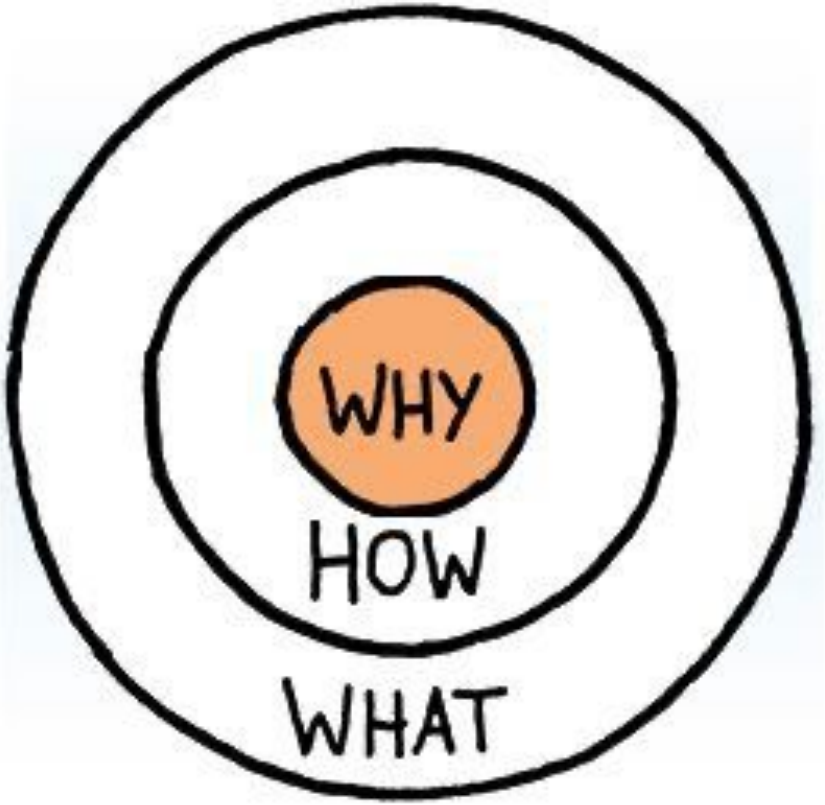

PUBLIC SCHOOLS OF THE TARRYTOWNS

2026-2027 Superintendent's Proposed Budget

March 14, 2026

Budget Workshop


WHY
HOW
WHAT













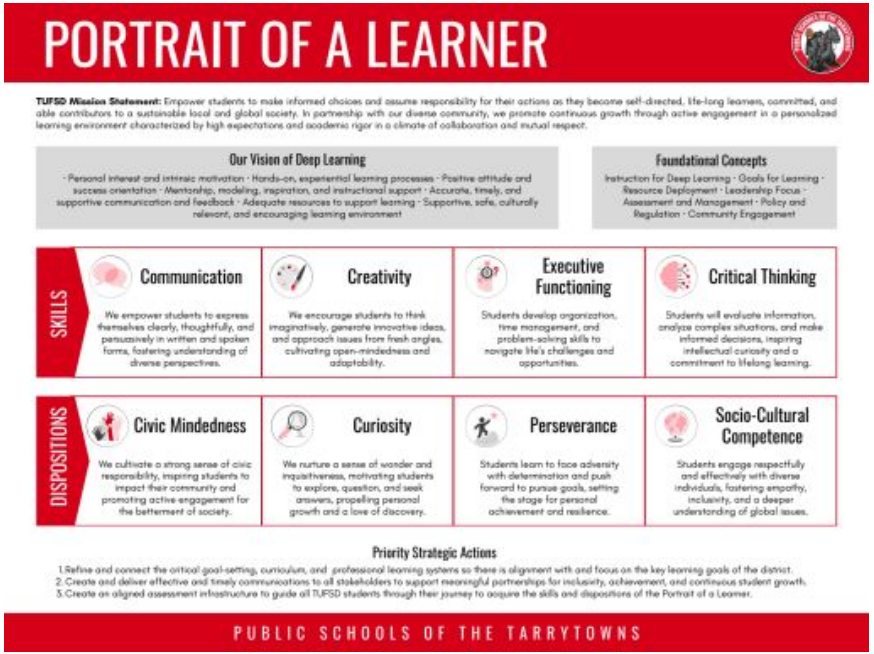

MIDDIES





District Pillars and Portrait of a Learner

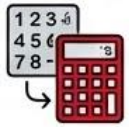




2025-2026 Accomplishments



Literacy & Math



Implemented new literacy program.

Aligned math curriculum (K-5).



Student Support & SEL



Increased clinical supports

(3-5). Continued SEL with Second Step (K-8) and Safe School Ambassadors.



Extended Learning



Increased access to grant-funded after-school programming.

Expanded AIS in elementary.



Language & Early Ed



Dual Language Program expanded (Grade 1).

Supported the expansion of PreK.



Community & Partnerships



Community engagement efforts: Horsemen Saturday (over 200 attendees).

Enhanced the number of partnerships.

Accomplishments

Learning Opportunities

Supported relevant learning opportunities (field trips).

Arts & Athletics

Continued support of our Arts and Athletics programs.

Capital Projects

Renovated Tappan Hill.

Safety & Security

Increased cameras.

Professional Development

Continuing to support opportunities: Tri-States Consortium, in-district coaching.

Summer Programming

Expansion of summer programming.

Budget Drivers



Capital Improvement Expenses (approx. 42% of entire annual expenditure increase)



Salary and Benefits



Retirement benefits



Health insurance cost

Budget Highlights



Literacy Program
Resources for literacy development (K, 3-5).



Math Support
Increased support (K-8).



SEL Efforts
Restorative practices, Second Step.



Instructional Technology
Implementation of Apple technology.



Extracurriculars
Continue supporting after-school programs.



New Sports
Introduce Girls' Flag Football, Boys' Swimming.



New Electives
HS (Dance, Cybersecurity), MS (Finance, AVID, PLTW).



Dual Language
Support the expansion.



STEM Programs
Maintain programs across the district.

BUDGET HIGHLIGHTS



ENHANCED SECURITY MEASURES

Enhanced Security Measures



SPECIAL EDUCATION SUPPORT

Continue to support Special Education programming



PROFESSIONAL DEVELOPMENT

Provide resources to support professional development needs K-12

- Math Coach (K-5)
- Summer Curriculum Projects
- Tri-States Consortium

Projected Enrollment (PK-5)

Projected 2026-2027 Elementary Enrollment and Staffing (Not Including Self-Contained Special Education)

Grade	25-26 Enrollment	25-26 Staffing	25-26 Average Class Size	26-27 Projected Enrollment	26-27 Projected Staffing	26-27 Average Class Size	25-26 Self-Contained Enrollment	26-27 Projected Self-Contained Enrollment
Pre K	142	8	17.8	144	8	18	0	
K	186 (175)	9	19.4	175	9	19.4	9	11
1	155 (150)	8	18.75	186 (175)	9	19.4	3	5
2	208 (197)	10	19.7	155 (150)	8	18.75	1	4
3	192 (186)	9	20.7	208 (197)	9	21.9	4	4
4	229 (203)	10	20.3	192 (186)	9	20.7	6	6
5	190 (179)	9	19.9	229 (203)	10	20.3	5	8
Ungraded							7	
Total	1183	63	---		62	---	39	

*

Staffing

- Social Worker (Middle School)
- Special Education Teacher
- Middle School Teacher
- Teaching Assistant
- Library Media Clerk
- Cleaner
- Maintenance Worker
- Teacher Aide
- Math Coach (Budget Neutral)

Thank you to our partners in education



Tarrytown Education Foundation



Tarrytown Public Schools PTA



Boosters: Athletics, Arts



Community Partners

2026-2027 Budgeted Capital Improvements

- Ceilings in MS/HS

- Upgrading the old barn behind the administrative building.



MS/HS Ceiling Renovations



Barn Upgrade and Renovation

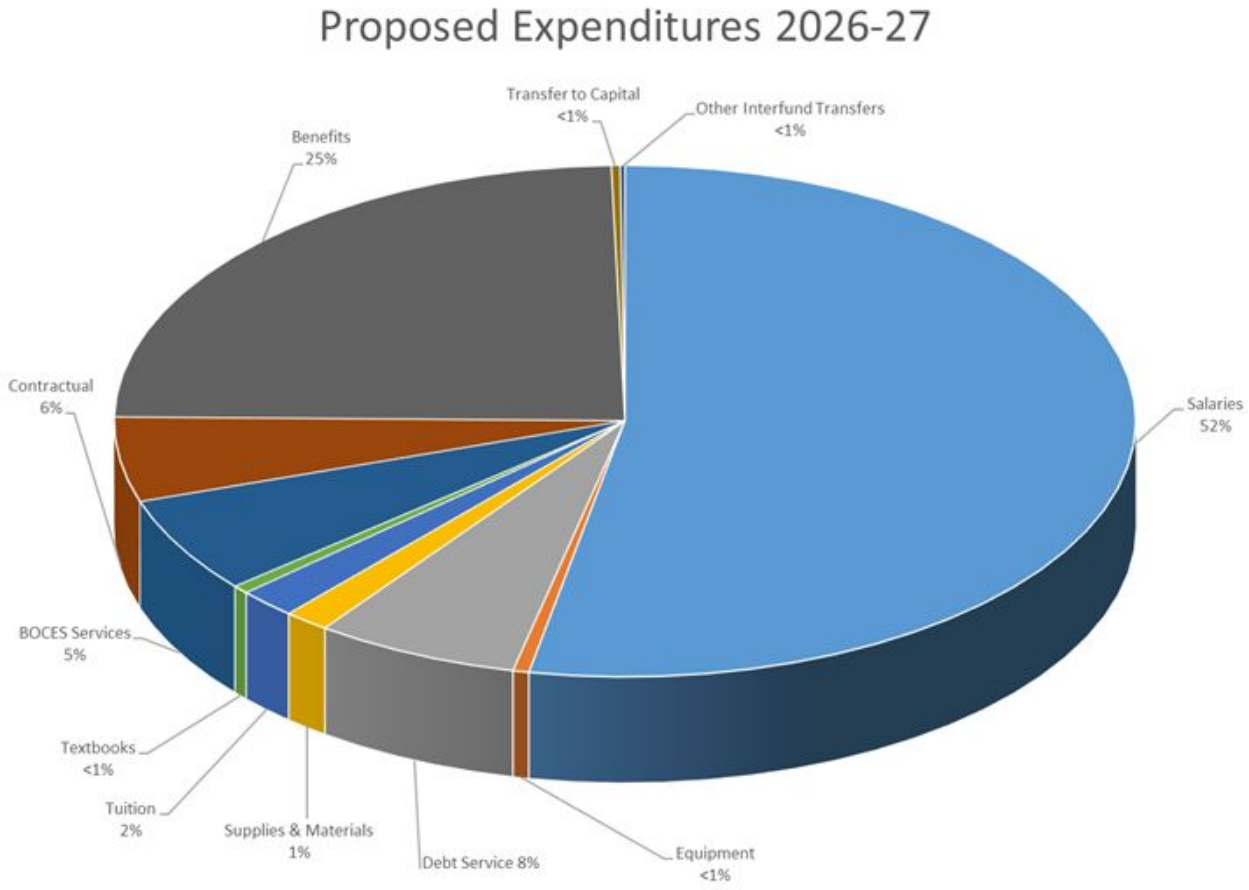
Barn Renovation

- Reinforcement of structural beams and 2nd floor long span joists
- Roof replacement
- Exterior siding replacement and exterior wall insulation
- Window and door replacements
- Flooring repair
- General interior upgrades and/or code compliance

Proposed Expenditures

Expense Category	2025-2026	2026-2027	Delta	
	Adopted	Proposed	$	%
Salaries	53,724,430	55,411,555	1,687,125	3.14%
Equipment	514,260	409,260	-105,000	-20.42%
Contractual	6,552,214	6,546,706	-5,508	-0.08%
Supplies & Materials	1,460,597	1,453,968	-6,629	-0.45%
Tuition	1,879,000	2,170,000	291,000	15.49%
Textbooks	534,813	361,106	-173,707	-32.48%
BOCES Services	6,155,825	5,660,842	-494,983	-8.04%
Debt Service	5,433,839	7,878,415	2,444,576	44.99%
Benefits	24,661,287	26,428,134	1,766,847	7.16%
Transfer to Capital	284,000	900,000	616,000	216.90%
Interfund Transfers	150,000	150,000	0	0.00%
TOTAL GENERAL FUND	101,350,265	107,369,986	6,019,721	5.94%

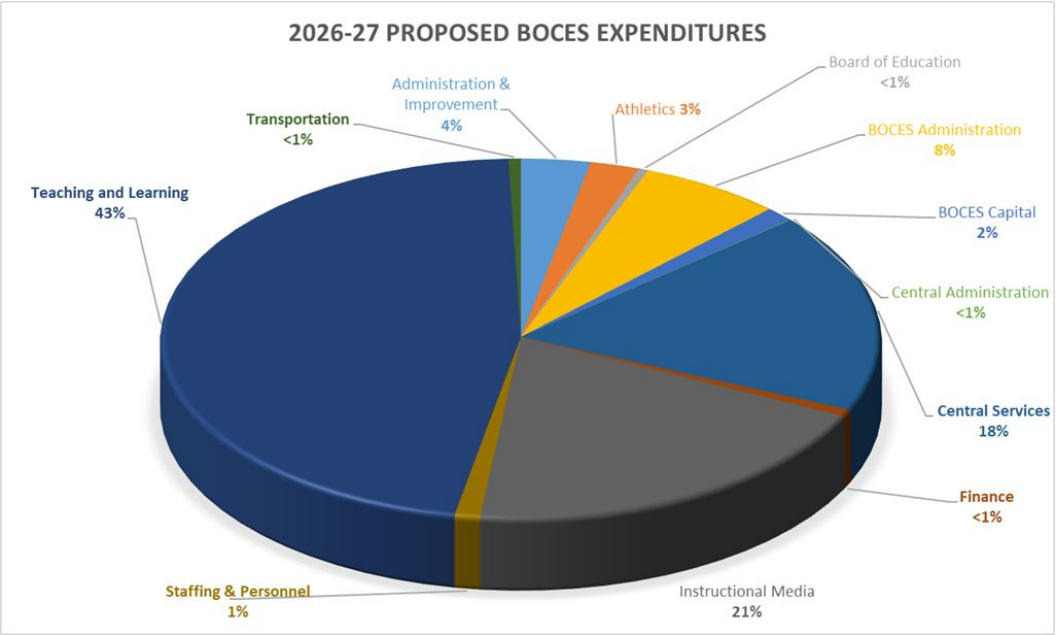
Proposed Expenditures, cont'd



Proposed BOCES Expenditures

***using BOCES services increases State Aid in the following school year, reducing taxpayer burden**

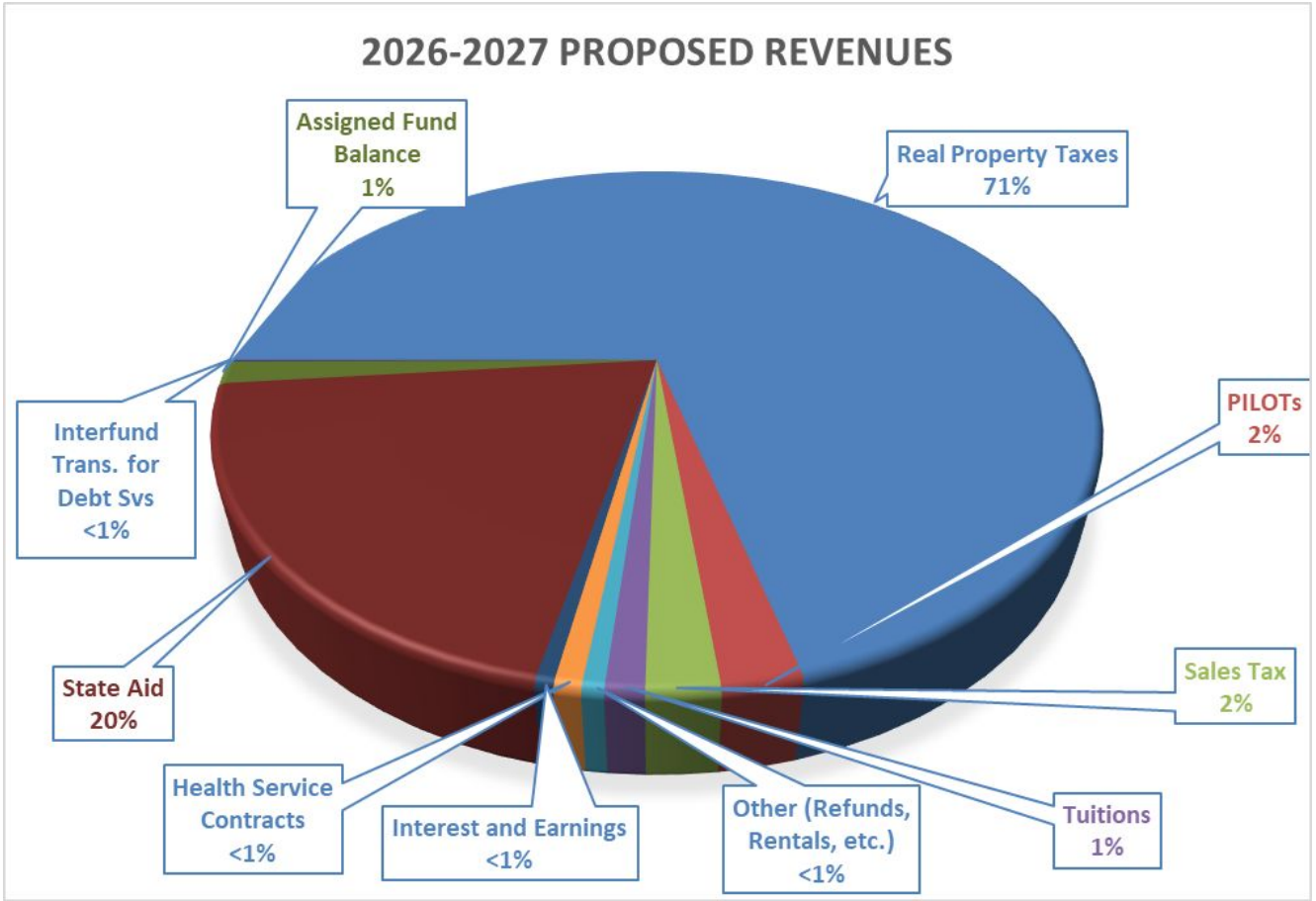
BOCES Function	2026-2027 Proposed Expenditures
Administration & Improvement	217,898
Athletics	142,000
Board of Education	27,000
BOCES Administration	425,000
BOCES Capital	86,000
Central Administration	2,000
Central Services	1,028,000
Finance	28,000
Instructional Media	1,166,889
Staffing & Personnel	72,000
Teaching & Learning	2,421,052
Transportation	45,000
TOTAL	5,660,839



Proposed Revenues

Revenue Source	2025-2026	2026-2027	Delta	
	Adopted	Proposed	$	%
Real Property Taxes	72,761,521	76,219,275	3,457,754	4.75%
PILOTs	2,316,000	2,469,422	153,422	6.62%
Sales Tax	2,173,000	2,229,200	56,200	2.59%
Tuitions	993,540	1,192,955	199,415	20.07%
Other (Refunds, Rentals, etc.)	607,500	675,000	67,500	11.11%
Health Service Contracts	830,525	830,525	0	0.00%
Interest and Earnings	595,000	570,000	-25,000	-4.20%
State Aid	19,548,179	21,566,609	2,018,431	10.33%
Interfund Trans. for Debt Svs	25,000	117,000	92,000	N/A
Assigned Fund Balance to offset levy	1,500,000	1,500,000	0	0.00%
General Fund Total	101,350,265	107,369,986	6,019,721	5.94%

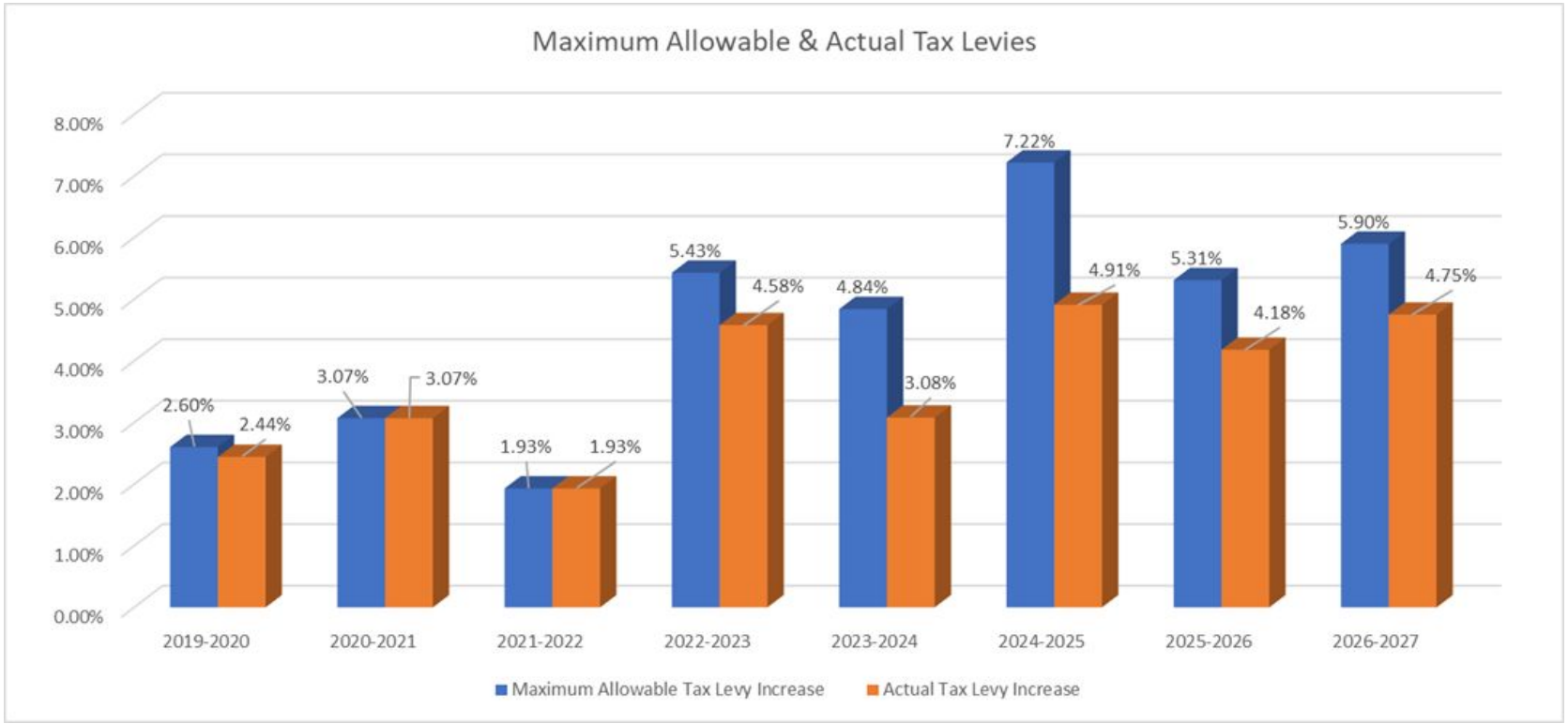
Proposed Revenues, cont'd



Tax Levy Limit Calculation

2026-2027 Tax Levy Limit Calculation			
	Tax Levy 2025-2026		72,761,521
Multiply:	Tax Base Growth Factor	x	1.0129
	Adjusted Tax Levy Subtotal	=	73,700,145
Add:	PILOTS - 2025-2026	+	2,354,000
	Adjusted Tax Levy Subtotal Plus PILOTS	=	76,054,145
Subtract	Previous Year Allowable Exclusions	-	5,316,552
	Adjusted 2025-2026 Current Year Tax Levy	=	70,737,593
Multiply:	Allowable Levy Growth Factor (CPI or 2%)	x	1.02
	Adjusted Tax Levy Subtotal	=	72,152,344
Subtract:	Projected PILOTS for 2026-2027	-	2,469,422
	Tax Levy Limit: Before Exclusions	=	69,682,922
Add:	2026-27 Allowable Exclusions	+	7,374,109
Equals:	2026-27 Maximum Allowable Levy (5.90%)	=	77,057,031

Historical Tax Levy



Projected School Tax Rates for 26-27

Estimated Effect of Tax Levy (as of 3/10/26)									
Town	Taxable Assessed Value	Equalization Rate	True Value	% Levy	2026-27 School Levy	2026-27 Tax Rate per $1,000	2025-26 Tax Rate per $1,000	$ Amount Increase	% Projected Tax Rate Increase
Greenburgh	$ 2,295,095,070	100%	2,295,095,070.00	56.783154%	$ 43,279,708.29	18.857480	18.706019	0.15	0.81%
Mt. Pleasant	18,690,375	1.07%	1,746,764,018.69	43.216846%	$ 32,939,566.71	1762.381264	1749.625679	12.76	0.73%
Total	2,313,785,445		4,041,859,089	100.0%	$76,219,275.00	**(Assumes a 4.75% tax levy increase)**			

*Calculation based on projected EQ Rate and Taxable Assessed Value provided by each town assessor.

COMPARING TAX RATES IN GREENBURGH AND MT. PLEASANT

Value of a property in Greenburgh

Property Value	Equalization Rate	Taxable Assessed Value	Tax Rate/$1,000	Taxes Paid
$1,000,000	100%	$1,000,000	18.857480	$18,857.48

Value of a property in Mt. Pleasant

Property Value	Equalization Rate	Taxable Assessed Value	Tax Rate/$1,000	Taxes Paid
$1,000,000	1.07%	$10,700.00	1762.381264	$18,857.48

[What is an equalization rate?]

$$\frac{\text{Total assessed value (AV)}}{\text{Total market value (MV)}} = \text{Equalization rate}$$

Remaining 2026-2027 Budget Calendar

March 14, 2026	BOE Budget Workshop
Apr. 20, 2026	School Board Nominating Petitions due by 5:00 PM
Apr. 21, 2026	Budget Presentation and Adoption/BOCES Vote
May 1, 2026	Complete Budget Document Made Available (School Offices, Public Library, Website)
May 7, 2026	Budget Hearing
May 12, 2026	Evening Voter Registration (4:00-8:00 PM) Admin Building Board Room
May 14, 2026	Last Day for Voter Registration (5 Days Before Vote)
May 19, 2026	BUDGET VOTE

BUDGET VOTE- Tuesday, May 19, 2026





THANK YOU!

Questions?



2026 - 2027

Budget Priorities

Curriculum & Instruction

Our Purpose

- Celebrate the progress made over the 2025 - 2026 school year
- Highlight district-wide coherence across buildings
- Share instructional priorities for 2026–2027
- Discuss how the proposed budget sustains and strengthens this work





Our Foundation

PILLARS & GOALS

CULTURE OF BELONGING & WELL-BEING

We value & support the importance of individual well-being and belonging to create a caring environment where all can thrive. Individuals matter for their unique strengths, talents, and efforts. We foster a collective sense of purpose and community by celebrating, empathizing, and encouraging one another.

Goal 1: Explore ways to use time (schedules) to support students and staff instructional, social-emotional, and mental health needs.

Goal 2: Ensure a comprehensive social-emotional plan is developed, including implementing restorative practices in all grades.

Goal 3: Develop and implement strategic initiatives to reduce chronic absenteeism.

Goal 4: Revise and improve our culturally diverse hiring & retention practices.

Goal 5: Create educational spaces and school facilities that reflect updates to the nature of classroom instruction and the student learning experience.

ENGAGEMENT & COMMUNITY COLLABORATION

We believe in shared leadership that engages all stakeholders and fosters collaborative partnerships through an equity lens. We are committed to building trusting and meaningful relationships among staff, students, families, and community organizations.

Goal 1: Build capacity to communicate and engage all families more effectively.

Goal 2: Encourage families to gain a deeper understanding of their children's strengths and areas for growth in relation to the Portrait of a Learner.

Goal 3: Secure parent and community partnerships to support the academic and social/emotional development of all students and families (Community Schools).

INNOVATION & LIFELONG LEARNING

We are committed to fostering innovation and lifelong learning by promoting inquiry, critical thinking, and creativity. Empowering learners through community-minded instruction and constructive feedback, we aim to support individuals in growing and succeeding, ultimately achieving educational excellence and professional growth.

Goal 1: Engage stakeholders in developing PD plans aligned with and focused on the Portrait of a Learner (#POL).

Goal 2: Align K-12 Curriculum and Assessment to reflect progress on critical student learning outcomes aligned to the #POL.

Goal 3: Personalize instruction & differentiate practice to reach (pathways) and ensure excellence for all students.

Goal 4: Increase access to higher-level and career-bound courses for all students.

Goal 5: Develop professional evaluations / feedback to build professional capacity to support the #POL.

PUBLIC SCHOOLS OF THE TARRYTOWNS

Curriculum & Instruction

District-Wide Budget Priorities



Culture of Belonging & Well Being

- Sustained restorative practices through professional learning and leadership support
- MTSS systems and SEL data (Panorama, DESSA) to guide Tier 1 instruction and targeted supports
- Student voice and leadership structures that strengthen relationships and inclusion
- Proximity for All through equitable access to high-quality instruction and supports

Engagement & Community Collaboration

- Expanded learning pathways, electives, and student leadership opportunities
- Family engagement programming, two-way communication systems, and community-based events
- Community partnerships that extend learning beyond the school day
- Structures that promote participation, feedback, and shared ownership

Innovation & Lifelong Learning

- Instructional coherence K–12 through investment in core programs and shared expectations
- Curriculum Council, department chairs, and vertical alignment structures
- Job-embedded coaching and professional learning tied to classroom practice
- Data-informed instruction and continuous improvement cycles

Celebrating District-Wide Success

Our Pillars in Practice

Culture of Belonging And Well-Being

Celebrating District-Wide Success

Relationships & Student Voice

- Community circles embedded in Second Step to build relationships and increase student voice
- District Equity Team & Student Voice Sessions to elevate student perspectives district-wide
- Expansion of Safe School Ambassadors to strengthen peer leadership & inclusive school culture
- Increased consistency in restorative, relationship-centered responses and alternatives to suspension

Instructional & SEL Supports

- DESSA data analyzed to identify SEL strengths and guide classroom instruction and supports
- Introduction of AVID strategies supporting organization, self-management, & academic confidence
- Academic circles implemented across all HS departments to strengthen discourse, belonging, and engagement
- Behavioral data monitored via Infinite Campus to identify patterns and guide interventions

Adult Learning & Professional Growth

- Restorative Family Night to build shared understanding of restorative practices with families
- Launch of Community Connections after-school sessions with MS staff
- Leadership team Learning Series aligned to district priorities
- Partnership with RECOVS around restorative responses and proactive supports

Engagement & Community Collaboration

Celebrating District-Wide Success

Family Engagement & Learning at Home

- Personalized Family Literacy Night to support school-family partnerships
- Expansion of STEAM Night in Year 2 to engage families in hands-on, interdisciplinary learning experiences
- Continued implementation of weekly building- and district-level newsletter

Community-Based Programming

- Continuation of Horsemen Saturday programming with increased participation, and community connections
- Collaboration with local libraries & community partners to extend learning beyond the school day
- Partnerships with cultural organizations and arts-in-education providers to enhance instruction and expose students to diverse perspectives and experiences

Connection, Voice, & Feedback

- Increased opportunities for family participation in school-based events across grade levels
- Ongoing feedback and listening opportunities to inform family engagement practices and district decision-making
- Introduction of ParentSquare as the district's primary communication platform

Innovation &
Lifelong Learning

Celebrating District-Wide Success

Student Choice, Pathways, & Enrichment

- Successful first year of new high school course electives, expanding student choice
- Growth in Seal of Biliteracy and Seal of Civic Readiness participation and recognition
- Launch of FIRST Robotics Club to expand STEM opportunities
- Spring initiation of Financial Literacy Club

Instructional Innovation & Student Agency

- AVID implementation (Year 1) supporting academic behaviors and student agency
- UFLI implementation to strengthen foundational skills and tiered literacy supports
- Implementation of paired teaching model in grades 4 and 5 to strengthen instructional coherence and content expertise

Professional Learning for Instructional Growth

- Ongoing elementary ELA professional learning series
- Targeted AIS team professional learning focused on tiered supports
- Continued elementary and middle school math professional learning
- Middle school science professional learning to support instructional shifts

Leadership Learning & Cross-District Collaboration

- Participation in Tri-State regional visits to observe practice and learn from peer districts
- Engagement in collegial learning groups for coaches, department chairs, and leaders

2025 - 2026 District Highlights



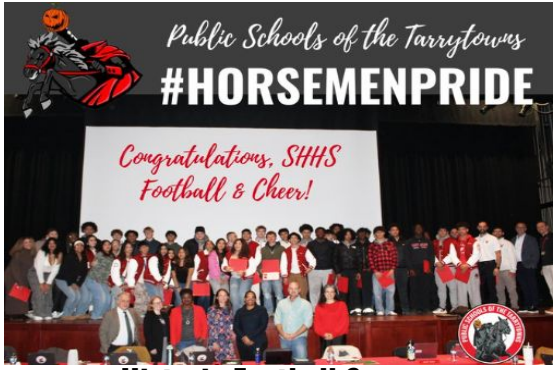
Students of Distinction



Restorative Practices



Parent Leadership Institute



Historic Football Season



Portrait of a Learner

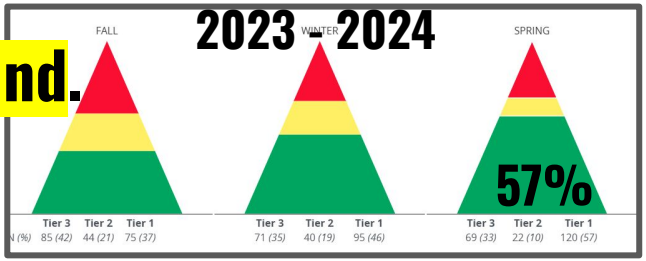


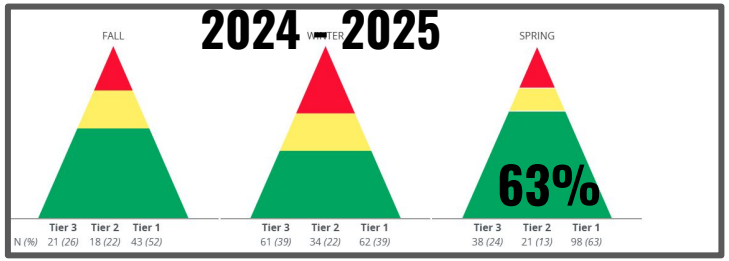
Horsemen Family Saturdays

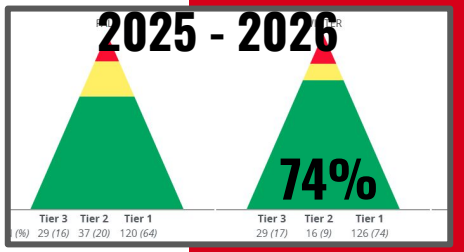
2025 - 2026 Highlights: Elementary

Building Strong Foundations

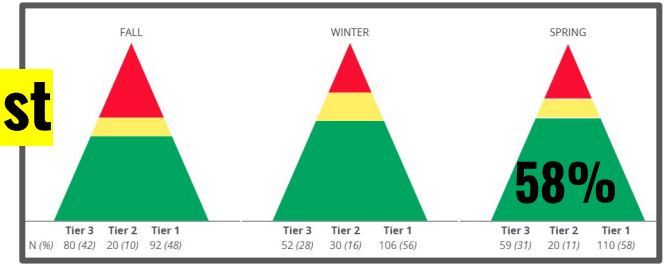
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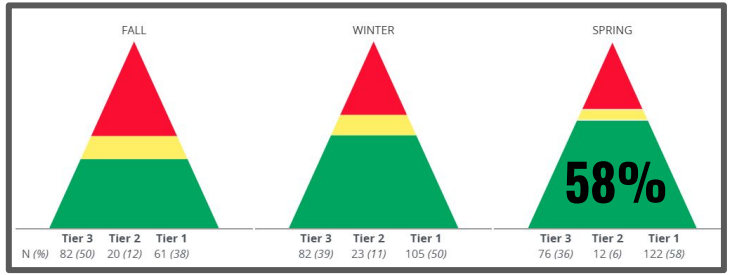


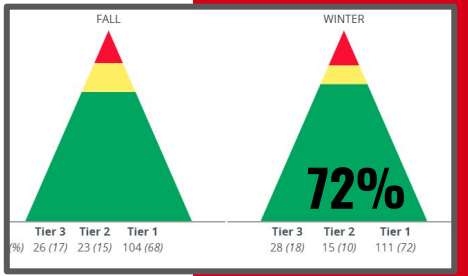




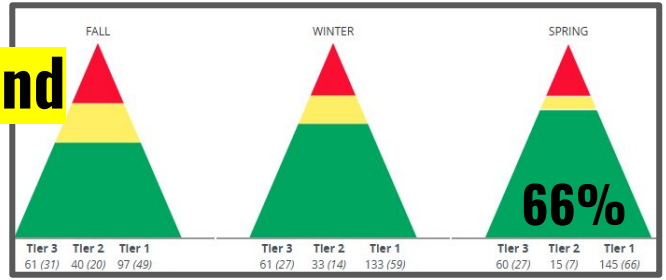
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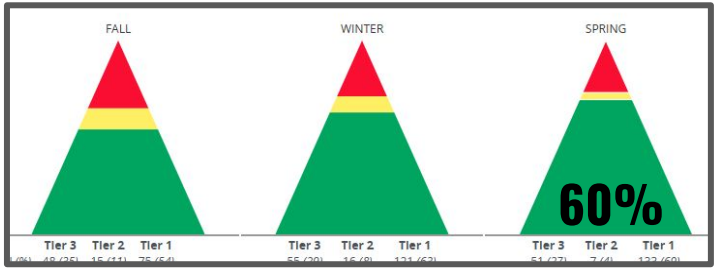


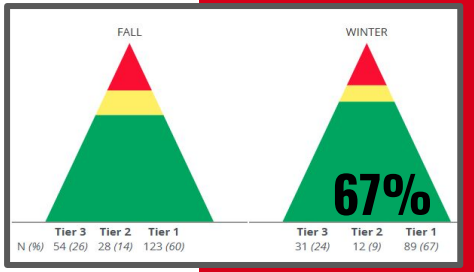




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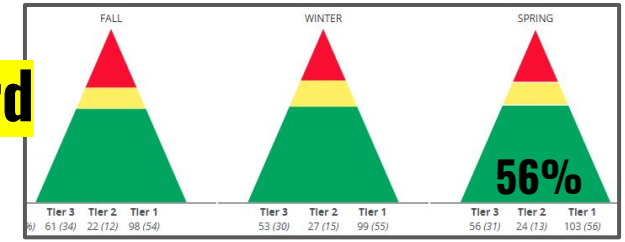
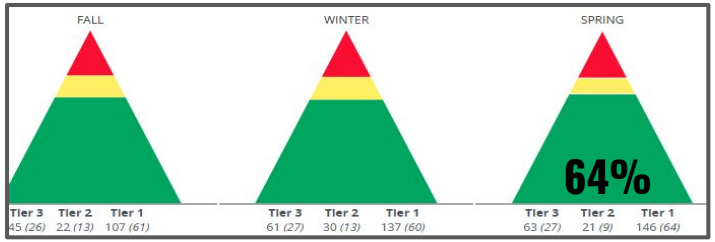
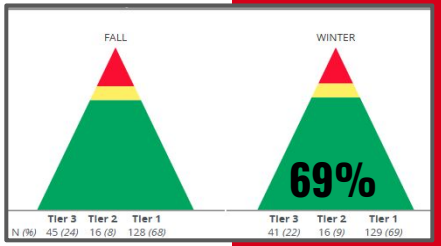
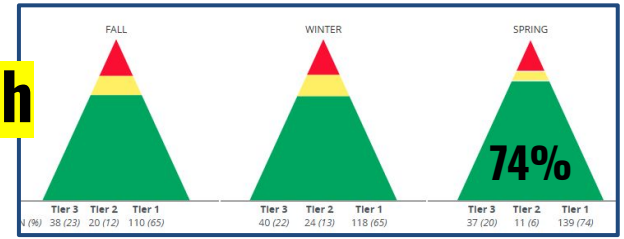
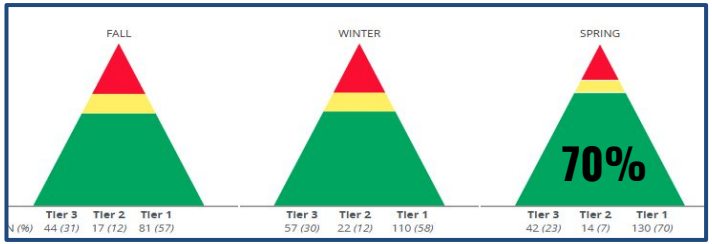
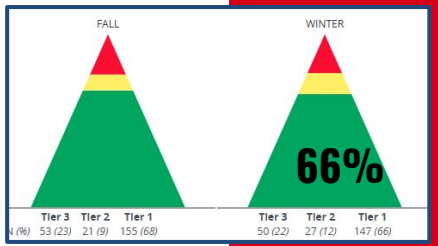
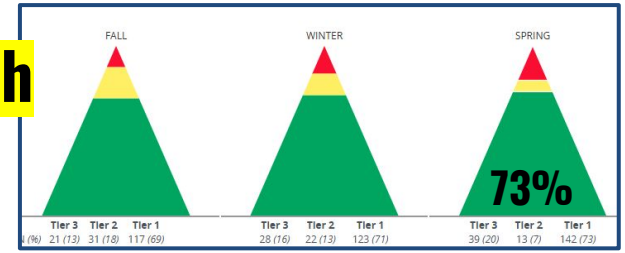
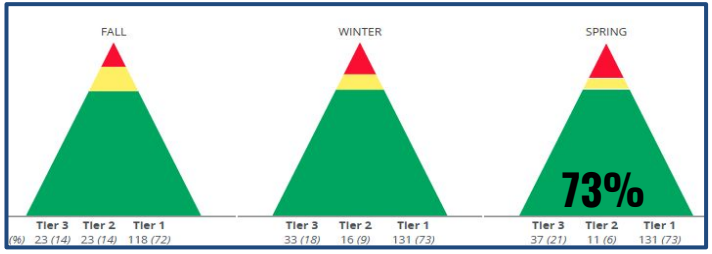
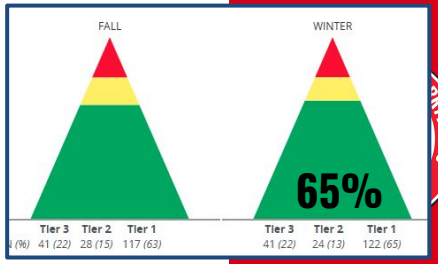






2025 - 2026 Highlights: Elementary

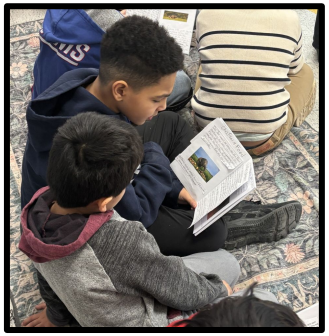
Building Strong Foundations

	2023 - 2024	2024 - 2025	2025 - 2026
3rd			
4th			
5th			

2025 - 2026 Highlights: Elementary









- ✔ Family literacy night
- ✔ Community circles
- ✔ Building connections
- ✔ Field trip experiences
- ✔ Cultural Arts assemblies
- ✔ Professional Learning
- ✔ Global connections





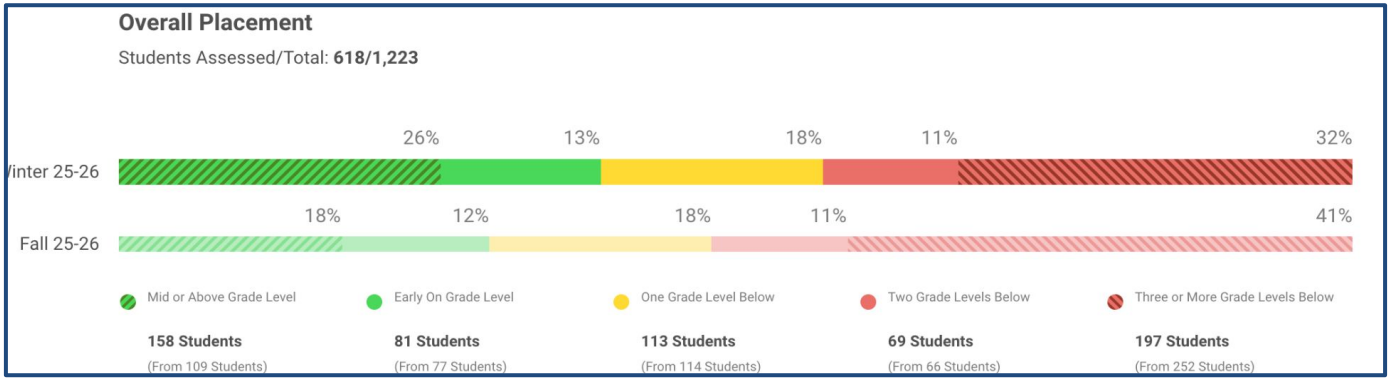


2025 - 2026 Highlights: Middle School

Building Academic Identity and Agency

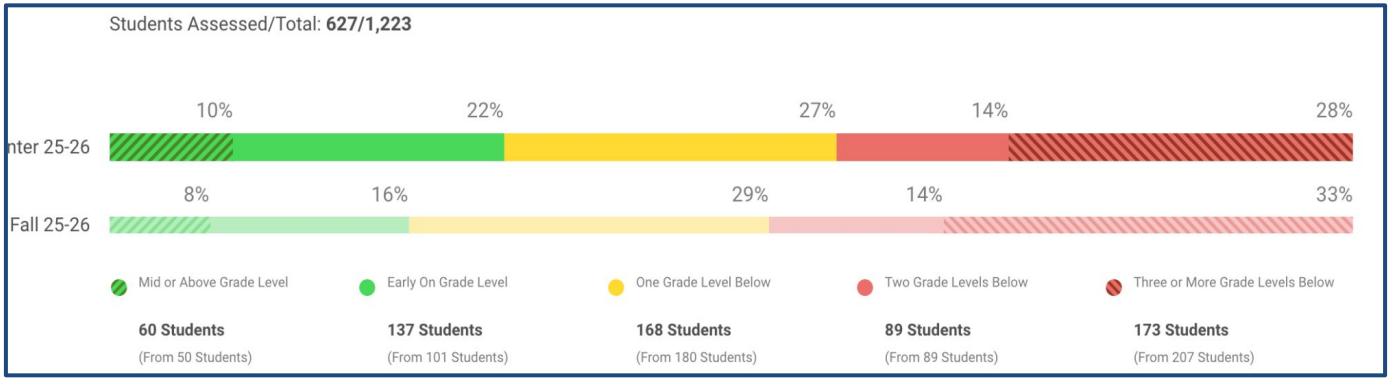
Reading

Increase from 186 to 239 students meeting proficiency (+53 students)



Math

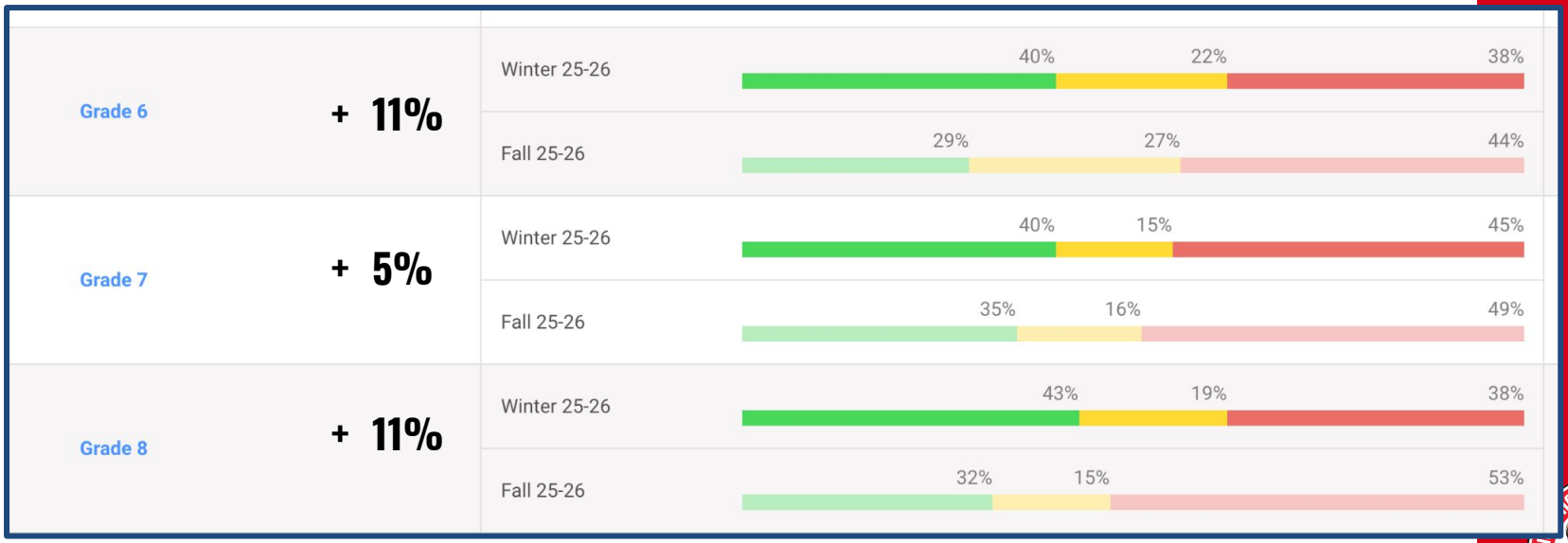
Increase from 151 to 197 students meeting proficiency (+46 students)



2025 - 2026 Highlights: Middle School

Building Academic Identity and Agency

Reading



2025 - 2026 Highlights: Middle School

Building Academic Identity and Agency

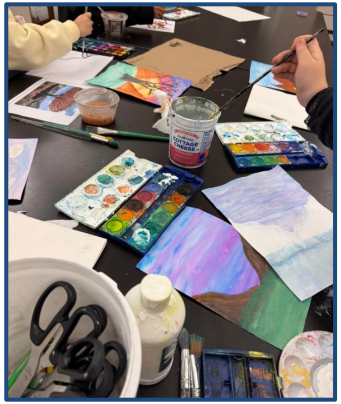
Math

Grade 6	+ 7%	Winter 25-26	38%	31%	31%
		Fall 25-26	31%	29%	39%
Grade 7	+ 7%	Winter 25-26	35%	21%	44%
		Fall 25-26	28%	24%	48%
Grade 8	+ 10%	Winter 25-26	31%	28%	40%
		Fall 25-26	21%	35%	44%

2025 - 2026 Highlights: Middle School







- ✔ AVID - Grade 7
- ✔ USA Blue Schools
- ✔ Club Offerings
- ✔ Performing Arts
- ✔ Peabody & Field Trips
- ✔ Student Government







2025 - 2026 Highlights: High School

Expanding Pathways and Student Voice

Regents Quick Stats

Most Recent School Year of Data: ***2,025***

Regent Exams Taken: ***11,969***

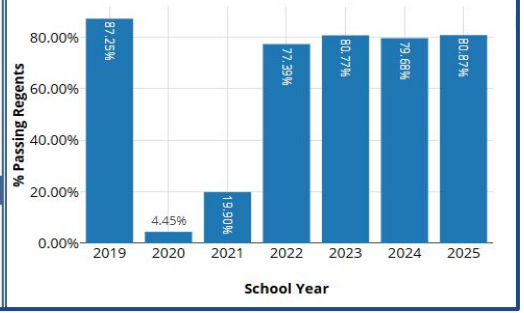
Students Taking Regent Exams: ***2,242***

Regents Pass Rate: ***83.32%***

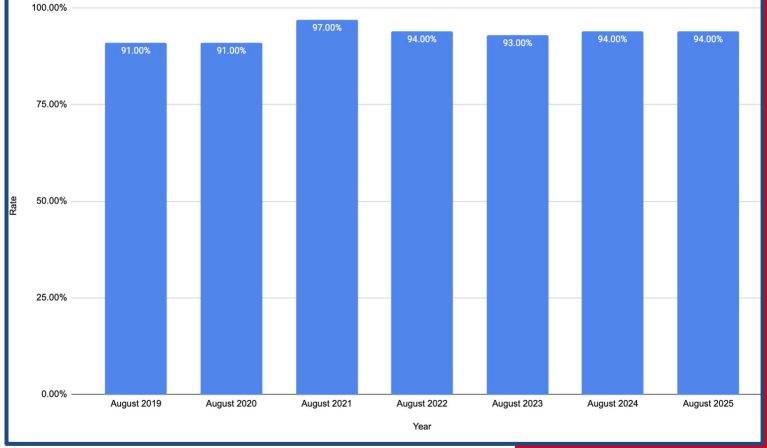
Regents Trend Summary

Measure	2019	2020	2021	2022	2023	2024	2025
% Passing Regents	87.25%	4.45%	19.9%	77.39%	80.77%	79.68%	80.87%

Regents Pass Rate by Year



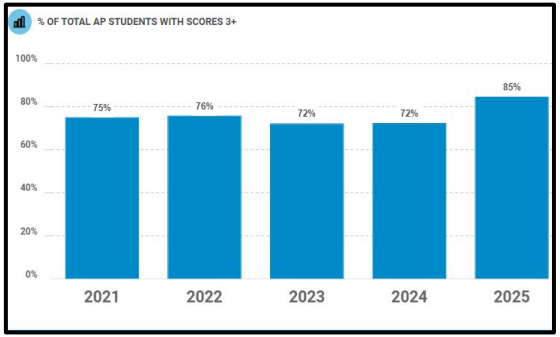
Sleepy Hollow High School Graduation Rate



SCHOOL SUMMARY

	2021	2022	2023	2024	2025
Total AP Students	276	243	287	285	265
Number of Exams	549	518	528	566	566
AP Students with Scores 3+	207	184	207	206	224
% of Total AP Students with Scores 3+	75.00	75.72	72.13	72.28	84.53

% OF TOTAL AP STUDENTS WITH SCORES 3+



2025 - 2026 Highlights: High School







Puerto Rican / Hispanic Youth Leadership Institute (PR/HYLI)
Vassar College, Tuesday, February 3, 2026

- ✔ Jacob Burns Film Center
- ✔ Music & Performing Arts
- ✔ PRHYLI
- ✔ Parent Information Sessions
- ✔ Science Research
- ✔ Alumni Connection & Career Readiness
- ✔ Changemakers









Building Forward Together

Turning This Year's Progress into Next Year's Priorities

Looking Ahead: 2026 - 2027 Priorities

Instructional Coherence & High-Quality Instruction

Core Instructional Resources

- ARC Core consumables, notebooks, and skill cards supporting daily literacy instruction
- Additional classroom libraries to strengthen research projects, writing units, and student choice reading
- ARC differentiated toolkits supporting enrichment and targeted support across grade levels
- EnVision Math enhanced materials and instructional supports
- Continued implementation of Science21 & BOCES Social Studies curriculum
- Digitized world language textbooks to ensure equitable access and consistency

Instructional Coaching & Program Expansion

- Addition of K-5 Math Instructional Coach to strengthen Tier 1 instruction, data analysis, and instructional consistency
- Expansion of Dual Language program resources, including additional Spanish instructional materials
    - Additional two sections expanded into grade 2 (one Spanish Zone/ one English Zone)
- Development of Curriculum Council and vertical alignment structures to support coherent implementation

Data-Informed Instructional Systems

- Continued i-Ready implementation at the middle school level (assessment + instructional toolkit)
- Pilot of i-Ready in Grades 4–5 math and AIS classrooms to support targeted instruction and progress monitoring
- Frontline Analytics data dashboard for monitoring progress and informing decisions

Looking Ahead: 2026 - 2027 Priorities

Access, Pathways, & Tiered Supports

Expanded Learning Pathways & Student Opportunities

- Financial Literacy elective (SHMS) through One World Global Connections
- Exploration of Project Lead The Way (SHMS)
- Continued AVID Excel and AVID Elective with expansion to grade 8
- Additional literary publications (Scholastic, National Geographic) increasing access to high-interest texts
- New course offerings at SHHS, including: Cybersecurity AP, Dance

MTSS Systems & Targeted Supports

- Panorama and DESSA surveys guiding SEL and tiered supports
- Branching Minds platform strengthening MTSS implementation
- Expanded before/after school academic supports aligned to Algebra access
- Continued UFLI implementation and training
- Continued implementation of Second Step SEL Curriculum, K - 8

Experiential Learning & Curriculum Enrichment

- Field experiences aligned to curriculum including:
  - Greenburgh Nature Center, Bronx Zoo, Planetarium, Liberty Science Center, Jacob Burns Film Center
- Cultural arts programming, visiting authors, and community partnerships

Looking Ahead: 2026 - 2027 Priorities

Professional Learning & Adult Capacity

Job-Embedded Professional Learning

- Continuation of ARC literacy learning series and addition of administrative literacy training
- Generation Ready math professional learning focused on number talks, project-based learning, and assessment practices
- Middle school science curriculum refinement and instructional discourse professional learning
- Mario Palma Educational Consultants supporting biliteracy development in Dual Language & ENL

Coaching, Collaboration & Implementation Structures

- Partnership with BOCES supporting curriculum refinement and instructional coaching
- HV-RBERN collaboration supporting multilingual learner instruction
- Summer curriculum work redesigned as embedded professional learning cycles
- Leadership Learning Series aligned to district pillars and Portrait of a Learner

Conferences, Training & Sustainability

- SUPA Training and AP Summer Institute sustaining advanced coursework
- AVID Summer Institute supporting instructional consistency and student agency
- TESOL, NYSABE, ACTFL, NYSSMA conferences aligned to content-specific growth
- Continued partnership with RECOVS supporting restorative practices and MTSS implementation
- Safe School Ambassadors train-the-trainer model supporting leadership and belonging

Leveraging Summer Curriculum Work

Instructional Focus Areas

- Strengthening instruction for multilingual learners and diverse classrooms
- Differentiation, engagement, and maintaining high expectations for all learners
- Thinking classrooms that promote discourse, reasoning, and problem solving

  Alignment to core programs and district instructional priorities

Embedded Learning & Planning Model

- Summer curriculum work redesigned as job-embedded professional learning, not isolated planning
- Partnerships with RBERN, Edith Winthrop Teacher Center, and BOCES to deepen instructional practice
- Professional learning groups aligned to core programs and district goals
- Facilitated learning–planning cycles connecting new learning directly to classroom implementation
- Data-informed reflection to strengthen readiness for fall implementation

Impact on Instruction & Students

- Greater instructional coherence across grade levels and buildings
- Stronger Tier 1 instruction that reduces reliance on intervention

  Increased teacher confidence and shared expectations for high-quality instruction
- Improved readiness for fall implementation and sustained instructional growth

THANK YOU!

We are proud of where we are,
and thoughtful about where we are going.

2026-2027 Budget Development

Multilingual Programs

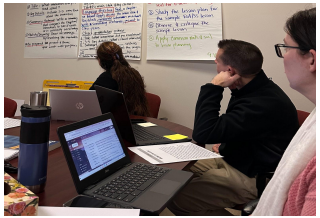










Portrait of a Learner
#Curiosity
#Creative
#Communication

Camila

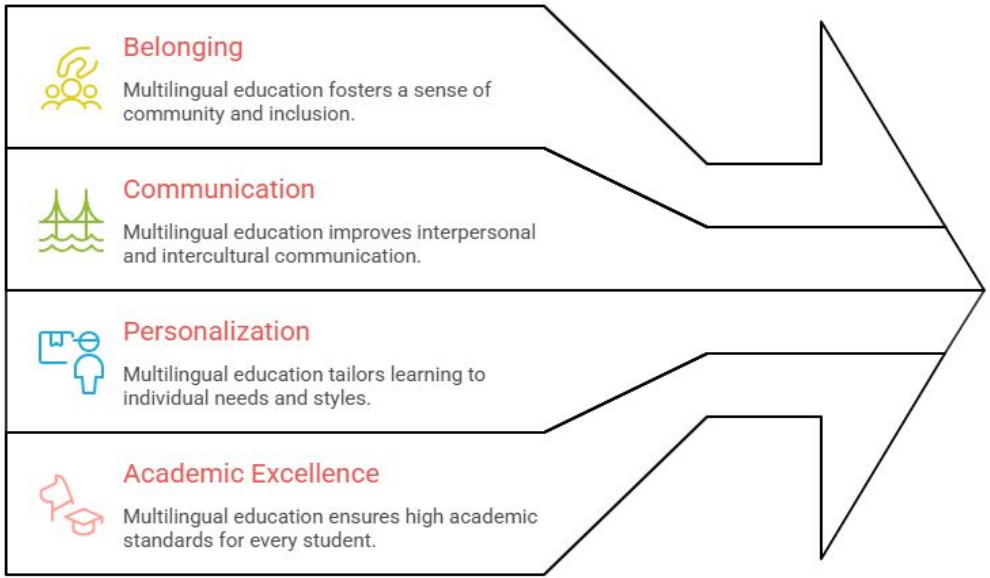

Our Why...

Multilingual Education is the instructional engine that operationalizes TUFSD's strategic pillars and brings the Portrait of a Learner to life.



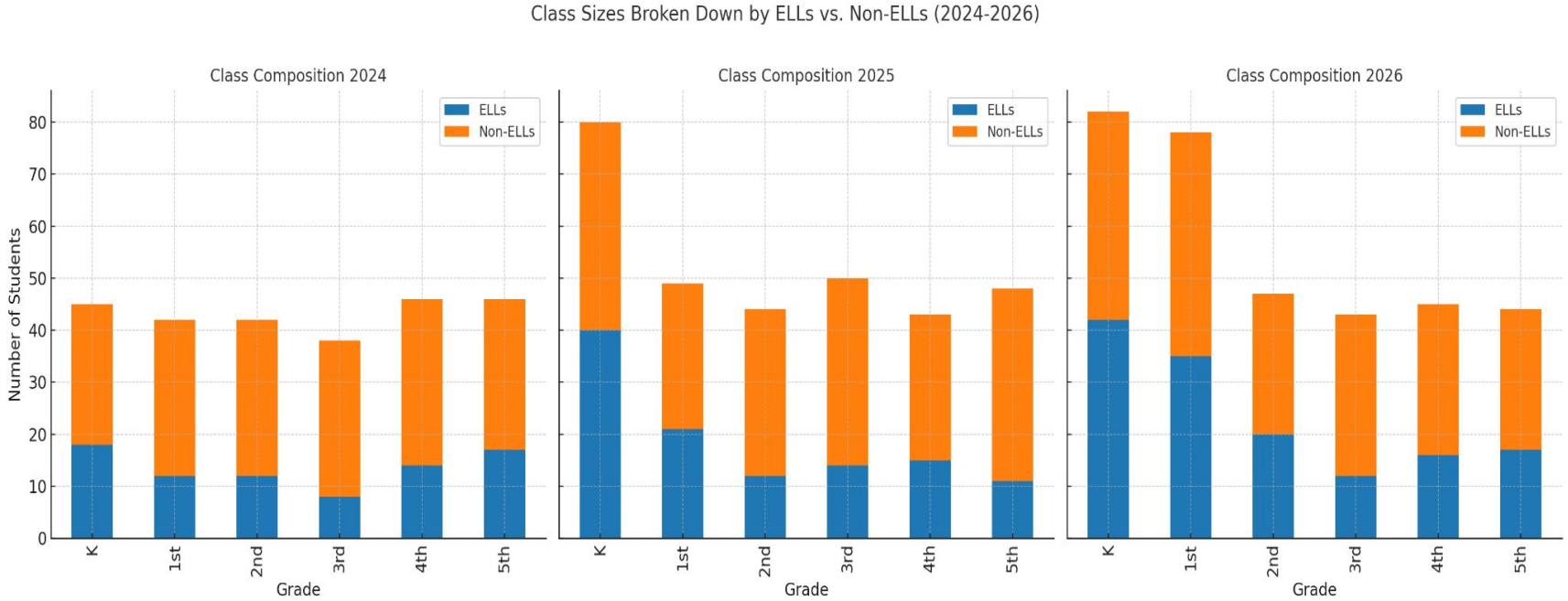








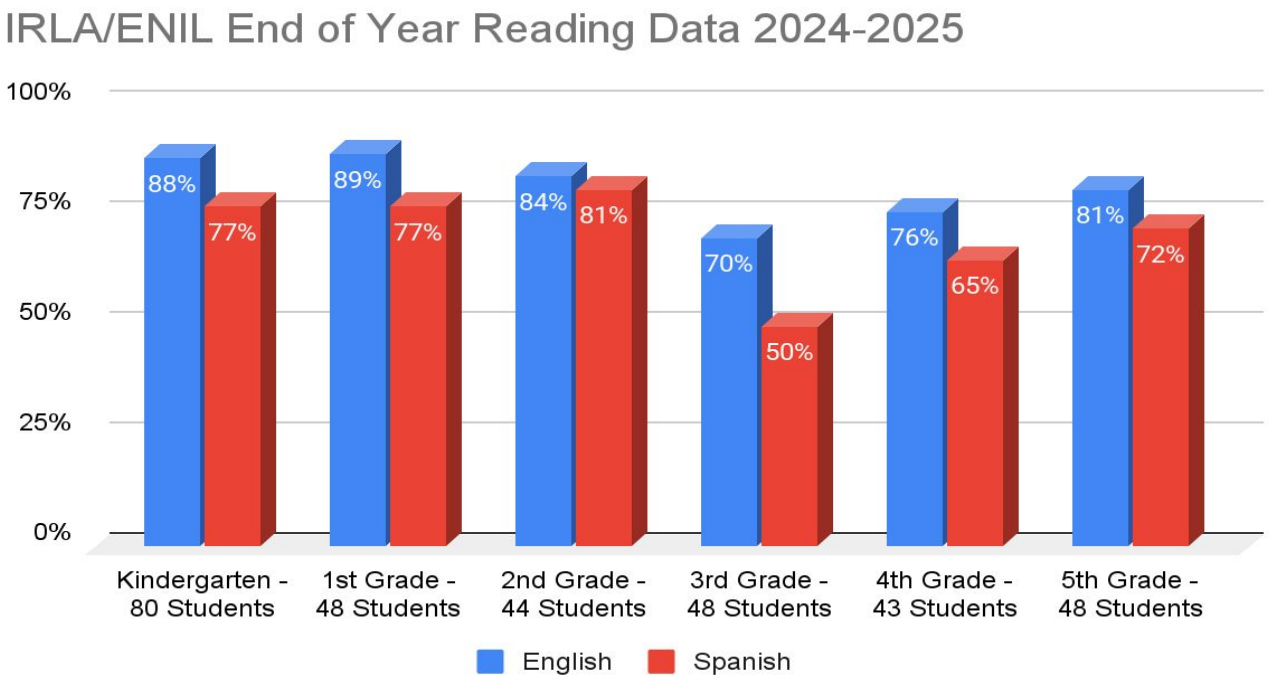
Where We Are


Class Sizes Broken Down by ELLs vs. Non-ELLs (2024-2026)
Class Composition 2024
Class Composition 2025
Class Composition 2026
ELLs
Non-ELLs
Number of Students
0
10
20
30
40
50
60
70
80
K
1st
2nd
3rd
4th
5th
Grade

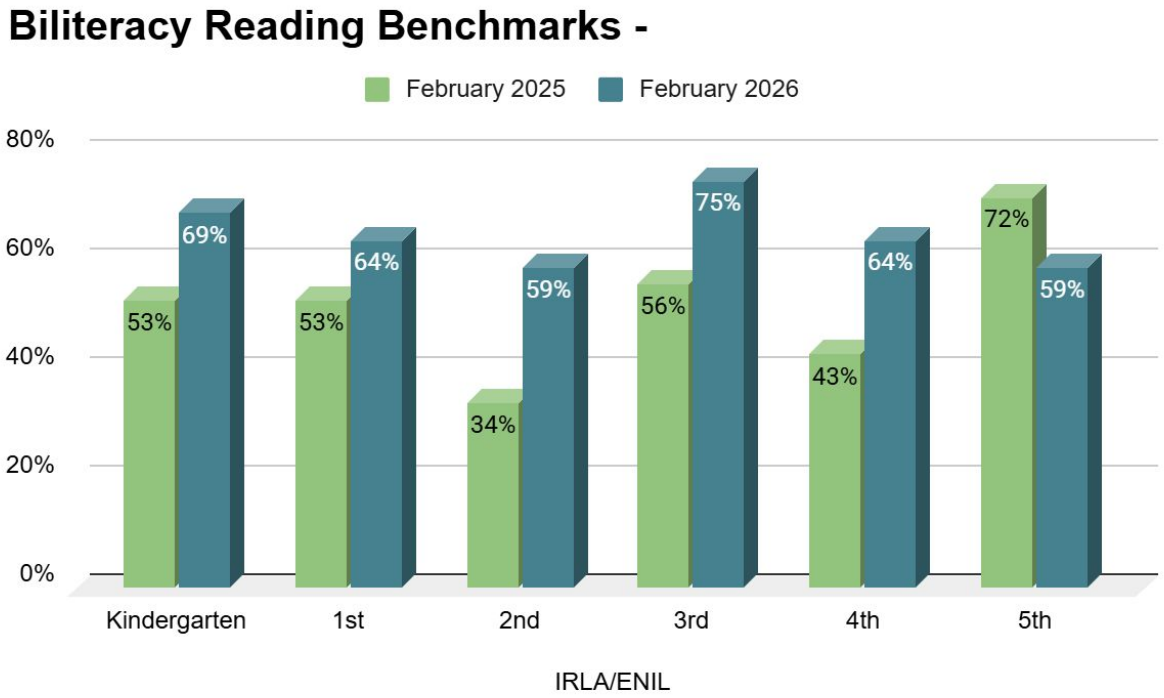
Where We Are

ENL Teachers	JP	Morse	W.I.	SHMS	SHHS
2023-2024	2	5	6	4	3
2024-2025	2	4	5	4	4
2025-2026	1	4	5	5	5

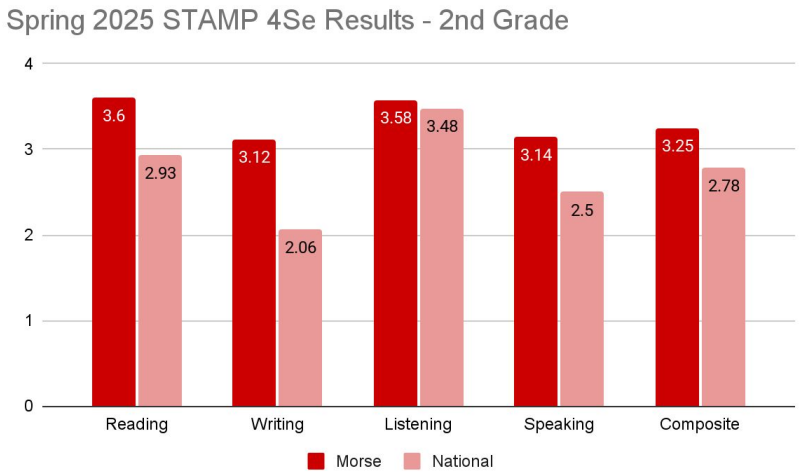
Where We Are

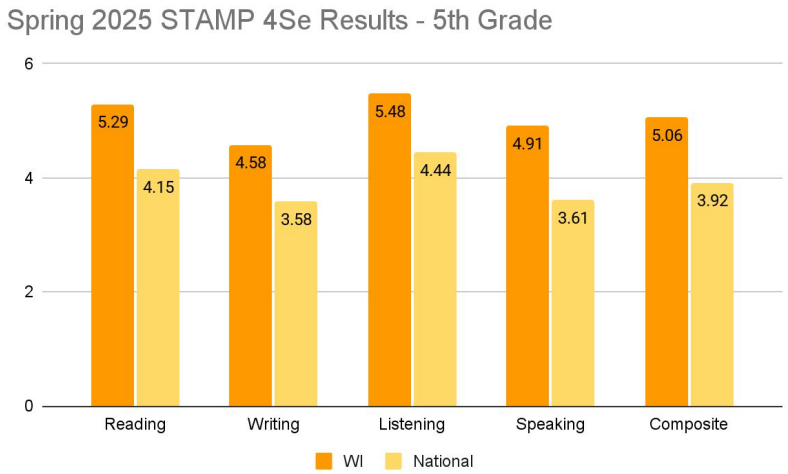

IRLA/ENIL End of Year Reading Data 2024-2025
100%
75%
50%
25%
0%
88%
77%
89%
77%
84%
81%
70%
50%
76%
65%
81%
72%
Kindergarten - 80 Students
1st Grade - 48 Students
2nd Grade - 44 Students
3rd Grade - 48 Students
4th Grade - 43 Students
5th Grade - 48 Students
English
Spanish

Where We Are


Biliteracy Reading Benchmarks -
February 2025
February 2026
80%
60%
40%
20%
0%
53%
69%
53%
64%
34%
59%
56%
75%
43%
64%
72%
59%
Kindergarten
1st
2nd
3rd
4th
5th
IRLA/ENIL

Where We Are



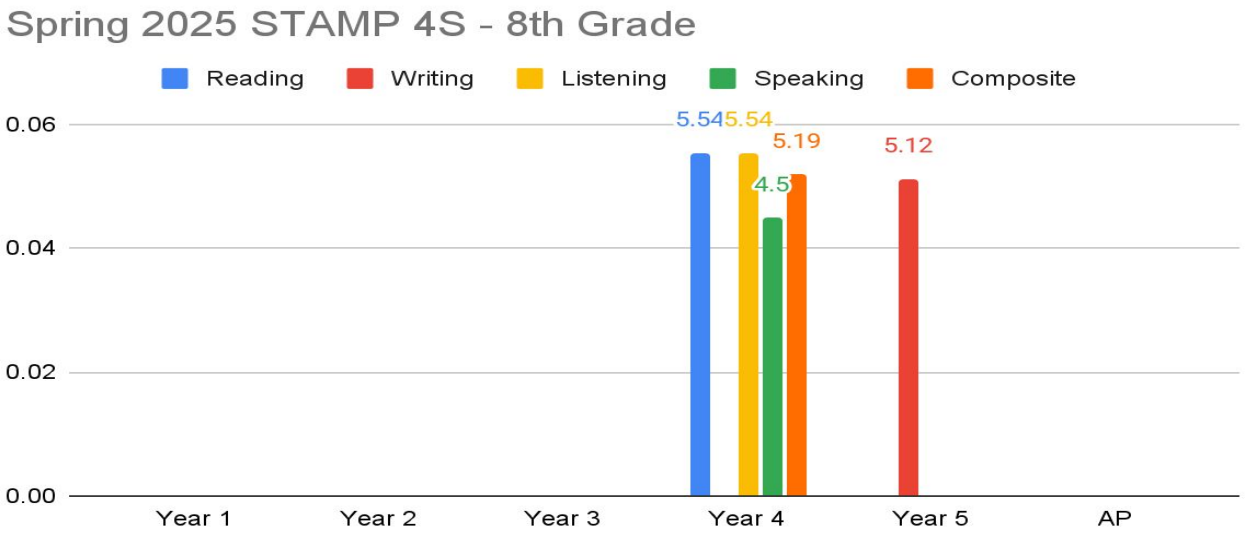


Avant STAMP (STAndards-based Measurement of Proficiency)

1	2	3	4	5	6	7	8	9
Novice			Intermediate			Advanced		
Low	Mid	High	Low	Mid	High	Low	Mid	High

https://www.avantassessment.com/research

Where We Are



1	2	3	4	5	6	7	8	9
	Novice			Intermediate			Advanced	
Low	Mid	High	Low	Mid	High	Low	Mid	High

For middle and high school programs, each year of study is generally equal to 120-140 instructional hours.

Where We Are - MS

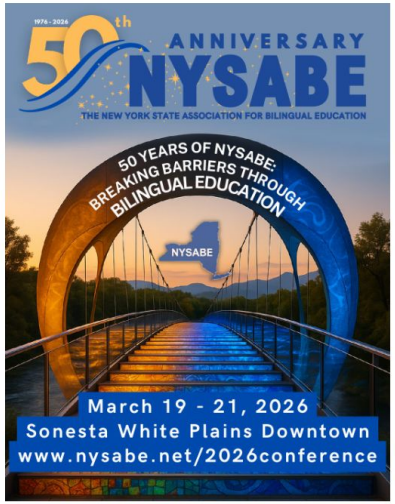
2024-2025	2025-2026
ELA Classes (Expanding/Commanding) ➔ 1 **co-taught** at each grade level; NOT INTEGRATED (only ENL students on the roster)	**ELA Classes** ➔ 2 **co-taught**
Social Studies Classes (High Transitioning thru Commanding) ➔ no co-taught sections	**Social Studies Classes** ➔ **co-taught** SS 6 ➔ **co-taught** SS 8
Science Classes (Entering thru Commanding) ➔ **6th Grade:** sheltered Entering through Transitioning ➔ **7th Grade:** mostly sheltered Entering through Transitioning **(co-taught)**; ➔ **8th Grade:** sheltered Entering through Transitioning **(co-taught)**	**Science Classes** ➔ **6th Grade: co-taught** ➔ **7th Grade: co-taught** ➔ **8th Grade: co-taught**
Math Classes (High Transitioning thru Commanding) ➔ INTEGRATED classes in all grades ➔ no co-taught sections	**Math Classes** ➔ INTEGRATED classes in all grades ➔ no co-taught sections

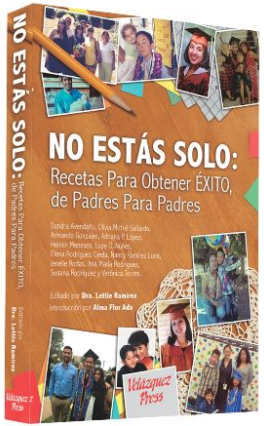
Where We Are - HS

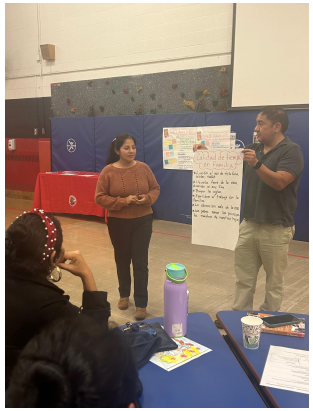
2024-2025	2025-26
English: None Kids integrated in 11th grade	**5 sections** of English co-taught All grades are supported
Social Studies: **2 sections** Co-taught ENL Global II	**5 sections** of co-taught Social Studies Grades 9 & 10 supported
Earth Science: **1 section** - Co-taught	**1 section of Biology -** Dually Certified teacher
Math: No co-taught ENL dually certified Math teacher	**Math:** No co-taught ENL dually certified Math teacher

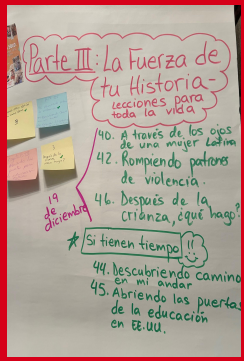
Parent Leadership Institute (PLI)

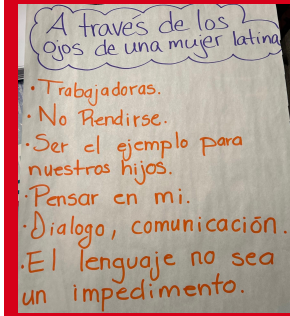


















PUBLIC SCHOOLS OF THE TARRYTOWNS

2026-2027

Focus

Professional Learning & Instructional Capacity

External Consulting

- Continued partnership with Mario Palma Educational Solutions to align Tier I instruction to biliteracy development across K-8

Regional Collaboration

- Utilization of BOCES and R-BERN services specialized ENL/DL professional development to meet state-mandated requirements.

Student Enrichment & Experiential Learning

Academic Field Trips

- Experiential learning at the Liberty Science Center and the Museum of Natural History (6-8)

Summer Bridge Programs

- Funding for the MS ENL STEM Summer Camp, HS Newcomer Transition Camp, & MS Summer HLA Bootcamp.

Cultural Literacy

- Opportunities for author and illustrator visits (e.g., Eric Velasquez) to engage students with literature.

Instructional Resources & Classroom Environments

Multilingual Libraries

- Continues expansion of diverse K-12 classroom libraries (Eng/Span)

Curriculum Materials

- Provision of bilingual glossaries, textbooks, magazines, and general classroom supplies for middle/high school.

Proficiency Assessment

- Funding for the STAMP language proficiency assessment to track student growth and bilingual development (2,5,8)

THANK YOU!

Questions?

Athletics

2026-2027

Michael Arias
Director of PE, Health, & Athletics

Health & PE Mission

Mission Statement

To build, establish, and maintain a community of individuals who exhibit both physical and health literacy and who possess the necessary knowledge, resources, and skills to enjoy a healthy and active lifestyle.

Adaptive PE

The goal of Adaptive Physical Education is to help prepare each student for a lifetime of physical activity, health, and socialization in and outside of school in a safe and positive environment.

Public Schools of The Tarrytowns K-12 PE/Health Curriculum Alignment Document

PE Highlights

All Kids Bike



Kindergarten Swim Program
(Extension of our PE Program)

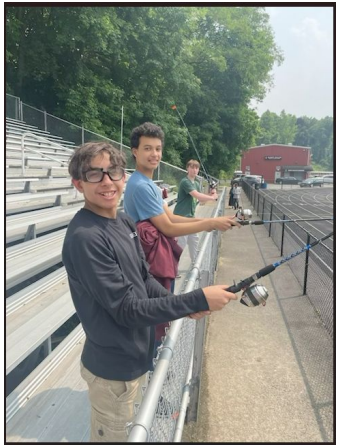


Outdoor Adventures
Outdoor Survival, Orienteering, Hiking, Backpacking, Trail Walks, First Aid & Safety, Knot Tying, Fishing



PE Highlights

Outdoor Adventures



Morse Cup Stacking



Team Sports



New Elective



High School Dance Elective

- **Improves physical fitness** – builds cardiovascular endurance, flexibility, balance, and coordination.
- **Supports mental health** – movement and music help reduce stress and build confidence.
- **Encourages creativity and self-expression** – students can communicate ideas and emotions through movement.
- **Promotes teamwork and social skills** – group choreography requires collaboration and communication.
- **Introduces cultural awareness** – students experience dance styles from different cultures.
- **Provides an inclusive PE option** – engages students who may not enjoy traditional competitive sports.

EDUCATION BASED ATHLETICS

We Commit To:

- **Growth** – Physical, social, emotional, and academic development
- **Excellence** – Skill development, discipline, and achievement
- **Character & Wellness** – Respect, sportsmanship, health, and safety







Organizational Chart

Director of PE, Health, Athletics
Athletic Secretary
Athletic Trainer
PE/Health Staff K-12 (15 Teachers)

Facilities: 7 Fields, 6 Gyms

Athletic Program/Coaches:
Fall - 10 Programs - 32 Coaches
Winter - 8 Programs, 22 Coaches
Spring - 7 Programs, 21 Coaches
25 Programs / 75 Coaches

Participation

Fall - 389 Participants
Winter - 322 Participants
Spring - 402 Participants (2025 #s)

We continue to see a positive uptick in our participation numbers.



Intramurals

MS Intramural program is run before the school day. We have a large number of students who are participating. We also have after school programming at WI for our students.





Intramural Participation Numbers

MS (Early Morning)

- 100 +Students Participating

-Team Sports

-Fitness Center

6th (M, W, F)

7th (T, W, Thu)

8th (Tue, W, Thu)

WI - 25-30 Students (After School)

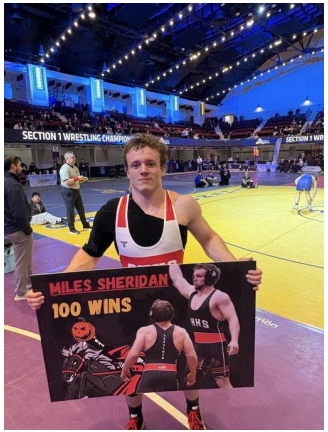


Athletic Highlights



Athletic Highlights

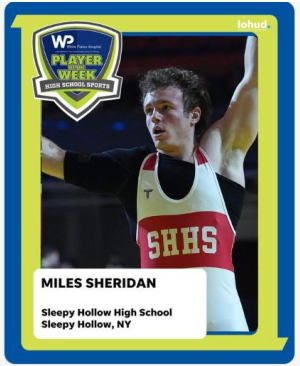








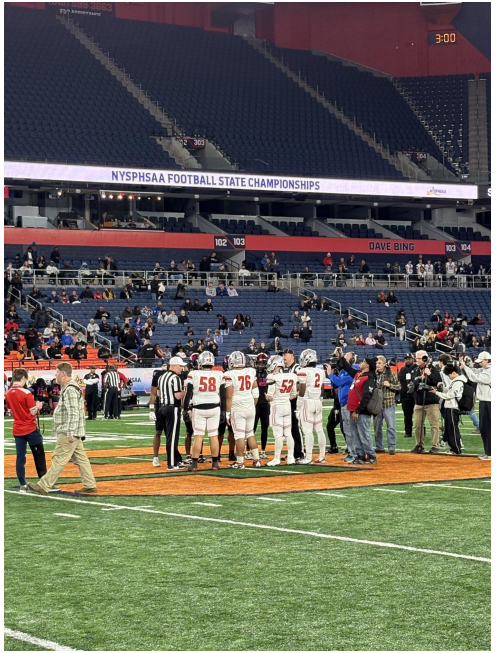




Section One/Regional Champs/State Finalists

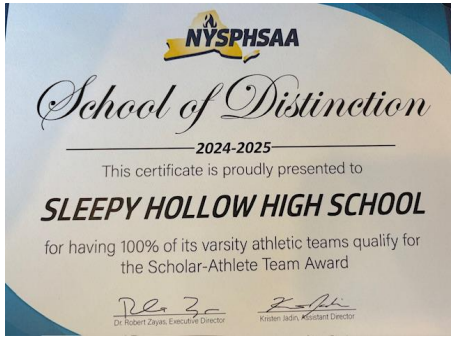




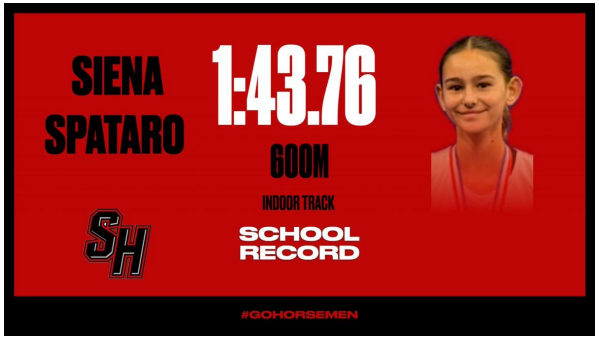


Academics/Individual Successes

School of Distinction



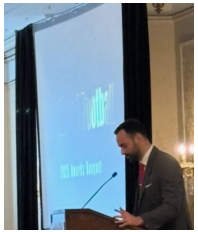
48 Year Old Record Broken!





School Record Performances and Section Record Performances
Individual Section One Champions (Wrestling) 2
State Qualifiers Track & Field
Many All League Winners
All Section Winners
League Champs (Boys Soccer, 1st since 2011)
A Couple League MVP's
All State Recipients
Multiple Coaches of The Year
NLI Signees and College Commitments





Individual Successes

Golden Dozen



All Time Section One Leader in TD for a Season (42!)

Single Game Rushing Record (466yds!)



Merged Programs

Hollow Cliff - Field Hockey
East Green Wave - Girls Ice Hockey
Rivertown Legends - Boys Ice Hockey
SHEDI - Girls Swim
BIGS - Gymnastics
Pocantico Hills (Field Hockey)



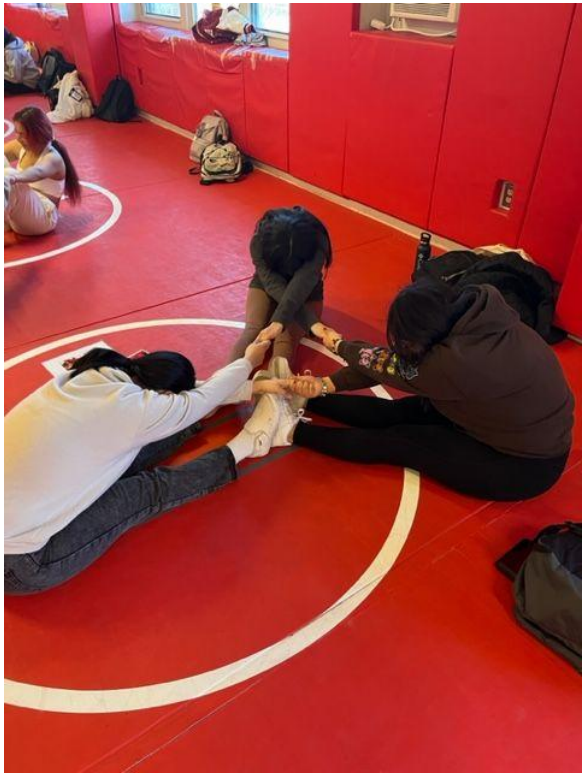






SEL Programming







Strength & Conditioning



New Beginnings

New Goals



Spirit

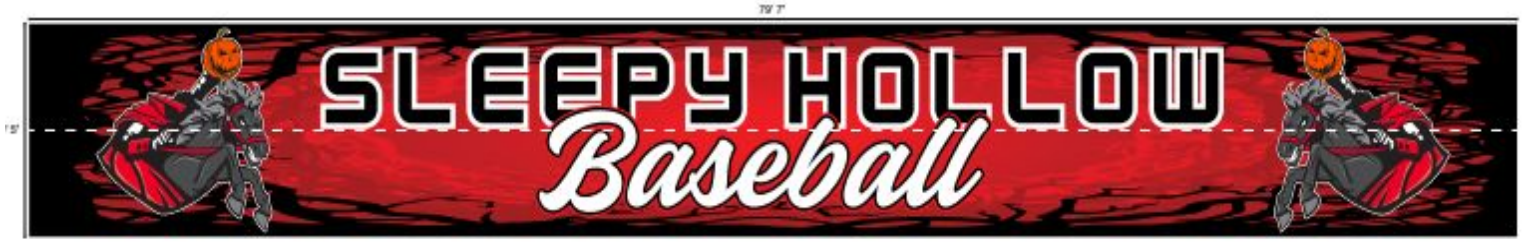


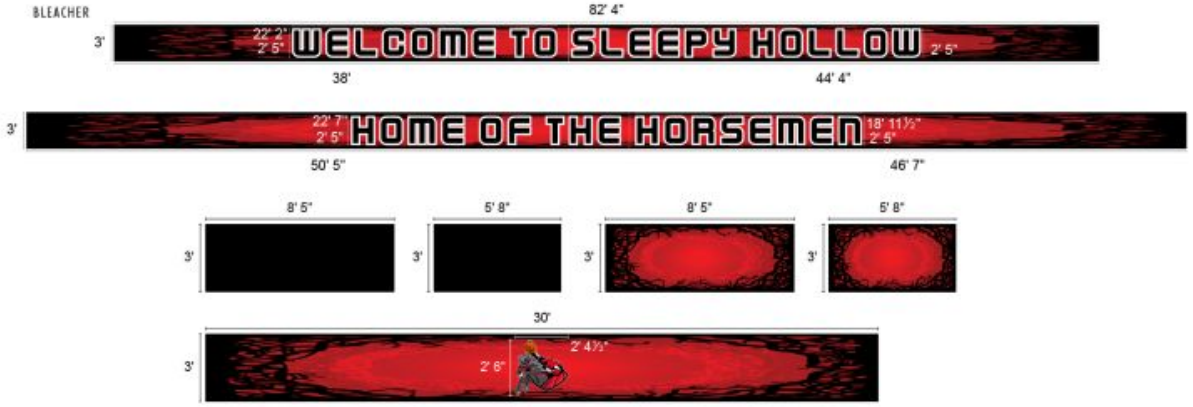






Facility Branding







HS Scoreboard

Installation of 2 new HS scoreboards & Shot clocks in the gym. Shot clock/time expiration light kit.

Model LX2655 (9 ft. x 5 ft.)

Our most popular indoor scoreboard for Basketball and other sports

View Details

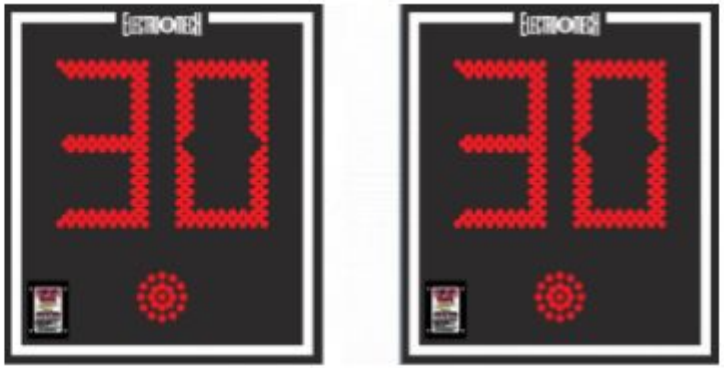




Model LX2160 (24 in. x 27 in. each)

A Shot Clock with an End of Period Visual Indicator

View Details



New Programs







Boys Volleyball - Fall 2025

Boys Swim - Winter 2026-2027 (Looking to Add this coming year)

Girls Flag Football - Spring 2027 (Looking to add this coming year)

Pioneers



THANK YOU!

Questions?

Buildings & Grounds

2026-27 Budget Development

Mr. Anthony DeMan, Director of Facilities

Buildings & Grounds

Highlights 2025-26

Buildings & Grounds Highlights 2025-26

Completed Projects Across District

- Successfully completed SED Annual Inspections across Entire District.
- Completion of Major Interior renovations and updates to Tappan Hill School.
  - New Ceilings, New Kitchen Equipment, New Plumbing and Electrical services.
  - Successful Move of **HALF** of all of WLMorse staff members and furniture to Tappan.
- MS/HS Auditorium Entrance Corridor New Glass Display Cases.
- MS/HS Field Lighting Project at the Track.
- MS/HS Entire Building Power Washing and Painting to restore needed areas around building.
- MS/HS Additional Security Camera locations added to system.
- MS/HS continued installation of new bathroom partitions (Girls & Boys).

Buildings & Grounds Highlights 2025-26

Completed Projects Across District (continued)

- MS Science Rooms 105s/107s major renovations and furniture.
- MS Playground Equipment and Space Renovation.
- JP New Gymnasium/Cafeteria Storage area for Tables.
- WI New Turf Field and Bleachers.
- WLMorse - Continued support of staff and functions (areas not under construction yet).
    - Leaking pipes in vertical chases
    - Failing heating system piping in difficult to reach locations (under concrete)
- Administrative Building - Interior and Exterior Renovations.
    - Main Entrance Columns and other area of deteriorated wood replacement
    - PPS and HR Office Suites Painting
    - New Office spaces created on the 3rd floor for additional staff

Buildings & Grounds Highlights 2025-26

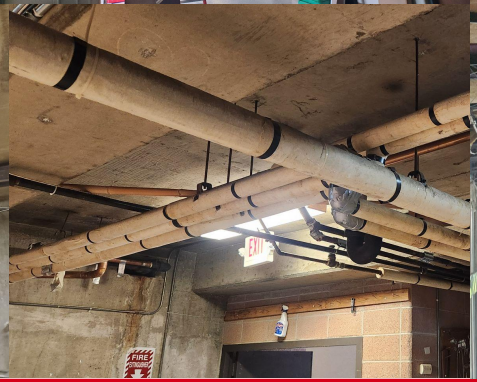
Tappan Hill School Re-Occupy









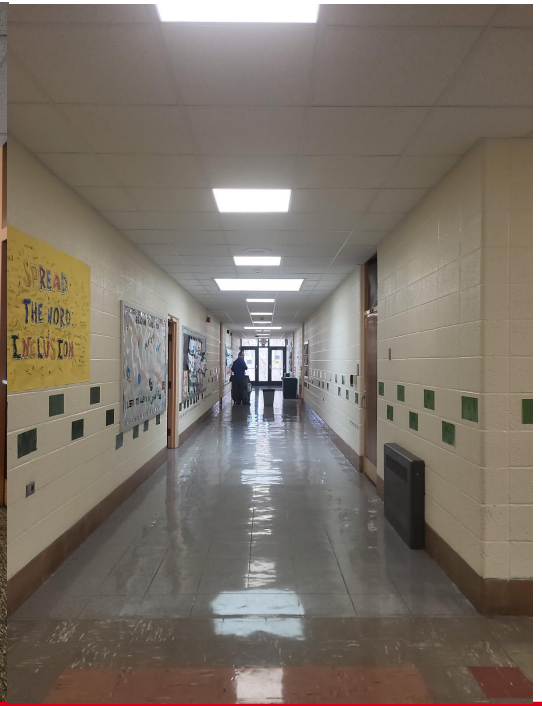


Buildings & Grounds Highlights 2025-26

Tappan Hill School Re-Occupy







Buildings & Grounds Highlights 2025-26

MS/HS





Buildings & Grounds Highlights 2025-26

MS/HS









Buildings & Grounds Highlights 2025-26

JP Multi-Purpose Room

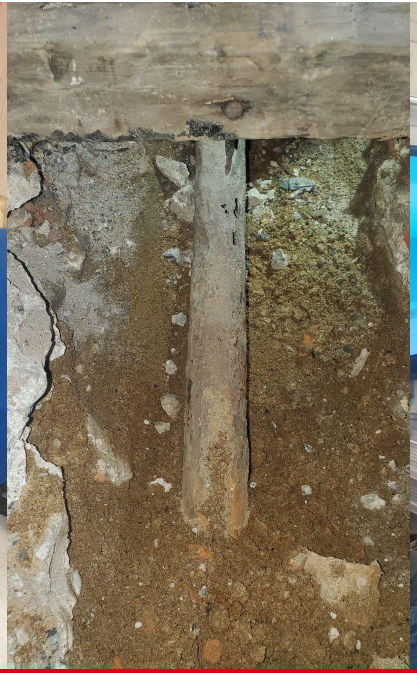




Buildings & Grounds Highlights 2025-26

WLM







Buildings & Grounds Highlights 2025-26

Winter Storm With B&G Staff Rising To The Occasion!



Buildings & Grounds

Budgeted Facilities Requests

2026-2027 Budgeted Facilities Requests

Building/Department	Facilities & Maintenance Request Description	Room/Location	Rationale	Estimated Cost (Facilities Use Only)
JP	Paint some hallways and classrooms at JP.	All hallways, all classrooms	We need a freshen up all around.	$12,500.00
JP	Paint Clinician's Suite	Entire Suite, 2 rooms	The clinician's suite has not been painted in several years and needs a fresh coat, especially since this is a place where many family's come to meet and seek assistance from clinicians. Students also work out of these areas.	$3,500.00
Middle School	Start hung ceilings with new fixtures	20 classrooms	New hung ceilings and new light fixtures in classrooms.	$450,000.00
Middle School	Paint Guidance Suite and Offices	Guidance/Psychologist Suite	Repainting the Guidance Suite and staff offices is important for creating a professional, welcoming, and supportive environment for students, families, and staff. Fresh, well-maintained spaces contribute to a positive school	$13,500.00
Middle School	Creation of Zen Den	Small Main Office Conference Room	Establishing a Zen Den provides students with a dedicated space to regulate emotions, reflect, and develop self-management skills in alignment with restorative practices. This space supports social-emotional learning, reduces	$4,500.00
Tappan	Carpets/Mats	Main entrance, back entrance to the recess and recessed wells at all doors.	We are requesting new entrance rugs to help prevent slips and falls during inclement weather. The existing recessed well mats are worn and in need of replacement. Updating the entry mat will not only improve safety for students,	$3,780.15
WI	Mats	Main Entrance, entrance to the cafeteria, entrance to the recess areas	We are seeking approval for the replacement of the current entryway mats to reduce the risk of slips and falls, particularly during periods of rain or snow. The recessed mats presently in place have deteriorated and no longer	$5,500.00
Athletics	Middle School Gym Painting (This is from Athletics, no option in the drop down menu).	MS Gym	The MS gym has not been painted in many years. It is currently a dull yellow color. It takes away from the gym aesthetic. Painting it white would elevate the classroom space tremendously.	$45,090.00
High School	Paint office areas	Main office (including conference room and principal's office), Assistant Principal's office, Guidance Suite	These very public spaces are long overdue for a fresh paint job. They are often the first and only spaces families see when they enter the building, so having a fresh appearance is imoprtant	$55,000.00
				$593,370.15

Buildings & Grounds

Facilities Project Updates

Facilities Project Updates

Project	Status
Morse School Renovations	**In Construction**
Washington Irving Field	**In Construction**
Field Lights at SHHS	**Completed**
Energy Performance Contract (EPC)	Approved, March 2026 Start
Washington Irving Addition	Submitted to SED
Middle School Science Classrooms	**Completed**
Security Door Systems at SHMS/S	**In Construction**
Middle School Courtyard	**Completed**
Food Pantry	Awaiting SED approval

THANK YOU!

Questions?

2026-2027 Proposed Budget for Special Education and Related Services

Board of Education Budget Workshop
March, 14 2026

Mission: Our mission is to foster an environment where every student can achieve their full potential. We are committed to providing high-quality services that address the diverse needs of our student population, ensuring each student receives the support necessary to succeed.

Classification Rates

School Year	Tarrytown Classification Rate	NYS Classification Rate
2021-22	13%	19%
2022-23	14%	19%
2023-24	13%	19%
2024-25	14%	20%

*https://data.nysed.gov

Educational Classification in The Public Schools of the Tarrytowns

Disability	October 2023	October 2024	October 2025
Autism	53	53	67
Emotional Disability	10	12	8
Learning Disability	77	82	78
Intellectual Disability	10	10	9
Deafness	3	4	4
Hearing Impairment	2	2	5
Speech or Language Impairment	93	104	105
Visual Impairment (Includes Blindness)	1	1	1
Orthopedic Impairment	0	0	0
Other Health Impairment	81	93	88
Multiple Disabilities	5	5	5
Deaf Blindness	2	2	2
Traumatic Brain Injury	0	0	0
Total	337	376	362

Transfer Students with IEPs

School	2022-23	2023-24	2024-25	Total
John Paulding	0	3	0	3
WL Morse	3	1	1	5
Washington Irving	5	4	2	11
SHMS	4	5	4	13
SHHS	7	5	2	14
Total	19	18	9	46

CSE Placements

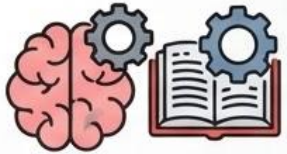
Placement	2023-24	2024-25	2025-26
In District	310	340	331
Out of District	27	34	29
Homebound	0	2	2

Continuum of Service



8:1:2

- Students with Autism or severe developmental delay
- Grounded in Applied Behavior Analysis
- Many students present with limited verbal ability
- Students who are alternately assessed



12:1:2

- Students with Autism or Moderate to Low Cognition
- Students are more verbal and utilize modified curriculum
- Students may be alternately assessed



15:1

- Students who present with range of classifications (OHI, LD, SI)
- Standard based curriculum
- Students are working towards a Regents or Local HS Diploma

Continuum of Service



Integrated Co-Teaching (ICT)

- SE students are in a General Education classroom
- Supported by Special Education Teacher
- Students are working towards Regents or Local HS Diploma



Consultant Teacher

- Direct or Indirect
- Typically in subject area of need



Academic Support

- 15:1 Ratio
- Class period dedicated to address specific curricular needs of students



Resource Room

- 5:1 Ratio
- Intensive support in a specific area of need

Specialized Programs Journey



2012-13

Started continuum for students on the Autism Spectrum. One 8:1:2 at John Paulding School.



2015-16

Added 12:1:2 at John Paulding (for aging in students with moderate/lower cognitive levels). Added grade 3-5 strand at 8:1:2 level.



2018-19

Added 6-8 strand of 8:1:2.
Added 3-5 strand of 12:1:2.



2019-20

Added 6-8 strand of 12:1:2.

Funding Sources



IDEA 611 & 619 Grants

2022-23 Awarded: **$773,551.00**
2023-24 Awarded: **$816,650.00**
2024-25 Awarded: **$838,386.00**
2025-26 Awarded: **$816,566.00**



State Aid

2022-23: **$420,618.00**
2023-24: **$480,651.00**
2024-25: **$737,282.00**
2025-26: **$801,115.00**



Other Revenue

Tuition from other Public Schools
2022-23: **$331,023.00**
2023-24: **$409,541.00**
2024-25: **$791,760.00**

Commitments for 2025-26



Comprehensive Social-Emotional Plan & Restorative Practices

- Implement restorative practices in all grades
- Community Circles in all buildings



Curriculum Alignment (SpEd & GenEd)

- Align Special Education and General Education curriculum
- Focus on ARC and Envision Math



Expand HS/Transition Opportunities

- Partnerships with WCC & Workforce Development
- Support for transitioning SE students



Increase Parent Communication

- Foster open and consistent communication lines



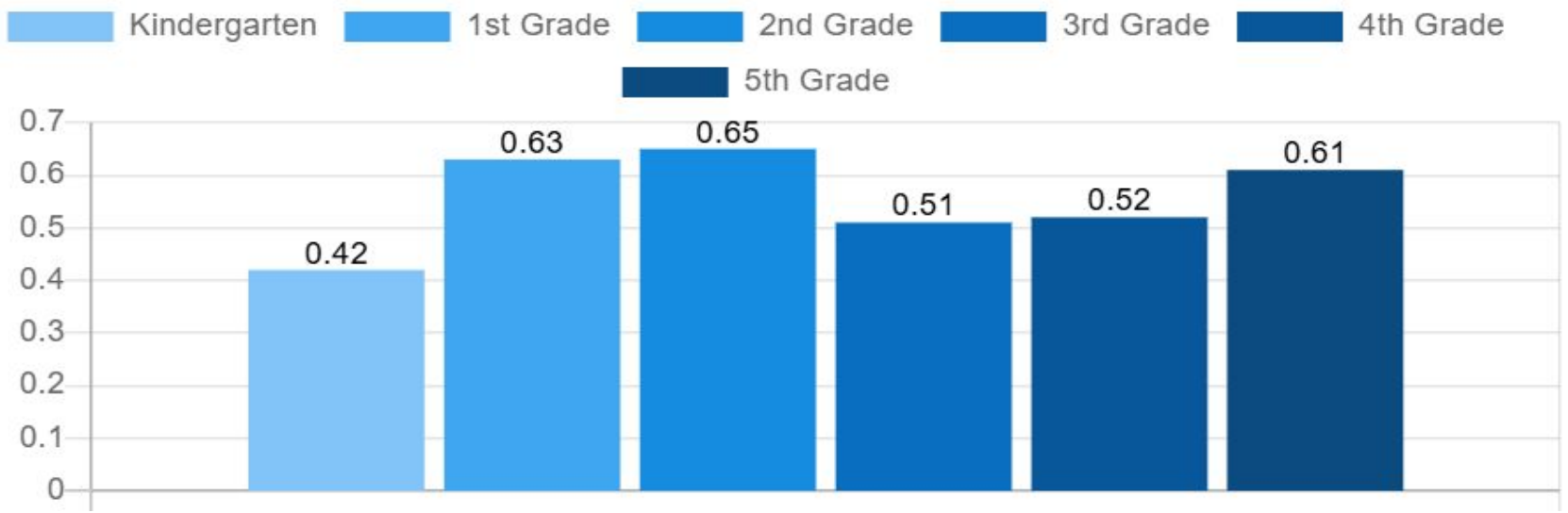
Refine & Implement MTSS Program K-12

- Establish a consistent MTSS framework across all grade levels

Average Growth, IRLA, Special Education

Average Growth, IRLA from beginning of year

as of March 10, 2026



(1.0 equates to a year of growth)

District wide: *all students*

Growth By School

Download Metric Acc

School	Average Reading Level Growth
JOHN PAULDING SCHOOL	**IRLA:** 0.4 Years
	ENIL: 0.1 Years
Tappan Hill School	**IRLA:** 0.8 Years
	ENIL: 0.6 Years
W L MORSE SCHOOL	**IRLA:** 0.7 Years
	ENIL: 0.7 Years
WASHINGTON IRVING INTERM SCHOOL	**IRLA:** 0.6 Years
	ENIL: 0.6 Years



Priorities for 2026-27



Strengthen MTSS Framework

- Implement common intervention protocols (Tier Specific)
- Strengthen data teams and intervention cycles
- Creation of a District Level Data Team



Build Internal Capacity

- Address our challenging learners
- Expansion of specialized reading training (Orton Gillingham Certification)



ARC ⇄ Envision

Continued Curriculum Alignment

- Core curriculum alignment
- Focus on Envision Math and ARC



Social-Emotional & Behavioral Supports

- Increase capacity of general & special education teachers
- Further integrate restorative practice training
- Professional development on emotional and behavioral supports

Expansion of 8:1:2 Continuum

Student Transition & Needs (2026-27)

Currently: 6 students remain in program

Transitioning: +7 additional students from CPSE

Total: 13 students needing intensive supports

Required Staffing (John Paulding)

- One Teacher FTE
- One Teaching Assistant FTE
- One Teacher's Aide FTE

If we need to send the seven incoming students to programs out of the district, it would cost in excess of $700,000.00.

THANK YOU!

Questions?