Parent and Family Engagement Policy
General Johnnie Wilson Middle School
School Year 2025 -2026
Revision Date: August 1, 2025

In support of strengthening student academic achievement, General Johnnie Wilson Middle School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The General Johnnie Wilson Middle School agrees to implement the following requirements as outlined by Section 1116:

- Involve families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school improvement plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of families and the school, distribute it to the families of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of families with limited English proficiency, families with disabilities, and families of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language families understand.
- If the school improvement plan under Section 1114(b) of the ESSA is not satisfactory to the families of participating children, submit any family comments on the plan when the school makes the plan available to the local educational agency.

- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

  Parent and Family Engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

  (A) families play an integral role in assisting their child's learning;
  (B) families are encouraged to be actively involved in their child's education at school;
  (C) families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
  (D) other activities are carried out, such as those described in Section 1116 of the ESSA.

Description of how the school will implement required school parent and family engagement policy components:

JOINTLY DEVELOPED

General Johnnie Wilson Middle School will take the following actions to involve families in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by families, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

GJW Families are invited to monthly Parent Information Sessions with the GJW administration. Parents will be encouraged to give feedback regarding GJW programs and procedures. All GJW families are invited to attend all of three Family Nights. GJW Parent Open House and Orientations and Parent-Teacher Conferences. We encourage family engagement in the GJW Building Leadership via parent representative or feedback during monthly parent sessions.

ANNUAL TITLE I MEETING

General Johnnie Wilson Middle School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all families of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the families' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

The Title 1 Meeting will take place during our annual open house. During the 2025-2026 school year we will hold Open House and 2 Parent Orientations to meet the needs of our student population. Title 1 information will be available at all parent /family engagement events.

COMMUNICATIONS

General Johnnie Wilson Middle School will take the following actions to provide families of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the families of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the families can understand:

GJW Parents have various ways in which information is communicated. Parents have access to the GJW Administration via email and by scheduling appointments to discuss any concerns or questions that they may have. Parents may call GJW at 440-830-4240, for immediate questions or concerns. All grade level teachers have set-up a communication system that allows them to share information with parents and students. GJW Parents are invited to attend all Parent information sessions and other GJW events through the LCS website, GJW Website, Facebook, paper invite and teacher classroom Dojo system.

SCHOOL-PARENT COMPACT

General Johnnie Wilson Middle School will take the following actions to jointly develop with families of participating children a school-parent compact that outlines how families, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership to help children achieve the state's high standards.

LCS Parent Promise was sent home in August of 2025. This included a student, parent, and staff pledge. Also we hold a Parent Information session every 3rd Wednesday of every month at 5: 30 p.m. The Parent Meeting is held in person and via zoom.

RESERVATION OF FUNDS

If applicable, General Johnnie Wilson Middle School will take the following actions to involve the families of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

Parents will continue to be included in Title 1 Budget decisions during monthly Parent Information Sessions.

Title 1 Presentation on August 18,2025 and August 20, 2025. Title 1 information will be available to all stakeholdfers during family engagement events. Parents can e-mail Mrs. Davis or Mr. Wiggins anytime with input as well as, talk with us before or after school.

COORDINATION OF SERVICES

General Johnnie Wilson Middle School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support families in more fully participating in the education of their children by:

Ace Wellness, Hazel Counseling Group, and Ohio Guidestone is offered here to all students with parental consent. Our district offers wrap around services to families in need. Various after school clubs are offered to all students.

BUILDING CAPACITY OF SCHOOL STAFF

General Johnnie Wilson Middle School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of families, in the value and utility of contributions of families, and in how to reach out to, communicate with, and work with families as equal partners, implement and coordinate parent programs, and build ties between families and the school by:

We will hold four family nights this year that will focus on literacy and math. The dates of those are October 2025, December, 2025,, February 2026. We also train staff once a month on our district professional development days on best instructional methods and supports. Select Staff members provide coaching and modeling with feedback on best instructional practices. In addition we hold weekly staff meetings to maintain an understanding of all of our building practices.

General Johnnie Wilson Middle School will provide other reasonable support for parent and family engagement activities under Section 1116 as families may request by:

We will support parents through our monthly Parent Session, Family Nights, various clubs, parent geared evening activities and parent orientations.

DISCRETIONARY SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENT

The school parent and family engagement policy may include additional paragraphs listing and describing other discretionary activities that the school, in meaningful consultation with its families, chooses to undertake to build families' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities listed under Section 1116(e) of the ESSA. Please indicate which of the following discretionary (optional) school parent and family engagement policy components the school will implement to improve family-school partnerships:

We at General Johnnie Wilson Middle School also do the following:

- To maximize parent and family engagement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and families who are unable to attend conferences at school.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities.
- Make decisions about student and family engagement based on stakeholder interests and input.