectation is 45 minutes for each subject with a minimum of 2 lessons in each with at least an 80% passing score.

This school year will be a year that our fifth graders will remember forever. We are working hard to ensure that our fifth graders move on to middle school with some beautiful memories from their last year in elementary school. At the end of May, we are planning a week of special end-of-year activities just for our fifth graders. Further information and specifics about these exciting events have gone home on our End of Year FUN activity contract. Please encourage your child to continue to follow our Pelican expectations as we approach the end of the school year so they can fully participate in these wonderful activities.

As this year comes to an end, we want to thank you for your continued support at home. It takes a village to help children become responsible, smart and caring young adults. We appreciate all that you have done to help your child be successful this year.

Here's to a successful and memorable final quarter!

The Fifth Grade Team

Incredible Kids



Special Programs has a very busy fourth quarter. Our third, fourth and fifth graders have been taking the Florida Alternative Assessment (FAA) test and our students are working very hard!

Our Best Buddies Program continues to integrate with the Little Elites Special Olympics Basketball program. Joined by our Pelican Pals, our students are able to showcase their passing, dribbling, and shooting skills in our culminating event on campus.

The Unique Learning System exposes students to a variety of cross-curricular themes to include reading, math, social studies, and science. The program allows us to look at pre/post monthly unit checkpoints to determine areas of need, which helps teachers continue to adjust and accommodate learning needs to best suit students.

We enjoy having all of your children in our classes! They have shown so much growth throughout the year. Over the summer, continue to encourage their independence and practice the skills they have learned.

Thank you,

Special Programs Team

The Special Times of Our Children



News from the Music Room:

As we begin the fourth quarter of the school year, we will continue growing with fun Music activities. Our students will be exploring instrumentation while focusing on foundational skills of music creation. We will continue to work on our tempo, rhythm, notation, and scales. In addition, I will also be collaborating with our teachers to include and integrate our core

curriculum, such as matter and energy, phonics, parts of speech, poetry, math, and reading comprehension.

Thank you for your support and for all you do!

Musically yours, Mr. Mescha

News from P.E.:

As we close in on the final quarter of the school year, here is a look at what we will be doing in P.E. Our K-2 classes will be focusing on games that will demonstrate how well students have mastered the skills they have learned this year. Our 3-5 classes will enter our team sports phase, in which we will engage in several team sports. This is usually the time in P.E. that the students seem to enjoy the most.

Let's close this school year out with a bang and finish strong. See you outside!

Coach Serdenes

News from S.T.E.A.M.:

Third quarter was so much fun! K-2 learned about pollinators like bees, butterflies, birds and even bats! We now know how important they are to our plants, flowers and even our fruits. They were so proud of the butterflies they created and to see them full of smiles while they flew them around the room. Grades 3-5 had an engineering challenge to make catapults out of popsicle sticks and rubber bands. They met that challenge and many groups improved their designs which demonstrates they have strong critical thinking and problem-solving skills. We definitely have future engineers at PLE!

Our final quarter of the 2025-26 school year will be **OUT OF THIS WORLD** with Earthly and Space Adventures. Students will participate in activities that create wonder and deepen their knowledge about Earth, the Moon and our Solar System.

Media News – Mrs. Cepeda

🎖 **Reading Motivation Program Deadlines** 🎖

- **Reading Across Broward (RAB)** – All books must be logged in **Beanstack** by **March 31st**.
- Students in **grades K–2** need to log **2,500 minutes or 100 picture books**.
- Students in **grades 3–5** need to log **7,000 minutes or 50 chapter books and/or nonfiction texts.**
- **Reports will be pulled on April 1st** to determine medal recipients.
- **Sunshine State Young Reader Award (SSYRA)** – Book voting will take place in **April.**

 Our school proudly hosted our annual *Read for the Record* event with several distinguished guests, including our Superintendent, Dr. Hepburn. Students in kindergarten and first grade enjoyed a special reading of *See Marcus Grow* and were excited to receive their own copy of the book. To connect with the story's gardening theme, students also received seeds and squish ball tomatoes. We extend our thanks to the Children's Services Council of Broward for helping make this literacy event meaningful and fun.

 This quarter, students in grades K-2 have loved checking out books and working together in our makerspace! I'm excited to "spring" into more reading by exploring new SSYRA Jr. books in preparation for voting in April.

For more information about SSYRA Jr. and the Sunshine State Young Reader Award, please visit the FAME website.

During Media, students in grades 3–5 will use their laptops to access district databases and online resources for research for their biography projects. All resources are available through the Clever Portal.

Students are encouraged to use Destiny Discover, our online card catalog, to locate books for their research.

Our focus for March and April will be "Women's Contributions to Our World." Students will collaborate in groups to gather information and create digital presentations.

Throughout these activities, we will continue practicing Digital Citizenship by being safe, responsible, and respectful when using technology.

 **Sunshine State Young Reader Award Celebration**

Students in grades 3–5 are invited to participate in our SSYRA reading challenge to prepare for our May celebration! To join the celebration:

- **3rd grade** students must read **5 SSYRA books**.
- **4th grade** students must read **6 SSYRA books**.
- **5th grade** students must read **7 SSYRA books**.

To be eligible for any celebrations, students must complete the **AR quizzes** for each book they read. The deadline to finish reading and take the quizzes is **April 30, 2026**.

For more information about SSYRA, please visit the FAME website.

Safety Patrols



We are so pleased with the leadership that the Safety Patrols have provided to our school so far this year. You have been doing a wonderful job living up to your responsibilities and ensuring that our hallways remain orderly. We look forward to continuing the excellence through the end of the year. Once again, GREAT JOB!

Thank you,

Mr. Mescha

Safety Patrol Coordinator

Counselor's Corner



Career Day

Career Day was a blast, and our students had so much fun learning about the many exciting jobs people do every day! They explored careers in healthcare, science, technology, public safety, engineering, the arts, and more through interactive and engaging presentations. Students loved hearing real-life stories, seeing cool equipment, and asking lots of great questions. It was a day full of energy, curiosity, and inspiration, and it definitely got our students dreaming big about their futures!

Thank you so much to our Career Day presenters for spending your time with our students. They loved hearing about your experiences and learning about all the different career paths out there. We truly appreciate your energy, enthusiasm, and support in making the day so special!

And thank you to our amazing PTA for the delicious breakfast and for helping make Career Day such a great experience. We are so grateful for all you do for our school community.

Character Education

Our remaining character traits for the year are self-control and tolerance. Below are ideas to assist you with helping your child(ren) understand these traits.

April/May: Tolerance

Tolerance is the character trait for the month of April. Talking together about tolerance and respect helps kids learn more about the values you want them to have. Giving them opportunities to play and work with others is important as well. This lets kids learn first hand that everyone has something to contribute and to experience differences and similarities.

Things parents can do to help kids learn tolerance include:

- Notice your own attitudes. Parents who want to help their kids value diversity can be sensitive to cultural stereotypes they may have learned and make an effort to correct them. Demonstrate an attitude of respect for others.
- Remember that kids are always listening. Be aware of the way you talk about people who are different from yourself. Do not make jokes that perpetuate stereotypes. Although some of these might seem like harmless fun, they can undo attitudes of tolerance and respect.
- Select books, toys, music, art, and videos carefully. Keep in mind the powerful effect the media and pop culture have on shaping attitudes.
- Point out and talk about unfair stereotypes that may be portrayed in the media.
- Answer kids' questions about differences honestly and respectfully. This teaches that it is acceptable to notice and discuss differences as long as it is done with respect.

After Care



We have several fun and exciting things coming up in aftercare this quarter. An early release pizza party in May is scheduled. We will also be having our end of the year celebration featuring a DJ which is always a hit with our aftercare students.

If you are interested in signing your child up for the before/aftercare program, please stop by the aftercare desk any day between 3 p.m. and 5 p.m. for information or to register.

Also, Pembroke Lakes Aftercare is excited to announce that we will once again host a fun-filled summer camp on campus this summer!!!!! Summer camp dates and registration information will be forthcoming in the next couple of weeks on our school website. Should you have any questions regarding summer camp, please feel free to contact Coach Serdenes at john.serdenes@browardschools.com.

Reading Corner



Phonological Awareness is the foundation for reading. It allows students to recognize and manipulate sounds of spoken language at various levels through listening and speaking. No visuals are needed! **Phonemic awareness** falls under Phonological Awareness. It is the ability to distinguish and manipulate phonemes, the smallest units of speech sound that can carry a meaning.

- **Rhyme** (Can you tell me if these two words sound alike at the end? cat, hat-Yes-We say they rhyme)
- **Words** (Repeat the word: 'sit')
- **Syllables** (How many parts do you hear in the word pump-kin? 2 Tap the parts)
- **Alliteration** (Sally sells seashells at the seashore)
- **Initial sounds** (What sound does cat begin with? = /k/)
- **Phonemes (Phonemic Awareness**) Phoneme isolation, blending, segmentation

Do you want to help your child learn to read?

Enjoy these Phonological Awareness Activities put together by University of Florida Literacy Institute:

Word Level Activities

Hopping Words: Children hop once for each word in a sentence.

Counting Words: Using bead strings or tally marks on a page, children count the words in a sentence.

Silly Sentence Switching: Teacher or parent says a sentence, first student changes one word in sentence, second switches a different word.

Adding Attributes: Using a picture or toy as the stimulus, each child adds a one-word attribute to the description.

Syllable Level Activities

Clapping Syllables: Children clap once for each “word part” in a multi-syllable word.

Counting Syllables: Using bead strings or tally marks on a page, children count the syllables in a word.

Highlighting Syllables: After reading a book, the parent takes child back through book listening for words with a given number of syllables.

Syllable Sorts: Children match picture cards to the number of syllables in the word represented.

Junk Box Rock: Child chooses a toy from the "Junk Box" and then rocks hips back and forth while saying the name of the object one syllable at a time.

Onset-Rime Level Activities

Word Bird: Child says a word and tosses a beanbag to a classmate, who must generate a rhyming word.

CLUMP!: Each child is provided a picture card. When the teacher says "Clump!" the children walk around the room looking for classmates who have words that rhyme with theirs. They "clump" with these classmates.

Phoneme Level Activities

Sound Detective: Given a target phoneme, children listen for which word in a list contains that sound. Start this activity by providing words that begin with the target sound. Add words that contain the word in the medial or final position.

Sound Play: Children practice inserting or deleting individual sounds to words to form new words. (Inserting—"Say cat. Now add a /s/ to the end of cat. Deleting—"Say Mike. Now say Mike without saying /k/.")

Counting Sounds: Children use bead strings to count individual phonemes within a given word.

I Spy!: Parent finds an item that begins with a target sound and says, "I spy something that begins with _____ " Children guess which item the parent spied.

Robbie the Robot: Children converse with a "robot"—the catch is that the robot can only say words and can only understand words when they are said one sound at a time.

Enjoy 'playing' with words in the car, waiting in line, or any other time! All you need is to listen and speak. You can even work on Phonological Awareness in the dark just before bed!

Student Leadership Council



As we reach the final stretch of the school year, Student Leadership has a couple of projects upcoming. We will be assisting with Teacher and Staff Appreciation Week activities. Student Leadership Council will also assist with several end of the year celebrations in May. Special shout-out to our Student Leaders who have assisted with our school's Share Table for breakfast.

Thank you for your continuing support of our Student Leadership Council activities!!!

Kindergarten Registration

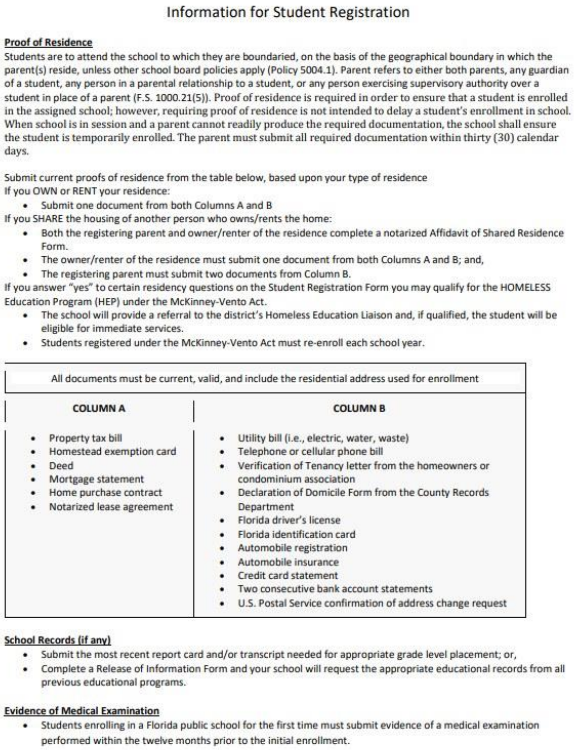
Call today for an appointment to register your child.

754-323-6950

Please see the attached checklist for all the necessary items to complete your registration packet.

Visit our website at pembrokelakes.browardschools.com for further details, and documents you can print and complete prior to your scheduled appointment.

Feel free to call with any questions you may have.



Information for Student Registration

Proof of Residence

Students are to attend the school to which they are boundaried, on the basis of the geographical boundary in which the parent(s) reside, unless other school board policies apply (Policy 5004.1). Parent refers to either both parents, any guardian of a student, any person in a parental relationship to a student, or any person exercising supervisory authority over a student in place of a parent (F.S. 1000.21(5)). Proof of residence is required in order to ensure that a student is enrolled in the assigned school; however, requiring proof of residence is not intended to delay a student's enrollment in school. When school is in session and a parent cannot readily produce the required documentation, the school shall ensure the student is temporarily enrolled. The parent must submit all required documentation within thirty (30) calendar days.

Submit current proofs of residence from the table below, based upon your type of residence

If you OWN or RENT your residence:

- Submit one document from both Columns A and B

If you SHARE the housing of another person who owns/rents the home:

- Both the registering parent and owner/renter of the residence complete a notarized Affidavit of Shared Residence Form.
- The owner/renter of the residence must submit one document from both Columns A and B; and,
- The registering parent must submit two documents from Column B.

If you answer "yes" to certain residency questions on the Student Registration Form you may qualify for the HOMELESS Education Program (HEP) under the McKinney-Vento Act.

- The school will provide a referral to the district's Homeless Education Liaison and, if qualified, the student will be eligible for immediate services.
- Students registered under the McKinney-Vento Act must re-enroll each school year.

All documents must be current, valid, and include the residential address used for enrollment	
COLUMN A	**COLUMN B**
• Property tax bill • Homestead exemption card • Deed • Mortgage statement • Home purchase contract • Notarized lease agreement	• Utility bill (i.e., electric, water, waste) • Telephone or cellular phone bill • Verification of Tenancy letter from the homeowners or condominium association • Declaration of Domicile Form from the County Records Department • Florida driver's license • Florida identification card • Automobile registration • Automobile insurance • Credit card statement • Two consecutive bank account statements • U.S. Postal Service confirmation of address change request

School Records (if any)

- Submit the most recent report card and/or transcript needed for appropriate grade level placement; or,
- Complete a Release of Information Form and your school will request the appropriate educational records from all previous educational programs.

Evidence of Medical Examination

- Students enrolling in a Florida public school for the first time must submit evidence of a medical examination performed within the twelve months prior to the initial enrollment.

Proof of Immunizations

Submit a Florida Certificate of Immunization Form (Form DH 680).

- The Florida Department of Health annually publishes the required immunizations in a state publication titled, "Immunization Guidelines: Florida Schools, Child Care Facilities and Family Day Care Homes."
- Students may attend school without a Florida Certificate of Immunization if they have a:
  - Religious Exemption (Form DH 681)
  - Temporary Exemption (Form DH 680, Part B)
  - Medical Exemption (Form DH680, Part C)
  - Principal's 30-day temporary exemption for incoming, out-of-district transfer students

Evidence of Age

Submit one form of verification of the student's age in the order set forth below:

- Official Birth Certificate
  - A duly attested transcript of the child's birth record filed according to law with a public officer charged with the duty of recording births.
- Certificate of Baptism
  - A duly attested transcript of a certificate of baptism showing the date of birth and place of baptism of the child, accompanied by an affidavit sworn to by the parent.
- Insurance Policy
  - An insurance policy on the child's life, which has been in force for at least two years.
- Religious Record
  - A bona fide contemporary religious record of the child's birth accompanied by an affidavit sworn to by the parent.
- Passport
  - A passport or certificate of arrival in the U.S. showing the age of the child.
  - NOTE: Under no circumstances shall staff request a passport, visa, or any other documentation to verify the immigration status of any student.
- Transcript
  - A transcript of record of age shown in the child's school record of at least four years prior to application, stating date of birth.
- Sworn Affidavit
  - An affidavit sworn to by the parent, accompanied by a certificate of age signed by a public health officer or by a licensed practicing physician, which states that the health officer or physician has examined the child and believes the age as stated in the affidavit is substantially correct.

Additional Information

- *Affidavit of Person Acting as Parent:* In the event that a student is not living with a legal parent or guardian, a Person Acting as Parent Form must be completed and reviewed by the school. The purpose of this form is to verify the status of a person acting as parent pursuant to School Board Policy 5.1. Only notarized forms will be accepted. Submittal of this form does not guarantee enrollment at this school. The person acting as parent has the burden to show that the student's residence is not incident to the student's eligibility to enroll in a particular school's boundary and is due to extenuating circumstances.
- Schools have the right to verify any information provided by the student and/or the student's parent(s).
- A student whose parent(s) submit fraudulent information in an attempt to attend a school to which the student is not assigned shall be immediately withdrawn by the school and must be registered and enrolled in the appropriate boundaried school.
- Whoever knowingly makes a false statement in writing with intent to mislead a public servant in the performance of his or her official duty, shall be guilty of a misdemeanor of the second degree, punishable by law (F.S. 837.06) or guilty of perjury by false written declaration, a felony of the third degree (F.S. 92.525).
- For more information, please refer to Policy 5.1

PLE Partners and Sponsorships



PLE Partners/Sponsorships

Our partners and sponsors play a vital role in supporting the work we do for children. **A big shout out and thank you** to the following organizations:

Platinum Sponsors:

Kickfit Martial Arts

Gold Sponsors:

Jax Plumbing

Palante Printing

Silver Sponsors:

Dancer's Gallery

Mindovation

Other School Partners:

Chick-fil-A

Chipotle

Chuy's

Costco

Flanigan's Seafood Bar and Grill

Home Depot

McDonalds

Menchie's Frozen Yogurt

PDQ

Publix

We welcome the community support. If interested in a sponsorship or for more information, please contact PTA at 754-323-6966 or via email at ple_pta@yahoo.com

Thank you 😊



Free and Reduced Lunch



All interested families must complete the online Multi-Child Application for Meal Benefits at **www.MySchoolsApps.com.** If you have any questions or need any additional information regarding the online application, please contact the Food and Nutrition Services Department at 754-321-0250.

Safety Reminders



- Please adhere to the 15 mph speed limit when driving past any side of our school.
- Supervision is not provided before 7:30 a.m. Students should not be on campus prior to 7:30 a.m. without parental supervision.
- Cellphone usage is not permitted in our carlines.
- Kindergarten and Special Program carline shuts down at 7:54 in order to shut the doors by 7:55.



FortifyFL is a suspicious activity reporting tool that allows you to instantly relay threatening/emergency information to appropriate law enforcement agencies and school officials.

Please click on the link below to submit a tip

FortifyFL (getfortifyfl.com)

Established 1915
BROWARD
County Public Schools

See Something, Say Something

Be a Broward Buddy, Report a Tip!

In an emergency, call 911 immediately. To submit a safety or security concern that is not an emergency, please use one of the tip reporting methods provided below. Please remember you can choose to remain anonymous.



Anonymous Tip Submission Box

Submit a tip easily via our Anonymous Tip Submission Box (**no download required**). Provide as much detail as you can, including names of people involved, physical descriptions, school name, social media handles, etc.

BrowardSchools.com/SecurityTips

Call Us Anytime (Even on Holidays)

Call our District Security Operations Center (DSOC) 24 hours a day, 7 days a week (including holidays). One of our friendly DSOC Specialists will take your tip over the phone and submit it immediately to our investigators. Please let the DSOC Specialist know if you wish to remain anonymous.

754-321-3500

Send Us an Email

Submit a tip using the email address below. Although your email address is displayed using this tip reporting method, you can choose to remain anonymous by simply requesting it in your message.

SecurityTips@BrowardSchools.com

FortifyFL

Submit a tip via FortifyFL online (**no download required**) or download the app for easier use. Visit FortifyFL using the link below. Your tip will immediately reach law enforcement and Broward Schools investigators.

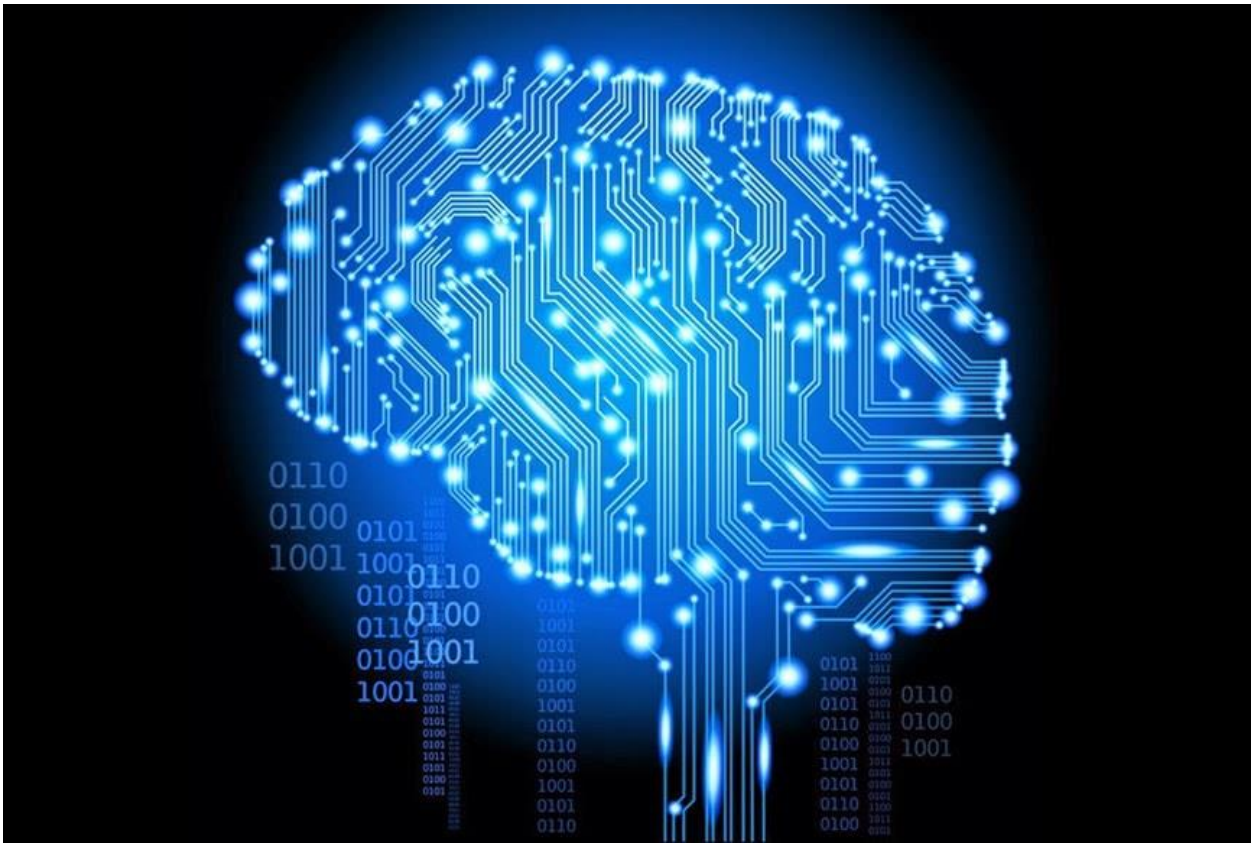
GetFortifyFL.com

This project was supported by Grant No. 2019-YS-BX-0211 awarded by the Bureau of Justice Assistance. The Bureau of Justice Assistance is a component of the Department of Justice's Office of Justice Programs, which also includes the Bureau of Justice Statistics, the National Institute of Justice, the Office of Juvenile Justice and Delinquency Prevention, the Office for Victims of Crime, and the SMART Office. Points of view or opinions in this document are those of the author and do not necessarily represent the official position or policies of the U.S. Department of Justice.

The School Board of Broward County, Florida - Lori Alhadeff - Rosalind Osgood - Nora Rupert - Dr. Vickie L. Cartwright, Interim Superintendent of Schools

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2158, Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158, browardschools.com

Virtual Instruction Enrollment



Florida Statute 1002.45 requires Florida school districts to offer a virtual instruction program to students in grads K-12. A virtual instruction program offers students a flexible option to attend a public school using distance and online learning technologies. The enrollment window for Broward County students entering grades K-5 is open in July. Enrollment for students entering grads 6-12 is open until September. Students must meet criteria to qualify for enrollment. More information about virtual instruction program options, including enrollment criteria, can be obtained online at www.bved.net or by calling Broward Virtual School at 754-321-6050.

PLE "Kodak" Moments





3 - Kindergarten Round-Up



4 - Read for the Record





5 - Flanagan High School athletes read for Celebrate Literacy Week



6 - Flanagan High School athletes read for Celebrate Literacy Week



7 - Flanagan High School athletes read for Celebrate Literacy Week








EVERYONE
has a chance to make a
DIFFERENCE






EVERYONE
has a chance to make a
DIFFERENCE




Pembroke Lakes Elementary









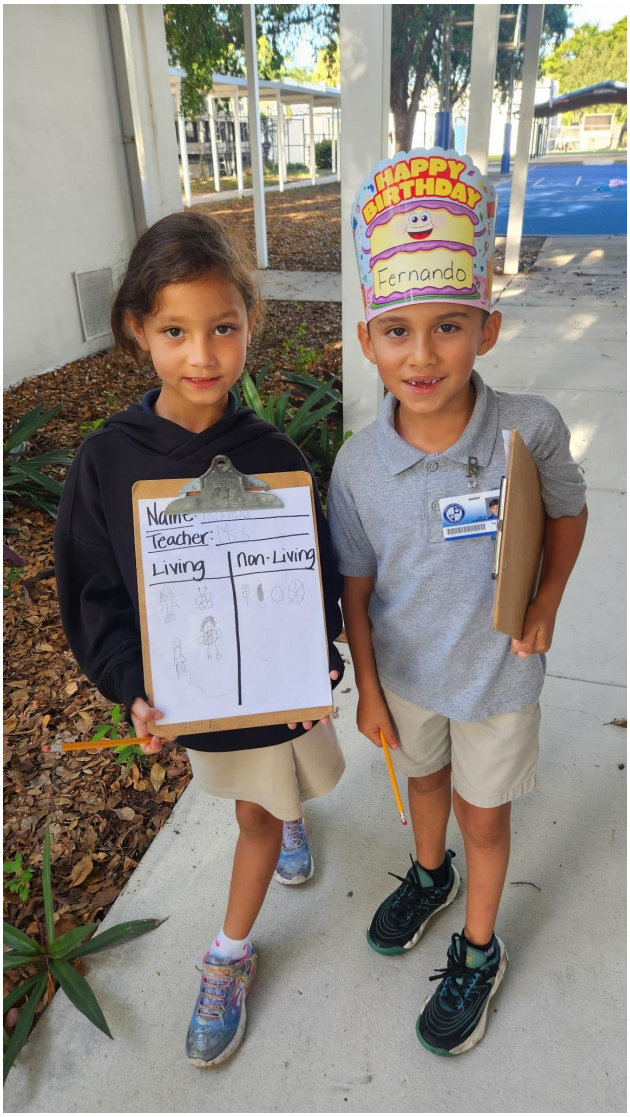





Non-Living





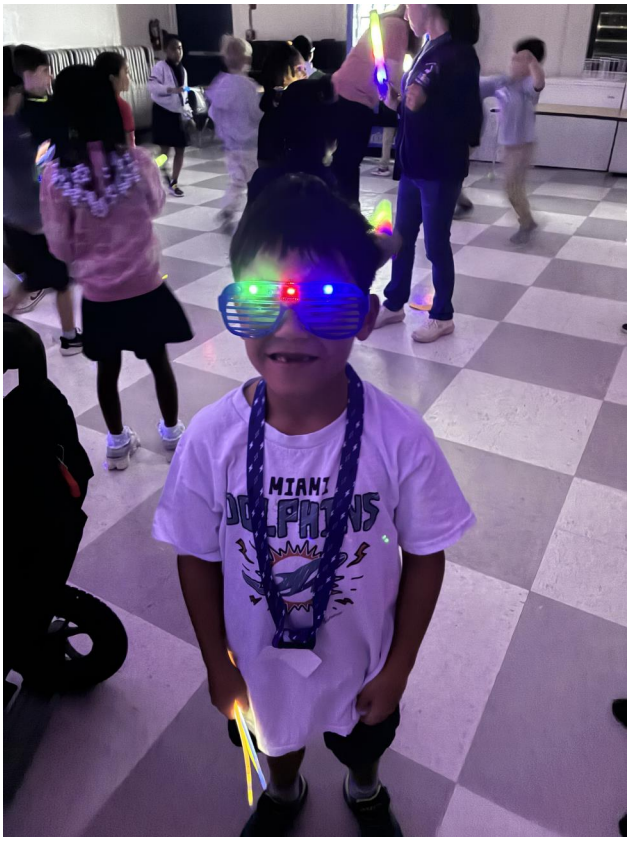

HAPPY BIRTHDAY
Fernando
Name:
Teacher:
Living
Non-Living





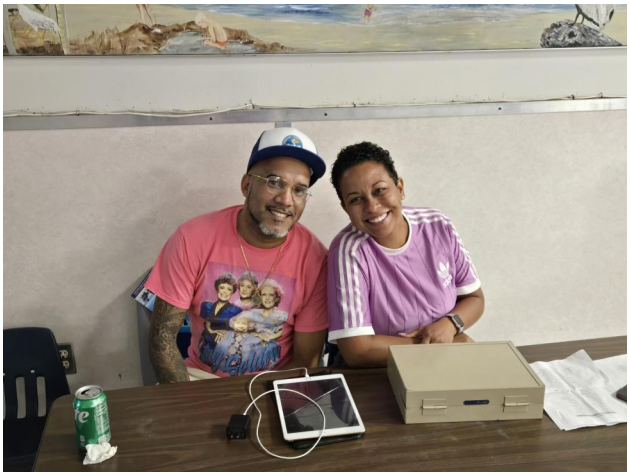





MIAMI




FALL VIBE
TICKETS


















POLICE LINE DO NOT CROSS












PTA








Wall
FEEL
LISTEN
LOOK
GO










Aa
You may sit on that
The big rig has a long
Pat made a for her
Pam can long


March
Gg
Rr




MINECRAFT
READING






NORTHROP
GRUMMAN








OLLO 14
HAWK


GATEWAY


NASA






NASA
RELIGION

