Success Academy Parent and Family Engagement Policy
Success Academy
School Year 2025-26
Revise Date: 8/19/2025

In support of strengthening student academic achievement, Success Academy receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement several specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The Success Academy agrees to implement the following requirements as outlined by Section 1116:

- Involve families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school improvement plan under Section 1114(b) of Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of families and the school, distribute it to the families of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of families with limited English proficiency, families with disabilities, and families of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language families understand.
- If the school improvement plan under Section 1114(b) of the ESSA is not satisfactory to the families of participating children, submit any family comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

A. families play an integral role in assisting their child's learning.
A. families are encouraged to be actively involved in their child's education at school.
A. families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
A. other activities are carried out, such as those described in Section 1116 of the ESSA.

Description of how the school will implement required school parent and family engagement policy components:

JOINTLY DEVELOPED

Success Academy will take the following actions to involve families in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by families, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Feedback Surveys & Follow-Ups: The academy will distribute quarterly parent surveys to gather feedback on Title I programs. School administrators will review responses and hold follow-up meetings or provide written updates to address common concerns and suggestions, ensuring parents' voices are considered in decision-making.

ANNUAL TITLE I MEETING

Success Academy will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all families of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the families' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

Incorporating Title I Information into Back-to-School Events: To maximize family participation, the school can integrate the Title I meeting into a larger back-to-school event, which was our parent-teacher conference. This approach ensures families receive important

Title I information while engaging in other essential school activities, making it more convenient for parents to attend.

COMMUNICATIONS

Success Academy will take the following actions to provide families of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the families of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the families can understand:

Multichannel Communication Approach: Success Academy can distribute information about Title I programs, meetings, and family engagement activities through multiple platforms, such as emails, text messages, school websites, printed flyers, and social media. To ensure accessibility, the school can provide materials in multiple languages and alternative formats upon request, ensuring all families receive clear and understandable information.

SCHOOL-PARENT COMPACT

Success Academy will take the following actions to jointly develop with families of participating children a school-parent compact that outlines how families, the entire school staff, and students will share the responsibility for improved student academic achievement and how the school and families will build and develop a partnership to help children achieve the state's high standards.

Hosting Collaborative Parent Workshops: Success Academy can organize an annual meeting where parents, teachers, and school leaders jointly discuss and outline the expectations, responsibilities, and goals for student achievement. This session would allow parents to provide input on academic strategies, behavioral expectations, and support systems to ensure a shared commitment to student success.

RESERVATION OF FUNDS

If applicable, Success Academy will take the following actions to involve the families of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

Conducting Parent Surveys: The school can distribute surveys—both online and in print—asking families how they would like the Title I parent engagement funds to be spent. The survey results can guide decision-making, ensuring that funding is allocated toward programs and resources that best support family involvement and student success.

COORDINATION OF SERVICES

Success Academy will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support families in more fully participating in the education of their children by:

Establishing a Parent Resource Center: The school can create a dedicated space where families can access educational materials, workshops, and information about community resources. This center could offer guidance on academic support strategies, parenting classes, and connections to local agencies that provide health, nutrition, and social services, helping families become more engaged in their child's education.

BUILDING CAPACITY OF SCHOOL STAFF

Success Academy will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of families, in the value and utility of contributions of families, and in how to reach out to, communicate with, and work with families as equal partners, implement and coordinate parent programs, and build ties between families and the school by:

Establishing a Parent-Teacher Mentorship Program: The school can create a mentorship initiative where experienced parents and teachers collaborate to share insights on family engagement. Parents can provide feedback on effective communication methods, while teachers can learn how to better involve families in decision-making and student support. This

program fosters mutual respect and strengthens ties between families and the school community.

Success Academy will provide other reasonable support for parent and family engagement activities under Section 1116 as families may request by:

Providing Parent Workshops Based on Family Needs: The school can gather input from families through surveys or meetings and organize workshops on requested topics, such as navigating the school system, helping with homework, understanding student assessments, or supporting social-emotional learning at home. This ensures that engagement activities align with the needs and interests of families.

DISCRETIONARY SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENT

The school parent and family engagement policy may include additional paragraphs listing and describing other discretionary activities that the school, in meaningful consultation with its families, chooses to undertake to build families' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities listed under Section 1116(e) of the ESSA. Please indicate which of the following discretionary (optional) school parent and family engagement policy components the school will implement to improve family-school partnerships:

We at Success Academy also do the following:

- To maximize parent and family engagement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and families who are unable to attend conferences at school.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities.