



LOWER ELEMENTARY LEAD TEACHER

ABOUT VILLAGE SCHOOL

VILLAGE SCHOOL MISSION STATEMENT

We are a village of students, families, and educators with a common goal: to create a childhood of wonder, joy, and challenge where children expand their minds and hearts, find their greater purpose, and prepare to engage with the wider world.

VILLAGE SCHOOL DIVERSITY MISSION STATEMENT

Village School is committed to fostering a community that honors the diversity of the human experience. We believe race, ethnicity, religion, gender identity and expression, sexual orientation, age, ability, family dynamic and socioeconomic status to be examples of what constitutes diversity in our community. We are devoted to cultivating and sustaining a safe environment that empowers individuals and groups to celebrate their culture, heritage, and identity. Through affirmation and education, we strive to build and support an open and inclusive community dedicated to the principle of respect where everyone feels a strong sense of belonging.

THE OPPORTUNITY

Village School is seeking a Lower Elementary Lead Teacher to help shape a joyful, rigorous, and inclusive classroom experience for young learners during their formative years. The Lead Teacher serves as both architect and facilitator of a classroom environment where students are known and challenged each day. Village School is looking for someone who approaches teaching as both a craft and practice: a thoughtful, dynamic, student-centered educator who is intentional in their planning and committed to equity and belonging. This is an opportunity to join a community that values professional growth and mission-driven work.

LIST OF TASKS AND DUTIES

- Take attendance
- Prep materials for lessons
- Restock classroom supplies
- Collect and assess classroom work and homework
- Design and implement a developmentally appropriate, academically rigorous curriculum that integrates core subjects with hands-on, experiential learning
- Create a classroom environment that fosters curiosity, independence, and a strong sense of belonging for all students



- Differentiate instruction to meet the needs of all learners
- Assess student progress using a variety of formative and summative methods, and use data to inform instruction
- Support students' social-emotional development through responsive classroom practices
- Collaborate closely with grade-level team members, specialists, and associates
- Communicate regularly with parents
- Participate in parent-teacher conferences, written reports, and other key moments of family engagement
- Engage in ongoing professional development
- Participate in faculty meetings
- Supervise and assist in other areas of the school
- Perform other duties as assigned by the Head of School
- Support the mission of Village School

SKILLS AND QUALIFICATIONS

- A bachelor's degree and teaching credential are required; a master's degree is preferred
- Possess robust active listening skills, attentively engaging with students to foster a supportive environment, understanding their perspectives, and skillfully addressing both their academic and social-emotional needs within the educational context
- Strong competency in spoken and written communication, exceptional reading comprehension, and effective interpersonal abilities
- Capacity to effectively resolve intricate challenges
- Proficient in G Suite (e.g., Classroom, Slides, Docs, Sheets, Drive)
- Ability to articulate a strong commitment to diversity and have the ability to work effectively with individuals from different backgrounds

EXPECTED PAY RANGE

\$75,000 - \$92,000 per year, start date 8/15/26

To be considered for this opportunity, please submit your cover letter and resume to Ms. Jordan Levine, Director of Teaching and Learning, at jlevine@village-school.org.

Village School is an equal opportunity employer: The School does not make any employment-related decisions based on an individual's actual or perceived sex, race, religion, color, national origin, ancestry, ethnicity, physical or mental disability, medical condition, genetic characteristic or information, marital status, registered domestic partner status, age (40 and over), sexual orientation, military and veteran status, or any other basis protected by federal, state or local law or ordinance or regulation.